

Women's Development Cell

2025 - 2026

Charm Craft Workshop in Collaboration with Impreneurs

A Charm Craft Workshop was organised on Women's Entrepreneurship Day, 19 November 2025, as a collaborative event between the Women's Development Cell and Impreneurs, the E-Cell of the college, to celebrate creativity and promote women-led entrepreneurial initiatives. The workshop began at 12:00 PM and was conducted by Janvi Jhamb, a young entrepreneur who designs handmade charms. She was warmly felicitated by Dr. Vrinda Kapur and Dr. Shalini Singh for her inspiring journey. After the introduction, materials were distributed to all participants, who were then divided into small groups of 10 people. Volunteers guided them through the charm-making process, creating an interactive and engaging environment. Students learned how to craft simple charms using beads, pearls, and wires, gaining insight into the work that goes into handmade products.

Learning Outcomes

The workshop enabled students to develop hands-on craft skills by learning how to create handmade charms using beads, wires, and connecting rings. It encouraged creativity and design thinking as participants experimented with different combinations and patterns. Working in small groups helped them build teamwork, communication, and collaboration. The session also provided valuable insight into small-scale entrepreneurship by showing how simple handcrafted items can form the foundation of a women-led business. Overall, the workshop helped students appreciate the skill and effort behind handmade products while inspiring them to explore their own creative interests and entrepreneurial potential.

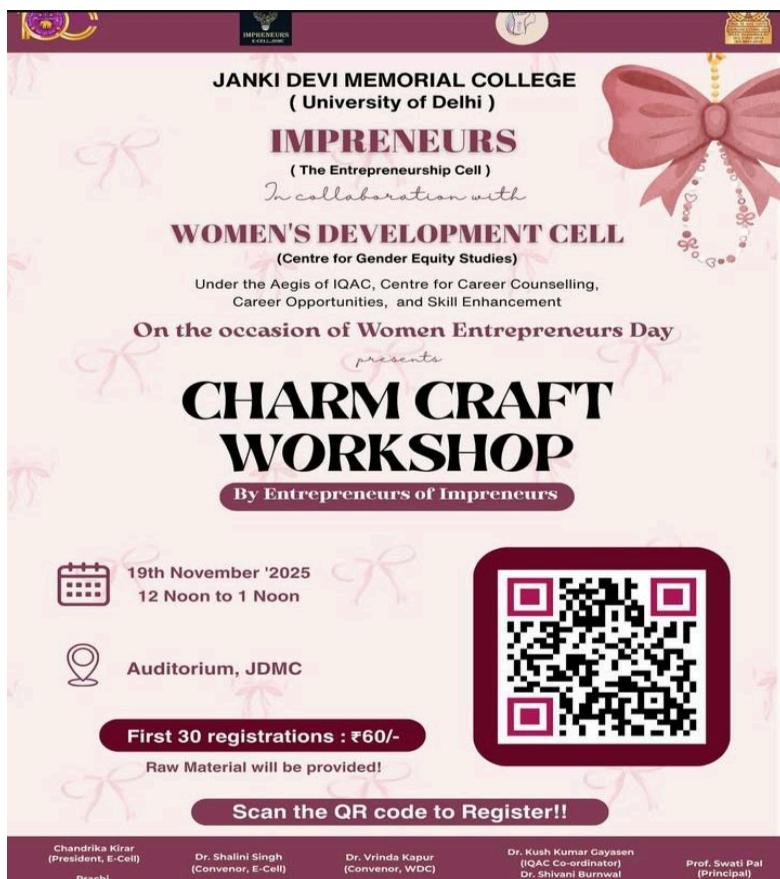
Objectives Achieved

The event successfully met its objective of promoting women entrepreneurship by providing visibility and support to a young female craft-maker. Students actively participated in a hands-on workshop where they inserted beads into wires, molded the ends, created small pairs, and connected them using rings to form their own finished charms. This activity not only enhanced their creativity and teamwork but also encouraged them to appreciate small-scale businesses and

the dedication involved in handcrafted work. The workshop helped participants understand the value of skill-based ventures and inspired them to explore their own creative interests.

Conclusion

The Charm Craft Workshop was a simple yet impactful initiative that beautifully blended creativity with entrepreneurial awareness. Participants enjoyed crafting their own charms while gaining an understanding of women-led small businesses. The collaboration between WDC and E-Cell added depth to the event, emphasising the importance of supporting young women entrepreneurs. A feedback board was also placed at the venue, where every participant wrote their thoughts and reflections about the workshop, adding a meaningful interactive element to the event. Overall, the workshop served as a thoughtful and engaging celebration of Women Entrepreneurship Day, leaving a positive and memorable impression on everyone involved.

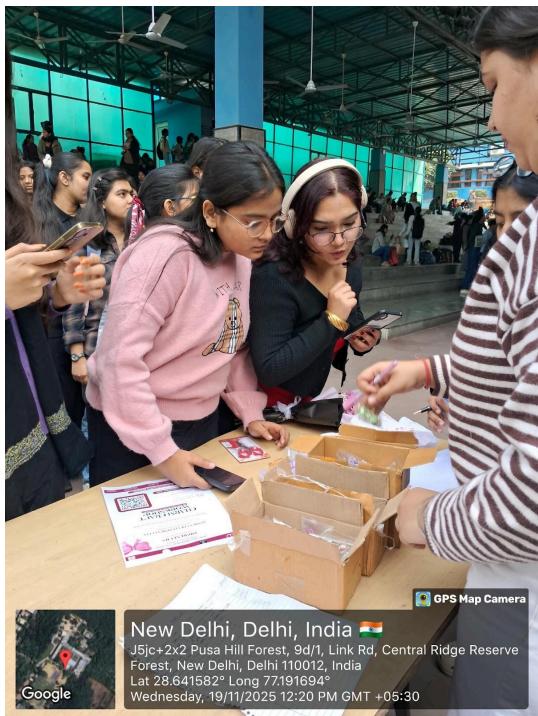




Posters of Charm Craft Workshop



Glimpses of Charm Craft Workshop



Glimpses of Charm Craft Workshop



Glimpses of Charm Craft Workshop



Glimpses of Charm Craft Workshop

Seminar on the Occasion of the International Day of the Girl Child

The Women's Development Cell (WDC) of the college organised a special event to celebrate International Day of the Girl Child on 13 October 2025. The session was graced by two eminent speakers — Dr. Rashmi Singh and Ms. Samyukta Subramanian — who shared their valuable insights on gender equality, empowerment, and women-led development.

Principal's Address

The event opened with a deeply inspiring address by the Principal, who began by thanking the guests and everyone who contributed to making the day special. She reflected on the question — “Why do we need a particular day for the girl child?” — and explained that while every day should be a celebration of girlhood, such occasions serve as important reminders of the work that remains to be done.

She noted that every moment should make us think about the girl child, but now she truly understands why reminders like this day are necessary — they encourage reflection, action, and renewal of our commitment to gender equality.

Speaking about the college's vision, she shared that the goal of the institution has always been to empower women — not just through education, but through awareness, independence, and

self-belief. She proudly said that the college represents a family of daughters, where sisterhood, support, and confidence thrive.

The Principal shared personal reflections from her own life, mentioning that she never felt the need to have a brother, as her family of daughters was complete in itself. Yet, she also touched upon societal perceptions — how her mother preferred not to live with her daughters because of certain traditional beliefs that women, even without financial independence or formal education, should not depend on their daughters. This, she said, reflected the deeply ingrained social conditioning that continues to shape women's lives.

She then spoke about the privilege of education, urging students to recognise how fortunate they are to study in an environment that values equality. "There are so many women who are not as privileged as we are," she said, giving examples of domestic helpers and countless others who do not have access to education or opportunities.

She reminded the students that while college life offers numerous opportunities, many of us fail to use them fully because of distractions or momentary pleasures. She encouraged everyone to prioritise what truly matters — "When it comes to education and health, we owe something to ourselves."

The Principal concluded her address by reading an excerpt from her own work titled "Universe as It Should Be", leaving the audience moved and inspired to reimagine a world built on equality, compassion, and empowerment.

Address by Dr. Rashmi Singh

The first speaker, Dr. Rashmi Singh, expressed her gratitude for being invited and shared that visiting the college made her feel deeply nostalgic. She recalled that her mother had been a professor at J.D.C.W.C. College, Patna, Bihar, and returning to an academic environment evoked fond memories of her early years. Dr. Singh mentioned how grateful she felt to her parents for giving her the opportunity to study and grow — an opportunity that many girls are still denied. She began by acknowledging that much of the information about women's empowerment is already available on the internet, but what truly matters, she emphasized, is the experience that people bring with them — the lived realities that go beyond statistics and data.

Dr. Singh highlighted that there are numerous programmes and schemes for women, focusing on their development and empowerment, but questioned whether we are doing enough to bring about real change. She discussed social discrimination against women, which begins at an early

stage of life, and stressed the importance of nurturing girls into productive citizens through education and awareness.

She raised important questions:

“Are we doing enough?”

“Do we have a more targeted approach to women’s empowerment?”

“Are we viewing development through a gender lens?”

Dr. Singh noted that 75% of girls drop out after senior secondary school, a statistic that reflects the urgency of addressing structural inequalities. She urged the audience to develop the ability to look at life through a gender lens, as “little things make a big difference.”

She pointed out that though India has laws, schemes, and programmes, many people remain unaware of them. For example, even simple initiatives like the construction of public toilets for women are essential steps toward inclusivity and dignity. However, she reminded students that empowerment requires active engagement — “We must know what is actually happening, not just react when something goes wrong.”

Emphasising the idea of women-led development, Dr. Singh acknowledged that despite progress, challenges persist — including the early marriage of girls and lack of education. She spoke about the PCPNDT Act, the Right to Education Act, and the need to report early signs of insecurity or abuse rather than ignore them.

Dr. Singh encouraged students to look beyond themselves, asking them to reflect on how they can become more productive members of society and use their privilege to help other girls gain similar opportunities.

She also mentioned the difficulty the government faces in connecting directly with communities, and urged young people to engage with Anganwadi centres and childcare initiatives, which are the foundation of social change.

She ended her address with a thought-provoking reflection on mentorship, noting that many girls who have fought and survived gender-based challenges need mentors — people who will listen, guide, and support them. She concluded by saying that although gender discrimination is narrowing, we must continue to ensure that both “Gati and Disha” — direction and momentum — go hand in hand.

Address by Ms. Samyukta Subramanian

The second speaker, Ms. Samyukta Subramanian, began by thanking the Principal, faculty members, and the WDC for inviting her to this meaningful event. She congratulated the organisers for creating such a thoughtful platform and remarked that “every day should be celebrated as the Day of the Girl Child.”

Ms. Subramanian shared that the recognition of the Girl Child Day began in 1975, highlighting how far the movement for gender equality has come — yet reminding everyone that much more remains to be done. She stressed that change must begin early, especially during the 0–6 year age group, since this is when values and gender roles start forming.

She shared her experience of visiting Anganwadi centres, where she saw women supporting each other to ensure that no child, especially no mother, goes hungry. During her address, she also played a short video showing children playing — one scene depicted a boy bringing vegetables, while a girl asked him what he would eat. The boy responded aggressively, while the girl remained silent. Ms. Subramanian used this example to illustrate how gender roles and behavioral patterns are ingrained from a very young age.

She explained that by age six, children begin to form opinions about each other’s intelligence and roles. Citing a study from France, she mentioned that by Class 1, boys are already seen as better at mathematics than girls — even though at birth, there is no difference in ability.

She also shared conversations with mothers at Anganwadi centres who, when asked why girls should study, replied that it was so they could “get married into a good home.” This, she pointed out, shows how deeply embedded societal expectations limit girls’ ambitions from the very beginning.

Ms. Subramanian spoke about how toys, responsibilities, and expectations differ by gender, reinforcing stereotypes. She stressed that women’s unpaid domestic labour is still unrecognised and undervalued. She commended organisations like Pratham, which focus on quality education, and shared that Dr. Rashmi Singh is her role model, particularly in her work with teachers and mothers.

She emphasised that the content children consume — whether through books, shows, or activities — must be free from gender bias. She highlighted the power of motherhood networks, calling groups of mothers “truly empowering.”

Proudly, she mentioned that over 96% of rural girls are now enrolled in schools, a figure higher than that for boys, showing a positive shift in rural education trends. However, she cautioned that education must also be gender-responsive, ensuring that girls not only survive but thrive.

She concluded by urging everyone to create an environment of equality, engage actively in changing mindsets, and involve both men and women in the mission of empowerment. She ended her speech with words of encouragement and hope, wishing all the students to become “Champions for Change.”

After this, there was a question-answer session, where students asked questions and Ms. Subramanian answered. Prof. Sudha Upadhyay also gave her point of view. The session came to a close with a Vote of Thanks by Ms. Vrinda Kapur.

Learning Outcomes

The session enabled students to develop a deeper understanding of gender equality and the importance of empowering the girl child through education, awareness, and opportunity. They learned how early interventions and inclusive policies can shape a more equitable society and were inspired by the real-life experiences shared by the speakers. The event also encouraged participants to think critically about gender-based challenges, appreciate the efforts of women leaders in social development, and recognize their own potential to become advocates of change and equality within their communities.

Objectives Achieved

The event successfully achieved its objective of spreading awareness about the significance of the International Day of the Girl Child and promoting dialogue on gender equality and empowerment. Through the inspiring talks by Dr. Rashmi Singh and Ms. Samyukta Subramanian, students gained valuable insights into women-led development, early education, and societal change. The session fostered empathy, reflection, and a sense of responsibility among participants, motivating them to actively contribute toward creating an inclusive and equitable society.

Conclusion

The event was both enlightening and inspiring, filled with meaningful discussions on women's rights, empowerment, and education. The audience gained a deeper understanding of how small actions, awareness, and mentorship can contribute to building a more equitable society.

The session concluded with a vote of thanks, expressing gratitude to the Principal, faculty members, WDC, and both the distinguished speakers for sharing their insights and experiences that will continue to inspire students toward building a more inclusive and empowered future.

JANKI DEVI MEMORIAL COLLEGE
(University of Delhi)

Women's Development Cell

Centre for Gender Equity Studies
(Under the aegis of IQAC)

Invites you to a Seminar on the occasion of

The International Day of the Girl Child

**EMPOWERING THE FUTURE: HOLISTIC DEVELOPMENT OF
GIRL CHILD THROUGH EDUCATION AND HEALTH**

Date : 13 Oct 2025

Time : 10:00 AM

Venue : Seminar Room

Ms. RASHMI SINGH
(Chief Guest)
(IAS, Secretary, Department of Women and Child Development, Government of NCT of Delhi)

Ms. SAMYUKTA SUBRAMANIAN
(National Co-lead for early years at Pratham Education Foundation)

Ms. ALKA SINGH
(Head of Policy and Strategic Partnerships at Educate Girls)

PRACHI
(PRESIDENT)
ANUSHKA SHARMA
(VICE PRESIDENT)

PROF. V. RAJYALAKSHMI
PROF. SUDHA UPADHYAYA
PROF. POONAM YADAV
DR. TEENA KOHLI
MS. RUCHI KALITA
DR. KARNIKA JAIN
MS. PALLAVI BORGOHAIN
(TEACHER COORDINATORS)

PROF. SWATI PAL
(PRINCIPAL)

DR. KUSH KUMAR GAYASEN
(IQAC COORDINATOR)

MS. VRINDA KAPUR
(DIRECTOR)

DR. SHIWANI BURNWAL
(DEPUTY IQAC COORDINATOR)

Poster of Seminar Conducted on the Occasion of the International Day of the Girl Child



Principal, Prof. Swati Pal, Addressing the Audience during Seminar on the Occasion of the International Day of the Girl Child



Glimpses from the Seminar on the Occasion of the International Day of the Girl Child



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The Principal, Speakers and Faculty Members of WDC at the Seminar on the Occasion of the International Day of the Girl Child



Display of Students' Art Work on the Occasion of the International Day of the Girl Child

Inter-College Conventional Debate Competition in Collaboration with Rhetorque to Celebrate the International Day of the Girl Child

The Centre for Gender Equity Studies and Women's Development Cell organized an Inter-College Conventional Debate Competition in collaboration with Rhetorque, the English Debating Society, on the occasion of International Day of the Girl Child on 13th October, 2025 in the Seminar Room. The event aimed to foster dialogue and critical thought on issues surrounding gender equality, empowerment, and holistic development of the girl child.

The competition witnessed enthusiastic participation from students representing various colleges across Delhi University. The event served as a platform for debaters across colleges, to express their perspectives, challenge societal stereotypes, and advocate for gender-sensitive progress through the power of words.

The panel of judges consisted of Robin Ahuja and Sneha Mohanty, both eminent personalities in the field of debating. They were felicitated by the President and Vice President of Rhetorque as a gesture of appreciation.

The motions for the debate competition centered around themes celebrating the empowerment and advancement of the girl child, encouraging participants to present diverse viewpoints rooted in reason, empathy, and conviction. Each participant was allotted four minutes to present their arguments, followed by a one-minute interjection session, promoting a spirit of intellectual exchange and critical engagement.

The participants showcased exceptional oratory and analytical skills, making the session both thought-provoking and enriching. Their speeches reflected depth, awareness, and passion, echoing the true spirit of the International Day of the Girl Child.

After a series of compelling rounds, the judges deliberated and announced the following results:

- First Best Speaker :Anshika Jha
- Second Best Speaker: Kriti Anand
- Third Best Speaker: Nidhi

The event concluded with a heartfelt vote of thanks to the judges, participants, and the organizing team of Rhetorque for their efforts in making the event a success. The competition not only celebrated the power of speech but also reinforced the message that empowering the girl child is vital for building an equitable and progressive society.



JANKI DEVI MEMORIAL COLLEGE
UNIVERSITY OF DELHI

RHETORQUE
THE ENGLISH DEBATING SOCIETY OF JDMC

IN COLLABORATION WITH

**THE CENTRE FOR GENDER EQUITY
STUDIES AND WDC**

(under the aegis of IQAC)

presents

AN INTER-COLLEGE CONVENTIONAL DEBATE
ON THE THEME:

**EMPOWERING THE FUTURE: HOLISTIC
DEVELOPMENT OF GIRL CHILD
THROUGH EDUCATION AND HEALTH**

DATE:
13TH OCTOBER
2025

VENUE:
SEMINAR ROOM

TIME:
1:30PM

For further queries
contact:

 rhetorque@jdm.du.ac.in (Student Coordinators)

 [rhetorque](#)

Shivani Thapliyal
Shreya Sharma

Ms. Vrinda Kapur
(Director, Centre for
Gender Equity Studies)

Dr. Namita Sethi
Ms. Ruchi Kalita
(Convenors, Rhetorque)

Dr. Kush Gayasen
(IQAC Coordinator)

Dr. Shiwani Burnwal

(Deputy IQAC
Coordinator)

Prof. Swati Pal
(Principal)

Poster of Inter-College Conventional Debate Competition Held to Celebrate the International Day of the Girl Child



Glimpses of Inter-College Conventional Debate Competition Held to Celebrate the International Day of the Girl Child



Glimpses of Inter-College Conventional Debate Competition Held to Celebrate the International Day of the Girl Child

Seminar on "Safety of Women in the Era of Cyberfraud and Scam"

The Women's Development Cell of Janki Devi Memorial College organized a seminar on "Safety of Women in the Era of Cyber Fraud and Scam" on 3 September 2025. The event, a blend of insightful discussions and real-life perspectives, aimed to highlight the challenges of women's safety in the era of cyber frauds and scams, while inspiring awareness and collective action against such threats.

The session began with Ms. Vrinda Kapur, Director of Centre for Gender Equity Studies, felicitating the guest speaker, Sh. H.S. Randhawa, Assistant Commissioner of Police, Counter Terrorist Force SWAT, Special Cell, Delhi Police. With his vast experience in law enforcement and expertise in cyber laws and security, he addressed the gathering and shared valuable insights on the growing challenges of cybercrimes and their impact on women.

In his talk, Sh. Randhawa emphasized the growing threats of cybercrimes in today's digital age, particularly those targeting women and students. He explained that the primary objective of cyber awareness is to educate young people about the safe use of technology, the risks involved in internet and social media usage, and the preventive measures that can help individuals avoid becoming victims of cybercrimes. He stressed that careless sharing of personal data online often leads to its misuse, which can have long-lasting consequences. The psychological effects of unsafe online behavior, such as depression, anxiety, and stress, were also highlighted, showing the link between digital exposure and mental health.

The speaker provided detailed insights into common forms of cyber threats that students and women are vulnerable to. He explained how unsecured WiFi networks expose users to data theft and why mobile devices should not be set to auto-join unknown connections. He elaborated on vishing, or voice phishing, where fraudsters extract sensitive information like PINs or OTPs over the phone, and smishing, where deceptive SMS messages are used to trick people into sharing financial details. Similarly, he cautioned against downloading unverified apps and unsafe browsing habits that can compromise devices and personal information.

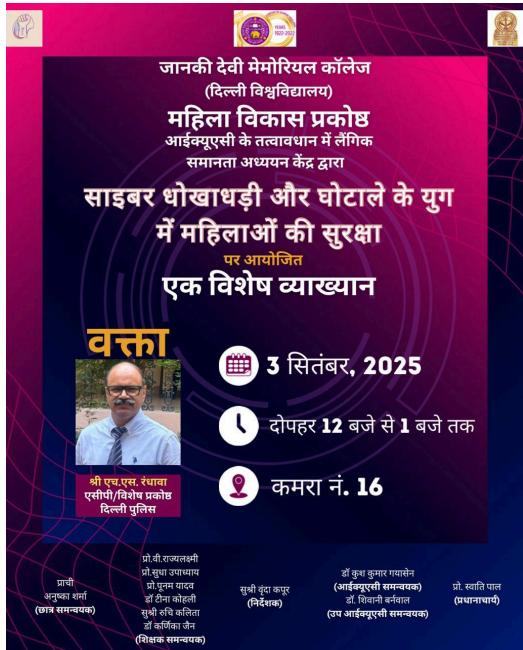
Sh. Randhawa also spoke about the Cyber Swachhta Kendra initiative, the evolution of cybercrime over the years, and the differences between traditional crimes and cybercrimes. He placed particular focus on social media crimes, which disproportionately affect women and young students, urging everyone to be vigilant about their digital footprint.

The session concluded with Sh. H.S. Randhawa emphasizing the urgent need for cyber awareness, particularly for women who are often the prime targets of online scams and frauds. He highlighted the importance of safeguarding personal data, being cautious while sharing information on the internet, and understanding the psychological impact of cyber threats such as stress, anxiety, and depression. The discussion also touched upon the evolution of cybercrime, the role of social media in enabling such offenses, and the significance of antivirus protection, cyber laws, and government initiatives like Cyber Swachhta Kendra. His closing remarks served as a reminder that digital literacy and responsible online behavior are essential tools for protection in today's technology-driven era.

This seminar served as an eye-opening experience, sensitizing students to the risks of cyber fraud and the urgent need for digital vigilance. It left a lasting impression by encouraging responsible online behavior and creating awareness about cyber laws and security measures. Overall, the session was informative, engaging, and highly relevant in today's digital era.

The seminar concluded with an engaging question-and-answer session, where students and teachers interacted with the speaker and clarified their doubts. The entire session proved to be highly informative and eye-opening, offering practical knowledge and tools to ensure safety in the digital world. The event formally ended with Ms. Sudha Upadhyay thanking Sh. H.S. Randhawa for his enlightening and valuable address.





Posters of Seminar on "Safety of Women in the Era of Cyberfraud and Scam"



Glimpses from the Seminar on "Safety of Women in the Era of Cyberfraud and Scam"



Glimpses from the Seminar on "Safety of Women in the Era of Cyberfraud and Scam"



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