

**Janki Devi Memorial College
University of Delhi**

**ECONOMICS DEPARTMENT
2025-26**

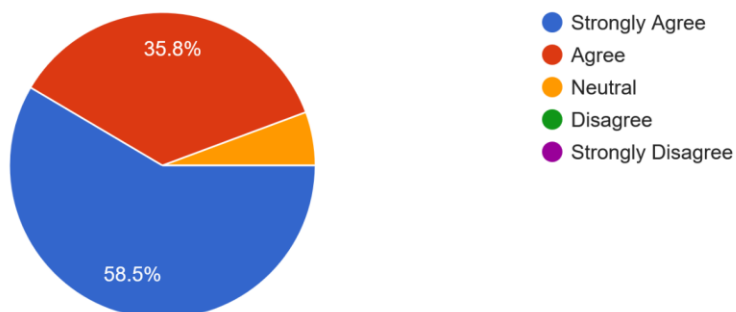
**COURSE EXIT SURVEYS
Analysis and Action Taken Report**

BA Hons Economics, Sem I

Course: Introductory Statistics for Economics

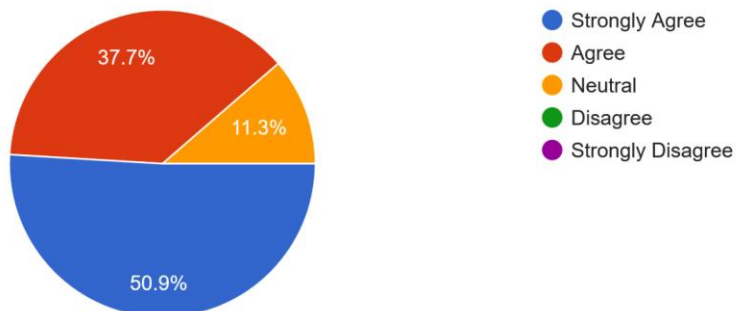
The course provides the knowledge to understand the difference between population and sample statistics.

53 responses



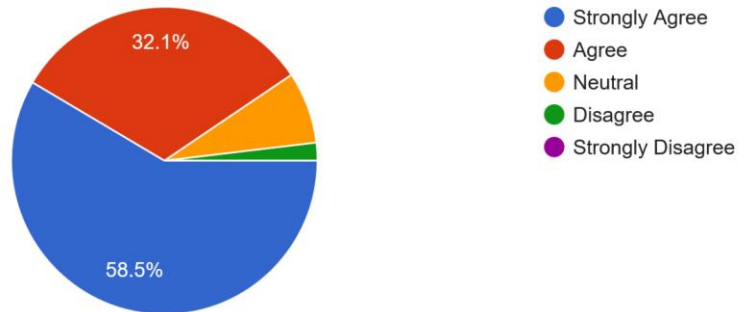
The course makes one familiar with the probability theory

53 responses



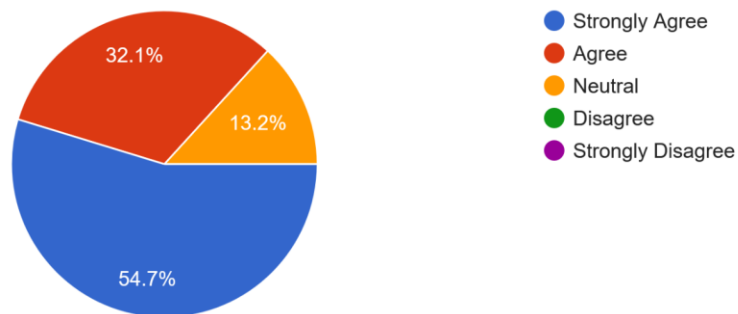
The course provided with ability to understand the concept of random variables

53 responses



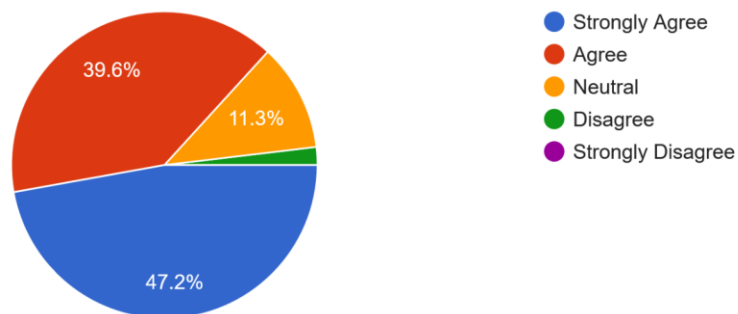
The course provided the ability to understand special probability distribution (e.g.:Binomial,Normal distributions)

53 responses



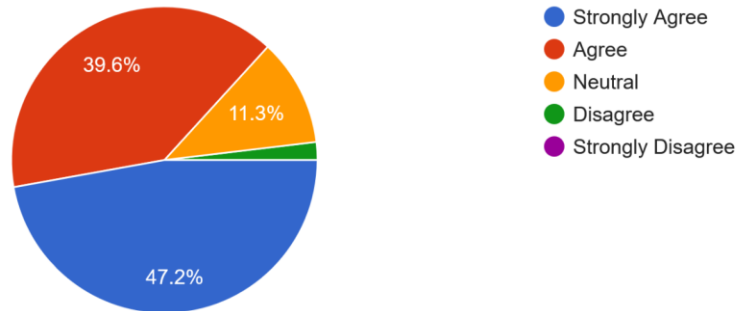
The course provided the ability to apply the normal distribution as approximation to Binomial distribution

53 responses



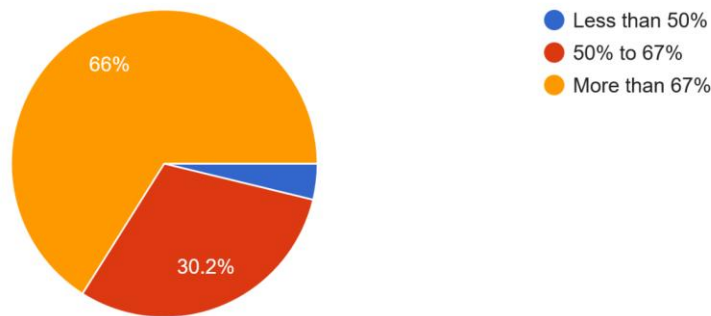
The course provided the ability to apply the normal distribution as approximation to Binomial distribution

53 responses



How much was your attendance in this course?

53 responses



Observation:

From the responses received, it is observed that more than 94 % of the students agreed that the course provided them the knowledge to understand the difference between population and sample statistics. Around 88.6% of the students agreed that the course familiarized them with probability theory. It was also observed that almost 90% of the students agreed to have understood the concept of random variable. More than 86% of the students agreed that they understood the concept of standard normal distribution to calculate probability for non standard normal distribution. Around 87% of students agreed that the course gave students the ability to apply the normal distribution as approximation to binomial distribution. Around 85% students strongly agreed and agreed that the course provided them the ability to understand jointly distributed random variables It was also observed that among the students who responded 66% of the students had more than 67% in attendance.

Action to be taken

Consistent efforts have been made to reinforce learning through regular revision and repetition of key concepts. The students have performed well in their Internal Assessments, reflecting their engagement with the course material. Question banks and solving previous year questions in class received positive feedback.

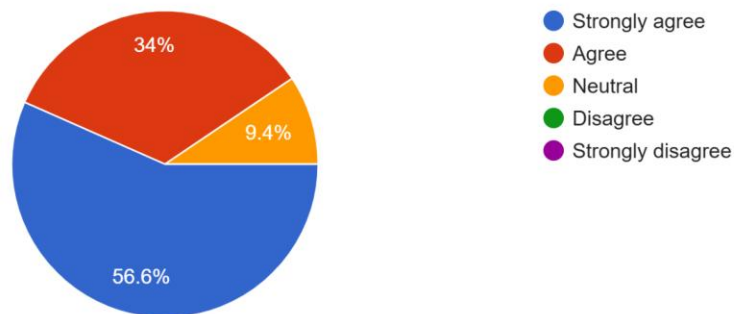
It has been observed that a few students reported lower attendance, which may have impacted their grasp of certain topics, particularly since the course content is sequential and conceptually interlinked. In one instance, few students indicated difficulty in understanding specific areas, which may be attributable to irregular attendance.

Going forward, greater emphasis will be placed on sensitising students to the importance of regular class participation to ensure stronger learning outcomes. Previous year question papers and anticipated questions will be discussed more extensively during classes and tutorials so that students become confident in problem-solving and develop a clearer conceptual understanding.

Course: Introductory Microeconomics

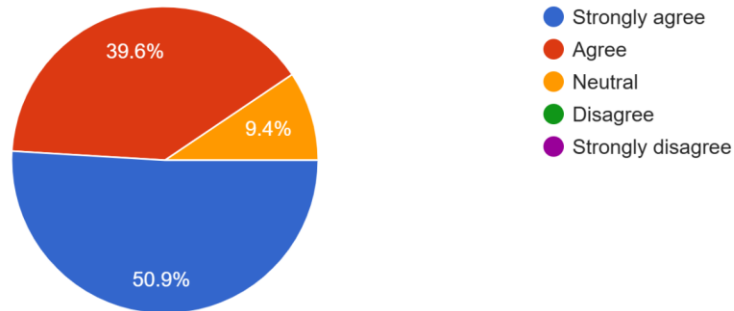
The course provided you the ability to understand the basic principles of microeconomics.

53 responses



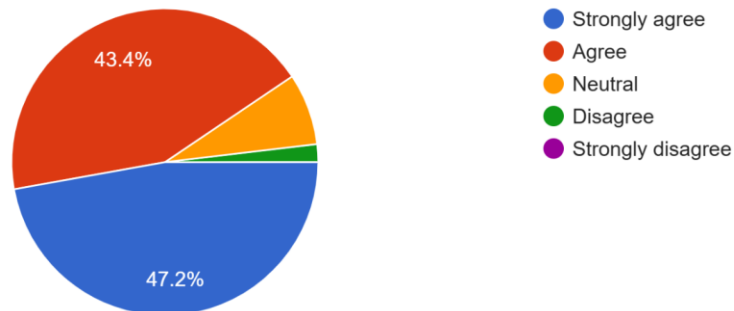
The course provided you the ability to Understand how markets work, analyze interactions between demand and supply, and government interventions in the market.

53 responses



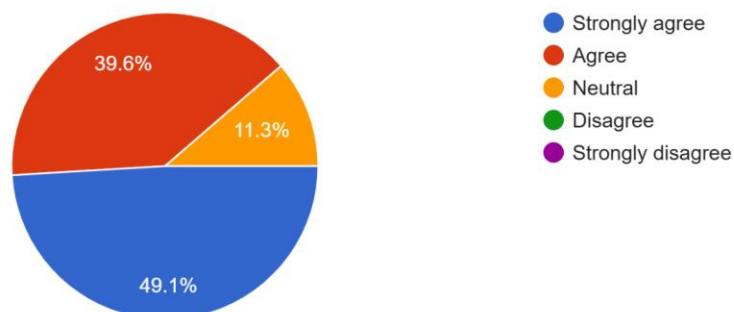
The course provided you the ability to understand the concept of comparative advantage and analyze gains and losses from international trade.

53 responses



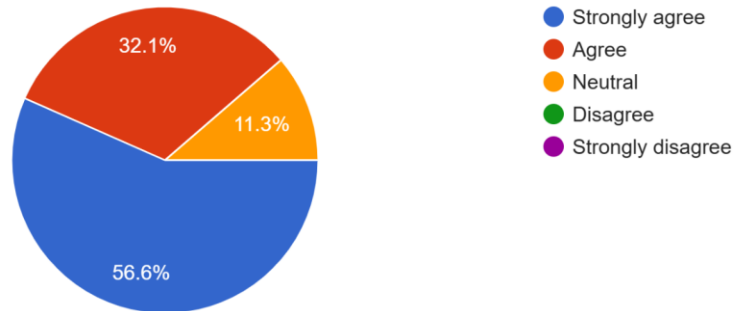
The course gave you an understanding of elasticity of demand and supply and its application

53 responses



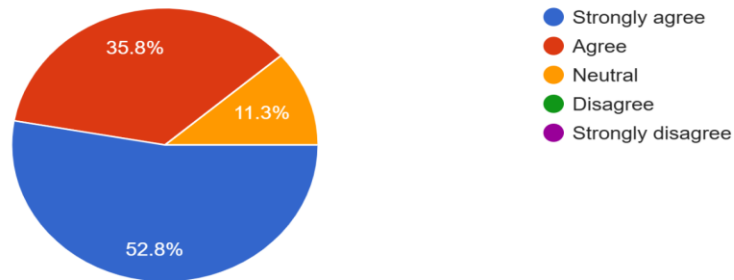
The course gave you an understanding of concepts of consumer surplus and producer surplus and using it to find welfare gains and losses in different situations

53 responses



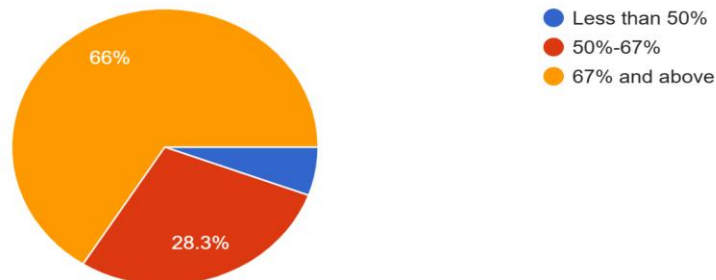
The course provided you the ability to understand externalities and public goods; and appreciate role of government in such situations

53 responses



How much was your attendance in this course?

53 responses



Observations

About 91% of the students agreed/strongly agreed that the course provided them the ability to understand the basic principles of microeconomics. About 91% of the students agreed/strongly agreed that the course provided them the ability to Understand how markets work, analyze interactions between demand and supply, and government interventions in the market. About 91% of the students strongly agreed/agreed that the course provided them the ability to understand the concept of comparative advantage and analyze gains and losses from international trade. About 89% of the students strongly agreed/agreed that the course gave them an understanding of elasticity of demand and supply and its application. About 89% of the students agreed/strongly agreed that the course gave them an understanding of concepts of consumer surplus and producer surplus and using it to find welfare gains and losses in different situations. About 89% of the students agreed/strongly agreed that the course provided them the ability to understand externalities and public goods; and the appropriate role of government in such situations. Approximately 66% of students reported their attendance to be more than 67%, 28% between 50-67% and 6% below 50%.

Action Taken

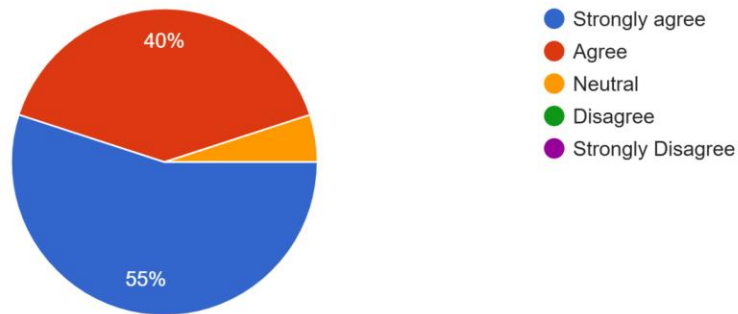
Sustained and consistent efforts have been made throughout the academic term to reinforce students' understanding of the subject matter. Regular revision sessions have been systematically incorporated into the teaching plan to revisit previously taught concepts and clarify doubts. Key topics have been repeatedly practiced through exercises, discussions, and assessments to ensure that students develop a strong conceptual foundation and retain the knowledge effectively.

BA Hons. Economics, Sem III

Course: Intermediate Microeconomics -1

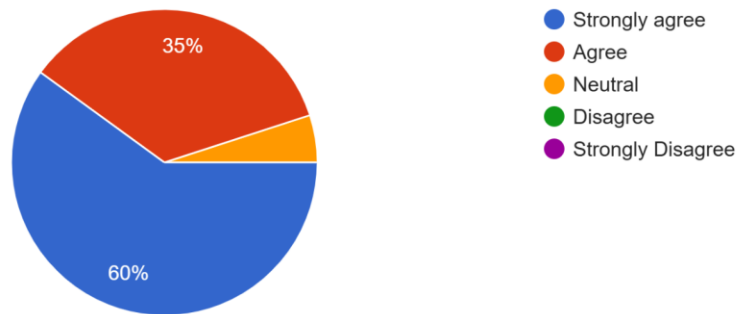
The course provided you the ability to understand the basic axioms of Microeconomics.

20 responses



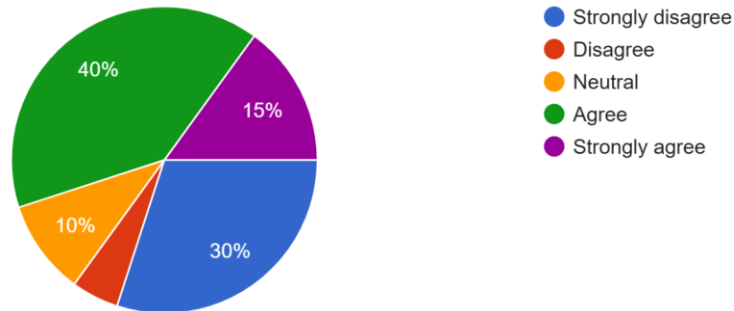
The course provided you the ability to apply microeconomics concepts to evaluate the rationality and optimize the maximum preferences with the help of Utility function.

20 responses



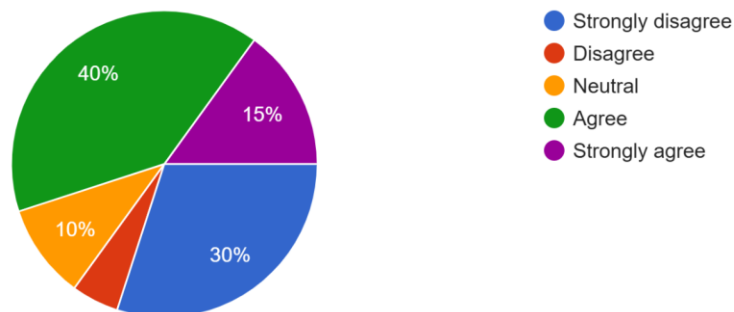
The course provided you the ability to Understand the technical aspects of the economic concepts relating to Slutsky (income and substitution effects)...ry, the supply decision, firm and industry supply.

20 responses



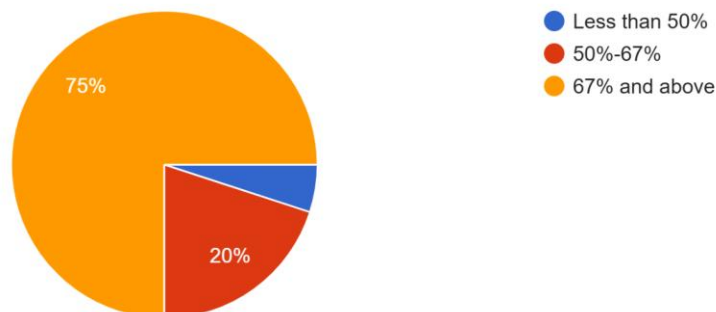
The course provided you the ability to analyze and understand the process of profit maximization and cost minimization

20 responses



How much was your attendance in this course?

20 responses



Suggestions/Observations

About 95% of the students agreed/strongly agreed that the course familiarised them with the concepts of Microeconomics. About 93% of the students agreed/strongly agreed that the course helped them understand the theories of market interactions in Imperfect markets. Approximately 75% of students reported their attendance to be more than 67%, 20% between 50-67% and 1% below 50%

Action Taken

Consistent efforts have been made to reinforce learning through regular revision and repetition of key concepts. The students have performed well in their Internal Assessments, reflecting their engagement with the course material.

It has been observed that a few students reported lower attendance, which may have impacted their grasp of certain topics, particularly since the course content is sequential and conceptually interlinked. In one instance, some students indicated difficulty in understanding specific areas, which may be attributable to irregular attendance.

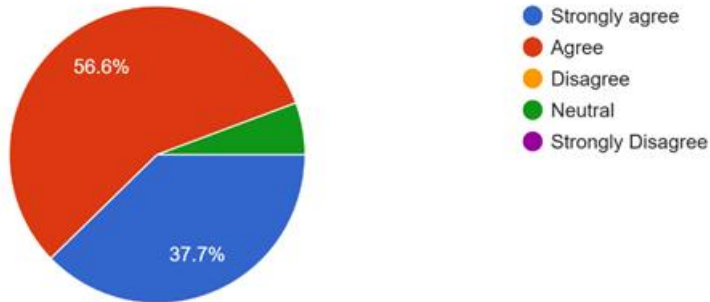
Going forward, greater emphasis will be placed on sensitising students to the importance of regular class participation to ensure stronger learning outcomes. Additionally, a comprehensive question bank covering all units will be shared to facilitate structured preparation. Previous year question papers and anticipated questions will be discussed more extensively during classes and tutorials so that students become confident in problem-solving and develop a clearer conceptual understanding.

BA Hons Economics, Sem V

Course Name: Discipline Specific Core, Introductory Development Economics-I

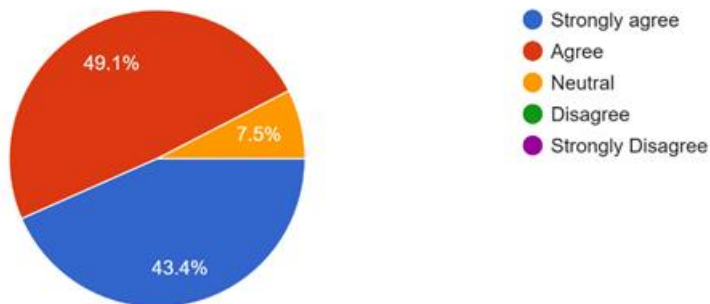
The course introduced you to the concept of Economic Development in global perspective.

53 responses



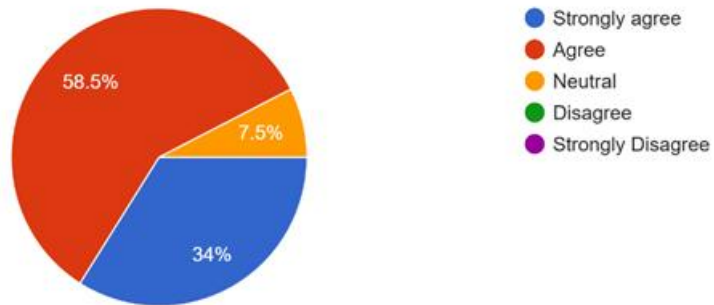
The course helped you to understand the theories of economic development.

53 responses



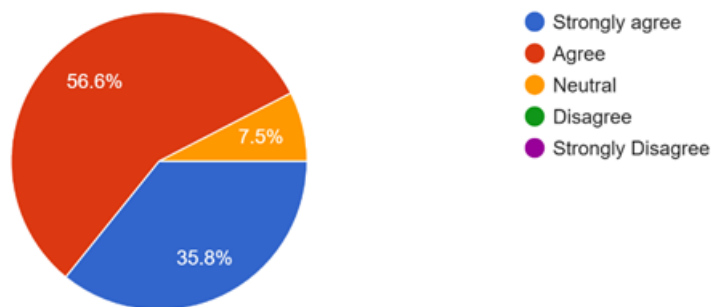
The course helped you understand the strategies of economic development.

53 responses



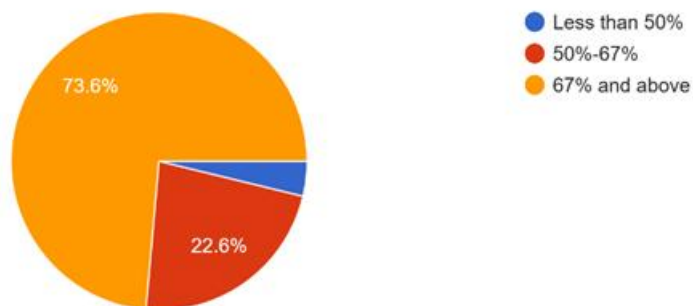
The course help you develop a deeper understanding of the concepts of poverty, inequality and undernutrition along with their inter-relationships.

53 responses



How much was your attendance in this course?

53 responses



Suggestions/Observations

About 96% of the students agreed/strongly agreed that the course familiarised them with the concepts of economic development in a global perspective. About 93% of the students agreed/strongly agreed that the course helped them understand the theories of economic development. As far as third unit is concerned, which deals with the understanding of the strategies of economic development, about 93% of the students strongly agreed/agreed about the same. About 93% of the students believed that the course provided them a thorough grounding about the concepts of poverty, inequality and under-nutrition along with their inter-relationships. Approximately 74% of students reported their attendance to be more than 67%, 23% between 50-67% and 3% below 50%

Action Taken

Consistent efforts have been made to reinforce learning through regular revision and repetition of key concepts. The students have performed well in their Internal Assessments, reflecting their engagement with the course material.

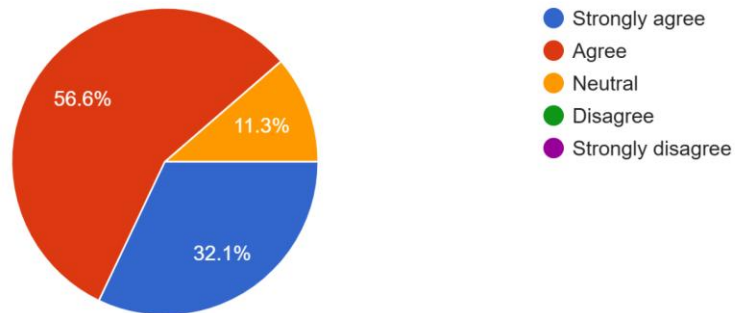
It has been observed that a few students reported lower attendance, which may have impacted their grasp of certain topics, particularly since the course content is sequential and conceptually interlinked. In one instance, some students indicated difficulty in understanding specific areas, which may be attributable to irregular attendance.

Going forward, greater emphasis will be placed on sensitising students to the importance of regular class participation to ensure stronger learning outcomes. Additionally, a comprehensive question bank covering all units will be shared to facilitate structured preparation. Previous year question papers and anticipated questions will be discussed more extensively during classes and tutorials so that students become confident in problem-solving and develop a clearer conceptual understanding—especially in the third unit.

Course: DSC; Game Theory and Strategic Interactions

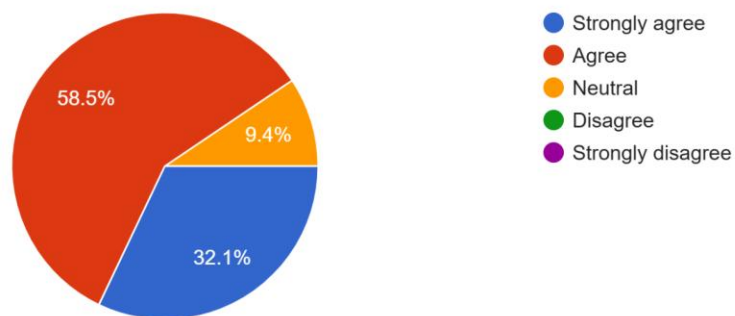
The course provided you the ability to understand the Nash equilibrium.

53 responses



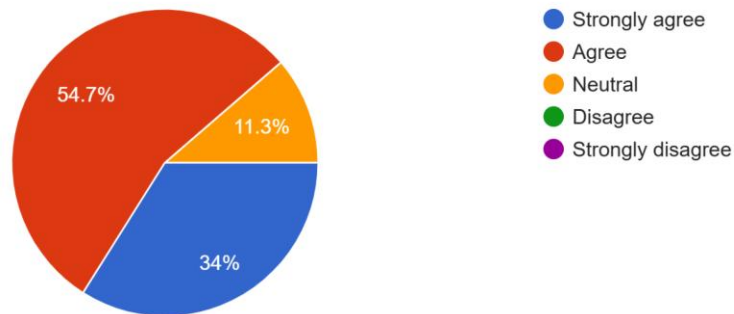
The course makes one familiar with subgame perfect Nash equilibrium and backward induction.

53 responses



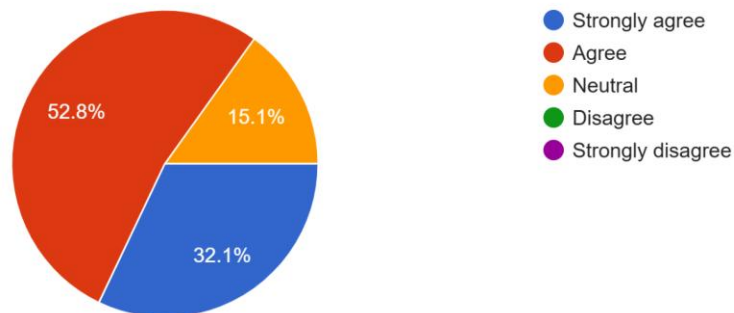
The course provided you the ability to understand the Duopoly models (Cournot, Bertrand Model).

53 responses



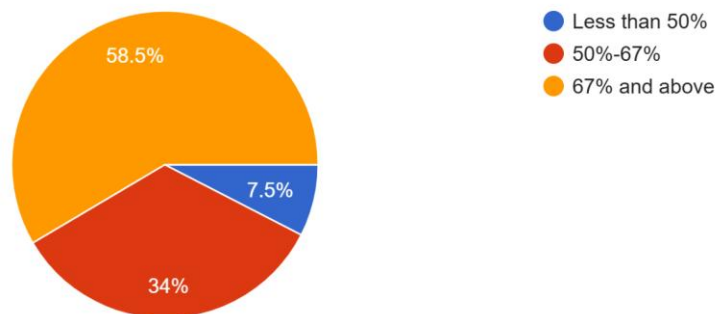
The course provided you the ability to understand Bayes Nash equilibrium.

53 responses



How much was your attendance in this course?

53 responses



Observations

About 89% of the students agreed/strongly agreed that the course provided them the ability to understand the Nash equilibrium. About 91% of the students agreed/strongly agreed that the course makes them familiar with subgame perfect Nash equilibrium and backward induction. About 89% of the students strongly agreed/agreed that the course provided you the ability to understand the Duopoly models (Cournot, Bertrand Model). About 85% of the students strongly agreed/agreed that the course provided them the ability to understand Bayes Nash equilibrium. Approximately 58.5% of students reported their attendance to be more than 67%, 34% between 50-67% and 7.5% below 50%.

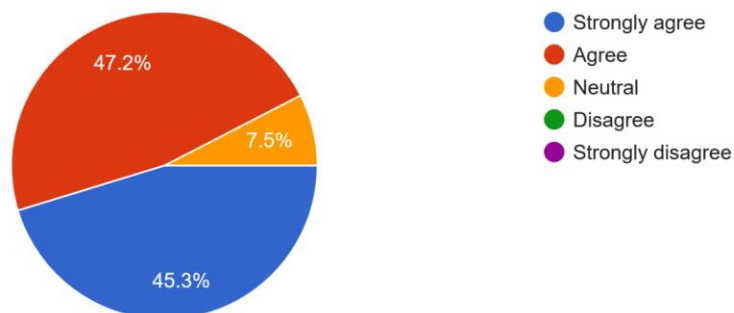
Action Taken

Sustained and consistent efforts have been made throughout the academic term to reinforce students' understanding of the subject matter. Regular revision sessions have been systematically incorporated into the teaching plan to revisit previously taught concepts and clarify doubts. Key topics have been repeatedly practiced through exercises, discussions, and assessments to ensure that students develop a strong conceptual foundation and retain the knowledge effectively.

Course Name: DSC: Economic Growth and Business Cycle

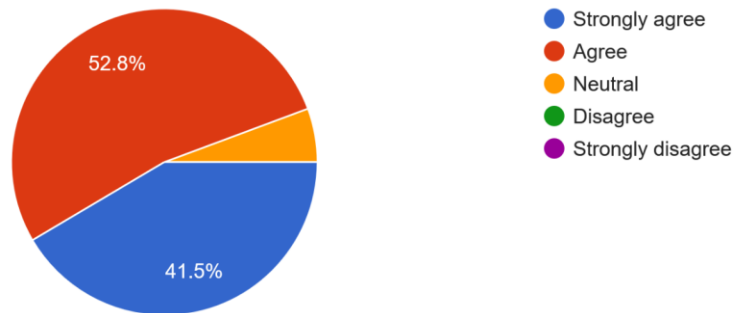
The course makes one familiar with the Solow Model and Romer Model

53 responses



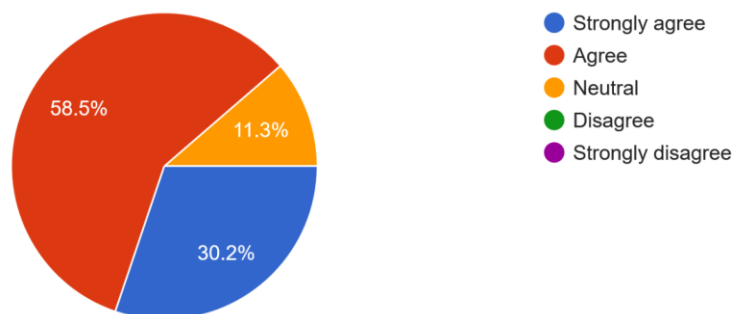
The course provided you the ability to understand different factors contributing to economic growth of a country (technology ,population growth, Savings etc.)

53 responses



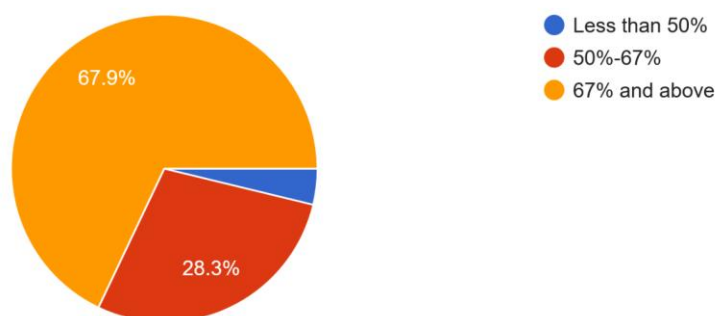
The course provided you the ability to understand and appreciate the role of households and monetary policies of central banks in influencing m...les in the economy like-inflation, employment etc.

53 responses



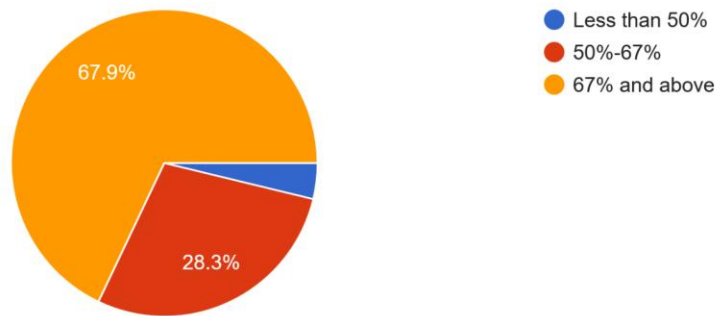
How much was your attendance in this course?

53 responses



How much was your attendance in this course?

53 responses



Observations

About 89% of the students agreed/strongly agreed that the course provided them the ability to understand the difference between convergence and conditional convergence. About 92% of the students agreed/strongly agreed that the course makes them familiar with the Solow Model and Romer Model. About 94% of the students strongly agreed/agreed that the course provided you the ability to understand different factors contributing to economic growth of a country. About 89% of the students strongly agreed/agreed that the course provided them the ability to understand and appreciate the role of households and monetary policies of central banks in influencing macro-economic variables in the economy. Approximately 68% of students reported their attendance to be more than 67%, 28.3% between 50-67% and 3.8% below 50%.

Action Taken

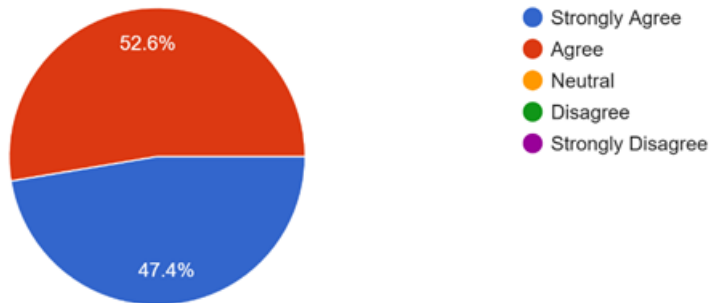
Sustained and consistent efforts have been made throughout the academic term to reinforce students' understanding of the subject matter. Regular revision sessions have been systematically incorporated into the teaching plan to revisit previously taught concepts and clarify doubts. Notes have been provided in the class. Key topics have been repeatedly practiced through exercises, discussions, and assessments to ensure that students develop a strong conceptual foundation and retain the knowledge effectively.

BA Program, Sem V

Course Name: Discipline Specific Elective, Gender and Development

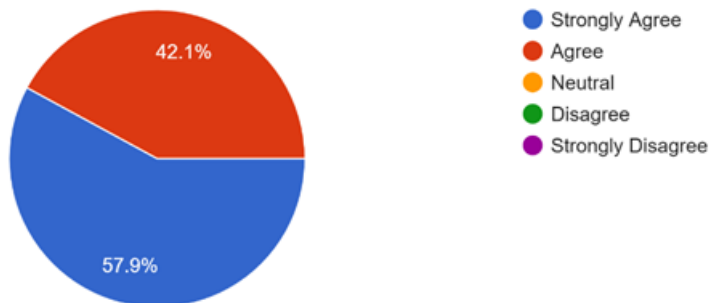
1. The course familiarised you with the gender theories, use of theories in understanding the social structure.

19 responses



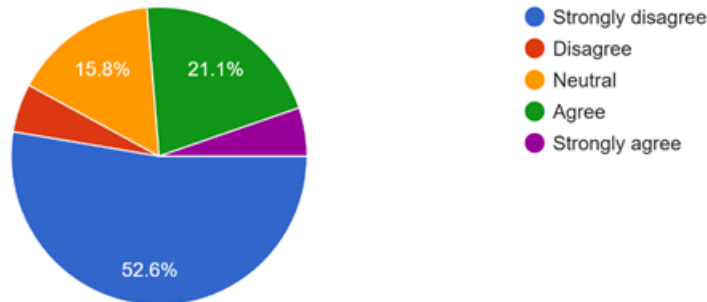
2. The course made you aware about the issues and concepts of gender and development, importance of mainstreaming gender, gender and work relations and gender bias and equality.

19 responses



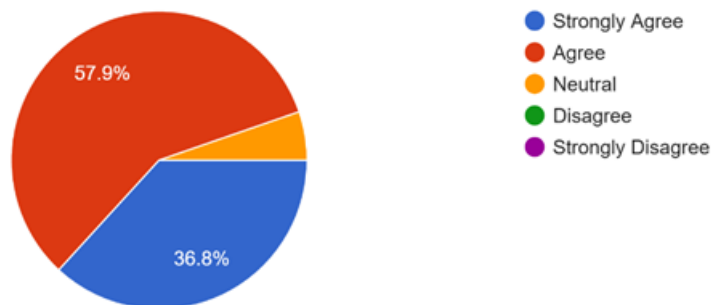
3. The course helped you understand the impact of gender analysis on key areas of social science investigation.

19 responses



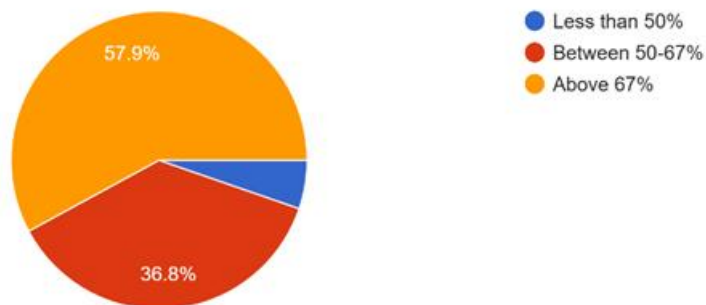
4. The course provided a thorough grounding for interdisciplinary research in research and development

19 responses



5. How much was your attendance in this course?

19 responses



Suggestions/Observations

All students agreed/strongly agreed that the course familiarised them with gender theories and use of these theories in social structure. Also the students agreed/strongly agreed that the course made them aware about the issues and concepts of gender, gender and work relations and gender bias and equality. As far as third unit is concerned, which deals with the understanding of the impact of gender analysis on key areas of social science investigations, students did not find the course outline met this dimension very well. macroeconomic policies and their impact on output and interest rates. However, all the students believed that the course provided them a thorough grounding for interdisciplinary research in research and development. Approximately 58% of students reported their attendance to be more than 67%, 37% between 50-67% and 5% below 50%

Action Taken

Consistent efforts have been made to reinforce learning through regular revision and repetition of key concepts. The students have performed well in their Internal Assessments, reflecting their engagement with the course material.

It has been observed that a few students reported lower attendance, which may have impacted their grasp of certain topics, particularly since the course content is sequential and conceptually interlinked. In one instance, a student indicated difficulty in understanding specific areas, which may be attributable to irregular attendance.

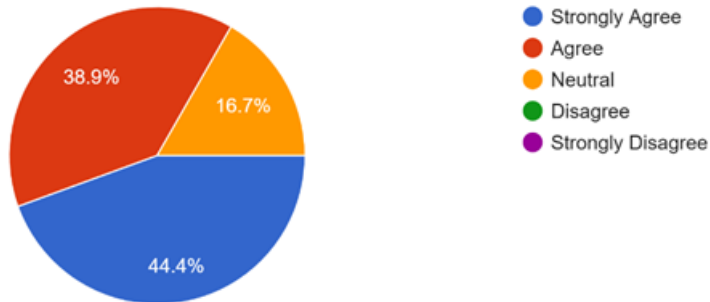
Going forward, greater emphasis will be placed on sensitising students to the importance of regular class participation to ensure stronger learning outcomes. Additionally, a comprehensive question bank covering all units will be shared to facilitate structured preparation. Previous year question papers and anticipated questions will be discussed more extensively during classes and tutorials so that students become confident in problem-solving and develop a clearer conceptual understanding—especially in the final unit.

BA Hons Economics, Sem VII

Course Name: Discipline Specific Elective for Hons, Gender and Development

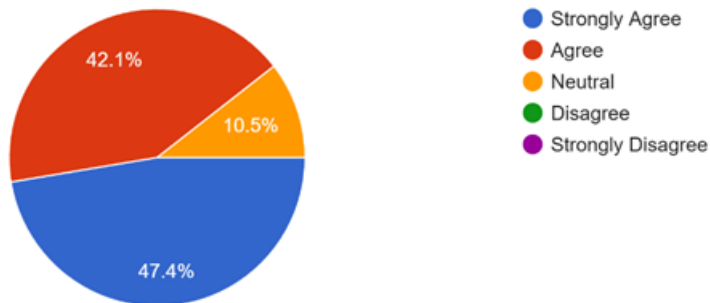
1. The course familiarised you with the gender theories, use of theories in understanding the social structure.

18 responses



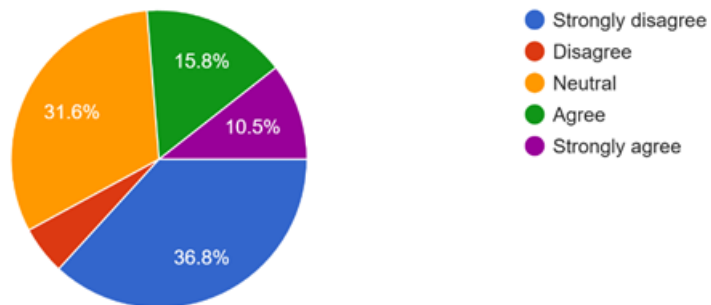
2. The course made you aware about the issues and concepts of gender and development, importance of mainstreaming gender, gender and work relations and gender bias and equality.

19 responses



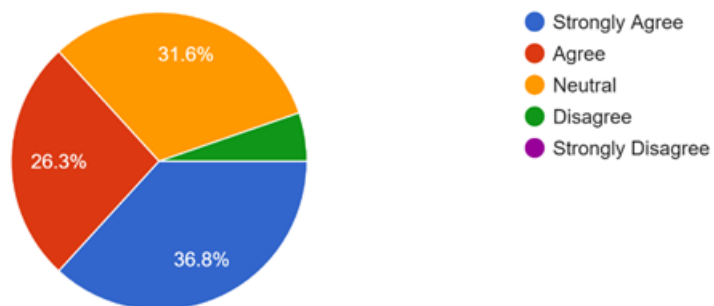
3. The course helped you understand the impact of gender analysis on key areas of social science investigation.

19 responses



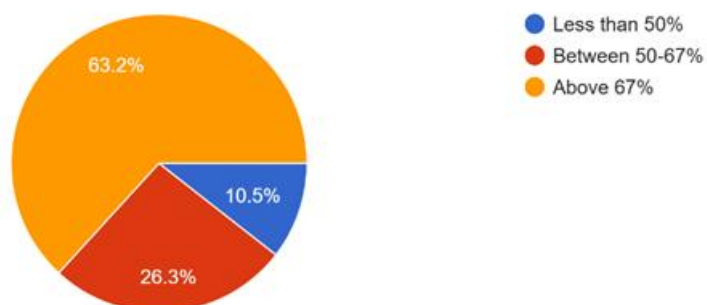
4. The course provided a thorough grounding for interdisciplinary research in research and development

19 responses



5. How much was your attendance in this course?

19 responses



Suggestions/Observations

About 84% of the students agreed/strongly agreed that the course familiarised them with gender theories and use of these theories in social structure. Around 90% of the students agreed/strongly agreed that the course made them aware about the issues and concepts of gender, gender and work relations and gender bias and equality. As far as third unit is concerned, which deals with the understanding of the impact of gender analysis on key areas of social science investigations, some students did not find the course outline met this dimension very well. However, all the students believed that the course provided them a thorough grounding for interdisciplinary research in research and development except one. Approximately 63% of students reported their attendance to be more than 67%, 27% between 50-67% and 10% below 50%

Action Taken

Consistent efforts have been made to reinforce learning through regular revision and repetition of key concepts. The students have performed well in their Internal Assessments, reflecting their engagement with the course material.

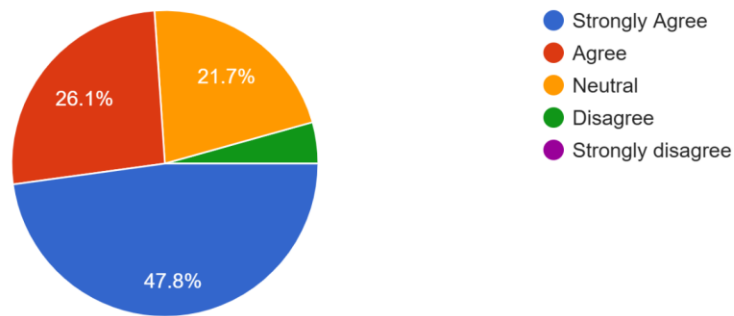
It has been observed that a few students reported lower attendance, which may have impacted their grasp of certain topics, particularly since the course content is sequential and conceptually interlinked. In one instance, few students indicated difficulty in understanding specific areas, which may be attributable to irregular attendance.

Going forward, greater emphasis will be placed on sensitising students to the importance of regular class participation to ensure stronger learning outcomes. Additionally, a comprehensive question bank covering all units will be shared to facilitate structured preparation. Previous year question papers and anticipated questions will be discussed more extensively during classes and tutorials so that students become confident in problem-solving and develop a clearer conceptual understanding—especially in the final unit.

Semester 7: DSC: Quantitative Methods

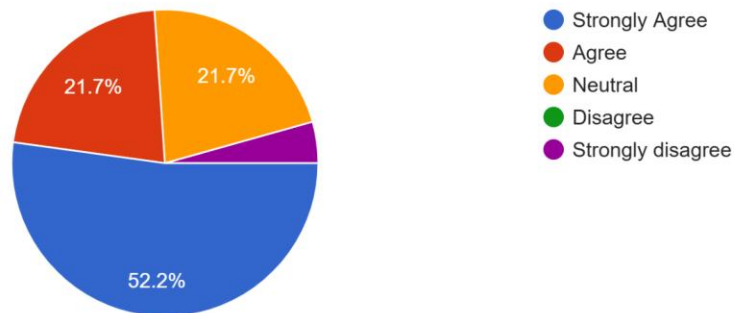
1. The course provided you the ability to understand methods of Causal Inference- Randomized Control Trials (RCTs), Instrumental Variables (IV), ...nuity Design (RDD), Difference-in-Differences (DiD).

23 responses



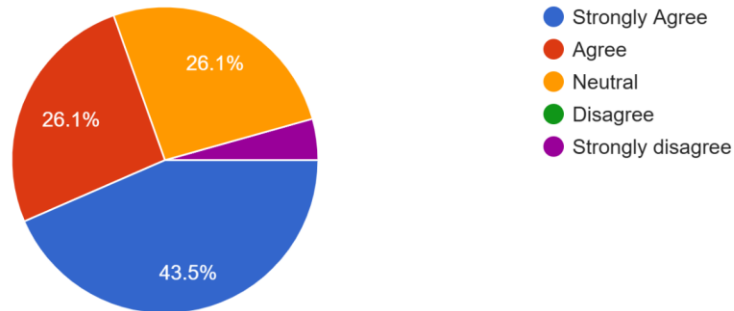
2. The course provided you the ability to understand regression with Panel Data

23 responses



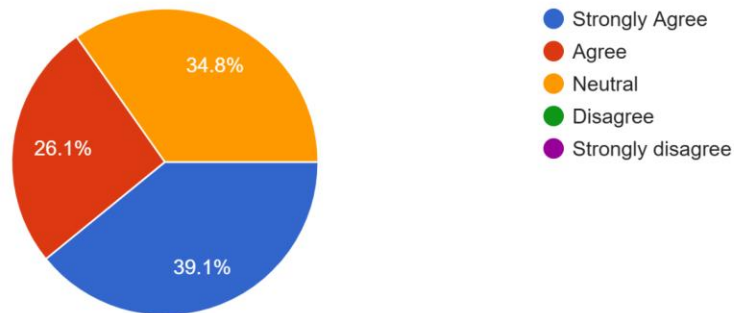
3. The course provided you the ability to understand regression with Binary Dependent Variables- linear probability model, logit and probit models

23 responses



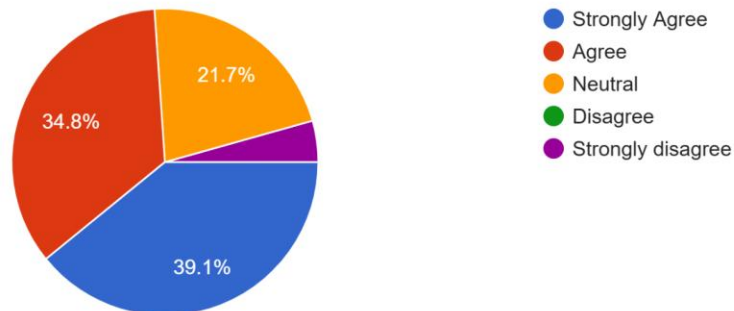
4. The course familiarized you with concepts of Stationarity and Unit Root in Time Series.

23 responses



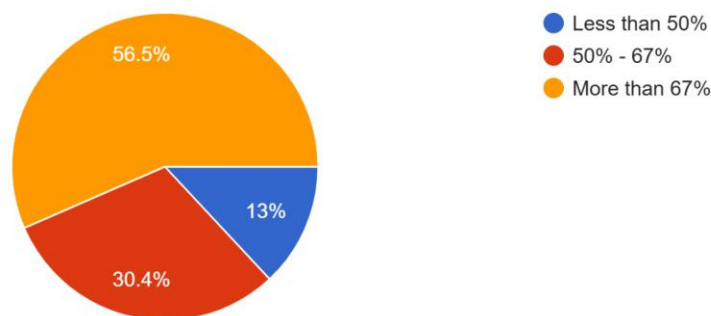
5. The course familiarized you with software - GRETL and RStudio.

23 responses



How much was your attendance in this course?

23 responses



Observations

Nearly three-fourths of students agreed/ strongly agreed that the course provided them with the ability to understand methods of Causal Inference- Randomized Control Trials (RCTs), Instrumental Variables (IV), Regression Discontinuity Design (RDD), Difference-in-Differences (DiD). 75% of students agreed/strongly agreed that the course provided them the ability to understand regression with Panel Data. 70% of students agreed/strongly agreed that the course provided the ability to understand regression with Binary Dependent Variables- linear probability model, logit and probit models. 65% students agreed/strongly agreed that the course familiarized them with concepts of Stationarity and Unit Root in Time Series. Three-fourths of the students confirmed that the course familiarized them with software - GRETL and RStudio. One student gave the rating of “Disagree / Strongly Disagree”, she herself was extremely irregular to the class.

Action planned

The course had an orientation quite different from that of the earlier econometrics course the students had studied. There were several students who were not regular in class and hence had missing links in their understanding. The fourth-year students were under constant pressure of preparation for their postgraduate entrance examinations as well as their undergraduate dissertations. Several students had not done any SEC course on RStudio and hence were completely unfamiliar with the software.

Despite all constraints, all efforts were made to simplify the course material and help students grasp the nitty-gritties of the concepts and their application- sharing of handouts, preparing and sharing PPTs, preparing question banks, regular class tests and assignments. Several remedial classes were taken to close the understanding gap remaining in minds of students. The practical sessions began with an exposure to RStudio. Step by step approach to practicals was discussed and shared as pdf in Google Classroom.

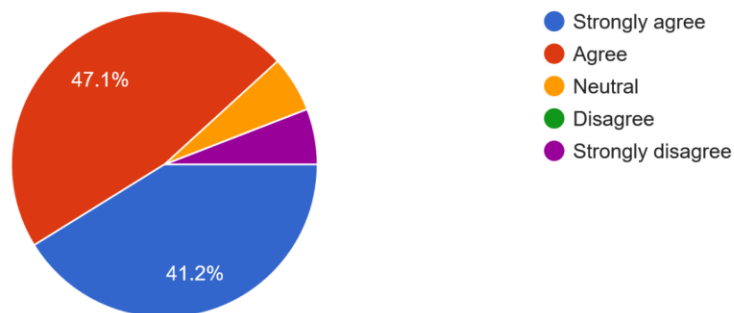
In the next session, students will be motivated to be regular in class that holds the key to understanding this course well.

Skill Based Course,Sem VII

Course Name: Data Visualization

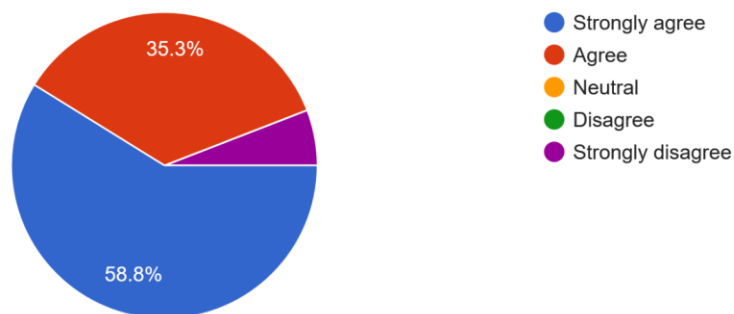
The course provided you the ability to understand the basic concept of datasets (variables and data points/observations)

17 responses



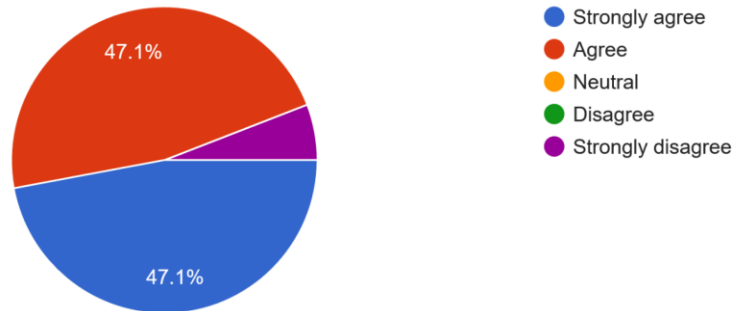
The course provided you the ability to understand difference between primary and secondary sources of data.

17 responses



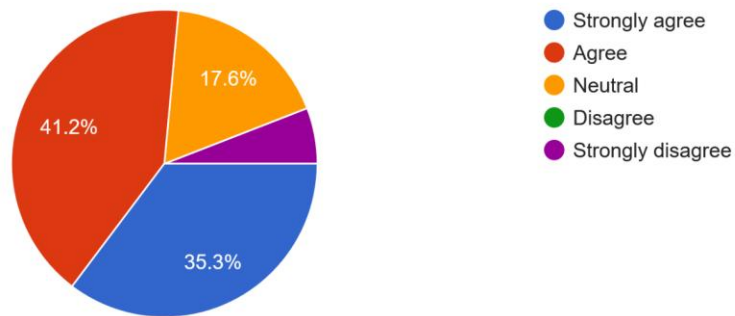
The course provided you the ability to understand and utilize the tables and graphical (charts) representation of data

17 responses



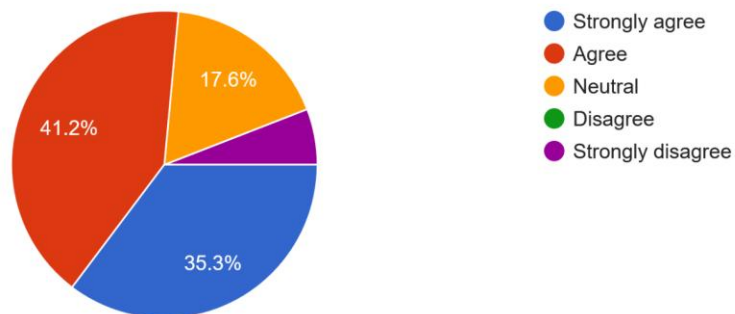
The course helped you learn how to use data analysis software (R)

17 responses



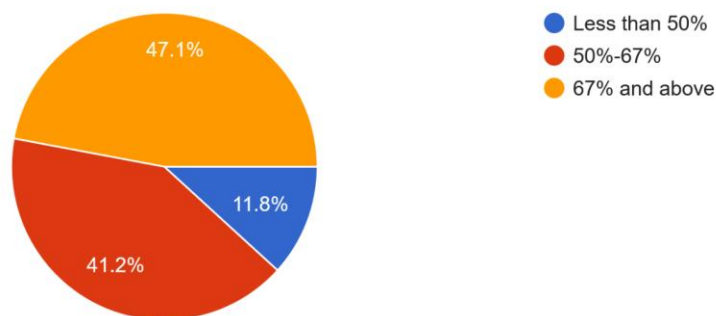
The course helped you learn how to use data analysis software (R)

17 responses



How much was your attendance in this course?

17 responses



Observations

About 83% of the students agreed/strongly agreed that the course provided them the ability to understand basic concepts of datasets. About 93% of the students agreed/strongly agreed that the course difference between primary and secondary sources of data.. About 94% of the students strongly agreed/agreed that the course provided you the ability to understand and utilize the tables and graphical (charts) representation of data. About 76.5 % of the students strongly agreed/agreed that the course provided them the ability to The course helped you learn how to use data analysis software.About 94% of the students agreed/strongly agreed that the course helped them understand how to undertake descriptive analysis of a data set. Approximately 47.1% of students reported their attendance to be more than 67%, 41.2% between 50-67% and 11.8% below 50%.

Action Taken

Consistent efforts have been made to reinforce learning through regular revision and repetition of key concepts. The students have performed well in their Internal Assessments, reflecting their engagement with the course material.Students were provided with step by step command files to help them better navigate data analysis softwares. Regular class assignments were designed so that students worked with real life data to better understand analysis and visualizing data.

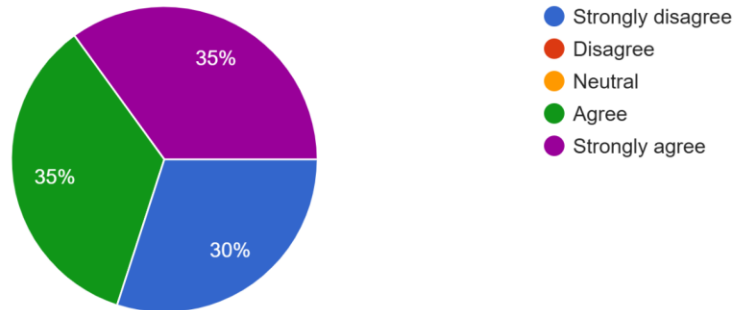
It has been observed that a few students reported lower attendance, which may have impacted their grasp of certain topics, particularly since the course content is sequential and conceptually interlinked. In one instance, a student indicated difficulty in understanding specific areas, which may be attributable to irregular attendance.

Going forward, greater emphasis will be placed on sensitising students to the importance of regular class participation to ensure stronger learning outcomes.

BA Program Major, Sem 3-
Optimization Methods for
Economic Analysis

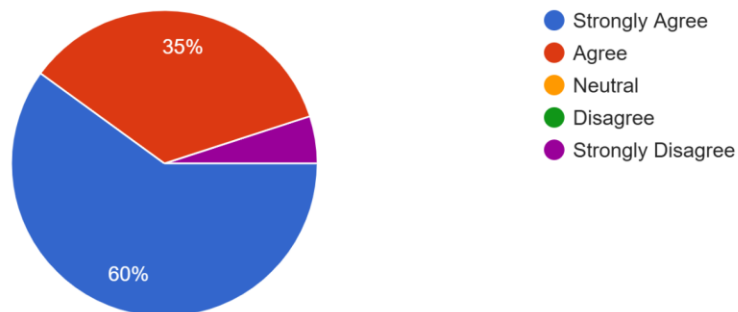
The course provided you the ability to understand and apply the various concepts of limits, continuity and series.

20 responses



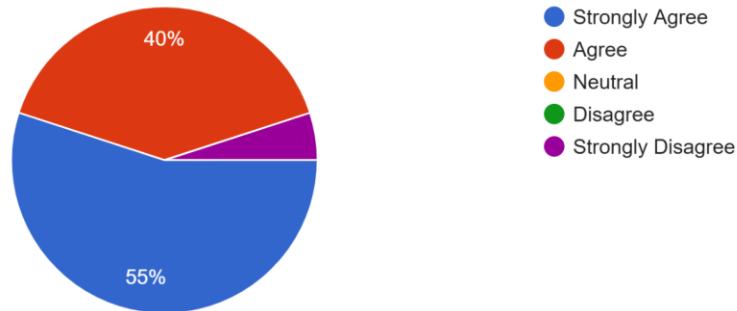
The course provided you the ability to understand and apply the differentiation of one and more variables and to solve the problem of maximisation and minimisation.

20 responses



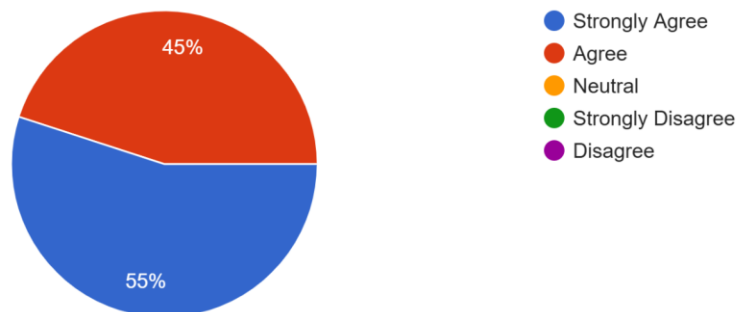
The course provided you the ability to understand and apply the concepts of linear algebra- vectors, matrices, determinants.

20 responses



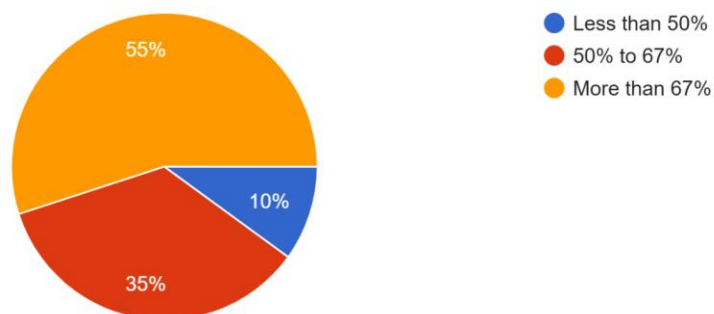
The course provided you the ability to understand and apply the comparative statistic analysis, unconstrained and constrained optimisation problems.

20 responses



How much was your attendance in this course?

20 responses



Observations

About 65% of the students agreed/strongly agreed that the course provided them the ability to understand basic concepts of methods to utilize mathematical tools for economics. About 93% of the students agreed/strongly agreed that the course difference between primary and secondary sources of data.

Action Taken

Consistent efforts have been made to reinforce learning through regular revision and repetition of key concepts. The students have performed well in their Internal Assessments, reflecting their engagement with the course material. Students were provided with step by step command files to help them better navigate data analysis softwares. Regular class assignments were designed so that students worked with real life data to better understand analysis and visualizing data.

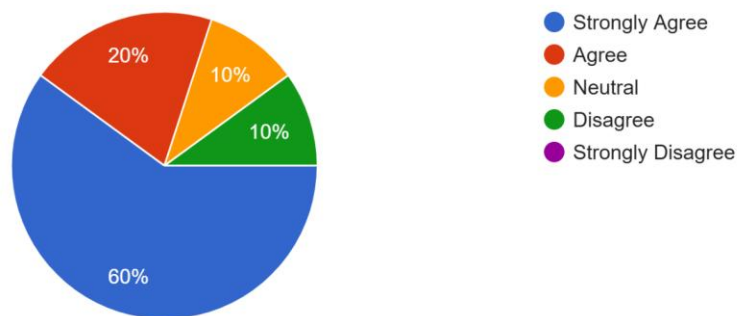
It has been observed that a few students reported lower attendance, which may have impacted their grasp of certain topics, particularly since the course content is sequential and conceptually interlinked. In one instance, a student indicated difficulty in understanding specific areas, which may be attributable to irregular attendance.

Going forward, greater emphasis will be placed on sensitising students to the importance of regular class participation to ensure stronger learning outcomes.

GE: Theory of Public Finance, Sem VII

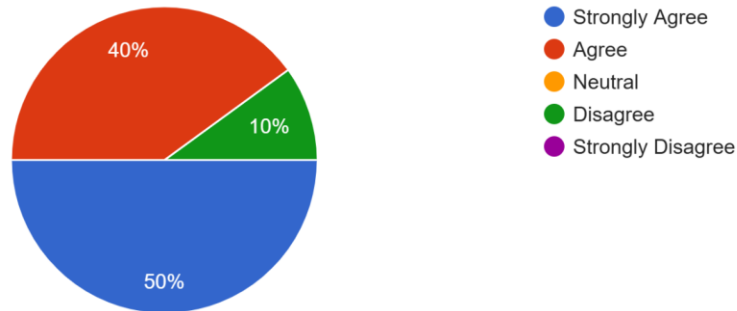
1. The course provided you the ability to understand the three major functions of the government.

10 responses



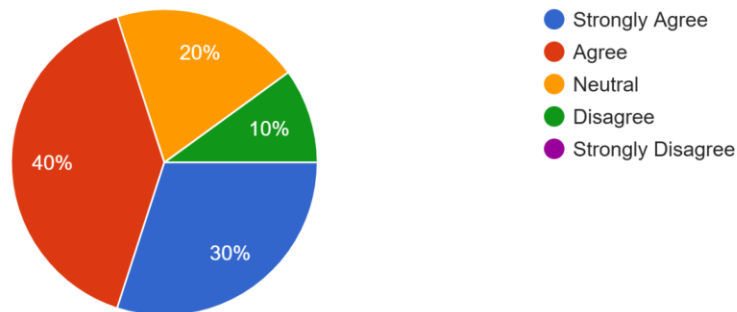
2. The course provided you the ability to understand economic efficiency vs equity, public vs private goods, externalities, market failures & solutions.

10 responses



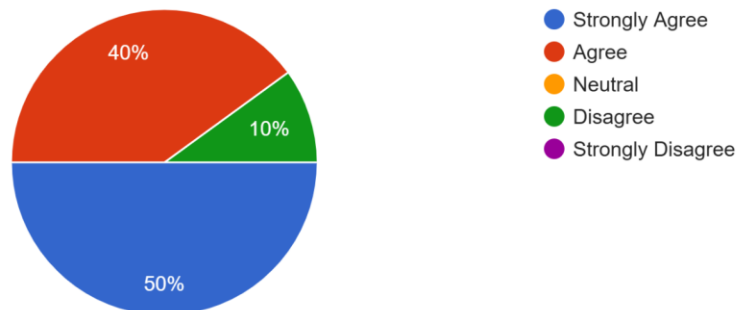
3. The course provided you the ability to understand theories of taxation, excess burden, tax incidence.

10 responses



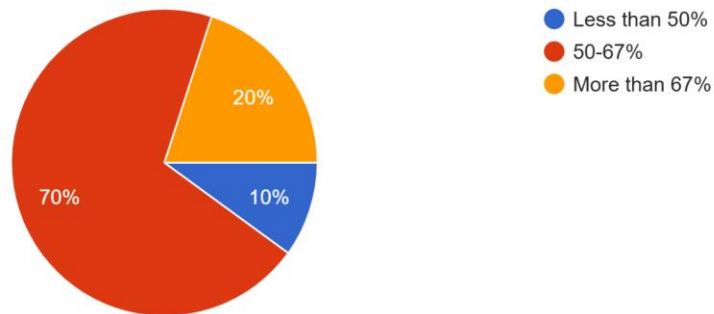
4. The course provided you the ability to understand banking system, creation of money, fiscal & monetary policy instruments.

10 responses



How much was your attendance in this course?

10 responses



Observations

About 50-70% of the students agreed/strongly agreed that the course provided them the ability to understand basic concepts of functioning of the government, market failure & monetary instruments, taxation.

Action Taken

Consistent efforts have been made to reinforce learning through regular revision and repetition of key concepts. The students have performed well in their Internal Assessments, reflecting their engagement with the course material. Students were provided with all the necessary study material for the paper.

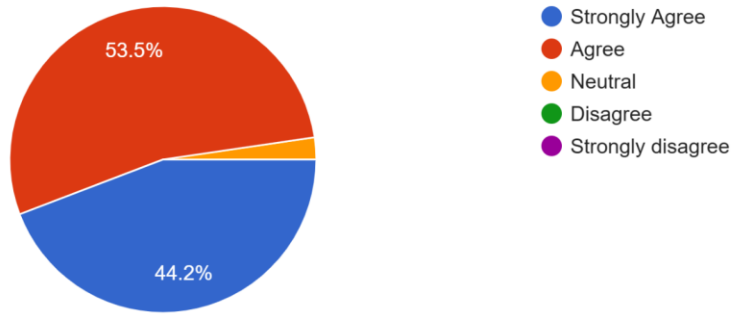
It has been observed that a few students reported lower attendance, which may have impacted their grasp of certain topics, particularly since the course content is sequential and conceptually interlinked. In one instance, a student indicated difficulty in understanding specific areas, which may be attributable to irregular attendance.

Going forward, greater emphasis will be placed on sensitising students to the importance of regular class participation to ensure stronger learning outcomes.

B.A. (Prog) Sem 1
Introductory Microeconomics

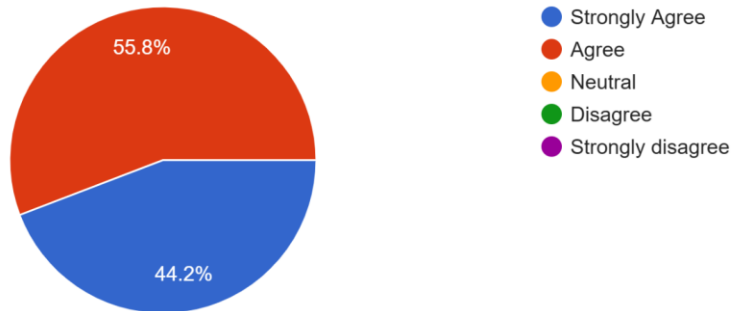
1. The course provided you the ability to understand first seven Principles of Economics इस पाठ्यक्रम ने आपको अर्थशास्त्र के पहले सात सिद्धांतों को समझने की क्षमता प्रदान की।

43 responses



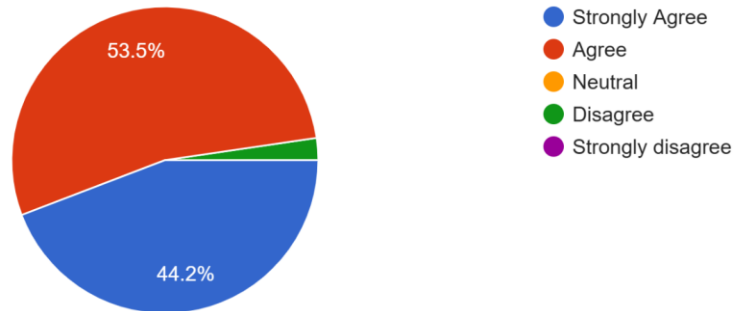
2. The course provided you the ability to understand the Market Forces of Supply and Demand, Elasticity and Its Application; Supply, Demand, and ...ंग और सरकारी नीतियों को समझने की क्षमता प्रदान की।

43 responses



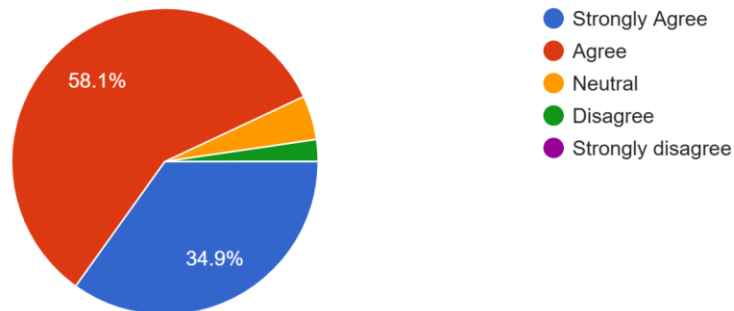
3. The course provided you the ability to understand the Gains from Trade and implications of tariffs in international trade इस पाठ्यक्रम ने आपको व...ुल्क (टैरिफ़) के प्रभावों को समझने की क्षमता प्रदान की।

43 responses



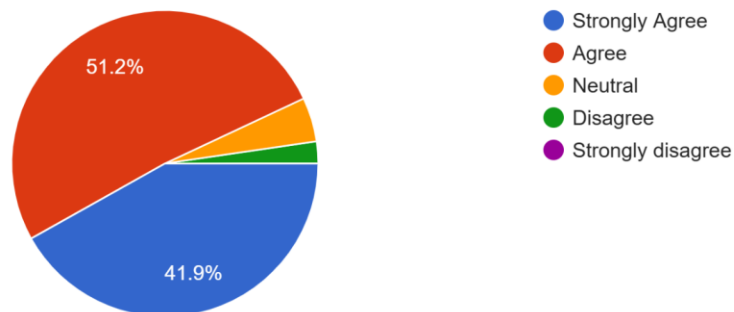
4. The course provided you the ability to understand the Efficiency of Markets and applications of taxation इस पाठ्यक्रम ने आपको बाज़ार की दक्षता तथा करा...(टैक्सेशन) के अनुप्रयोगों को समझने की क्षमता प्रदान की।

43 responses



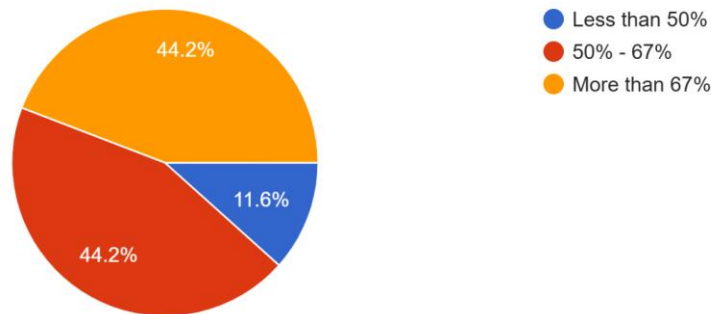
5. The course provided you the ability to understand the Externalities and Public Goods इस पाठ्यक्रम ने आपको बाह्यताओं (एक्सटर्नैलिटीज़) और सार्वजन... वस्तुओं (पब्लिक गुड्स) को समझने की क्षमता प्रदान की।

43 responses



How much was your attendance in this course?

43 responses



Observations

From the responses received, it is observed that 98% of the students agreed that the course provided them the ability to understand the basics of principles of microeconomics. 100% students agreed to have understood the interaction between supply and demand in the market. It was also observed that 98% of students agreed to have understood the concept of benefits of trade through comparative advantage. 93% of students strongly agreed/agreed that they understood the topic of efficiency of market and application of taxation. 93% of students understood the topics of externalities and public goods. It was also observed that among the students who responded 44% of the students had more than 67% attendance.

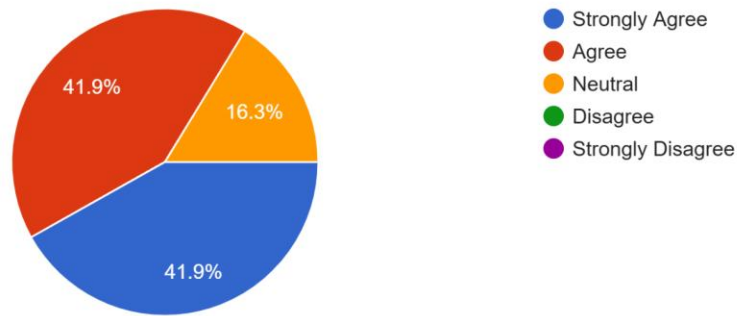
ACTION TO BE TAKEN REPORT:

Happy to learn that overwhelming majority of students seem to have achieved the learning outcomes. Students who were regular in class largely understood the concepts as well as how to apply them. It was observed that there were students who gave neutral responses to many questions. In future, remedial classes and more attention during tutorials will be provided to students who have gaps in understanding.

GE- Sem 1
Principles of Microeconomics-I

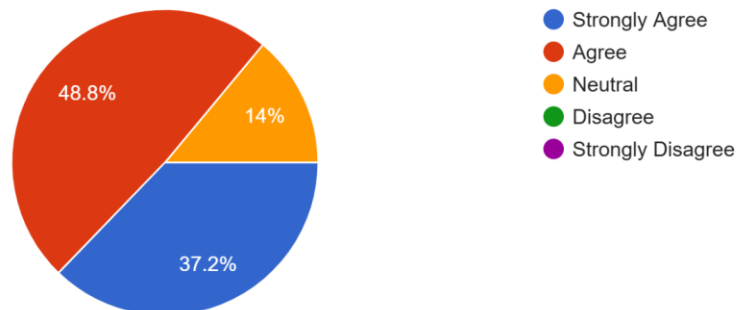
1. The course provided you the ability to understand first seven Principles of Economics

43 responses



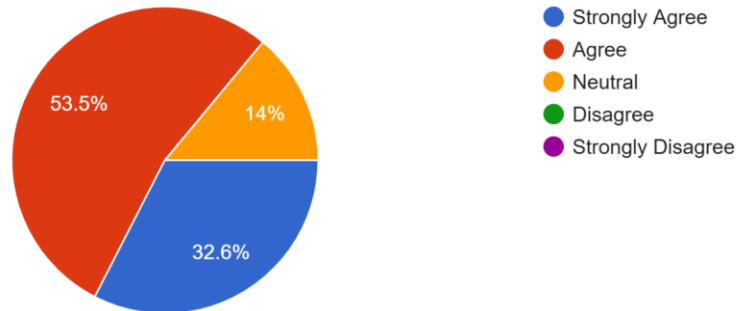
2. The course provided you the ability to understand the Market Forces of Supply and Demand, Elasticity and Its Application; Supply, Demand, and Government Policies

43 responses



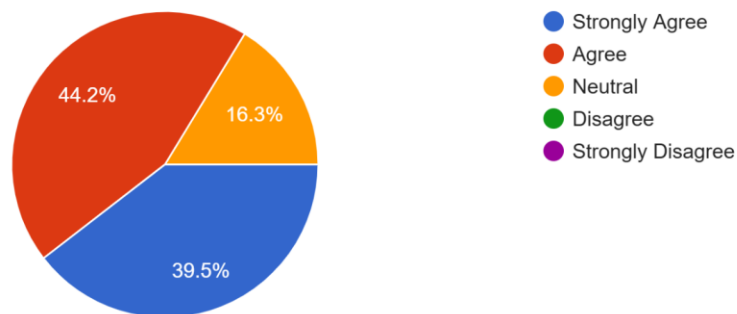
3. The course provided you the ability to understand the concepts of consumer surplus, producer surplus and Efficiency of Markets

43 responses



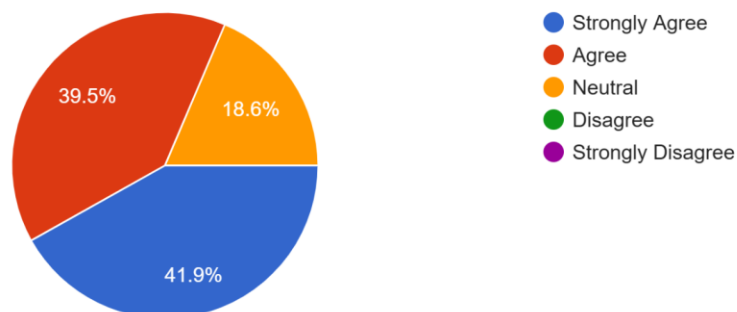
4. The course provided you the ability to understand consumer theory- indifference curves, consumer optimal consumption for normal, inferior ...ur supply curve and consumption-leisure trade-off

43 responses



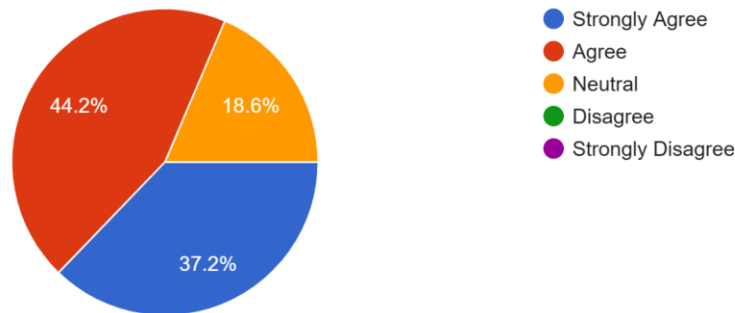
5. The course provided you the ability to understand the Production Process, Short-Run Costs and Output Decisions, and Long-Run Costs and Output Decisions

43 responses



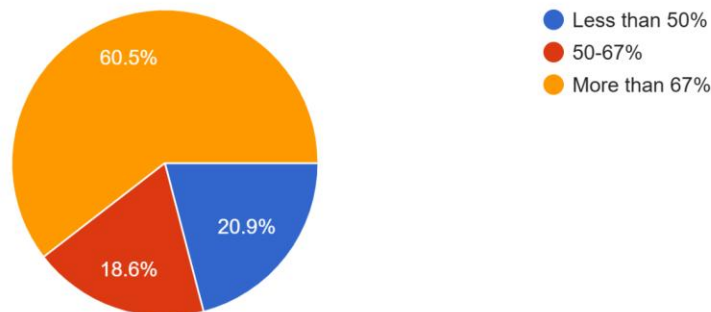
6. The course provided you the ability to understand features of Perfect competition, short-run and long run supply curve and equilibrium of a firm as well as industry.

43 responses



How much was your attendance in this course?

43 responses



Observations

From the responses received, it is observed that 83% of students agreed that the course provided them the ability to understand the basics and principles of microeconomics. 86% students agreed to have understood the interaction between supply and demand in the market. It was also observed that 86% of the students agreed to have understood the concept of producer surplus, consumer surplus and efficiency of market. 84% of students strongly agreed/agreed that they understood the topic of consumer theory. 82% of students understood the topics of production and cost. 81% of students understood the chapter on perfect competition. It was also observed that among the students who responded 61% of the students had more than 67% in attendance.

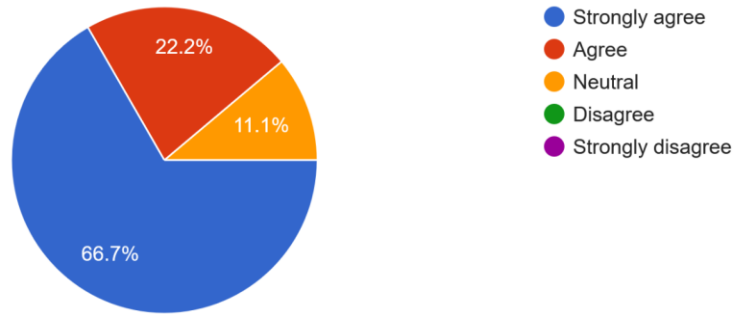
ACTION TO BE TAKEN REPORT:

Students who were regular in class largely understood the concepts as well as how to apply them. Since it was a GE class, students from different disciplines were learning Economics for the first time. Consistent and continuous efforts were made to simplify the content while delivering in the class as well tutorials. In future, more remedial classes will be planned and greater attention during tutorials will be provided to students who have gaps in understanding.

Semester IV: SEC: IT skills and Data Analysis-I

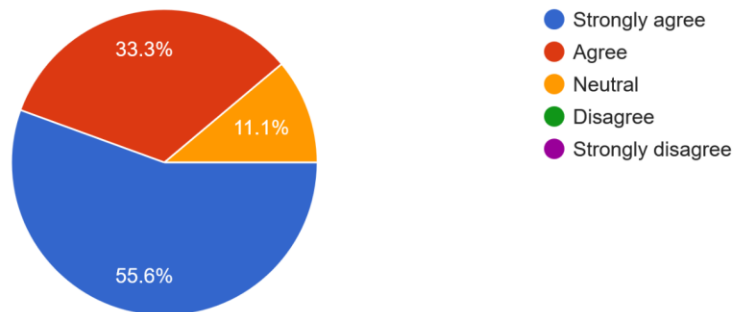
The course provided you the ability to understand the basic concept of datasets (variables and data points/observations)

18 responses



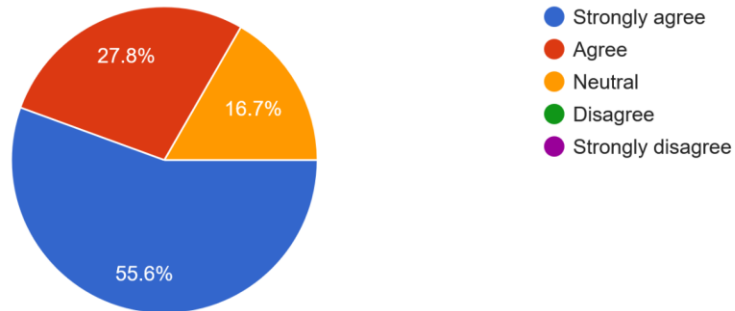
The course provided you the ability to understand difference between primary and secondary sources of data.

18 responses



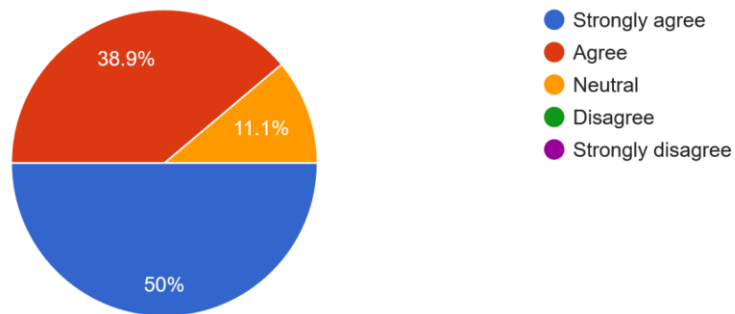
The course provided you the ability to understand and utilize the tables and graphical (charts) representation of data

18 responses



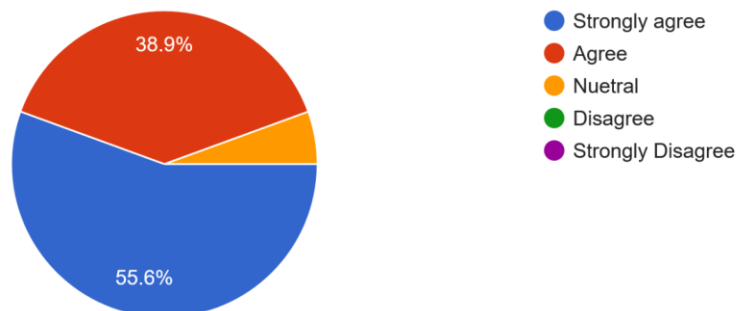
The course provided you the ability to understand and interpret different types of variables (qualitative/quantitative)

18 responses



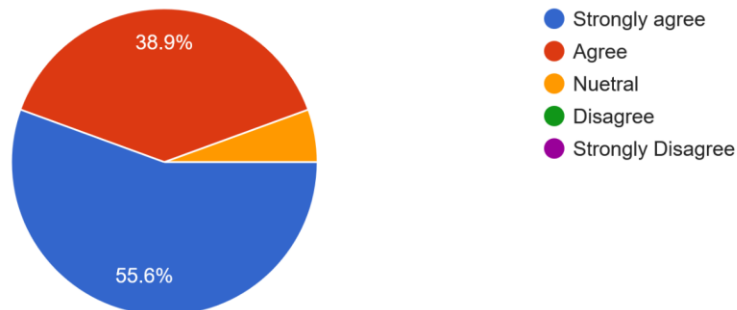
The course helped you to understand how to undertake descriptive analysis (charts and tables)of a data set

18 responses



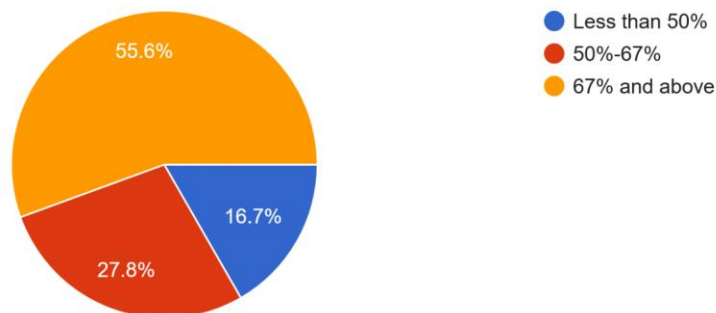
The course helped you to understand how to undertake descriptive analysis (charts and tables)of a data set

18 responses



How much was your attendance in this course?

18 responses



Observations-The course exit survey reflects a highly positive response from the students. 88.9% of the students either strongly agreed or agreed that the course helped them understand the basic concepts of datasets, including variables and data points. Similarly, 88.9% of the students either strongly agreed or agreed that the course enabled them to understand the difference between primary and secondary sources of data. 83.4% of the students either strongly agreed or agreed that the course helped them understand and utilize tables and graphical representations of data. Further, 88.9% of the students either strongly agreed or agreed that the course developed their understanding and interpretation of qualitative and quantitative variables, while 94.5% of the students either strongly agreed or agreed that the course helped them undertake descriptive analysis of a dataset using charts and tables. Overall, the responses indicate that the course was effective in developing students' foundational IT and data-analysis skills.

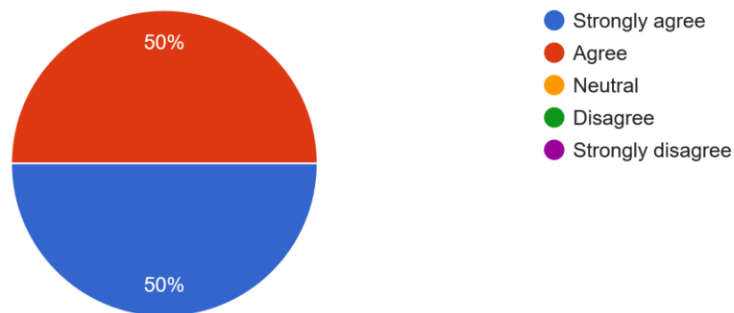
Action planned- In the next academic year, greater emphasis will be placed on hands-on and application-oriented learning through regular computer-based exercises, practice with real-world datasets, and short data-analysis assignments. Additional classroom demonstrations will be

incorporated on data organisation, preparation of tables and charts, interpretation of different types of variables, and descriptive statistical analysis so that students gain greater confidence in applying the concepts independently. To address the relatively small proportion of neutral responses, more guided practice, revision exercises, and problem-solving sessions will be provided, along with mini-projects that integrate data collection, spreadsheet-based analysis, graphical presentation, and interpretation of results. Students will also be encouraged to maintain regular participation and attendance so that they are able to benefit fully from the practical and sequential nature of the course.

Semester II: BA(P) Major: Basic Statistics for Economics

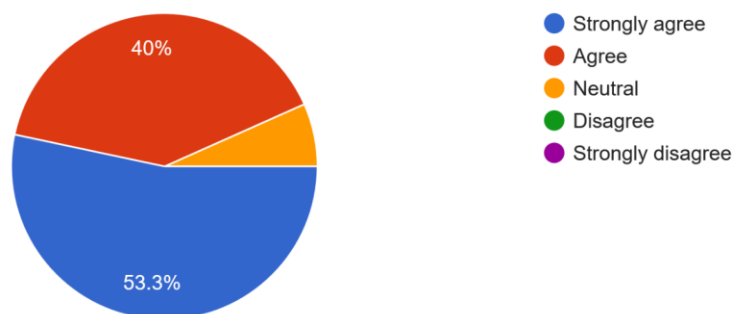
The course provided you the ability to understand the basic concept of data (Population, Samples, Random Variables)

30 responses



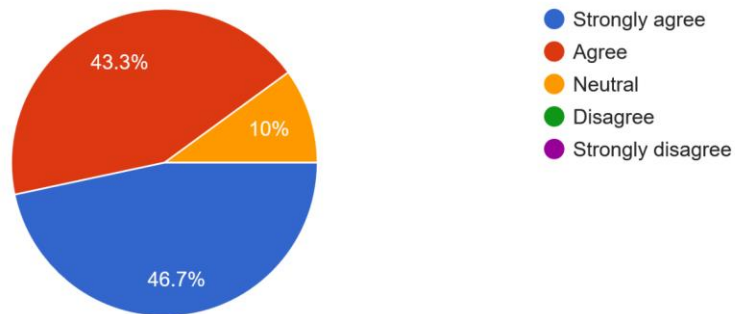
The course provided you the ability to understand and interpret measures of central tendency (mean, median etc.) and dispersion (variance, standard deviation etc.)

30 responses



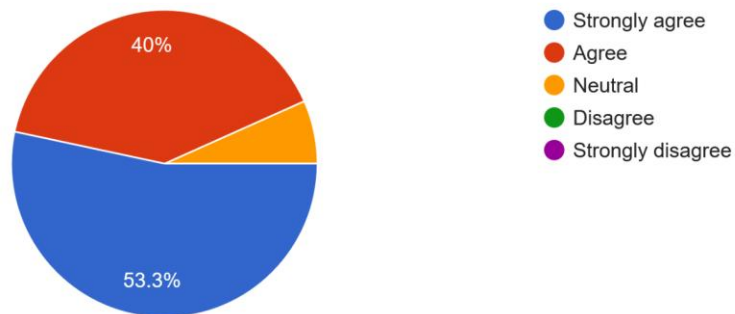
The course familiarizes you with probability distributions (binomial,normal etc.)

30 responses



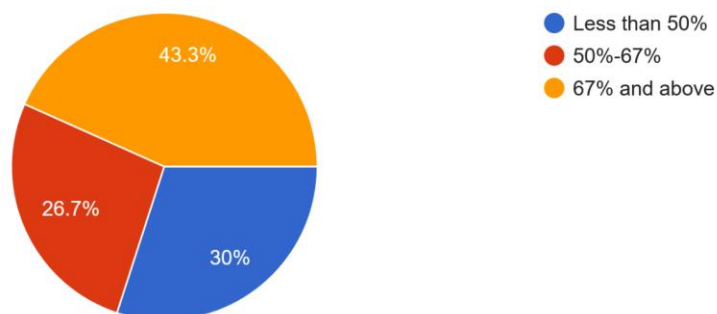
The course makes one familiar with the Hypothesis testing

30 responses



How much was your attendance in this course?

30 responses



Observation

The course exit survey reflects a highly positive response from the students. 100% of the students either strongly agreed or agreed that the course helped them understand the basic concepts of data, including population, samples, and random variables. 93.3% of the students either strongly agreed or agreed that the course enabled them to understand and interpret measures of central tendency and dispersion. Further, 90% of the students either strongly agreed or agreed that the course familiarized them with probability distributions such as binomial and normal distributions, while 93.3% of the students either strongly agreed or agreed that the course helped them understand hypothesis testing. Overall, the feedback indicates that the course was effective in developing students' foundational understanding of statistical concepts and their application in economics.

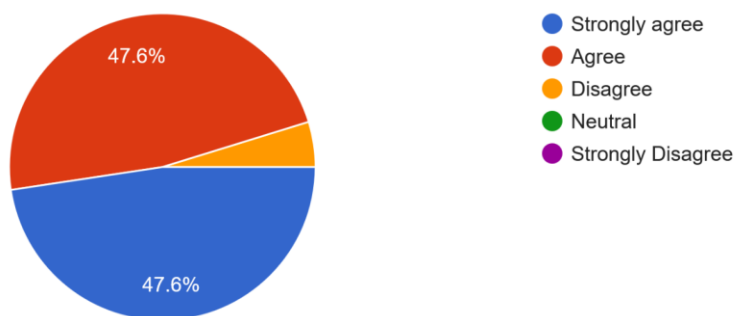
Action Planned

In the next academic year, greater emphasis will be placed on strengthening students' application of statistical concepts through additional numerical exercises, practice homework questions, and problem-solving sessions. Special attention will be given to probability distributions and hypothesis testing through step-by-step classroom demonstrations and application-based examples, as these areas showed comparatively lower levels of strong agreement. More opportunities will also be provided for interpreting statistical results in an economic context so that students can connect theoretical concepts with practical economic analysis. Regular revision and doubt-clearing sessions will be incorporated to support students who require additional reinforcement and to improve overall learning outcomes.

Eco(H+P) - Sem VIII- Sectoral Issues in Indian Economy

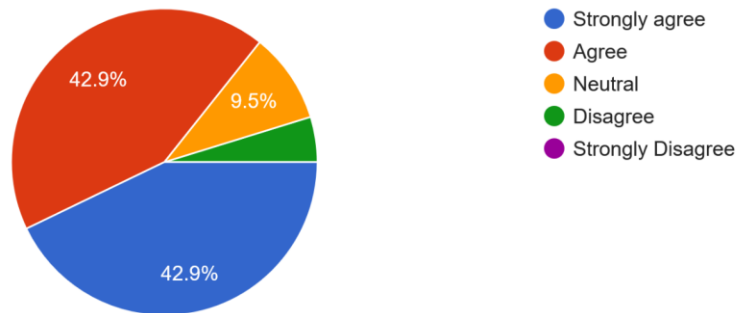
The course provided you the ability to understand the important issues and concern of the Indian agriculture

21 responses



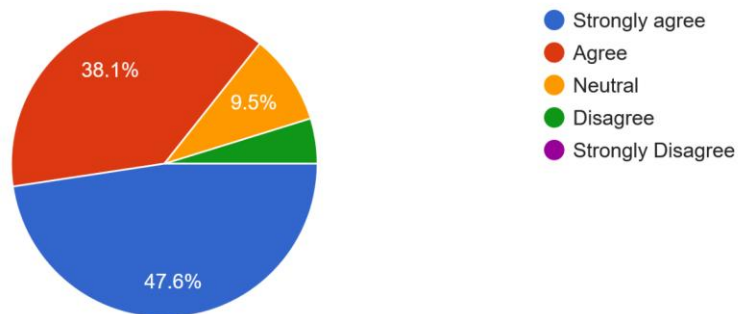
The course provided you the ability to understand the important issues and concern of the Indian Industry

21 responses



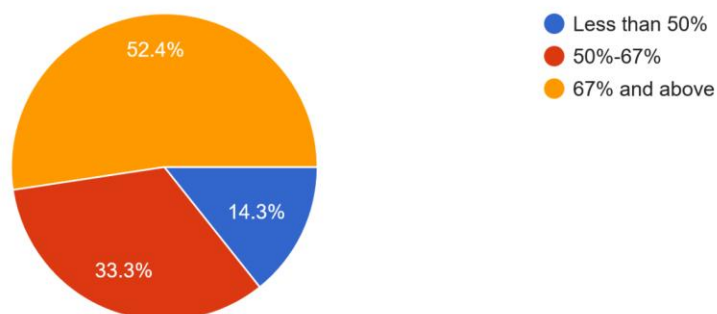
The course enhanced your ability to critically analyze issues in Indian agriculture and industry

21 responses



How much was your attendance in this course?

21 responses



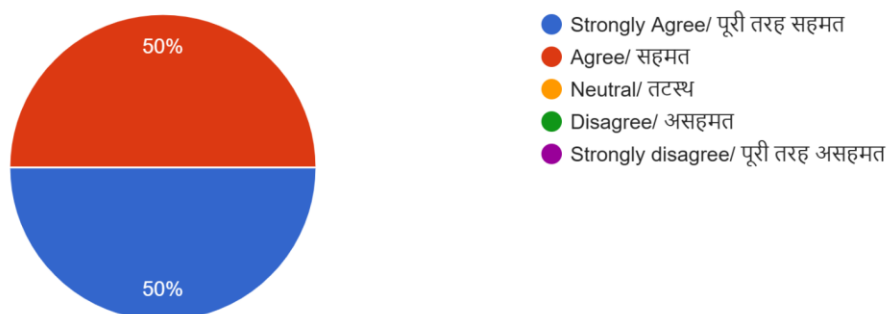
Observation: The course exit survey reflects an overall positive response from the students. 95.2% of the students either strongly agreed or agreed that the course helped them understand the important issues and concerns of the Indian agricultural sector. Similarly, 85.8% of the students either strongly agreed or agreed that the course enhanced their understanding of important issues relating to the Indian industrial sector. Further, 85.7% of the students either strongly agreed or agreed that the course strengthened their ability to critically analyse issues concerning Indian agriculture and industry. The feedback therefore indicates that the course was largely successful in developing students' understanding of key sectoral issues as well as their analytical ability, although there remains some scope for strengthening engagement with industrial-sector topics and critical analysis.

Action Planned: In the next academic year, greater emphasis will be placed on case-based, data-driven and discussion-oriented teaching to further strengthen students' understanding of sectoral issues in the Indian economy. More recent examples, policy developments will be incorporated in class discussions, particularly for the industrial sector, to help students connect theoretical concepts with contemporary economic developments. Additional classroom discussions, short analytical assignments, presentations and comparative exercises on agriculture and industry will be introduced to improve students' critical interpretation and application skills. Efforts will also be made to encourage more regular class participation and attendance so that students can benefit fully from the interactive and analytical components of the course.

Semester 8: Course: Economic Development and Planning in India

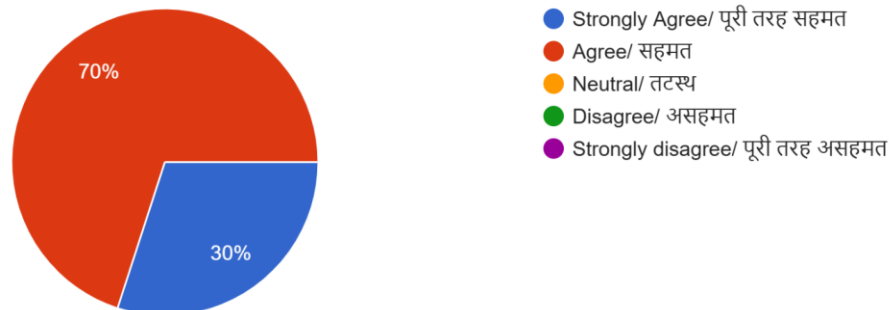
1. The course provided you the ability to understand development policy and experience - World Bank Report, inequality, obesity, and education (Unit 1).

10 responses



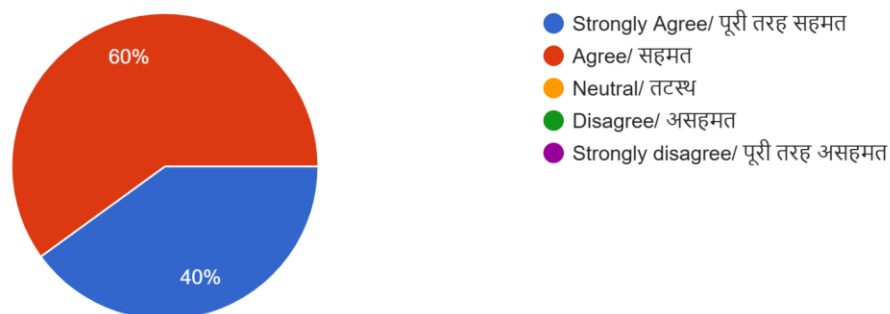
2. The course provided you the ability to understand the policies and performance in agriculture - articles on Indian agriculture, Food systems and Pin factory (Unit 2).

10 responses



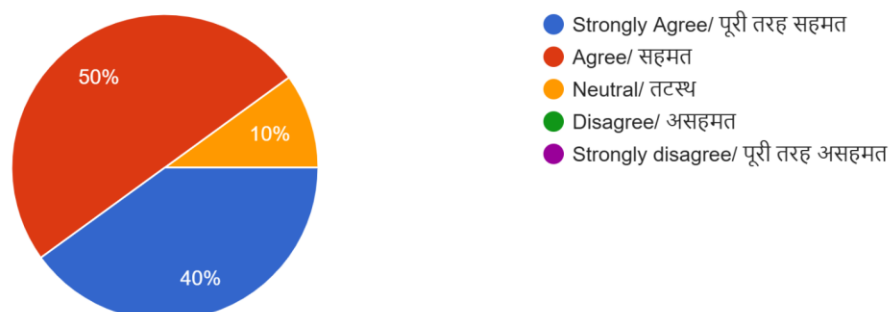
3. The course provided you the ability to understand the policies and performance in industry and services (Unit 3). इस पाठ्यक्रम ने आपको जनसांख्यिकीय ...र गरीबी पद्धति (इकाई 3) को समझने की क्षमता प्रदान की।

10 responses



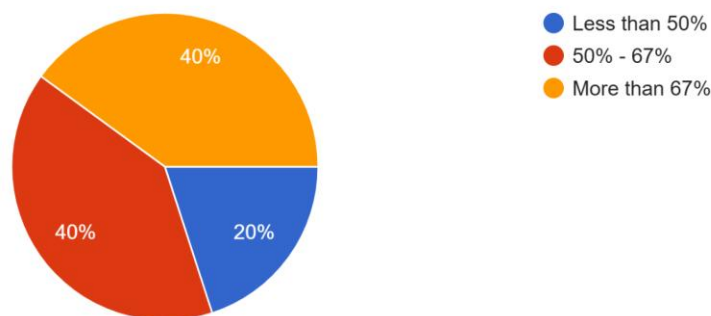
4. The course provided you the ability to understand the trade related policies, Free Trade Agreements and impact of climate change on economic growth (Unit 4).

10 responses



How much was your attendance in this course?

10 responses



Observations

100% of students agreed/strongly agreed that the course provided them the ability to understand

- development policy and experience - World Bank Report, inequality, obesity, and education (Unit 1);
- the policies and performance in agriculture - articles on Indian agriculture, Food systems and Pin factory (Unit 2).
- the policies and performance in industry and services (Unit 3).

90% of respondents agreed/strongly agreed that the course enabled them to understand the trade related policies, Free Trade Agreements and impact of climate change on economic growth (Unit 4).

Action planned

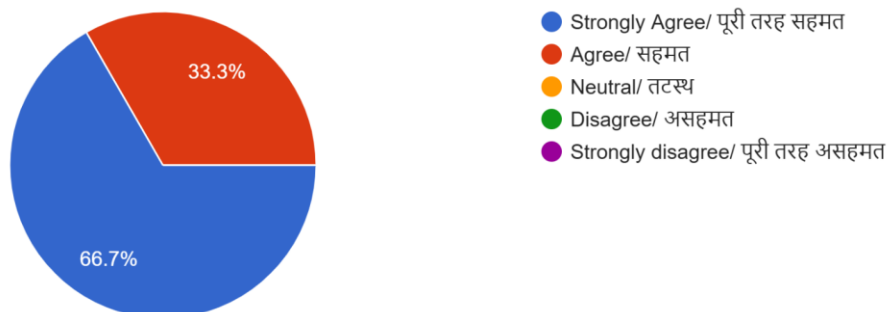
It is heartening to know that the students understood most of the units of the course quite well. Some students faced issues with Unit IV, primarily because they became irregular towards the end.

This course had an orientation that was quite different from the Indian Economy type courses that students had earlier studied. The students were expected to be familiar with the data sources, methodology, and results. Sincere efforts were made to help students acquire the level of understanding that they were expected to- sharing of handouts, preparing and sharing PPTs, preparing question banks, regular class tests and assignments.

B.A. (Hons.) Economics: Semester 6: Indian Growth and Development

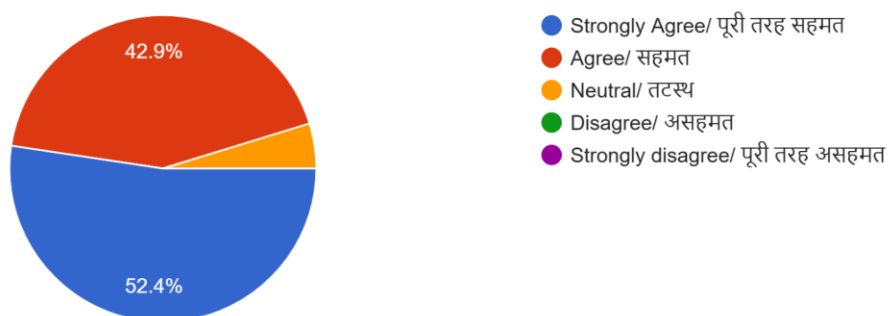
1. The course provided you the ability to understand Economic Growth since independence (articles by y Vijay Joshi and Rakesh Mohan in Unit 1). इस पा...न की (यूनिट 1 में विजय जोशी और राकेश मोहन के लेख)।

21 responses



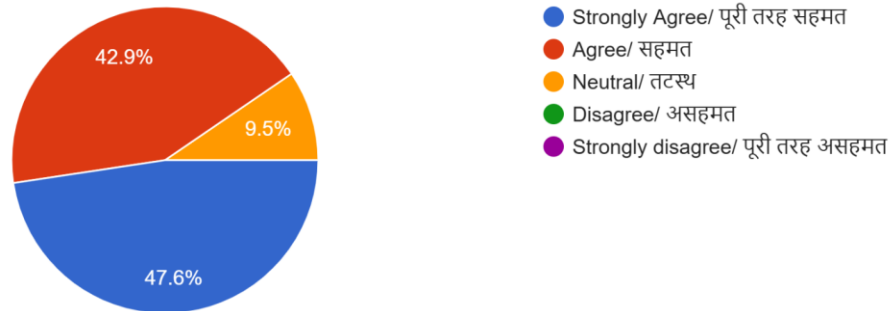
2. The course provided you the ability to understand the sectoral performance - goals and policies in agriculture, deindustrialization and services (Unit...यों और नीतियों को समझने की क्षमता प्रदान की (इकाई 2)।

21 responses



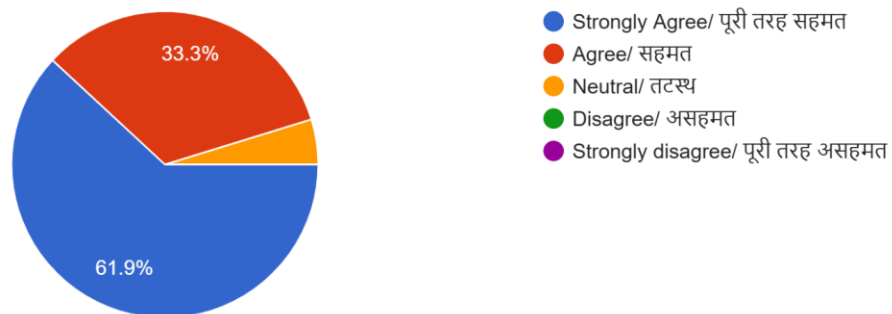
3. The course provided you the ability to understand the demographic deposit/dividend/debt and poverty methodology (Unit 3). इस पाठ्यक्रम ने आपको ज... गरीबी पद्धति (इकाई 3) को समझने की क्षमता प्रदान की।

21 responses



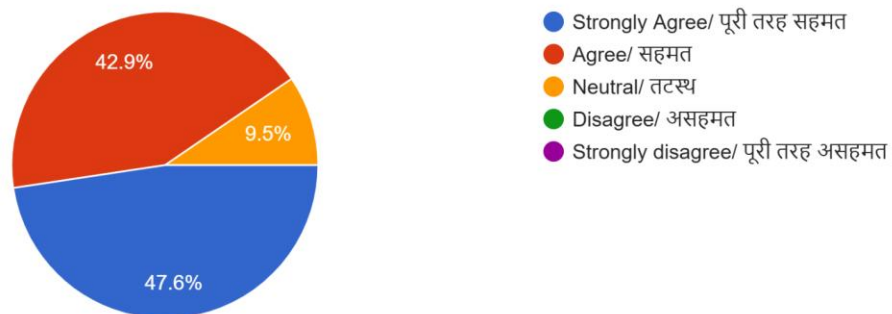
4. The course provided you the ability to understand the Nehru era policies and performance; and trade related policies (Unit 4). इस पाठ्यक्रम ने आपको ... संबंधी नीतियों (इकाई 4) को समझने की क्षमता प्रदान की।

21 responses



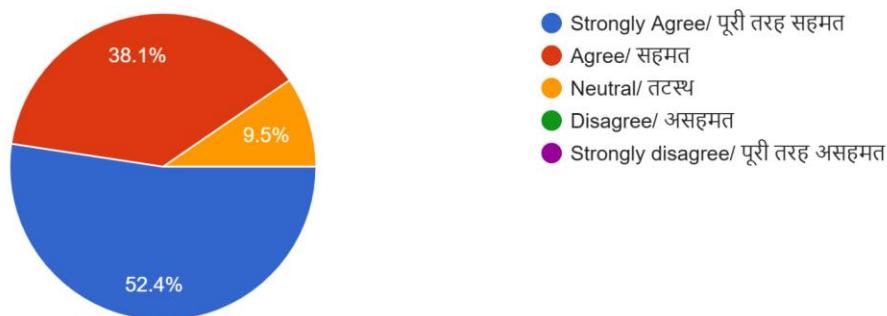
5. The IA work given was helpful and relevant. दिया गया IA कार्य सहायक और प्रासंगिक था।

21 responses



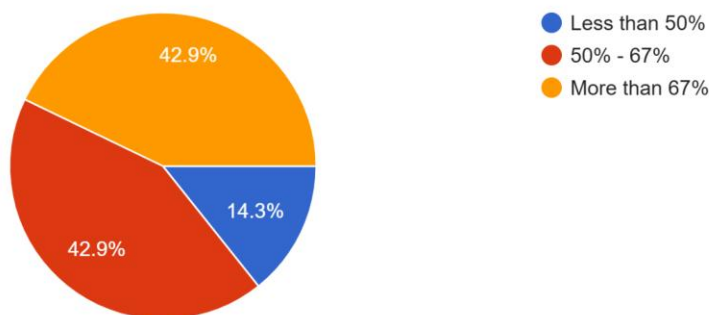
6. The CA work given was helpful and relevant. दिया गया CA कार्य सहायक और प्रासंगिक था।

21 responses



How much was your attendance in this course?

21 responses



Observations

100% of students agreed/strongly agreed that they understood Economic Growth since independence (articles by Vijay Joshi and Rakesh Mohan in Unit 1). 95% of students agreed that the course provided the ability to understand the sectoral performance - goals and policies in agriculture, deindustrialization and services (Unit 2). 91% of students opined that they gained understanding of demographic deposit/dividend/debt and poverty methodology (Unit 3). 95% of students were able to understand the Nehru era policies and performance; and trade related policies (Unit 4). 91% of students agreed that the IA and CA work given was helpful and relevant. Among those who responded, 43% students reported more than two-third attendance.

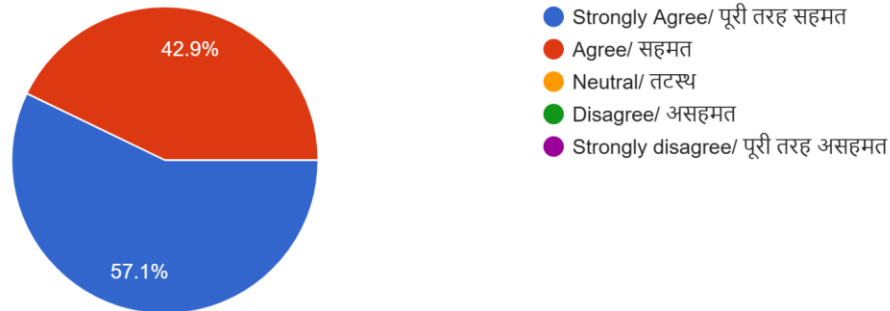
Action Planned

Overwhelming majority of students were able to grasp the understanding of Indian economy and achieve desired learning outcomes. There were some gaps in understanding that remained. In future, remedial classes will be taken to clear the doubts.

B.A. (Prog.): Semester 6: Indian Growth and Development

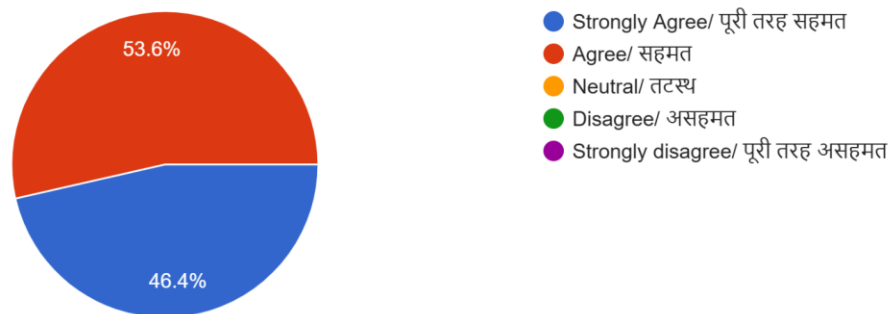
1. The course provided you the ability to understand Economic Growth since independence (articles by y Vijay Joshi and Rakesh Mohan in Unit 1). इस पा...न की (यूनिट 1 में विजय जोशी और राकेश मोहन के लेख)।

28 responses



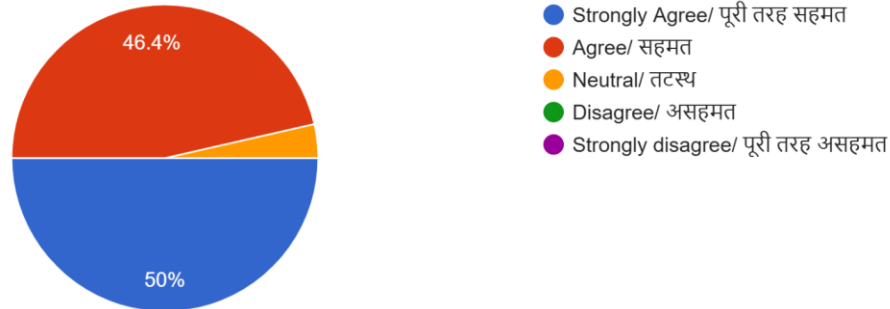
2. The course provided you the ability to understand the sectoral performance - goals and policies in agriculture, deindustrialization and services (Unit...यों और नीतियों को समझने की क्षमता प्रदान की (इकाई 2)।

28 responses



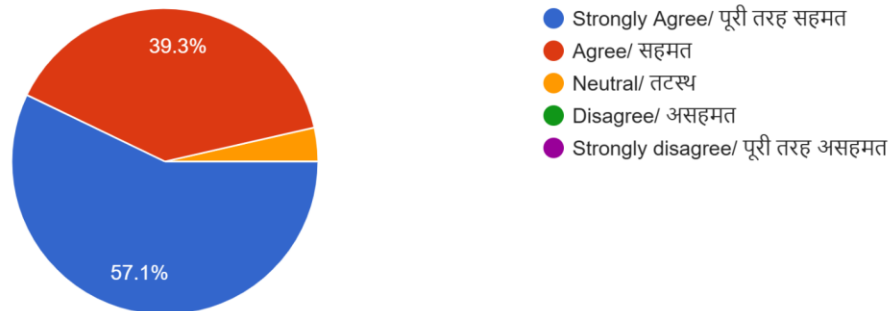
3. The course provided you the ability to understand the demographic deposit/dividend/debt and poverty methodology (Unit 3). इस पाठ्यक्रम ने आपको ज... गरीबी पद्धति (इकाई 3) को समझने की क्षमता प्रदान की।

28 responses



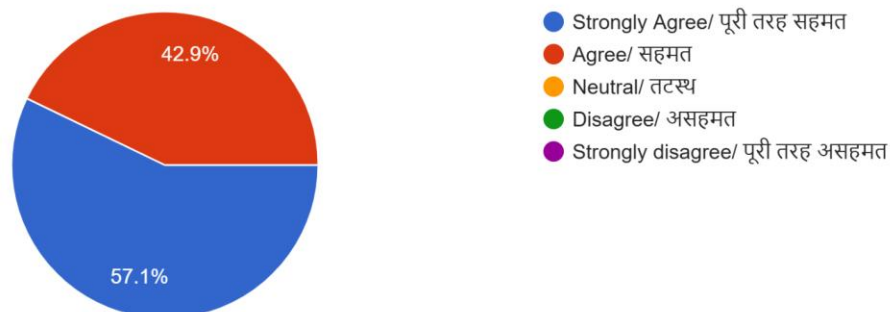
4. The course provided you the ability to understand the Nehru era policies and performance; and trade related policies (Unit 4). इस पाठ्यक्रम ने आपको ... संबंधी नीतियों (इकाई 4) को समझने की क्षमता प्रदान की।

28 responses



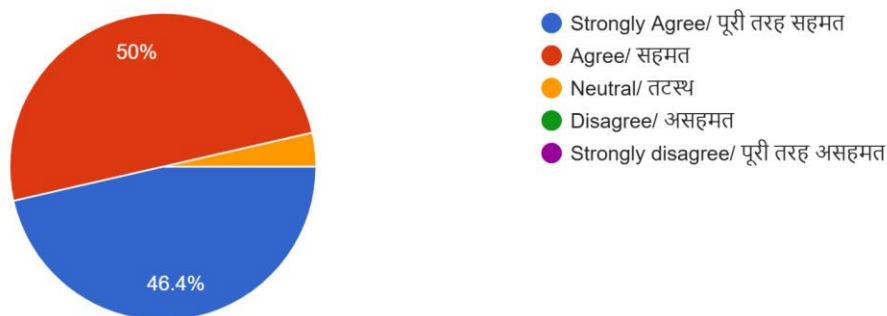
5. The IA work given was helpful and relevant. दिया गया IA कार्य सहायक और प्रासंगिक था।

28 responses



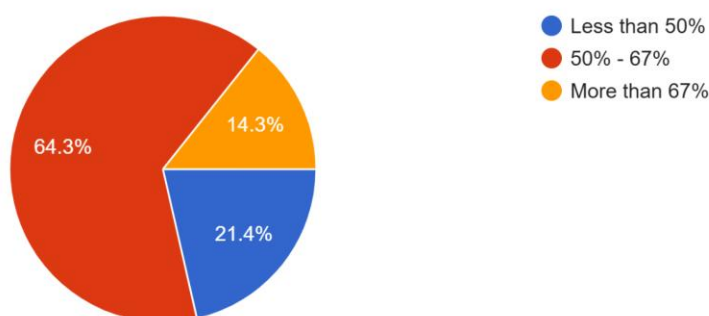
6. The CA work given was helpful and relevant. दिया गया CA कार्य सहायक और प्रासंगिक था।

28 responses



How much was your attendance in this course?

28 responses



Observations

100% of students agreed/strongly agreed that they understood Economic Growth since independence (articles by Vijay Joshi and Rakesh Mohan in Unit 1). 100% of students agreed that the course provided the ability to understand sectoral performance - goals and policies in agriculture, deindustrialization and services (Unit 2). 96% of students opined that they gained understanding of demographic deposit/dividend/debt and poverty methodology (Unit 3). 96% of students were able to understand the Nehru era policies and performance; and trade related policies (Unit 4). More than 96% of students agreed that the IA and CA work given was helpful and relevant.

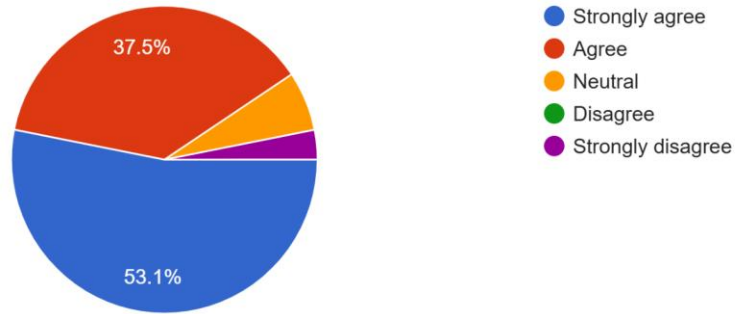
Action Planned

Overwhelming majority of students were able to grasp the understanding of Indian economy. There were some gaps in understanding that remained. In future semesters, remedial classes will be taken to clear the doubts.

Semester 2: Course: Intermediate Statistics for Economics

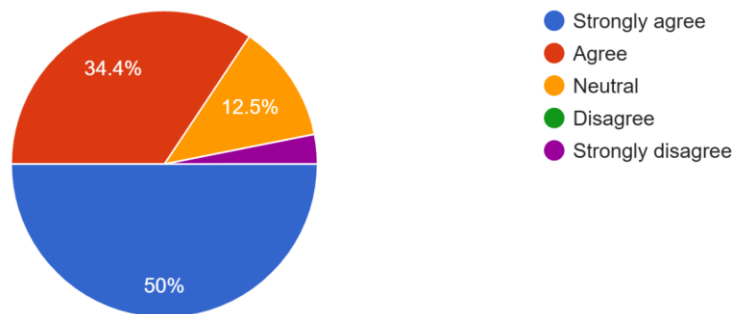
The course provided you the ability to understand the concept of Sampling distribution

32 responses



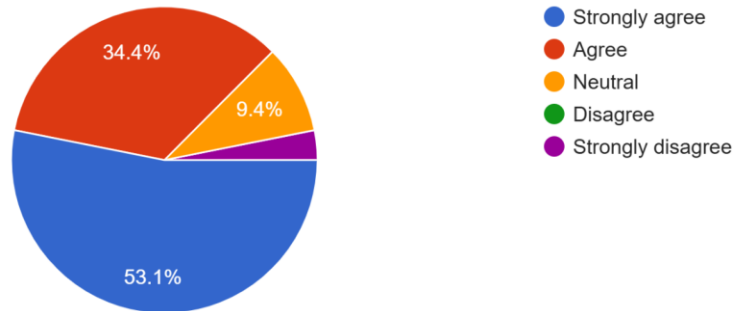
The course provided you the ability to understand the difference between point estimator and the concept of unbiased estimator

32 responses



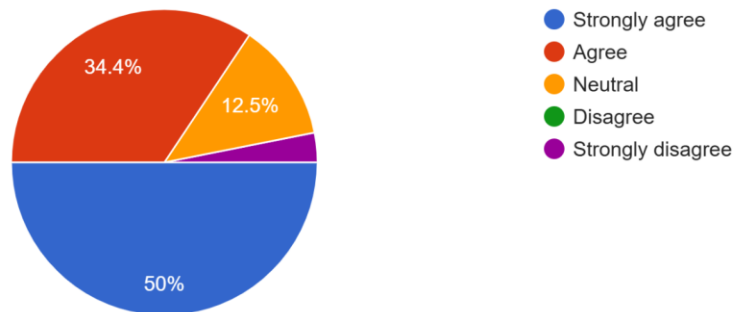
The course provided you the ability to understand and analyze the concept of interval estimation (confidence interval etc.)

32 responses



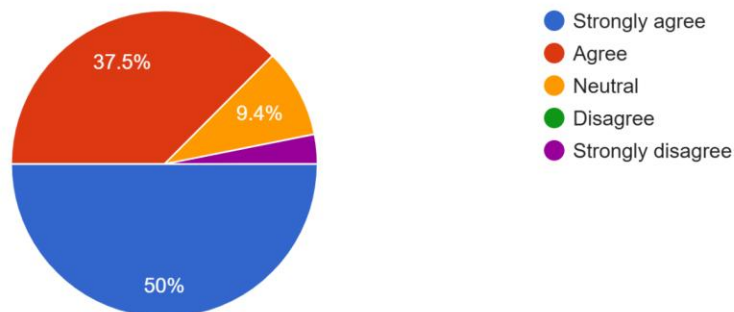
The course provided you the ability to understand and analyze hypothesis testing of one sample and two sample

32 responses



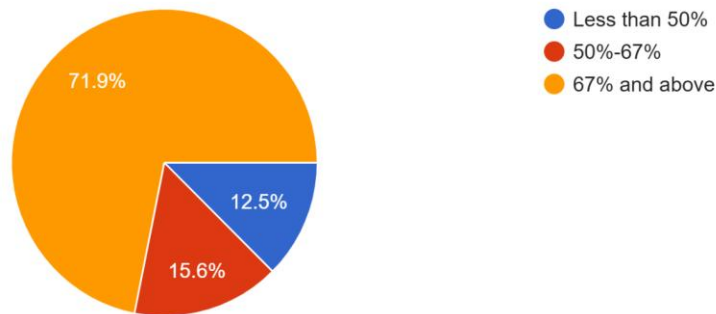
The course provided you the ability to understand the concept of Type I Error and Type II Error

32 responses



How much was your attendance in this course?

32 responses



Observations

Out of 32 respondents, 90% of the students have understood the concept of sampling distribution. 87.5% of the students understood the concept of interval estimations which included confidence intervals for various cases. Same is for the concept of Type I and Type II Errors.

84.4% have agreed to understand the concept of point estimation and unbiasedness and also application of hypothesis testing.

It was also observed that 1 out of 32 students have disagreed to have understood any of the concepts taught in the class.

There were 4 students whose attendance was lower than 50 percent.

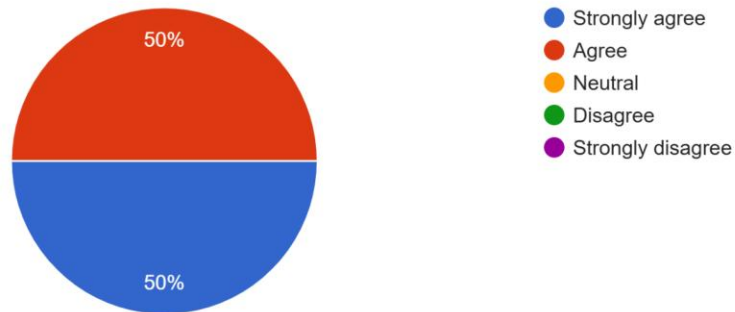
Action planned

Most of the students seem to have agreed to understand the concept taught. The tutorials are used to give students space to clear their doubts and help them apply the concepts in solving the problems. Past years question papers are used to help them understand the type of questions that are asked in examinations and also give them an idea of time management during the exams.

Semester 6
Course: Statistical Software Packages

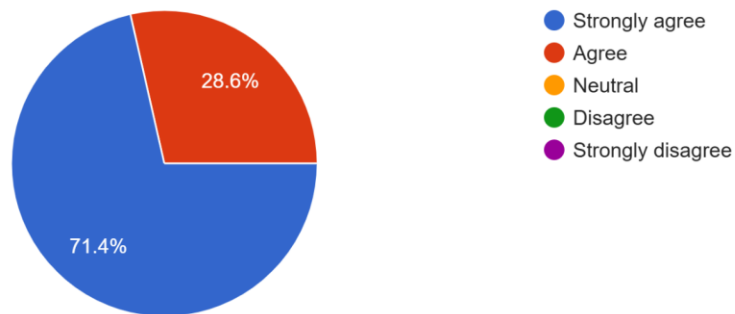
The course provided you the ability to understand the basic concept of datasets (variables and data)

14 responses



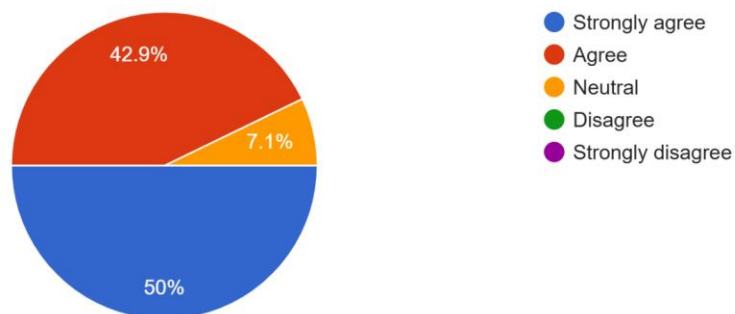
The course provided you the ability to make and understand descriptive analysis of data (mean, variance)

14 responses



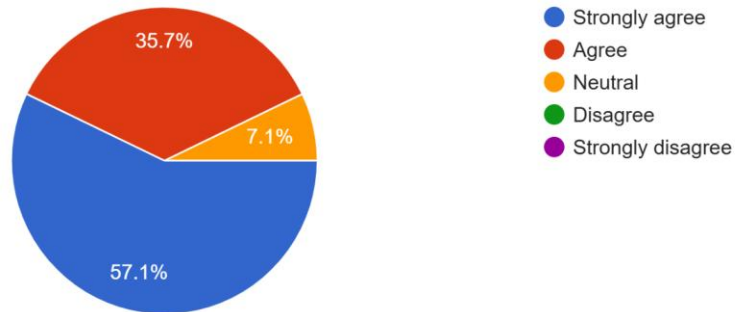
The course provided you the ability to interpret t-test for hypothesis testing

14 responses



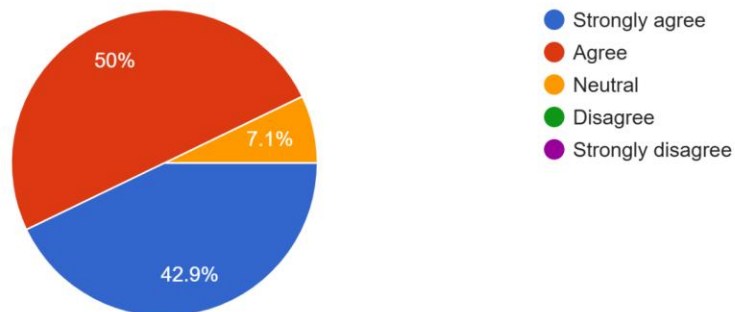
The course provided you the ability to use software to understand correlation between two variables

14 responses



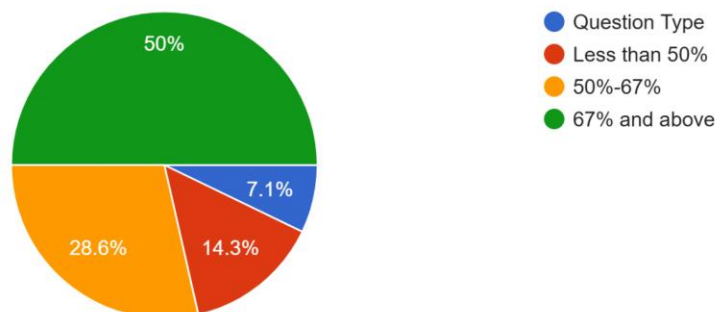
The course provided you the ability to run regression analysis and check the assumptions

14 responses



How much was your attendance in this course?

14 responses



Observations

100 percent of the students who responded have agreed to have understood the basic concepts like data and variables and also to make descriptive statistics in the software and also understand the result.

About 93 percent of them have agreed to the course providing them ability to interpret the t-test for hypothesis testing, ability to use the software to understand the correlation between two variables and also run regression analysis while checking the assumptions.

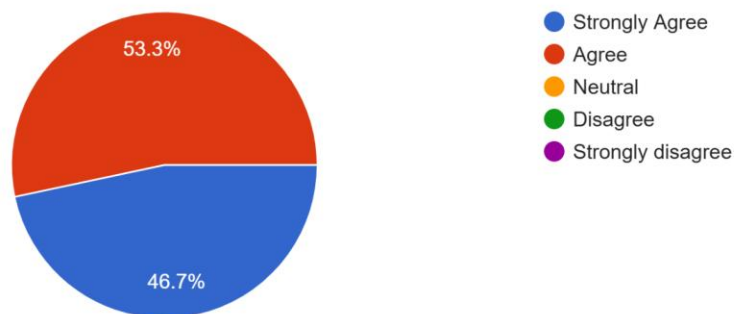
Action planned

Most of the students seem to have agreed to understand the concept taught and gained the ability to use the software (JASP) for data analysis. The course aimed at giving student skills on using a software which is not only user friendly but also easily accessible (open source and free). There were students who had not studied statistics ever and those who had not covered many parts of syllabus in their stats course, attempts were made to give a basic understanding of every concept that were being taught to run. Interpretation of the result was specially focused on, so that it helps the students to do their own analysis and interpretation in future for their research.

SEC: Chocolate Crafts

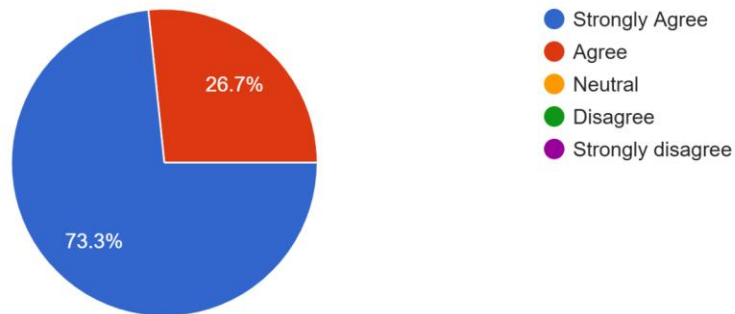
How would you rate the overall quality and usefulness of the Chocolate Craft course?

15 responses



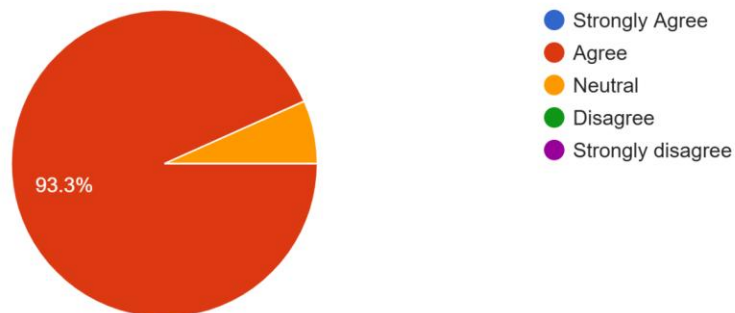
Did the course help you develop practical skills in chocolate making and decoration?

15 responses



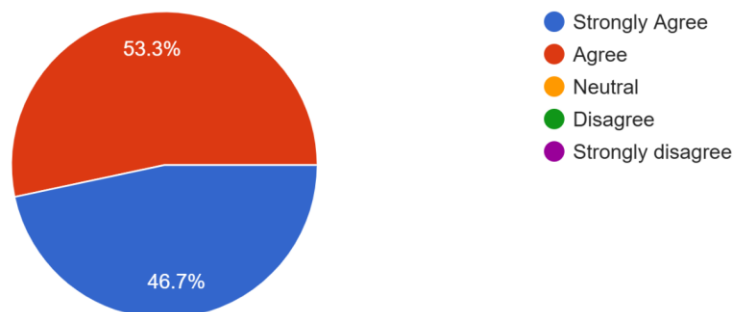
Were the materials and resources (ingredients, tools, etc.) adequate for learning effectively?

15 responses



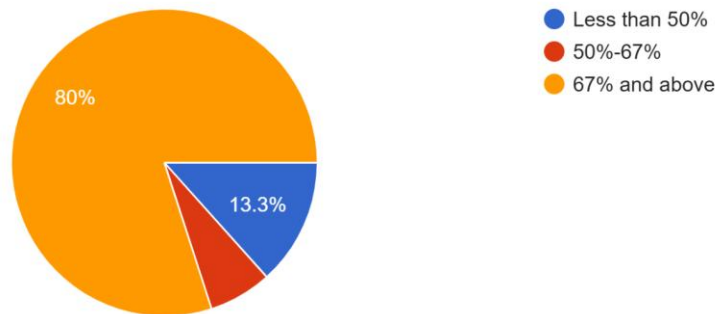
How clear and understandable were the instructions and demonstrations provided during the course?

15 responses



How much was your attendance in this course?

15 responses



Observations

100 percent of the students who responded agreed to have understood the basic concepts involved in chocolate crafting, including handling raw materials, tempering, and moulding techniques, and were able to apply these to create simple chocolate products.

About 93 percent of them agreed that the course helped them develop the ability to work with different chocolate-making techniques such as flavour infusion, decoration, and packaging, while also understanding hygiene and quality-control practices.

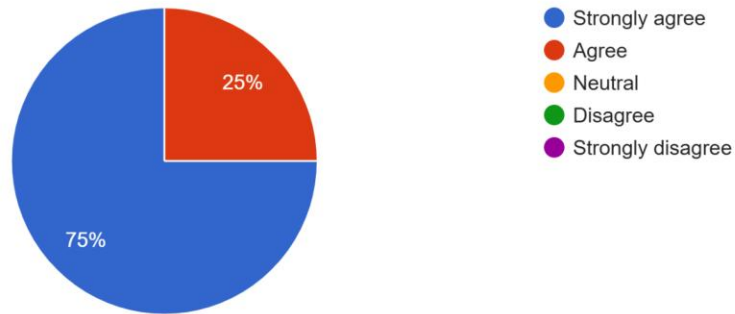
Action planned

Most students appear to have understood the concepts taught and gained practical skill in chocolate crafting techniques. The course aimed to equip students with a skill that is both creative and income-generating, using tools and techniques that are simple to learn and easily accessible for small-scale or home-based practice.

VAC: Digital Empowerment

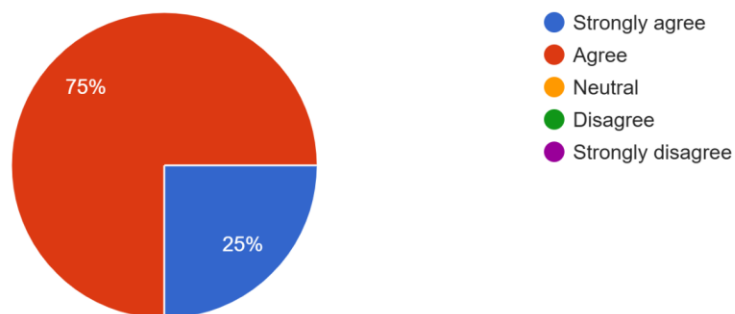
The course provided you to understand Digital inclusion and Digital Empowerment .

4 responses



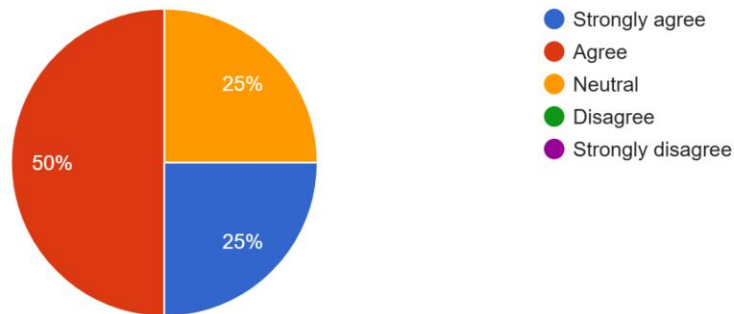
The Course provided you the ability to understand Communication and Collaboration in the Cyberspace

4 responses



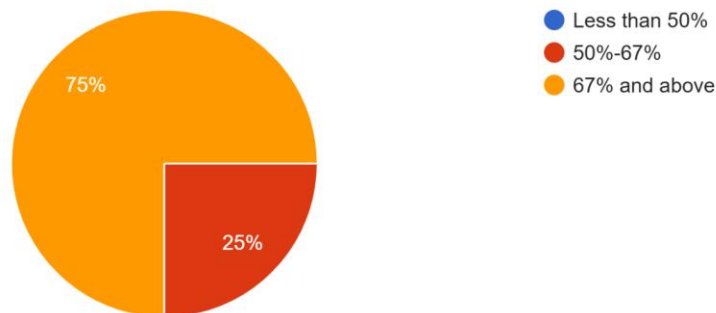
The Course provided you the ability to understand Ethical Issues in Digital World

4 responses



How much was your attendance in this course?

4 responses



Observations

100 percent of the students who responded agreed to have understood the basic concepts of digital literacy, including navigating computer and internet systems, using email and other digital communication tools, and understanding the fundamentals of online safety.

About 95 percent of them agreed that the course helped them develop the ability to use digital financial services such as UPI and net banking, access government e-services (like DigiLocker and other e-governance portals), and apply cybersecurity practices to protect their personal information online.

Action planned

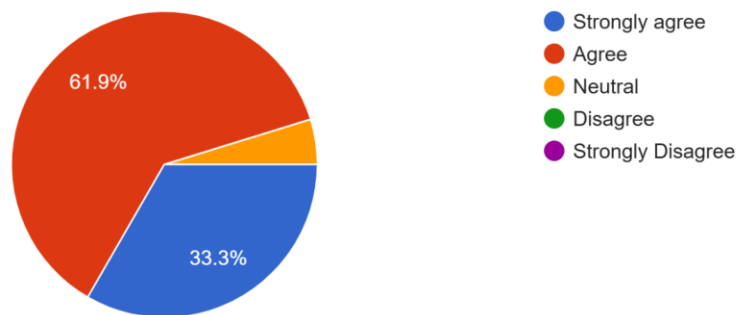
Most students appear to have understood the concepts taught and gained practical proficiency in using various digital tools and platforms. The course aimed at empowering students with digital

skills essential for daily life, higher education, and employability, using tools and platforms that are freely accessible and simple to adopt.

Sem II:GE: Introductory Macroeconomics

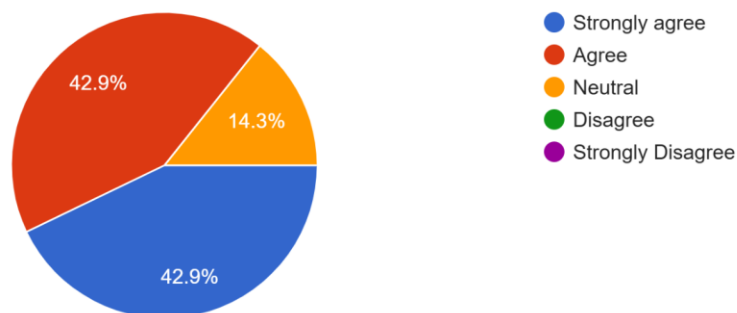
The course provided you the ability to understand the concept of inflation and how does it affect the economy?

21 responses



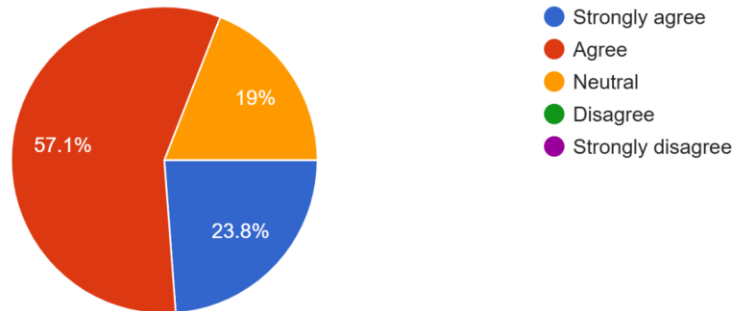
The course provided you the ability to Understand the concept of National Income and the measurement of national income.

21 responses



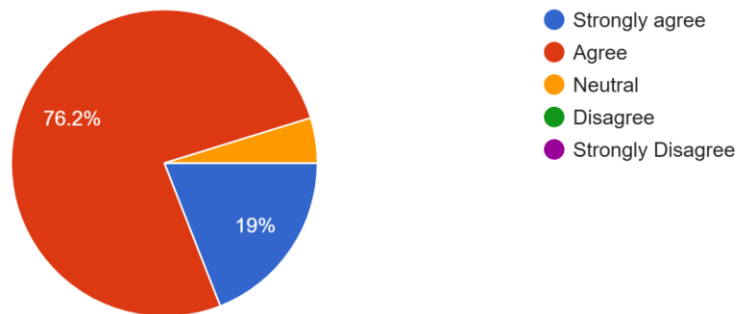
The course provided you the ability to understand how change in real balances affect the position of LM curve.

21 responses



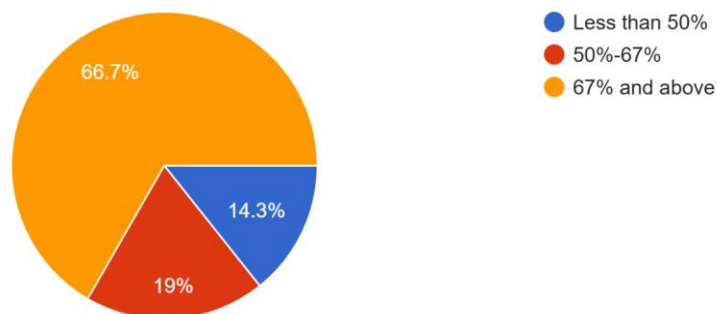
The course provided you the ability to analyse how money market and goods market interact and the determination of GDP in the short run.

21 responses



How much was your attendance in this course?**

21 responses



Observations

100 percent of the students who responded agreed to have understood the basic concepts of macroeconomics, including national income accounting, GDP and GNP, and the circular flow of income, and were able to relate these concepts to real-world economic situations.

About 96 percent of them agreed that the course helped them develop the ability to analyse key macroeconomic indicators such as inflation and unemployment, understand the role of fiscal and monetary policy, and interpret the relationship between aggregate demand and aggregate supply.

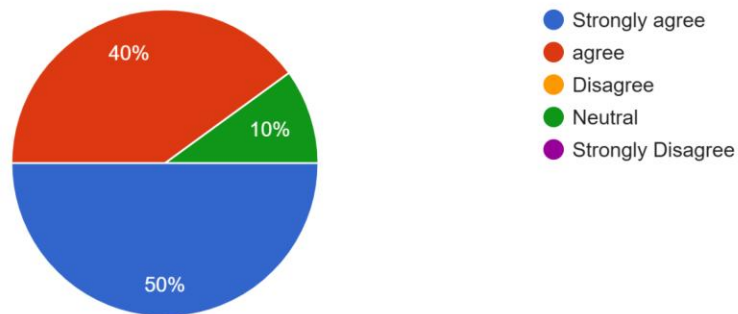
Action planned

Most students appear to have understood the concepts taught and gained the ability to apply macroeconomic theory to real-world economic issues. The course aimed at equipping students with a foundational understanding of how economies function at the aggregate level, enabling them to interpret economic news, policy discussions, and everyday economic phenomena with greater clarity.

GE Sem VIII- Basic Environmental Economics

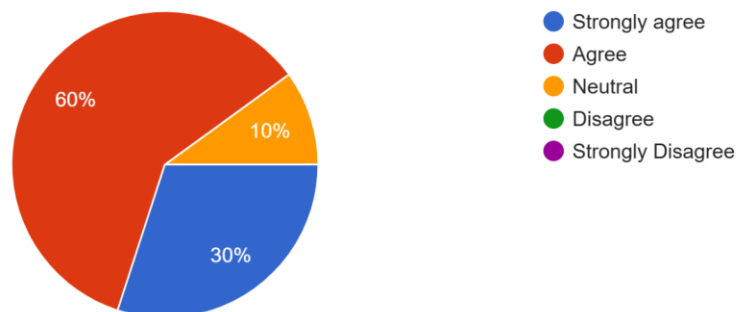
Understand main theoretical and empirical concepts in environmental economics

10 responses



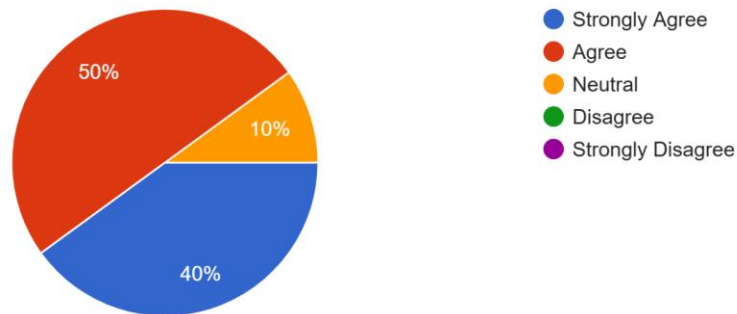
Understand the design and implementation of environmental policy and its tools such as taxes , fees, etc.

10 responses



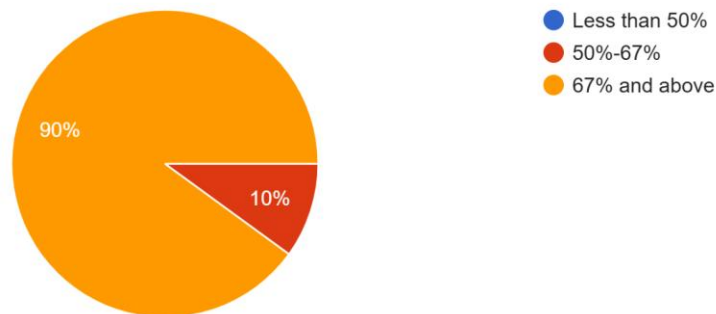
Understand the concept and issues of related to willingness to pay and accept

10 responses



How much was your attendance in this course?*

10 responses



Observations

From the given responses, it is observed that almost 90 % of the students agreed that the course provided them with theoretical and empirical understanding of the course. Around same percentage (90%) understood the concepts relating to incentive framework such as taxes, fees etc used for environmental regulation, and concepts of willingness to accept and pay. It is also observed that students had an interest in the paper as 90 % of the students had more than 67% of attendance.

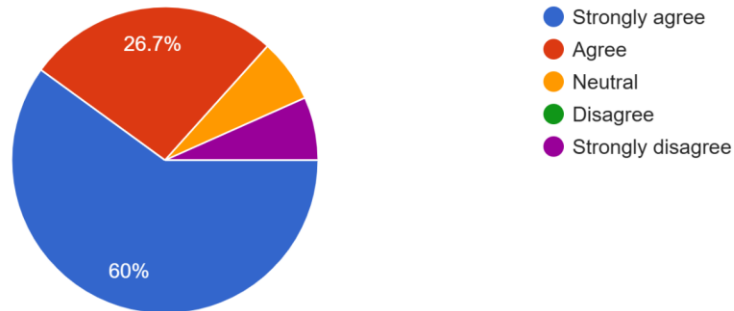
ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

SEC Sem IV - Finance for Everyone

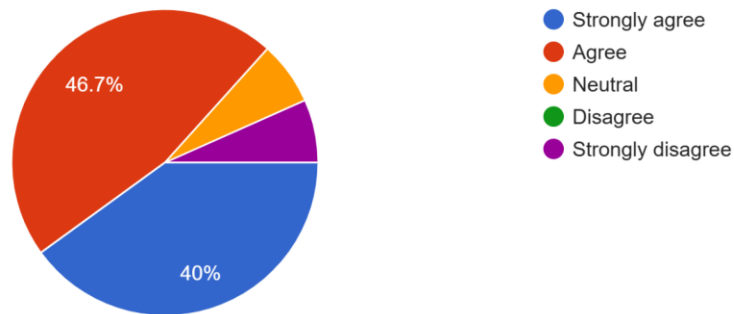
The course provided you the ability to understand the basic concept of financial literacy, importance of financial literacy.

15 responses



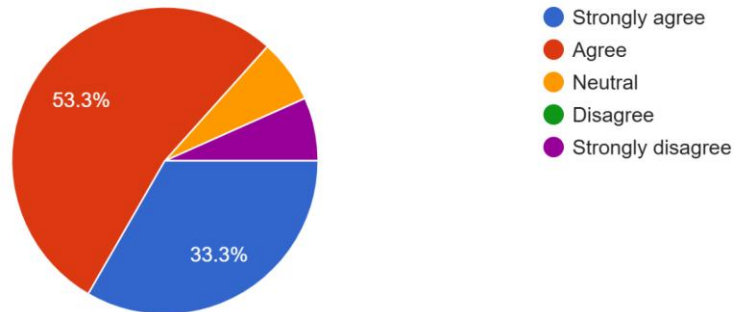
The course provided you the ability to understand different banking products, and knowledge and awareness about digital payment mechanism.

15 responses



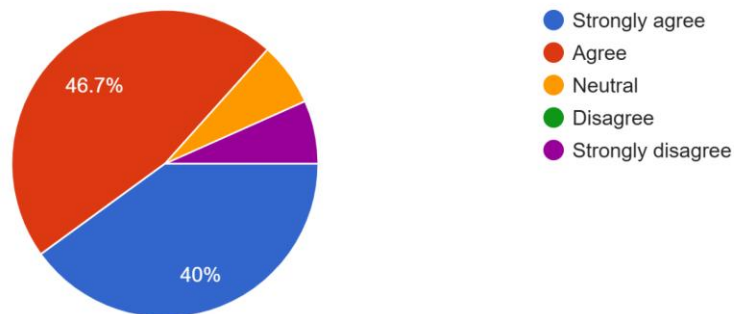
The course provided you the ability to understand the various forms of Insurance

15 responses



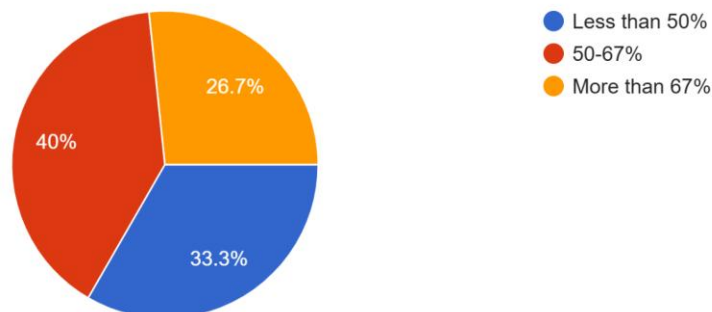
The course provided you the ability to understand the basics of stock markets.

15 responses



How much was your attendance in this course?

15 responses



Observations

From the given responses, it is observed that almost 87 % of the students agreed that the course provided them with the ability to understand the concepts and importance of financial literacy, and banking sector's working, products, various schemes and awareness about digital payment network. Around same percentage (87 %) gained the ability to understand the conceptual notions and working of insurance and stock markets. It is also observed that 27 percent of students had more than 67% of attendance, and 40 % had it between 50 - 67 %.

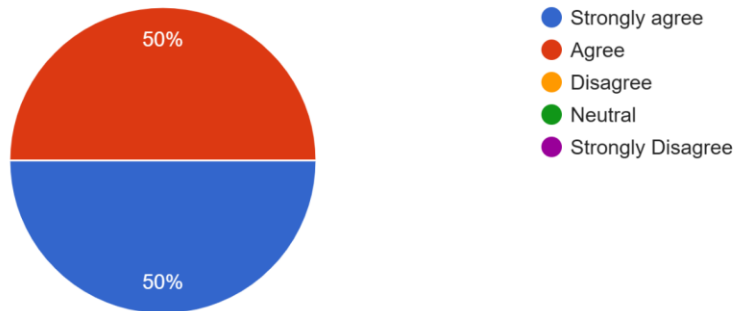
ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

GE Prog. SEM VI - Indian Economy

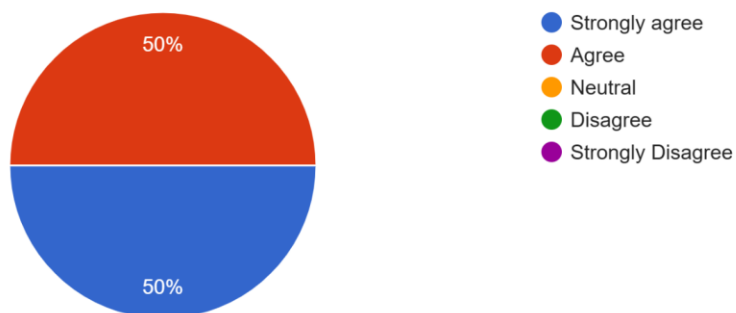
The course provided you the ability to understand the important issues and concern of the Indian agriculture

6 responses



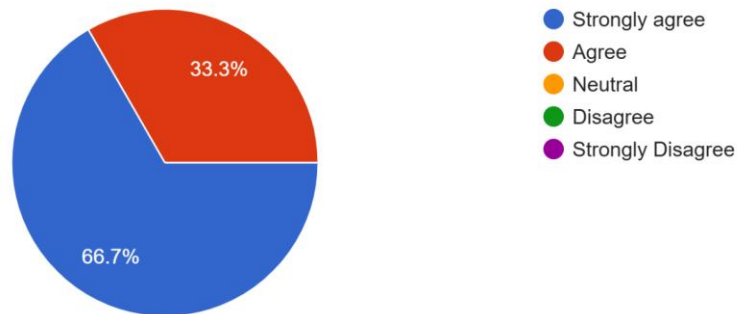
The course provided you the ability to understand the important issues and concern of the Indian Industry

6 responses



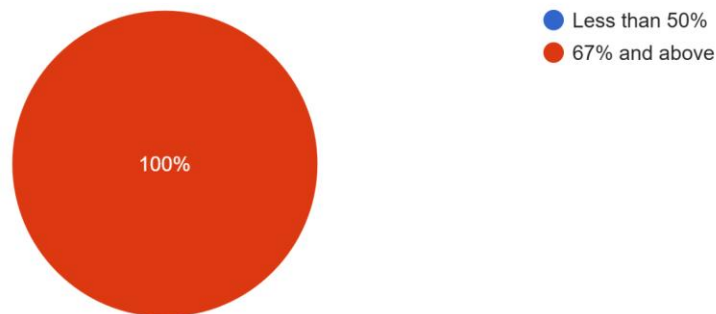
The course enhanced your ability to critically analyze issues in Indian agriculture and industry

6 responses



How much was your attendance in this course?

6 responses



Observations

From the responses received from the students, it is observed that all the students agreed that the course enhanced their understanding of key concepts related to Indian agriculture and industry. The responses indicate that the course was effective in developing conceptual clarity and enabling students to relate theoretical concepts to the Indian economic context. Students also reported that the course helped them develop critical thinking abilities, enabling them to analyse various economic issues and understand the interrelationship between agriculture, industry, and broader economic development.

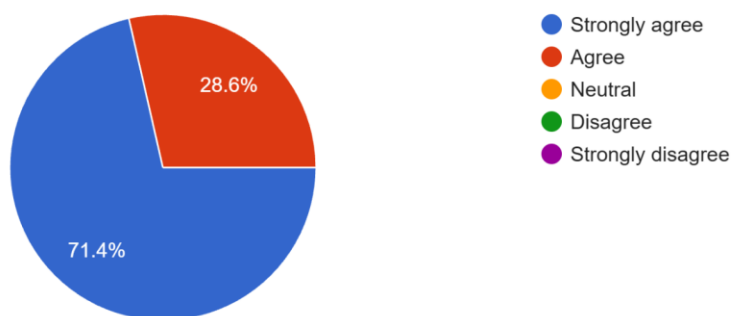
ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials. Measures will be taken to make the subject more engaging and appealing to the students.

Discipline Specific Elective: BA Program, Sem VIII, Money and Financial Markets

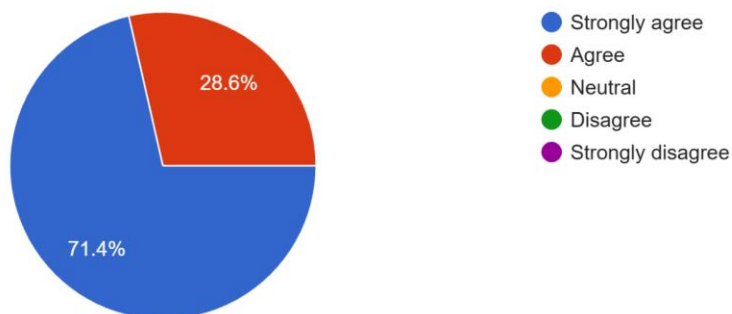
The course helped you to understand the basics of monetary policy operations and financial market outcomes in an economy.

7 responses



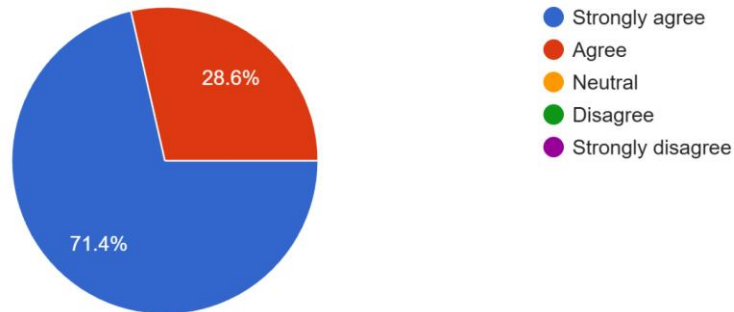
The course equipped you to critically evaluate the policies driving the asset markets in economies.

7 responses



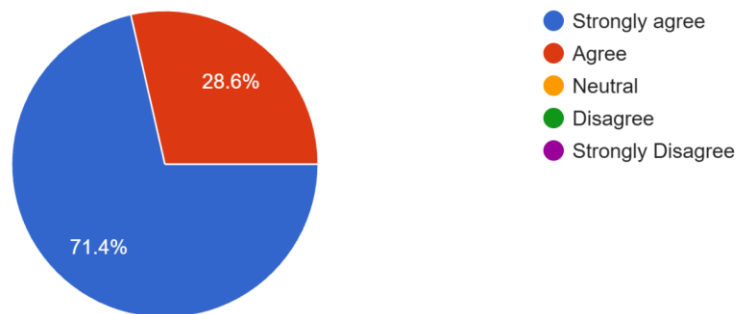
The course equipped you to critically evaluate the policies driving the asset markets in economies.

7 responses



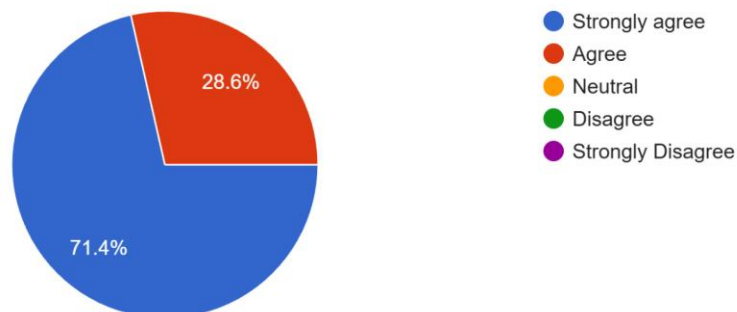
The course provided deep insights on central banking and its functioning, balance sheet, goals, targets and instruments of monetary controls.

7 responses



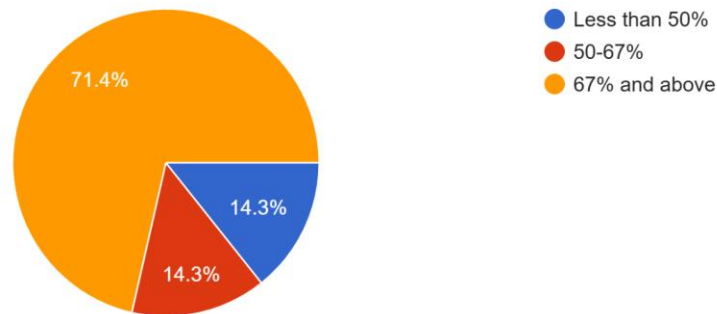
The course helped you have a basic understanding of how the digital currencies.

7 responses



How much was your attendance in this course?

7 responses



Analysis

According to the feedback received, it is evident that all participants demonstrated a solid understanding of the fundamental theoretical and practical aspects of financial markets and their functioning. They comprehended the essentials of monetary policy operations and the resulting outcomes within an economy. Moreover, the majority of students agreed that the course equipped them with the ability to critically evaluate the policies shaping asset markets in various economies. The course also provided in-depth insights into central banking and its operations, including the analysis of balance sheets, the setting of goals and targets, the instruments of monetary control, and the emergence and functioning of cryptocurrencies.

Given that this was an elective course, only a few students chose to enrol in it. Consequently, some students who did not opt for this course have expressed dissent regarding certain questions.

Additionally, it was noted that the course sparked considerable interest among students, as reflected in the fact that 86% of them maintained an attendance rate of over 50%.

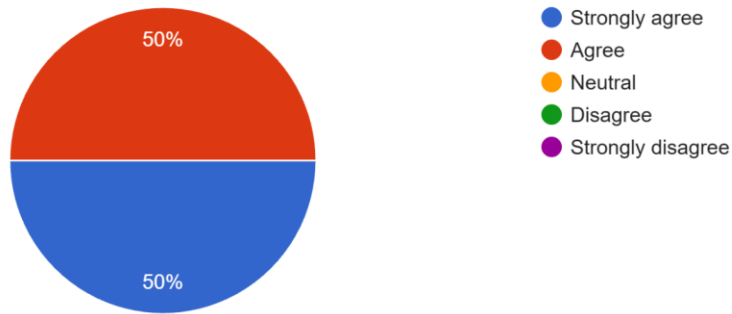
ACTION TO BE TAKEN REPORT:

In areas where students did not express strong agreement, these topics will be revisited and explored in depth during tutorial sessions. These tutorials will emphasise active learning strategies such as collaborative discussions, peer teaching, and inquiry-based questioning to promote a more student-centred approach to mastering these concepts. Practical examples and real-world case studies will be integrated into lessons to create authentic learning experiences that make the class more engaging, relatable, and impactful.

Discipline Specific Elective: BA Program, Sem VI, Money and Financial Markets

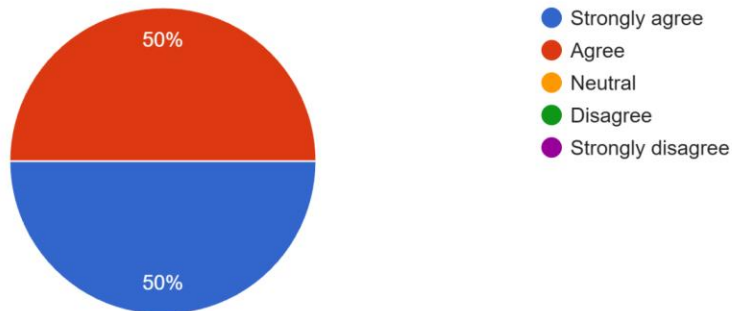
The course helped you to understand the basics of monetary policy operations and financial market outcomes in an economy.

12 responses



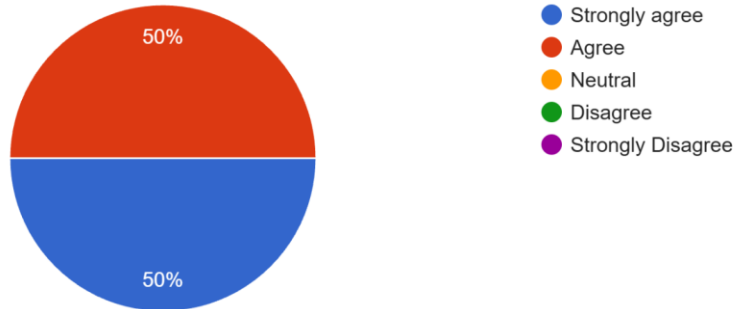
The course equipped you to critically evaluate the policies driving the asset markets in economies.

12 responses



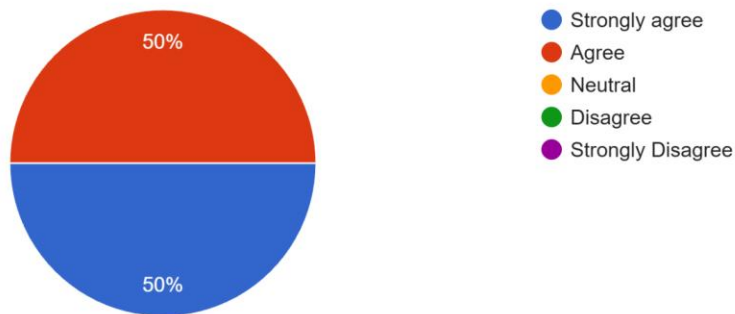
The course provided deep insights on central banking and its functioning, balance sheet, goals, targets and instruments of monetary controls.

12 responses



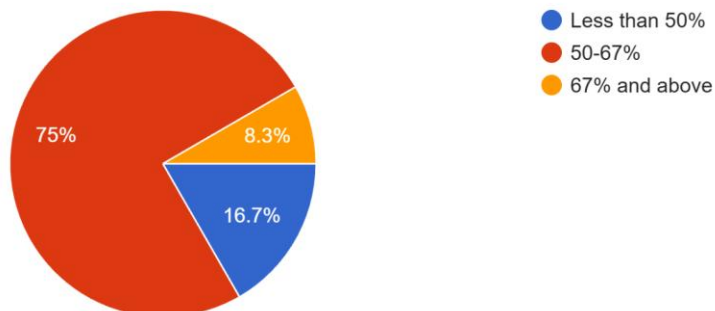
The course helped you have a basic understanding of how the digital currencies.

12 responses



How much was your attendance in this course?

12 responses



Analysis

According to the feedback received, it is evident that all participants demonstrated a solid understanding of the fundamental theoretical and practical aspects of financial markets and their functioning. They comprehended the essentials of monetary policy operations and the resulting outcomes within an economy. Moreover, the majority of students agreed that the course equipped them with the ability to critically evaluate the policies shaping asset markets in various economies. The course also provided in-depth insights into central banking and its operations, including the analysis of balance sheets, the setting of goals and targets, the instruments of monetary control, and the emergence and functioning of cryptocurrencies.

Given that this was an elective course, only a few students chose to enrol in it. Consequently, some students who did not opt for this course have expressed dissent regarding certain questions.

Additionally, it was noted that the course sparked considerable interest among students, as reflected in the fact that 83% of them maintained an attendance rate of over 50%.

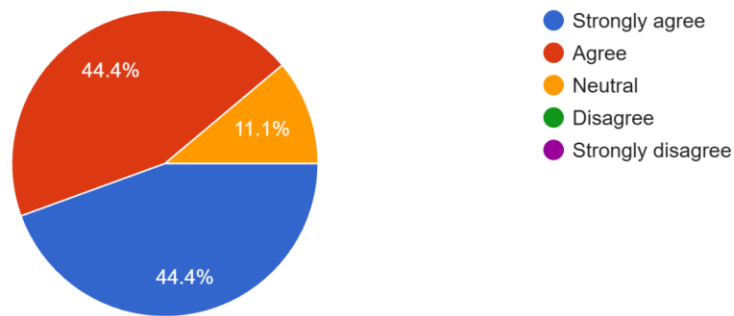
ACTION TO BE TAKEN REPORT:

In areas where students did not express strong agreement, these topics will be revisited and explored in depth during tutorial sessions. These tutorials will emphasise active learning strategies such as collaborative discussions, peer teaching, and inquiry-based questioning to promote a more student-centred approach to mastering these concepts. Practical examples and real-world case studies will be integrated into lessons to create authentic learning experiences that make the class more engaging, relatable, and impactful.

Discipline Specific Elective: Money and Financial Markets, BA Hons Economics, Sem VIII

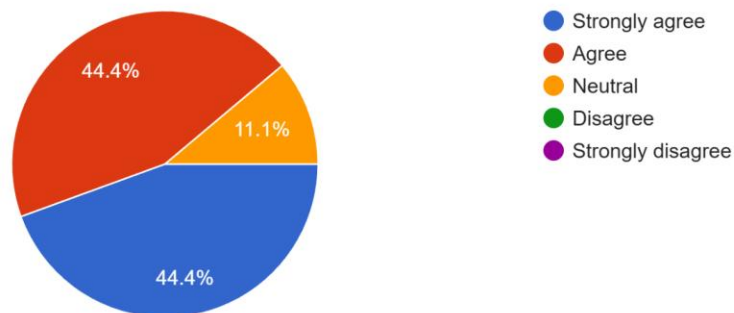
The course helped you to understand the basics of monetary policy operations and financial market outcomes in an economy.

9 responses



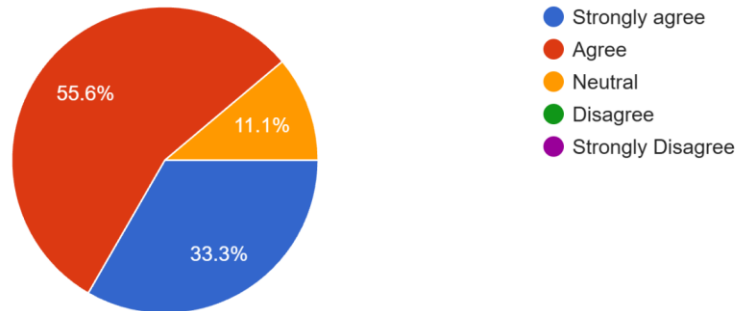
The course equipped you to critically evaluate the policies driving the asset markets in economies.

9 responses



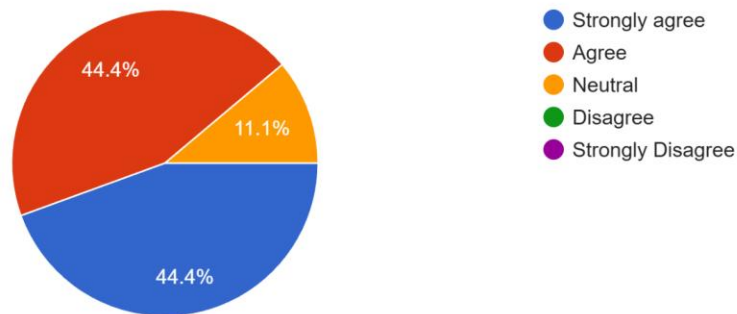
The course provided deep insights on central banking and its functioning, balance sheet, goals, targets and instruments of monetary controls.

9 responses



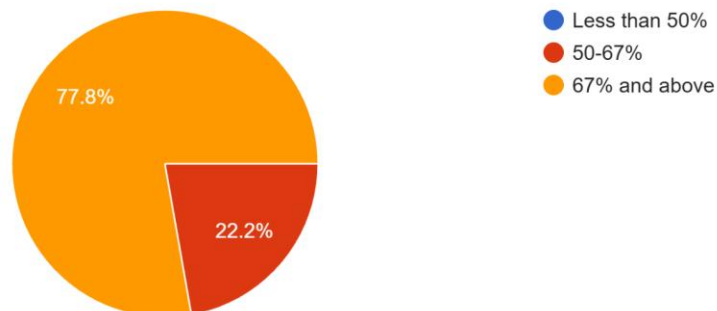
The course helped you have a basic understanding of how the digital currencies.

9 responses



How much was your attendance in this course?

9 responses



Analysis

According to the feedback received, it is evident that all participants demonstrated a solid understanding of the fundamental theoretical and practical aspects of financial markets and their functioning. They comprehended the essentials of monetary policy operations and the resulting outcomes within an economy. Moreover, the majority of students agreed that the course equipped them with the ability to critically evaluate the policies shaping asset markets in various economies. The course also provided in-depth insights into central banking and its operations, including the analysis of balance sheets, the setting of goals and targets, the instruments of monetary control, and the emergence and functioning of cryptocurrencies.

Given that this was an elective course, only a few students chose to enroll in it. Consequently, some students who did not opt for this course have expressed dissent regarding certain questions.

Additionally, it was noted that the course sparked considerable interest among students, as reflected in the fact that all of them maintained an attendance rate of over 50%.

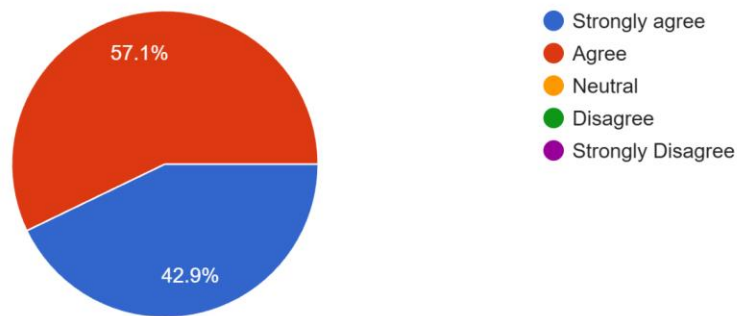
ACTION TO BE TAKEN REPORT:

In areas where students did not express strong agreement, these topics will be revisited and explored in depth during tutorial sessions. These tutorials will emphasise active learning strategies such as collaborative discussions, peer teaching, and inquiry-based questioning to promote a more student-centred approach to mastering these concepts. Practical examples and real-world case studies will be integrated into lessons to create authentic learning experiences that make the class more engaging, relatable, and impactful.

BA Hons Economics: Discipline Specific Core, Sem VI, International Trade

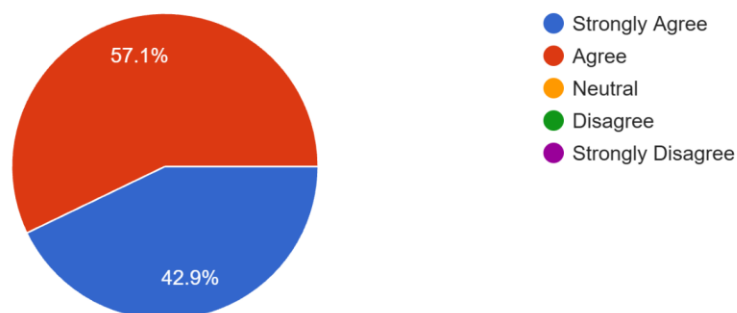
The course introduced you to the theoretical and empirical concepts in International trade.

21 responses



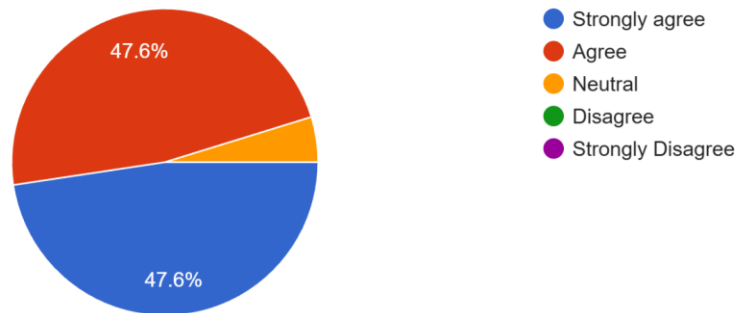
This course equipped you to develop analytical understanding of the trade theories ranging from Ricardian comparative advantage to modern theories of intra-industry trade.

21 responses



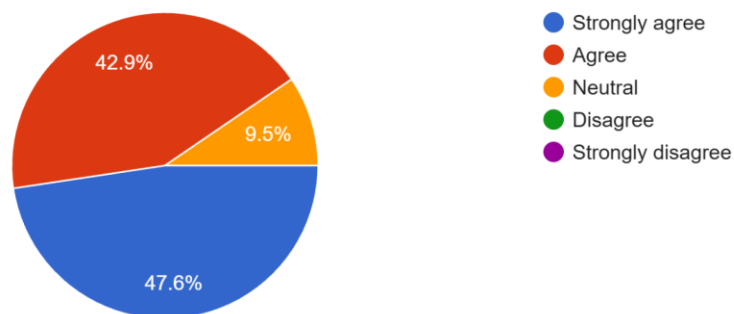
This course familiarized you with the main issues in trade policy and with basic features of the international trade regime.

21 responses



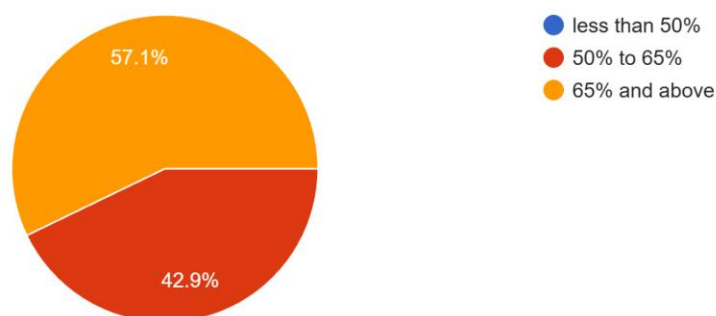
The course helped you develop critical understanding of the welfare effects of free trade and instruments of trade restrictions.

21 responses



6. How much was your attendance in this course

21 responses



Analysis

Based on the responses received, it was observed that nearly 91% of the students either strongly agreed or agreed that the course significantly enhanced their understanding of the major theoretical and empirical concepts related to international trade. They also acknowledged that the course equipped them with comprehensive knowledge of trade theories, ranging from the Ricardian model to modern theories of inter- and intra-industry trade.

Furthermore, approximately 87% of students either strongly agreed or agreed that the course familiarized them with the main issues of trade policy and the basic features of the international trading regime. They indicated that the course enabled them to demonstrate and compare the economic welfare effects of free trade and protection, while also understanding the usefulness and challenges associated with international trade and critically analyzing contemporary trade policies.

It was also noted that the course generated considerable interest among students, as evidenced by the fact that all of them had an attendance rate exceeding 50%.

ACTION TO BE TAKEN REPORT:

For students who provided moderate responses, tutorial sessions will be utilized to engage them more deeply with the course content and address any areas of uncertainty. These sessions will provide a forum for interactive discussions and further clarification of challenging topics.

For students who demonstrated weaker performance, special classes will be organized to address their specific difficulties and to review key questions and concepts in greater detail. These classes will aim to build their foundational understanding and boost their confidence in the subject.

To enhance the overall learning experience and encourage higher attendance, efforts will be made to make the subject more engaging and appealing. This may involve incorporating practical examples, case studies, interactive exercises, and real-world applications to highlight the relevance of the material and foster greater enthusiasm among the students.

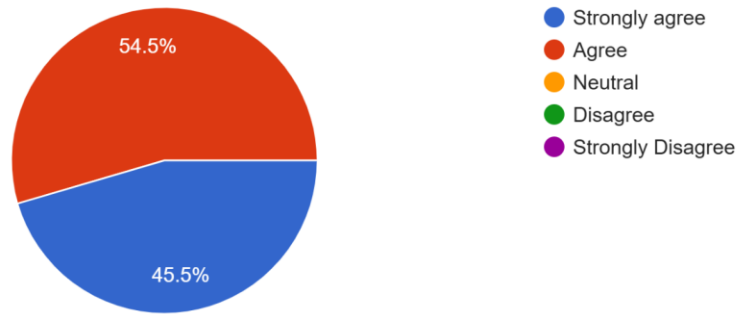
Advanced learners will also be given particular attention. Enrichment activities, such as deeper discussions on advanced topics and additional reading materials, will be offered to stimulate their intellectual curiosity and broaden their understanding of the subject.

Regular assessments will be conducted to monitor students' progress and identify areas for further improvement. These assessments will ensure that learning objectives are being met and will provide valuable feedback to both students and instructors.

BA Hons Economics: Discipline Specific Core, Sem VI, Intermediate Microeconomics -I

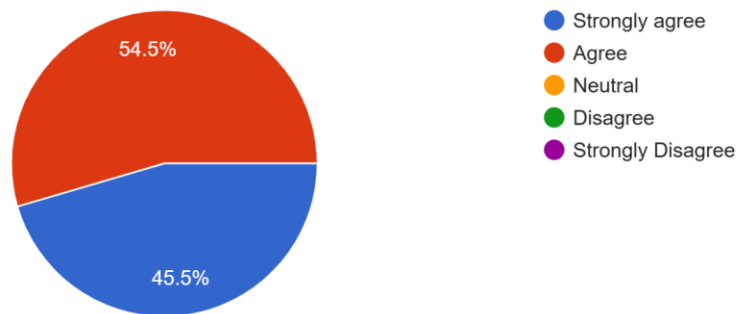
The course provided you the ability to understand the exchange, mutual benefit, partial equilibrium, and general equilibrium.

11 responses



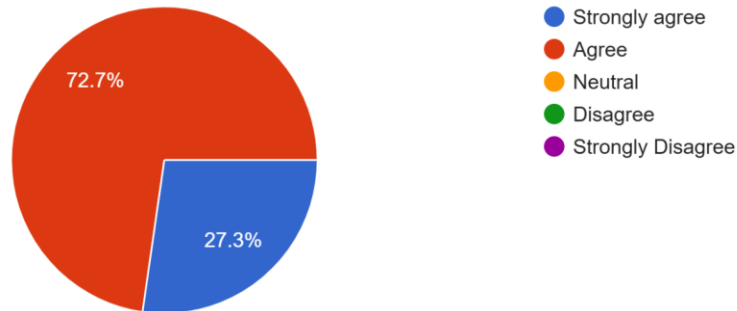
The course provided you the ability to understand the concept of Imperfect competition and market competition.

11 responses



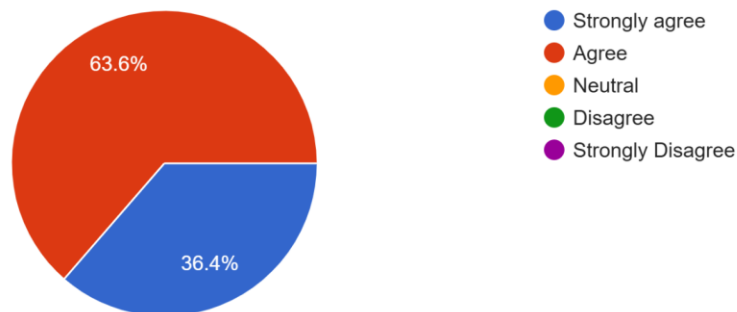
The course provided you the ability to Understand the technical aspects of the economic concepts relating to Imperfect Competition.

11 responses



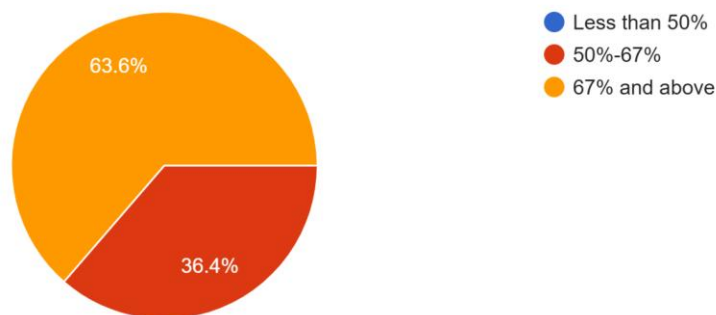
The course provided you the ability to Analyze and understand the concept of Public Goods, Externalities and Asymmetric Information.

11 responses



How much was your attendance in this course?*

11 responses



Analysis

Based on the responses received, it was observed that nearly 99.9 % of the students either strongly agreed or agreed that the course significantly enhanced their understanding of the concepts and intermediate microeconomic theory. The students indicated that the course helped them develop a deeper understanding of consumer behaviour, producer behaviour, demand and supply analysis, market equilibrium, elasticity, and the determination of prices under different market conditions.

Furthermore, approximately 99% of students either strongly agreed or agreed that the course enabled them to apply microeconomic concepts and analytical tools to understand and interpret economic problems. The students acknowledged that the course strengthened their ability to analyse consumer and producer decisions, understand the role of incentives and constraints, and examine the functioning of markets. The course also helped them develop analytical and problem-solving skills through the application of theoretical concepts to economic situations.

It was also observed that the course generated considerable interest among students, as reflected in their participation in classroom activities and attendance, with 64% of the students having an attendance rate exceeding 50%.

ACTION TO BE TAKEN REPORT

For students who provided moderate responses, tutorial sessions will be utilized to engage them more effectively with the course content and address areas of uncertainty. These sessions will focus on interactive discussions, numerical exercises, and clarification of difficult concepts in order to strengthen their understanding of intermediate microeconomic theory.

For students who demonstrated weaker performance, special classes will be organized to address their specific learning difficulties. Greater emphasis will be placed on fundamental concepts, graphical analysis, numerical problems, and key theoretical questions. These sessions will aim to strengthen their foundational knowledge and improve their confidence in applying microeconomic concepts.

To enhance the overall learning experience and encourage greater student participation and attendance, efforts will be made to make the subject more engaging and application-oriented. Practical examples, real-world economic situations, case studies, numerical exercises, classroom discussions, and interactive activities will be incorporated to demonstrate the relevance of microeconomic concepts in everyday economic decision-making.

Advanced learners will also be given particular attention through enrichment activities, including advanced numerical problems, additional readings, analytical discussions, and applications of microeconomic theory to contemporary economic issues. These activities will help stimulate their intellectual curiosity and encourage deeper engagement with the subject.