



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JANKI DEVI MEMORIAL COLLEGE
Name of the head of the Institution	Dr. Swati Pal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01125787754
Mobile no.	9811276744
Registered Email	principal@jdm.du.ac.in
Alternate Email	info@jdm.du.ac.in
Address	Sir Ganga Ram Hospital Marg, Old Rajinder Nagar
City/Town	New Delhi
State/UT	Delhi
Pincode	110060

2. Institutional Status					
Affiliated / Constituent		Constituent			
Type of Institution		Women			
Location		Urban			
Financial Status		central			
Name of the IQAC co-ordinator/Director		Dr Jitender Gill			
Phone no/Alternate Phone no.		01125787754			
Mobile no.		9810025781			
Registered Email		iqac@jdm.du.ac.in			
Alternate Email		jdmcadmissions@yahoo.co.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://jdm.du.ac.in/aqar.html			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://jdm.du.ac.in/pdf-2019/College-Calendar-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.76	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			12-Jan-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!					
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Student friendly practice - helping students who are financially weak with payment of fee, so that they can complete their education with dignity	Initiated. We have opened a Students Fee Assistance Account in June.
Initiated the process of introducing new courses	Initiated the process. University Committees visited the college and have approved three Mathematical Sciences courses, which will be started once the University sanctions them.
To institutionalise quality in a holistic fashion that includes not just academics, pedagogy and administration	Initiated

but also the surroundings of the campus, the college IQAC has suggested that the college should now start focusing on planting indigenous plant species in the college campus to save the environment	
IQAC also suggested conservation of water by planting flora that doesn't require a lot of water as water shortage is a problem in this area	Initiated
Reduction in use of disposable items in campus that are non biodegradable or non recyclable.	Initiated
Establishment of small waste water treatment plant in campus with the help of Sulabh (as suggested by Dr. Bindeshwari Pathak). The water thus treated can be used for gardening.	Not done due to lack of funds
Establishment of Air Quality Monitoring station in the campus (This will require permissions and talk with Central Pollution Control Board or SAFAR. We may require a small space in our campus for monitoring equipments.	Not done
Engage the college alumni more actively in college activities	Initiated
Open Gymnasium	Done
Staff Quarter approach road to be re-constructed	Done
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	28-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	03-Sep-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The following measures related to Management Information System have been adopted by the College for smooth and transparent administration: 1. The Admission process, starting from registration to admission, is fully computerised at the University and the College level 2. The process of fee payment for all students is fully digitalised at the University and the College level 3. When a student joins the college, the timetable of each semester is also available on the college website 4. The process of selecting Skill Enhancing Courses (SEC) and Generic Elective Courses (GEC) is also done digitally. The students are provided a link each semester, on which they can register for a course of their choice through their smart phones. 5. Monthly and semesterwise attendance of each student is also uploaded on the college website, whereby students and their parents can check it any time. 6. Internal assessment too is available on the college website and can be accessed by students when required. 7. Degree distribution to students is also done through online mode 8. Student elections too are held online 9. Registration for hostel is done through a link provided on the college website. Hostel fee is also paid online 10. We have classrooms with audiovideo facilities 11. Feedback from students, alumni, parents, nonteaching staff and employers is collected online 12. Faculty self assessment form is also filled online 13. To make the process of grievance redressal easy and student friendly, we have also provided a grievance redressal link to students on the college website, by which they can directly contact the Principal to share the problems they may be facing http://vyomcafe.com/jdmcforms/student_grievance_form/ 14. Digital Sign board (LED Board) has been installed to apprise students about scholarships and notices for competitive exams like SSC and UPSC 15. We also have a Public Announcement System to share information with students 16. Online system for Payment of salary and emailed salary slips 17. Online mode is followed to float Tenders 18. The college library has access all the resources i.e. various

online databases being subscribed by Delhi University Library System. 19. The College Library subscribes to NList, an online database, INFLIBNET 20. The College Library is fully automated using Libsys software. Bibliographic database of books and journals is also maintained and can be accessed through OPAC, in the library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

JDMC is affiliated to University of Delhi; the curriculum preparation of all the courses is undertaken by Departments at University level. Faculty members of JDMC contribute to Committees of Courses for Syllabus Revision and Planning. The revised CBCS syllabus is available on the college website and prospectus (<http://www.du.ac.in/du/index.php?page=syllabi>). To ensure that curriculum delivery is done in a timely fashion, timetables are made and distributed to the students and faculty. Classes commence from the first day of the academic session. College orientation programmes are held. Besides lectures and tutorials, many innovative methods are adopted for curriculum delivery. Some of them are: ? Project Based Learning -Students are assigned projects on topics of their choice. This method helps in developing focus, research and analytical skills. ? Group Discussions and brainstorming sessions are held on regular basis. Films/videos, business games, educational excursions, talks by academicians, quizzes are organized to enhance teaching. ? Multimedia techniques like Microsoft Office, Mathematica, Maxima, C++ are used to help students assimilate concepts. ? Software like LaTeX and R are used to enhance the presentation, documentation and data analytical skills of students. ? Real world/Outdoor learning is also imparted to the students through field visits, industrial trips, internships, and workshops. ? Students also learn skills like translation in the Skill Enhancement Course (SEC) offered in B.A. Programme. Under this course last year, the students translated a film, Avengers into Hindi. (Refer to the link for the film with Hindi subtitles- <https://drive.google.com/folderview?id=1n2fVjoak2l5rVifSwWv4xNMDnsyRqf>). ? Theatre in Education technique: Students through enactments not only learn process of creating and performing a dramatic script but also to critically examine texts and give expression to their analysis. ? JDMC has a mentoring system in place to help students negotiate their academic life. Student-faculty meetings provide another venue for discussion of grievances of all kinds, which can be about academics, infrastructure, canteen or interpersonal issues. ? JDMC takes mid-term exams/class projects seriously. ? Remedial classes are held for students who are slow learners or have missed classes while participating in extracurricular activities, sports, NCC or due to medical reasons. These classes are generally held in the last month of the term. ? Departments regularly invite scholars and experts to educate students about the innovations taking place in their field of study. ? Seminars and conferences are organised regularly by all departments to engage students' interest in different aspects to their subjects. ? In addition to this, we have a well-stocked library which also offers online databases for research. ? The semester exams are conducted smoothly and efficiently to assess the effective implementation of curriculum delivery. Refer to 2.3 for additional details and Annexure 1.1.1 for related

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Personal Financial Planning" in collaboration with National Stock Exchange (NSE) Academy (Economics Department)	NA	10/10/2018	2	NA	To help participants develop skills to manage personal finances.
Development Finance" in collaboration with the Centre for Financial Accountability (Economics Department)	NA	03/03/2019	4	NA	To enable participants to undertake critical analysis of the working of Indian as well as international financial institutions.
Travel and Tourism as Add on course offered in collaboration with DACEE, University of Delhi. (History Department)	NA	27/09/2018	120	Enhancing employability	To cover the theoretical and practical aspects of travel and tourism industry in depth knowledge of airticketing, reservation and air tariffs
Short term course in Translation, in collaboration with Bhartiya Anuvad Parishad	NA	10/10/2018	13	Enhancing employability	To equip students with the basics of translation, contributing to enhance their confidence and creativity through

Empowerment and Change: Civil Society and the State as Add on course (Sociology Department)	NA	09/08/2018	90	NA	interactions with experts in the field of translation skill development
Pratibha: Foundation Course has completed the second batch of foundation classes for competitive exams	NA	02/09/2018	240	NA	To provide basic knowledge about important topics related to examinations and orient students towards self study. Topics for lectures were selected keeping in mind the general studies component of various competitive exams.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	POLITICAL SCIENCE	21/07/2018
BA	SANSKRIT	21/07/2018
BA	SOCIOLOGY	21/07/2018
BCom	PROGRAMME	21/07/2018

MCom	COMMERCE	21/07/2018
MA	ENGLISH	21/07/2018
MA	HINDI	21/07/2018
MA	PHILOSOPHY	21/07/2018
MA	POLITICAL SCIENCE	21/07/2018
MA	SANSKRIT	21/07/2018
BA	PROGRAMME	21/07/2018
BCom	COMMERCE	21/07/2018
BA	ECONOMICS	21/07/2018
BA	ENGLISH	21/07/2018
BA	HINDI	21/07/2018
BA	HISTORY	21/07/2018
BSc	MATHEMATICS	21/07/2018
BA	PHILOSOPHY	21/07/2018
MA	HISTORY	21/07/2018
MSc	MATHEMATICS	21/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	148	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Department : Soft Skills (Semester III, B.A. Prg. SEC)	20/07/2018	50
HDFE Department : Life skill education (Semester III SEC) Parent and Community Education (Semester V SEC)	20/07/2018	43
Philosophy Department (Generic Elective Courses) Ethics in Public Domain (Semester I) Feminism (Semester III) Ethical Decision Making (Semester III) Ethics (Semester V)	21/07/2018	136
Political Science Department : Legal Literacy (SEC) Your Laws and Your Rights(SEC) Public Opinion Survey Research (SEC)	21/07/2018	190
Economics Department	29/09/2018	53

Lectures and Workshops "Financial Skill Development" by Praneet Chakravorty, International Institute of Financial Markets		
Economics Department : Workshop on "Political Economy" by Saumyajit Bhattacharya, Associate Professor, Economics Department, Kirori Mal College, University of Delhi	31/08/2018	63
Economics Department : Global Careers in Law, Diplomacy and Public Policy", Prof. Rajeev Malhotra, Faculty and Executive Director, Centre for Development and Finance, O.P. Jindal Global University	25/10/2018	64
Economics Department : Future of India, the Economic Reforms and the Skills required in the Coming Decades", Prof. Anand Prakash Mishra, Assistant Dean, O. P. Jindal Global Law School	25/10/2018	64
Economics Department : KYE Test Scientific Research Association for Economics and Finance (SRAEF)	06/03/2019	22
Economics Department : Personal Financial Planning (National Stock Exchange, NSE)	10/10/2018	26
Economics Department : Development Finance (Centre for Financial Accountability)	03/03/2019	35
Economics Department : Nudge Towards Happiness: Economics of HappinessMr. Shankar Prasad Sharma, Joint Director in Directorate General of GST Intelligence	01/02/2019	60
Economics Department : Workshop on "Resume Writing and Interview" by Prof. Sangeeta Magan,	03/10/2018	48

Soft Skills and Personality Trainer, in collaboration with Eminent Strategy		
Economics Department : What, Why and How of Civil Services" and "Civil Services vs. Private Jobs" by Prof. Amrit Singh Chopra, Chief Educator, Unique Publishers and Unique Shiksha	23/10/2018	52
Economics Department : Building an Effective CV" by Prof. Swapan Das Gupta, Faculty, NorthIndia Symbiosis Institute of Business Management	29/09/2018	48
Hindi Department : Short term course in Translation, in collaboration with Bhartiya Anuvad Parishad	18/10/2018	23
Sociology Department : Self financed Add On course "Empowerment and Change: Civil Society and the State"	09/08/2018	23
Pratibha Foundation Course : JDMC IQAC has successfully completed the second batch of Pratibha: Centre for foundation classes (competitive exams).	02/09/2018	102
Bystander Intervention Program RISE Pilot study : The implementation of the Bystander Intervention Program RISE at JDMC started in February 2018 with the Department of Sociology.	01/08/2018	196
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Campus Ambassador Internship of Entrepreneurship & Innovation Council	1

BCom	Social Media Marketing Internship CAMPUS HIGH	1
BCom	Intern-Influencer Marketing Programme	1
BCom	Champions of Change	1
BCom	Highway Connect Internship	1
BCom	Goolluck Investments Internship	1
BCom	Project on "Emerging Financial Markets in India" with Karvy Consultants Limited	1
BCom	Teaching Internship at Youth Empowerment	1
BCom	Swoo Trivia Campus Influencer Campaign	3
BCom	Swachh Bharat Summer Internship	2
BCom	Internship at SQUAD CONNECT	1
BA	English Memoirs Research Project	6
BA	English ALS Medical Education Private Limited	1
BA	English Drivool Technologies Pvt. Ltd	1
BA	English Drishtikon Official	1
BA	English DDB Mudra	1
BA	English Laugh Out Loud Ventures Pvt. Ltd.	1
BA	English Woovly India Pvt. Ltd.	1
BA	English WrytIn	1
BA	English Trogons	1
BA	English Vimingo Consulting (P) Ltd.	1
BA	English Kottayam Public Library	1
BA	Department of Environmental Studies (bio-diversity parks field trips)	713
BA	HDFE Field Projects or Internships - 1 ECCE (i) Internship in play school	31

BA	HDFE Field Projects or Internships - 1 ECCE (ii) Internship in play school	31
BA	HDFE Field Projects or Internships - 1 ECCE (iii) Internship in play school	31
BA	HDFE Field Projects or Internships - 1 ECCE (iv) Internship in play school	31
BA	HDFE Field Projects or internships - 1 ECCE (v) Internship in play school	31
BA	HDFE Field Projects or Internships - (2) Project on Retinoblastoma	31
BA	HDFE Field Projects or Internships - (3) Institutional Visits I - Bal Bhavan	31
BA	HDFE Field Projects or Internships - (3) Institutional Visits II - Maternal & Child Health Centre	31
BA	History Department- "Barkat of the Sufi Mothers: Case Studies of the Mazars of Bibi Zulekha & Bibi Fatima" - Research Project	6
BA	Mathematics Department- ACM India Summer School for Girls at IIT Gandhi Nagar commencing in June, 2019.	4
BA	Philosophy Department- Art and Film Appreciation Research Project	6
BA	Political Science Department- This is an ongoing project which began in December 2018 and is slated to get over in November 2019.	8
BA	Bystander RISE Project- Department of Political Science	185
BA	Sociology Department Project CLAP	4
BA	Sociology Department Self Defence Workshop	25

	conducted by the Special Police unit, Delhi Police	
BA	Sociology Department Safety Audit Project conducted by ITDP and Safety pin	38
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is collected from all the stakeholders students, teachers, employers, alumni, and parents. The compiled feedback is scrutinized to address the problems that any of the stakeholders may be facing. For instance, students' feedback, taken through multiple modes like the monthly student faculty meetings and the feedback form that is filled at the end of the term, is collected and analysed to assess the aspects that need to be worked upon to improve the learning environment. Talks and lectures by experts are organised to fill the gaps in teaching and enrich the curriculum. If any student is unable to deal with academic problems, remedial classes are organised to provide extra academic support. These are held in the last few weeks of every academic session for weak students and students who have missed lectures due to sports and extracurricular activities. Mentoring is also done by faculty members to help students deal with studies and future academic course. Pratibha Centre for Competitive Exams was an initiative started in response to the students' desire to prepare for competitive exams within the environs of the college at reasonable rates. Many of our add-on courses are made available to students in response to their wishes. Contact periods of the faculty members are provided to students in which they can meet and discuss any relevant issues. Infrastructure related issues are addressed immediately and a complaint register is maintained to ensure timely redressal of such grievances. Feedback is analysed directly by the Principal, who also seeks inputs from the administrative staff in the Monday morning meetings. Parents are encouraged to meet the faculty and get direct inputs about their wards from their teachers. The Student Union office bearers also contribute actively in providing information to and from students that pertains to the activities of the college, especially for the college cultural festival, Symphony. Any feedback received from the students as well as staff regarding canteen facilities, drinking water, washrooms, classrooms and other building infrastructure etc is dealt with promptly. Feedback is also collected from other stakeholders teachers, employers, alumni, and parents through online forms. Internal audit mechanism also serves as a kind of feedback. Please refer to the Annexure 1.4.1 for feedback reports, their charts and analysis</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA PROG	230	1355	215
BCom	B.Com	93	1038	97
BCom	B.Com (Hons)	138	776	122
BA	B.A.(H) Economics	54	480	47
BA	B.A.(H) English	54	747	34
BA	B.A.(H) Hindi	45	297	47
BA	B.A.(H) History	78	457	77
BSc	B.Sc. Mathematics	100	582	98
BA	B.A.(H) Philosophy	31	226	21
BA	B.A.(H) Pol.Science	93	629	109
BA	B.A.(H) Sanskrit	31	87	21
BA	B.A.(H) Sociology	45	286	28
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2774	217	142	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
146	81	14	29	0	14

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Janki Devi Memorial college formally started the mentor mentee system in 2018 2019, under which around 20 students are allocated to every faculty member to provide support in their studies and career paths. The faculty members periodically interact with students to analyse their intellectual and career interests and encourage them to pursue their goals. There are other modes of mentoring that are also used to provide sustained mentoring in all spheres of academic life, in addition to a formal mechanism like the mentormentee system. These include the Student faculty meetings that are held regularly by all departments in every semester to provide effective and immediate resolution of students' queries and grievances. This too is a formal mechanism for immediate

redressal of student issues, as all these meetings are minuted and efforts are made to immediately resolve issues. Faculty members are also available in the contact periods that have been officially provided in each timetable to ensure extra assistance and help beyond the scheduled lectures. The special remedial classes are held to enhance the academic strengths and reduce the weaknesses of students by the departments in addition to the regular semester wise remedial classes. Some departments also organize parent faculty meeting for effective mentoring of the students. Faculty members interact with parents to explain the strengths and weaknesses of their wards and offer counselling to improve their wards performance by focusing on requisite areas.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2774	142	20:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
142	69	73	0	64

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Swati Pal	Principal	34th Dr. S. Radha Krishnan Memorial National Teacher Award awarded by Akhil Bhartiya Swatantra Patrakar Exam Lekhak Sangh
2019	Dr.Sudha Upadhyay	Assistant Professor	14 Sheela Sidhantkar Samiti Samman Isiliye Kahoongi mai honoured by RaagVirag organization.
2019	Ms. Indu Jain	Assistant Professor	Research Fellow, Theaterwissenschaftliche Sammlung, Universitat zu Koln
2019	Ms. Nirmala Muralidhar	Associate Professor	Project Coordinator with Centre for Sight (CFS)
2019	Ms. Nirmala Muralidhar	Associate Professor	Contributing Participant of CLAP project by Delhi Police
2019	Dr. Ruby Bhardwaj	Associate Professor	Contributing Participant of CLAP project by Delhi Police

2019	Dr. V. Rajyalakshmi	Assistant Professor	Contributing Participant of CLAP project by Delhi Police
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	501	I/II/III YEAR	28/04/2019	02/07/2019
BA	511	I/II/III YEAR	28/04/2019	02/07/2019
BA	516	I/II/III YEAR	28/04/2019	02/07/2019
BA	526	I/II/III YEAR	28/04/2019	02/07/2019
BA	529	I/II/III YEAR	28/04/2019	02/07/2019
BA	510	I/II/III YEAR	28/04/2019	02/07/2019
BA	518	I/II/III YEAR	28/04/2019	02/07/2019
BA	527	I/II/III YEAR	28/04/2019	02/07/2019
BA	530	I/II/III YEAR	28/04/2019	02/07/2019
BCom	504	I/II/III YEAR	28/04/2019	02/07/2019
BCom	503	I/II/III YEAR	28/04/2019	02/07/2019
BSc	563	I/II/III YEAR	28/04/2019	02/07/2019
MA	807	I/II YEAR	28/04/2019	02/08/2019
MA	808	I/II YEAR	28/04/2019	22/08/2019
MA	811	I/II YEAR	28/04/2019	30/07/2019
MA	809	I/II YEAR	28/04/2019	19/08/2019
MA	810	I/II YEAR	28/04/2019	30/07/2019
MCom	812	I/II YEAR	28/04/2019	09/08/2019
MSc	815	I/II YEAR	28/04/2019	22/07/2019
MA	847	I/II YEAR	28/04/2019	31/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University of Delhi has a provision of 25 marks for continuous internal assessment in each paper, a rule that is followed by JDMC because it is a constituent college of University of Delhi. Students are thus assessed on a continuous basis for this component. Evaluation for this component is made an integral part of the entire teaching and learning process to ensure that students are not assessed only at the end of the semester. Keeping the broad guidelines of the university in mind, faculty members have the liberty to choose how they wish to assess the students continuously. The progress of students is monitored through project submissions, presentations, quizzes, assignments, role plays, workshops, reports and writes ups on field visits etc. These activities are undertaken over the entire semester. Assessing students

over the entire semester gives them many opportunities to improve their performance and removes fear and undue pressure to ensure that they can perform at the optimum level. Efforts are made by the faculty members to return assignments, tests, tutorials, projects etc after evaluation in time, so that the students get an opportunity to learn from their mistakes. Wherever need is felt, students are given an opportunity to improve and resubmit their work for reassessment. In special cases, retests are also allowed for students who have missed tests due to medical issues or due to sports meet during the semester.

Out of 25 marks, 5 marks are assigned for attendance as per the University guidelines, thus making attendance an important component of internal evaluation process. A minimum of 66.6 percent attendance is required as per the University rules. Students failing to score 66.67 percent in attendance are marked zero (0) out of five (5) while students with 85 percent or above attendance are granted 5 marks in internal assessment 84.9 percent to 80 percent gets them four(4) marks 79.9 percent to 75 percent attendance means three (3) marks 74.9 percent to 70 percent attendance means two (2) marks and 69.9 percent to 66.7 percent attendance is worth one (1) mark. Students are informed about this at the outset of the term.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As a Delhi University affiliated college, the institution strictly follows the academic calendar of the University. The same calendar is also published by the college in its prospectus, web site and attendance registers to eliminate any confusion. The academic calendar includes the calendar for the conduct of examinations (provided by the University) and being an affiliated college, the same is followed by the institution for smooth working of the college. This academic calendar of the University is followed every semester that marks the beginning of the classes, the mid semester break, beginning of classes after mid semester break, the dispersal of classes for preparation of exams by students, the period for conduct of practical exams and the theory exams. The date sheet for the theory external exams is also sent by the University. It is prepared meticulously to avoid any clashes between papers. The same is adhered to by the institution. The dates for the internal assessment for every subject are fixed keeping in mind the curriculum and the students understanding of the subject. In house examinations are conducted on regular basis. In addition to this, if a student needs extra help, remedial classes are conducted by the respective teachers according to the students' requirements. The calendar for every academic session is followed strictly by the institution while keeping the needs of students in mind. All the guidelines by the University are duly followed by the institution. The exam schedule is available at <http://exam.du.ac.in/UGdatesheets.html>.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.du.ac.in/du/index.php?page=syllabi>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
501	BA	B.A. (Prog.)	182	182	100
511	BA	B.A. (H)	60	60	100

		English			
516	BA	B.A.(H) Hindi	48	48	100
526	BA	B.A.(H) Philosophy	22	22	100
529	BA	B.A.(H) Sanskrit	14	14	100
510	BA	B.A.(H) Economics	48	48	100
518	BA	B.A.(H) History	78	78	100
527	BA	B.A.(H) Pol. Science	78	78	100
530	BA	B.A.(H) Sociology	40	40	100
504	BCom	B.Com.(Hons)	128	128	100
503	BCom	B.Com	157	157	100
563	BSc	B.Sc. (H) Mathematics	77	77	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jdm.du.ac.in/jdmc-form/student-feedback-report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	540	TLC under PMMNMTT, Ramanujan College	3.5	1.75
Projects sponsored by the University	365	JDMC Governing Body	5	4.5
Any Other (Specify)	365	New India Foundation	12	8
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on "Intellectual Property Rights,	Commerce	24/10/2018

Plagiarism software
URKUND Copyright
Protection in Indian
Context"

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMMERCE	1	5.83
International	COMMERCE	1	0.17
International	ENGLISH	1	0
International	SANSKRIT	1	2.59
National	HISTORY	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	2
ECONOMICS	1
ENGLISH	4
POLITICAL SCIENCE	12
HINDI	23
SANSKRIT	1
HISTORY	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Self Help Groups: An Innovative and Effective approach towards Women Empowerment	Ms. Bijoyata Yonzon, Aamir Bhat, Peerzadah Mohammad Oveis	School of Education, Pondicherry University	2018	0	JDMC	0
Whose Right is it Anyway	Dr. Rajshree Chandra	Indian Express	2019	1	JDMC	1
How the FRA Is Being Cut Down to Size, and Tribals With It	Dr. Rajshree Chandra	The Wire	2019	1	JDMC	1
In service of politics	Dr. Rajshree Chandra	Indian Express	2019	1	JDMC	1
Alternate Realities: Why the Human Rights project needs to be rescued	Dr. Rajshree Chandra	Open	2018	1	JDMC	1
One Man, One India: Rediscovering Patel as unifier and assimilator	Dr. Rajshree Chandra	Open	2018	1	JDMC	1
Activists Arrests: The Exceptional Has Been Made the New Normal	Dr. Rajshree Chandra	The Wire	2018	1	JDMC	1
M.J. Akbar's Defamation Case: From	Dr. Rajshree Chandra	The Wire	2018	1	JDMC	1

News Room to Court Room, the Game is Power						
We Can No Longer Let the Law Take Its Own Course	Dr. Rajshree Chandra	The Wire	2018	1	JDMC	1
Extraordinary Laws Are Becoming Central to the Politics of Repression in India	Dr. Rajshree Chandra	The Wire	2018	1	JDMC	1
Narcissism , Victimhood and Revenge - the Three Sounds of Neo Nationalism	Dr. Rajshree Chandra	The Wire	2018	1	JDMC	1
The Quest for a Sovereign Identity: Divine authority and other idioms of power in the shaping of modern India	Dr. Rajshree Chandra	Open	2018	1	JDMC	1
Analysing Structures of Patriarchy. In Human Rights Gender and Environment. Ed. Dr. Radhanath Tripathy.	Dr. Chanchal	New Delhi: Scholar Tech Press	2019	0	JDMC	0
Sanghiya Kaaryapalika : Rashtr	Dr. Chanchal	New Delhi: Orient Black Swan	2018	0	JDMC	0

apati aur Prandhanmantri in the book "Bharat mein Samvaidhanik Shasan aur Loktantra" edited by Dr. Abhaya Prasad Sing and Dr. Krishna Murari.						
Samakaaleen Bharat ka Nagar Prashasan in the Book "Bharat mein Samvaidhanik Shasan aur Loktantra" edited by Dr. Abhaya Prasad Sing and Dr. Krishna Murari.	Dr. Chanchal	New Delhi: Orient Black Swan	2018	0	JDMC	0
Manav Adhikar ki Rajniti: Rajya, Samaj aur Manav Suraksha in the book "Manav Adhikari ka Hanan aur Bharat mein Avidh Manav Vyapar" edited by Dr. Radhanath Tripathy.	Dr. Chanchal	New Delhi: J.T. S. Publications	2018	0	JDMC	0
Advaita as a Global I	Dr. Deepshikha	London and New York:	2018	3	University of Duisbur	3

International Relations Theory.		Routledge			DuisburgEssen, Germany	
Kautilya and NonWestern IR Theory. Switzerland: Palgrave Macmillan	Dr. Deepshikha	Switzerland: Palgrave Macmillan	2018	3	University of DuisburgEssen, Germany	3
Sanitation and State Planning: An Analysis of Five Year Plans." Right to Sanitation in India: Critical Perspectives. Ed. Philippe Cullet, Sujith Koonan and Lovleen Bhullar.	Dr. Ruchi Shree	New Delhi: Oxford University Press	2019	0	JDMC	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Self Help Groups: An Innovative and Effective approach towards Women Empowerment	Ms. Bijoyata Yonzon, Aamir Bhat, Peerzadah Mohammad Oveis	School of Education, Pondicherry University	2018	0	0	JDMC
Whose Right is it Anyway	Dr. Rajshree Chandra	Indian Express	2019	1	1	JDMC
How the FRA Is Being Cut Down to	Dr. Rajshree Chandra	The Wire	2019	1	1	JDMC

Size, and Tribals With It						
In service of politics	Dr. Rajshree Chandra	Indian Express	2019	1	1	JDMC
Alternate Realities: Why the Human Rights project needs to be rescued	Dr. Rajshree Chandra	OPEN	2018	1	1	JDMC
One Man, One India: Rediscovering Patel as unifier and assimilator	Dr. Rajshree Chandra	Open	2018	1	1	JDMC
Activists Arrests: The Exceptional Has Been Made the New Normal	Dr. Rajshree Chandra	The Wire	2018	1	1	JDMC
M.J. Akbar's Defamation Case: From News Room to Court Room, the Game is Power	Dr. Rajshree Chandra	The Wire	2018	1	1	JDMC
We Can No Longer Let the Law Take Its Own Course	Dr. Rajshree Chandra	The Wire	2018	1	1	JDMC
Extraordinary Laws Are Becoming Central to the Politics of Repression in India	Dr. Rajshree Chandra	The Wire	2018	1	1	JDMC
Narcissism , Victimhood	Dr. Rajshree Chandra	The Wire	2018	1	1	JDMC

and Revenge - the Three Sounds of Neo Nation alism						
The Quest for a Sovereign Identity: Divine authority and other idioms of power in the shaping of modern India	Dr. Rajshree Chandra	OPEN	2018	1	1	JDMC
Analysing Structures of Patriar chy. In Human Rights Gender and Environmen t. Ed. Dr. Radhanath Tripathy.	Dr. Chanchal	New Delhi: Scholar Tech Press	2019	0	0	JDMC
Sanghiya K aaryapalik a : Rashtr apati aur Prandhanma ntri in the book "Bharat mein Samva idhanik Shasan aur Loktantra" edited by Dr. Abhaya Prasad Sing and Dr. Krishna Murari.	Dr. Chanchal	New Delhi: Orient Black Swan	2018	0	0	JDMC
Samakaalee n Bharat ka Nagar Prashasan in the Book "Bharat	Dr. Chanchal	New Delhi: Orient Black Swan	2018	0	0	JDMC

me in Samva idhanik Shasan aur Loktantra" edited by Dr. Abhaya Prasad Sing and Dr. Krishna Murari.						
Manav Adhikar ki Rajniti: Rajya, Samaj aur Manav Suraksha in the book "Manav Adhikari ka Hanan aur Bharat mein Avaidh Manav Vyapar" edited by Dr. Radhanath Tripathy.	Dr. Chanchal	New Delhi: J.T. S. Pu blications	2018	0	0	JDMC
Advaita as a Global I nternation al Relations Theory.	Dr. Deepshikha	London and New York: Routledge	2018	3	3	University of Duisbur gEssen, Germany
Kautilya and NonWestern IR Theory. Switzerlan d: Palgrave Macmillan	Dr. Deepshikha	Switzerlan d: Palgrave Macmillan	2018	3	3	University of Duisbur gEssen, Germany
Sanitation and State Planning: An Analysis of Five Year Plans." Right to Sanitation	Dr. Ruchi Shree	New Delhi: Oxford University Press	2019	0	0	JDMC

in India: Critical P erspective s. Ed. Philippe Cullet, Sujith Koonan and Lovleen Bhullar.						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	37	30	4	69
Presented papers	34	25	2	0
Resource persons	1	9	4	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Project on Retinoblastoma	Centre For Sight	1	43
Public awareness campaign on Retinoblastoma on World Cancer Day	Centre For Sight and Womenite	1	100
Joy of Giving Week	Womenite	1	35
Beti Bachao, Beti Padhao Campaign	Womenite	1	40
Immunisation Programme	Pulse Polio Cell Delhi, Ministry of Health Family Welfare	1	10
Divya Prakriti Parva (3 days festival)	Indira Gandhi National Centre For The Arts	3	12
Project CLAP: Between September, October 2018. The Department of Sociology, JDMC, conducted workshops for Gender sensitization of	Partnered with Delhi Police Training School, Dwarka	2	15

Police Personnel			
Prayas: The social awareness campaign	Anubhuti the street play society of JDMC Akshaya Patra, NGO	4	15
Collection of discarded plastic water bottles during a Marathon at Jawaharlal Nehru Stadium	Earthling First (NGO)	1	6
Ongoing Social Service project at Anand Parbat Transit Camp	Kalakar Trust (NGO)	1	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Street Play (3rd March, 2019)	1st position Special performance Youth Fest Performance Special Recognition	National Human Rights Commission, Ministry of MSME, Sahitya Kala Parishad, Ministry of Social Justice and Empowerment	15
Immunisation Programme (15th September, 2018)	Pulse Polio Campaign	Pulse Polio Cell Delhi, Ministry of Health Family Welfare	10
Project CLAP (13th March, 2019)	Workshops for Gender sensitization of Police Personnel	Partnered with Delhi Police Training School, Dwarka	15
Divya Prakriti Divas (3 days Festival) (6th to 8th March, 2019)	Paper presented on Women Centric Themes	Indira Gandhi National Centre for The Arts	12
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Summer Internship 2018	Government of India	Internship For Students	0	2
RISE	Department of Philosophy, University of	A Bystander (to Sexual Violence)	5	82

	Muenster (Germany)	Intervention Program		
Run4Cause	Dr. Lal Singh's Foundation for the rights and upliftment of children with special needs	Volunteer	0	1
Educational Assessment Awareness Program	Children's Education Trust and Navjyoti India Foundation	Providing academic and financial support (via crowd funding) to under resourced students	0	1
3 Billion Meals Commemoration	Akshaya Patra	Volunteer for "food for education"	0	1
District Youth Parliament 2019	Rajkiya Pratibha Vikas Vidyalaya	District Youth Parliament 2019	0	4
Reproductive Health and Mental Well being Workshop	Gracia Riana Foundation in collaboration with Aryabhata college, University of Delhi	Reproductive Health and Mental Well being Workshop	0	1
Make Roads Safer	Mash Project Foundation in partnership with Jubilant Food Works Limited	First Aid Workshop	0	2
Disaster Management Training Camp	Maitreyi College, University of Delhi	Disaster Management Training Camp	0	2
How can Youth Contribute to Road Safety in India	Indian Road Safety Camp in association with Ministry of Road Transport and Highways, NSS and Delhi Traffic Police in collaboration with IIT Delhi	How can Youth Contribute to Road Safety in India	0	1
District Youth Parliament	Ministry of Youth Affairs Sports,	District Youth Parliament	0	1

	Government of India			
Swachh Bharat Summer Internship during 2018 19	Government of India	Swachh Bharat Summer Internship during 2018 19	0	1
NEC Pink Chain Campaign in Mizoram	Department of Preventive Oncology, AIIMS, Delhi North Eastern Council, Ministry of DoNER and Government of India	NEC Pink Chain Campaign	0	1
Rise Bystander Intervention Programme, March 2019	Department of Philosophy	Bystander Intervention	3	52
Educational Workshop at Indian Institute of Art and Design (IIAD)	Department Of Philosophy	Fashion Business and Fashion Designing	2	50
Maya Academy of Advanced Cinematics [MAAC]	Department Of Philosophy	Animation, VFX, Film Making, Gaming, and Graphics Designing	8	90
Initiative of helping the people of Kerala whose lives have been ravaged by the floods.	Department Of Philosophy	Kerala flood relief collection drive	4	15
Umeed: A Drop of Hope	UMEED	Internship	0	5
Rise Up A Tree	WWF India	Sapling Plantation Drive	4	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FDP on "Research Methods for Business Management, Economics and	42	Sponsorship by IBS and Registration fees	1

Social Sciences" in association with IBS, Gurgaon			
International Conference on "Sustainable Development the World Economy"	170	Jointly Sponsored by: CA Shanti Lal, Punjab National Bank, Mobile App Promotion, GLA, ICFAI, ICFP, Olive Pizza, National, DSB and Fees from Participants	2
Project on Early Detection and Screening of Retinoblastoma.	Teacher 1, Students 43	NIL	365
Project on Building Social And Emotional Well Being In Young Adults	Teacher 2, Students 37	Received research grant from College of Rs 30,000	300
Collaboration with Indira Gandhi National Centre for Arts (IGNCA) for the celebration of International Women's Day (Paper Presentation by teachers and Dance, Drama Street play by students)	Teacher 3, Students 32	IGNCA	32
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sensitizing students, Doing free consultation for the children, Providing Collaborative Certificates on yearly completion of the project.	Collaboration for the project Early detection and screening of retinoblastoma	Centre for sight	20/07/2018	26/04/2019	Teachers 1, Students 43

Memorandum of Understanding	Organising lectures, workshops, community based internships, public awareness campaigns	Womenite	20/07/2018	26/04/2019	70
Collaboration	Add on Course on "Travel Tourism"	Department of Adult Continuing Education and Extension, DU	27/09/2018	18/04/2019	24
MoU with TARSHI Agreement based on formal meetings with DCW, CDLSA, CEQUIN and Delhi Police	Add On course on Empowerment and Change: Role of State and Civil Society	Delhi Police, CDLSA (Central District Legal Services Authority), Delhi Commission for Women (DCW), Margins, CEQUIN (Centre for Equity and Inclusion) and TARSHI (Talking about Reproductive and Sexual Health Issues).	01/08/2018	30/11/2018	38
Conduct of Workshop	Workshop on "Personal financial Planning"	NSE Academy	10/10/2018	11/10/2018	26
Conduct of Certificate Course	"Development Finance"	Center for Financial Accountability	03/03/2019	27/04/2019	35
Membership	Faculty Development Programs, Internship for Students, E Copies of ICT Journals,	ICT Academy	20/07/2018	26/04/2019	Teachers 50, Students Internship 4

	Industry Institution Interactions , Seminars etc.				
Ongoing 5 year MOU between University of Muenster, Germany and JDMC	RISE - Bystander Intervention Programme	University of Munster, Germany	01/08/2018	31/10/2018	177
Ongoing 5 year MOU between University of Muenster, Germany and JDMC	RISE - Bystander Intervention Programme	University of Munster, Germany	01/01/2019	26/04/2019	320
Memorandum of Understanding	International Certification by Microsoft on Advance Excel	ATS InfoTech Pvt. Ltd.	20/07/2018	26/04/2019	67
For the placement of final year students	Recruitment drive	EY	30/07/2018	31/07/2018	6
For the placement of final year students	Recruitment drive	EY	30/03/2019	30/03/2019	6
For the placement of final year students	Recruitment drive	Convergys	20/09/2018	20/09/2019	22
For the placement of final year students	Recruitment drive	ISA Global	21/01/2019	21/01/2019	1
For the placement of final year students	Recruitment drive	Aerolith Business Pvt Ltd	06/02/2019	06/02/2019	3
For the placement of final year students	Recruitment drive	TATA DDL	05/03/2019	05/03/2019	2
For the placement of final year students	Recruitment drive	JIMS	25/03/2019	25/03/2019	4

For the placement of final year students	Recruitment drive	FIS Global	04/04/2019	04/04/2019	2
For the placement of final year students	Recruitment drive	WIPRO	15/01/2019	15/01/2019	16
For the placement of final year students	Recruitment drive	Concentrix	04/10/2018	04/10/2018	22
For the placement of final year students	Recruitment drive	Fluor Daniel	06/06/2019	06/06/2019	2
To give corporate exposure to the students through internship	Internship	Woovly India Private Limited	19/06/2019	19/06/2019	1
To give corporate exposure to the students through internship	Internship	Hamari Pahchan NGO	03/05/2019	03/05/2019	1
To give corporate exposure to the students through internship	Internship	INDIA Redefined	11/04/2019	11/04/2019	1
To give corporate exposure to the students through internship	Internship	INDIA Redefined	27/10/2018	27/10/2018	1
To give corporate exposure to the students through internship	Internship	Webbasil Technologies Private Limited	22/09/2018	22/09/2018	1
To give corporate exposure to the students through internship	Internship	TRIP NATIONS	15/09/2018	15/09/2018	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Womenite	23/07/2018	Organising lectures, workshops, community based internships, public awareness campaigns	71
Bliss Foundation	20/07/2018	Breast Cancer Awareness Programmes	60
TARSHI	25/10/2018	As a part of the Add on Course on Empowerment and Change, TARSHI conducted sessions on gender and sexual identity	40
ATS InfoTech Pvt. Ltd	20/07/2018	International Certification by Microsoft on Advance Excel	67
University of Muenster, Germany	20/07/2018	Exchange of faculty members for research, lectures and discussions, Joint research activities, Exchange of academic materials and academic publications and information, Imparting knowledge to the students through workshops to deal with various issues	497

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
97200000	53039385

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Web Centric Libsys	Fully	Web Centric	2003

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Rajyalakshmi	1) Sex and Gender 2) Patriarchy 3) Status of Indian Women 4) Stereo Types : Gender Construction 5) Gender and Media 6) Gender and Economy 7) Gender and Law 8) Gender and	Econtent technology driven https://www.nipun.delhipolice.gov.in/	13/03/2019

	Reproductive Health 9) History of Feminism.		
Dr. Ruby Bhardwaj) Sex and Gender 2) Patriarchy 3) Status of Indian Women 4) Stereo Types : Gender Construction 5) Gender and Media 6) Gender and Economy 7) Gender and Law 8) Gender and Reproductive Health 9) History of Feminism	Econtent technology driven https://www.nipun.delhipolice.gov.in/	13/03/2019
Ms. Nirmala Muralidhar) Sex and Gender 2) Patriarchy 3) Status of Indian Women 4) Stereo Types : Gender Construction 5) Gender and Media 6) Gender and Economy 7) Gender and Law 8) Gender and Reproductive Health 9) History of Feminism	Econtent technology driven https://www.nipun.delhipolice.gov.in/	13/03/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	220	149	149	1	0	28	0	100	3
Added	0	0	0	0	0	0	0	0	3
Total	220	149	149	1	0	28	0	100	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
JDMC doesn't have any econtent development facility of its own. However, Delhi University's ILLL prepares econtent, to which JDMC faculty have also contributed. This can be accessed from the University's	www.du.ac.in

website.

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3163990	2065461	10722200	9031936

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A Complaints Register is maintained to record any fault or deficiency noted by faculty, staff or students. The caretaker examines the register and takes necessary steps to overcome the deficiency. Electricians and plumbers are hired to remove the electrical or plumbing faults. After attending to the fault, the electrician/plumber report to the caretaker whether the fault has been removed or if they need some material to get the infrastructure in working order. The required material is purchased from open market and used to repair the damaged part. For maintenance of building, if any defect is brought to our notice, the same is examined by the consultant engineer. As per his advice, necessary steps are taken. Minor repairs are done through contractors. For major repairs, tenders are uploaded on the college website. The tenders received are examined by the consultant engineer, AO and the caretaker. Comparative statement is prepared and the job is allotted to L1 after approval of the competent authority. The building is examined from time to time by the Engineer and the Architect for structural stability. PABX System, CCTVs, R.Os, air conditioners, water coolers and generators are under AMC for their maintenance and proper utilization. Any fault in computers, projectors, audio system is examined by technical experts and necessary repairs done as per GFR, according to the cost involved. Sports and Library facilities are properly maintained and the required repair and renovation is done as per GFR. Institutional Website: jdm.du.ac.in Government EMarket Place: gem.gov.in Central Public Procurement Portal: <https://eprocure.gov.in/eprocure/app>

www.jdm.du.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Autar Krishna Scholarship. 2. Fee Concession to underprivileged students	51	564092
Financial Support from Other Sources			
a) National	1.AICTE (PMSSSS), 2.PostMatric Scholarship (for SC students), 3.EDistrict Scholarship, Govt.	90	1430166

	of NCT, Delhi, 4.HELP:The Blind Foundation (For Visually Impaired students), 5.National Scholarship Scheme (M/o Electronics IT)		
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill "Happiness Workshop" (HDFE Dept.)	20/07/2018	36	Happiness Foundation of India
Life Skill Workshop on Gender Sensitisation and Training (HDFE Department)	20/07/2018	35	WDC and NGO Breakthrough
Soft Skill Workshop on Hearing Screening Activity (HDFE Department)	20/07/2018	35	Max Health Care
The Protection of Children from Sexual Offences (POCSO) Act and Prenatal Diagnostic	20/07/2018	35	Womenite
Soft Skill Career Counselling Sessions (Maths Dept.)	20/07/2018	420	Career Endeavour Institute, Alpha Plus, S Monk School of Actuaries
Soft Skill Career Counselling session (Philosophy Dept.)	20/07/2018	102	Maya Academy of Advanced Cinematics [MAAC] which is the highend 3D animation and VFX education centre
RISE - Bystander Intervention Programme (Political Science Dept.)	01/09/2018	160	University of Munster, Germany
RISE - Bystander Intervention Programme (Sociology Dept.)	01/08/2019	107	University of Munster, Germany

Sensitisation towards Cyber Safety (Sociology Dept)	01/09/2018	30	Delhi Police Training School, Dwarka under Project CLAP
Empowerment and Self Defence (Sociology Dept.)	01/09/2018	25	Special Police Unit for Women and Children
Remedial Classes	01/10/2018	13	Faculty, JDMC
Yoga Meditation	01/08/2018	15	Coaches, Trainers Faculty of the Physical Education Dept.
Self Defence Training	01/08/2018	30	Coaches, Trainers Faculty of the Physical
Aerobics/Zumba	01/08/2018	70	Coaches, Trainers Faculty of the Physical Education Dept
Personal Counselling	01/08/2018	125	Faculty of the Physical Education Dept.
Life Skill Personal Counselling	20/07/2018	58	Ms. Saniya Bedi, Counselling Psychologist, Career Counsellor Ph.D Scholar, Private Practice under the name of TVT The Vogue Therapist
1.Mentoring (Sports Students) 2.Mentoring (All students of the college)	01/01/2019	3170	Faculty of the Physical Education Dept. Faculty of JDMC is allotted 20 30 students each
Counselling	20/07/2018	3170	Zyego, ALS Wellness Network Pvt. Ltd.
Soft Skill KYE Test (Eco. Department.)	01/03/2019	122	Scientific Research Association for Economics and Finance (SRAEF)
Life Skill Personal Financial Planning (Eco. Dept.)	01/10/2018	26	National Stock Exchange, NSE
Soft Skill "Nudge Towards Happiness: Economics of Happiness" (Eco. Dept.)	01/02/2019	60	Mr. Shankar Prasad Sharma, Joint Director in Directorate General of GST Intelligence
Soft Skill SEC Paper on Soft	01/01/2019	50	Faculty of the English Department

Skills (Eng. Dept.)

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Pratibha	102	102	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ernst Young, Concentrix, Convergys, Wipro, ISA Global, Aerolith Business Pvt Ltd, TATA Power DDL, JIMS, FIS GLOBAL	430	56	Ernst Young, Flour Daniel	80	8

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.Com (Hons.)	Commerce	IGNOU Hansraj College, DU SRCC, DU	M.Com.
2018	12	B.A. (Hons.) Economics	Economics	DETAILS IN THE EXCEL FILE	M.A., MSc, M.B.A
2018	10	B.A. English (Hons.)	English	DU, Ambekar Univ, JNU, Jamia Milia	M.A(Eng)

				Islamia	
2018	7	B.A. (Prog.)	HDFE	CIE, Kingston Univ, LIC, DU, Chandigarh Univ, Georgia Univ	B.Ed, M.A(Psy), M.SW
2018	17	B.A.(Hons.) Hindi	Hindi	University of Delhi (regular), School of Open Learning University of Delhi, NCWEB University of Delhi, IGNOU, Ganga Institute of Kabala. Maharshi Dayanand University, Jagannath University Jhajjar Bahadurgarh	M.A. Hindi
2018	17	B.Sc. (Hons.) Mathematics	Mathematics	University of Delhi, Amity University, MNNIT Allahabad, National Institute of Technology Warangal, J.C. Bose University of Science and Technology, IIM Ranchi, Indraprastha University	M.Sc. Mathematics, M.B.A, B.Ed.
2018	9	B.A. (Hons.) Philosophy	Philosophy	University of Delhi, IGNOU, Bhartiya Vidyapeeth, Indraprastha University, Amity University	M.A. Philosophy, M.Com., L.L.B, B.Ed., B.Ed.
2018	3	B.A. (Hons.)	Political	Kirori Mal	M.A.

		Political Science	Science	College, University of Delhi, NCWEB, University of Delhi, JDMC, University of Delhi	Political Science
2018	7	B.A.(Hons.) Sanskrit	Sanskrit	University of Delhi, I.P. University	M.A. Sanskrit, B.Ed
2018	10	B.A. (Hons.) Sociology	Sociology	TISS, Mumbai, Ambedkar University, J.N.U., New Delhi, Rajiv Gandhi University, Itanagar, IIMC, Orissa, London School of Economics, London	Masters of Arts and Social Work, M.A.Sociology and Masters in Environmental Studies, Masters in Development Labour Studies, M.A. Sociology, Diploma in English Journalism, M.Sc. Social Anthropology
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
GATE	1
GMAT	1
CAT	4
GRE	1
Any Other	15
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers' Debate	Intra College	30
Jabberwocky, Turncoat Debate, as part of Symphony 2019	Intra College	25
Debating Competition,	Intra College	7

organised by Rhetorque in collaboration with JDMC Library Festival		
Inter College Football, state (6 aside) tournament, Training Camp (Junior girls, Senior girls, North zone and all India InterUniversity), Hockey, Handball	University level/State level	460
FFCI C license Football Coaching Course	National Level	24
Junior Indian Football Girls camp	National Level	30
Senior National football Camp	National Level	70
Junior National Football Camp	National Level	75
All India Inter University Football Camp	National Level	20
North Zone Football	National Level	27
Chaunna State football Tournament	National Level	60
Inter College football	Inter College	260
Inter College Handball	Inter College	80
North Zone University Hockey Camp	National Level	27
Inter College Hockey	Inter College	90
Aamdani, FIC The Troubleshooter (Case Study)	Inter College	100
Eye Spy (Business Problem Solving)	Inter College	70
Attract and Interact (Business Plan Competition)	Inter College	60
Group Discussion on PSU Banks	Intra College	50
AdMad	Intra College	50
NCC The Annual NCC Festival - Veerangana (March 2019)	University Level	400
Nritya Western Group Dance (Symphony 2019)	University Level	65
North East Society Students Group North East Festival - Panorama (October 2018)	University Level	20

Bardolators Bardoratory, Slam Poetry Competition, as part of Symphony 2019.	Inter College / Inter University	25
Exordium 1.0, Soliloquy Competition	Inter College	6
Coffee at Comtalk, Doodle Woogle, Make it Sell, Seal the Deal, One Day CA,	Institutional and University Level	160
Symphony Ragini	Inter College	22
Voters Awareness Program (NSS)	Inter College	50
Blood Donation Camp (NSS)	University	3
Cleanliness Drive at JDMC	College Level	100
Interactive session with Russian Delegation (NSS)	International	50
Voter ID Card Campaign (NSS)	Inter College	20
Poster making Competition	Intra College	5
Surgical Strike Day	Intra College	20
Celebration of NSS Day	Intra College	100
Cleanliness Drive at Sarai Rohilla	Intra College	30
Health Camp (NSS)	Intra College	50
Social Service at Anand Parbat Transit Camp (NSS)	Intra College	20
Atul Krishna Binodini Devi Creative Writing Competition	Inter College / Inter University	50
English Association Debate Competition	Intra College	5
English Association Book Cover Designing Competition	Intra College	10
Aruna Chakravarti IntraCollege Creative Writing Competition	Intra College	12
Create from Waste event organised on January 10 ,2019 during Symphony	Inter/Intra College	24
Annual Intercollege bilingual Environment Debate Green Matters, held at the Janki Devi Memorial College	University	24
Creative Writing Competition in Hindi	Intra Department	30
Music Competition, 3rd	Intra Department	20

year Hindi hons		
Lokgeet Competition	Inter College	40
Essay Writing Competition	Inter College	40
On the Spot Writing	Inter College	35
Premchand Story Writing Competition	Inter College	25
Poem Competition	Inter College	90
Sahityaki Quiz	Inter College	18
Abhivyakti Hindi Debate Competition	Inter College	40
Nupur Aradhi, Indian Classical Solo Dance Competition	Institutional and University Level	26
Declamation Contest on Adhyatmaaurmein	Institutional Level	10
Young India Know Thyself	Institutional Level	143
Declamation Contests organised on the topic: "Mann, Buddhi aur Atma"	Institutional Level	19
TB Awareness Program	Institutional Level	30
Zyego workshop was organised for the students of Chetna society and Department of Sanskrit	Institutional Level	70
Sanskrit Recitation	Inter College	12
Quiz Competition	Inter College	10
Sanskrit Diwas ,Ved Mantra Recitation ,Sanskrit Shlok Recitation, Bhashan Pratiyogita , Sanskrit Quiz Competition	Intra Department	30
Euphonie Western Music Solo Singing Competition (Symphony 2019)	Inter College	16
Western Music Group Singing Competition (Symphony 2019)	Inter College	24
Bardolators in Shakespeare Society of India	National	4
Annual A'Capella Competitions at Gargi College, KMC, IIAD, Lady Sri Ram College, Dayal Singh College, Jesus and Mary College, Bharti College, Miranda House	Inter College	20

College, Delhi Technical University, Keshav Mahavidyalaya		
InQuizition QA - Inter College Quiz Competition	State Level	104
Quizonics - Inter College Freshers' Quiz	State Level	64
Teachers' Day Quiz	College Level	39
History Department, Poster Making Competition	Institutional Level	22
Debate competition	Institutional Level	24
Paper Reading Competition	Institutional Level	22
Tathastu History Festival What if Competition	Inter College	12
GolGuppa Competition	Inter College	50
Photography Competition	Inter College	27
Quiz Competition	Inter College	30
Poster Making competition	InterCollege	24
Treasure Hunt Competition	Inter College	18
Talent Competition	Institutional Level	21
Kathak Recital	Institutional Level	1
Ghazal Sufi Music Recital	Institutional Level	5
Kalakriti Art Club Poster making Competition	Institutional Level	21
Diya Painting/Decoration Competition	Institutional Level	15
Jhankaar Folk Dance Society, NonCompetitive Folk Dances (Symphony 2019)	Institutional Level	25
Folk Dance Competition (Symphony 2019)	Inter College	20
Axiom 2019, Asian Parliamentary Debate	Inter College / Inter University	200
Conventional Debate and Quiz, as a part of Vigilance Awareness Week, organised by Rhetorque in collaboration with National Textile Corporation Ltd.	Intra College	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2018	1	International	0	1	17/1017	Anjana Natarajan
2018	1	International	0	1	17/326	Kanishka Khurana
2018	2	International	1	0	0	Taranjeet Kaur
2019	1	International	1	0	1332	Anisha
2019	1	International	1	0	1332	Anisha
2019	3	International	1	0	1332	Anisha
2019	2	National	0	1	17/9632018/8652018/944	Stuti Agarwal, Shrishti Jaggi, Jagriti Bathla
2019	1	National	0	1	16/1184	Shruti Tiwari
2019	1	National	0	1	652	Rhea Gupta
2019	2	National	0	1	888	Bhanu Priya
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Student Union elections are conducted through online voting, a fair and ecofriendly process which saves huge quantity of paper that would otherwise be used for conventional paper ballots. The Students' Union comprises elected office bearers and the nominated ones, who work hard throughout the year under the guidance of the Staff Advisors. They organize academic and cultural activities at inter and intra college level. Such activities, including debates and seminars, music, dance and theatre events, are aimed at providing opportunities to the students to exhibit and develop their talent. Some of the highlights of the events organised by the Union include the following: • Orientation Day • 59th Founder's Day Celebrations welcoming the Honourable former President of India Shri Pranab Mukherjee to inaugurate the newly constructed Krishna Hostel • Independence Day Celebrations, Republic day and Martyr's Day • Workshop on 'Preparation Strategies for the Civil Services Exams' • Delhi Times Freshers' Event • Talent Hunt Competition • Teachers Day Celebrations • Seminar on Nature and its Conservation • Symphony, the annual cultural festival of Janki Devi Memorial College. The three day event showcased photo exhibitions, street plays, dance performances, both Western and Folk. The other competitions organized were Business battle, Puzzle over, Nandita Rajguru Memorial Debate, Q and A, Footloose, Anjali and Euphonie. The three days festival ended with a powerful rock show by Aditi Singh Sharma. • Annual Day • Farewell to the outgoing batch • Yoga Day 2. Students are also members of Cultural Committee, Discipline Committee, Sponsorship Committee, Canteen Committee and work in tandem with the Associations, Clubs and Societies of the college. The President and the Vice President of the Students' Union are also members of the IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Janki Devi Memorial College Alumnae Association located at Janki Devi Memorial College, Sir Ganga Ram Hospital Marg, New Delhi 110060 has been registered under Societies Registration Act XXI of 1860 vide Registration No. S/1881/2018 on 27th March 2018. The area of operation of the Association shall be the whole of India. The names, addresses, occupations and designations of the members of the First Governing Body to whom the management and affairs of the Association is entrusted as required under Section 2 of the Societies Registration Act, 1860, as applicable to the N.C.T. of Delhi, are as follows:

S. NO.	Name	Address	Occupation	Father's Name	Date of Birth	Address	Designation in the Association
1	Dr. Poonam Sharma	Associate Professor, Janki Devi Memorial College	M.P.Bakshi		04/03/1956	C15, Sun City Golf Course Road, Sector 54, Gurgaon Sector 56, Haryana 122011	President
2	Dr. Sharda Sharma Gautam	Associate Professor, Janki Devi Memorial College	Om Prakash Sharma		12/01/1959	N8, MIG Flats, Prasad Nagar, Phase II, Karol Bagh, Delhi 110005	Sr. Vice President
3	Dr. Lakshmi Pillai	Associate Professor, Janki Devi Memorial College	T.P.M. Pillai		26/10/1956	R572, First Floor, New Rajinder Nagar, Delhi 110060	Vice President
4	Dr. Vibha Jain	Associate Professor, Janki Devi Memorial College	Narendra Prakash Jain		02/09/1959	B4/52, First Floor, Paschim Vihar, Delhi 110063	Secretary General
5	Dr. Madhu Gupta	Associate Professor, Janki Devi Memorial College	Om Prakash Gupta		26/01/1962	AC68, Tagore Garden, Rajouri Garden, Delhi 110027	Joint Secretary
6	Dr. Anupama Rajput	Associate Professor, Janki Devi Memorial College	J S Rajput		17/08/1971	51, Dhudial Apartments, Pitampura, New Delhi 110034	Joint Secretary
7	Dr. Sandhya Garg	Associate Professor, Janki Devi Memorial College	K.C. Batra		12/08/1966	J6, MIG Flats, Prasad Nagar, New Delhi 110005	Treasurer
8	Dr. Sudha Upadhyaya	Associate Professor, Janki Devi Memorial College	Shiva Kant Upadhyaya		29/12/1972	B3, Teachers Flat, Janki Devi Memorial College, Rajinder Nagar, Delhi 110060	Joint Treasurer
9	Ms. Shweta Gupta	Assistant Professor, Janki Devi Memorial College	Sunil Gupta		26/04/1989	A87, Shankar Garden, Vikas Puri, New Delhi 110018	Executive member
10	Ms. Shilpa Maggo	Assistant Professor, Janki Devi Memorial College	Shyam Sunder Maggo		24/02/1989	29/25 third floor, East Patel Nagar, Delhi 110008	Executive member
11	Ms. Teena Kohli	Assistant Professor, Janki Devi Memorial College	Surinder Nath Kohli		30/04/1986	L50 2nd Floor, West Patel Nagar, Delhi 110008	Executive member
12	Ms. Chanpreet Kaur	Assistant Professor, Janki Devi Memorial College	Amarjeet Singh		09/03/1988	D91, Sudharshan Park, Ramesh Nagar H.O., Delhi 110015	Executive member

5.4.2 – No. of enrolled Alumni:

4832

5.4.3 – Alumni contribution during the year (in Rupees) :

106109

5.4.4 – Meetings/activities organized by Alumni Association :

Alumnae Meet on 16/3/2019 8 Meetings on the following dates: 9/10/2018, 10/10/2018, 16/11/2018, 20/11/2018, 22/11/2018, 25/12/019, 11/3/2019, 21/5/2019, Workshop on Data Science on 1/9/2018 and 3/11/2018 Consumer capability workshop on 25/10/2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The college has a Staff Council comprising of all members of the faculty. The Council meets approximately four times in an academic year and collectively decides upon the course of action to be taken regarding the academic and administrative aspects of the college. In the last academic session, the Council agreed that apart from the remedial classes held every semester, it was important to work towards improving the results of the college by developing parity among students in terms of their performance. It was decided that introducing special mentoring classes would set higher achievement targets for both, the under achievers as well as the bright students. All faculty members have contact periods on their timetables, and so it was agreed that these could be used for mentoring. In accordance with this decision, a mentor mentee system was evolved and implemented, which is one example of participative management of the faculty in the academic domain. Every department has a student faculty meeting once a month (minimum four times in an academic semester), where grievances of students are redressed first at the department level, and then at the level of the administration and Principal, depending on the nature of the grievance. Students are a part of some important committees of the college, like the IQAC, the Internal Complaints Committee (ICC) and the Canteen committee. They are also part of the Editorial Board of the college magazine. Every association/club/society of the college has student office bearers apart from the teachers, which makes their functioning democratic and participative to a large extent. The administrative staff is also a part of the IQAC, the ICC, the Purchase Committee, the Hostel Core Committee, the Canteen committee and hence is directly involved in the decision making process of the college. There are regular Monday morning meetings that the Principal has with them where they discuss their suggestions and grievances, and raise pertinent questions. One of the important suggestions made at a Monday morning meeting last academic session was the setting up of a committee that could look into a welfare fund for the non teaching staff and decide on the rules and regulations for the disbursement of money to those in need. They also discuss areas of skill specialisation in which the faculty could provide training. The faculty in turn undertakes to train them. The Internal Audit Committee of the college comprises of faculty members who audit the administration and the accounts division of the college. The audit report is then discussed with the two departments and measures are decided upon to rectify the lacunae. These are a few examples of the kind of collective efforts on the part of the faculty and administration to streamline college functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>The institution continues with its earlier initiatives like monthly student faculty meetings, online feedback forms, online self assessment for faculty, workshops and FDPs, contact periods and remedial classes to improve the teaching learning process.</p> <ul style="list-style-type: none">• The IQAC of the college introduced mentor mentee system to provide personalised guidance to students through the academic session.• Three

add on courses and two certificate courses were offered to the students. • Inclusion of ICT, alternative pedagogy, outdoor learning and research projects. • Ongoing five year MoU with the Department of Psychology, University of Muenster, Germany. • Pratibha: Centre for Foundation Classes assists students for competitive exams. • Two sessions in collaboration with SICI and USIEF for higher education and research options. For additional details, please refer to 1.3.1, 2.3.2, 3.5.3, 5.1.3 and 5.2.3

Examination and Evaluation

Examinations and evaluation are conducted as per the rules and guidelines of the University of Delhi to which the college is affiliated. • In addition to the semester exams, each department holds mid semester exams, quizzes and class tests for the students. • Tutorials are held regularly for students and their skills are tested and feedback is provided by the faculty. • The Monitoring Committee scrutinises the internal assessment calculated by the teachers. • Teachers from every department are part of the process of paper setting, invigilation of exams and evaluation of answer scripts.

Research and Development

• The IQAC organised two sessions, in collaboration with SICI and USIEF, to provide information about research options to the faculty. • Nine departments—English, HDFE, History, Hindi, Political Science, Philosophy, Physical Education, Sanskrit and Sociology have received seed money from the college to complete academic/research projects. • The Department of HDFE has successfully completed a research project on Retinoblastoma, in collaboration with the Centre for Sight. • The Department of Sociology under Project CLAP, collaborated with Delhi Police Training School, Dwarka to conduct a series of surveys and workshops on Gender Sensitisation. • Two faculty members of the Department of Hindi have been appointed as PhD Supervisors by the Board of Research Studies, University of Delhi. • A Minor project has been awarded by the Teaching Learning Centre of Ramanujan College to faculty at JDMC. For additional details, please

	refer to 1.3.2, 3.1.1 and 3.5.2
Curriculum Development	<p>1. The curricula of both Undergraduate and Postgraduate courses are designed by Departments at the University level.</p> <p>The revision of the current CBCS syllabi has been completed. The details of faculty members from various departments of the college who were part of the syllabus revision process under the UGC's Learning Outcome Curriculum Framework (LOCF) are provided below: Commerce (1 teacher), English (The Principal, who is also a member of the Eng. dept.) was a Special Invitee appointed by the UGC to the Drafting Committee of LOCF English) (3 teachers), HDFE (2 teachers), Hindi (2 teachers), Music (2 teachers), Philosophy (5 teachers), Sociology (6 teachers). • 2 faculty members of the Philosophy department are content editors for units of BA (General) Philosophy in IGNOU (SOITS). • One faculty member of the English department is part of the Expert Committee and Course Preparation of Writings from the Margin paper of IGNOU. For additional details, please refer to 1.1.1</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library: The College Library has upgraded the Library software to webcentric LSEase. ICT: The college through its ongoing MoU with ICT Academy has: • Organised a FDP on RProgramming from 6th - 7th August, 2018 in the college in association with IQAC of the college. • Registered with Oracle Academy Portal. • Access to ICT Academy Online Learning Portal.</p> <p>Physical Infrastructure/Instrumentation: • The college hostel, named 'Krishna Hostel' was inaugurated on 1st August, 2018 by the Honourable Former President, Shri Pranab Mukherjee and currently houses 105 outstation students. • A composting unit has been installed in the college to improve our engagement with the environmental conservation. • New tables and benches have been provided for students outside the canteen. • The Principal's bungalow has been completely renovated. • Reconstruction of the basketball court has been completed. • Fencing of the sports ground has been repaired. • An open gym has been installed in the sports</p>

	<p>ground.</p> <ul style="list-style-type: none"> • A new research room in the library has been constructed. • Reconstruction of existing computer laboratory. • The crèche for children of the employees has been relocated and renovated. • Reconstruction of the approach road to the sports field and teaching staff quarters. For additional details, please refer to 4.1, 4.2, 4.3.1, 4.4 and 7.1.3
Human Resource Management	<ul style="list-style-type: none"> • The Institution regularly organises training programmes for the professional development of its staff. • Various welfare schemes like childcare leave, medical leave, study leave, etc are available to the staff. • The Counselling Committee and Chetna society conduct events to promote the emotional wellbeing of students and staff of the college. • Ms Sania Bedi, Counselling Psychologist, appointed as counsellor on call. • MoU with ALS Wellness Network Private Ltd. (Zyego) for online counselling. • MoU with Bliss Foundation on breast cancer awareness. • Department of HDFE in collaboration with Centre for Sight has an ongoing project on Retinoblastoma. For additional details, please refer to 3.5.3 and 5.1.2
Industry Interaction / Collaboration	<p>The Career Opportunity Cell provided an interface between the industry and the students of the college, helping them towards economic independence. It organised several programmes like:</p> <ul style="list-style-type: none"> • Seminars and talks by experts for students to enhance their employability skills. • Recruitment drives, through which 70 students were recruited by companies like EY GDS, Convergys, Concentrix, Wipro, ISA Global and Aerolith Business. • Online Internship Fair, in association with Triedge was organised. For additional details, please refer to 3.5.2 and 5.2.1
Admission of Students	<p>Admission of students to the college is through an online process regulated by the University, which is completely transparent, as we strictly abide by all the rules and regulations that the University decides. Please refer to the Annexures for relevant documents.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college implements e governance in

	<p>the planning and execution of many of its academic and administrative processes as well as structuring future plans. This involves the use of ICT in exchanging information, extending services and creating shared systems. Some of these are admissions, payment of fees, creating timetables and workload, selection of Skill Enhancement Courses /Generic Elective Courses by students, collation of attendance and internal assessment, sharing information related to examination and evaluation schedules, results that are sent by the University and notices from the UGC. Admission to the hostel and payment of hostel fee, salary statements of the employees, college procurement and the tender process are also facilitated through the use of ICT.</p>
Administration	<p>The College employs CPPP (Central Public Procurement Portal) for tenders and GeM (Government e Marketplace) for daily purchase through bidding and comparison of products.</p>
Finance and Accounts	<p>The Accounts section uses the PFMS (Public Financial Management System), which is a web based online software application developed and implemented by the Office of Controller General of Accounts (CGA). It is used as a digital payment cum accounting network.</p>
Student Admission and Support	<p>Admission of students to the college is through an online process regulated by the University.</p>
Examination	<p>To conduct examinations and evaluation, we follow the rules and guidelines of the University. The college uses an ERP module to collect and calculate the attendance and internal assessment of students. Examination and evaluation schedules are available on the university website. Results of semester examinations are also available online. Please refer to the Annexures for relevant documents.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	Namita Sethi	BSECS Conference 'Truth and Lies'	British Society for Eighteenth Century Studies	122494
2018	Ruchi Shree	British Academy Writing Workshop	British Academy	28047
2018	Deepshikha	Executive Training Seminar on India's Foreign Policy Posture	European University Institute, Florence, Italy	196950
2019	Rajshree Chandra	Law Society Association, National Conference	Law Society Association, USA	155474
2019	Deepshikha	Workshop on 'Peaceful Change in International Relations'	University of Copenhagen, Denmark	79200
2019	Deepshikha	Workshop on 'Global Dialogues'	Bilkent University, Turkey	107624
2019	Deepshikha	Seminar on Kautilya's Arthashastra	Indian Defence University, New Delhi	5000
2019	Deepshikha	Seminar on 'Vasudhaiva Kutumbakam,'	Vivekananda International Foundation, New Delhi	2000
2019	Ahirrao Dinesh Bharat	Innovations and Good Practices in Institutional Governance and Higher Education	IQAC	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Symposium on Popular Culture		28/02/2019	01/03/2019	2	0

2018	Introduction to Rprogramming		06/08/2018	07/08/2018	14	0
2018	Interactive session on Financial Literacy	Interactive session on Financial Literacy	26/09/2018	26/09/2018	88	13
2018	Seminar on Intellectual Property Rights, Plagiarism Software URKUND and Copyright Protection in Indian Context	Seminar on Intellectual Property Rights, Plagiarism Software URKUND and Copyright Protection in Indian Context	24/10/2018	24/10/2018	34	8
2018	National Symposium on Teaching Film Appreciation: with special focus on Cinema as a Medium of Disseminating Values		29/10/2018	30/10/2018	2	0
2018	Vaishvik Sahitya mein Stree Chetna		03/11/2018	03/11/2018	3	0
2019	International Conference on Sustainable Development and World Economy		04/02/2019	05/02/2019	1	0
2019	Session on Higher Education Opportunities in Canada for students and research f		21/02/2019	21/02/2019	9	0

	ellowships for faculty					
2019	Session on Help students and faculty explore study and research options in United States of America		26/02/2019	26/02/2019	17	0
2019	Training Programme for NonTea ching Staff on P rofessiona l Ethics and Soft Skills	Training Programme for NonTea ching Staff on P rofessiona l Ethics and Soft Skills	13/06/2019	13/06/2019	0	31
2019	Two Day Workshop for Library Staff on LIBSYS Software	Two Day Workshop for Library Staff on LIBSYS Software	18/06/2019	19/06/2019	0	18
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Introduction to Rprogramming	14	06/08/2018	07/08/2018	2
Refresher Course in Social Sciences (ID)	1	20/08/2018	08/09/2018	20
FDP for Shifted Goalposts in New NAAC: A Challenge for Todays IQAC	1	10/09/2018	10/09/2018	1
FDP on Capitaline Plus and Financial Shenanigans	1	15/09/2018	15/09/2018	1

Interactive session on Financial Literacy	88	26/09/2018	26/09/2018	1
Workshop on Ecological Economics	1	27/09/2018	27/09/2018	1
Executive Training Seminar on the Political and Economic Situation in India and its External Relations	1	08/10/2018	10/10/2018	3
FDP on Research Methodology	1	11/10/2018	17/10/2018	7
FDP cum Workshop on Climate across the Curriculum: Resources for Integrating Climate Topics in Discipline Specific Teaching	1	13/10/2018	14/10/2018	2
Two day National seminar organised by Sanskrit department, Bharti College (DU) in collaboration with Delhi Sanskrit Academy	2	22/10/2018	23/10/2018	2
FDP on Hindi Sahitya aur Media	1	22/10/2018	28/10/2018	7
Seminar on Intellectual Property Rights, Plagiarism Software URKUND and Copyright Protection in Indian Context	34	24/10/2018	24/10/2018	1
National Symposium on Teaching Film	2	29/10/2018	30/10/2018	2

Appreciation: with special focus on Cinema as a Medium of Disseminating Values				
Vaishvik Sahitya mein Stree Chetna	3	03/11/2018	03/11/2018	1
Two Day National FDP on Research: Problem Formulation and Analysis	2	13/11/2018	14/11/2018	2
FDP on Bhasha, Sahitya, Media aur Paryavaran	4	10/12/2018	23/12/2019	14
Interdisciplina ry FDP on Disabilities Studies: Perspectives and Emerging Trends	1	17/12/2018	23/12/2018	7
FDP on Entrepre neurship, Motivation and Leadership	3	24/12/2018	30/12/2018	7
VIP Seminar on Vasudhaiva Kutumbakam	1	16/01/2019	17/01/2019	2
FDP on Incorporating Current Research into UG Curriculum	2	28/01/2019	28/01/2019	1
International Conference on Sustainable Development and World Economy	1	04/02/2019	05/02/2019	2
One Week Course on Research Methodology	3	04/02/2019	09/02/2019	6
Session on Higher Education Opportunities in Canada for students and research fellowships for faculty	9	21/02/2019	21/02/2019	1

Session on Help students and faculty explore study and research options in United States of America	17	26/02/2019	26/02/2019	1
National Symposium on Popular Culture	2	28/02/2019	01/03/2019	2
Workshop in Innovations and Good Practices in Institutional Governance Of Higher Education	1	28/02/2019	02/03/2019	3
Two Day National Seminar 'The Saga of Food: Politics, Aesthetics and Technology	1	13/03/2019	14/03/2019	2
Workshop on Peaceful Change in International Relations	1	15/03/2019	15/03/2019	1
International Conference on 'Revisiting Core Questions of May Fourth Movement: Discourse, Narratives and Contestations'	1	15/03/2019	16/03/2019	2
Workshop on MOOCs, EContent Development and Open Educational Resources	4	18/03/2019	23/03/2019	6
Short Term Course Higher Education in Shaping the Future of India	1	25/03/2019	25/03/2019	1
FDP on Data Analytics	2	03/04/2019	05/04/2019	3
FDP on Research	1	30/04/2019	05/05/2019	6

Methodology and Teaching Pedagogy				
Assessors Orientation Programme	1	14/05/2019	14/05/2019	1
Workshop on Disciplinary Development in International Relations	1	17/05/2019	18/05/2019	2
National Seminar, Law and Society Association	1	30/05/2019	02/06/2019	4
FDP on eLearning, MOOCs and ICT Tools for Blended Learning	1	02/07/2018	07/12/2019	6
Refresher Course eHistory/HRDCJNU	1	23/07/2018	17/08/2018	23
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	80	3	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Facilities to 69 Permanent Teachers in percentage: LTC (6.21), HTC (2.07), Medical (31.05), Tuition Fee (8.97), EPF (29.67), CPF (5.52), NPS (17.25), GIS (5.52), WUHC (1.38), PF Loan (4.41), CCL (3.45), EOL (0.69), SL (1.38), Staff Quarter (8.28). The relocated and refurbished crèche is available for the staff.</p>	<p>Facilities for 47 Non Teaching staff members in percentage: LTC (7.6), HTC (0.47), Medical (17.86), Tuition Fee (8.46), EPF (5.17), NPS (16.45), WUHC (2.82), PF Loan (0.47), Staff Quarter (5.17). The crèche facility is also available for the nonteaching staff.</p>	<p>Scholarships: • The Autar Krishna Scholarship of Rs 5 lakhs was awarded to 13 students. • Scholarship of Rs 2 lakhs from the 'Help the Blind Foundation' was distributed among 16 visually challenged students. • 38 students were provided fee concession amounting to Rs 64,092. • 20 students were awarded E District Scholarship, Govt of NCT. • Post Matric Scholarship worth Rs 60,166 was awarded to 4 students from the Scheduled Caste Category. The sports students of the college</p>

receive financial assistance under the following heads: • Full fee reimbursement has been provided to 23 students. Partial fee reimbursement has been provided to 15 students. • Monthly conveyance of Rs 1,500, each has been provided to 3 students from the EWS category. • Economic aid of Rs 53,600 has been provided amongst 6 students. Under the Fee Assistance Program, some teachers voluntarily contribute to the financial assistance of some students to pursue their education. Since July 2018, 10 students have been provided financial assistance of Rs. 7,500 (per student). The Enabling Unit of the college receives a monthly donation of Rs. 8000 from Mr R. C. Rastogi, resident of Madhuvan Society, Delhi 110092. This fund allows for the provision of a free meal to 16 students throughout the academic session. It is also utilised to conduct computer classes, procuring braille paper, NVDA software, antivirus software and organisation of picnics and educational tours for the students. The Gandhi Study Circle received a grant of Rs. 66, 360 from the My Daughter is Precious (MDIP) Foundation for scholarships to 6 students. For additional details, please refer to 5.1.1 and the relevant annexures.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit Committee consisting of faculty members conduct internal audit of the Accounts section and part of the Administrative office. The committee scrutinises all records and data, and makes suggestions based on their findings. The annual auditing is done by the CA, who is appointed from the University panel. The firm of Vishal Goel and Sons audited the financial proceedings of the year 2017 to 2018. The External audit is done by the Comptroller and Auditor General (CAG) of India. The last external audit was completed for the period of 2011 to 2012 to 2013 to 2014. For additional details, please refer to 6.5.1 and the annexures for Audited Balance sheet of 2017 to 2018.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Banarsidas Chandiwala Sewa Smarak Trust Society, Dr. Kusum Krishna, Help the Blind Foundation, Vidyawati Foundation, Dr. Swati Pal, Dr. Namita Sethi, Ms. Ruchika Bhatia and Ms. Heron Dasgupta.	5969250	Management share of 5 percent, Scholarship for students, Scholarship to PWD students, Research.
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6.4.3 – Total corpus fund generated

841057

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		Yes	Internal Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

JDMC does not have an official Parent Teacher Association, but parents participate in various aspects of the corporate life of the college, which include (1) attending the Orientation programme with their wards on the first day of the college (2) participating in Parent Teacher meetings organised by some departments. Sociology department, for instance, holds regular interactions with parents to discuss any issues that their wards may have and to invite the inputs of the parents. (3) Sharing their views about different facets of college like teaching, infrastructure, placement etc. by filling up the Parents feedback form. (4) To facilitate active engagement with their wards activities and performance in the college, JDMC also gives the parents access to their wards attendance and Internal Assessment records by providing online access.

6.5.3 – Development programmes for support staff (at least three)

Disaster Management Training programme was held on 5th October 2018 (1 day) with 57 participants. Training on Office Procedure programme was held on 16th

July 2018 (1 day) with 48 participants. Sulabh Staff Training programme was held on 8th February 2019 (1 day) with 8 participants. MTS Support Training programme was held on 8th February, 2019 (1 day) with 8 participants. Please refer to the Annexures for relevant documents.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Based on the NAAC Peer Team's Report, to encourage research, the following initiatives were undertaken by the institution. • Through the Vidyawati Foundation, the college received seed money for research amounting to Rupees Ten Lakhs per annum, for 2 years. Another sum of Rupees One Lakh was received from a retired faculty member and three faculty members of the Department of English. The total amount was utilised in funding nine research projects. • To educate and prepare students for competitive exams at a nominal cost, 'Pratibha Centre for Competitive Exams' was set up. • LED board has been installed in the foyer of the college to facilitate dissemination of information. • A research room for the faculty has been constructed in the library. • A plan to introduce 3 new Science courses Operational Research, Statistics and Computer Science. The required inspection has been completed and the college is awaiting the University's approval for the same. For additional details, please refer to 3.1.1, 6.2 and 6.4.2

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Introduction to Rprogramming	03/05/2018	06/08/2018	07/08/2018	49
2018	Interactive session on Financial Literacy	03/05/2018	26/09/2018	26/09/2018	101
2019	Session on Higher Education Opportunities in Canada for students and research fellowships for faculty	24/10/2018	21/02/2019	21/02/2019	119
2019	Session on Help students and faculty explore study and research options	24/10/2018	26/02/2019	26/02/2019	152

	available in United States in America				
2019	Training Programme for NonTeaching Staff	06/03/2019	13/06/2019	13/06/2019	32
2019	Two Day LIBSYS Workshop for Library Staff	06/03/2019	18/06/2019	19/06/2019	23
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitisation: Workshop by Breakthrough and HDFE Dept. WDC	19/09/2018	12/10/2018	37	0
Lecture on PNDDT POCSO Act	31/08/2018	31/08/2018	35	0
Gender Sensitisation Workshop: Department of HDFE in collaboration with 'Womenite'	10/08/2018	10/08/2018	37	0
Talk on Domestic Violence	09/08/2018	09/08/2018	37	0
Beti Bachao Beti Padhao Campaign	05/08/2018	05/08/2018	40	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Installation of Solar panels as a renewable source of energy and switching to LED lights in the entire campus. BSES SOLAR DETAILS 201819 SN Bill Month BSES Units BSES BILL AMOUNT Solar Gen. Units Solar Export Units SOLAR BILL AMOUNT 1 18 Jan 15312 171240 2977 96 17267 2 1 8 Feb 20080 218160 5649 144 32764 3 18 Mar 18656 208820 5851.4 96 33938 4 18 Apr 17072 172850 5277 16 29995 5 18 May

32128 338270 5476.6 0 31764 6 18 Jun 36935 378940 6009 16 34852 7 18 Jul 34192
 355790 4611.2 0 0 26745 8 18 Aug 43549 464860 5623.8 16 32618 9 18 Sep 48794
 525320 6976.6 0 40464 10 18 Oct 46145 501030 5168.8 16 29979 11 18 Nov 35792
 391130 4541.4 0 26340.212 12 18 Dec 21808 252500 3470.2 0 20127 13 19 Jan 24352
 273030 3920 0 22736 14 19 Feb 22272 250699 4201 16 24365.8 15 19 Mar 18144
 209930 6594.8 32 38249.84 16 19 Apr 25712 272490 6747 approx. 16 39132.6 17 19
 May 35145 157202.82 7949.8 48 46109 18 19 Jun 34329 208850 6138.8 0 35605 19 19
 Jul 29798 323590 4427 16 25677 Please see Annexure 7.1.2 for details.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	16
Provision for lift	Yes	16
Ramp/Rails	Yes	16
Braille Software/facilities	Yes	16
Rest Rooms	Yes	16
Scribes for examination	Yes	16
Special skill development for differently abled students	Yes	16
Any other similar facility	Yes	16

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	02/10/2018	6	Joy of Giving	HDFE and Womenite celebrated the Joy of Giving Week (Daan Utsav) with underprivileged children in organisations like Bacchon ka Ghar, Masoom Zindagi, Sarthak Prayas,	36

						and Hope Foundation.	
2018	4	4	01/08/2018	250	Early detection of Retinoblastoma	Early detection and screening of retinoblastoma in underprivileged children	44
2018	4	4	05/08/2018	01	Immunisation Programme	Third year students of HDFE D department participated in Pulse Polio Abhiyaan administering Polio drops to children.	11
2018	4	4	05/08/2018	03	Beti Bachao Beti Padhao Campaign	Educate children on gender equality, child Sexual Abuse menstrual hygiene in collaboration with Womenite.	41
2018	1	1	01/06/2018	30	Swachh Bharat Summer Internship.	Cleanliness and sanitation.	1

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The College Prospectus	11/06/2018	As JDMC is affiliated to University of Delhi, we follow the norms established by the University, which in turn complies with the norms required by the UGC. All the rules and regulations related to antiragging

		laws, antisexual harassment rules, disciplinary requirements, internal assessment and attendance that the students are expected to be aware of and follow, are printed in the college prospectus and available on the college website (http://jdm.du.ac.in/).
Code of Professional Ethics	01/01/2019	For faculty's convenience, we have hyperlinked the university's code of professional ethics to the college website (http://jdm.du.ac.in/pdf2019/CodeofProfessionalEthics.pdf).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Campaign on Retinoblastoma	01/08/2018	31/10/2018	43
Legal Awareness Programmes	09/08/2018	31/08/2018	37
Leadership Programme	29/08/2018	29/08/2018	55
Session on Suicide Prevention in Youth	12/09/2018	12/09/2018	120
Workshop on IPRs, Plagiarism, Registered Trademarks and Copyright Protection in India	24/10/2018	24/10/2018	55
An International Conference on "Sustainable Development and the World Economy"	04/02/2019	05/02/2019	186
Lecture on 'Sanskrit Sahitya mein Anand ki Avdharna'.	18/02/2019	18/02/2019	70
Adhaytm aur Main	12/09/2018	12/09/2018	11
Man Buddhi aur Atma (Declamation contest)	20/02/2019	20/02/2019	19
TB Awareness Programme (Ram	26/03/2019	26/03/2019	49

Krishna Mission TB Clinic)			
Clothes Donation to NGO Goonj	23/07/2018	14/08/2018	50
Clothes Donation to NGO Goonj	21/01/2019	15/02/2019	50
'Joy of Giving' Week	02/10/2018	07/10/2018	35

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To fight air pollution Avani - the Environment Club, JDMC successfully held the monsoon plantation drive in association with the Garden Committee, University of Delhi and Mission Vriksha on August 20th, 2018.

The Swachhta Pakhwada activity was organised on September 14th, 2018 by the Environment Club, Avani in collaboration with the student members from the National Cadet Corps (NCC) and the National Service Scheme (NSS) at JDMC reflecting the latter's concern for cleaner and healthier surroundings.

On September 22nd, 2018 team Avani in collaboration with the Smart Company organised a workshop 'Environment and Alternatives to Plastic' for students and faculty members of the college to spread the message of promoting plastic free environment by using green biodegradable bags for waste disposal.

As a part of its campaign against plastic waste team Avani set up its stall during the Diwali Mela Jyotsna on November 2nd, 2018 to sell handmade cloth bags. The stall was a part of Aao Bag Banaye campaign of Avani where bags are made by students out of donated clothing to promote our commitment to a plastic free environment.

The intercollege event 'Create from Waste' was conducted by Avani, the Environment Club, JDMC on January 10th, 2019 in which 16 students from and outside University of Delhi participated and recycled objects/models from waste. This event promotes a respect for the environment by highlighting that all waste is reusable.

The annual intercollege debate Green Matters on the topic 'Building dams on rivers is more important than Regional Cooperation and Environment Sustainability' was hosted at JDMC under the aegis of Avani, the Environment Club on March 6th, 2019, reiterating the college's concerted effort to raise environmental consciousness and awareness.

JDMC has also set up a waste management system early this year to turn the organic waste generated in the college into compost with the aim to reduce our carbon foot print to save the environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Streamlining the pedagogical and administrative practices to make them easily accessible for the students. This has been done by using: • Online admission process and Fee payment (University of Delhi initiative) • Online access of time tables, attendance and assessment records • Online feedback form and more efficient grievance redressal mechanisms • Online option forms for Generic Elective courses and Skill Enhancement courses • Digitising the administrative processes of the college and digitised students' union elections • Infrastructure and facilities for the differentlyabled students • Large number of Extra and Curricular societies and committees to nurture a wide range of student talents and skills. 2. Digitisation is an initiative that helps in establishing a transparent and efficient work environment.

Digitisation empowers students to fill up the admission forms, pay their fee, select the course of their choice, and keep tabs on their attendance and progress. To ascertain this, the institution has taken many steps such as: online updation of attendance, availability of time tables on the college website, updates on AddOn Courses and online forms for optional papers. Online forms are made available to students every semester which enables them to choose their Generic Elective (GE) and Skill Enhancement Courses (SEC) and help them to easily select their optional papers by using their mobile phones. The link from the website is as follows: <http://vyomcafe.com/jdmcforms/stulogin.php>

3. There is also an online feedback form available for the students, alumni, parents and other stake holders of the institution. In addition to the online feedback forms, the college has a 3tier feedback mechanism namely: in class the student faculty meetings and the Apex Grievance Redressal Committee, where any issue pertaining to academics, infrastructure or administration can be addressed. The link for the online grievance redressal form is as follows: http://vyomcafe.com/jdmcforms/student_grievance_form/

4. Digitisation of the administrative process means that the entire admissions process, allotment of classes and division of sections, introduction and selection of SEC and GE courses, conducting semester examinations, allocation of roll numbers and date sheets, and disseminating any other information is done by digital means.

Digitised messaging systems include LED Information board, PAS and WhatsApp groups, in addition to notice boards. Collection of degrees after graduating, verification of forms, salary statements of all employees, leave records and reimbursements of all kinds are now done digitally. 5. Infrastructure facilities for differentlyabled students such as ramps, lift, wheelchairs, differentlyabled friendly bathrooms, Braille signage, tactile tiles for the visually challenged, availability of computers and relevant software, Braille books, recorders, recorded course material and lessons, morning breakfast, and regular visits to the central library of the University for resource material all help in making them self reliant and efficient. Autar Krishna Scholarship for the visually challenged of Rs 20,000 each is given to 45 students to empower these young girls. Digitally automated library along with photocopy facility enables all students to use the library and its resources more efficiently.

6. To help students redefine their educational goals and encourage their multifarious talents there are nearly 28 societies and committees for Extra and Co curricular activities. These societies and committees train students in varied skills such as classical dance, western and Indian music, creative writing, quizzing, debating and extempore making them self confident.

Best Practice II: 1. Contributing to Environmental Awareness and Sustaining an Eco friendly Campus. The college is conscious of its social and environmental responsibility and practices it by spreading environmental awareness. Apart from formally teaching students about the environment, we sensitise our students about how to strike ecological balance within the campus by following these steps: • Installation of Composting Unit to manage the waste generated in the college campus • E waste management • A Rain Harvesting system to conserve water • Installation of Solar panels as renewable source of power • Making the college a plastic free zone and reducing the use of single use plastic • Switching to LED lights in the whole campus • More solar lights installed in the campus

2. Since the college is located in the ecologically fragile region of Delhi Ridge area, its unique flora and fauna must be preserved. The college installed a composting unit to manage waste better. Environmental education makes the students conscious of how their actions affect the environment on a daily basis and how they must preserve it. A Rain harvesting system installed in 2003 helps the institution conserve rain water and use it effectively in times of need. Use of Solar light panels and LED lights across campus have helped in effective utilisation of a renewable energy resource like solar power by reducing our dependence on conventional energy sources and decreased the expenditure on electricity bills. E waste management is practiced by

encouraging students to collect electronic wastes in several bins, which is then sent to designated NGOs to facilitate their proper recycling. The college is a plastic free zone and has considerably reduced its consumption of single use plastic. The college canteen uses paper straws, cups and plates instead of plastic ones and has glass bottles for soft drinks and colas for students. 3.

Avani: College Environment Club is responsible for creating awareness on dangers of using plastic and works at making the campus a plastic free zone.

Team Avani in collaboration with the Smart Company organised a workshop 'Environment and Alternatives to Plastic' to spread the message of promoting plastic free environment by using green biodegradable bags for waste disposal.

Another such attempt was the event 'Create from Waste' which promoted the reusability of waste products. Students of Avani along with the garden committee of the college successfully held the monsoon plantation drive in August, 2018 to fight the pressing issue of air pollution in Delhi. The Swachhta Pakhwada activity was organised by the Environment Club, Avani in collaboration with the student members from the National Cadet Corps (NCC) and the National Service Scheme (NSS) to spread awareness about cleaner and healthier surroundings. Such efforts are deemed significant by the institution to help students understand how fragile our environment is, and how they must work towards restoring ecological balance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ug.du.ac.in/index.php/site/index>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

JDMC wholeheartedly believes in the Gandhian ideology of its founder, which is based on the principle of equality for all. In the light of this principle, the college has achieved great success in creating equal opportunities for all its students, including the differentlyabled students as well as students hailing from different parts of the country and following different faiths. Hence, over the years we have ensured that the infrastructure of the college adequately meets the needs of the differentlyabled students in particular. The college has ramps for easy movement of the orthopedically challenged, and an elevator to help them access all the floors. Wheelchairs are also available in the college. There are differentlyabled friendly toilets on each floor. The tactiles on the floor as well as the Braille signage all across the college have made mobility easy for the visually challenged students. A special room for students called the Equal Opportunities Cell room is used by them for leisure and to use the computers available there. An attendant and a Technical assistant have been appointed to look after the needs of the differentlyabled students. These infrastructural facilities have been extended to the college hostel where apart from all of the above mentioned provisions, there are rooms dedicated to the differentlyabled students on the ground floor. Not just in terms of infrastructure, but academically too, every effort is made to ensure that the differentlyabled students stand equal to all the other. Hence, the college provides the visually challenged students with Braille books which are available in the college library. They are also provided with Angel recorders and laptops with NVDA to facilitate their learning process. Computer classes are also conducted for them so that they are technically skilled in handling computers. During examinations, the visually challenged students can make use of writers in accordance to the University rules. The college ensures that free meals are provided on a daily basis throughout the session to the differentlyabled students. A major preoccupation of these students is about their employability so, the college organises special career counselling

sessions for the differentlyabled with organisations such as SCORE Foundation which enables them to make the right career choices. This is a significant step to empower them and encourage them to opt for best career opportunities. Another way in which these students are empowered is by providing financial assistance to them not only through the welfare measures within the college but in collaboration with organisations such as 'Help the Blind Foundation'. Specially instituted Scholarships such as the Autar Krishan Scholarship are given annually to differentlyabled students who prove to be meritorious in academics, which help them with financial incentives to study further. Differentlyabled students are given an equal platform to hone their talents and prove their mettle like all the other students. The college organises a special event for them at the Annual InterCollege Festival: a Solo Singing and Instrumental Music Competition.

Provide the weblink of the institution

www.jdm.du.ac.in

8.Future Plans of Actions for Next Academic Year

1. As this is the sixtieth year of JDMC's existence, the future plans of the college focus on activities that will help in consolidating its traditions. These plans include: • Compilation and publication of a coffee table book (with ISBN) celebrating the heritage and highlighting the momentous occasions that occurred in the last sixty years of the college's existence. • Updating the documentary that was originally produced to commemorate the golden jubilee of the college by adding the major events of the past ten years. • Translating Dillli ki Khoj, a book written by the college Founder, Sh. Brij Kishan Chandiwala, a freedom fighter, philanthropist and historian of Delhi, into English to make his works accessible to the contemporary generation. 2. Initiating the annual Distinguished Speaker Series, of which one lecture will be in the memory of the college founder under the title of 'Brij Kishan Chandiwala Legacy Lectures.' 3. Starting an academic ejournal, Perspectives. 4. Setting up a new computer lab to accommodate the additional number of students who will be joining the college under EWS category from 2019. 5. Signing MOUs with nearby government schools for sports training of their students as a part of CSR activities to be conducted by the department of Physical Education of JDMC. 6. To start new welfare schemes for the nonteaching staff. 7. Renovation of existing infrastructure. 8. Enhancing the facilities in the existing gym. 9. Reconstruction of the approach road leading towards the sports field with channels to recharge ground water. 10. Refurbishing of the staff room by adding new furniture and a pantry. 11. Waste management to be made more effective.