

Course Exit Survey
August -December 2025-2026
(Odd Semesters)
DEPARTMENT OF SOCIOLOGY

Course Exit Survey 2025-2026

Department of Sociology

Program: B.A. Honours Sociology (NEP)

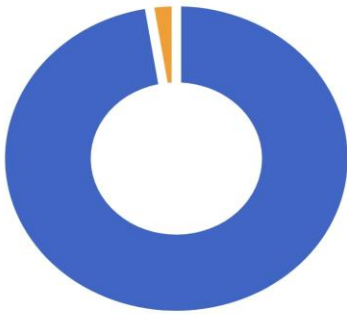
Course Name: Introduction to Sociology (DSC)

Semester: 1

UPC: 2302101101

1. The course helps us to understand basic concepts in sociology

Pie ▾

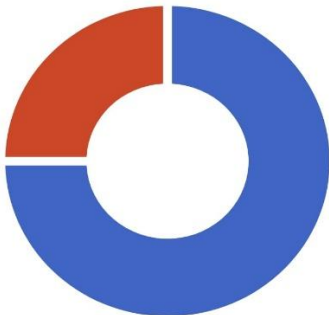


■ Yes : 39 (97.5%)
■ No : 0 (0%)
■ : 1 (2.5%)



2. Do you think reading is good to understand course?

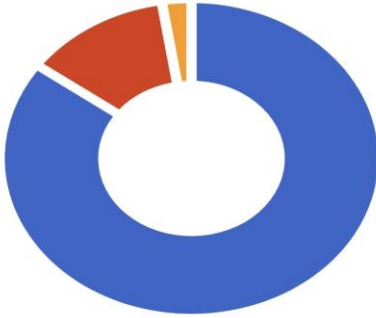
Pie ▾



■ Yes : 30 (75%)
■ No : 10 (25%)



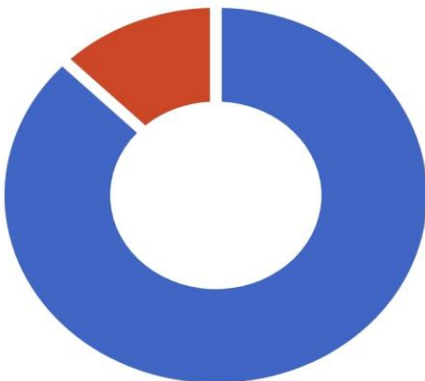
3. Were you able to understand beginning of sociological theories? Pie ▾



■ Yes : 34 (85%)
■ No : 5 (12.5%)
■ : 1 (2.5%)



4. Was teaching learning process satisfactory? Pie ▾

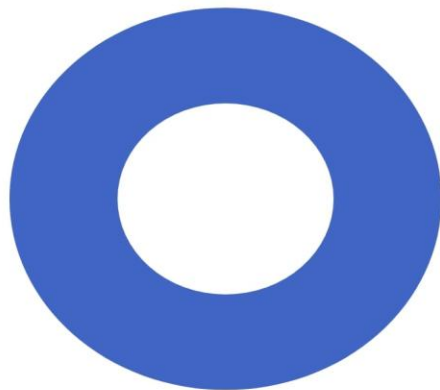


■ Yes : 35 (87.5%)
■ No : 5 (12.5%)



5. After the course did you develop the keenness to study sociology?

Pie ▾



■ Yes : 40 (100%)
■ No : 0 (0%)



OBSERVATIONS

Most students agreed that the course helped them understand the interrelationship between sociological theories and research. Attendance levels were largely satisfactory, indicating good student engagement, with a small proportion showing lower participation.

ACTION TO BE TAKEN

Greater emphasis will be placed on linking theory with research through examples and discussions, along with additional academic support for students with lower attendance.

Course Exit Survey 2025-2026

Department of Sociology

Program: B.A. Honours Sociology (NEP)

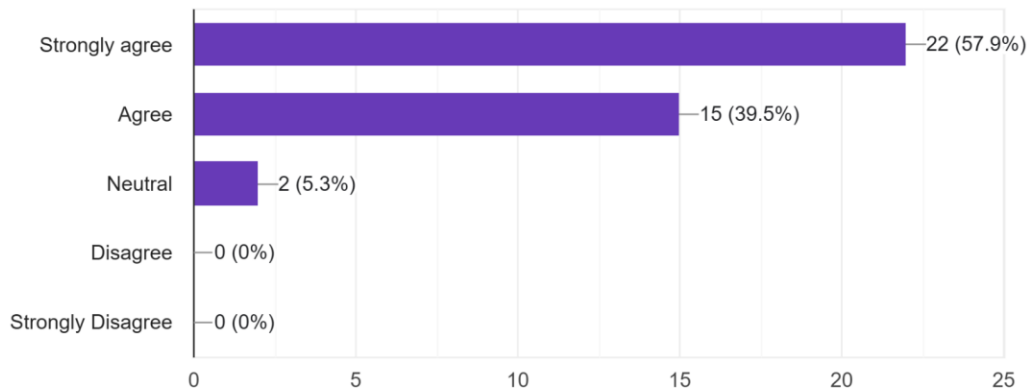
Course Name: Sociology of India-1 (DSC)

Semester: 1

UPC: 2302101102

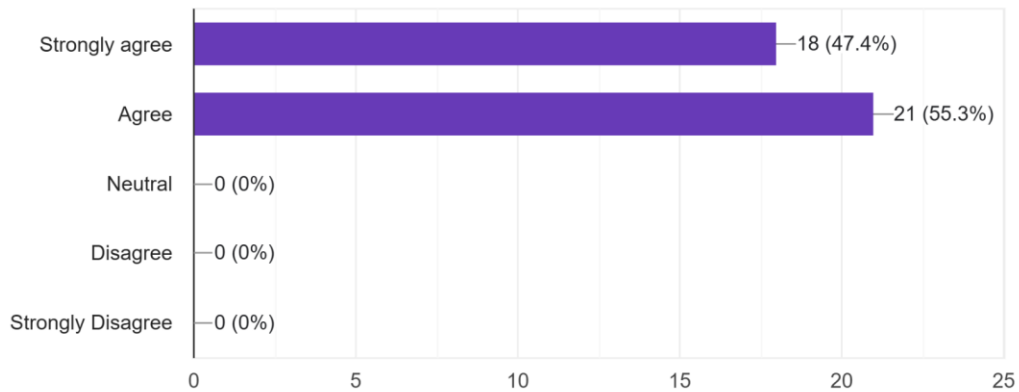
1. Does the course teach you about different aspects of Indian society using a sociological perspective ?

38 responses



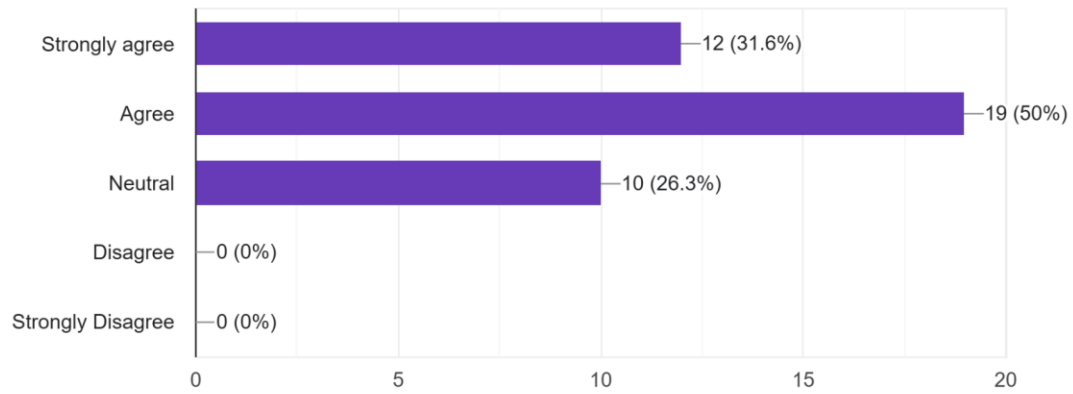
2. Did the course contribute to a new understanding of Indian society and its institutions ?

38 responses



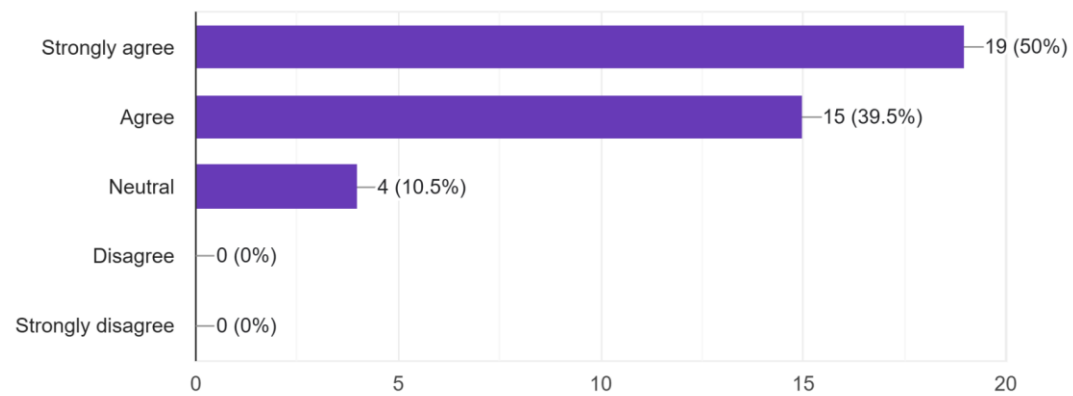
3. Did the project and practical work help understand topics better?

38 responses



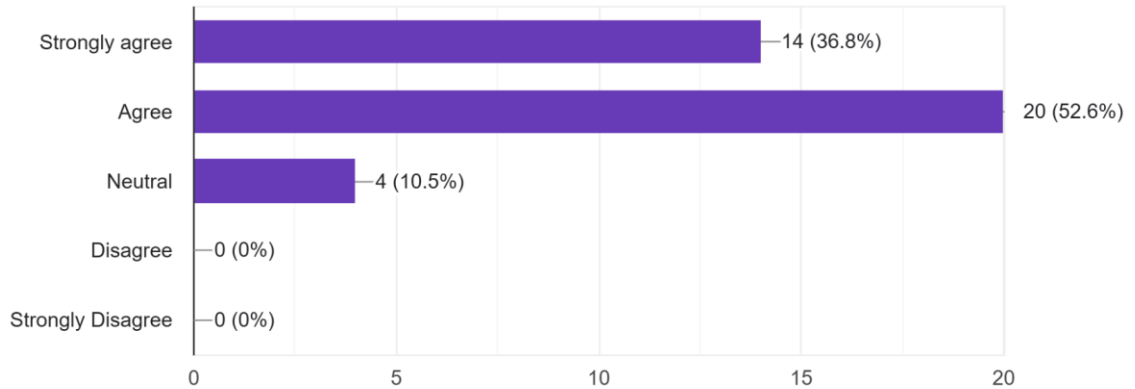
4. Did you find the teaching-learning methods and classroom interaction innovative and balanced ?

38 responses



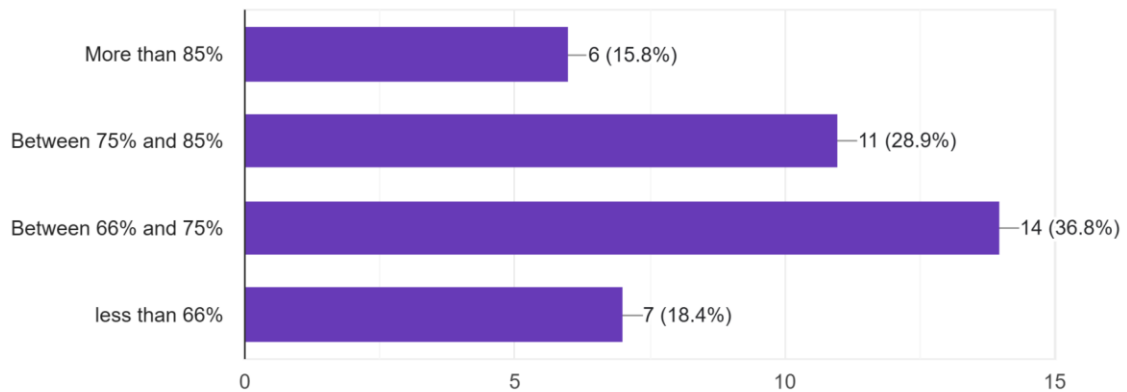
5. After doing the course, do you feel that you have a better understanding of your society and culture ?

38 responses



6. What was your attendance in the Semester for this class?

38 responses



OBSERVATIONS:

Based on the survey it is seen that between 90-100% students feel they learnt new aspects of their society and acquired a new understanding of Indian culture and society from a sociological lens

ACTION TO BE TAKEN:

In future it will be ensured that there is a better balance of syllabus topics covered in the projects that are chosen by the students.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

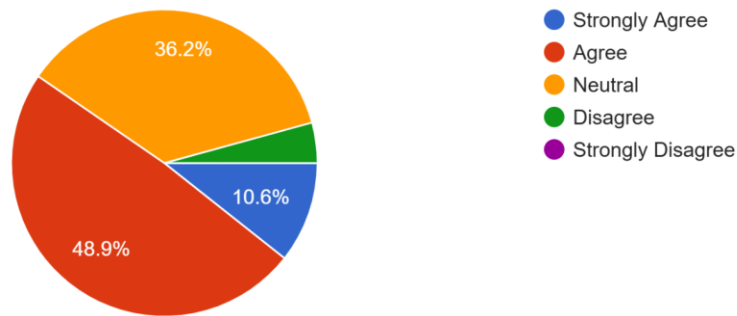
Course name: Introduction to Sociological Research (DSC)

Semester: 1

UPC: 2302101103

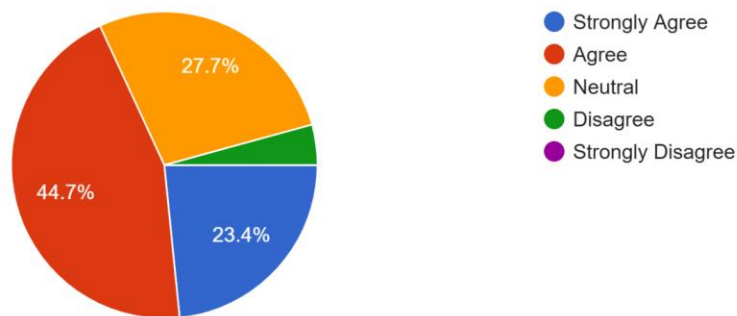
1. Did the course fundamentally improve your understanding on topics like concepts, Hypothesis and Ethics in sociological research?

47 responses



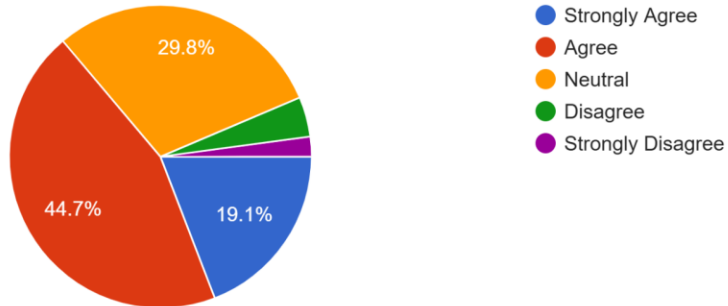
2. Did classroom activities clarify differences between qualitative and quantitative data?

47 responses



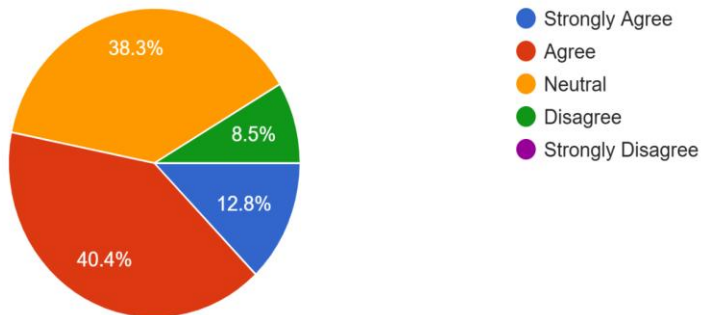
3. Did the course sufficiently prepare you to work with primary and secondary data into your research design?

47 responses



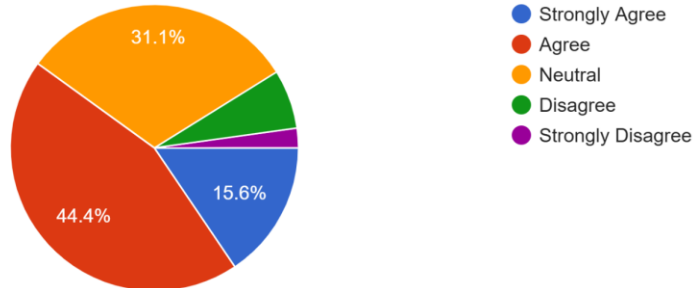
4. Did the course clarify the differences between Census, NSS, and Digital ethnography data?

47 responses



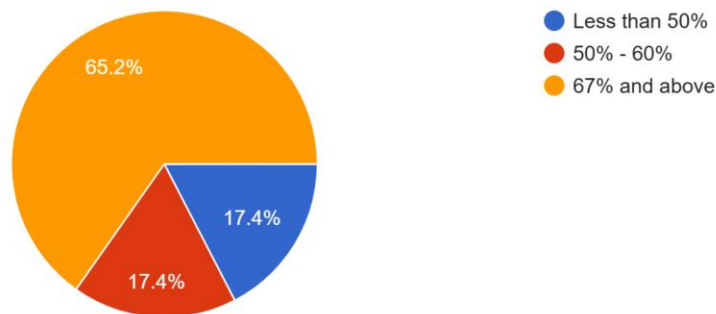
5. Did the course help you to understand the interrelationship between Sociological theories and research?

45 responses



6. What was your attendance in the course?

46 responses



OBSERVATIONS

The survey shows 90% and above agreed improved understanding of research concepts, ethics, hypothesis, quantitative and qualitative distinctions, data sources like census/ NSS/ digital ethnography and theory- research links in sociological research.

ACTION TO BE TAKEN

Future academic sessions will incorporate practical dataset exercises using actual Census and NSS examples to enhance hands- on proficiency.

Course Exit Survey 2025-2026

Department of Sociology

Program: General Elective

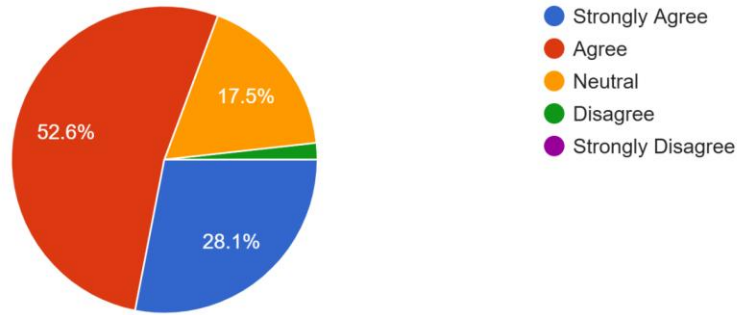
Course name: Sociology and Everyday Life (GE)

Semester: 1

UPC: 230400100

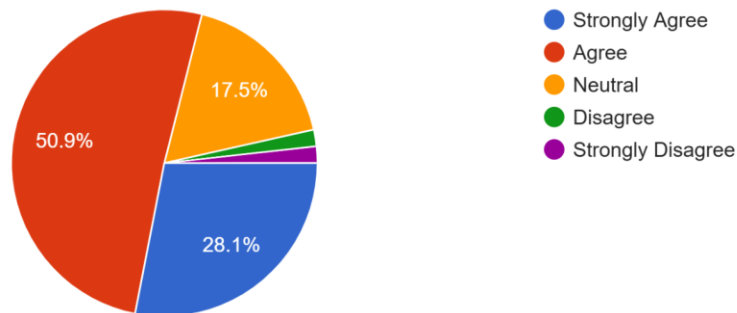
1. The course enabled you to understand what is sociological imagination.

57 responses



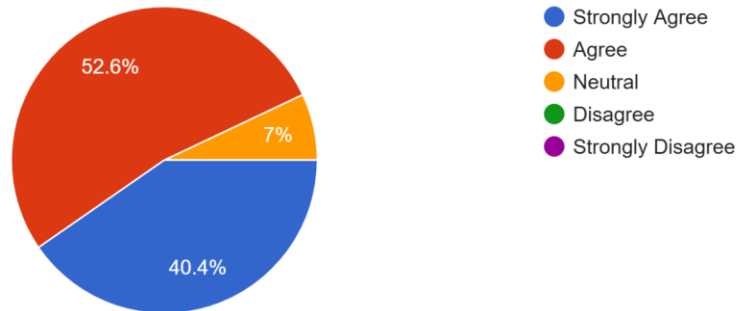
2. The readings in the course were helpful in familiarizing you with the ideas like groups, community, norms, institutions and social processes that make you understand society better.

57 responses



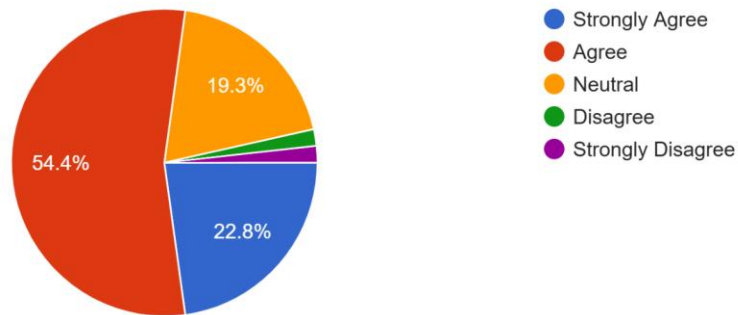
3. The course enabled you to reflect on the concept of gender and religion from a sociological perspective.

57 responses



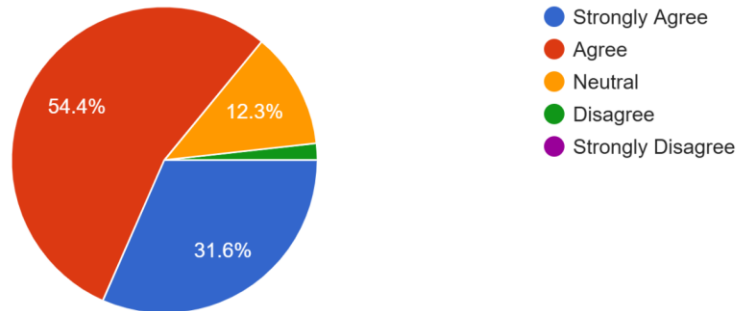
4. The course equipped you with an understanding of steps to practice/do research in sociology.

57 responses



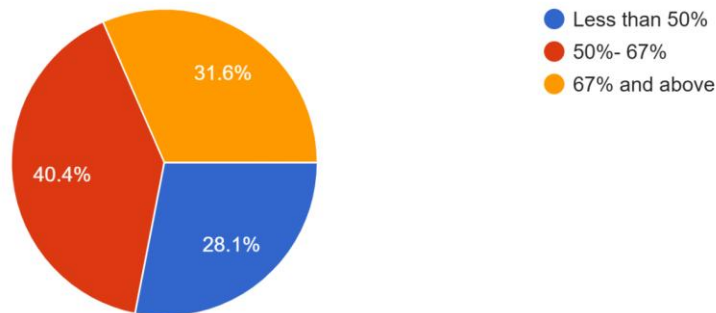
5. The course has provided you with basic information on the discipline of sociology and prepared you for further engagement with it.

57 responses



6. How much was your attendance in this course?

57 responses



OBJECTIVES

Learning outcomes survey reveals that 90%- 100% of students gained sociological insights into everyday life including improved abilities to analyse daily phenomenon using sociological tools and concepts.

ACTION TO BE TAKEN

In future, the course will focus on enhanced project guidelines and participative activities for the better understanding of the topics.

Course Exit Survey 2025-2026

Department of Sociology

Program: Value Added Course

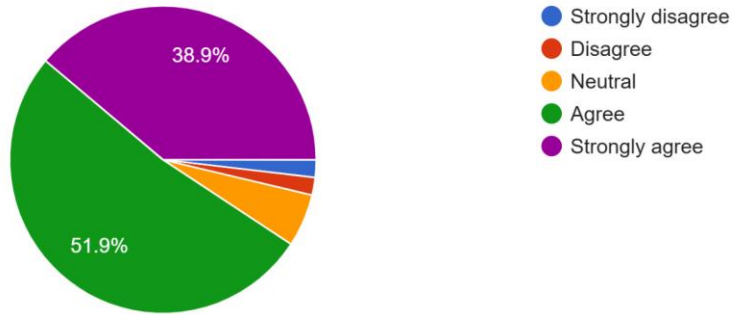
Course Name: Social and Emotional Learning (VAC)

Semester: I

UPC: 6967000016

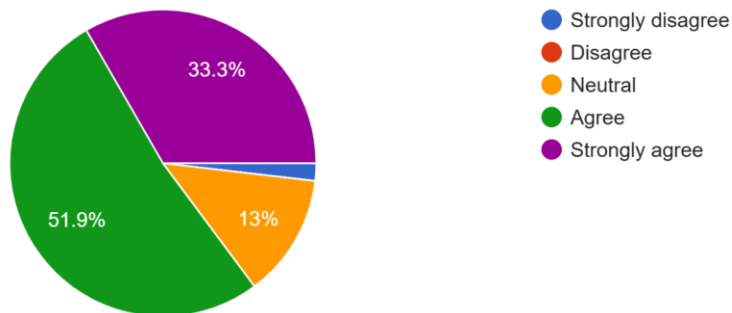
1. The course helped you to understand the importance of emotional health and wellbeing?

54 responses



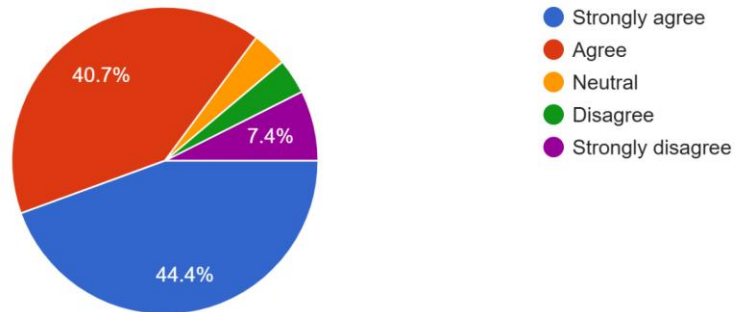
2. The course helped you to learn about and practice techniques like meditation, deep breathing, etc.

54 responses



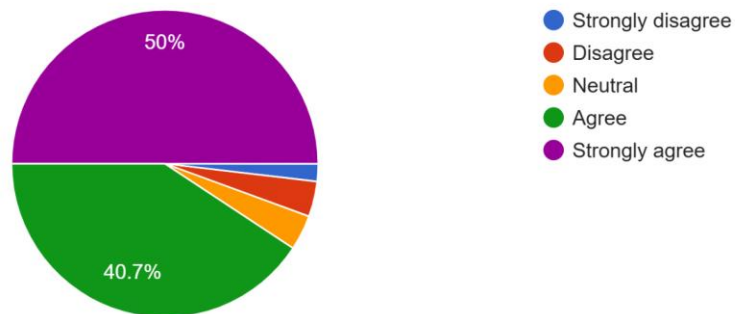
3. The course helped you to understand the relevance of mindfulness.

54 responses



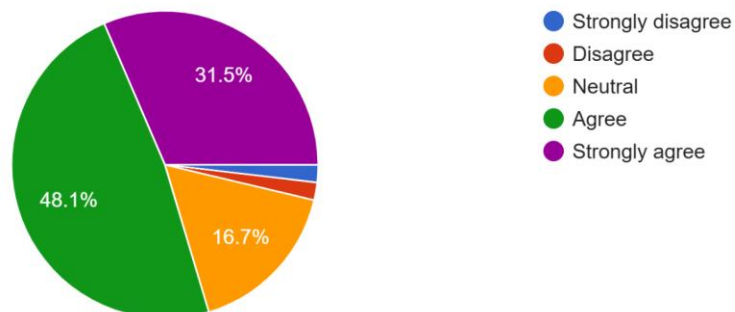
4. The course enabled you to understand the importance of self-awareness and happiness.

54 responses



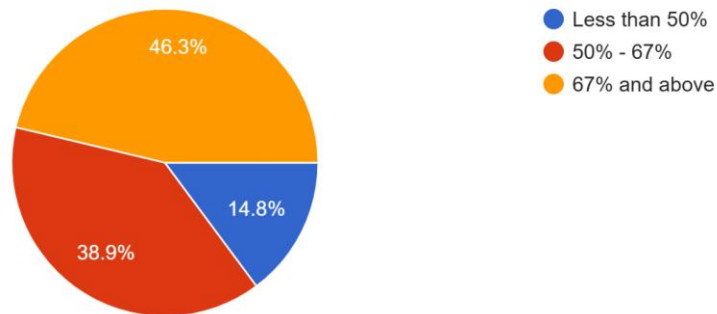
5. The course helped you in learning about stress-management techniques.

54 responses



6. How much was your attendance in the course?

54 responses



Observations:

80-90% of the students agreed that the course had introduced them to basic techniques and concepts related to social and emotional well-being like mindfulness, stress-management, etc.

Action to be taken:

More interactive and participative activities will be incorporated when the course will be offered in the next academic session.

Course Exit Survey 2025-2026

Department of Sociology

Program: Skill Enhancement Course

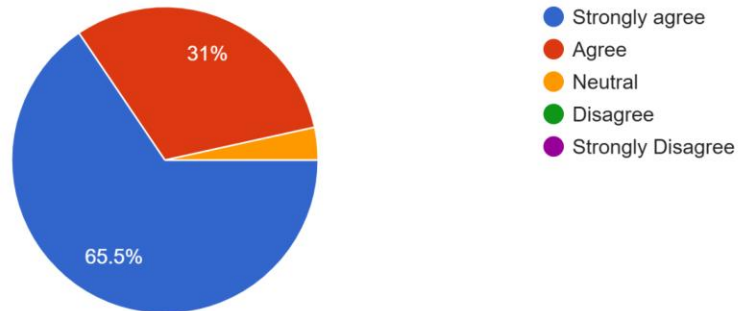
Course Name: Life Skill Education (SEC)

Semester: 1

UPC:2336000002

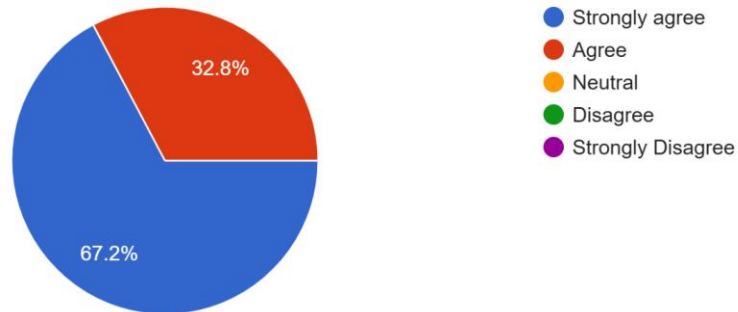
Question 1. Does the course teach you about basic life skills ?

58 responses



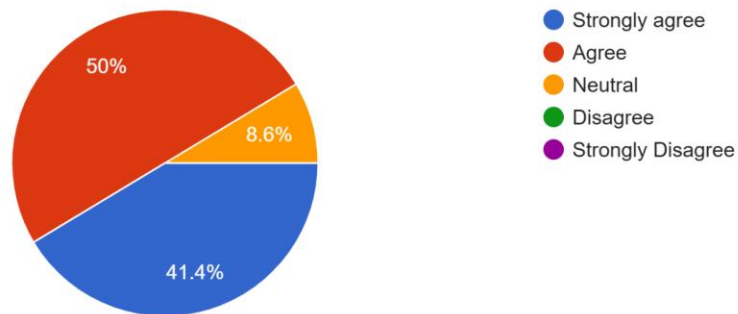
Question 2. Does the Course make you think about yourself and your beliefs ?

58 responses



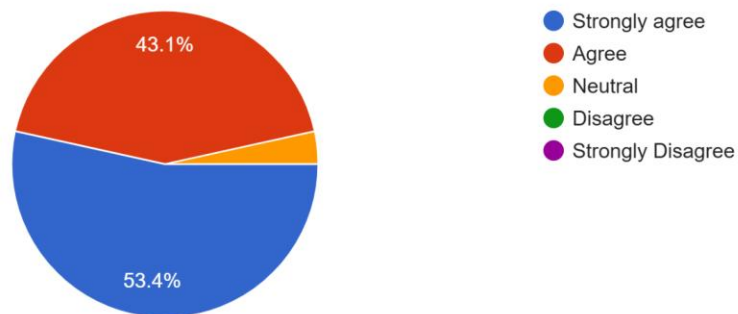
Question 3. Has the course helped you apply new skills to your daily life

58 responses



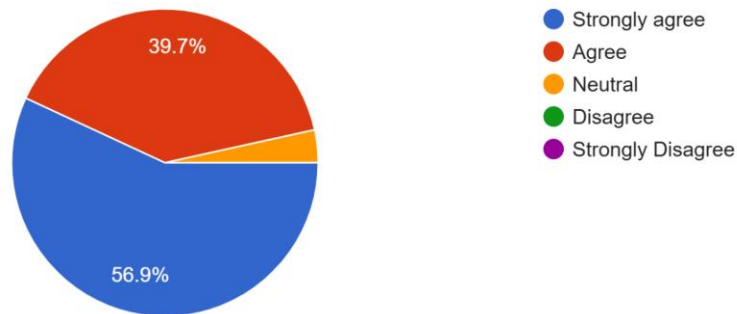
Question 4. Does the practical work make you understand the Course better ?

58 responses



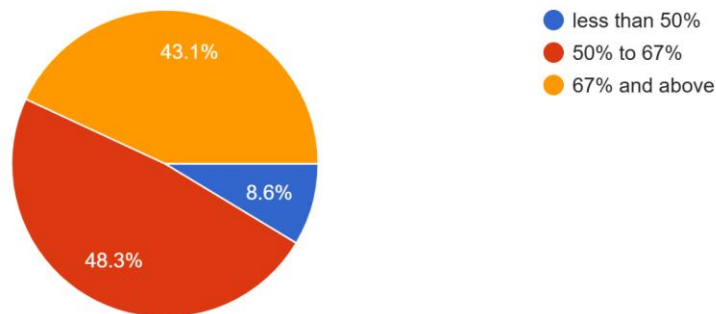
Question 5. Do you think the course has helped your mental and emotional well being?

58 responses



Question 6. How much was your attendance in this course

58 responses



OBSERVATIONS:

Based on the Course exit survey it is seen that between 95-100% students find the course has benefitted them in terms of learning lifeskills and negotiating their environment .Also 96% have benefitted in the area of stronger emotional and social skills.

ACTION TO BE TAKEN :

In future an attempt will be made to ensure that 100% of the class benefits from the SEC course and its intended outcome. A greater focus on application of the course to daily life will be the future thrust

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

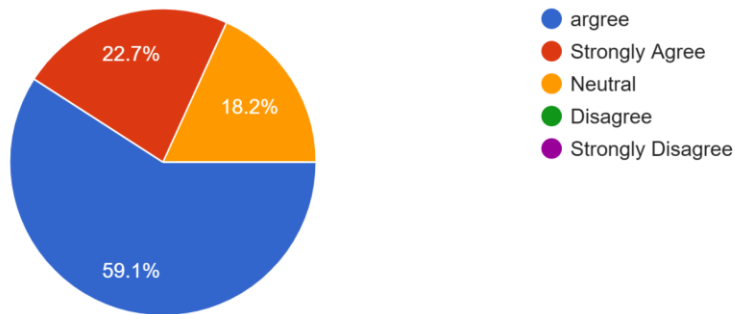
Course Name: Political Sociology (DSC)

Semester: III

UPC: 2302102302

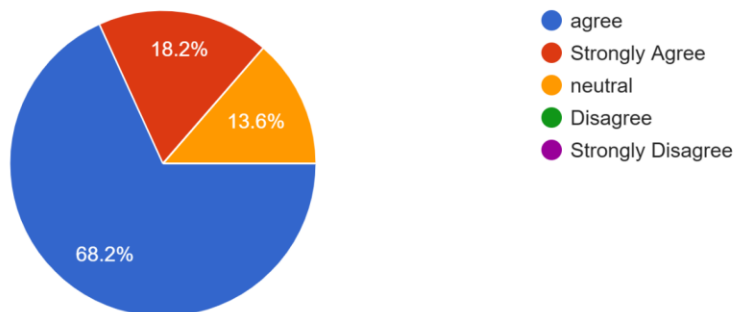
1. The course provide students the basic conceptual tools for a sociological analysis of political phenomena.

22 responses



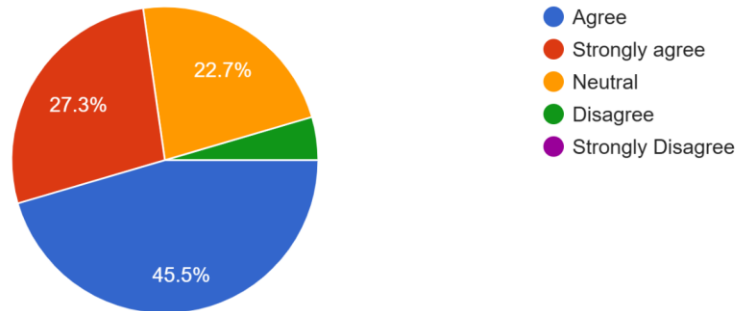
2. The course provide an outline on classical and contemporary sociological traditions that analyse political institutions and processes.

22 responses



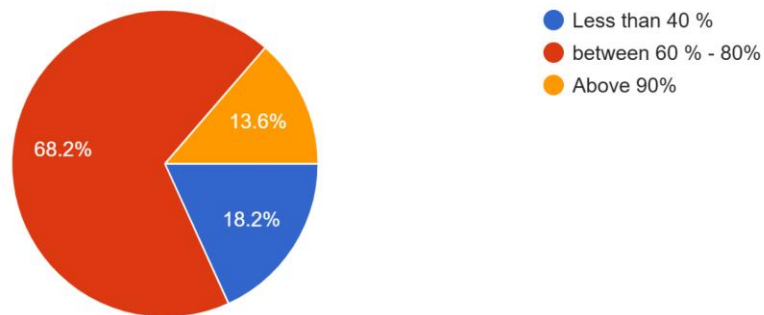
3. The Course helps you to Analyse how political phenomena are embedded in the social and historical contexts of societies.

22 responses



4. How much was your attendance in this course?

22 responses



Observations: The course was well received by students and effectively equipped them with basic conceptual tools for sociological analysis of political phenomena, while situating political institutions and processes within their social and historical contexts.

Action to be taken: Based on the feedback, one out of twenty-two students expressed disagreement regarding the course's ability to analyze political phenomena as embedded within their social and historical contexts. To address this concern, remedial measures and additional context-relevant examples will be incorporated to enhance clarity, relevance, and student understanding.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

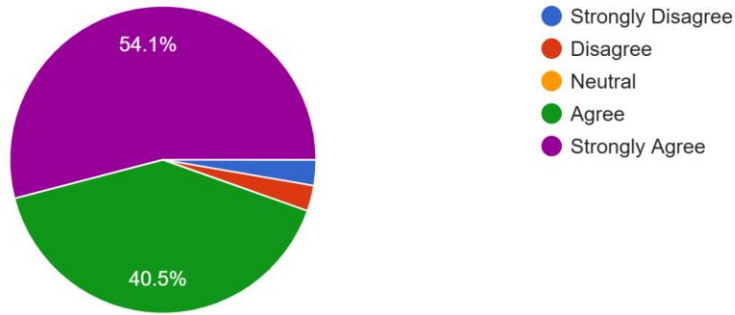
Course Name: Sociology of Religion (DSC)

Semester: III

UPC: 2302102303

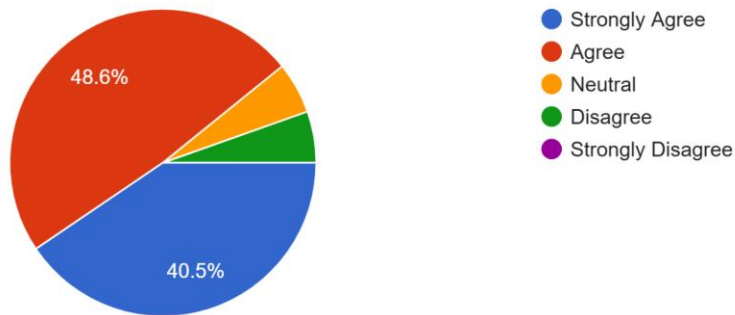
1. The course provided basic knowledge of the Sociology of Religion.

37 responses



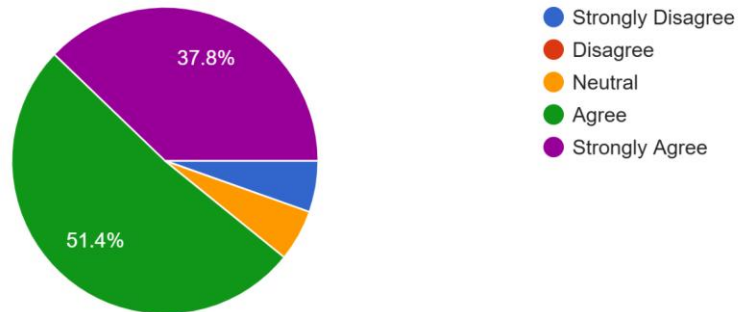
2. The course helped you to understand the relationship between magic, science and religion.

37 responses



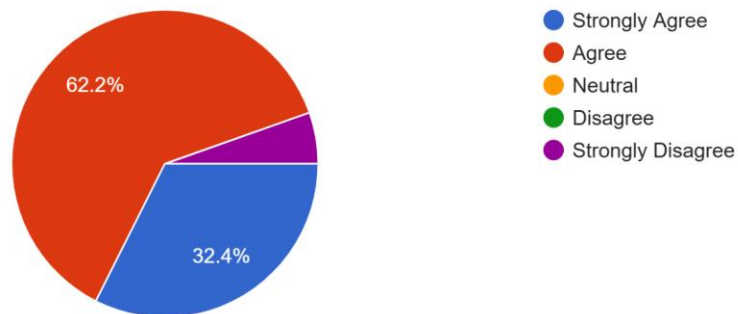
3. The course provided knowledge of religious beliefs, customs and practices.

37 responses



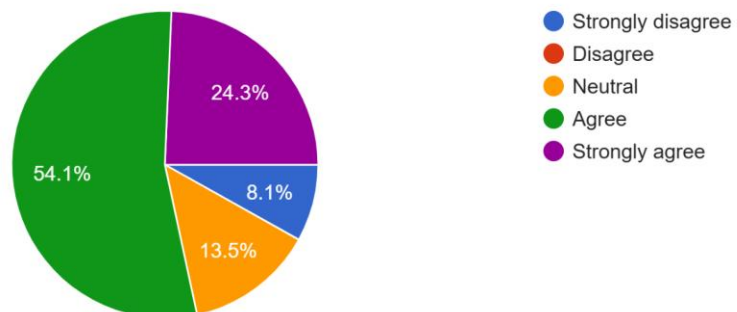
4. The course helps to understand how religion, state and society are connected.

37 responses



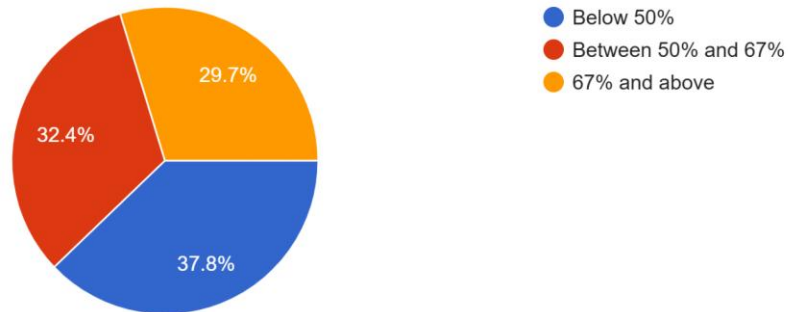
5. The course provided information about the major world religions.

37 responses



6. How much was your attendance in the course?

37 responses



Observations:

80-95% students agree that the course has successfully introduced them to the field of religion, its relationship with magic and science, beliefs and rituals, and major world religions.

Action to be Taken:

More audio-visual material will be shared in the classroom, along with discussions for participative learning.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

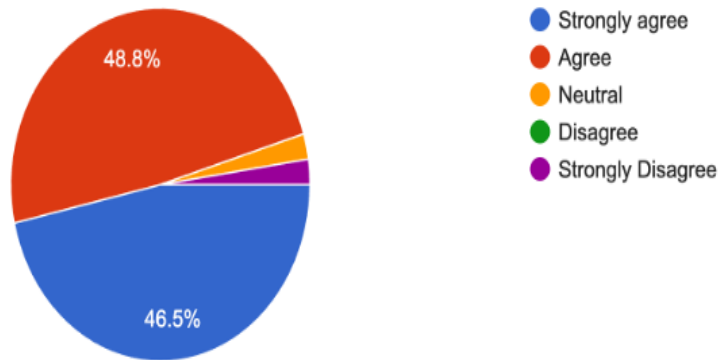
Course Name: Sociology of India II (DSC)

Semester: III

UPC- 230210230

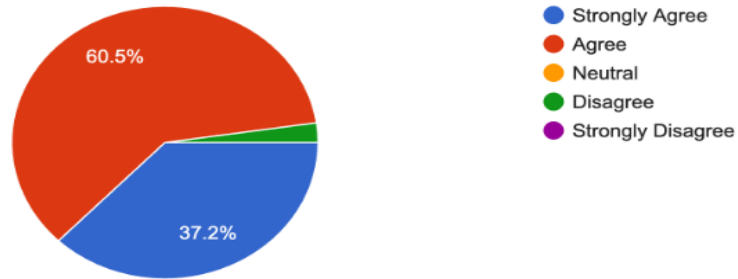
1. The course provided an understanding of approaches and perspectives in the sociological scholarship on the idea of India .

43 responses



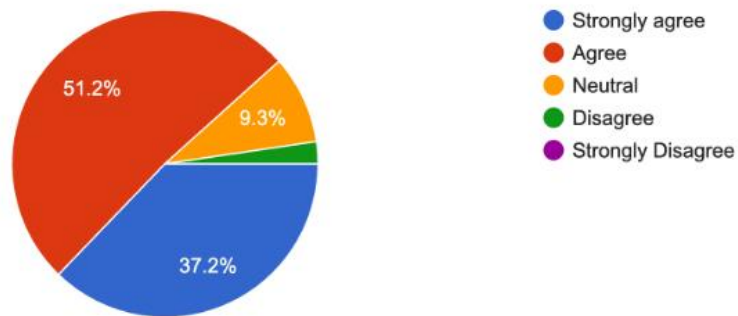
2. The course familiarised you with diverse imaginations of Indian nationalists on India as a nation emanating in its formative years .

43 responses



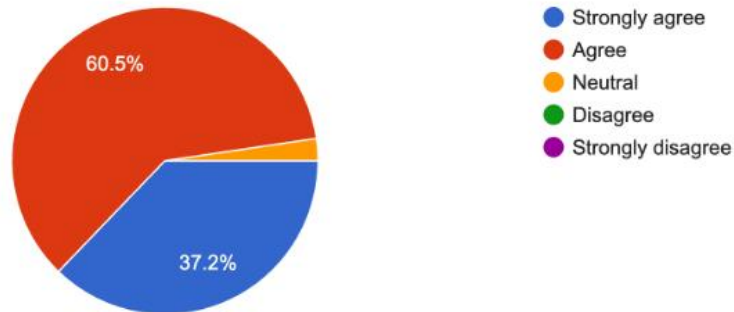
3. The course enabled you to understand the complexity of the idea of India and its multiple layers.

43 responses



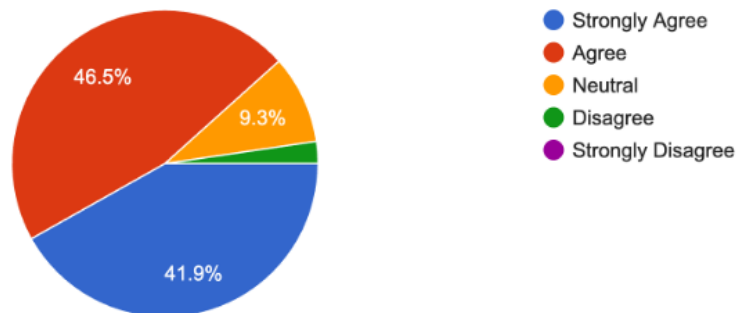
4. The course has acquainted you with problems of and challenges of nation-building.

43 responses



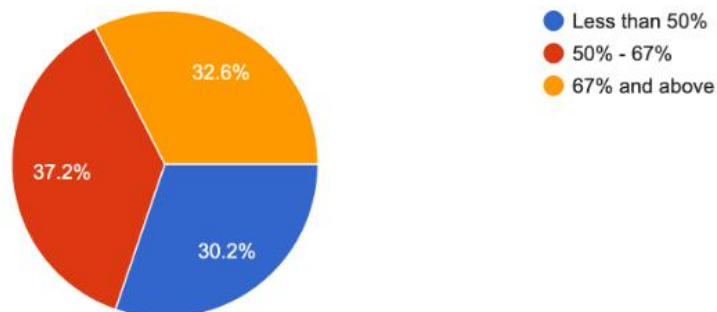
5. The course has enabled you to understand that the idea of India as put in Indian constitution is a result of various imaginations.

43 responses



6. How much was your attendance in this course?

43 responses



Observations:

Above 95 percent of students felt that the course provided an understanding of approaches and perspectives in the sociological scholarship on India. They also felt that the course had familiarised them with diverse imaginations of Indian nationalists in India in its formative years. Again, they pointed out that the course had enabled them to reflect on challenges and problems of nation-building. Around 87 percent students felt that the course had made them aware of the complexity of the idea of India and its multiple layers. A small number of them were unclear or disagreed with the idea that the course had enabled them to understand the idea of India as put in the Indian constitution is a result of various imaginations.

Action to be taken:

In future more class discussions will be organised so that students are able to connect and understand that the constitution of India is a result of diverse imaginations. Furthermore, documentaries reflecting on the early nationalists imagination on India and its diverse nature will be screened so that students are able to understand the complexity and diversity of India and Indian constitution.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

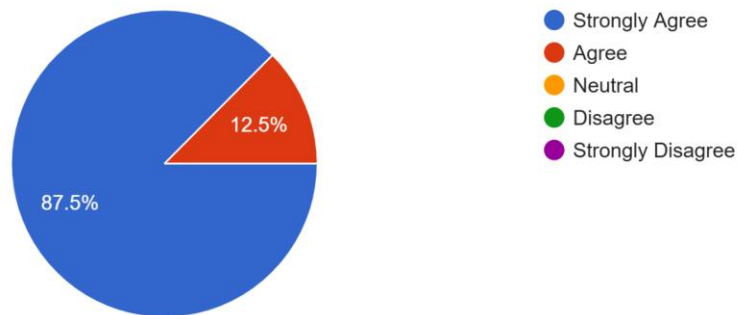
Course name: Urban Sociology (DSE)

Semester: III

UPC: 2303102001

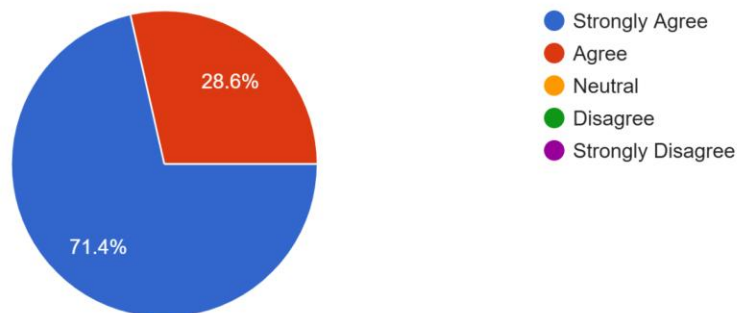
1. Did the course clarify key theoretical perspectives (Ecological, Political Economy, Network)?

8 responses



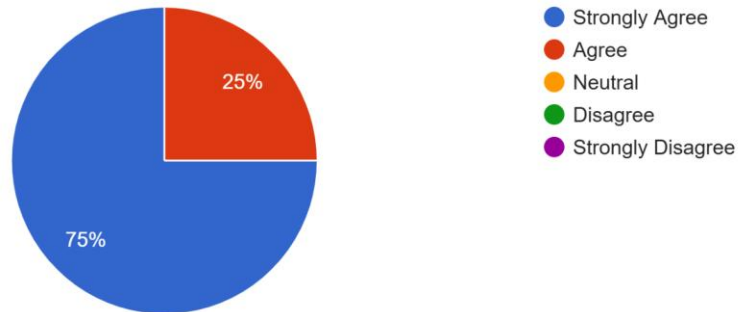
2. Did working on course projects help you better understand about urban case studies?

7 responses



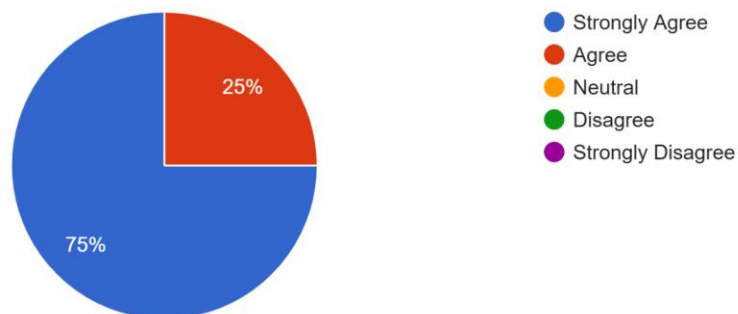
3. Did the course improve your understanding of caste, class and gender in urban spaces?

8 responses



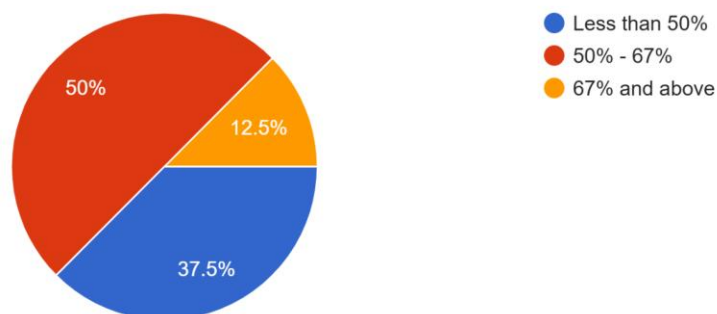
4. Did the course enhance your sociological understanding of urban movements and settlements?

8 responses



5. What was your attendance in this course?

8 responses



OBSERVATIONS:

The survey shows 90%- 100% agreed that they gained new sociological insights into Indian urban society and culture. The result indicates effective course delivery on core learning objectives.

ACTION TO BE TAKEN

Future sessions will be more participative and the efforts will be the same manner for better learning experience.

Course Exit Survey 2025-2026

Department of Sociology

Program: Skill Enhancement Course

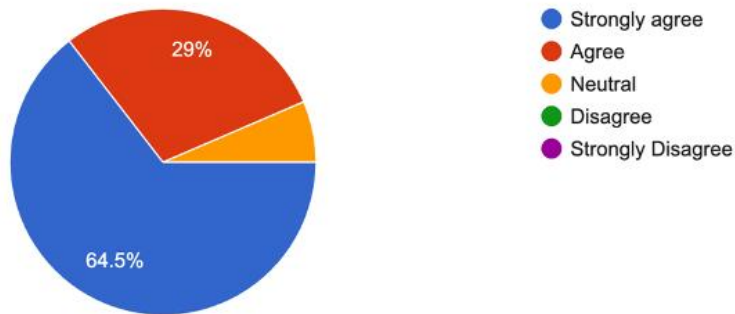
Course Name: Working With People (SEC)

Semester: III

UPC: 2336000001

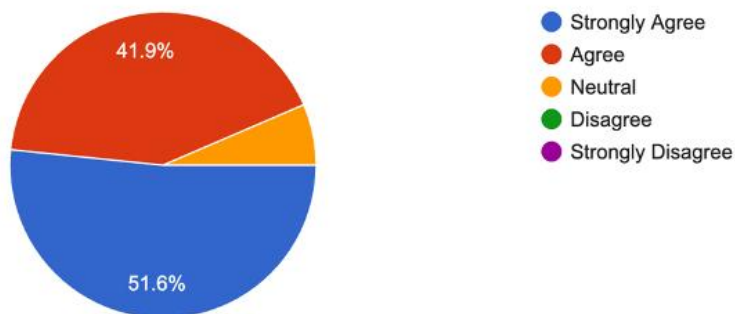
1. The course provided you with an understanding of Personal and Professional Self.

31 responses



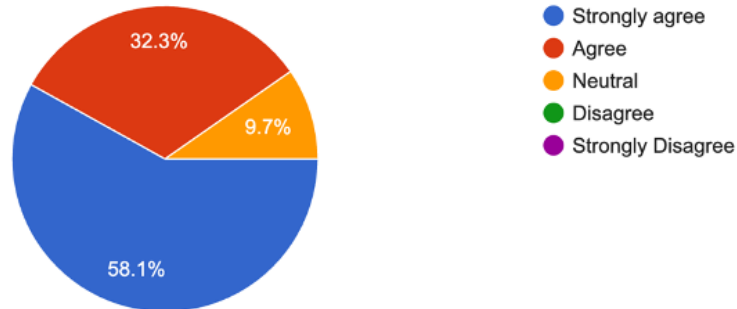
2. The course familiarised you with various components of Professional ethics .

31 responses



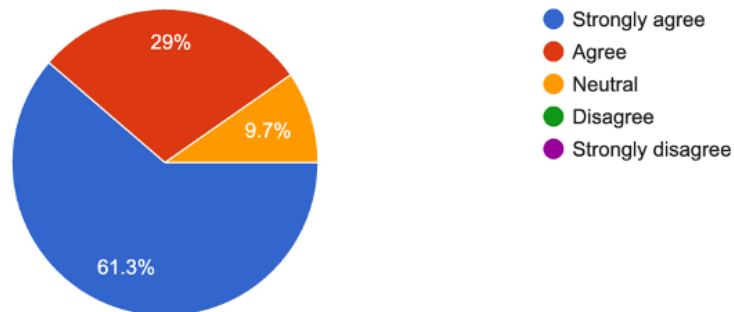
3. The course familiarised you with the complexity of field work planning and thematic learning modules of targeted population .

31 responses



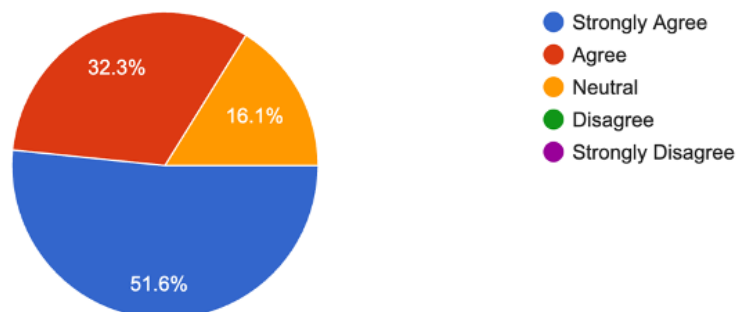
4. The course has acquainted you with case records, group work records and community profile as various tools for documentation in field work.

31 responses



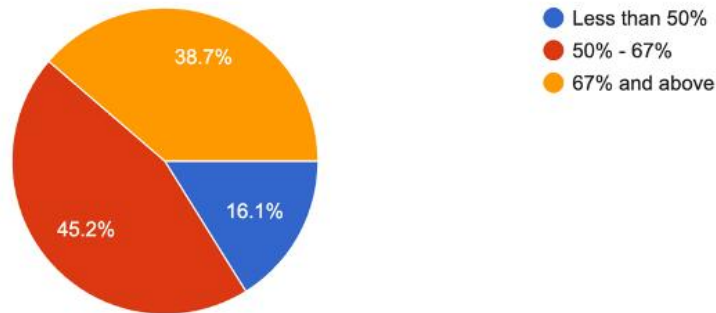
5. The course has enabled you to understand various techniques like Johari Window, Swot Analysis, Networking and Advocacy for understanding self and mobilising support.

31 responses



6. How much was your attendance in this course?

31 responses



Observations:

Above 90 percent students felt that the course had provided them with an understanding of personal and professional self. They felt that the course had familiarised them with various components of professional ethics, complexity of fieldwork planning and thematic learning on targeted populations. However, a few students were unclear whether the course had acquainted them adequately with various techniques on knowing self and community mobilisation.

Action to be taken Report:

In future a greater focus in class will be made on familiarising students with various techniques on knowing self and networking and advocacy. To further draw the interest of students, activities like role play relating to various professional settings will be organised. Short videos on youtube will be further screened in the class for students to make it more interesting and engaging.

Course Exit Survey 2025-2026

Department of Sociology

Program: B.A.Honours Sociology (NEP)

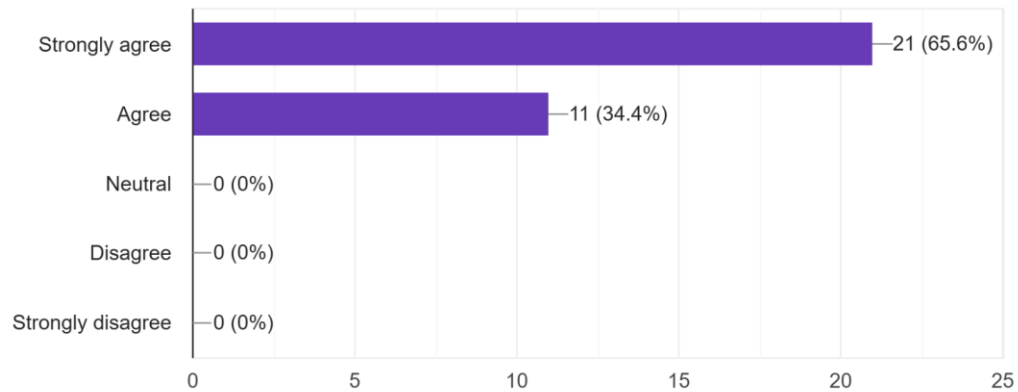
Course Name: Understanding Ethnographies (DSC)

Semester: V

UPC:2302103503

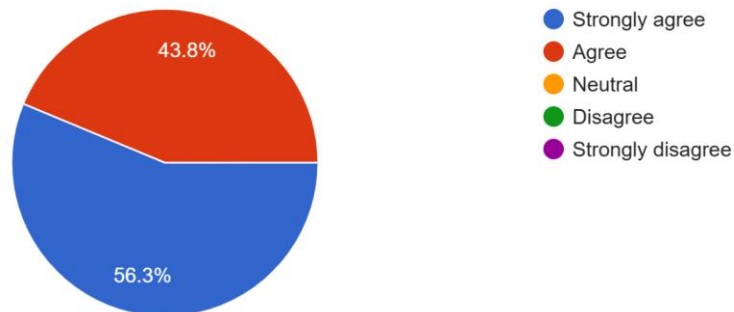
1.Does the course introduce you to the basic concepts of fieldwork and ethnography?

32 responses



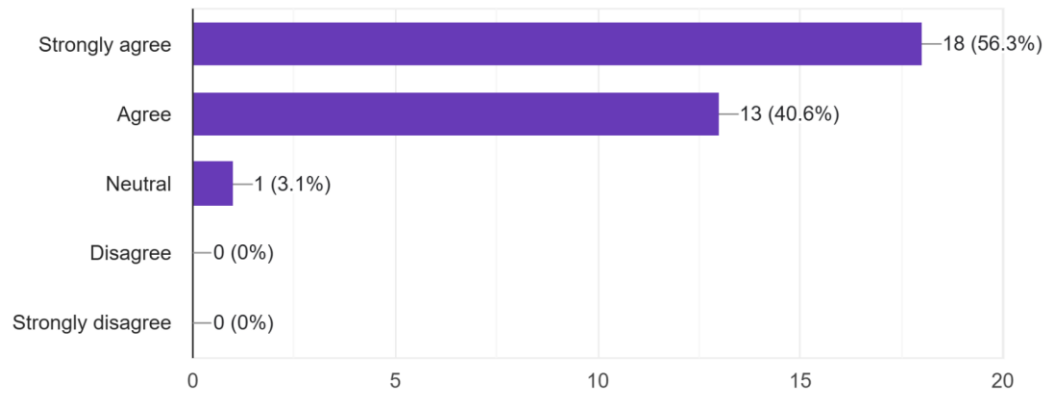
2.Does the Course teach you to observe society from a sociological lens ?

32 responses



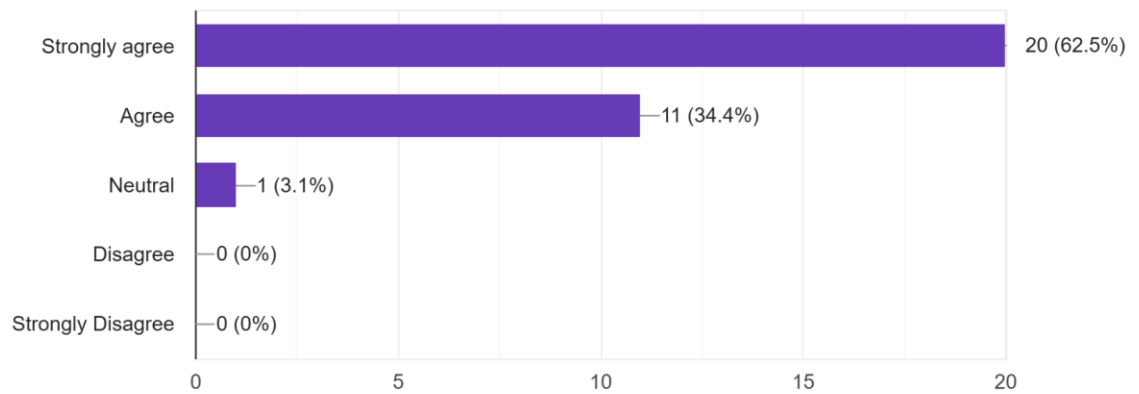
3.Does the classroom teaching method have a balance of theory and practical/project work ?

32 responses



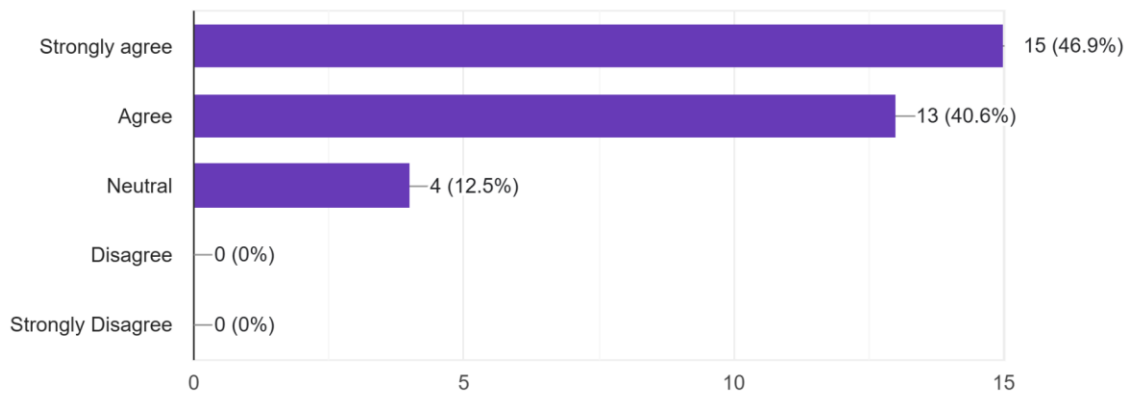
4.Did your practical/project work help you understand society and culture from a sociological lens?

32 responses



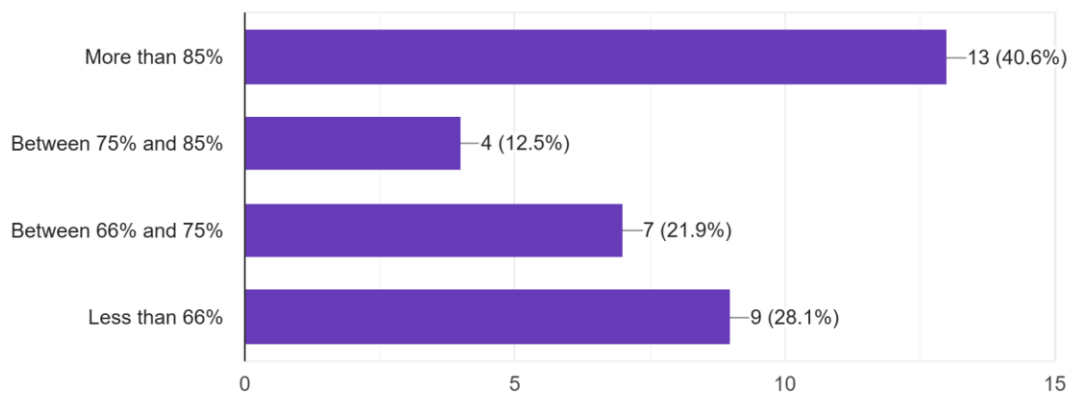
5.Does the Course prepare you for carrying out research/fieldwork in the future ?

32 responses



6.What was your attendance in this Course?

32 responses



OBSERVATIONS:

Based on the survey it is observed that between 96-100% of the class has benefitted from the teaching pedagogy in understanding fieldwork and socio-cultural institutions,from a sociological lens

ACTION TO BE TAKEN:

As only 96.9% felt they had benefitted in the doing of research ,it will be ensured in future that 100% of the class feels that the course enables them to pursue fieldwork

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

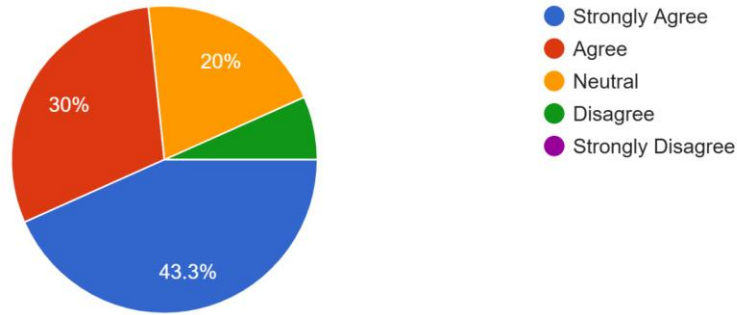
Course Name: Sociological Thinkers- II (DSC)

Semester: V

UPC: 2302103501

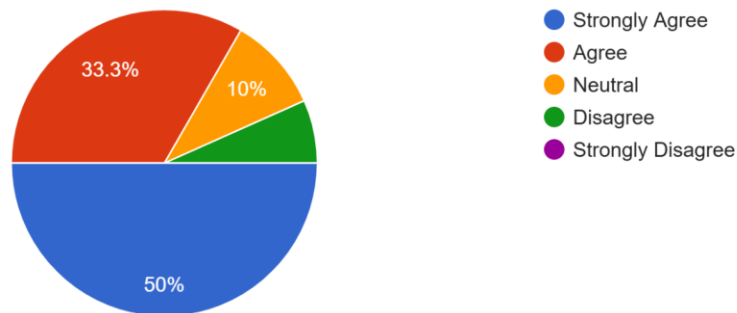
1. Did the course help you understand Marxian, Structuralist, and Practice theories?

30 responses



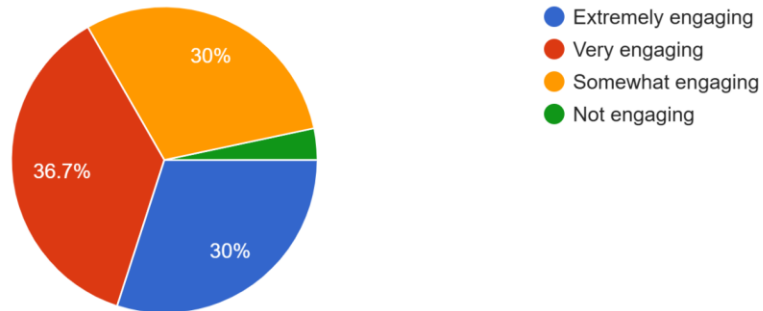
2. Did classroom activities enhance your understanding of Marx's alienation theory and Levi-Strauss's myth concepts?

30 responses



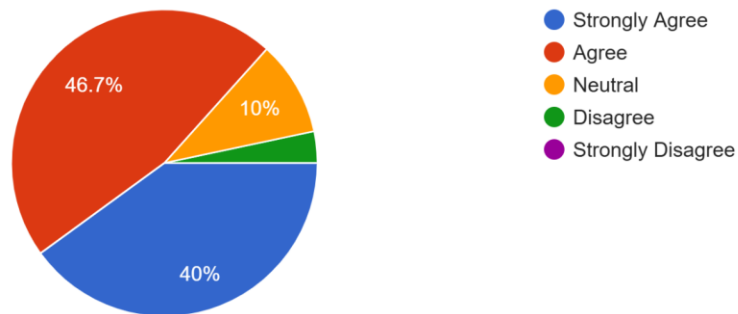
3. How engaging were classroom examples on Bourdieu's theory of practice (eg. habitus illustrations)?

30 responses



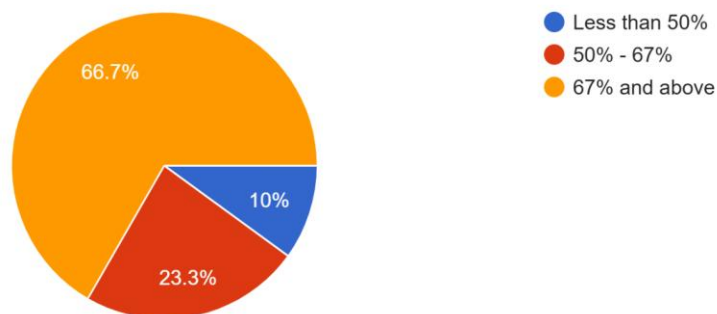
4. Did the Sociological Thinker- II course through these key thinkers (Marx, Levi- Strauss and Bourdieu) strengthen your sociological analytical capabilities?

30 responses



5. What was your attendance in this course?

30 responses



OBSERVATIONS:

The survey shows that 80% and above agreed on acquiring substantial new knowledge of Marx, Strauss and Bourdieu, focusing on their core theoretical contributions and analytical frameworks. The satisfaction levels indicate effective delivery of these thinkers' concepts, enabling strong application to social analysis.

ACTION TO BE TAKEN

In future, the course will maintain balanced depth across Marx, Bourdieu and Strauss in assignments and discussions through structured guidelines. Supplemental resources will reinforce connections between these thinkers' theories and contemporary applications.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

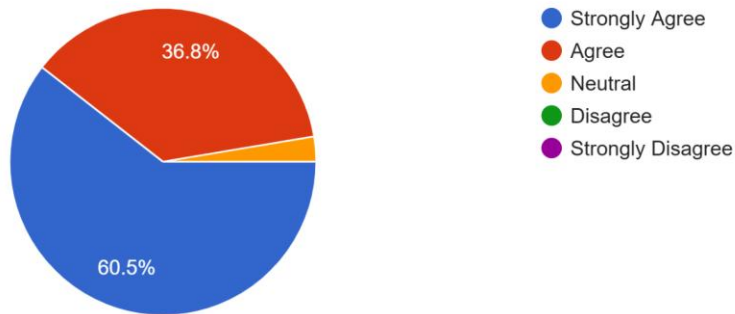
Course Name: Sociological Research Methods (DSC)

Semester: V

UPC: 2302103502

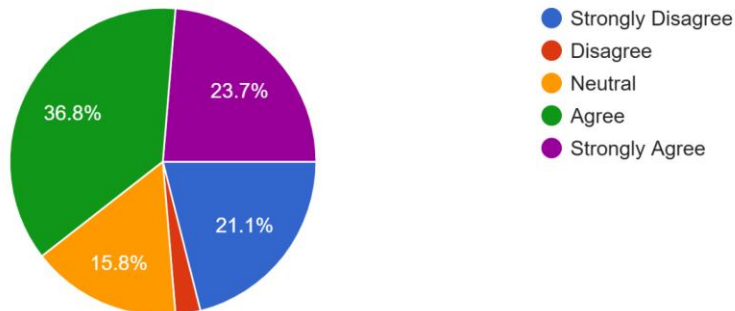
1. The course provided theoretical understanding of research.

38 responses



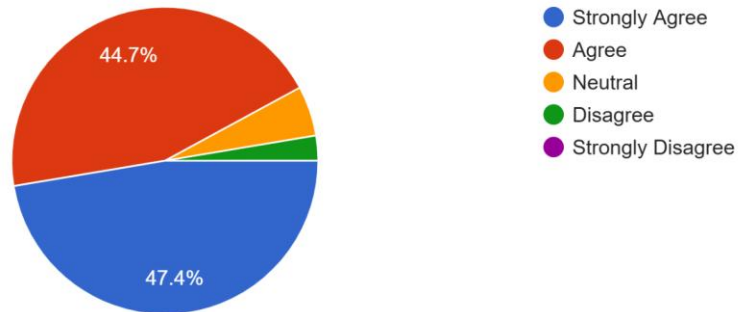
2. The course introduced you to methodological issues.

38 responses



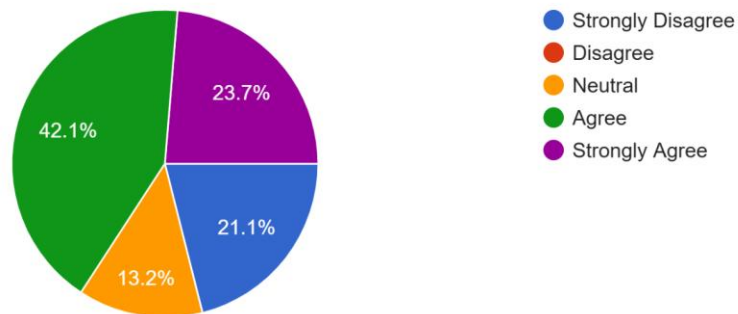
3. The course enabled you to identify ethical issues in research.

38 responses



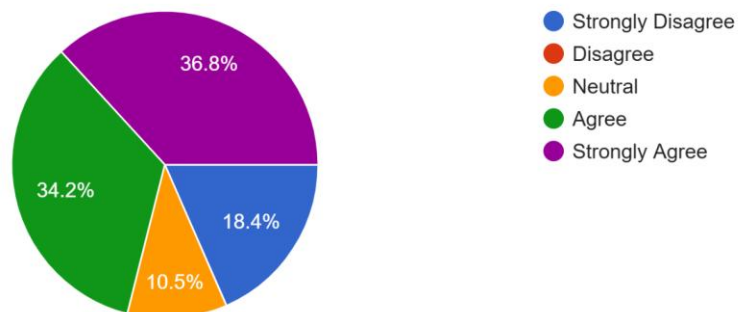
4. The course familiarised you with the concepts of reflexivity and objectivity in research.

38 responses



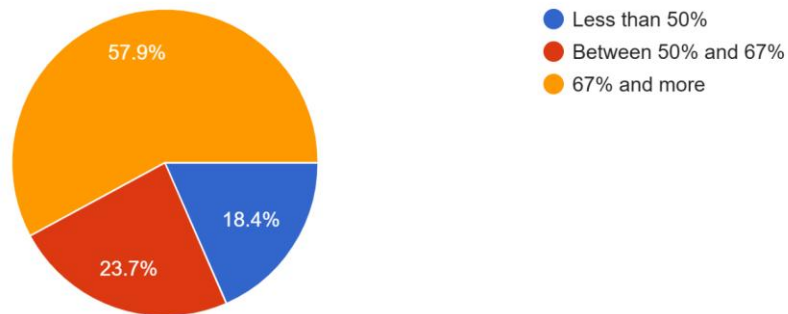
5. The course introduced you to methods of data collection.

38 responses



6. How much is your attendance in the course?

38 responses



Observations:

90% and above students agreed that the course successfully introduced them to theoretical understanding and ethical issues related to sociological research. 60-65% students agreed that the course familiarised them with the methods of data collection, objectivity and reflexivity in research.

Action to be taken:

More practical and hands-on sessions would be organised to make the topics of methods of data collection and reflexivity and objectivity more interesting in class.

Course Exit Survey 2025-2026

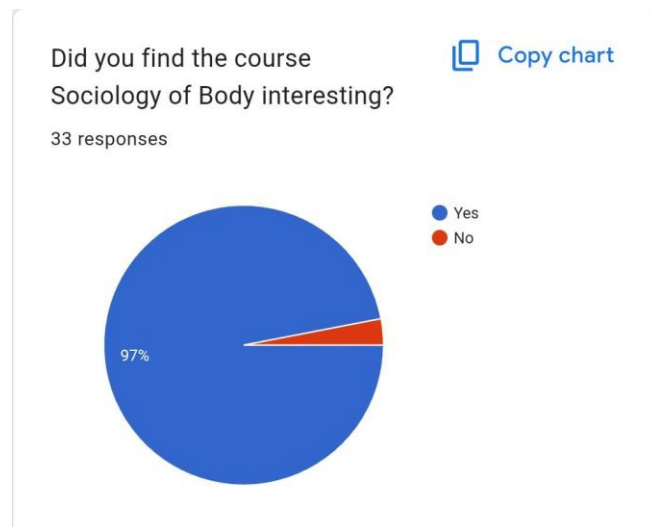
Department of Sociology

Program: B.A. (HONS.) SOCIOLOGY (NEP)

Course Name: Sociology of Body (DSE)

Semester: V

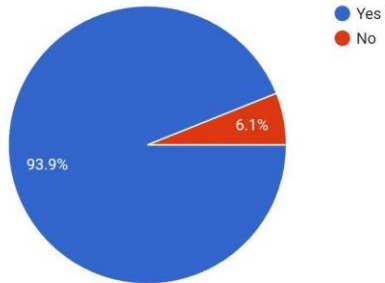
UPC:



Did you think the readings and syllabus changed your perspective?

 [Copy chart](#)

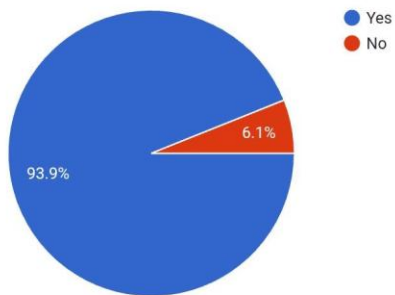
33 responses



After the completion of the course did you get better understanding of your own body ?

 [Copy chart](#)

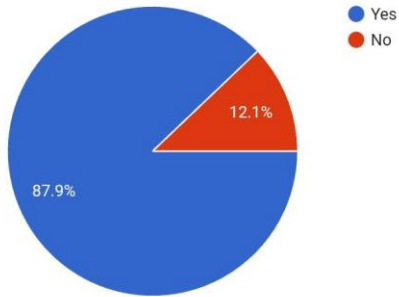
33 responses



Do you agree that there were sufficient discussions in the class?

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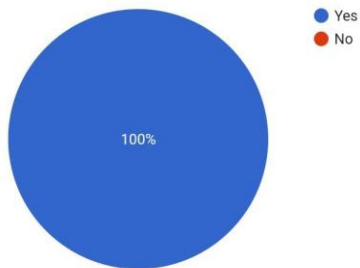
33 responses



Is it important for students to read new developments in Sociology?

 Copy chart

33 responses



OBSERVATIONS:

Based on the course exit survey, it is observed that a large majority of students expressed high satisfaction with the course Sociology of Body. Most students agreed that the course was interesting, enhanced their understanding of the body from a sociological perspective, and encouraged critical engagement with contemporary sociological themes. Students also responded

positively to classroom discussions, though a small proportion indicated scope for further improvement in participatory engagement.

ACTION TO BE TAKEN:

In future, greater emphasis will be placed on interactive classroom discussions, incorporation of more contemporary case studies, and closer engagement with students' lived experiences to further deepen their understanding of the sociological dimensions of the body. Efforts will also be made to create additional spaces for dialogue and reflection to enhance classroom participation and learning outcomes.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

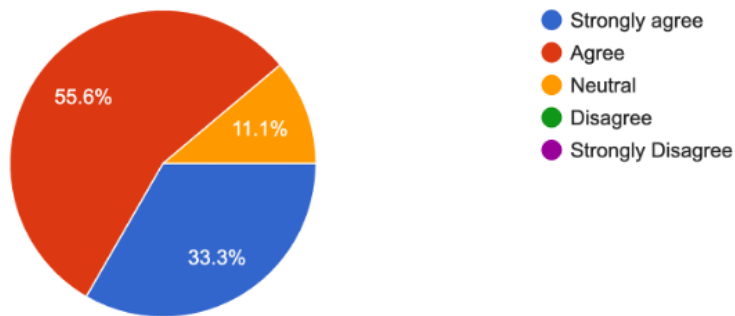
Course Name: Sociology and Social Policy (DSE)

Semester : V

UPC: 2303100009

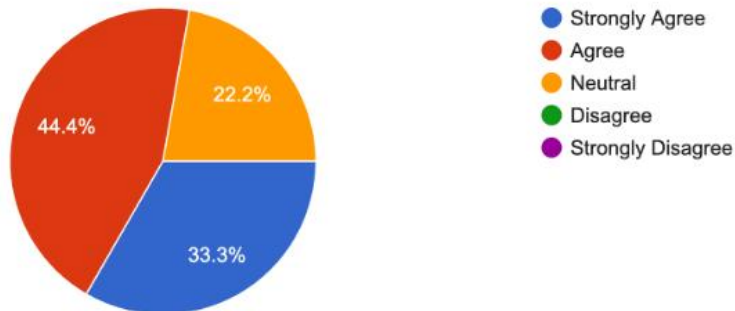
1. The course enabled you to understand social policy as an object of sociological investigation and recount key theories, concepts and methods developed around it.

9 responses



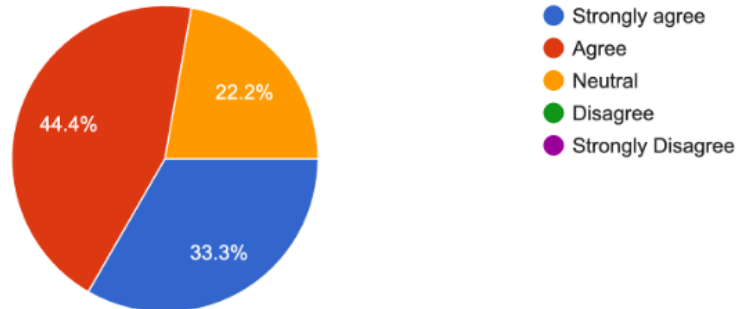
2. The course enabled you to appreciate social policy analysis as an interdisciplinary field of study.

9 responses



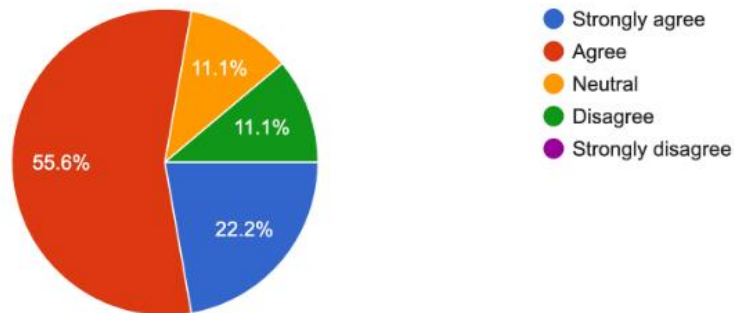
3. The course provided you with critical and analytical skills with respect to examining complex dynamics involved in social policy making process .

9 responses



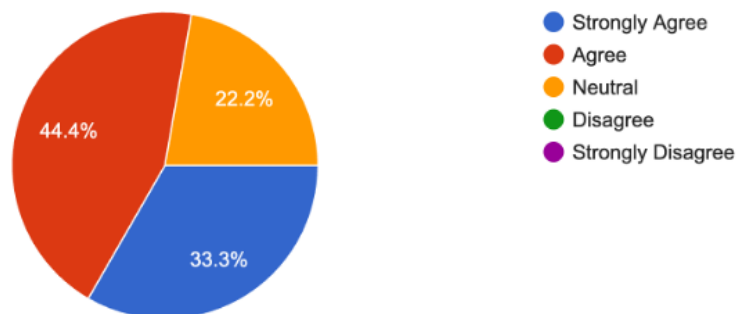
4. The course has equipped you with analytical skills to evaluate and improve social policy .

9 responses



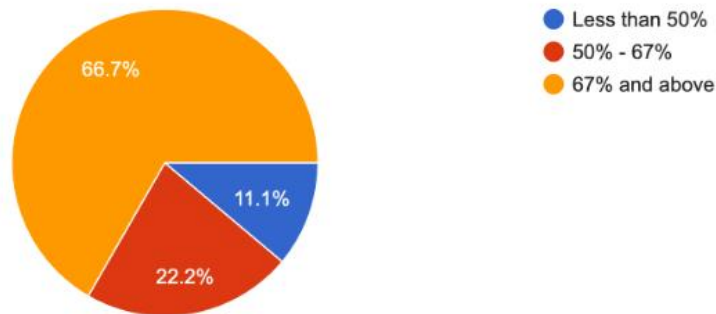
5. The course has familiarised you with the social policy framework and its evolution in the India context.

9 responses



6. How much was your attendance in this course?

9 responses



Observations:

More than half the class felt that the course had equipped them with theories, concepts and methods revolving around social policy. Most of them felt that the course had familiarised them with the interdisciplinary content of social policy. They also felt that the course had provided them with analytical skills to improve social policy and understanding of social policy framework in India.

Action to be taken report:

Since some students were unclear on the interdisciplinary content of social policy and evolution of the same in the Indian context, more intense discussion of the same will be done in the class. Also, students will be assigned more projects and activities in relation to a policy issue so that enhance their analytical skills and critical reasoning is strengthened.

Course Exit Survey 2025-2026

Department of Sociology

Program: General Elective

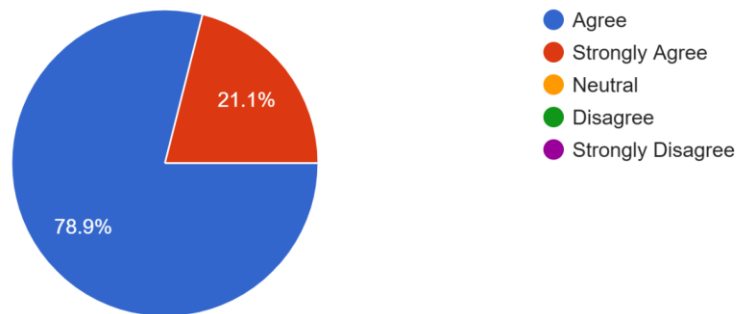
Course Name: Cities and Society (GE)

Semester: V

UPC: 2304002002

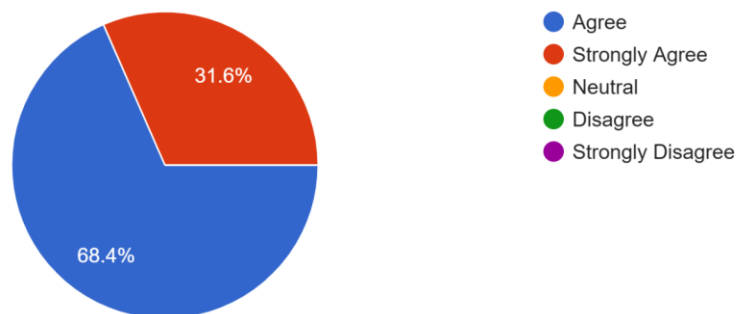
1. The course helps you assess the distinctiveness of cities in developing nations in terms of their issues and problems

19 responses



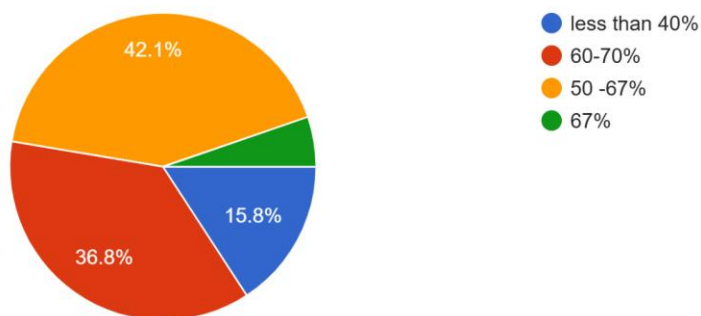
2. The course helps you understand the sociological perspective on the nature of contemporary cities in the global south.

19 responses



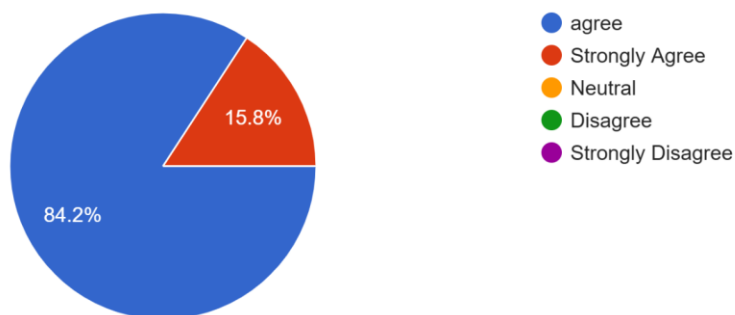
Attendance

19 responses



3. The course enable you to analyze the processes of inclusion and exclusion that impinge upon the lives of the city dwellers in terms of their identities.

19 responses



Observations: Based on the feedback, students reported that they have benefited from the course Cities and Society. The course has helped them assess the distinctiveness of cities in developing nations in terms of their key issues and challenges. It has also enabled students to understand the sociological perspective on the nature of contemporary cities in the Global South. Additionally, the course has equipped students with the analytical tools to examine processes of inclusion and exclusion affecting the lives and identities of urban dwellers.

Action to be Taken: To further strengthen the course outcomes, additional case studies and context specific examples will be incorporated to enhance students' understanding of urban issues and social processes in cities.

Course Exit Survey 2025-2026

Department of Sociology

Program: Skill Enhancement Course

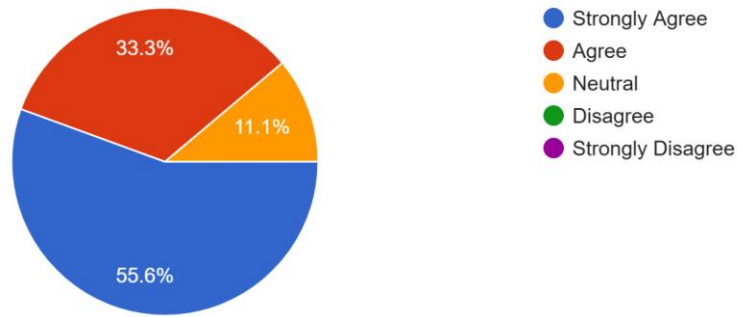
Course Name: Museum and Museology (SEC)

Semester: V

UPC: 2316000001

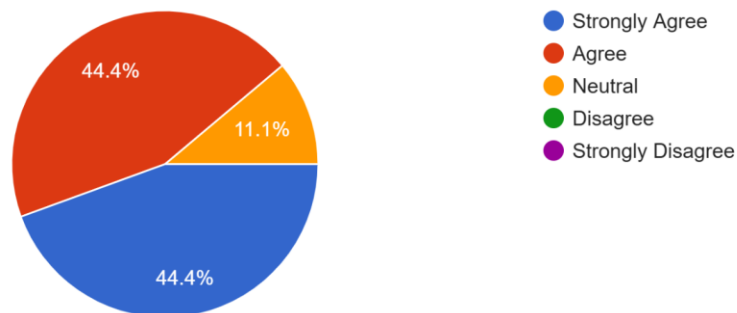
1. Does the course help you understand Museum as a resource center?

9 responses



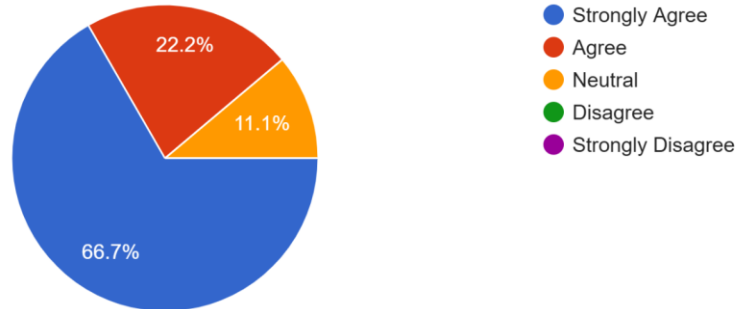
2. Were you able to understand the historical process of Institutionalization of Archeology and culture through museum?

9 responses



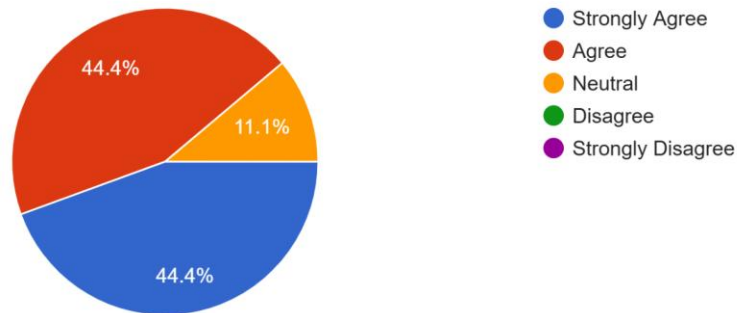
3. Did the course help you understand the various role of museum an organizer, preserver and manager of artefacts as well as dissemination of knowledge and information?

9 responses



4. Does the course enabled you to understand the different movements of museum in India?

9 responses



Observations: Student feedback indicates that the course effectively helped learners understand museums as resource centers. Students were able to comprehend the historical process of the institutionalization of archaeology and culture through museums, as well as the multiple roles of museums as organizers, preservers, and managers of artefacts, and as institutions for the dissemination of knowledge and information.

Action to be taken: To further enhance learning outcomes, additional practical examples, case studies, and interactive discussions will be incorporated to deepen learners' understanding of museum practices and functions.

Course Exit Survey 2025-2026

Department of Sociology

Program: B.A.Honours Sociology (NEP)

Course Name: Field and Fieldwork(DSC)

Semester:VII

UPC: 2302104701

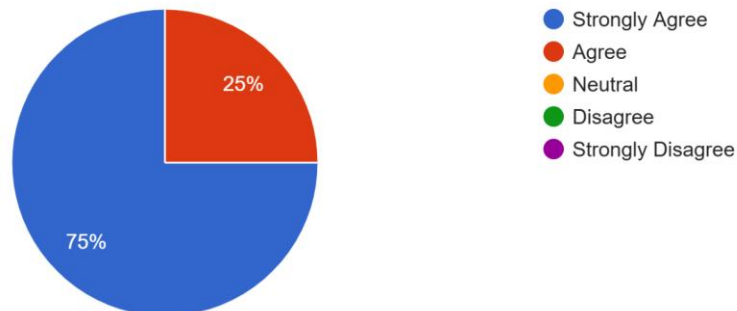
1. The course provided an understanding of the field and its relevance in contemporary research.

4 responses



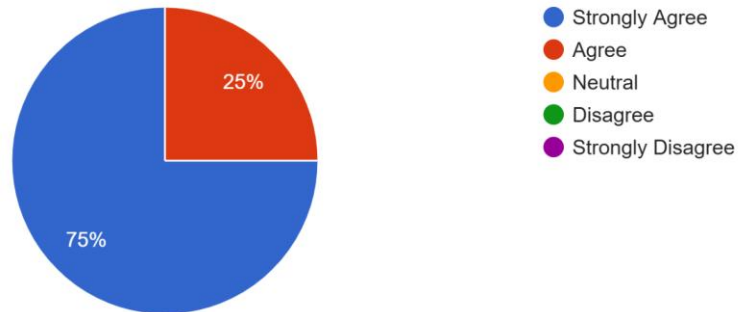
2. The course has introduced to you the major debates surrounding ethnographic fieldwork.

4 responses



3. The course has familiarised you with the significance of reflexivity and positionality in fieldwork.

4 responses



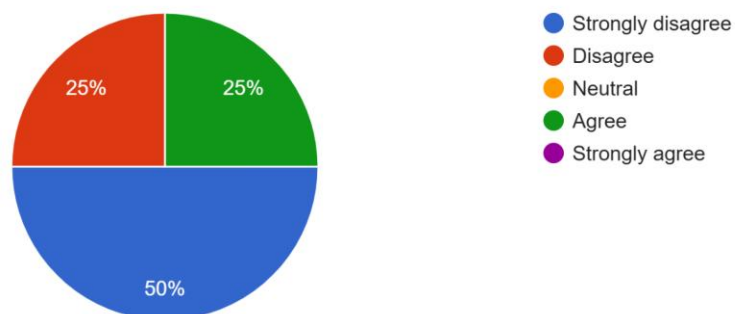
4. The course introduced you to different writing strategies in ethnography.

4 responses



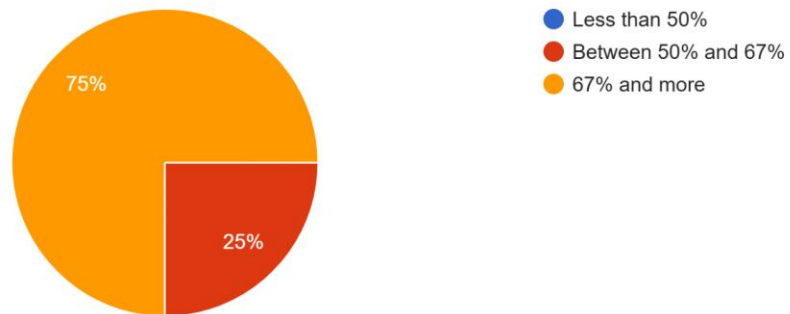
5. The course has enabled you to understand the role of interpretation in ethnographic writing.

4 responses



6. How much was your attendance in the course.

4 responses



Observations:

All students agreed that the course familiarised them with the related debates, theories and concepts like reflexivity, positionality, and process of writing an ethnography.

Action to be taken:

Field-visits will be offered to enhance the theoretical understanding of the paper.

Course Exit Survey 2025-2026

Department of Sociology

Program: B. A. Honors NEP

Course Name: Sociology of Food (DSE)

Semester: 7

UPC:2303100016

1. Does the course teach you about different theoretical aspects of the Sociology of food ?

2 responses



2. Does the course contribute to a new understanding of food and its many socio-cultural and other meanings ?

2 responses



3.Does the course cover the significance of food in different parts of the world ?

2 responses



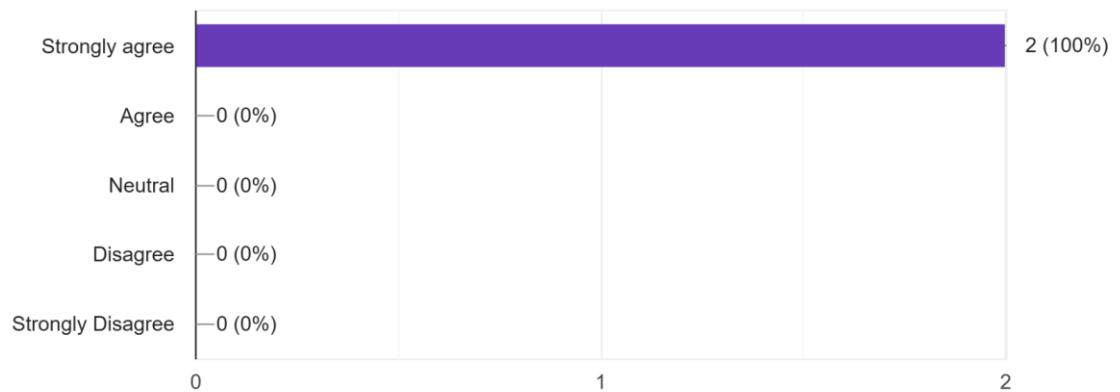
4.Did you find the teaching-learning methods and classroom interaction innovative and balanced ?

2 responses



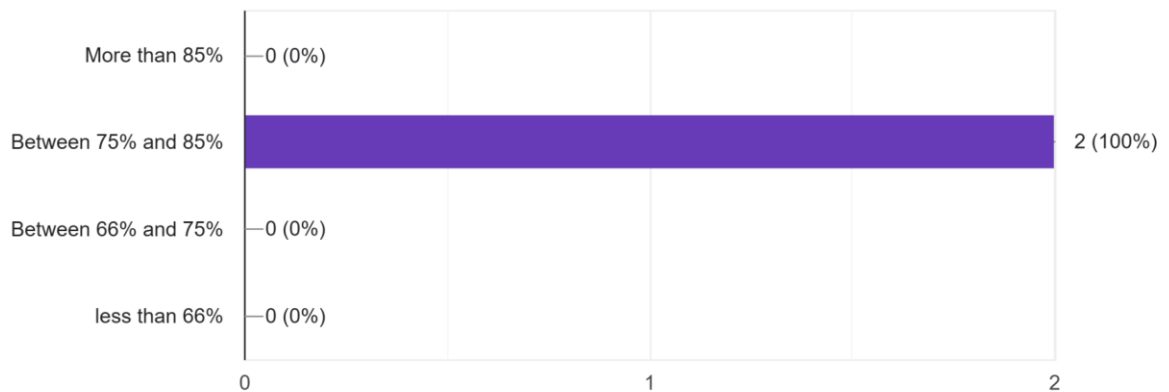
5.After doing the course, do you feel that you have a better understanding of Food , society and culture ?

2 responses



6.What was your attendance in the Semester for this class?

2 responses



OBSERVATION:

Based on the survey it is observed that the students felt a 100% satisfaction in each parameter covered by the paper

ACTION TO BE TAKEN:

Every effort will be made to continue to teach in the same way to ensure the same response from students

Course Exit Survey 2025-2026

Department of Sociology

Program: B.A. (HONS.) SOCIOLOGY (NEP)

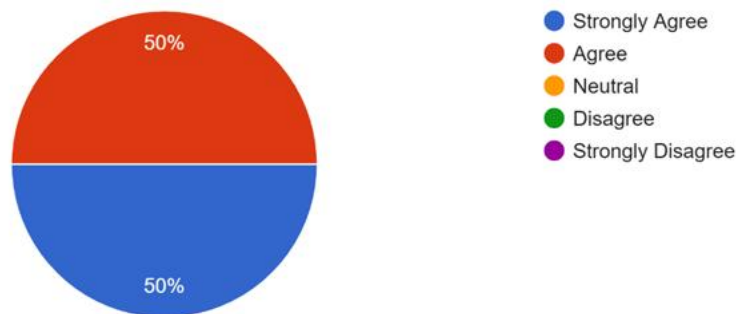
Course Name: Digital Sociology (DSE)

Semester: VII

UPC: 2303100018

1. The course helped you understand how digital technologies shape contemporary society.

2 responses



2. The course encouraged critical thinking about how digital systems reproduce social inequalities.

2 responses



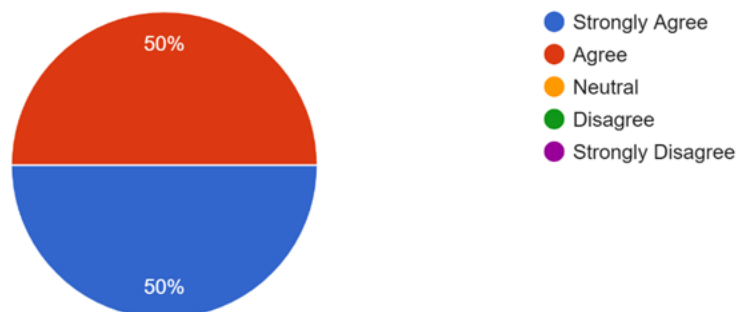
3. The course familiarised you with the idea of the digital divide and unequal access to technology

2 responses



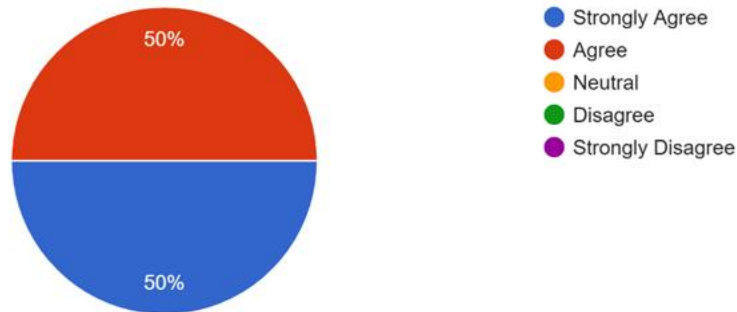
4. The course introduced you with theoretical perspectives used to study digital communication and interaction

2 responses



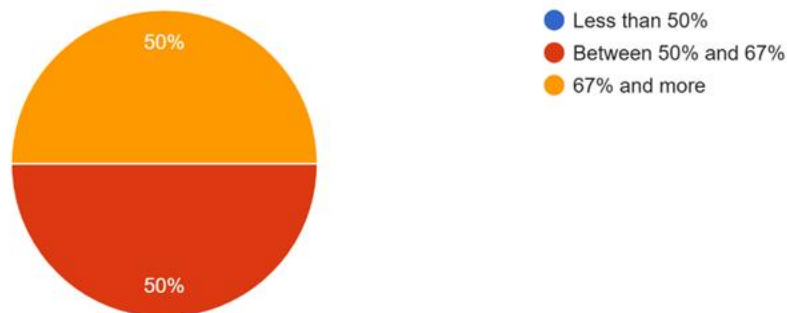
5. Classroom discussions and teaching methods supported your understanding of the content.

2 responses



6. How much was your attendance in this course?

2 responses



OBSERVATIONS:

Based on the course exit survey, it is observed that around 50% of the students expressed strong satisfaction with the course, while the remaining 50% showed moderate satisfaction across most parameters. The feedback indicates that the course helped students develop a sociological understanding of digital media, platforms, surveillance, and everyday life in the digital age. Students felt that the course was engaging and encouraged critical thinking, though some topics would benefit from more concrete and applied examples.

ACTION TO BE TAKEN:

Course Exit Survey 2025-2026

Department of Sociology

Program: General Elective

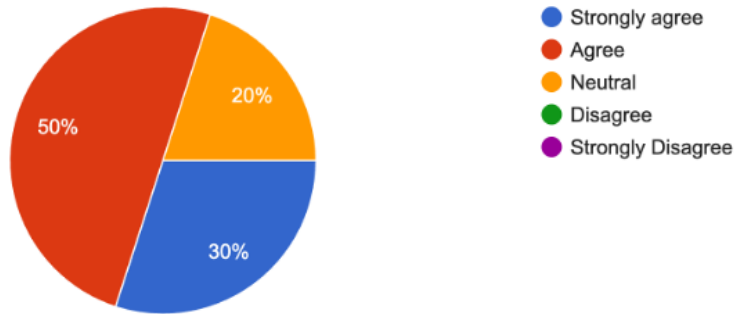
Course Name: Sociology of Globalization (GE)

Semester: VII

UPC: 2304000026

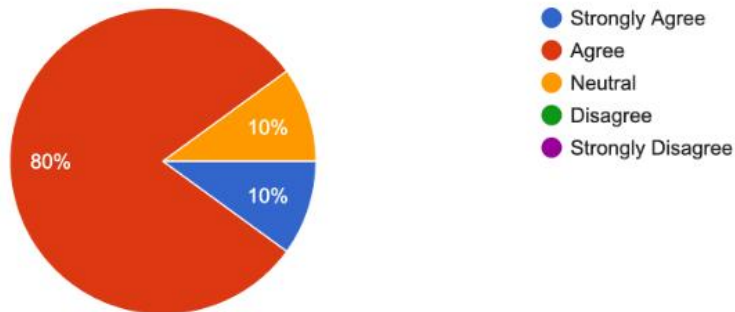
1. The course enabled you to understand the concept of globalization and contending definitions of it.

10 responses



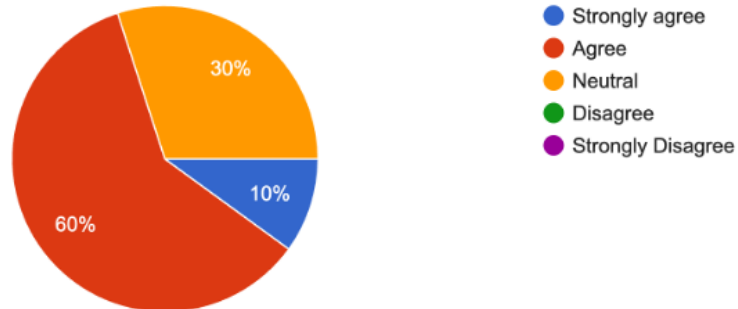
2. The course enabled you to appreciate the connection between global and local.

10 responses



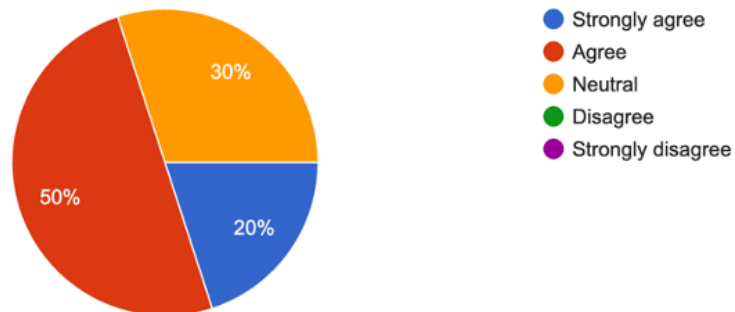
3. The course provided you with critical and analytical skills with respect to examining the relationship between globalization and women's well-being.

10 responses



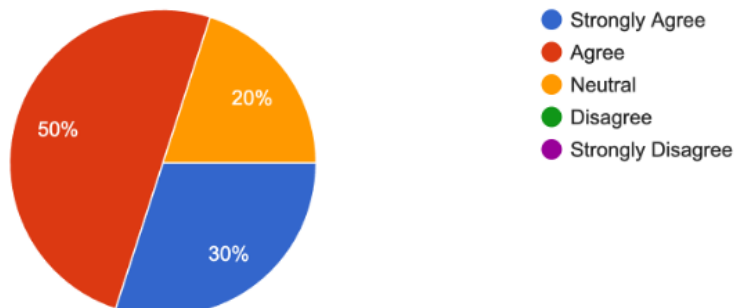
4. The course has equipped you with analytical skills to evaluate the implications of globalization on environment.

10 responses



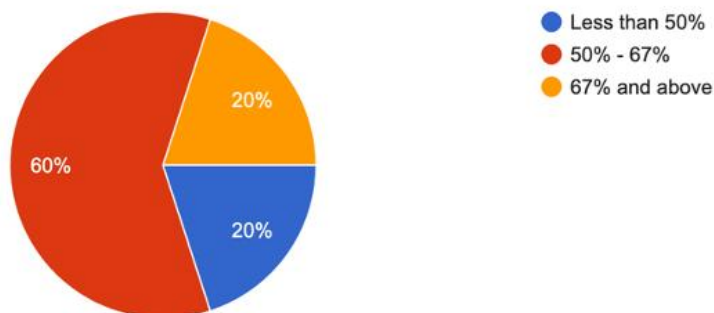
5. The course enabled you to develop critical thinking about the causes, nature and consequences of globalization.

10 responses



6. How much was your attendance in this course?

10 responses



OBSERVATIONS:

90 percent of the class felt that the course had enabled them to develop critical thinking about the causes, nature and consequences of globalization. They also felt that the course had familiarised them with the connection between global and local. However, 30 percent of students were unclear that the course had enabled them to understand the concept and definitions of globalization. A similar number of students were also unclear on the implications of globalization on women's well-being.

ACTION TO BE TAKEN REPORT:

In future a greater attention will be given in the class on explaining the definition and concept of globalization. Group discussions will be organised on the same. More focused discussions will be done on globalization and its impact on women. Attempts will be made to give examples from everyday context on the topic and move beyond the text to further build up students' interest on it.

In future, more case studies, real-life examples, and interactive discussions will be included to improve conceptual clarity and make the course more engaging and accessible for students.

Course Exit Survey 2025-2026

Department of Sociology

Program: General Elective

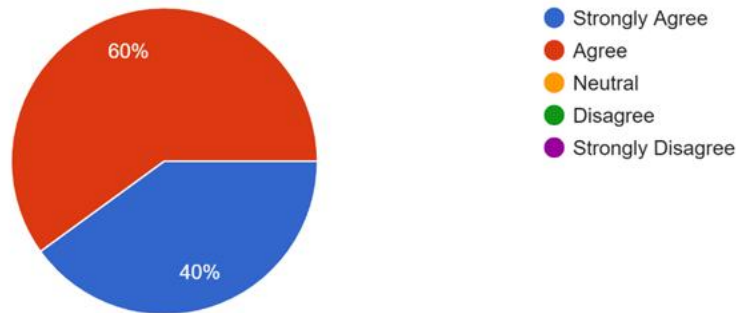
Course Name: Reading Ethnographies (GE)

Semester: VII

UPC: 2304000025

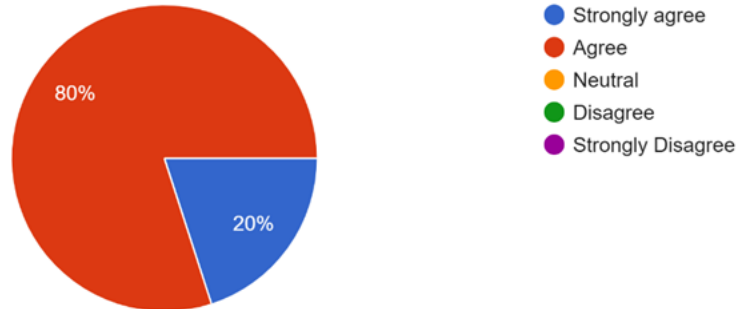
1. The course introduced you to the ethnographic mode of enquiry.

5 responses



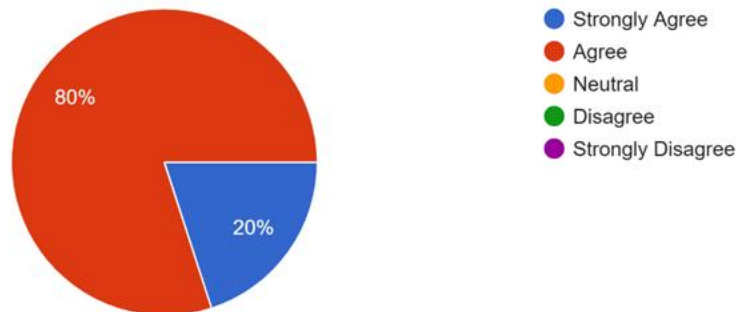
2. The course helped you engage with the relationship between subjective and objective knowledge in ethnography.

5 responses



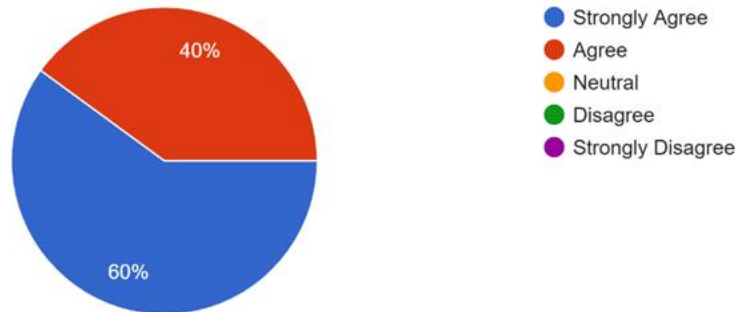
3. After doing the course, do you feel more confident analyzing cultures different from your own?

5 responses



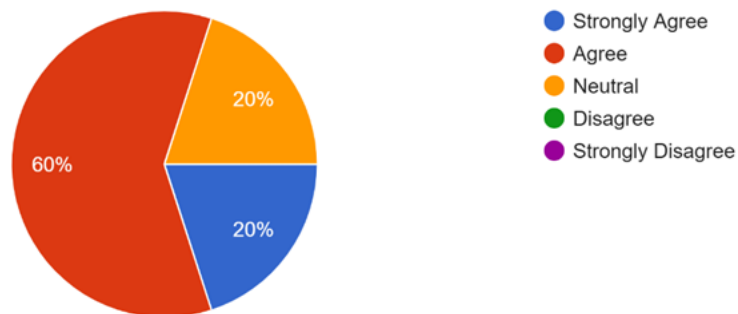
4. The course encouraged you to think across disciplines (sociology, anthropology, literature).

5 responses



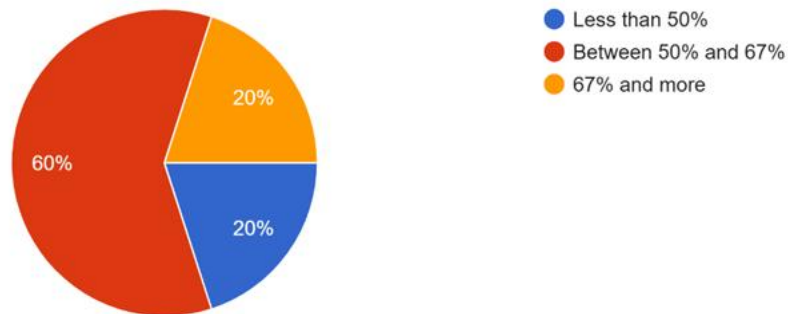
5. The teaching-learning methods and classroom discussions supported your understanding of the texts.

5 responses



6. How much was your attendance in the course?

5 responses



OBSERVATIONS:

Based on the course exit survey, it is observed that a majority of students around 60-80% agreed that the course helped them understand the ethnographic mode of enquiry, engage with the relationship between subjective and objective knowledge, think across disciplines, and feel more confident in analysing cultures different from their own. Around 20-40% of students strongly agreed with these learning outcomes. With regard to teaching methods and classroom discussions, 80% of the students responded positively, while 20% gave a neutral response, indicating that there is some scope for improvement in pedagogy.

ACTION TO BE TAKEN:

In future, more interactive discussions and closer engagement with ethnographic texts will be incorporated to further strengthen students' understanding and classroom experience.

DEPARTMENT OF SOCIOLOGY
COURSE EXIT SURVEY
JANUARY-MAY 2025-2026
Semester: II/IV/VI/VIII

1st Year:

Course Name: Social Stratification (DSC)

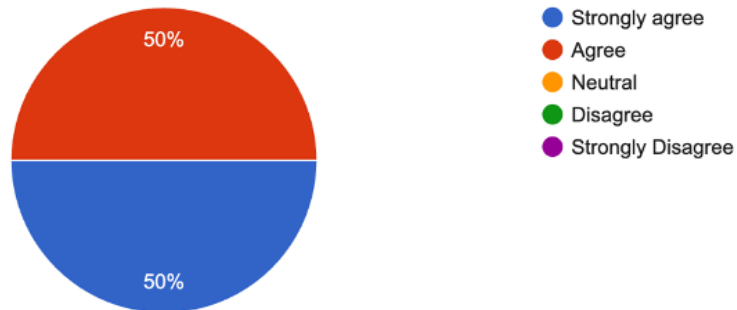
Semester: II

Program: B.A. Honours Sociology (NEP)

UPC: 2302101202

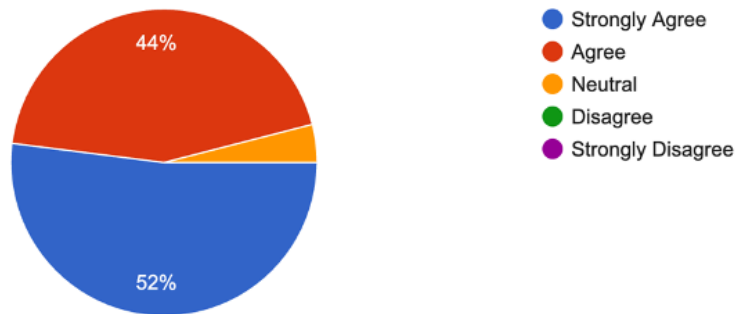
1. The course introduced you to the systematic study of structured inequalities.

50 responses



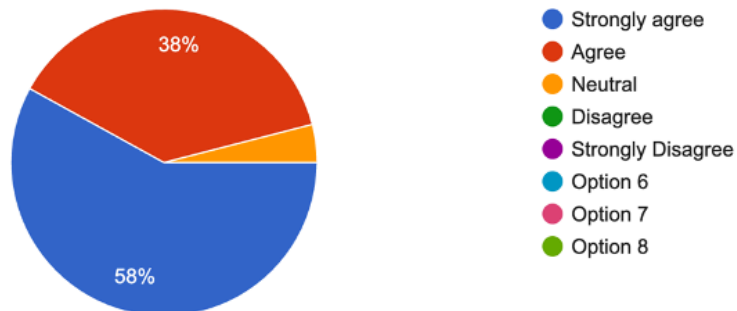
2. The course enabled you to understand the concepts, outline the principal theories and critical debates on social stratification

50 responses



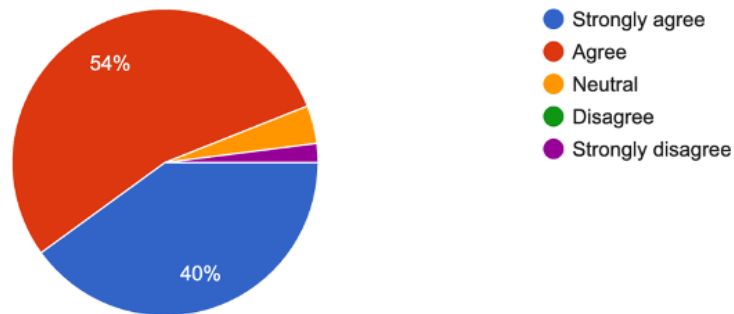
3. The course enabled you to understand key axes of stratification such as caste, class, gender, ethnicity and race and their intersections.

50 responses



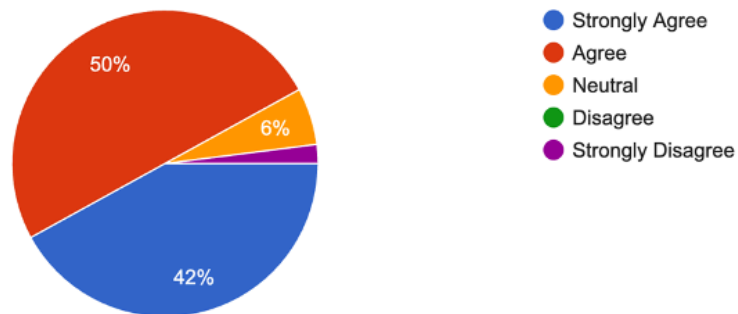
4. The course familiarized you with the key processes of stratification: social mobility and social reproduction.

50 responses



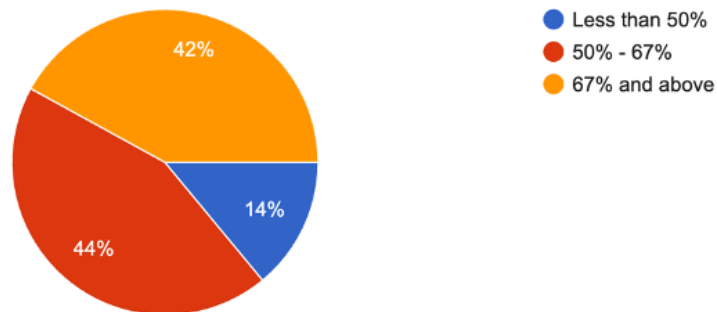
5. The course enabled you to translate and apply the conceptual learning of social stratification in understanding social inequality in everyday context.

50 responses



6. How much was your attendance in this course?

50 responses



OBSERVATIONS:

The entire class was in agreement that the course had introduced them to systematic understanding of structured inequalities. The majority of the students felt that the course had exposed them to concepts, theories and critical debates on stratification. They also felt that the course had explained to them the various axes of stratification and intersections between them. A miniscule number of students felt that the course has not adequately familiarised them with the concepts of social mobility, reproduction of social inequality and application of conceptual constructs of social stratification in everyday context.

ACTION TO BE TAKEN REPORT:

In future more classroom discussions will be made on social mobility and reproduction of inequality. Students will be further introduced to examples from everyday contexts in juxtaposition with the theoretical concepts. Projects will be assigned on various axes of social inequality so that students are able to relate concepts with everyday context.

Course Name: Sociological Perspectives (DSC)

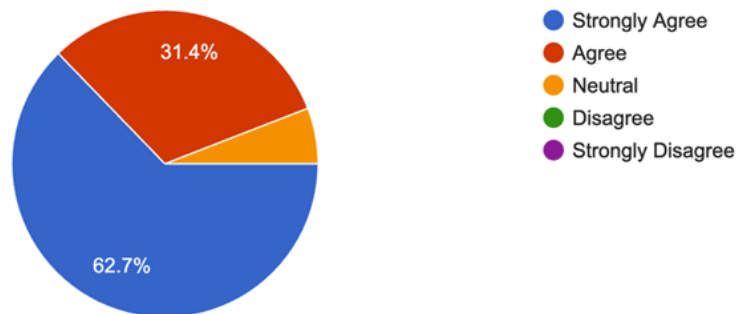
Semester: II

Program: B.A.Honours Sociology (NEP)

UPC:

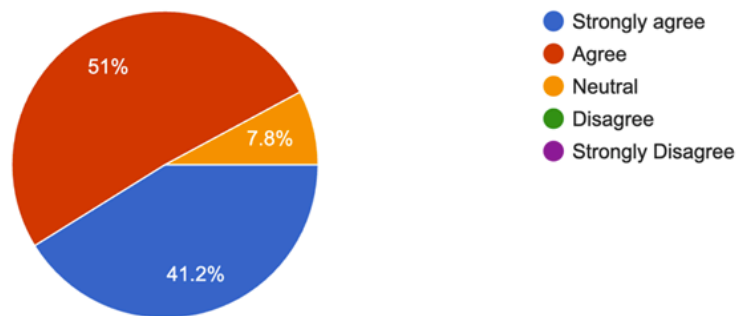
1. Social reality can be studied from varied perspectives .

51 responses



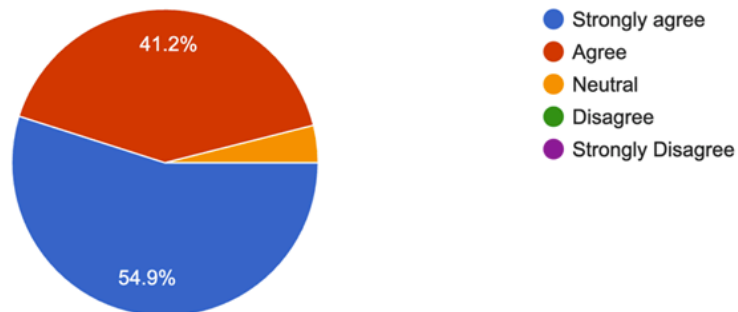
2. You are able to identify the central arguments of the different perspectives .

51 responses



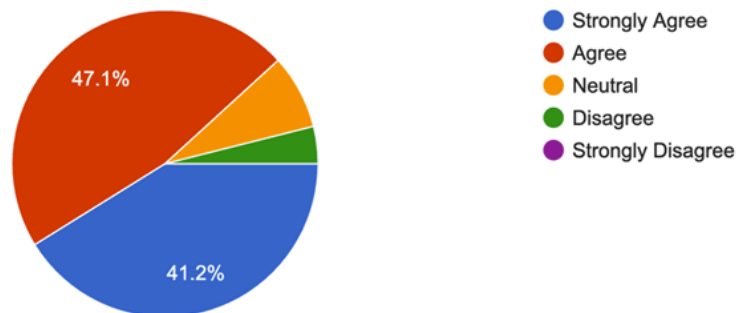
3. You can compare functionalist and conflict perspectives.

51 responses



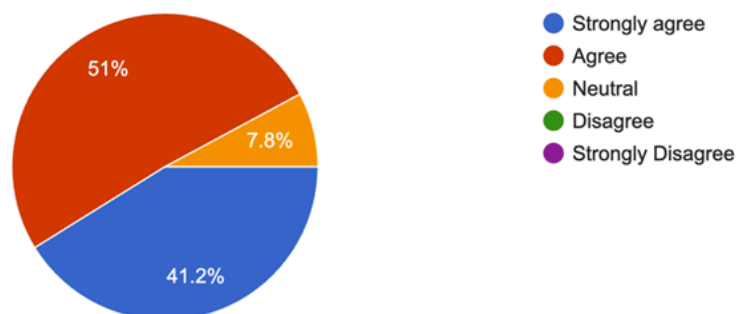
4. You can analyse the distinctiveness of each of the perspectives studied.

51 responses



5. You are able to apply the perspectives to understand the social situations around you. .

51 responses



OBSERVATIONS:

The survey reveals that all students have been able to comprehend that social reality can be understood from different perspectives and that they are able to identify the central arguments of the different perspectives that were taught. They are able to compare these perspectives and further apply them to different social situations around them. Only a very small fraction of the total is not able to clearly analyse the distinctness of perspectives.

ACTION TO BE TAKEN REPORT:

The pedagogic techniques adopted in the teaching of the paper will be used more rigorously to elicit better ratings whereby more students will be engaged in exercises that will be devoted to the application of these Perspectives in everyday situations.

Course Name: Families and Intimacies (DSC)

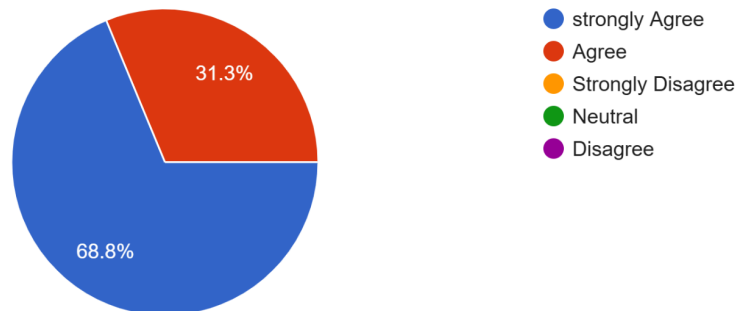
Semester: II

Program: B.A.Honours Sociology (NEP)

UPC: 2302101203

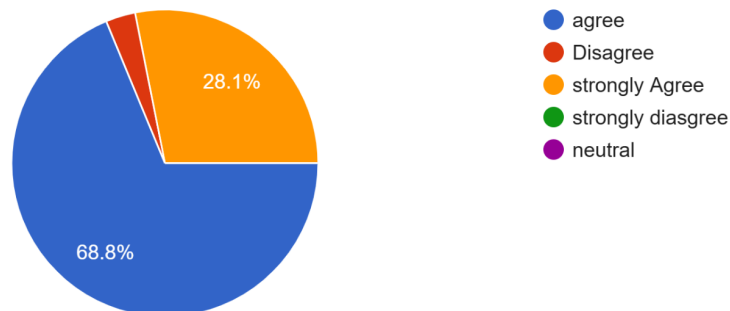
1. The course provides the ability to examine the institutions of family and marriage as pivotal social institutions of intimacy from a sociological and socio-anthropological perspective.

32 responses



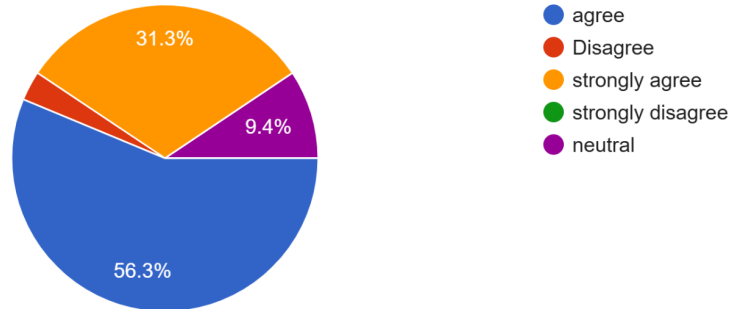
2. course provides a historical and socio-cultural perspectives on the understanding of marriage, family and intimacy.

32 responses



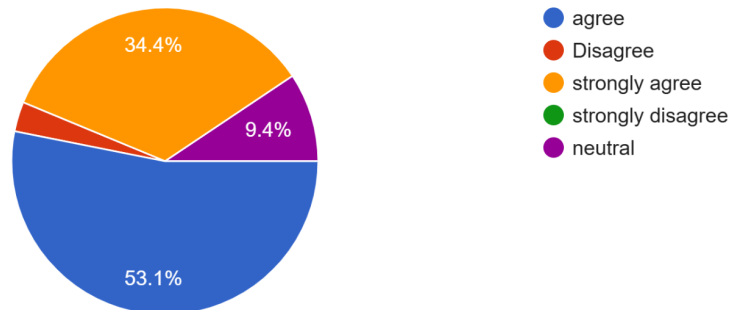
3. the course problematise universality and outline and observe the structural and experiential realities of marriage and family.

32 responses



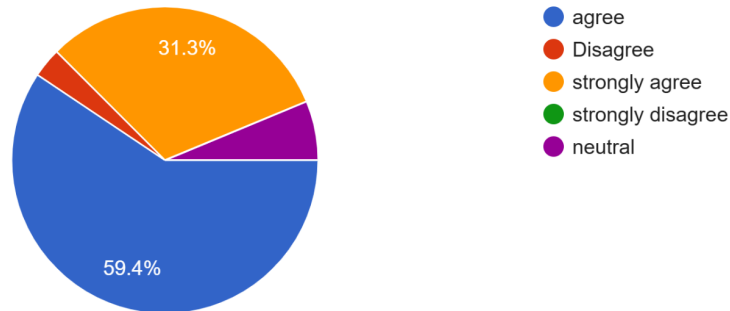
4. the course helps in Identifying the variations in family structures and experiences using ethnographic accounts from different socio-cultural contexts.

32 responses



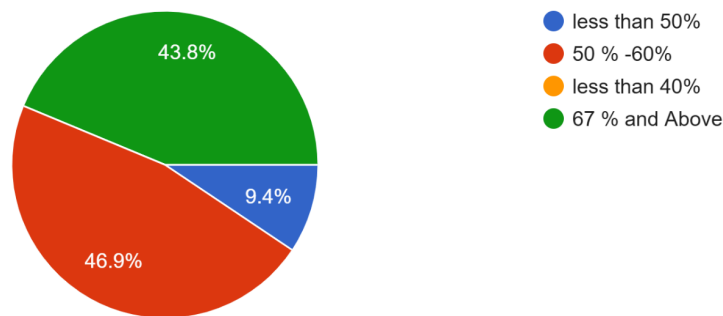
5. The course provides critical implications of family change as they are related to social policy and legal issues.

32 responses



6. How much was your attendance in this course?

32 responses



Observations: The course received very positive feedback from students. Most students appreciated the sociological and socio-anthropological approach of the course, along with its historical, cultural, and ethnographic perspectives on family and marriage. They also found the discussions on family change, social policy, and legal issues useful and relevant. Overall, the responses show that the course was successful in achieving its learning objectives.

Action to be Taken: The course will continue to focus on sociological and cultural perspectives, as students responded positively to these approaches. More contemporary examples and interactive discussions will be included to make learning more engaging. Continuous Feedback from students will be considered to further improve the teaching methods to ensure all students have a meaningful learning experience.

Course Name: Gender, Power, and Violence

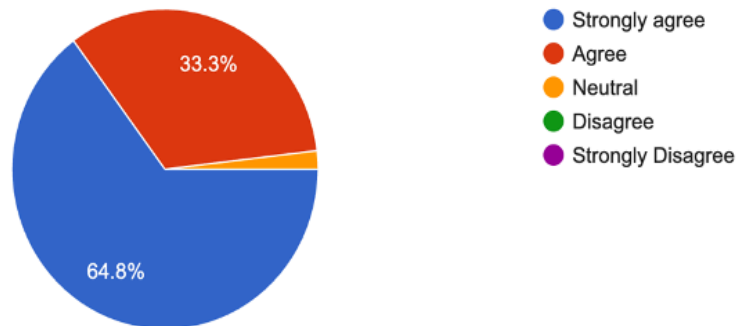
Semester: II

Program: General Elective (GE)

UPC:

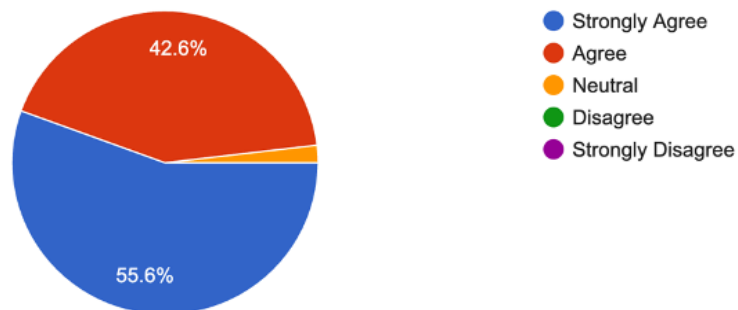
1. The course provided you the ability to understand social construction of gender across cultures.

54 responses



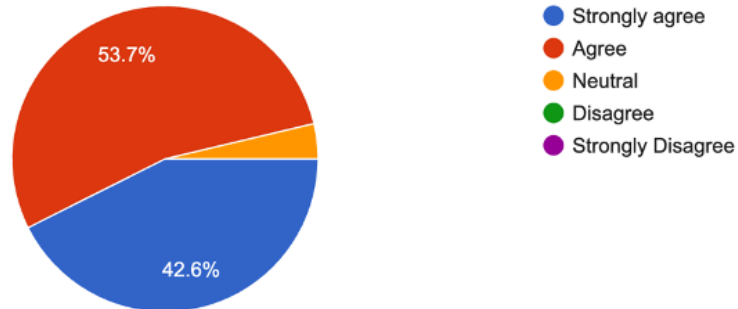
2. The course provided you the ability to engage with different theoretical perspectives on gender and violence.

54 responses



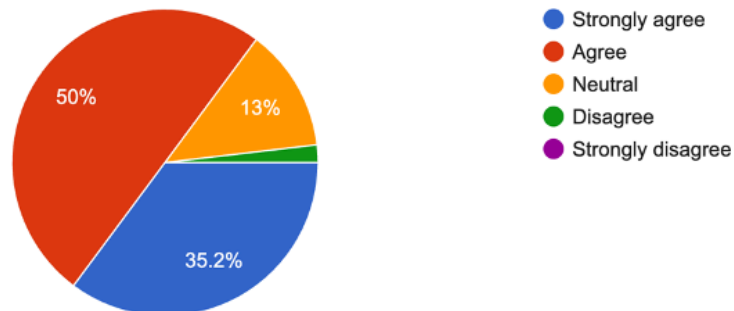
3. The course provided you with an understanding of gendered violence and its varied expressions and effects in a variety of context.

54 responses



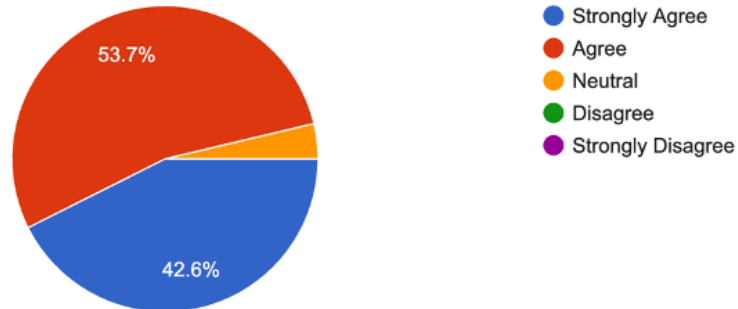
4. The course enabled you to reflect on the role of the state and public policy in the management of gender violence.

54 responses



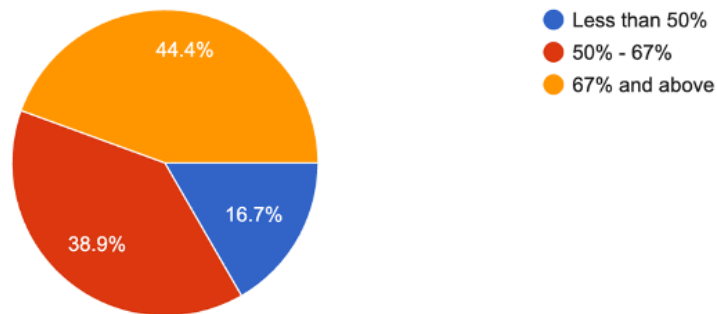
5. The course provided you an awareness of numerous instances of everyday struggles/resistances in the matters of gender violence.

54 responses



6. How much was your attendance in this course?

54 responses



OBSERVATIONS:

Almost the entire class agreed that the course had provided them an understanding regarding the social construction of gender and familiarised them with various theories on gender violence. They class also pointed out that the course had equipped them with the understanding of gendered violence in varied contexts and its implications and provided them with an awareness on numerous instances of everyday struggles and resistances to gender violence. However, a small percentage of the class was unclear and did not agree regarding the ability of the course in enabling them to reflect on the role of state and public policy in the management of gender violence.

ACTION TO BE TAKEN REPORT:

In future greater emphasis will be made in the classroom to hold discussions on the role of the state and public policy in the management of gender violence. Documents related to policy and measures to manage gender violence will be shared with students. YouTube links pertaining to the role of state and various policies and measures relating to management of gender violence will also be shared and expert lectures/ talks will be organised on the same.

Course Name: Culture and Communication

Semester: II

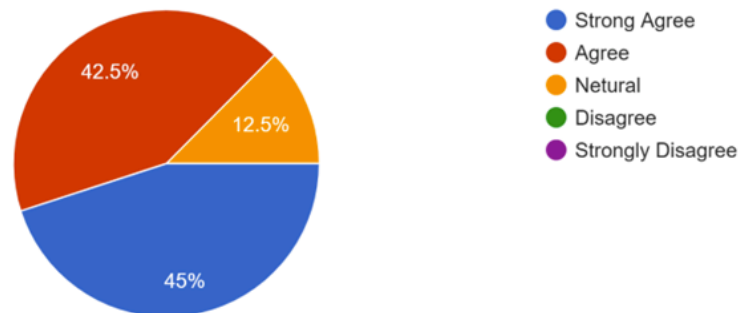
Program: Value Added Course (VAC)

UPC: 2304001201

Q.1

The concepts of culture and communication are well defined

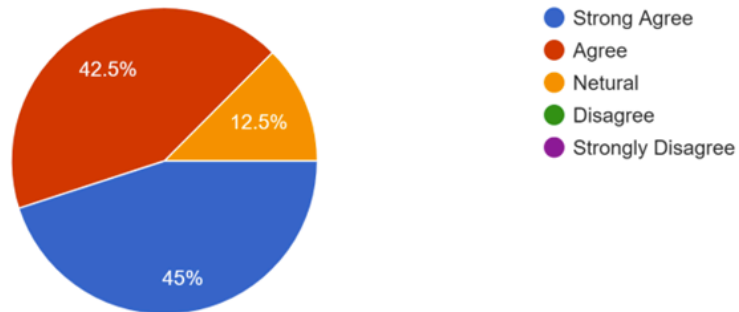
40 responses



Q.2

The readings are well selected to understand the culture of Indian society

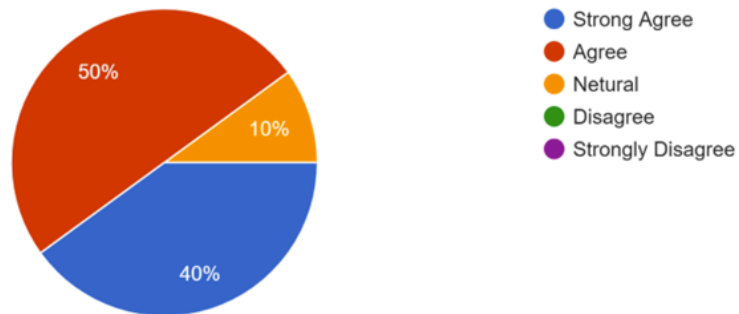
40 responses



Q.3

The various dimensions of communication are understood

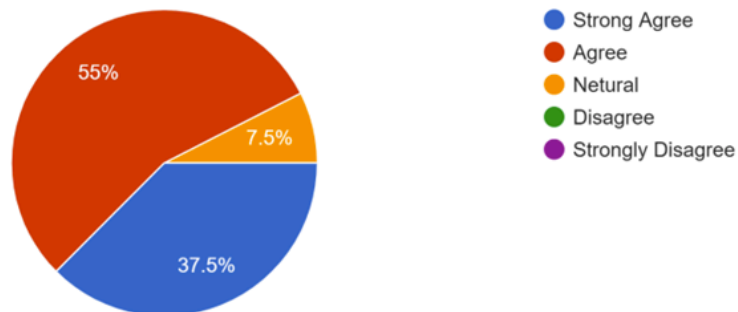
40 responses



Q.4

The relationship between culture and communication is known as

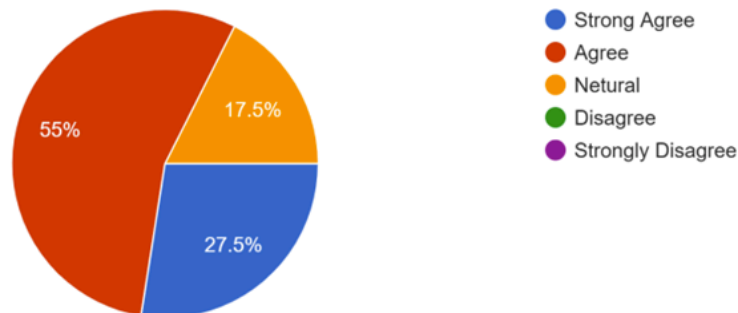
40 responses



Q.5

Project work for the paper is Essential

40 responses



OBSERVATIONS: Most of the students feel that the concepts are well defined and are self explanatory. By doing this paper students are able to sociologically define the concepts. Readings are well selected however more comprehensive readings are essential The readings do match but are not adequate to understand the various facets of communication as some readings are too short and to the point. Students agree that after doing the course they

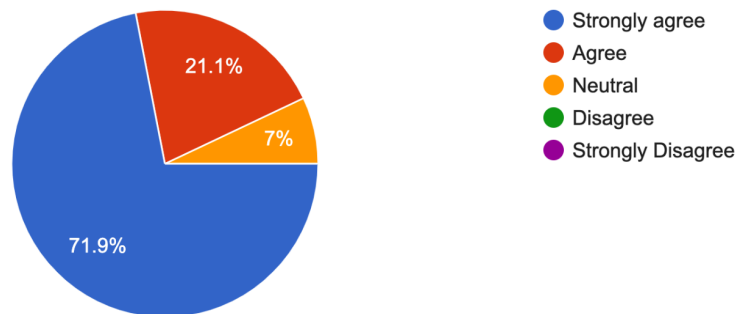
are able to establish a correlation between culture and communication. Most of the students agree that a project or research component is essential as it helps to understand Indian culture and the way people communicate with society more efficiently.

ACTION TO BE TAKEN REPORT: Due to the vastness and varied nature of Indian culture, it is prudent that a research or project component be added to this subject so the students may develop a deeper understanding of a particular facet of culture and communication while developing a holistic understanding through the theory component. Furthermore, various practical activities such as presentations, workshops, field trips, research trips etc may be encouraged in order to bring a practical aspect to the study of the subject.

Course Name: Public Health and Hygiene
Semester: II
Program: Skill Enhancement Course (SEC)
UPC:2206000018

1. After studying the paper have you been able to identify the key issues in public health.

57 responses

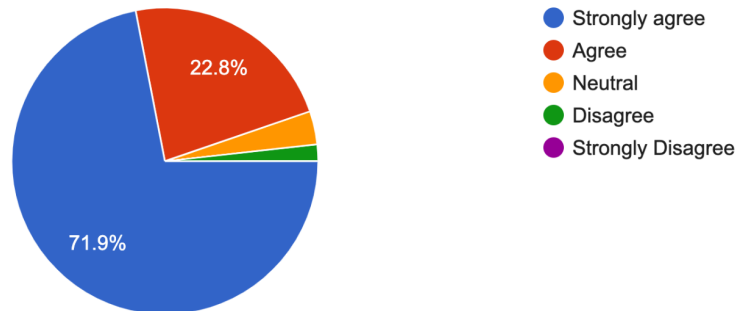


Observations: All except 4 students out of a class of 57 agree that they are able to understand the key concepts in Public Health

Action to be taken: Care will be taken to ensure that no student is left out from understanding the key concepts of the paper.

2. After studying the course you have understood that lack of hygiene and nutrition can cause a large number of diseases.

57 responses

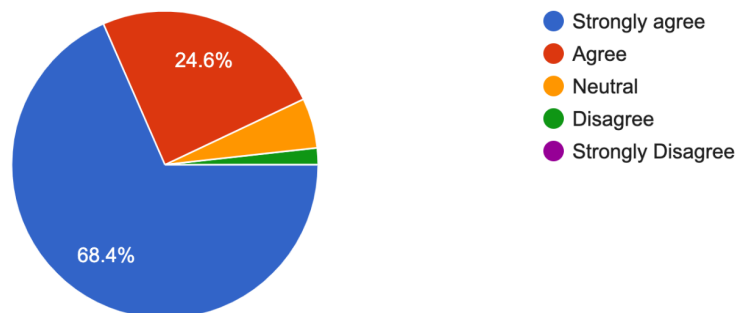


Observations: All except 3 students out of a class of 57 agree that they are able to understand the role of hygiene and nutrition in causing diseases.

Action to be taken: Care will be taken to ensure that no student is left out from understanding the impact of lack of hygiene and nutrition on diseases.

3. You are able to understand the role of environmental factors in disease causation

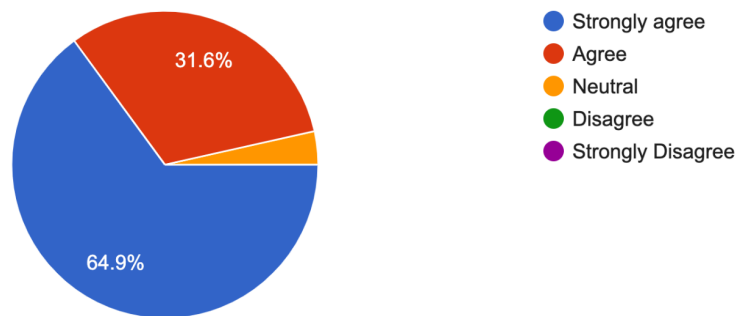
57 responses



Observations: All except 1 student out of a class of 57 agree that they are able to understand the role of environment in Public Health

Action to be taken: Care will be taken to ensure that no student is left out from understanding the impact of environmental factors on disease.

4. Are you able to analyse factors affecting mental health .
57 responses



Observations: All except 2 students agree that they are able to understand the factors influencing mental health.

Action to be taken: Care will be taken to ensure that all students are able to understand factors influencing mental health.

2nd Year:

Course Name: Sociological Thinkers-I (DSC)

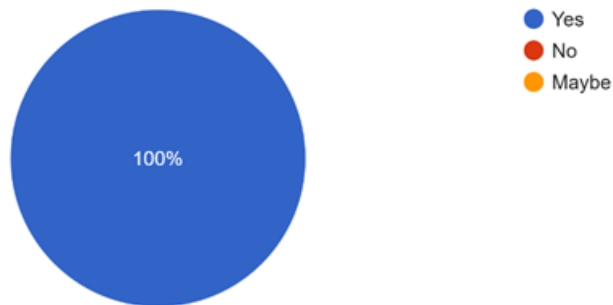
Semester: IV

Program: B.A.Honours Sociology (NEP)

UPC:2302102401

1.Does the paper introduce you to different thinkers in a balanced way ?

39 responses



OBSERVATION

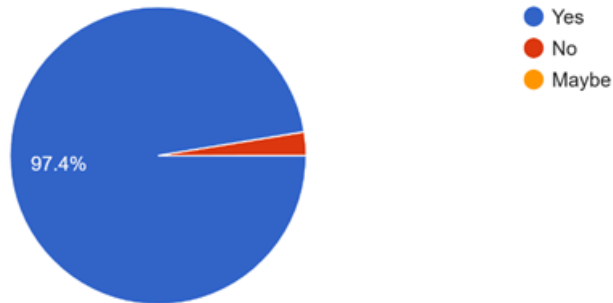
Based on data it is seen that 100% of the class swathe paper as balanced

ACTION TO BE TAKEN:

In future an attempt will be made to ensure the same response

2. Did you learn about different aspects of societies through the work of the different thinkers ?

39 responses



OBSERVATION:

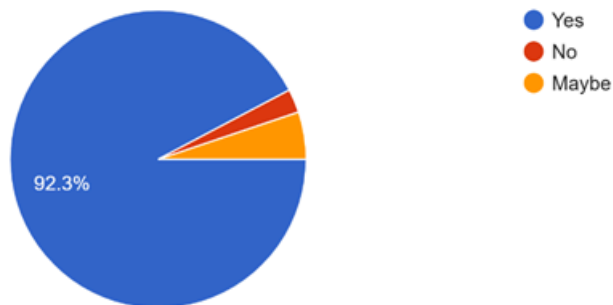
Data shows that One student out of the responses did not feel that the paper taught aspects of society

ACTION TO BE TAKEN:

In future an attempt will be made for a 100% response to the teaching

3. Were you able to apply what you learnt about the thinkers to your project work?

39 responses



OBSERVATION:

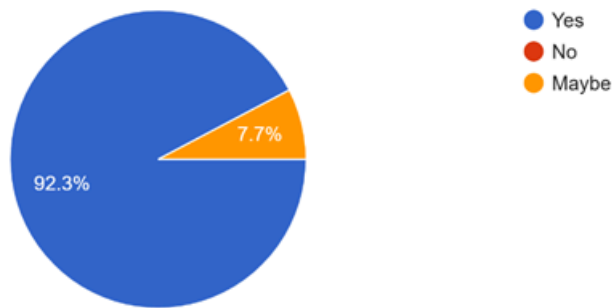
The data shows that one student disagreed and two students were uncertain about the application of theory to their practical work

ACTION TO BE TAKEN:

It will be ensure that there is a better understanding by students of the theory when doing practical work

4.Does the paper help you understand the key arguments of the different thinkers?

39 responses



OBSERVATION:

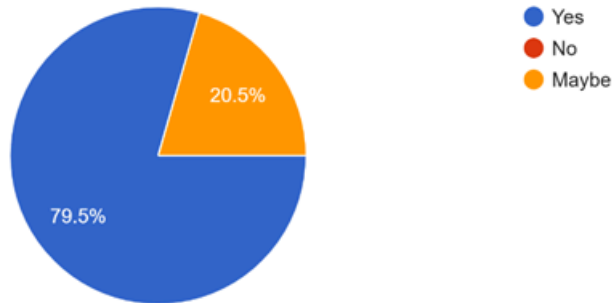
It is observed that three students were uncertain about the theoretical thrust of the paper

ACTION TO BE TAKEN:

An attempt will be made to ensure a 100% response to the understanding of theoretical arguments

5.Does the paper help you to think critically and raise related questions?

39 responses



OBSERVATION:

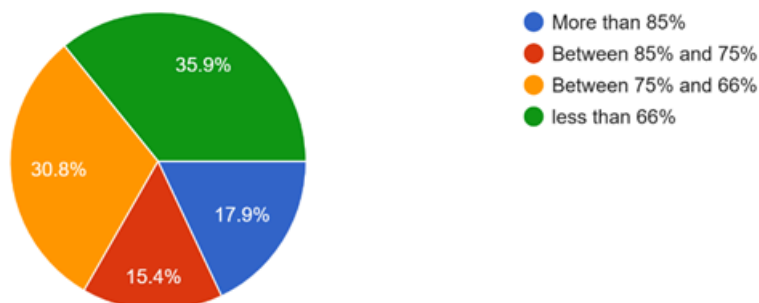
It is observed that 8 respondents expressed uncertainty about whether the paper raises critical questions

ACTION TO BE TAKEN:

An attempt will be made to ensure that students understand theory better and can introspect

6.What was your attendance in the paper?

39 responses



Course Name: Sociology of Gender (DSC)

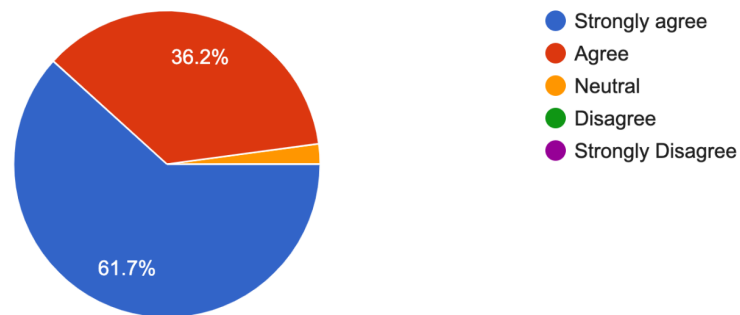
Semester: IV

Program: B.A. Honours Sociology (NEP)

UPC: 2302102403

1. After studying the paper have you been able to identify the key concepts in the sociology of gender.

47 responses

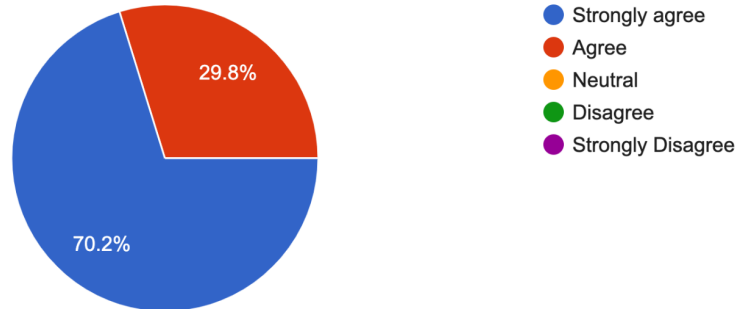


Observations: All students except one agree that they are able to identify the key concepts of gender.

Action to be Taken: Care will be taken to enable all students to identify the key concepts.

1. Have the concepts of femininity and masculinity contributed to the understanding of gender relations?

47 responses

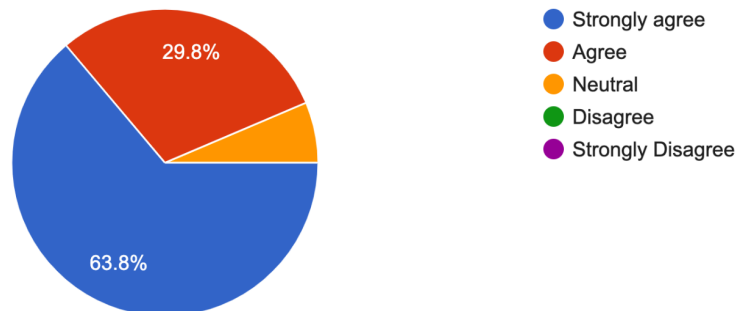


Observations: All students are able to understand the concepts of Masculinity and Femininity.

Action to be Taken: In future will continue to apply the multiple pedagogies used to teach the concept.

3. Are you able to understand gender as a form of stratification that is universally present?

47 responses

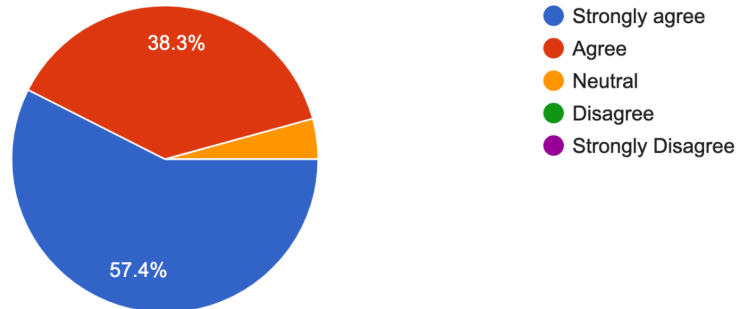


Observations: Except for three students everyone is able to understand gender as a form of stratification.

Action to be Taken: Attempts will be made to enhance the students' understanding of gender as a form of stratification .

4. Are you able to analyse gender in relation to other forms of social stratification and identities such as caste and class?

47 responses



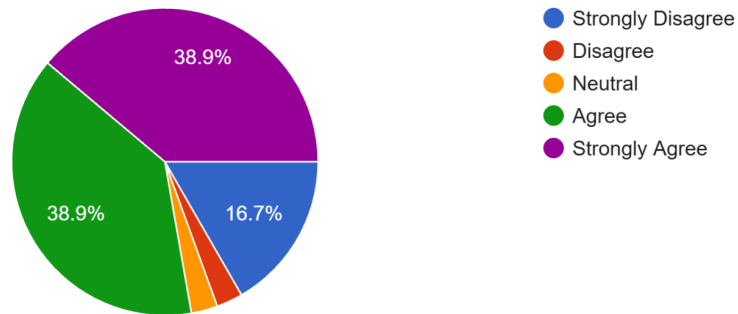
Observations: All except two students are in agreement that they understand the intersectional aspect of gender.

Action to be Taken: Attempts will be made to ensure that all students are able to understand how gender intersects with other forms of inequalities.

Course Name: Economic Sociology (DSC)
Semester: IV
Program: B.A. Honours Sociology (NEP)
UPC: 2302102402

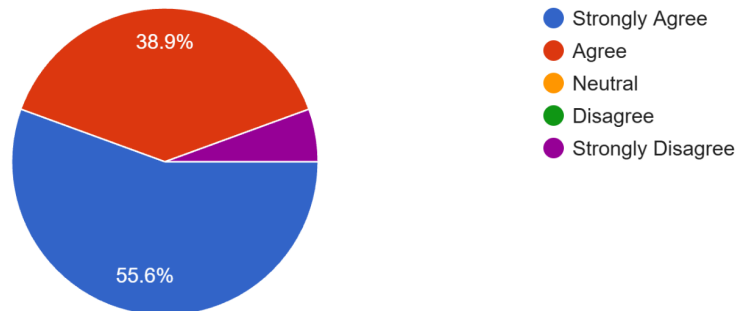
1. The course helped you in understanding basic concepts of Economic Sociology.

36 responses



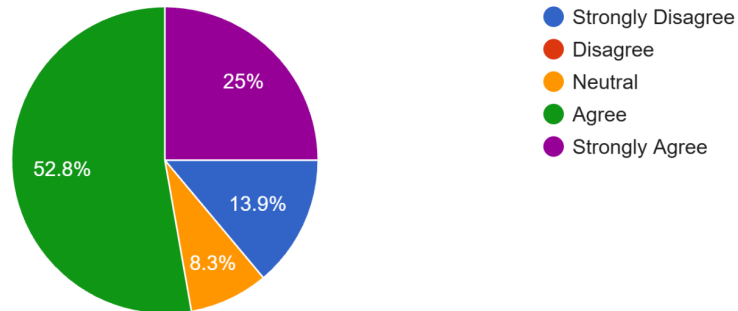
2. The course helped you to understand the relationship between economy and society.

36 responses



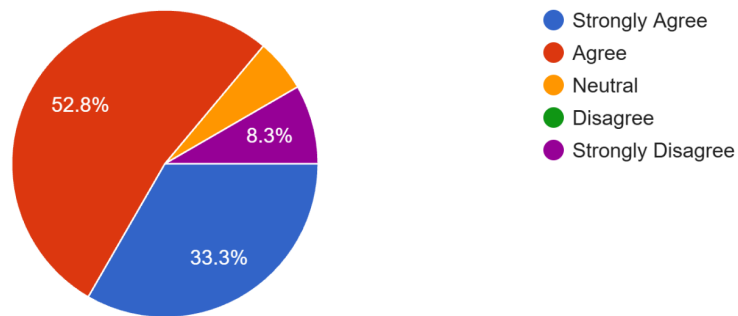
3. The course helped to learn about the various forms and mechanisms of production and distribution.

36 responses



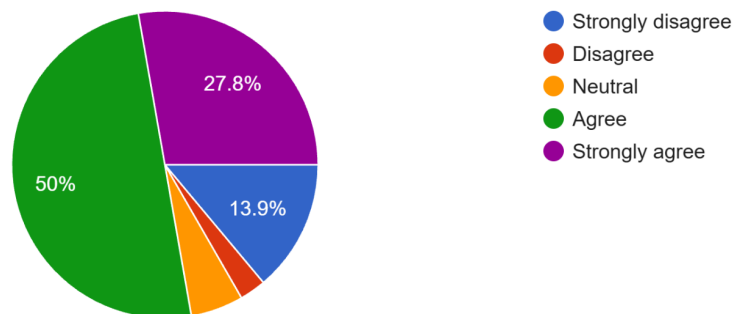
4. The course has introduced you to the importance of platform society in today's times.

36 responses



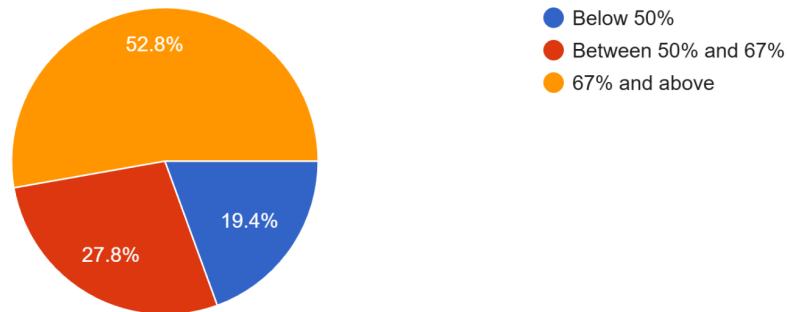
5. The course helped you to understand the various aspects of peasant economy.

36 responses



6. How much was your attendance in the course?

36 responses



Observations: More than 76% students agreed that the course helped them in attaining the course outcomes like basic concepts of Economic Sociology, forms and mechanisms of production and distribution and peasant economy. More than 85% of the students agreed that the course helped them to understand the relationship between economy and society and the importance of platform society.

Action to be Taken: Emphasis will be placed on simplifying dense theoretical readings through class discussions and examples so that a higher number of students attain satisfaction.

Course Name: Sociology of Fashion

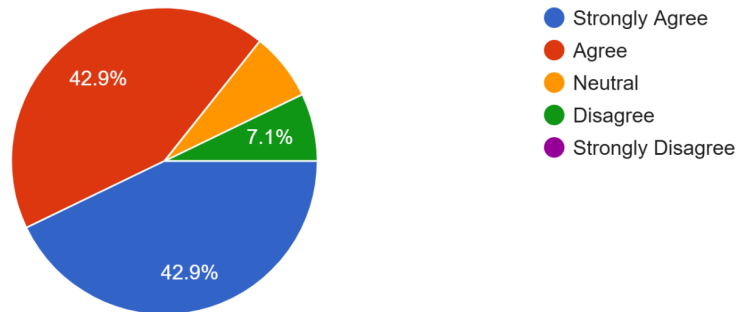
Semester: IV

Program: General Elective (GE)

UPC: 2304002006

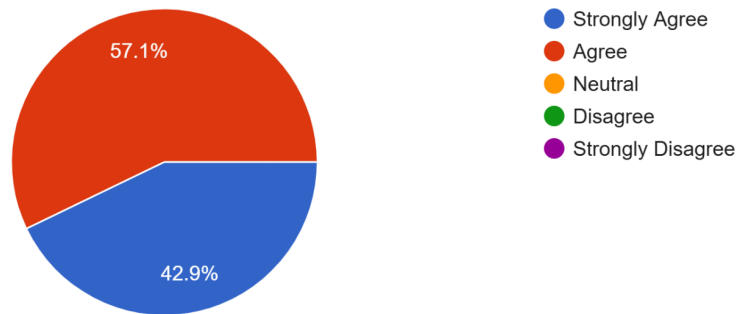
1. The course enabled you to understand fashion as a social and cultural phenomenon.

14 responses



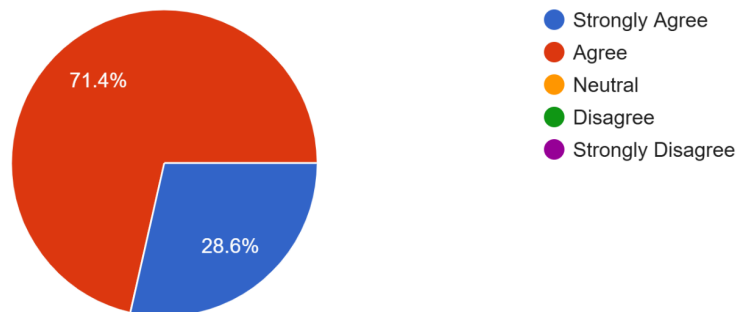
2. The course helped you analyse how fashion relates to identity (class, gender, caste, race, and age).

14 responses



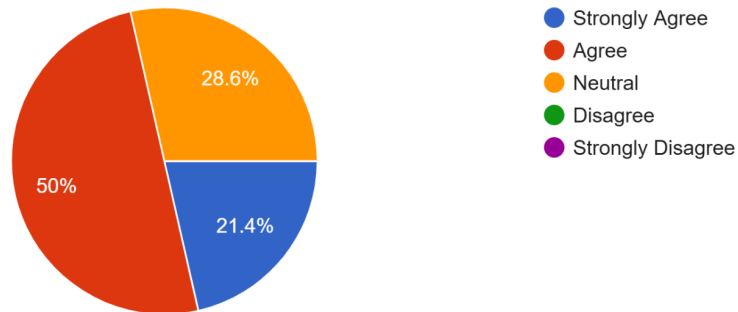
3. The course enhanced your awareness of the role of fashion in contemporary society (media, consumer culture, globalisation).

14 responses



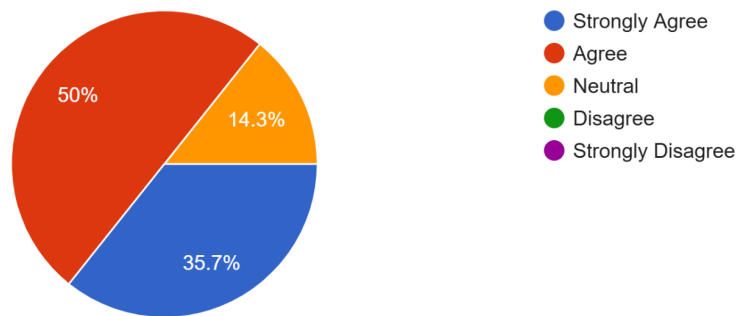
4. The course encouraged you to critically analyse everyday fashion practices and trends.

14 responses



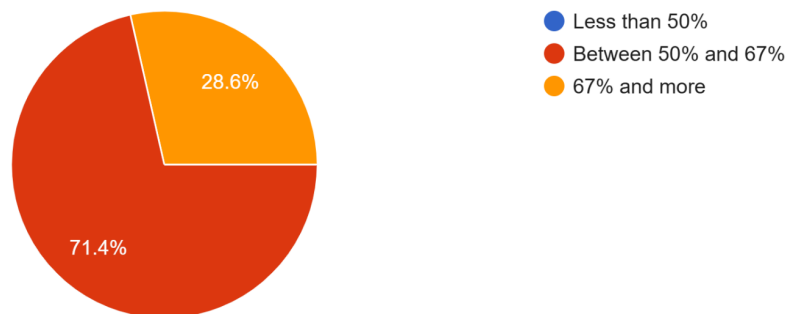
5. The teaching methods and classroom interactions supported your understanding of the course content.

14 responses



6. How much was your attendance in the course?

14 responses



OBSERVATIONS:

More than 85% of students agreed that the course helped them understand fashion as a social and cultural phenomenon and analyse its relationship with identity, including class, gender, caste, race, and age. 100% of the students agreed that the course enhanced their awareness of the role of fashion in contemporary society and strengthened their understanding of course content through teaching methods and classroom interactions. A substantial proportion of students also reported that the course encouraged them to critically analyse everyday fashion practices and trends.

ACTION TO BE TAKEN:

Greater emphasis will be placed on incorporating more interactive discussions, case studies, and contemporary examples to further strengthen students' critical engagement with everyday fashion practices and enhance conceptual clarity for all learners.

Course Name: Tribes of India

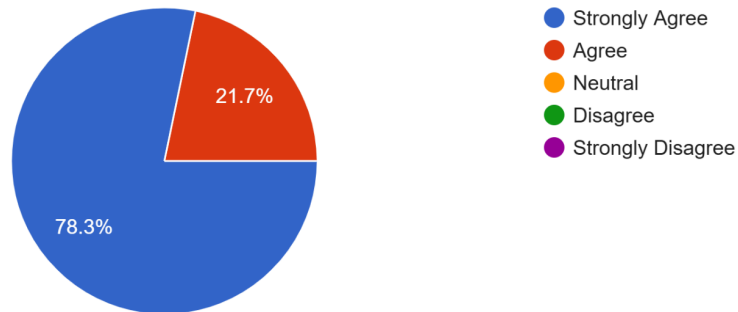
Semester: IV

Program: Value Added Course (VAC)

UPC: 6967000028

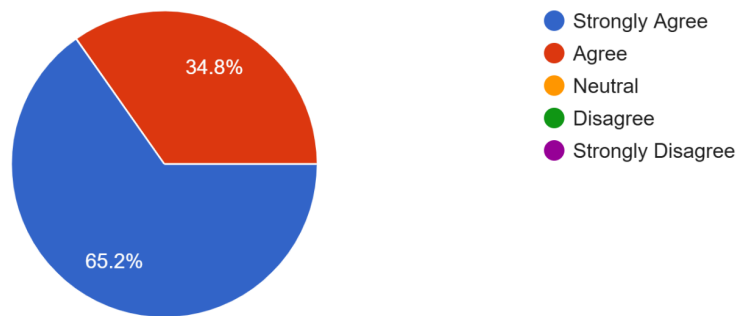
1. The course enabled you to understand the diversity and distribution of tribal communities in India.

23 responses



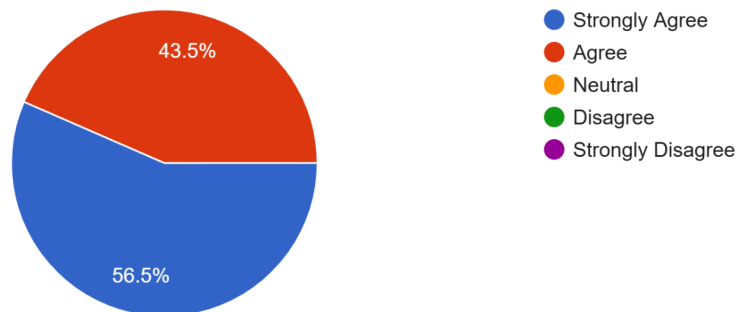
3. The course encouraged you to critically examine stereotypes and representations of tribal communities.

23 responses



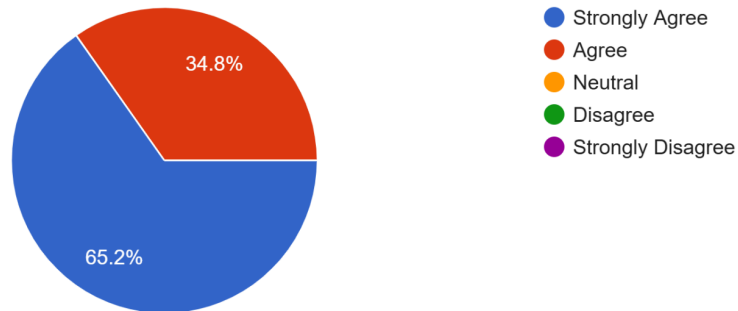
2. The course helped you understand the historical context of tribal societies and their interaction with mainstream society.

23 responses



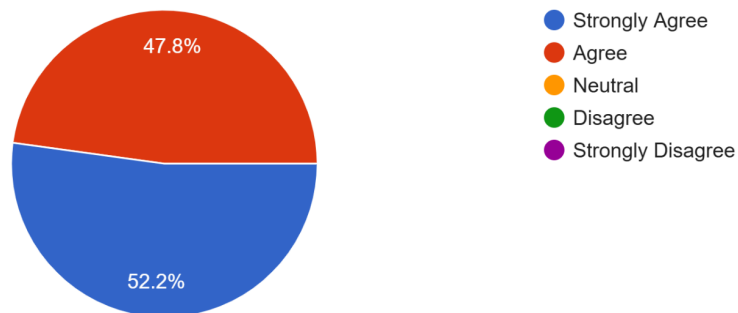
4. The course enhanced your awareness of issues faced by tribal communities (displacement, development, rights, education, health).

23 responses



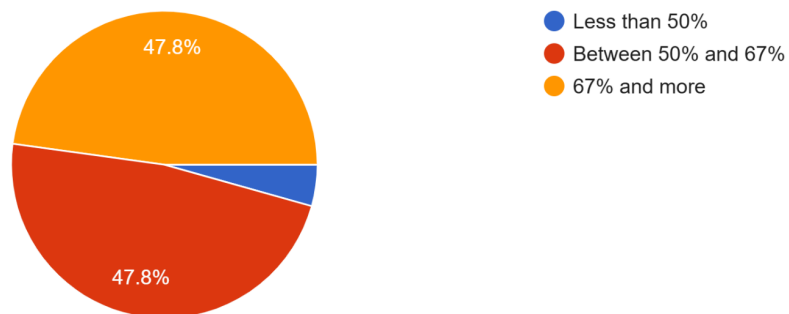
5. The course enabled you to connect theoretical concepts with real-life case studies and examples.

23 responses



6. How much was your attendance in the course?

23 responses



OBSERVATIONS:

More than 95% of students reported that the course strengthened their understanding of the diversity, distribution, and historical background of tribal communities in India, while also enabling them to critically reflect on stereotypes and representations surrounding tribal societies. All students acknowledged that the course enhanced their awareness of the contemporary challenges faced by tribal communities, such as displacement, development, rights, education, and health, and helped them relate theoretical concepts to practical examples and real-life contexts.

ACTION TO BE TAKEN:

Efforts will be made to further enrich the learning experience through the inclusion of more contemporary case discussions, audio-visual resources, and interactive classroom engagements to deepen students' analytical understanding of tribal societies and related issues.

Course Name: Life Skill Education

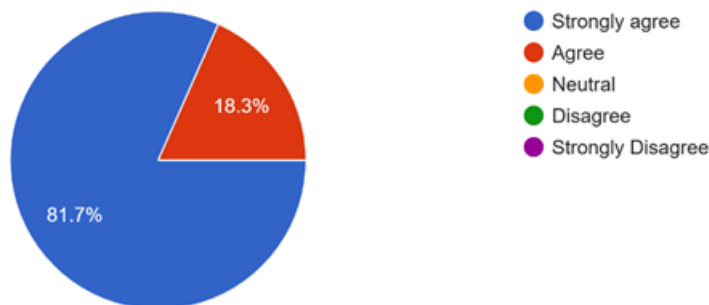
Semester: IV

Program: Skill Enhancement Course (SEC)

UPC:2336000002

Question 1.Does the course teach you about basic life skills ?

60 responses



OBSERVATION:

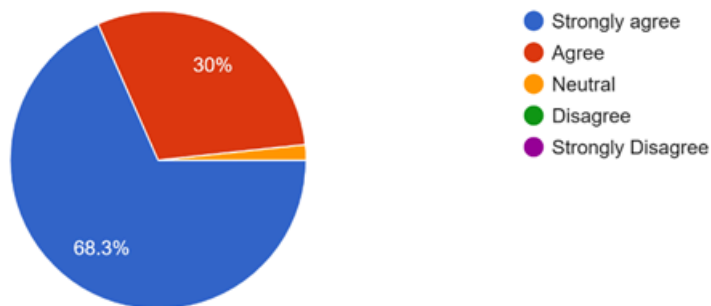
AS seen from the data the entire class (100%) agrees that the course is teaching them life skills

ACTION TO BE TAKEN:

An attempt will be made in future to ensure that the entire class “strongly agrees” that the course is useful

Question 2.Does the Course make you think about yourself and your beliefs ?

60 responses



OBSERVATION:

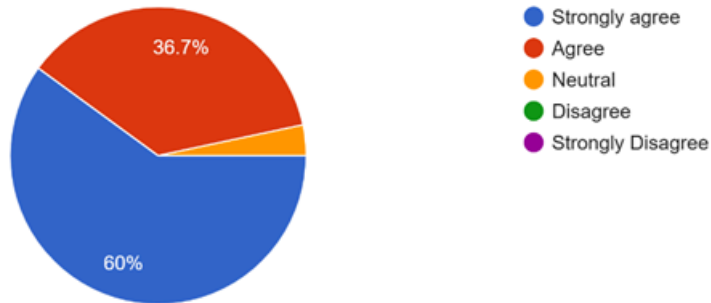
The data reveals that only one student in the class felt that the course does not encourage introspection whereas 98.3% of the class agreed that it did

ACTION TO BE TAKEN:

In future an attempt will be made to ensure that every student feels the course is a 100 % beneficial

Question 3. Has the course helped you apply new skills to your daily life

60 responses



OBSERVATION:

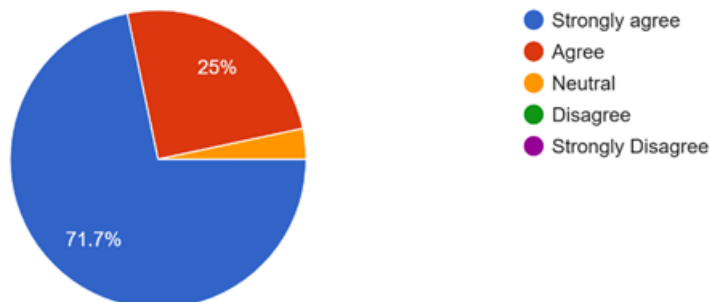
The data reveals that 96.7% found the course helpful in applying new skills to their personal life

ACTION TO BE TAKEN:

It will be ensured that all students find the course applicable to their personal lives

Question 4. Does the practical work make you understand the Course better ?

60 responses



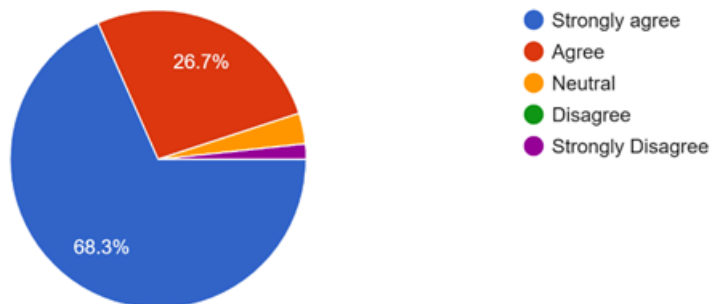
OBSERVATION:

It is seen that 96.7% of the students felt the practical work makes the course more comprehensible

ACTION TO BE TAKEN:

It will be ensured that there is a better balance of the practical and theoretical in future teaching

Question 5. Do you think the course has helped your mental and emotional well being?
60 responses



OBSERVATION:

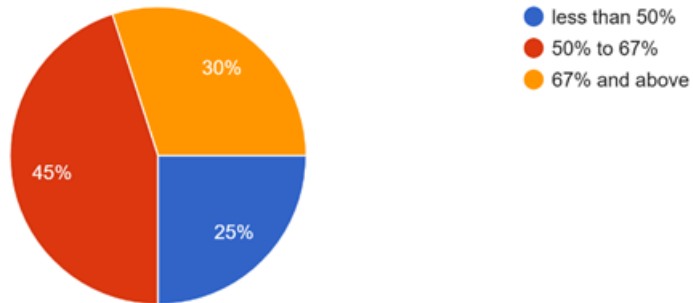
While 95% of the class agreed that the course helps in mental well being ,one student disagreed and 3 were neutral.

ACTION TO BE TAKEN:

In future it will be ensured that the entire class benefits from the course

Question 6.How much was your attendance in this course

60 responses



3rd Year:

Course Name: Environmental Sociology (DSC)

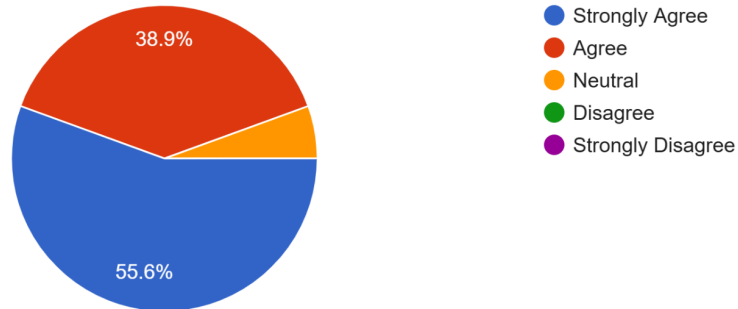
Semester: VI

Program: B.A.Honours Sociology (NEP)

UPC: 2302103603

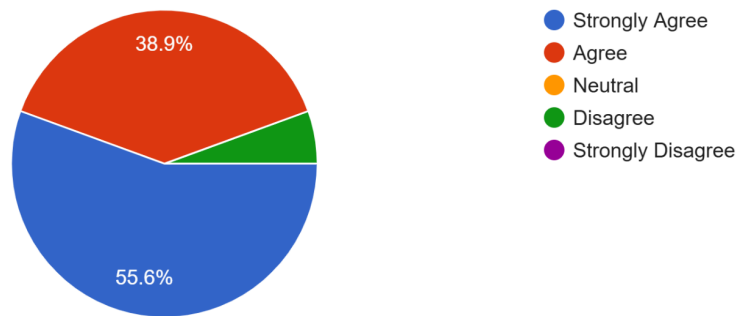
1. The course enhanced your understanding of environmental issues such as climate change, pollution, and resource depletion.

18 responses



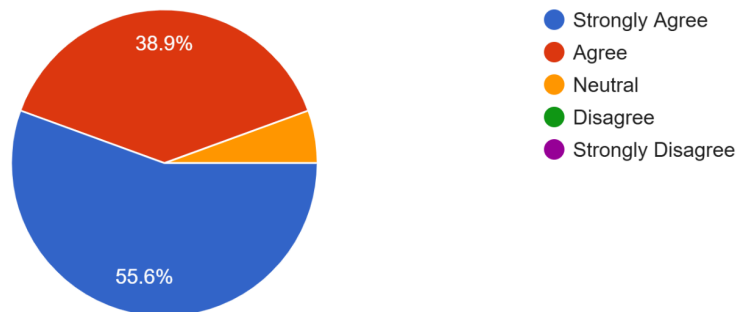
2. The course helped you analyse the social causes and consequences of environmental problems.

18 responses



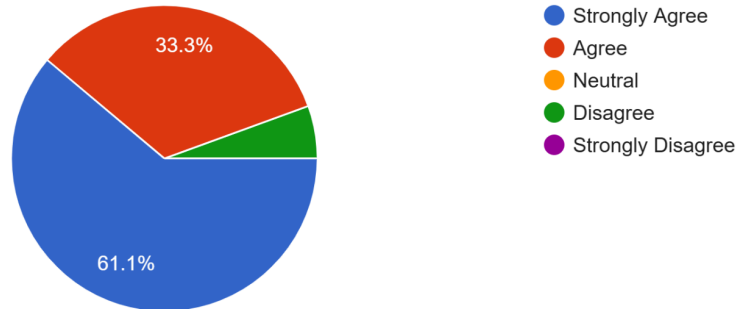
3. The course enhanced your awareness of environmental justice and inequalities related to environmental issues.

18 responses



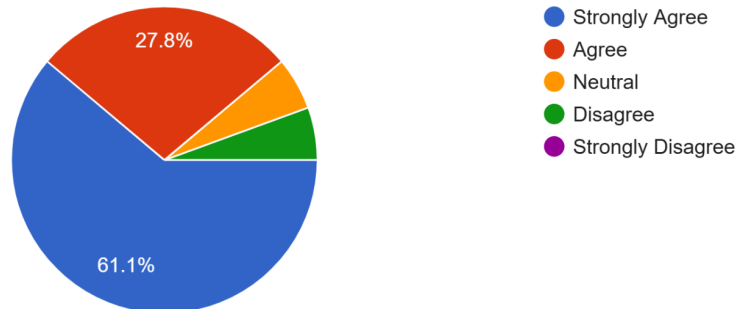
4. The course helped you understand the role of institutions (state, corporations, communities) in environmental governance.

18 responses



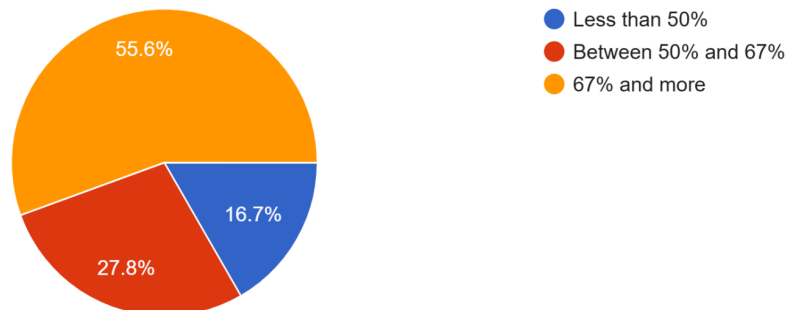
5. The teaching methods and classroom interactions supported your understanding of the course content.

18 responses



6. How much was your attendance in the course?

18 responses



OBSERVATIONS:

A large majority of students expressed that the course contributed significantly to their understanding of key environmental concerns, including climate change, pollution, resource depletion, environmental justice, and the social dimensions of environmental problems. Most students also reported that the course helped them understand the role of institutions in environmental governance and that the teaching-learning process effectively supported their comprehension of the course content.

ACTION TO BE TAKEN:

Additional emphasis will be placed on incorporating contemporary case studies, policy discussions, and interactive classroom activities to further strengthen students' critical understanding of environmental governance and the practical dimensions of environmental issues.

Course Name: Sociological Thinkers -III (DSC)

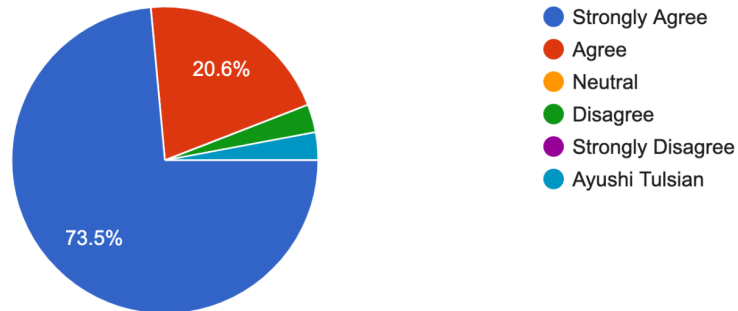
Semester: VI

Program: B.A.Honours Sociology (NEP)

UPC: 2302103601

Has the course familiarized you with Phenomenological , Symbolic Interactionist and Critical Perspectives?

34 responses

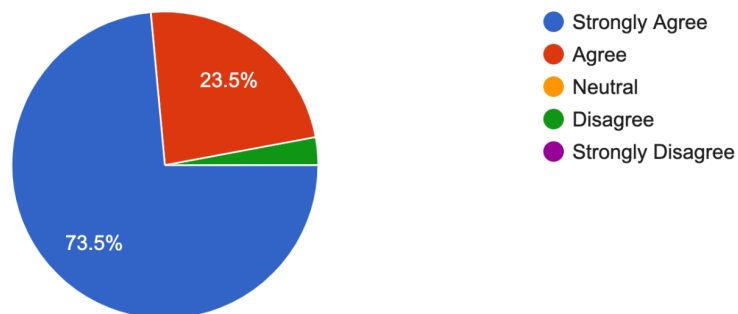


Observations: All except 1 student agree that the course has familiarised them with the perspectives listed in the syllabus.

Action to be taken: Care will be taken to ensure that no student is left out from understanding the perspectives listed in the syllabus

Has the course introduced you to recent developments in Sociological Theory such as Nancy Frazer's perspective on Redistribution, Recognition and Participative Politics?

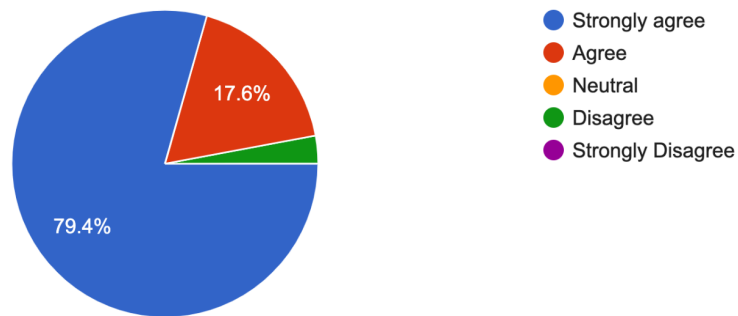
34 responses



Observations: All except 1 student agree that the course has familiarised them with Nancy Fraser's Perspective.

Action to be taken: Care will be taken to ensure that no student is left out from Fraser's Perspective.

Has the course helped you to develop understanding of diverse perspectives in Sociology?
34 responses

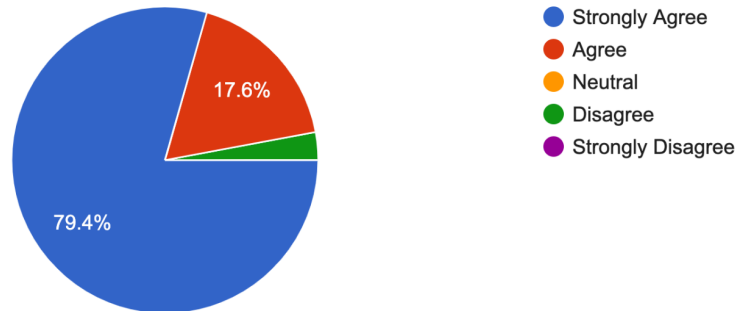


Observations: All except 1 student agree that the course has familiarised them with diverse perspectives in Sociology.

Action to be taken: Care will be taken to ensure that no student is left out from understanding the diversity in the perspectives in Sociology.

Has the course introduced you to the critiques of modernity such as those by Adorno and Horkheimer?

34 responses

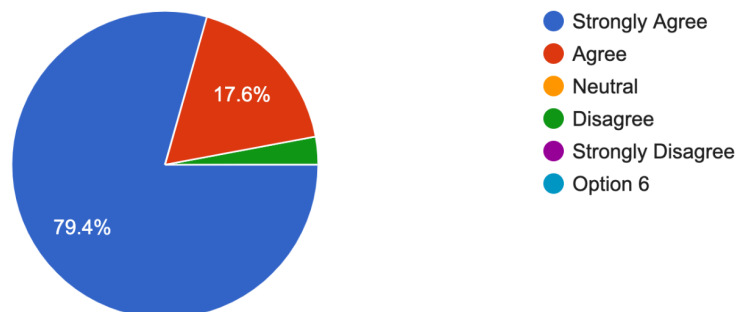


Observations: All except 1 student agree that the course has familiarised them with the critiques of modernity .

Action to be taken: Care will be taken to ensure that no student is left out from understanding the Critical Theory

Are you able to apply theory of Berger and Luckmann to the understanding of social reality?

34 responses



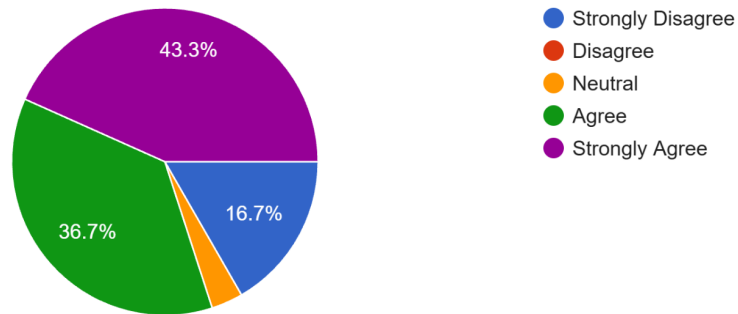
Observations: All except 1 student are able to apply Berger and Luckmann's theory

Action to be taken: Care will be taken to ensure that no student is left out from understanding the applicability of Berger and Luckmann's theory.

Course Name: Sociology of Kinship (DSC)
Semester: VI
Program: B.A.Honours Sociology (NEP)
UPC: 2302103602

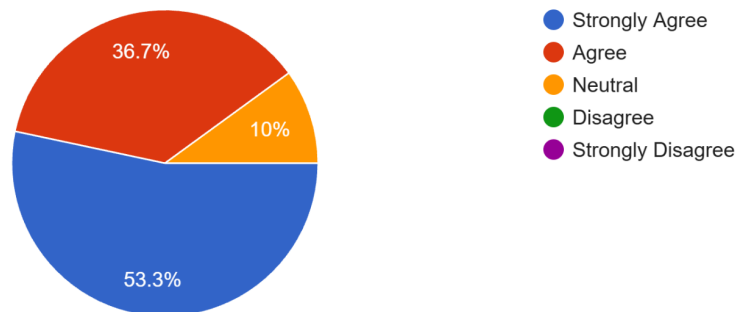
1. The course helped you in understanding the field of Sociology of Kinship.

30 responses



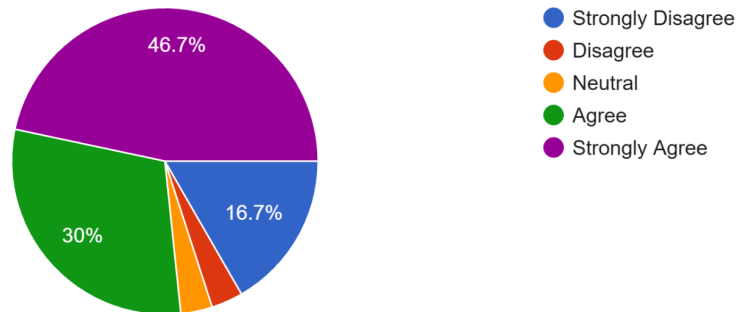
2. The course provided you the ability to analyse different concepts related to kinship, marriage and family.

30 responses



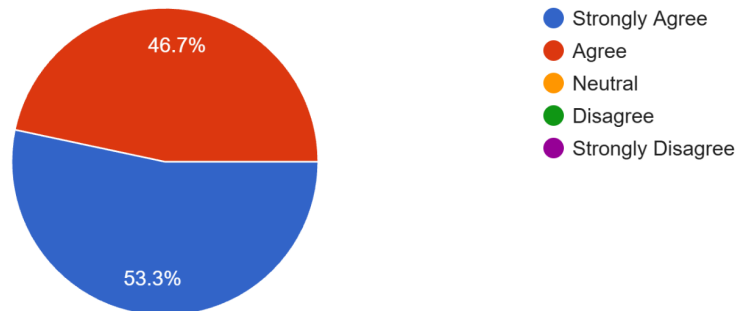
3. The course helped to learn about new reproductive technologies in recasting of kinship.

30 responses



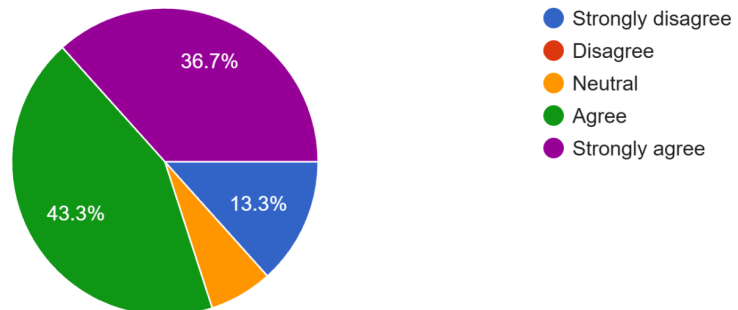
4. The course has helped you in understanding the notion of relatedness in the study of kinship.

30 responses



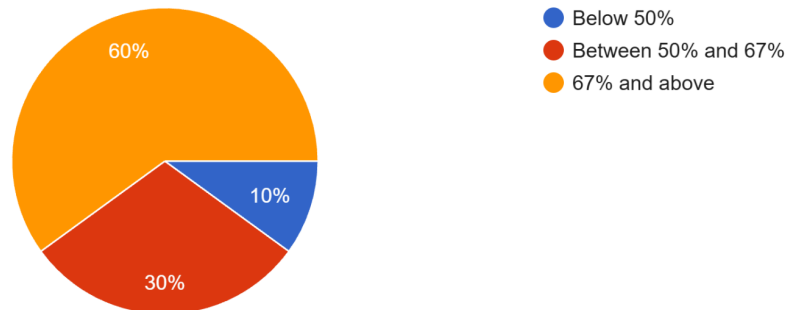
5. The course introduced to you the various approaches in the study of kinship systems.

30 responses



6. How much was your attendance in the course?

30 responses



OBSERVATIONS:

More than 76% of students agreed that the course helped them in attaining course objectives like the field of Sociology of Kinship, new reproductive technologies and approaches to the study of kinship systems. More than 89% students agreed that the course helped them to understand concepts related to marriage and family and the notion of relatedness.

ACTION TO BE TAKEN REPORT:

More interactive sessions, film screenings, etc will be organised to supplement the teaching-learning process.

Course Name: Research Methodology for Sociology (DSE)

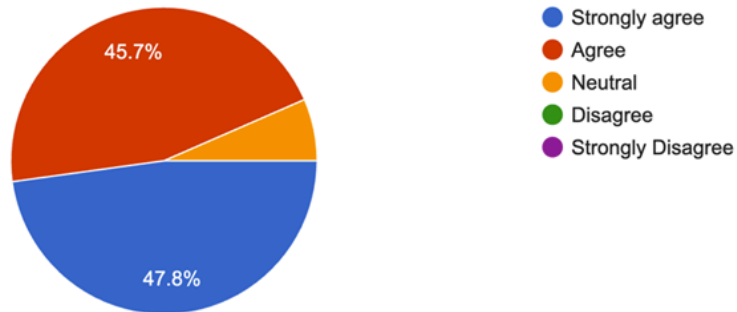
Semester: VI

Program: B.A.Honours Sociology (NEP)

UPC:

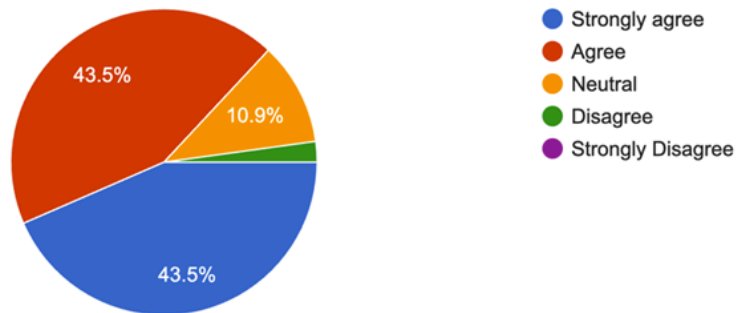
1. The course introduced to you the concepts of conducting research.

46 responses



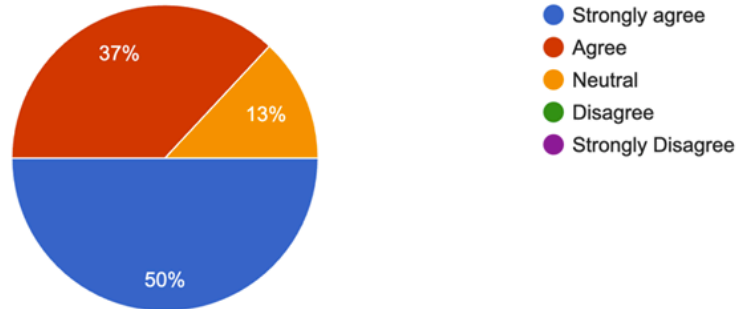
2. The course enabled you to understand the importance of empirical reasoning and analysis of social reality.

46 responses



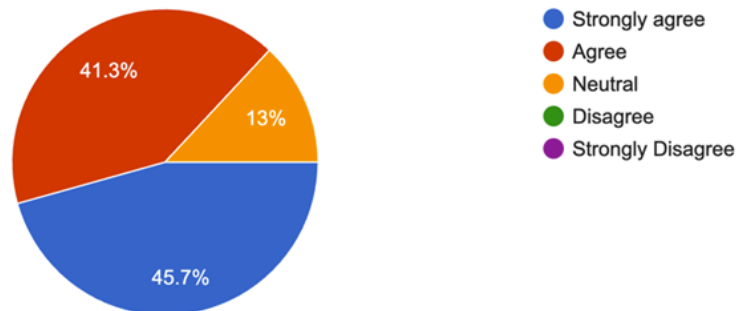
3. The course provided you the ability to differentiate between quantitative and qualitative data, based on different methods of data collection.

46 responses



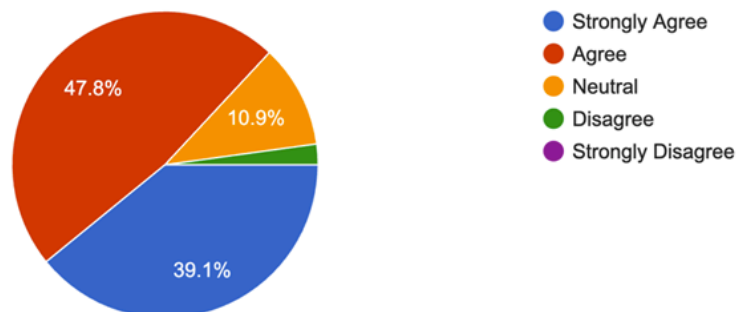
4. The course introduced you to the stages of formulating research designs, methods and analysis of data.

46 responses



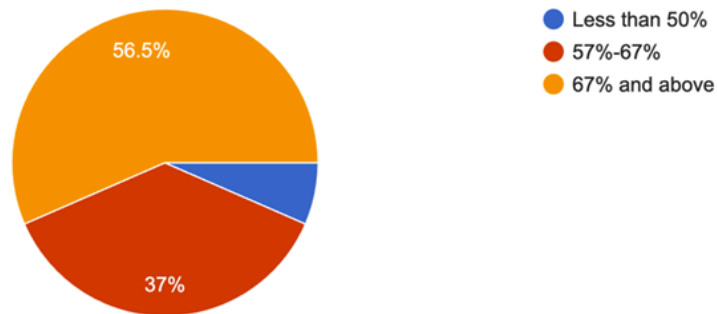
5. The course familiarised you with the application of statistical knowledge in quantification of data.

46 responses



6. How much was your attendance in this course?

46 responses



OBSERVATIONS:

It is observed that 85-95% of the students agreed and strongly agreed on achieving the course learning outcomes. 10-13% of the students were neutral on achieving the course outcomes. Very few students disagreed on achieving the course outcomes.

ACTION TO BE TAKEN REPORT:

The student feedback on the course outcomes was positive. More outdoor learning and field based activities would be conducted.

Course Name: Animal and Society (DSE)

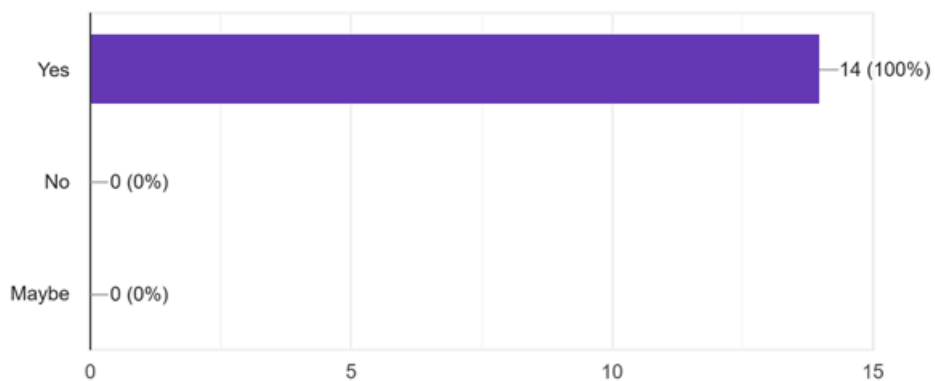
Semester: VI

Program: B.A.Honours Sociology (NEP)

UPC: 2303100013

1.Does the paper introduce you to the interrelatedness of Animals and society?

14 responses



OBSERVATION:

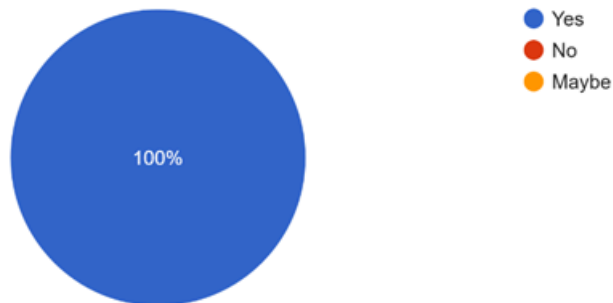
It is observed that 100% of the class agreed that the paper taught animal-human relatedness

ACTION TO BE TAKEN:

An attempt will be made to ensure the same response in future

2. Did the paper make you aware of your own relationship to the world of animals?

14 responses



OBSERVATION:

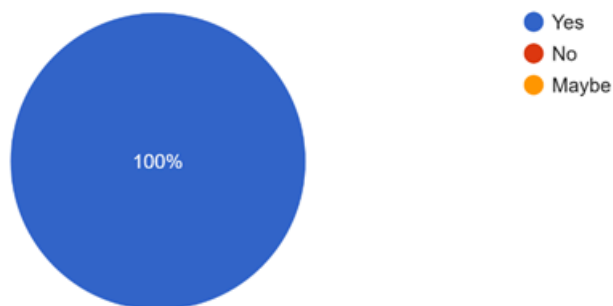
It is observed that 100% of the class agreed that the paper made students aware of their relationship to the animal world

ACTION TO BE TAKEN:

An attempt will be made to ensure the same response in future

3. Did the field visit help in understanding the class discussions better ?

14 responses



OBSERVATION:

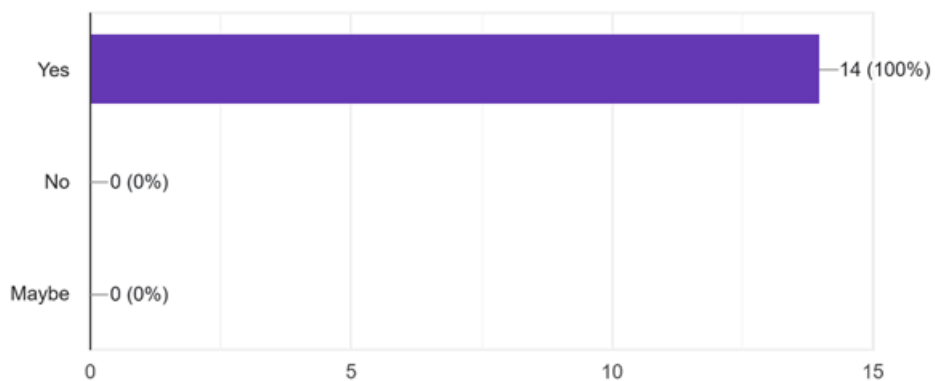
It is observed that 100% of the class agreed that the field visit was beneficial to the class discussions

ACTION TO BE TAKEN:

An attempt will be made to ensure the same response in future

4.Has your outlook on societies relationship to animals changed after doing this paper ?

14 responses



OBSERVATION:

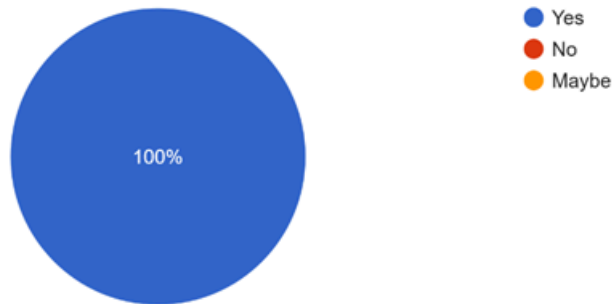
It is observed that 100% of the class agreed that the paper changed their relationship to animals

ACTION TO BE TAKEN:

An attempt will be made to ensure the same response in future

5.Does the paper expose you to different perspectives and aspects of the relationship of animals and society ?

14 responses



OBSERVATION:

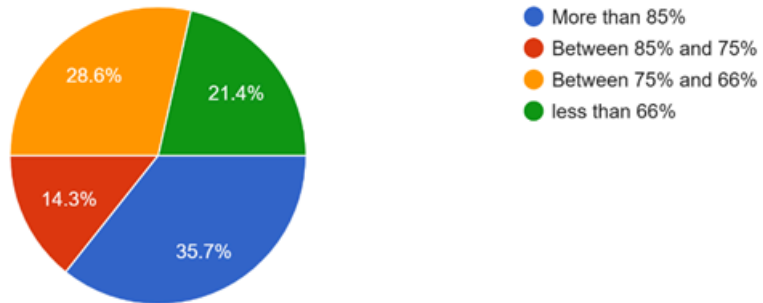
It is observed that 100% of the class agreed that the paper taught them different theoretical aspects of animal-human relatedness

ACTION TO BE TAKEN:

An attempt will be made to ensure the same response in future

What was your attendance in this paper?

14 responses



Course Name: Media, Culture, and Society

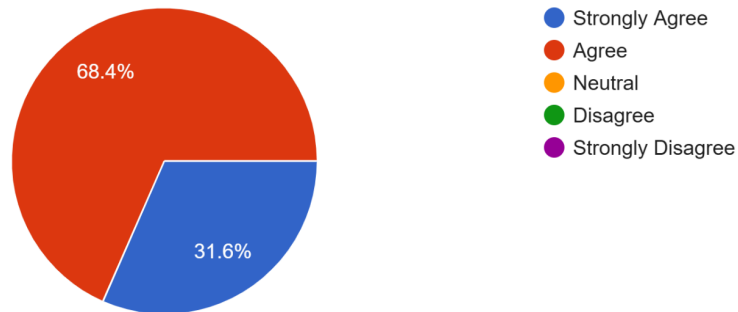
Semester: VI

Program: General Elective (GE)

UPC: 2304000016

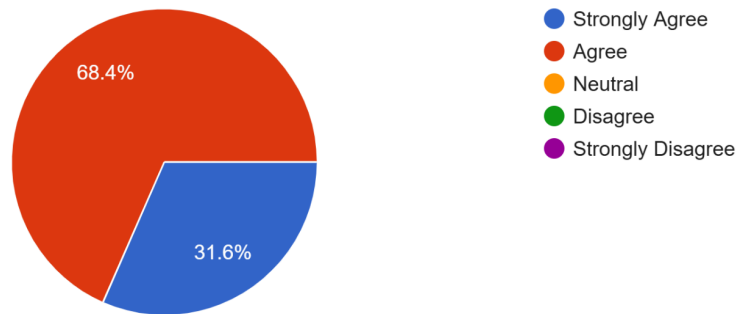
1. The course enabled you to understand the relationship between media, culture, and society.

19 responses



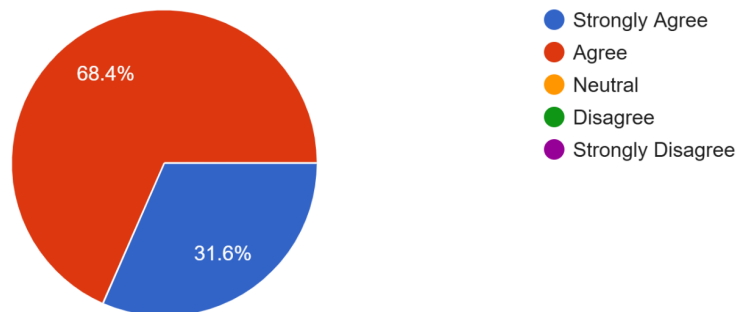
2. The course enhanced your understanding of how media shapes social norms, values, and identities.

19 responses



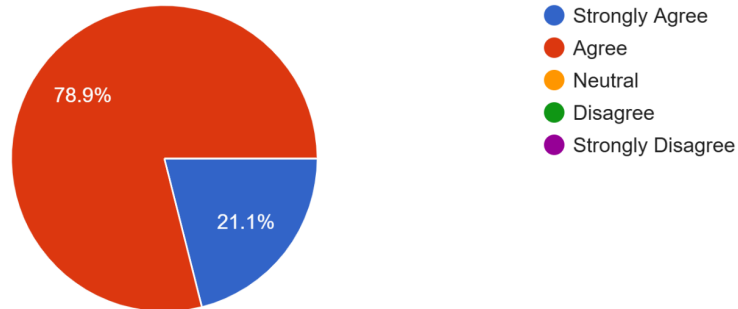
3. The course enhanced your awareness of contemporary media issues (digital media, social media, globalisation, misinformation).

19 responses



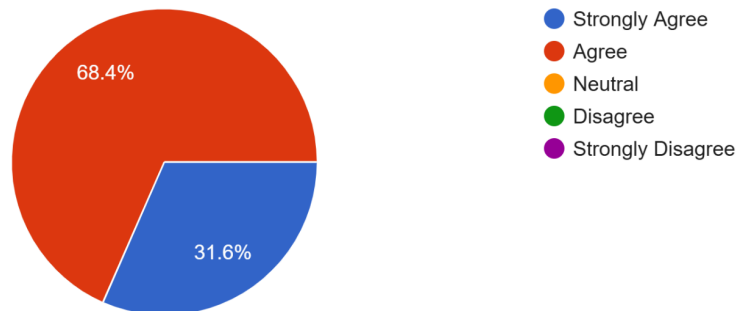
4. The course encouraged you to critically analyse media texts (films, advertisements, news, social media content).

19 responses



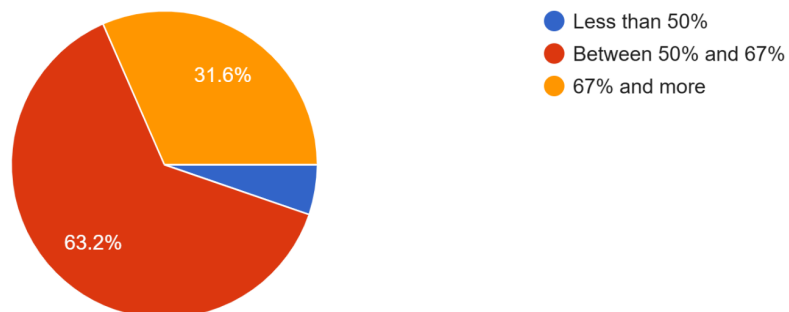
5. The teaching methods and classroom interactions supported your understanding of the course content.

19 responses



6. How much was your attendance in the course?

19 responses



OBSERVATIONS:

The feedback indicates that the course was highly effective in helping students understand the relationship between media, culture, and society, as well as the role of media in shaping social norms, values, and identities. All students agreed that the course enhanced their awareness of contemporary media issues and encouraged critical analysis of diverse media texts, including films, advertisements, news, and social media content. Students also expressed positive feedback regarding the teaching methods and classroom interactions in supporting their understanding of the course material.

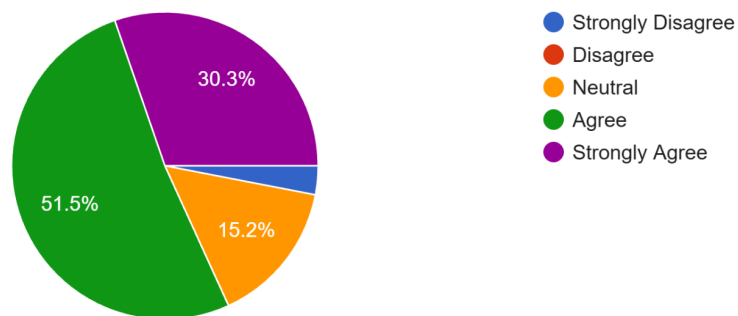
ACTION TO BE TAKEN:

To further strengthen student engagement, greater emphasis will be placed on incorporating contemporary media case studies, interactive discussions, and analysis of emerging digital media trends to deepen critical understanding and practical application of course concepts.

Course Name: Working with People
Semester: VI
Program: Skill Enhancement Course (SEC)
UPC: 2336000001

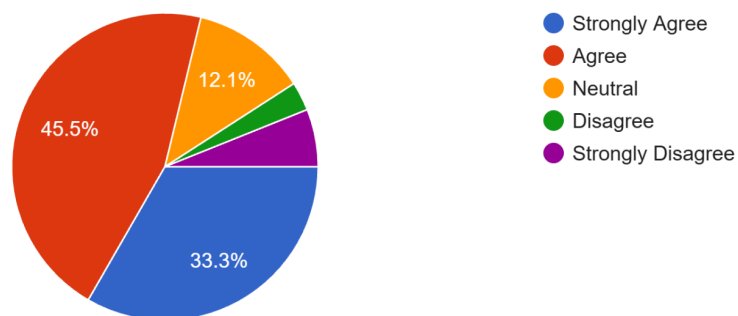
1. The course provided you knowledge of fieldwork practice.

33 responses



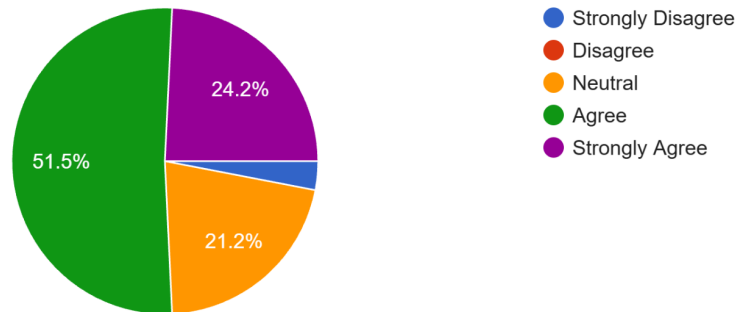
2. The course helped you to understand the importance of self-awareness and sensitivity.

33 responses



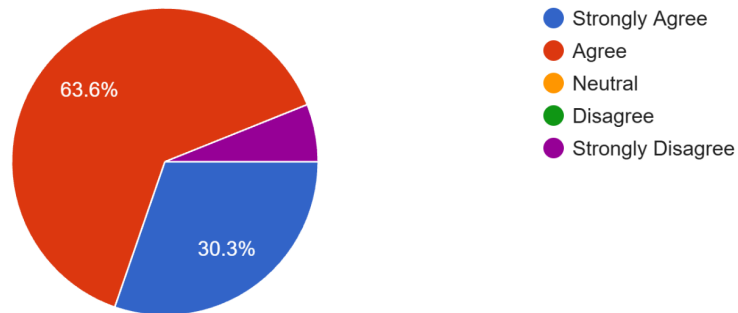
3. The course helped to learn about the documentation of data.

33 responses



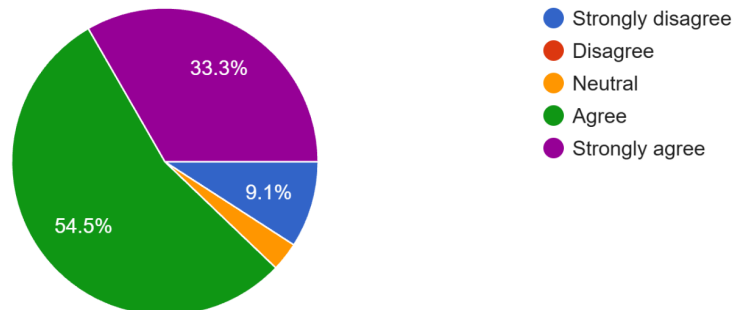
4. The course has helped you in developing an understanding of the personal and professional self.

33 responses



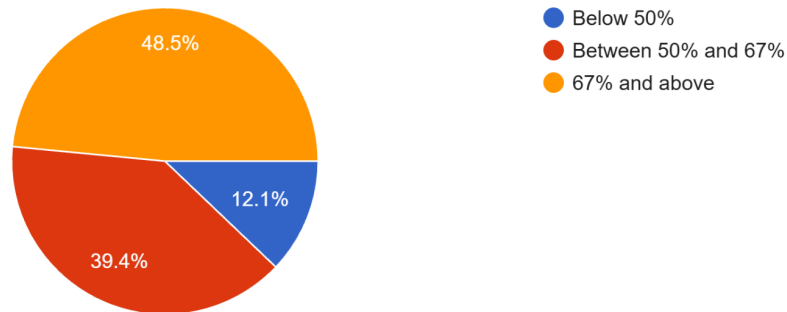
5. The course introduced you to effective strategies for goal-setting and time-management.

33 responses



6. How much was your attendance in the course?

33 responses



OBSERVATION:

More than 75% of the students agreed that the course helped them in attaining course objectives like the importance of documentation of data and self-awareness and sensitivity. More than 81% of the students agree that the course helped them to understand fieldwork and strategies for time-management and goal setting. More than 93% of the students agreed that the course helped them to develop a personal and professional self.

ACTION TO BE TAKEN:

More field-based work will be ascribed to students to develop practical knowledge of the subject.

4th Year

Course Name: Themes in Sociological Theory (DSC)

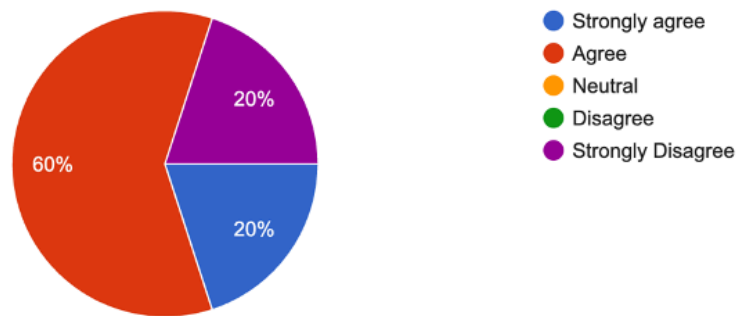
Semester: VIII

Program: B.A.Honours Sociology (NEP)

UPC: 2302104801

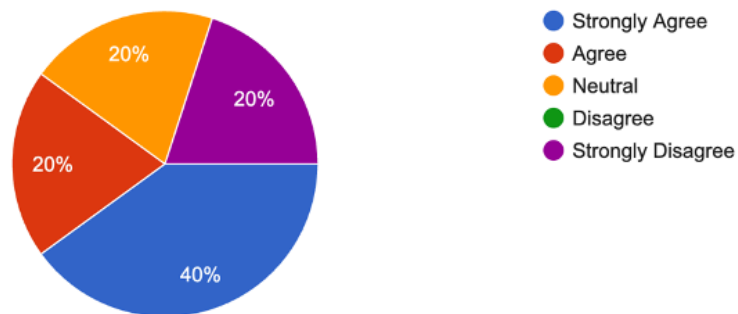
1. The course provided you an understanding of the philosophy and significance of theory building.

5 responses



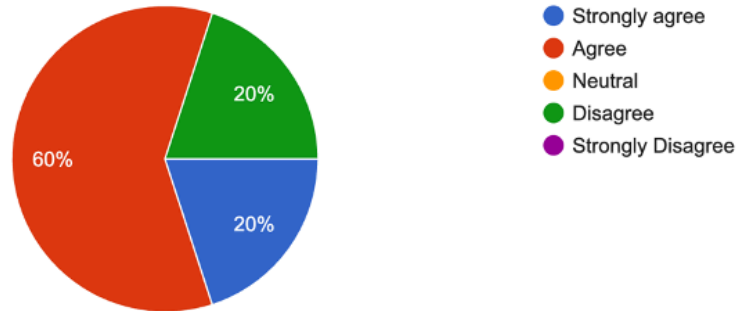
2. The course familiarised you with the process of theory building.

5 responses



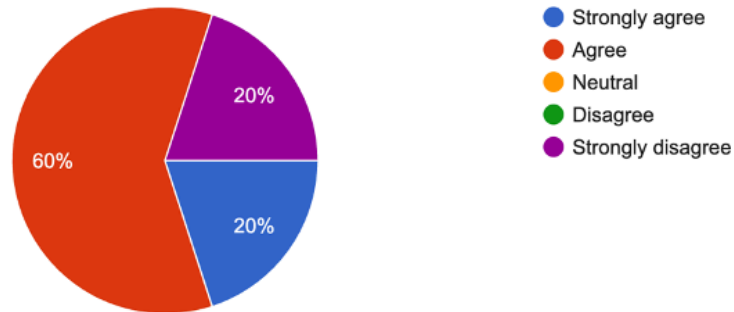
3. The course provided an understanding of the theoretical perspectives focusing on phenomenology and intrepretive tradition.

5 responses



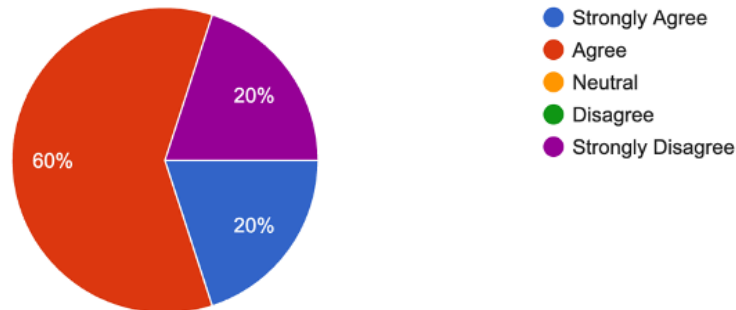
4. The course familiarised you with the theoretical constructs of performativity and narrative constitution of identity.

5 responses



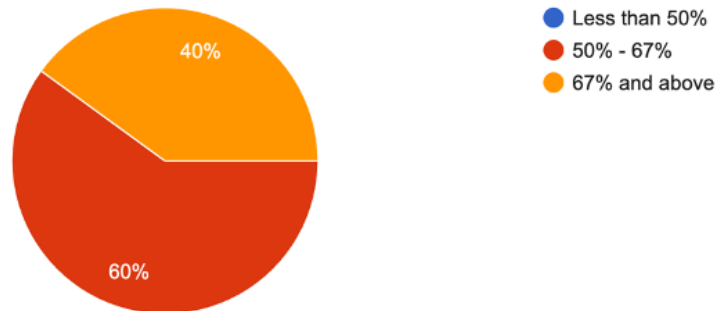
5. The course enabled you to reflect on the construction of theory from a decolonial perspective.

5 responses



6. How much was your attendance in this course?

5 responses



OBSERVATIONS:

Almost the entire class felt that the course had familiarised them regarding the philosophy and significance of theory building and theoretical perspective. They agreed that the course equipped them with an understanding of theoretical constructs on phenomenology and interpretive sociology, performativity and narrative constitution of identity. They also felt that the course had enabled them to reflect on construction of theory from a decolonial perspective. While more than half the class was of the view that the course had helped them understand the process of theorising, one student was unclear on it and another disagreed on it.

ACTION TO BE TAKEN REPORT:

In future emphasis would be made on holding classroom discussions on the process of theorising. YouTube links will be shared, assignments and tests will be given on the topic.

Course Name: Ethnographic Filmmaking (DSE)

Semester: VIII

Program: B.A.Honours Sociology (NEP)

UPC: 2303100019

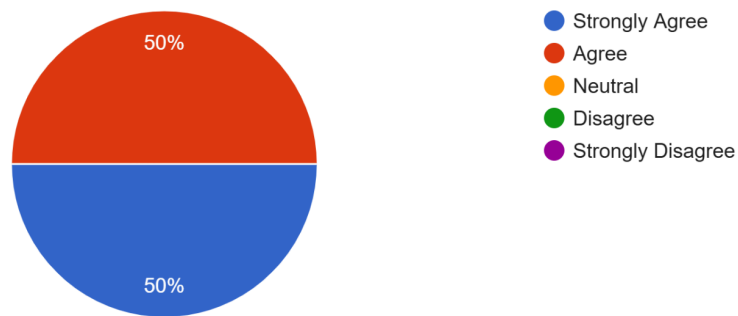
1. The course enabled you to understand the principles and practices of ethnographic filmmaking.

2 responses



2. The course familiarised you with key concepts such as observation, participation, reflexivity, and narrative construction in ethnographic film.

2 responses



3. The course developed your awareness of ethical issues involved in ethnographic filmmaking (consent, representation, power dynamics).

2 responses



4. The practical assignments (fieldwork, filming, editing projects) were effective in building your technical competence.

2 responses



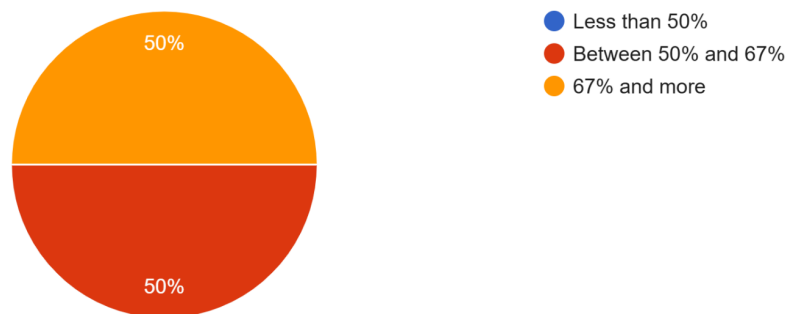
5. The course effectively integrated theory with hands-on filmmaking practice.

2 responses



6. How much was your attendance in the course?

2 responses



OBSERVATIONS:

Student feedback indicates that the course was highly effective in developing both conceptual and practical understanding of ethnographic filmmaking. Students reported that the course successfully introduced them to the principles, methods, and ethical dimensions of ethnographic filmmaking, while also familiarising them with key concepts such as observation, participation, reflexivity, and narrative construction. The practical assignments were found to be particularly effective in building technical competence and integrating theoretical learning with hands-on filmmaking practice.

ACTION TO BE TAKEN:

The course will continue to strengthen experiential learning through practical assignments, with additional opportunities for collaborative projects, film screenings, and reflective discussions to further enhance students' creative and analytical engagement with ethnographic filmmaking.

Course Name: Sociology of Childhood

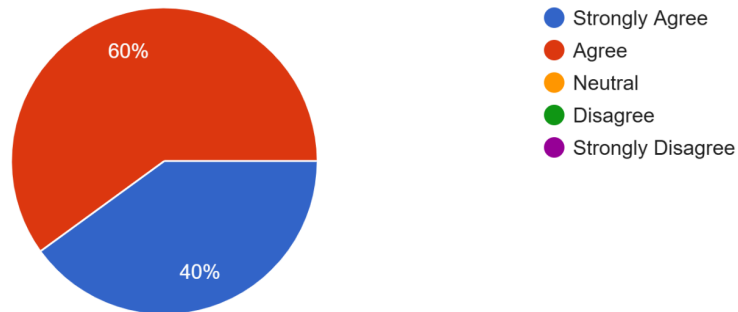
Semester: VIII

Program: General Elective (GE)

UPC: 2304000030

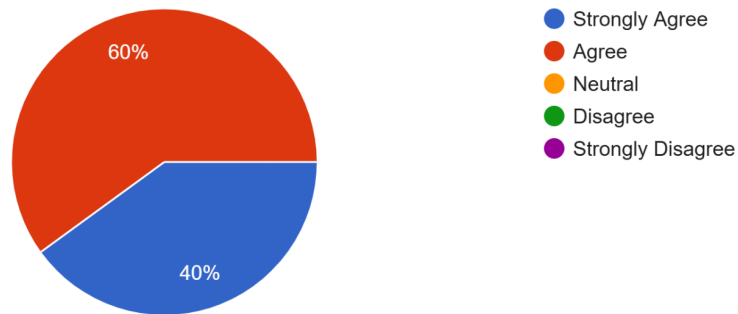
1. The course enabled you to understand childhood as a social and cultural construct.

5 responses



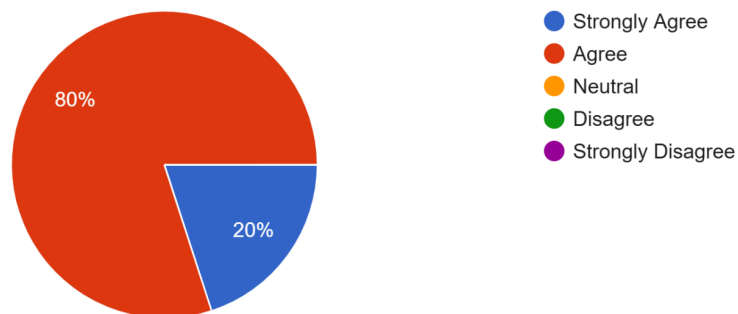
2. The course helped you analyse the role of institutions (family, school, media, state) in shaping childhood experiences.

5 responses



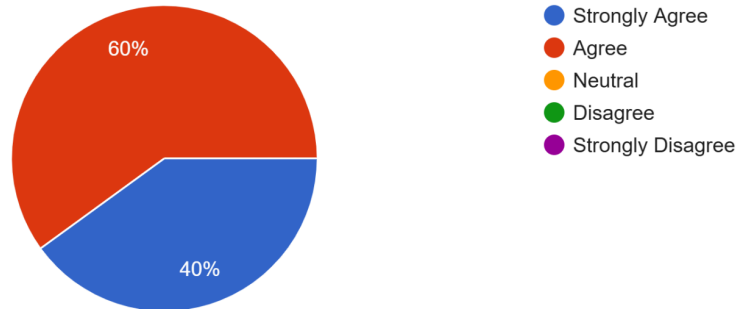
3. The course enabled you to connect theoretical concepts with real-life situations and case studies.

5 responses



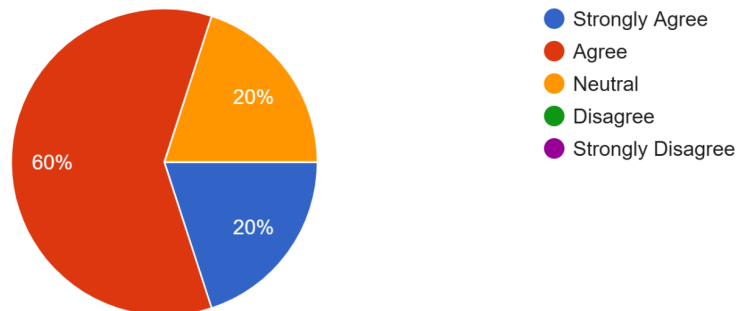
4. The course enhanced your awareness of issues related to children (education, labour, rights, inequality, protection).

5 responses



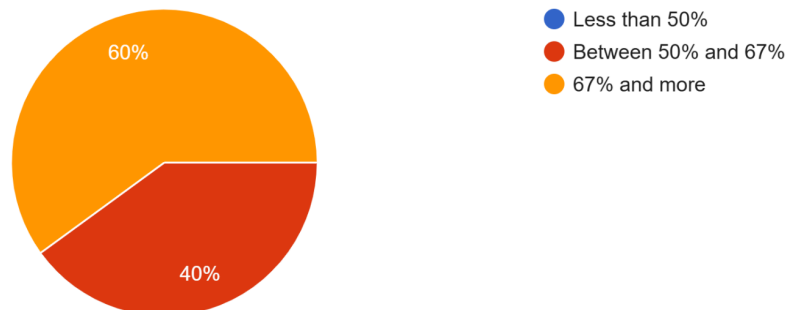
5. The teaching methods and classroom interactions supported your understanding of the course content.

5 responses



6. How much was your attendance in the course?

5 responses



OBSERVATIONS:

Student feedback suggests that the course effectively facilitated an understanding of childhood as a social and cultural construct, along with the role of institutions such as family, school, media, and the state in shaping childhood experiences. The course was also found to be successful in connecting theoretical concepts with real-life situations and enhancing awareness of issues related to children, including education, labour, rights, inequality, and protection. The majority of students also expressed satisfaction with the teaching methods and classroom interactions that supported their learning.

ACTION TO BE TAKEN:

Further efforts will be made to incorporate more case-based discussions, contemporary examples, and participatory classroom activities to deepen students' engagement with child-related social issues and strengthen conceptual understanding across diverse learning needs.

Course Name: Understanding Religion

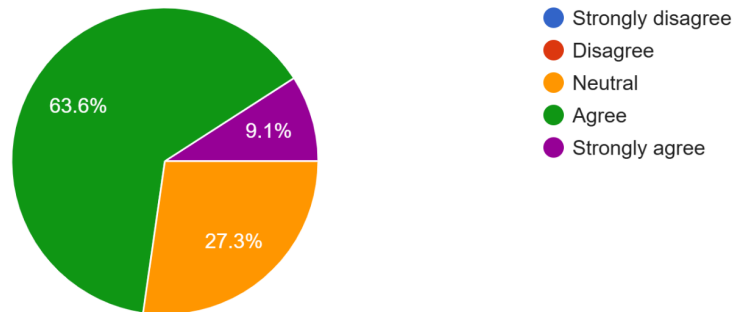
Semester: VIII

Program: General Elective (GE)

UPC: 2304000029

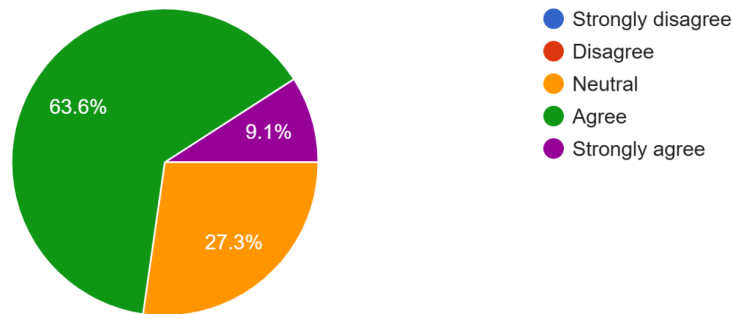
1. The course helps you identify and define the religious phenomenon across cultures.

11 responses



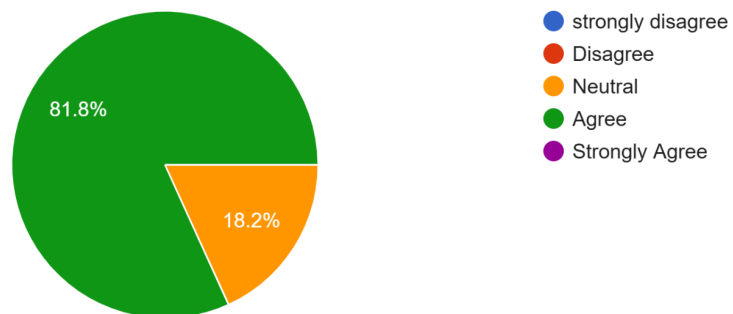
2. The course helps you Interpret and analyse the religious beliefs and practices form a sociological perspective.

11 responses



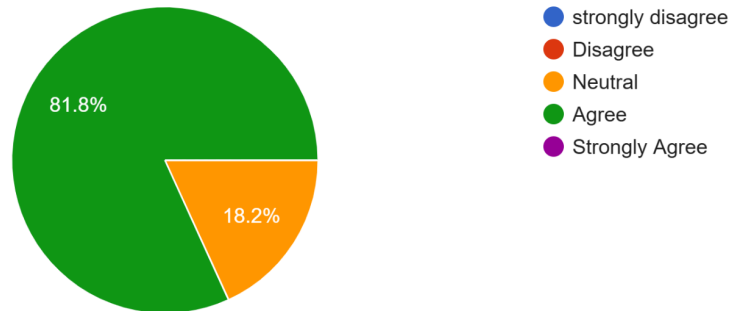
3. The course enabled you to evaluate the place of religion in modern society.

11 responses



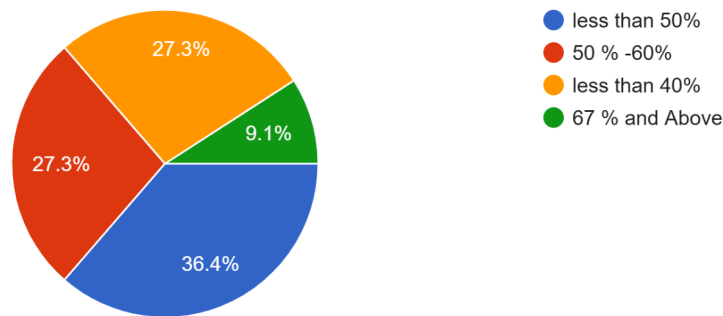
4. the course help you to trace the changing character of religion as a social institution in the context of modernity.

11 responses



5. overall Attendance

11 responses



Observations:The feedback shows that students had a positive learning experience in the course. Most students agreed that the course helped them understand religious phenomena across cultures, interpret religious beliefs and practices from a sociological perspective, and analyse the role of religion in modern society. Students also appreciated the discussion on the changing nature of religion in the context of modernity. There were no negative responses, though a few students remained neutral in some areas.

Action to be taken:The course will continue to focus on sociological perspectives and comparative understanding of religion. More interactive discussions, contemporary examples, and case studies will be included to improve student engagement and understanding.