

# COURSE EXIT SURVEY: Analysis Report Academic

Session: 2025-2026

SEM – 1, 3, 5,7

## COURSE EXIT SURVEY: Analysis Report

Academic Session: 2025-2026

(Batch: 2025-2029)

Department: Human Development & Family Empowerment

Program: B.A (Prog) NEP

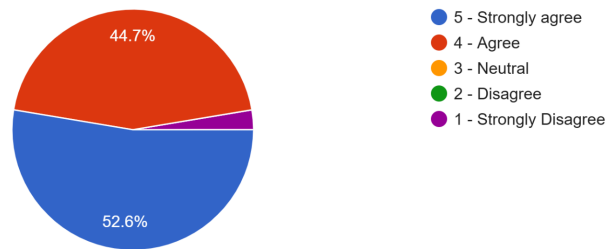
Course Title: Principles of Child Development (Minor)

Course Code: 2202331101

Semester – I

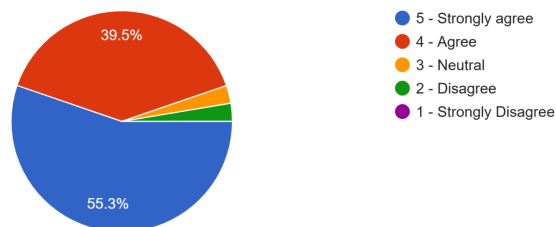
1. This course helped me to understand the concept of child development as a field of study.

38 responses



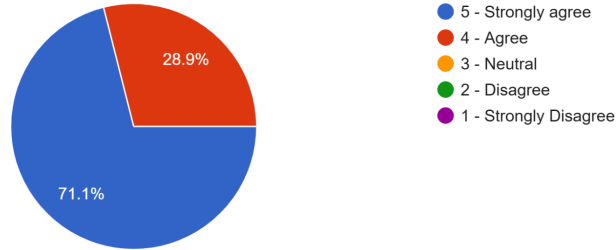
2. This course helped me to develop an understanding of prenatal development.

38 responses



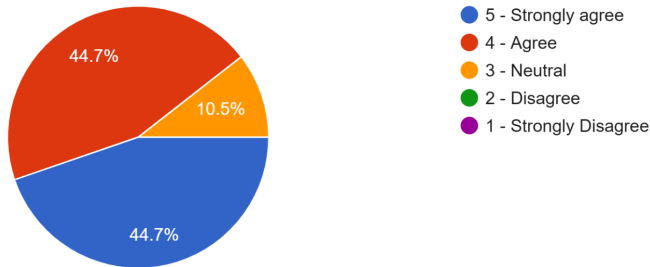
3. This course helped me learn the basic techniques of data collection (Interview, questionnaire, observation, and case study).

38 responses



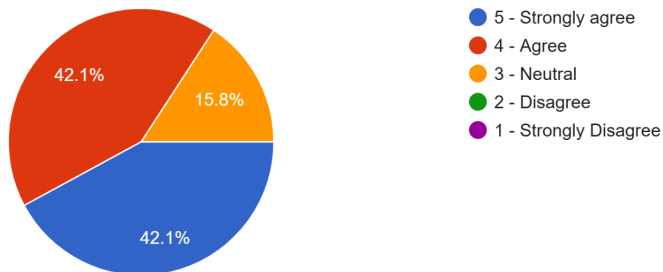
4. This course helped to understand the scope and utility (importance) of this course.

38 responses



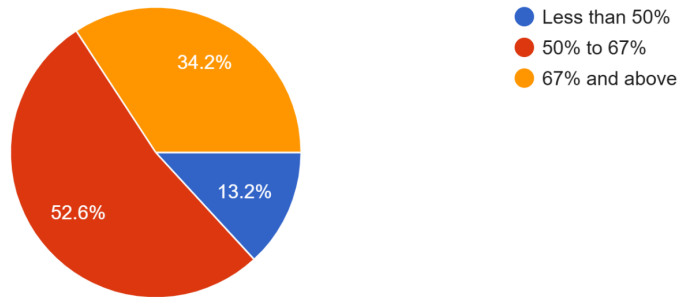
5. This course helped to understand the multidisciplinary nature of this course (linkage with other subjects).

38 responses



## 6. Percentage of classes attended

38 responses



### **OBSERVATIONS:**

Based on the responses, it was observed that approximately 97% of students either *strongly agreed* or *agreed* that they had gained a clear understanding of child development as a field of study. Nearly 95% of the respondents indicated that the course helped them develop an understanding of prenatal development.

All students reported that the course enabled them to learn the basic techniques of data collection. Further, about 85–90% of students agreed that the course helped them understand the scope and utility of the subject as well as its multidisciplinary nature, highlighting its linkages with other disciplines.

Additionally, it was noted that 87% of the students had an attendance rate of 50% or higher, indicating satisfactory student participation in the course.

### **ACTION TO BE TAKEN REPORT:**

Based on course exit survey feedback, remedial classes will be conducted for identified topics using innovative methods such as quizzes and discussions. Teaching will be made more engaging through audio-visual aids and group activities to enhance student participation, understanding, and overall class attendance.

**Batch: (2024-2028)**

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

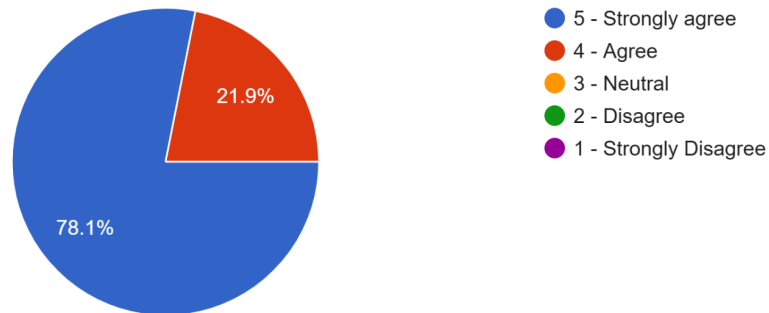
**Course Title:** Empowerment of Women & Children (Minor)

**Course Code:** 2202332301

**Semester – III**

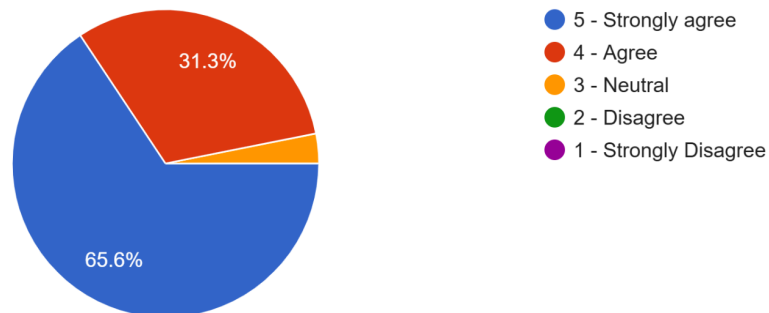
1. This course helped me to understand the status of women and children in India.

32 responses



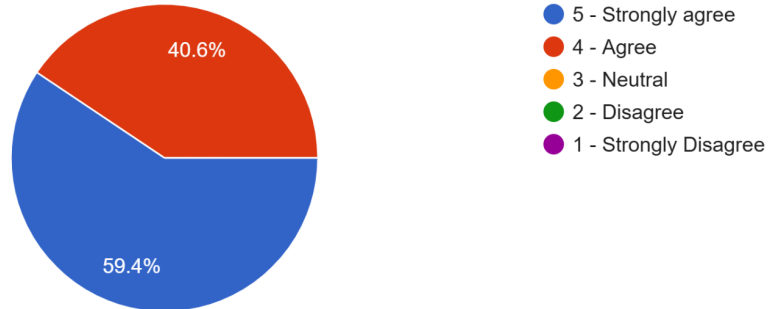
2. This course helped me to gain knowledge about programmes and services for women and children in India.

32 responses



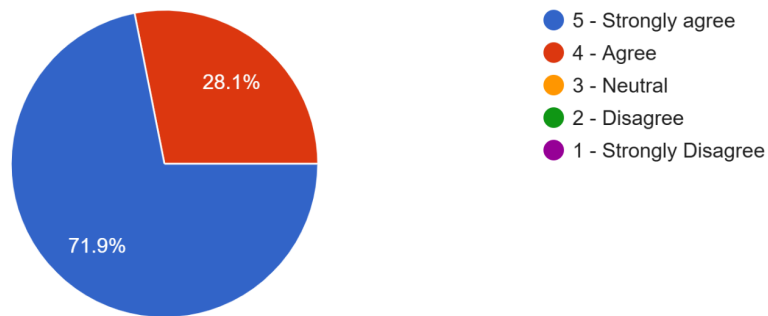
3. This course helped me to gain understanding about the importance of maternal health and education.

32 responses



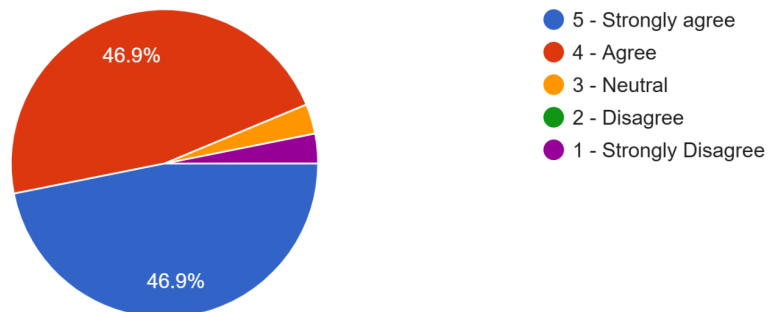
4. This course helped me to acquire knowledge and skills to work with women and children.

32 responses



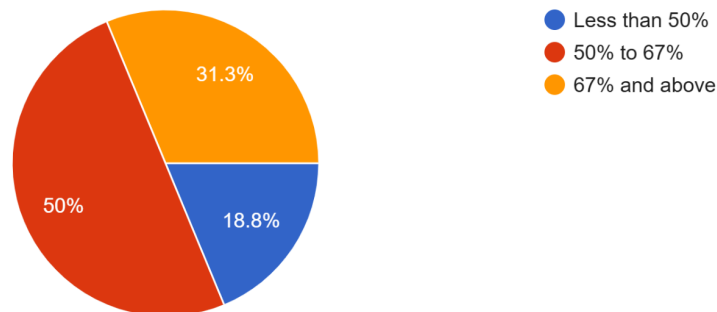
5. This course helped me to enhance research related skills and scientific temperament through experiential learning (learning through experience).

32 responses



## 6. Percentage of classes attended:

32 responses



### **OBSERVATIONS:**

The survey findings indicate that all students either strongly agreed or agreed on gaining an understanding of the status of women and children in India, the importance of maternal health and education, and the knowledge and skills required to work with women and children. Further, 97% of students agreed that the course enhanced their knowledge of programmes and services for women and children in India. Additionally, 94% of respondents reported improvement in research-related skills and scientific temperament through experiential learning. It was also noted that 81% of students had an attendance rate of 50% or higher.

### **ACTION TO BE TAKEN REPORT:**

In response to the few areas identified, remedial classes will be conducted to strengthen understanding of specific topics. Additionally, efforts will be made to enhance classroom engagement through interactive teaching methods, with the aim of improving student participation and overall attendance rates.

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

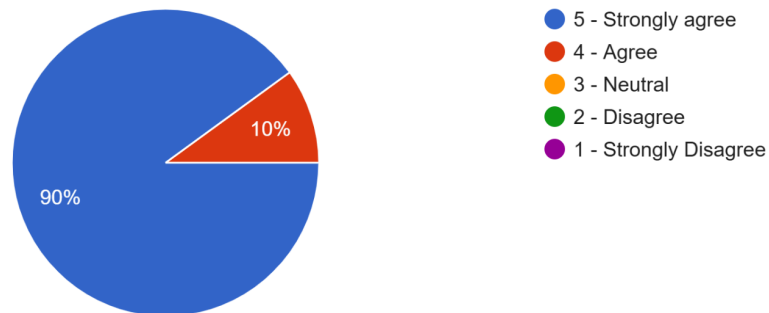
**Course Title:** Gender & Social Justice in India (Major)

**Course Code:** 2202332302

**Semester – III**

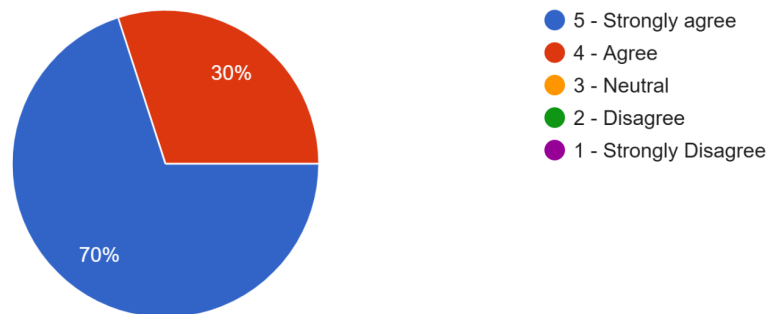
1. This course helped me to understand the different terms used to discuss gender.

10 responses



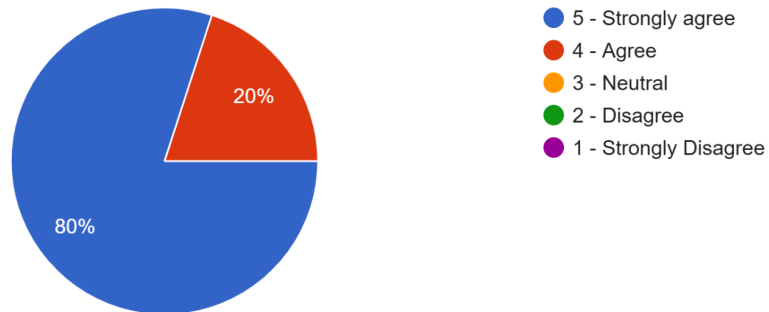
2. This course helped me to understand about the social construction of gender.

10 responses



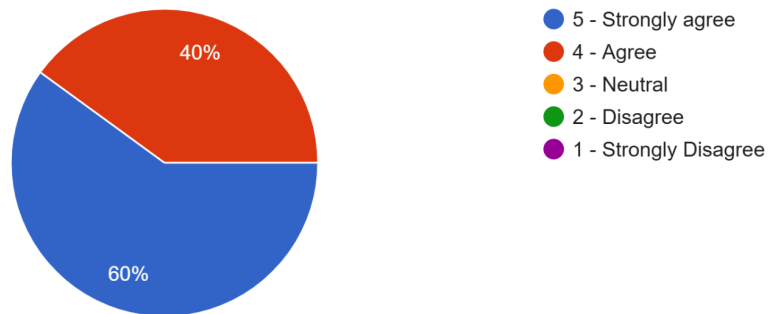
3. This course helped me to understand the situation of gender justice in India.

10 responses



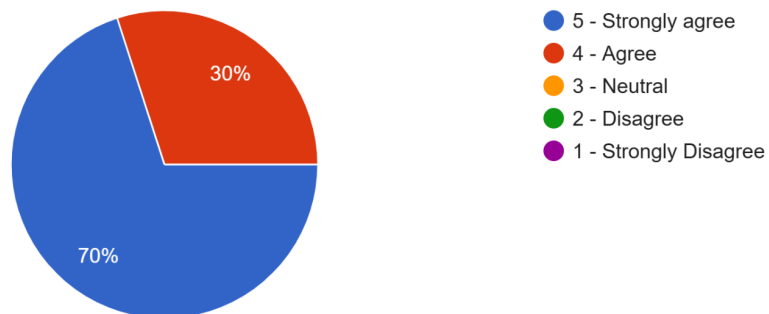
4. This course introduced me to the different Constitutional provisions for Women.

10 responses



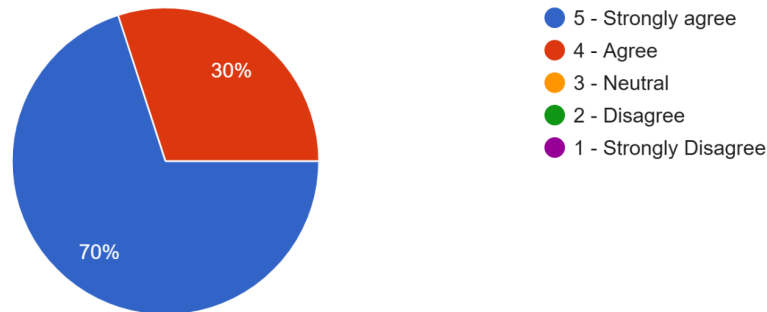
5. This course helped to explore and discuss the various initiatives by the Government in the area of Gender Justice in the last 5 years.

10 responses



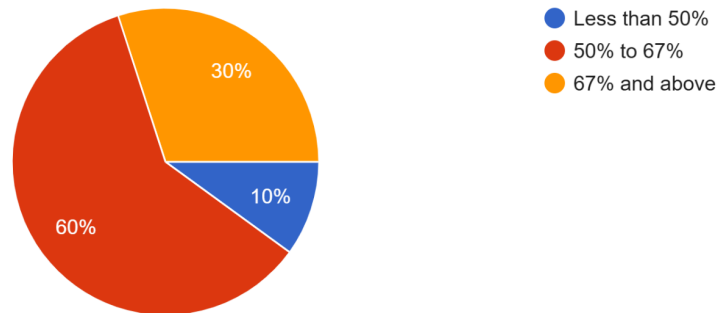
6. This course gave me various opportunities to use my theoretical knowledge in practical life.

10 responses



7. Percentage of classes attended:

10 responses



### **OBSERVATIONS:**

Based on the responses received, it was observed that almost all students either *strongly agreed* or *agreed* that the course was effective in enhancing their understanding of gender-related concepts, the social construction of gender, and the status of gender justice in India. Students also reported that the course successfully familiarized them with Constitutional provisions for women, enabled critical exploration and discussion of government initiatives related to gender justice over the past five years, and provided meaningful opportunities to apply theoretical knowledge to practical contexts.

Additionally, it was noted that 90% of students recorded an attendance rate of 50% or higher, reflecting satisfactory participation in the course.

### **ACTION TO BE TAKEN REPORT:**

Interactive teaching strategies and engaging classroom activities will be implemented to encourage regular student attendance.

(Batch: 2023-2028)

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

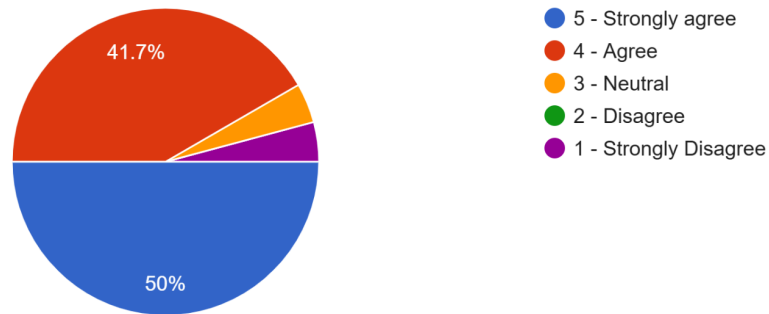
**Course Title:** Child Rights & Gender Equity (Minor)

**Course Code:** 2202333501

**Semester – V**

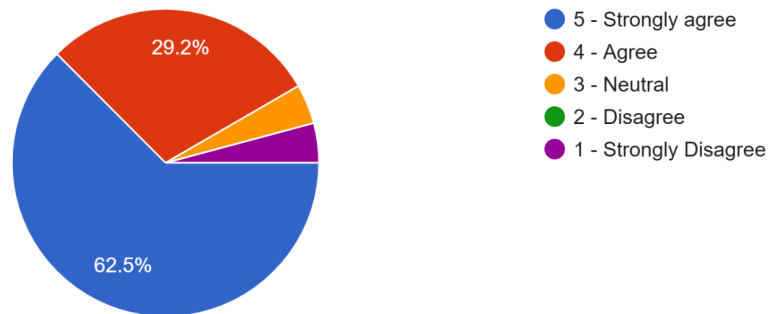
1. This course helped me to understand the various definitions of child and child rights.

24 responses



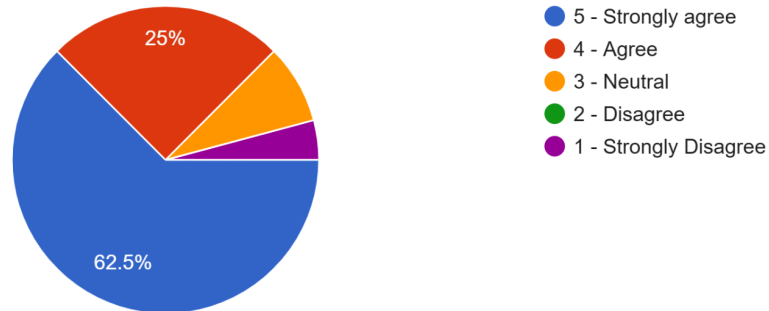
2. This course helped me to understand the various dimensions of challenges faced by children.

24 responses



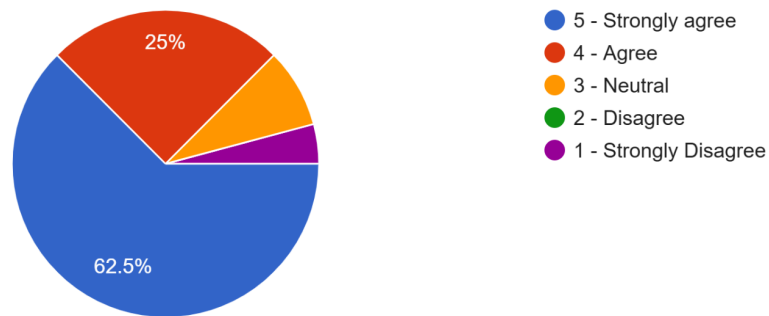
3. Through this course, I learned about the organizations, institutions, and services for disadvantaged children.

24 responses



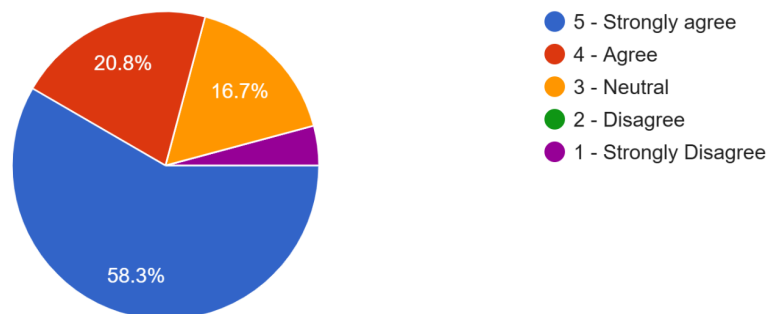
4. This course helped me to understand contemporary gender issues.

24 responses



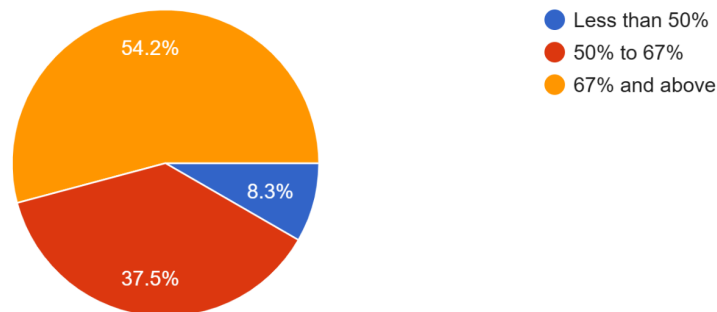
5. This course also provided me with the opportunity to put my theoretical knowledge into practice (Case profile, poster making and so on).

24 responses



## 6. Percentage of classes attended:

24 responses



### **OBSERVATIONS:**

The survey indicated that 92% of students either strongly agreed or agreed that the course strengthened their understanding of the definitions of child and child rights, as well as the multidimensional challenges faced by children. About 88% of respondents reported gaining knowledge of organizations, institutions, and services supporting disadvantaged children and developing awareness of contemporary gender issues. Further, 80% of students acknowledged opportunities to apply theoretical knowledge through practical activities such as case profiles and poster-making. In terms of participation, 52.4% of students maintained attendance of 67% and above, while an additional 37.5% recorded attendance of 50% or higher.

### **ACTION TO BE TAKEN REPORT:**

To address a few concerns highlighted, remedial classes will be conducted to strengthen identified topics. Measures will be taken to improve attendance through enhanced student engagement.

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

**Course Title:** Women Rights and Gender Justice (Major)

**Course Code:** 2202333502

**Semester – V**

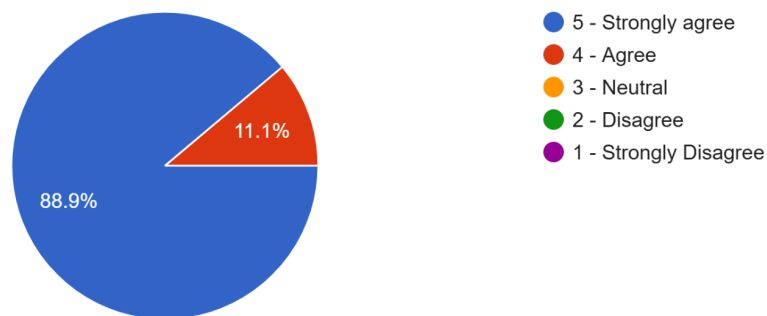
1. This course helped me understand gender issues in Indian society.

9 responses



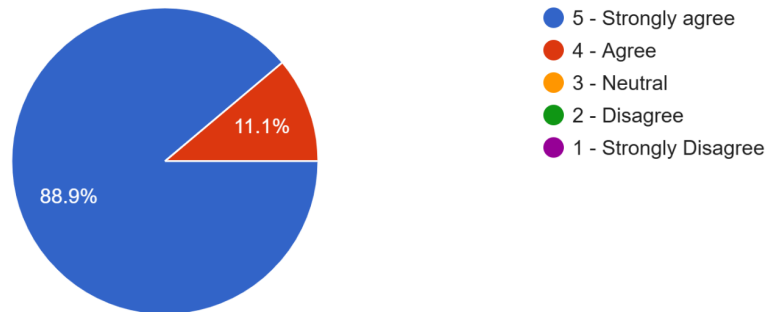
2. This course helped me to understand the legal frameworks for women in India.

9 responses



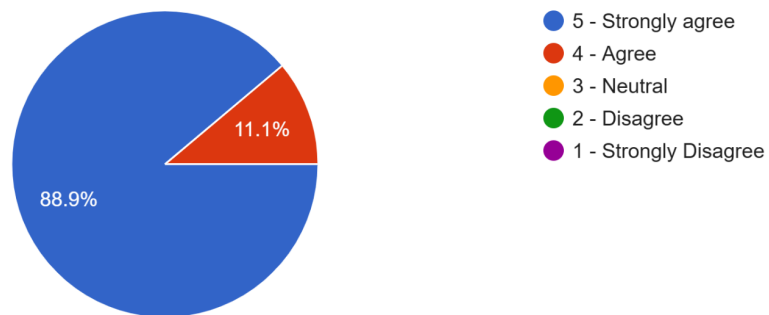
3. This course helped me to understand women laws, acts in India.

9 responses



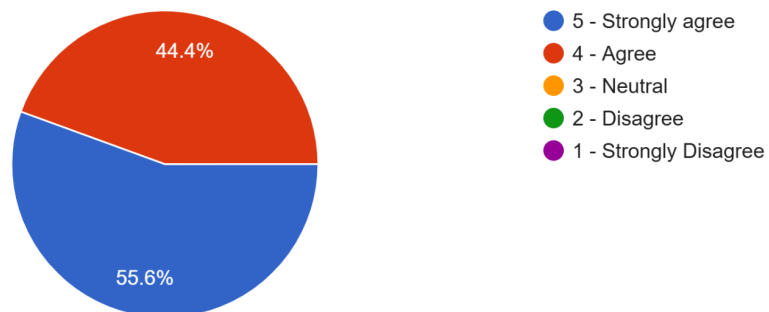
4. This course helped me to understand the concept of gender justice and its significance in creating a fair and inclusive society.

9 responses



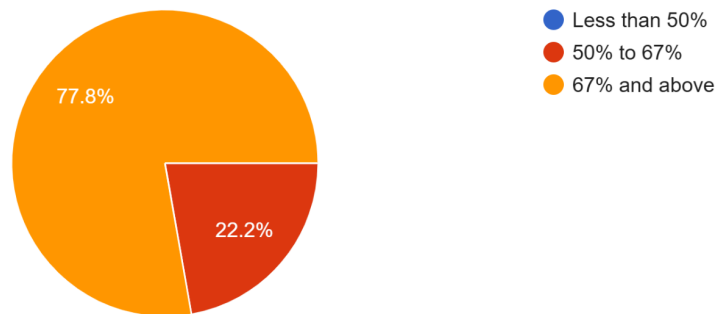
5. This course helped me apply theoretical knowledge to real-world situations through hands-on experience (Case study, movie review and so on).

9 responses



## 6. Percentage of classes attended:

9 responses



### **OBSERVATIONS:**

The survey findings indicate that all the students strongly agreed that the course enhanced their understanding of gender issues in Indian society. Further, all the respondents either strongly agreed or agreed that the course strengthened their understanding of legal frameworks, women-centric laws and acts in India, and the concept and importance of gender justice in fostering an inclusive society. Students also reported that the course effectively enabled the application of theoretical knowledge through experiential learning activities such as case studies and movie reviews. Attendance records revealed that 78% of students maintained an attendance level of 67% or above.

### **ACTION TO BE TAKEN REPORT:**

To further strengthen learning, we will continue our engaging teaching practices and provide timely academic support to maintain active student participation.

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

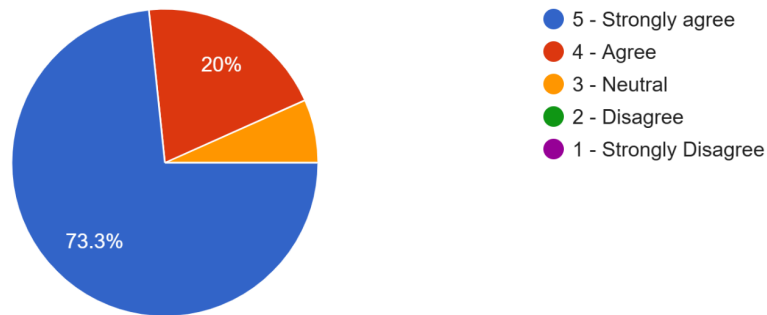
**Course Title:** Children in especially difficult circumstance (DSE)

**Course Code:** 2203330021

**Semester – V**

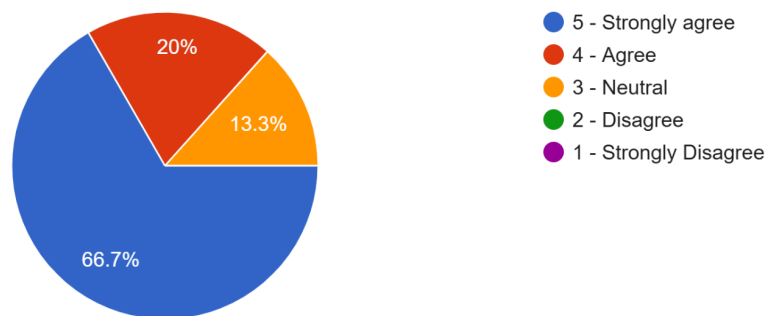
1. Through this course, I learned about the various dimensions of vulnerability concerning children.

15 responses



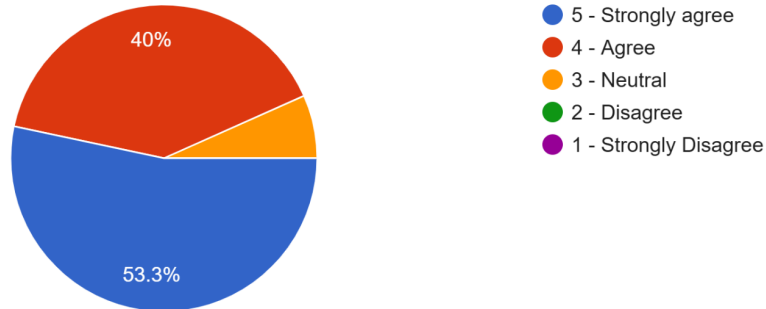
2. This course helped me to understand about various groups of disadvantaged children.

15 responses



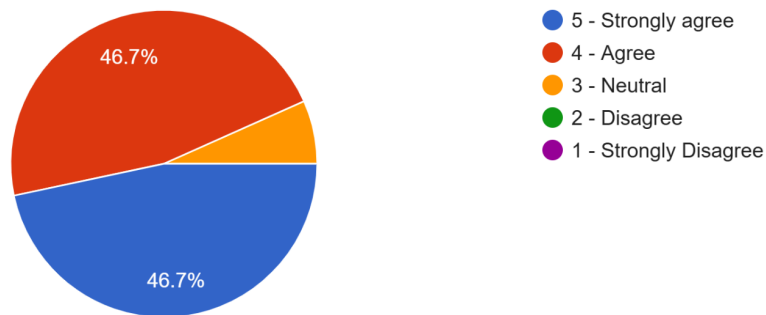
3. This course helped me understand the organizations and services available for disadvantaged children.

15 responses



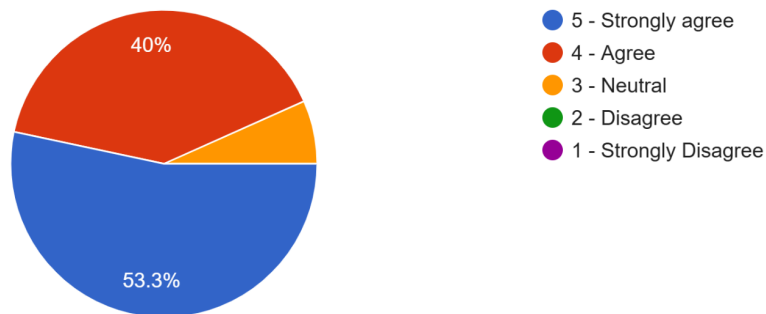
4. Through this course I understood about various dimensions of challenges faced by children.

15 responses



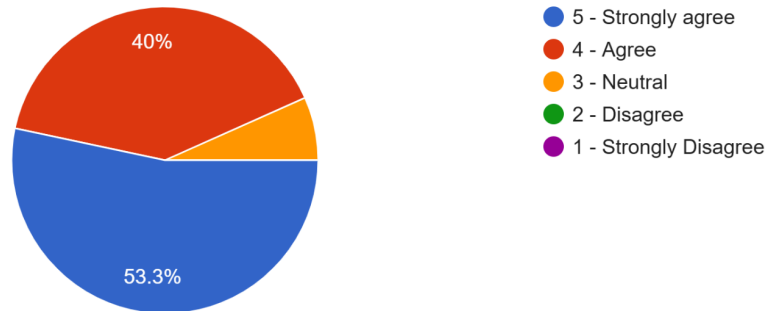
5. This course helped me acquire knowledge about child rights in India.

15 responses



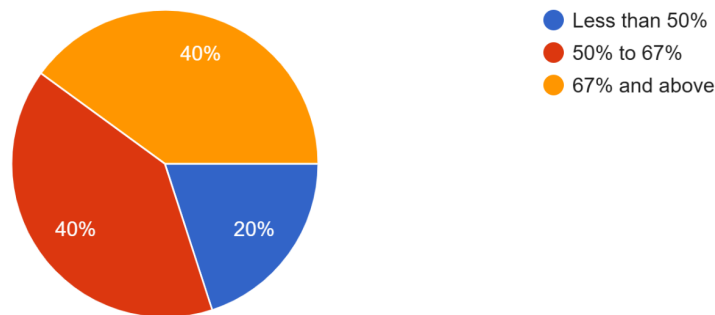
6. This course helped me apply theoretical knowledge to real-world situations through hands-on experience (Case study, movie review, poster making so on).

15 responses



7. Percentage of classes attended:

15 responses



### **OBSERVATIONS:**

Based on the survey responses, 93% of students reported that the course enhanced their understanding of child vulnerability, challenges faced by children, child rights in India, and available organizations and services for disadvantaged children. The course also provided opportunities to apply theoretical knowledge in practical activities such as case studies, poster making, and movie reviews. Additionally, 87% of students either strongly agreed or agreed that the course helped them understand the different groups of disadvantaged children.

Attendance data indicated that 80% of students maintained 50% or higher attendance.

### **ACTION TO BE TAKEN REPORT:**

Efforts will be focused on making classes more engaging and interesting to promote higher student attendance.

(Batch: 2022-2026)

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

**Course Title:** Effective Parenting (DSC-Major)

**Course Code:** 2202334701

**Semester – VII**

1. This course helped me understand the concept and meaning of parenting.

2 responses



2. This course helped me understand the Indian family system and the role of parents.

2 responses



3. This course helped me understand the process of parenting across the lifespan.

2 responses



4. This course helped me understand effective parenting and the factors that influence it.

2 responses



5. This course enhanced my understanding of parenting children with diverse needs.

2 responses



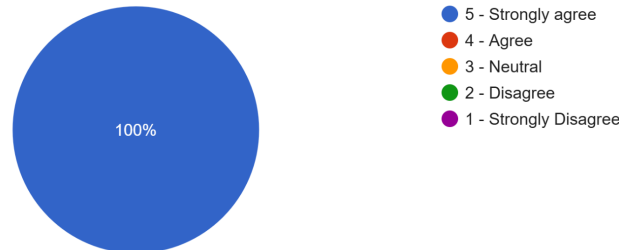
6. This course helped me apply theoretical knowledge to real-world situations through hands-on experience (analysing case examples, interviewing, movie review and so on)

2 responses



7. This course helped me understand the principles and guidelines of effective parenting.

2 responses



8. Percentage of classes attended:

2 responses



## OBSERVATIONS:

Based on the survey responses, all students strongly agreed that the course enhanced their understanding of the concept and meaning of parenting, the Indian family system, the parenting process across the lifespan, and effective parenting practices. The course also helped them understand factors influencing parenting, parenting children with diverse needs, and principles of effective parenting, while providing opportunities to apply theoretical knowledge through

practical activities such as case analysis, interviews, and movie reviews. Attendance records indicated that 100% of students maintained 67% or higher attendance.

**ACTION TO BE TAKEN REPORT:**

We will continue to implement engaging teaching methods and provide timely academic support to maintain active student participation.

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

**Course Title:** Research Methods in Home Science (DSE-I)

**Course Code:** 2203030013

**Semester – VII**

1. This course helped me understand the purpose, approaches, and types of research in Home Science.

2 responses



2. his course enabled me to compare different research designs and understand concepts such as variables, measurement, validity, and so on.

2 responses



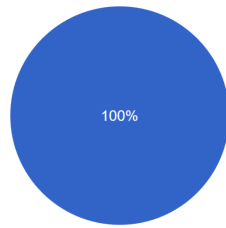
3. This course helped me learn various sampling techniques and understand tools and methods of data collection.

2 responses



4. This course strengthened my understanding of the entire research process.

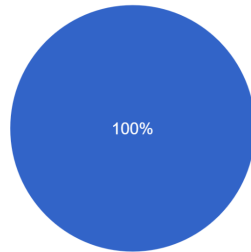
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

5. This course sensitized me to ethical principles, plagiarism, and the rights and safety of research participants.

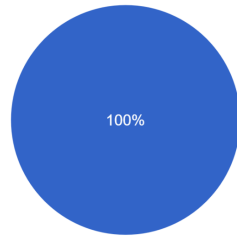
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

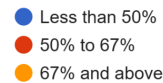
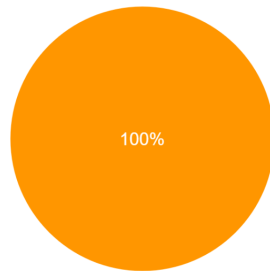
6. This course helped me apply research skills practically through designing tools, conducting data collection, coding, tabulation, and data visualization.

2 responses



7. Percentage of classes attended:

2 responses



### **OBSERVATIONS:**

Based on the survey responses, all students strongly agreed that the course enhanced their understanding of research in Home Science, including its purpose, approaches, and types. The course enabled them to compare research designs, understand key concepts such as variables, measurement, and validity, learn sampling techniques, and explore data collection tools and methods. Students also reported strengthened knowledge of the entire research process, ethical principles, plagiarism, and the rights and safety of research participants. The course provided opportunities to apply research skills practically through designing tools, conducting data collection, coding, tabulation, and data visualization. Attendance records showed that 100% of students maintained 67% or higher attendance.

### **ACTION TO BE TAKEN REPORT:**

We will continue using engaging teaching methods and providing timely support to help students stay actively involved in learning.

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

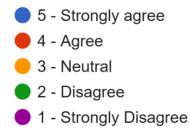
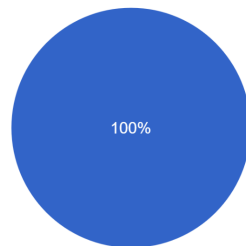
**Course Title:** Organisation and Management of ECCE Services (DSE-III)

**Course Code:** 2203330028

**Semester – VII**

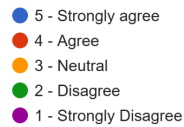
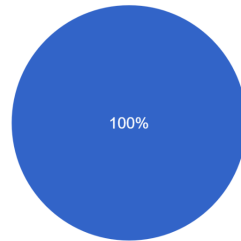
1. This course helped me in the understanding of various kinds of ECCE Services and their organization.

2 responses



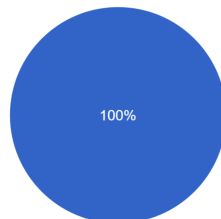
2. This course helped me learn how to plan and set up an ECCE Centre.

2 responses



3. This course helped me understand the functioning of an ECCE Centre (role of human resources).

2 responses



4. This course helped me understand how to evaluate ECCE programmes.

2 responses



5. This course helped me develop practical skills in preparing records, reports, and evaluation checklists.

2 responses



6. Percentage of classes attended:

2 responses



### **OBSERVATIONS:**

Based on the survey responses, all students strongly agreed that the course enhanced their understanding of various ECCE services and their organization, planning and setting up an ECCE centre, and the functioning of ECCE centres, including the role of human resources. The course also helped students learn to evaluate ECCE programmes and develop practical skills in preparing records, reports, and evaluation checklists. Attendance data indicated that 100% of students maintained 67% or higher attendance.

**ACTION TO BE TAKEN REPORT:**

We will continue to maintain interactive teaching and provide timely support to ensure sustained student engagement in learning.

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

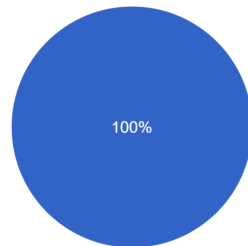
**Course Title:** Content Development for Early Childhood Care and Education (SBC)

**Course Code:** 220167551101

**Semester – VII**

1. This course enabled me to assess the key principles involved in developing content for early childhood.

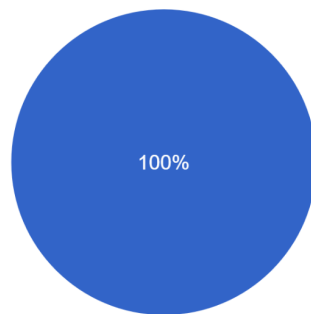
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

2. This course enabled me to recognize and select content that is culturally appropriate, inclusive, and meaningful for young children.

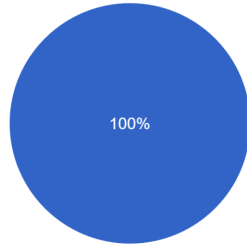
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

3. This course helped me evaluate various forms of content, such as stories, songs, and digital materials, and understand their effectiveness.

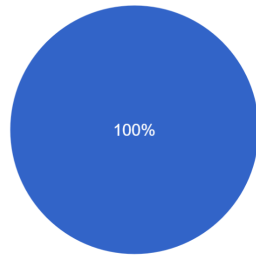
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

4. This course enabled me to design engaging content for children by integrating movement, music, theatre, and similar creative elements.

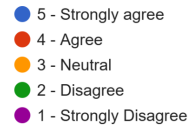
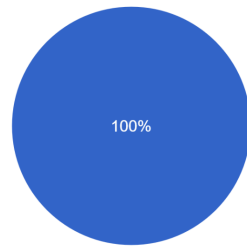
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

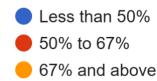
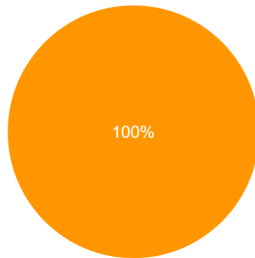
5. This course helped me apply theoretical concepts to practical situations through hands-on learning experiences.

2 responses



6. Percentage of classes attended:

2 responses



### **OBSERVATIONS:**

Based on the survey responses, all students strongly agreed that the course enhanced their ability to assess key principles of early childhood content, select culturally appropriate and inclusive materials, and evaluate various forms of content such as stories, songs, and digital resources. The course also helped students design engaging content integrating movement, music, theatre, and other creative elements and apply theoretical concepts through hands-on learning experiences. Attendance records showed that 100% of students maintained 67% or higher attendance.

### **ACTION TO BE TAKEN REPORT:**

We will continue to implement engaging teaching methods and provide timely academic support to maintain active student participation.

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2025-2026**  
**SEM – 2, 4, 6, 8**

**COURSE EXIT SURVEY: Analysis Report**  
**Academic Session: 2025-2026**

**(Batch: 2025-2029)**

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

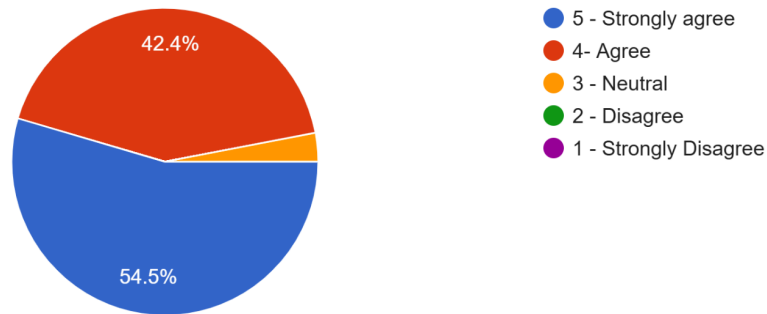
**Course Title:** Introduction to Human Development (MINOR)

**Course Code:** 2202331201

**Semester – II**

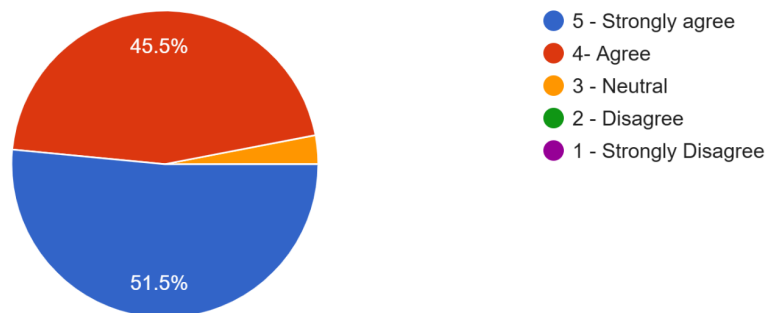
1. This course helped me to understand the field of human development and its significance.

33 responses



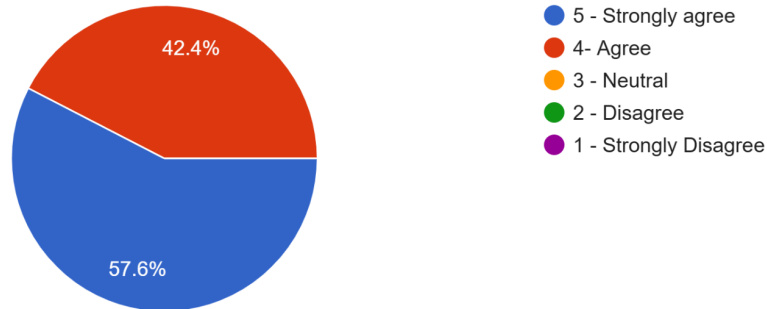
2. This course helped me to understand developmental changes occurring during the lifespan with respect to infancy, childhood and adolescence.

33 responses



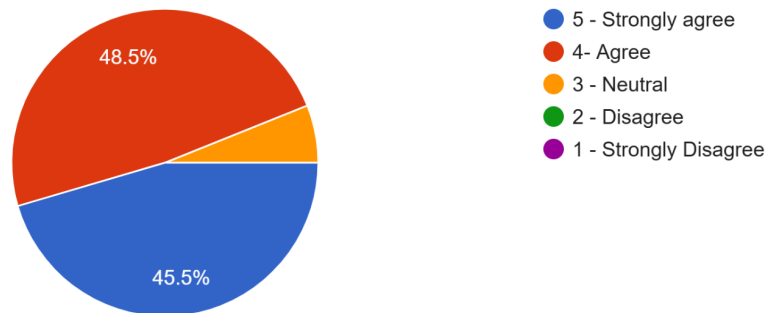
3. This course helped me to learn the basic skills of research and documentation and apply the knowledge of methods of data collection in real lif...g interview and analysis of responses; observation)

33 responses



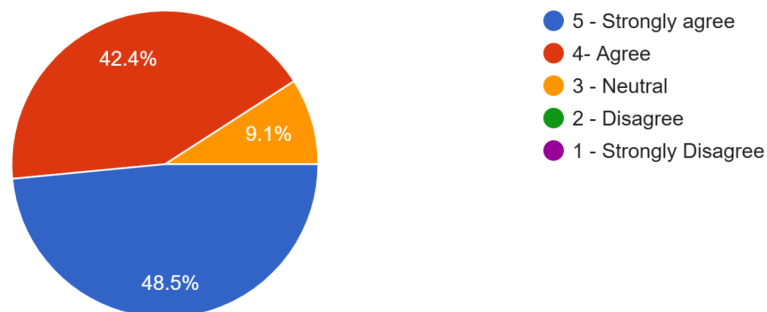
4. This course helped to understand the scope and utility (importance) of this course.

33 responses



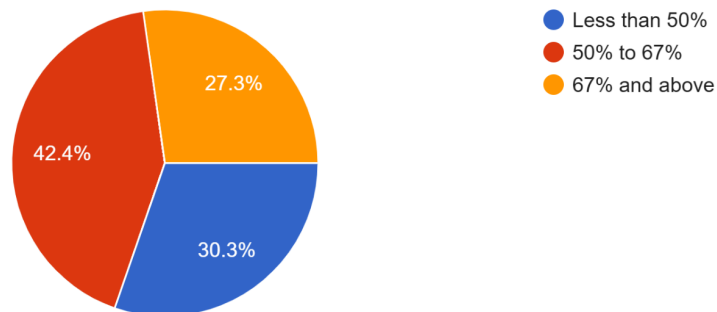
5. This course helped me understand the conflicts during various stages of lifespan development and ways to deal with it.

33 responses



## 6. Percentage of classes attended:

33 responses



### **OBSERVATIONS:**

Based on the responses, approximately 93–97% of students strongly agreed or agreed that they gained an understanding of the field of Human Development, its importance, and the developmental changes that occur throughout the lifespan. The majority of students indicated that the course helped them learn the basic skills of research and documentation. Additionally, 91% of students responded that the course aided them in understanding conflicts during various stages of the lifespan and how to address them. Around 94% of students stated that the course helped them understand its scope and utility. It was also noted that students showed interest in the course, as around 70% of them had an attendance rate of 50% or higher.

### **ACTION TO BE TAKEN REPORT:**

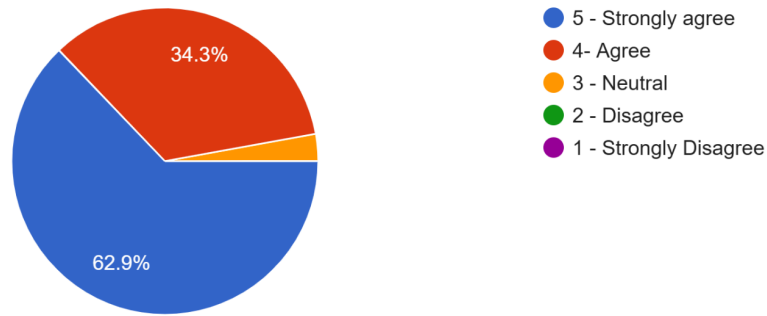
Based on some of the responses received, the identified topics will be covered through remedial classes using innovative teaching methods. To improve class attendance, efforts will be made to increase student interest and engagement.

**Batch: (2024-2028)**

**Department:** Human Development & Family Empowerment    **Program:** B.A (Prog) NEP  
**Course Title:** Principles & Perspectives on ECCE (MINOR)    **Course Code:** 2202332401  
**Semester – IV**

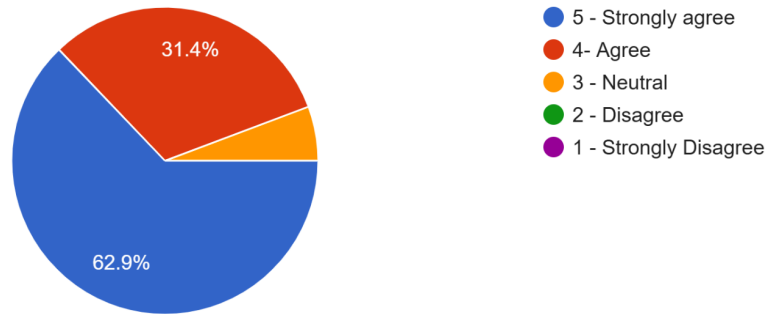
1. This course helped me to understand the need and significance of early childhood care and education.

35 responses



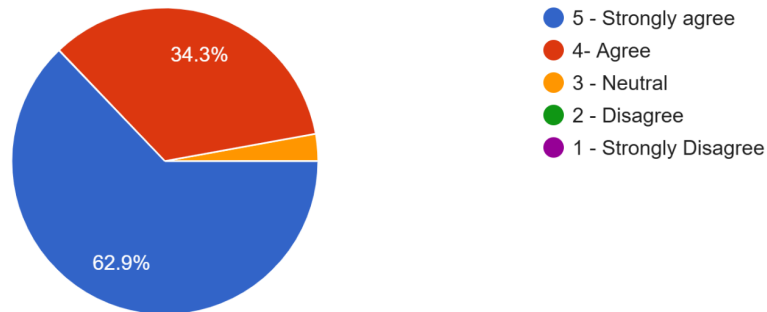
2. This course helped me to understand the policy perspectives on ECCE in India and world.

35 responses



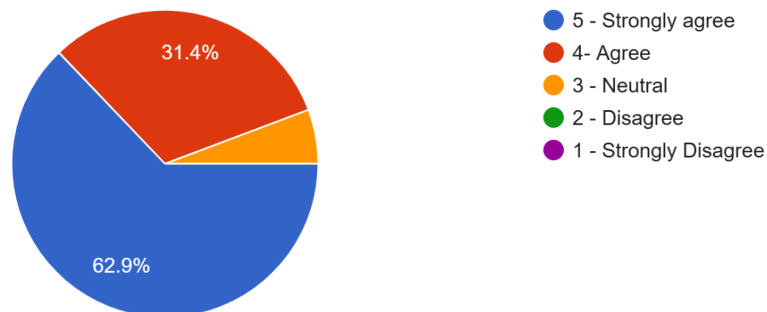
3. This course helped me to understand the developmental needs of pre-schoolers.

35 responses



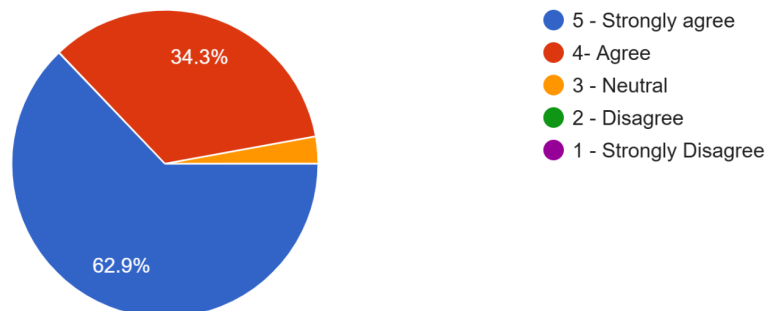
4. This course helped me to develop skills to make low-cost Teaching-Learning Material (TLM).

35 responses



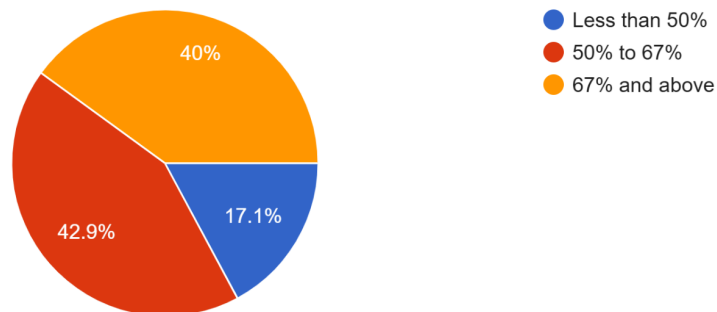
5. This course provided me the opportunities to apply the principles of ECCE in a child care setting.

35 responses



## 6. Percentage of classes attended:

35 responses



### **OBSERVATIONS:**

Based on the responses, it was observed that approximately 94% of students strongly agreed or agreed that they developed an understanding of the need for and significance of Early Childhood Care and Education (ECCE). Around 94% of students demonstrated an understanding of the policy perspective on ECCE in India, while 97% showed an understanding of the developmental needs of pre-schoolers. Additionally, 94% of students reported acquiring skills to create low-cost teaching and learning materials, and 97% stated that they received opportunities to apply ECCE principles in a childcare setting. It was also noted that around 83% of students had an attendance rate of 50% or higher.

### **ACTION TO BE TAKEN REPORT:**

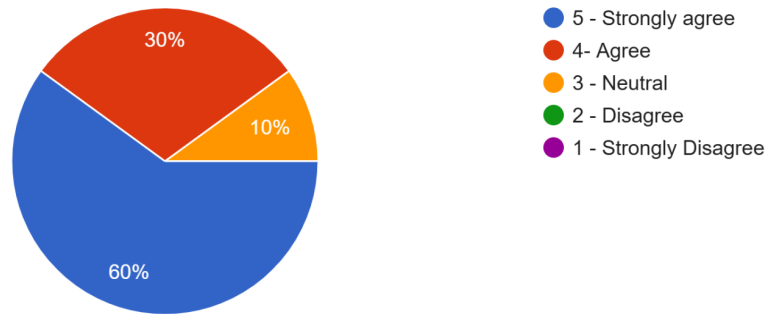
To address the concerns reflected in a few of the responses, the relevant topics will be revisited in remedial classes. To improve attendance, efforts will be made to make these sessions more engaging and interactive through innovative methods (quizzes, and mock tests).

**Department:** Human Development & Family Empowerment  
**Course Title:** ECCE- Program Planning and Practices (MAJOR)  
**Semester – IV**

**Program:** B.A (Prog) NEP  
**Course Code:** 2202332402

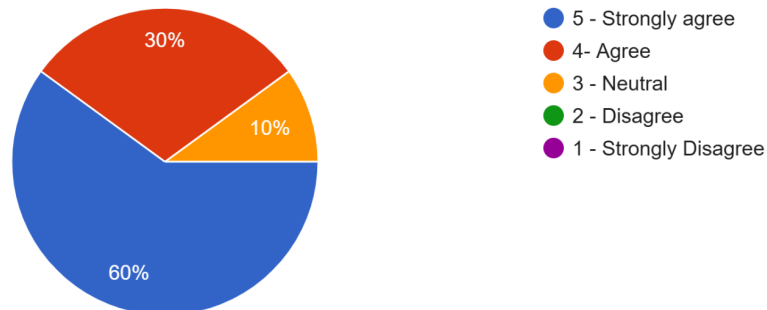
1. This course helped me to understand various aspects of planning and evaluation of ECCE centers.

10 responses



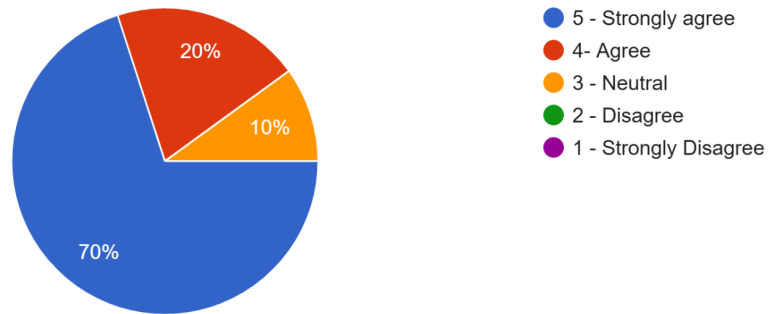
2. This course helped me to understand the views of various philosophers in the area of ECCE.

10 responses



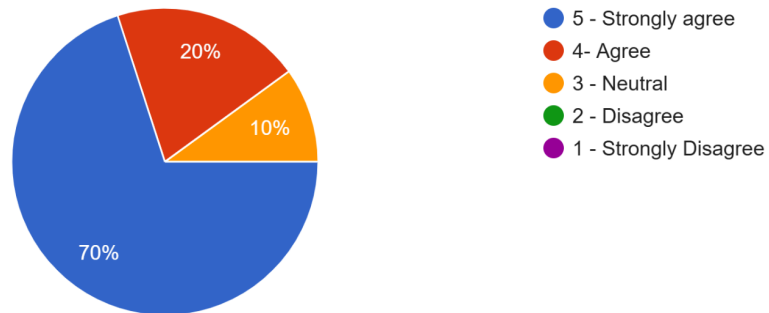
3. This course helped me to understand the importance of planning in an ECCE program.

10 responses



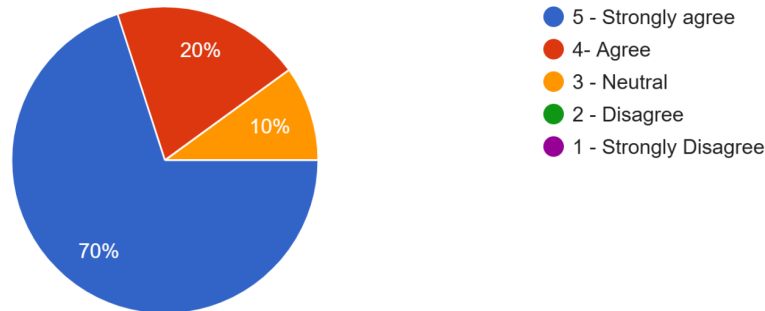
4. This course helped me in developing the skills and methods required for planning.

10 responses



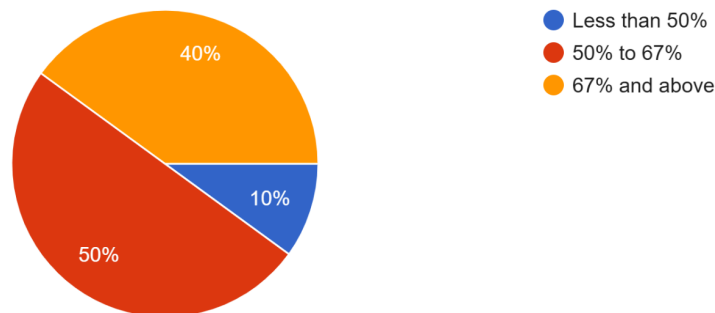
5. This course provided me with hands-on experience and gave me the opportunities to apply theoretical knowledge in practice.

10 responses



6. Percentage of classes attended:

10 responses



### **OBSERVATIONS:**

Based on the responses, it was observed that around 90% of students strongly agreed or agreed that the course helped them understand various aspects of planning and evaluating ECCE centres, the significance of planning in an ECCE programme, and the perspectives of various philosophers in the field of ECCE. Approximately 90% of students reported that the course helped them develop essential skills and methods required for planning, provided hands-on experience, and offered opportunities to apply theoretical knowledge in practical settings. It was also noted that 90% of students had an attendance rate of 50% or higher.

### **ACTION TO BE TAKEN REPORT:**

To address the concerns reflected in a few of the responses, the relevant topics will be covered in remedial classes.

(Batch: 2023-2027)

**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

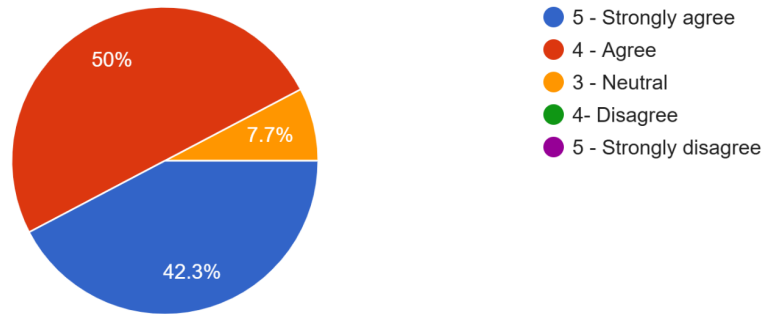
**Course Title:** Children with Disability in India (Minor)

**Course Code:** 2202333601

**Semester – VI**

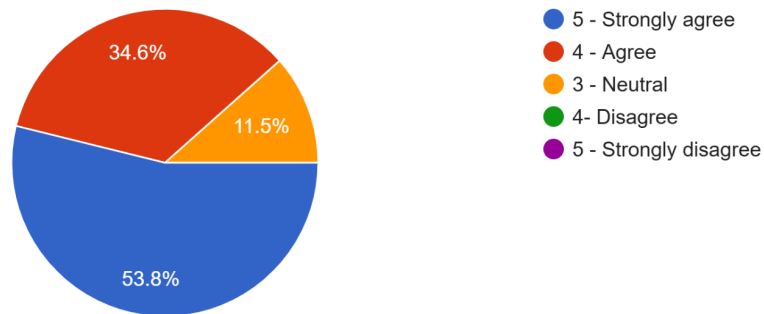
1. This course helped me gain insight into terms related to disability.

26 responses



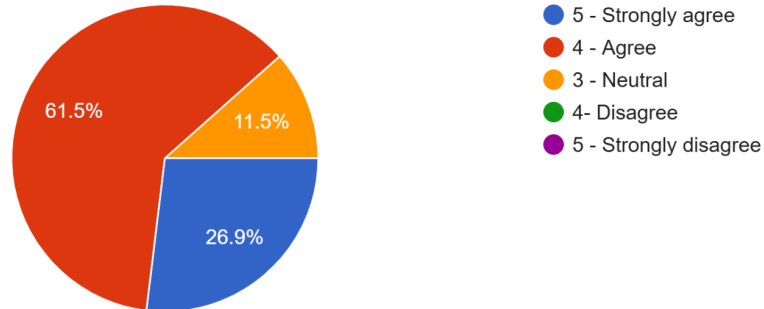
2. This course helped me understand the different categories of children with disabilities.

26 responses



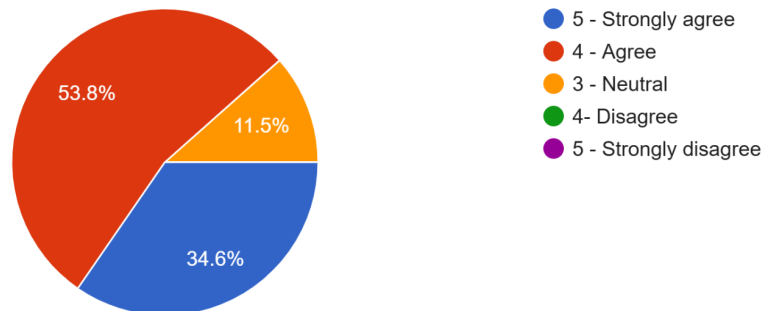
3. This course helped me equip myself with knowledge of policies, provisions, and organizations for children with disabilities.

26 responses



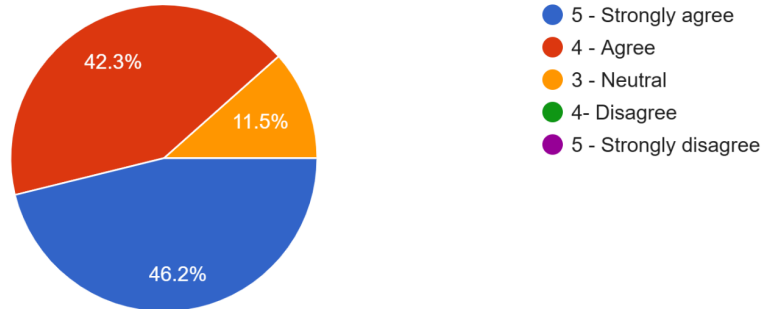
4. This course provided me an opportunity to communicate about childhood disabilities through posters/ pamphlets.

26 responses



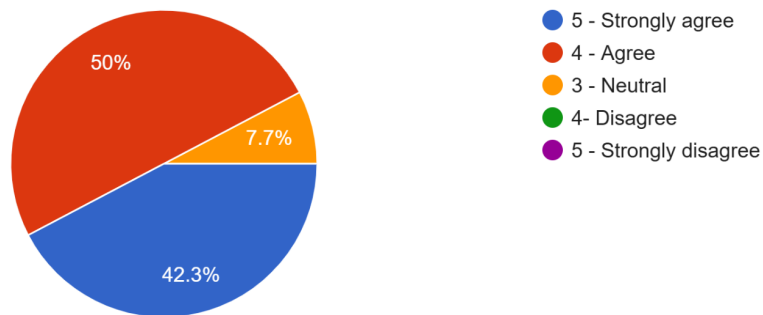
5. This course provided me with an opportunity to visit an organization working for children with disabilities and observe its functioning.

26 responses



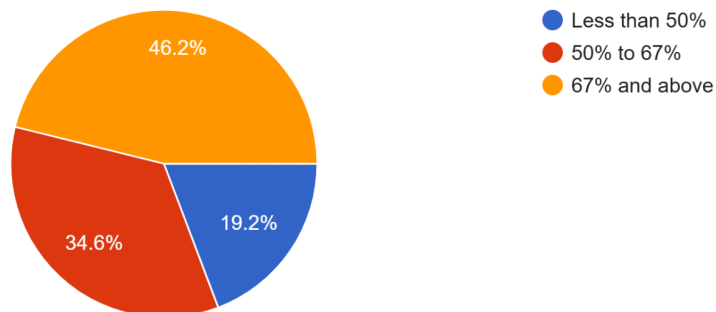
6. This course also provided me with the opportunity to put my theoretical knowledge into practice.

26 responses



7. Percentage of classes attended:

26 responses



**OBSERVATIONS:**

Based on the responses, it was observed that approximately 92% of students strongly agreed or agreed that they gained an understanding of key terms related to disability, while around 89% reported that the course helped them understand the various categories of children with disabilities. Around 89% of students indicated that the course helped them understand the policies, provisions, and organisations supporting children with disabilities. Additionally, approximately 92% of students reported that the course provided opportunities to apply theoretical knowledge in practical settings. It was also noted that 81% of students had an attendance rate of 50% or higher.

**ACTION TO BE TAKEN REPORT:**

To address the concerns reflected in a few of the responses, the relevant topics will be covered in remedial classes.

**Department:** Human Development & Family Empowerment

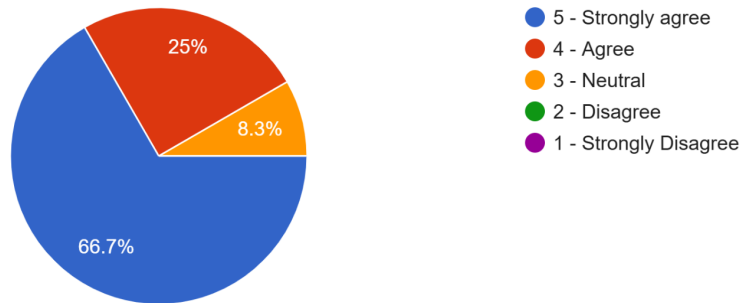
**Program:** B.A (Prog) NEP

**Course Title:** Early Intervention and Services for Children with Disability (Major)

**Course Code:**2202333602      **Semester – VI**

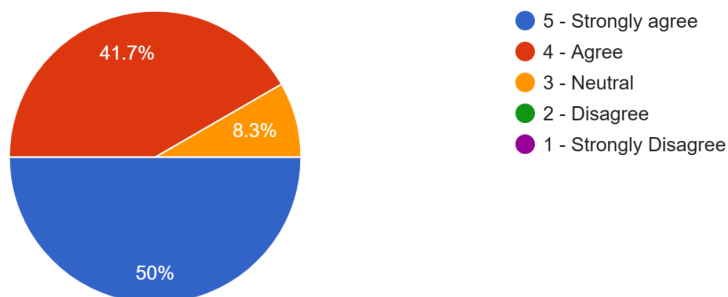
1. This course helped me gain insight into the concept and significance of early intervention.

12 responses



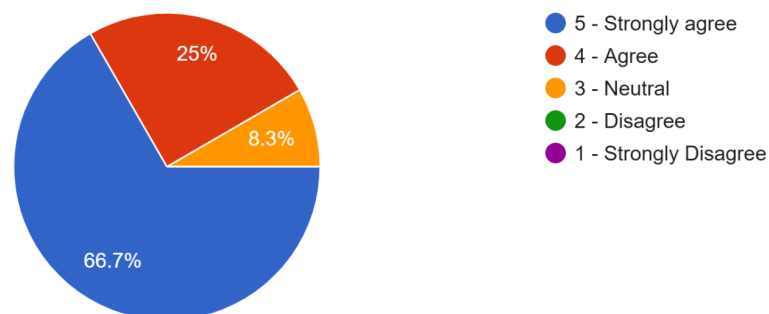
2. This course helped me understand the issues and challenges in early intervention.

12 responses



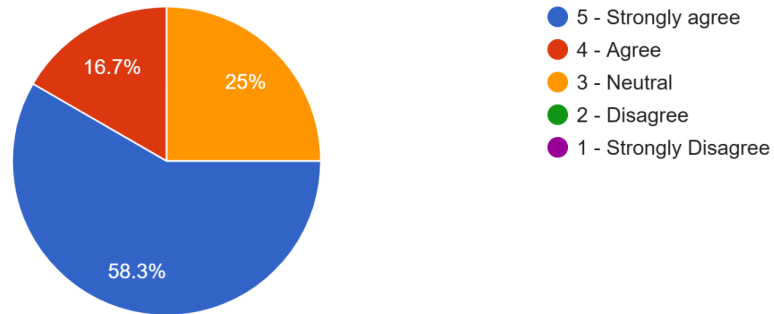
3. This course helped me understand the different services available for children with disabilities.

12 responses



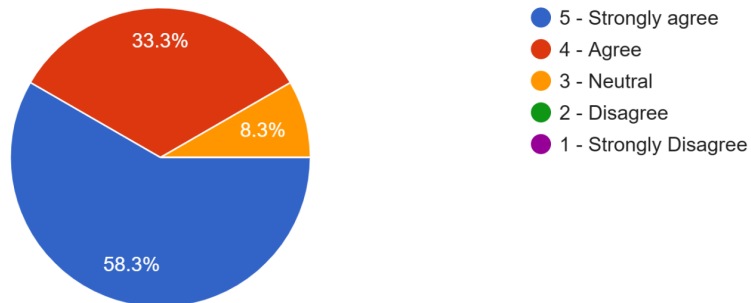
4. This course helped me identify a standardized assessment tool for children with disabilities and provided me an opportunity to prepare a checklist for early detection (theory to practice).

12 responses



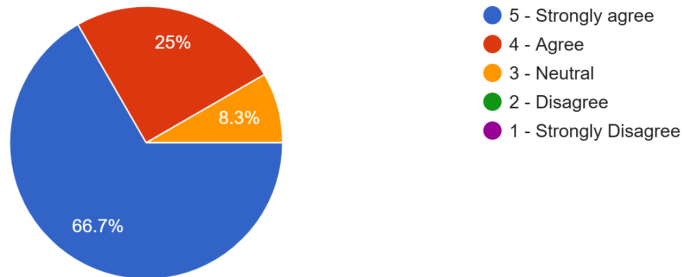
5. This course helped me understand Individualized Education Plans (IEPs) for children with disabilities.

12 responses



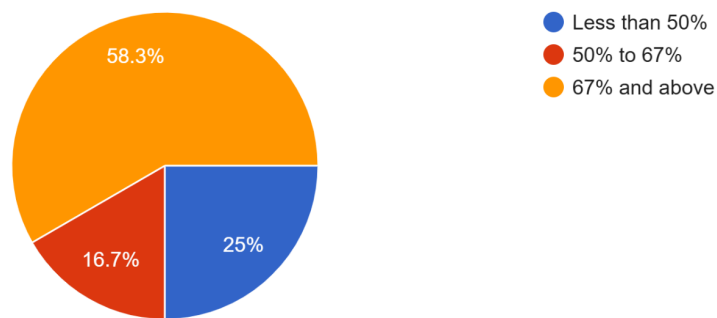
6. This course helped me gain valuable insights and gave me the opportunity to interview a caregiver providing services to a person with a disability.

12 responses



7. Percentage of classes attended:

12 responses



### **OBSERVATIONS:**

Based on the responses, it was observed that approximately 92% of students strongly agreed or agreed that they gained an understanding of the concept and importance of early identification and early intervention, as well as the issues and challenges involved in early intervention. Around 87% of students reported having an understanding of the different services available for children with disabilities. Approximately 75% of responses indicated that the course helped them understand various assessment tools for children with disabilities. Around 92% of students reported that the course provided opportunities to apply their theoretical knowledge in practice, such as by preparing checklists and interviewing caregivers providing services to individuals with disabilities. It was also noted that 75% of students had an attendance rate of 50% or higher.

**ACTION TO BE TAKEN REPORT:**

To address the concerns reflected in a few of the responses, the relevant topics will be revisited in remedial classes. To improve attendance, classes will incorporate a variety of innovative teaching strategies, including quizzes and other interactive learning activities.

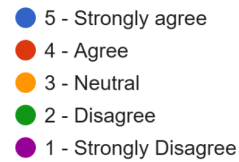
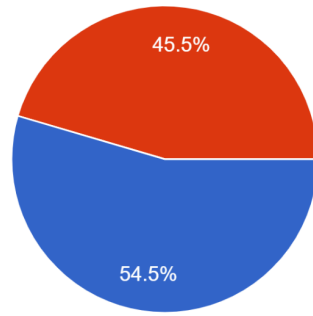
**Department:** Human Development & Family Empowerment

**Program:** B.A (Prog) NEP

**Course Title:** Research Methods in Home Science (DSE) **Course Code:**2203030013 **Semester – VI**

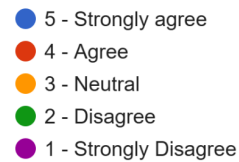
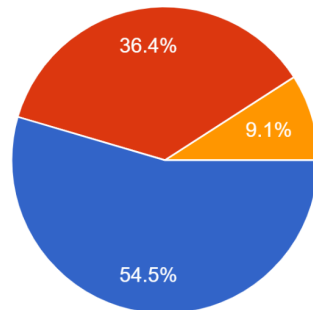
1. This course helped me understand the purpose, approaches, and types of research in Home Science.

11 responses



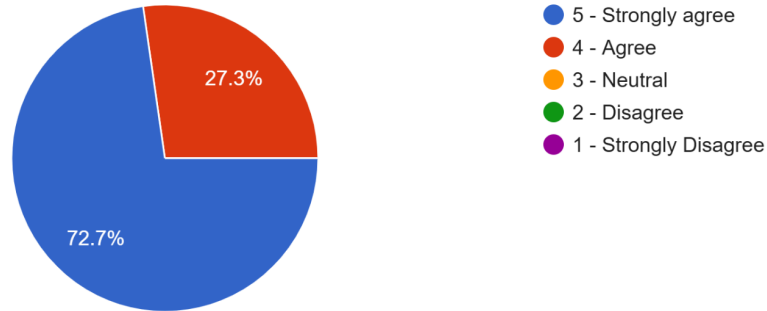
2. This course enabled me to compare different research designs and understand concepts such as variables, measurement, validity, and so on.

11 responses



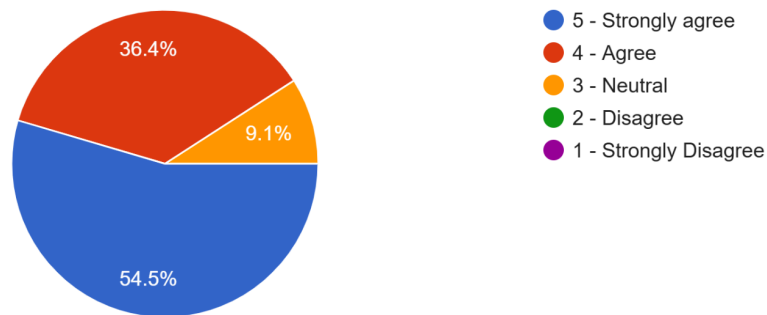
3. This course helped me learn various sampling techniques and understand tools and methods of data collection.

11 responses



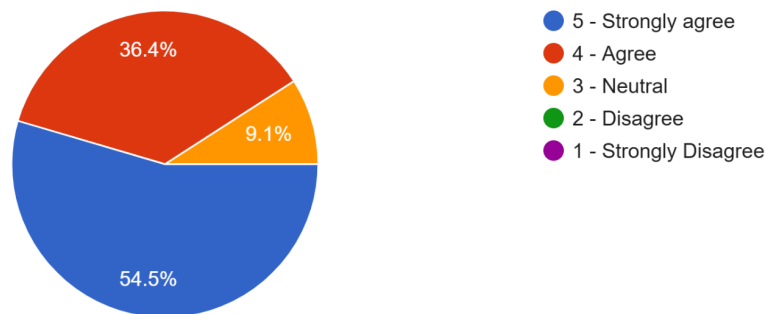
4. This course strengthened my understanding of the entire research process.

11 responses



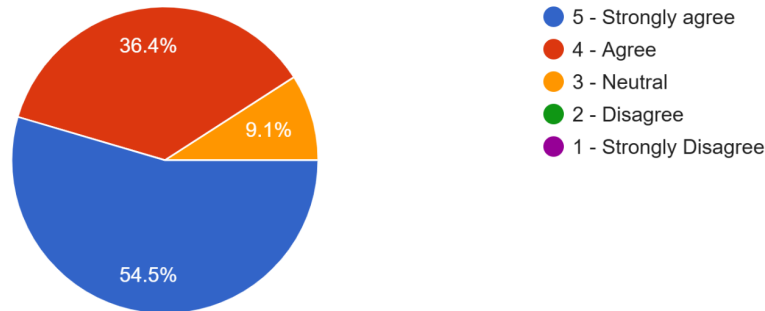
5. This course sensitized me to ethical principles, plagiarism, and the rights and safety of research participants.

11 responses



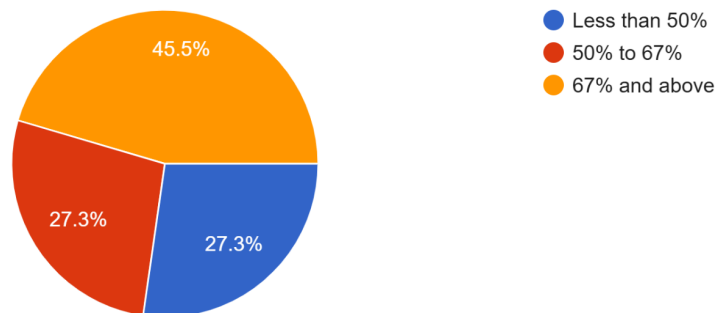
6. This course helped me apply research skills practically through designing tools, conducting data collection, coding, tabulation, and data visualization.

11 responses



7. Percentage of classes attended:

11 responses



### **OBSERVATIONS:**

Based on the survey responses, all students strongly agreed or agreed that the course enhanced their understanding of research in Home Science, including its purpose, approaches, and types of research in the discipline. Around 91% of students reported that the course enabled them to compare research designs and understand key concepts such as variables, measurement, and validity. All students responded that the course helped them learn various sampling techniques and explore data collection tools and methods. Approximately 91% of students also reported strengthened knowledge of the entire research process, ethical principles, plagiarism, and the rights and safety of research participants. A similar proportion stated that the course provided opportunities to apply research skills practically through designing tools, conducting data collection, coding, tabulation, and data visualisation. It was also noted that 73% of students maintained an attendance rate of 50% or higher.

**ACTION TO BE TAKEN REPORT:**

To address the concerns reflected in a few of the responses, the relevant topics will be revisited in remedial classes. To improve attendance, classes will adopt a range of innovative teaching strategies.

(Batch: 2022-2026)

**Department:** Human Development & Family Empowerment

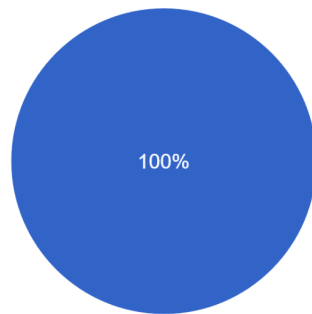
**Program:** B.A (Prog) NEP

**Course Title:** Care and Well-being across Lifespan (DSC-MAJOR) **Course Code:** 2202334801

**Semester – VIII**

1. This course helped me understand the need and importance of care and well-being in human development.

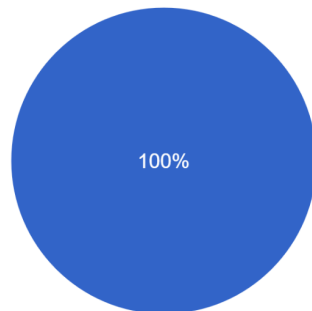
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

2. This course helped me explore factors affecting well-being across different stages of life.

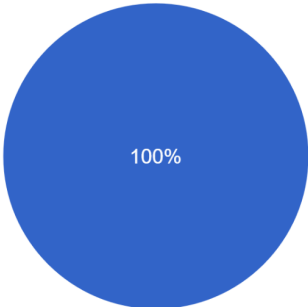
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

3. This course helped me understand the role of caregivers from childhood to adolescence.

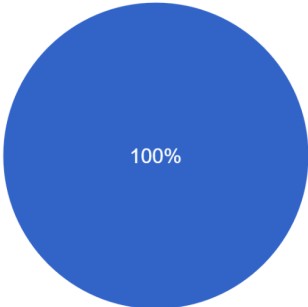
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

4. This course helped me develop practical knowledge along with theoretical concepts.

2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

5. The course content was relevant to real-life situations.

2 responses



6. Percentage of classes attended

2 responses



**OBSERVATIONS:**

Based on the responses received, all students strongly agreed that the course helped them understand the need and importance of care and well-being, and explore the factors affecting well-being across different stages of life. It also helped students understand the role of caregivers from childhood to adolescence. The course further supported the development of practical knowledge along with theoretical concepts, and students found the course content relevant to real-life situations. It was also noted that 100% of students maintained an attendance rate of 67% or higher.

**ACTION TO BE TAKEN REPORT:**

We will continue using engaging teaching methods and providing timely support to help students stay actively involved in learning.

**Department:** Human Development & Family Empowerment **Program:** B.A (Prog) NEP  
**Course Title:** Education and Rehabilitation approaches for Persons with Disabilities (DSE 1)  
**Course Code:** 2203330004 **Semester – VIII**

1. This course helped me understand the importance of inclusive education and supportive learning environments for persons with disabilities.

2 responses



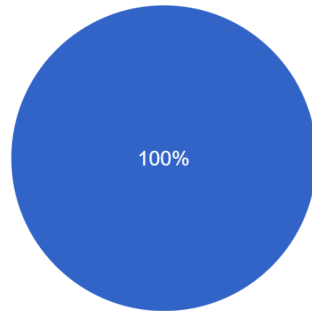
2. This course helped me gain knowledge about assistive technology and ICT tools that enhance learning and independence for persons with disabilities.

2 responses



3. This course helped me understand various rehabilitation approaches for persons with disabilities.

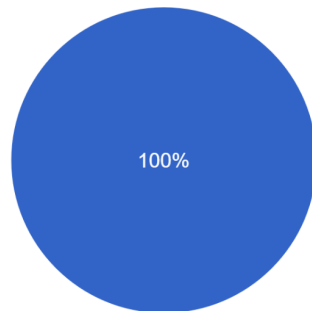
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

4. This course helped me develop sensitivity and foster respect towards the rights and dignity of persons with disabilities.

2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

5. This course helped me gain practical knowledge.

2 responses



6. Percentage of classes attended

2 responses



**OBSERVATIONS:**

Based on the responses received, all students strongly agreed that the course helped them understand the importance of inclusive education and a supportive learning environment for persons with disabilities. It also helped them gain knowledge about assistive technology and ICT tools that enhance the learning and independence of persons with disabilities. All students reported that the course helped them understand various rehabilitation approaches for persons with disabilities and develop sensitivity and respect towards the rights and dignity of persons with disabilities. Further, it was observed that the course helped students gain practical knowledge. Attendance records showed that 100% of students maintained an attendance rate of 67% or above.

**ACTION TO BE TAKEN REPORT:**

We will continue to maintain interactive teaching and provide timely support to ensure sustained student engagement in learning.

**Department:** Human Development & Family Empowerment **Program:** B.A (Prog) NEP

**Course Title:** Socio- emotional development: A Lifespan Perspective (DSE 2)

**Course Code:** 2203330030 **Semester – VIII**

1. This course helped me understand the concept and relevance of social and emotional skills.

2 responses



2. This course provided me with a lifespan perspective on socio-emotional skills.

2 responses



3. This course helped me understand various factors that promote socio-emotional skills in humans.

2 responses



4. This course gave me an opportunity to plan activities to improve socio-emotional skills in children.

2 responses



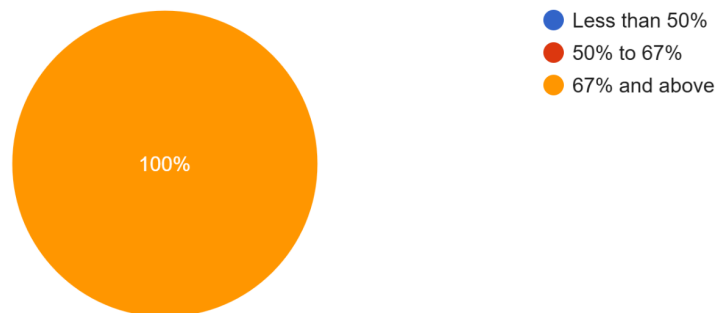
5. This course also provided me with the opportunity to plan activities and discuss a standardized program for promoting socio-emotional learning.

2 responses



6. Percentage of classes attended:

2 responses



### **OBSERVATIONS:**

Based on the responses received, it was observed that all students strongly agreed that the course helped them understand the concept and significance of social and emotional skills. The course also provided a lifespan perspective on socio-emotional skills and enhanced their understanding of the various factors that promote socio-emotional development in individuals. Further, the course offered students opportunities to plan activities for improving socio-emotional skills in children, as well as to design activities and discuss standardized programmes for promoting socio-emotional learning. Attendance records showed that 100% of students maintained an attendance rate of 67% or above.

### **ACTION TO BE TAKEN REPORT:**

We will continue to maintain interactive teaching and provide timely support to ensure sustained student engagement in learning.

**Department:** Human Development & Family Empowerment    **Program:** B.A (Prog) NEP  
**Course Title:** Introduction to Guidance and Counselling (DSE3)    **Course Code:** 2203330033  
**Semester – VIII**

1. This course helped me understand the concept of guidance and counselling.

2 responses



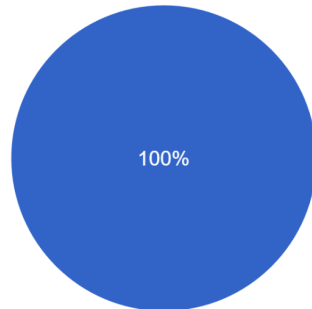
2. This course helped me develop an understanding of the meaning, need, and principles of guidance and counselling.

2 responses



3. This course acquainted me with the processes and techniques of counselling.

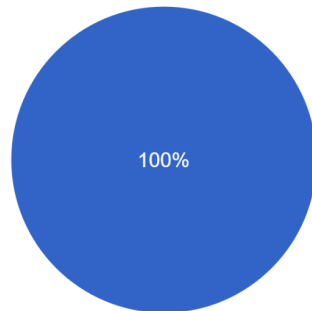
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

4. This course helped me develop an understanding of the different types of therapies.

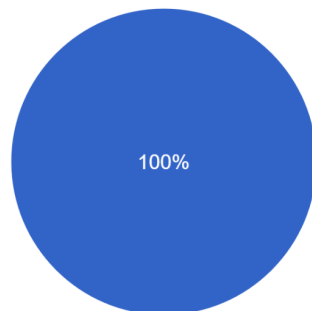
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

5. This course helped me analyse the relationship between guidance, counselling, and therapy.

2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

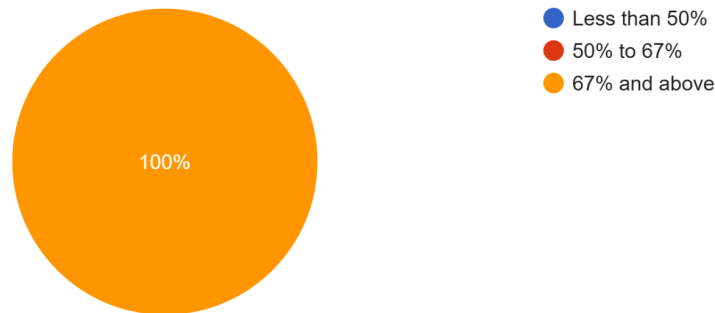
6. The activities conducted during the course, such as workshops, role play, and interview, enhanced my practical understanding of counselling skills and case handling.

2 responses



7. Percentage of classes attended:

2 responses



**OBSERVATIONS:**

Based on the responses received, it was observed that all students strongly agreed that the course helped them understand the concept, meaning, need, and principles of guidance and counselling. The course also acquainted them with the process and techniques of counselling. It was further observed that the course helped students develop an understanding of different types of therapies. In addition, the activities conducted during the course enhanced students' practical understanding of counselling skills. Attendance records showed that 100% of students maintained an attendance rate of 67% or above.

**ACTION TO BE TAKEN REPORT:**

We will continue to implement engaging teaching methods and provide timely academic support to maintain active student participation.

**Department:** Human Development & Family Empowerment **Program:** B.A (Prog) NEP  
**Course Title:** Parenting and Early Intervention (SBC) **Course Code:** 220167550004 **Semester – VIII**

1. This course helped me understand the foundational concepts of parenting and the dynamics of the parent-child relationship.

2 responses



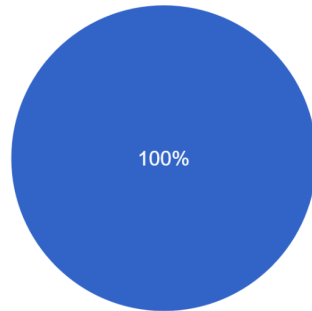
2. This course helped me gain knowledge about parenting practices across cultures and the challenges faced by contemporary parents.

2 responses



3. This course helped me develop an understanding of risk factors, developmental delays, and disabilities in children.

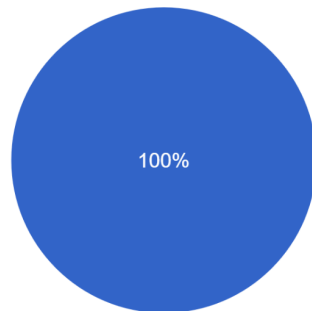
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

4. This course helped me gain awareness about screening and assessment tools used for identifying developmental concerns in children.

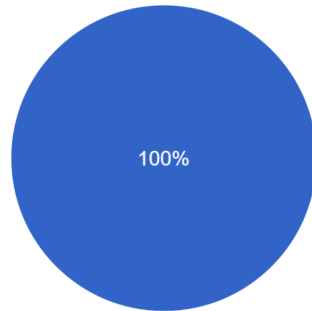
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

5. This course helped me recognize the importance of protective factors in supporting children with diverse needs.

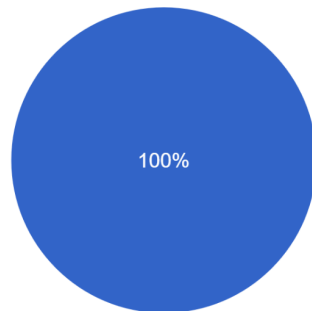
2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

6. This course helped me develop awareness regarding community-based approaches to early intervention services.

2 responses



- 5 - Strongly agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

7. This course provided me with an opportunity to design an evidence-based parenting or early intervention programme.

2 responses



8. This course helped me apply theoretical concepts to practical situations through hands-on learning experiences.

2 responses



9. Percentage of classes attended:

2 responses



**OBSERVATIONS:**

Based on the responses received, it was observed that all students strongly agreed that the course helped them understand the foundational concepts of parenting and the dynamics of the parent-child relationship. The course further enabled them to gain knowledge about parenting practices across cultures and the challenges faced by contemporary parents, along with an understanding of risk factors, developmental delays, and disabilities in children. In addition, the course helped students develop awareness of the screening and assessment tools used for identifying developmental concerns in children. Students also reported that the course enabled them to recognise the importance of protective factors in supporting children with diverse needs and enhanced their awareness of community-based approaches to early intervention services. Further, students stated that they were provided opportunities to design an evidence-based parenting or early intervention programme. The course also helped them apply theoretical concepts to practical situations through hands-on learning experiences. Attendance records showed that 100% of students maintained an attendance rate of 67% or above.

**ACTION TO BE TAKEN REPORT:**

We will continue to maintain interactive teaching and provide timely support to ensure sustained student engagement in learning.