Department of Sanskrit
Feedback and ATR
2025-26
SEM-1,3,5 & 7(Odd Semester)

SEMESTER-1

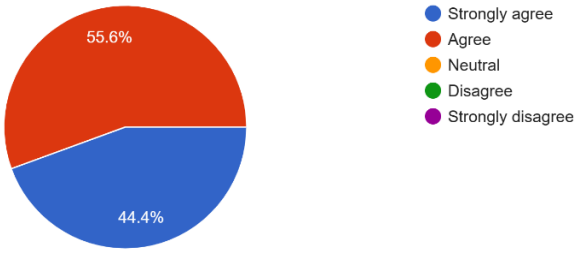
B.A (H) I year

Course Name: DSC-1 Applied Sanskrit

Semester: 1

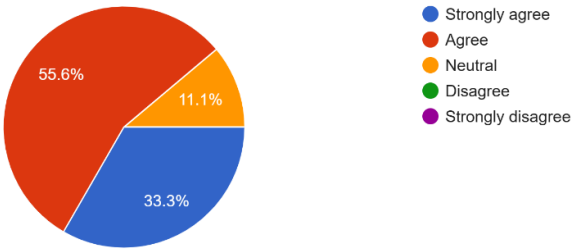
The course helped to write and communicate simple sentences in Sanskrit.

9 responses



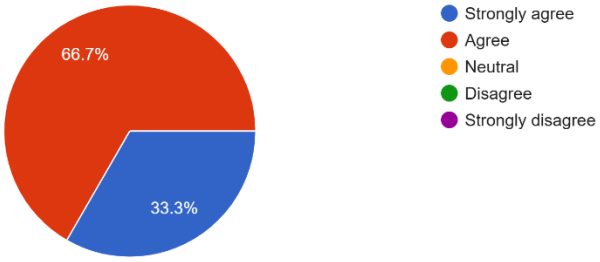
The course enhanced the knowledge of the Samasa and formation of simple words using the rules of Samas.

9 responses



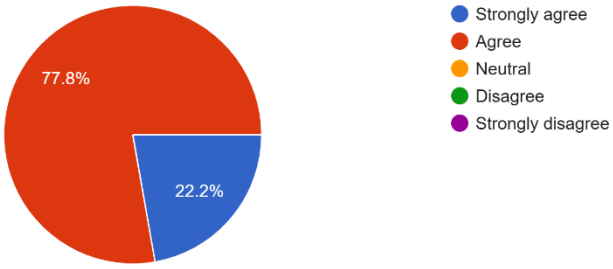
The course enhanced the knowledge of the sandhi and its general rules.

9 responses



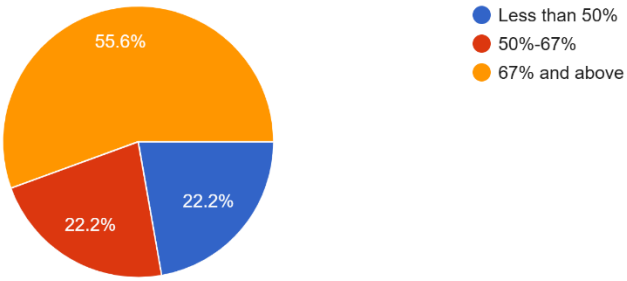
The Course helped in developing more interest in Sanskrit language.

9 responses



How much was your attendance in this course?

9 responses



OBSERVATION:

From the responses given, it may be said that the students either strongly agree or agree on the fact that they found the course interesting and helpful in developing the basic understanding of Sanskrit grammar. It is also observed that students had an interest in the paper as 55% of students had more than 67% to above attendance.

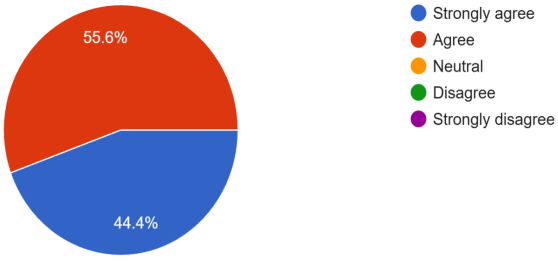
ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. will be organised to develop the interest in the area. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

Course Name: DSC-2 Classical Sanskrit Literature (Poetry)

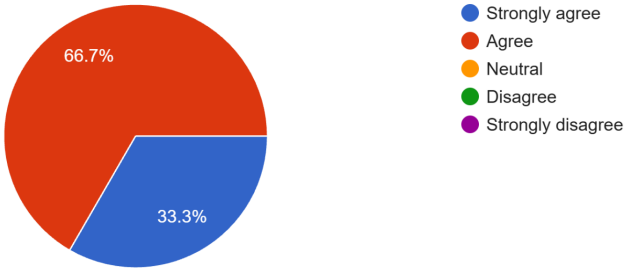
The course provided the ability to understand the general outlines of classical Sanskrit literature (poetry)

9 responses



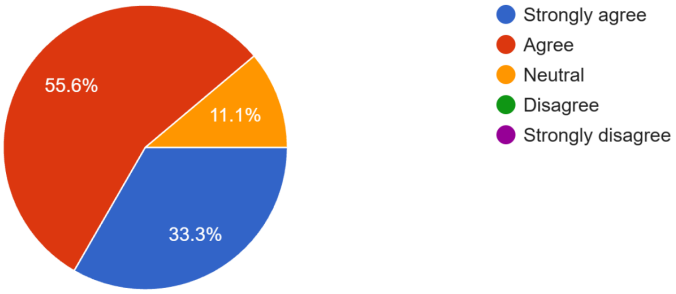
The course improved basic knowledge about philosophy, socio, religious life, and political field as depicted in the prescribed areas of study.

9 responses



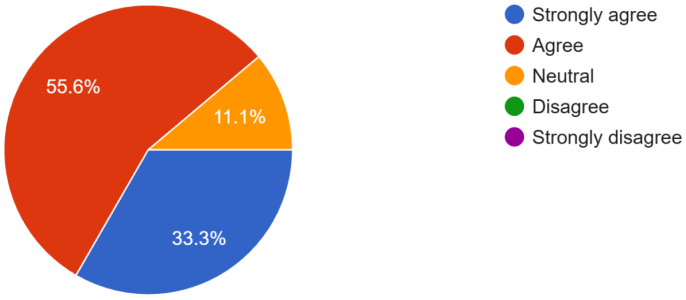
The course helped develop a fair idea of the works of great Sanskrit Poets?

9 responses



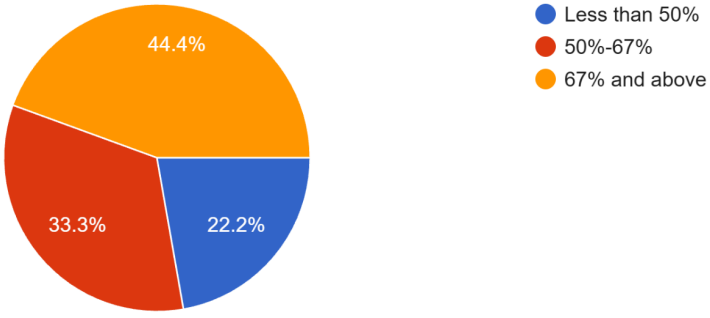
The course helped to creatively and critically engaged with texts.

9 responses



How much was your attendance in this course?

9 responses



OBSERVATION:

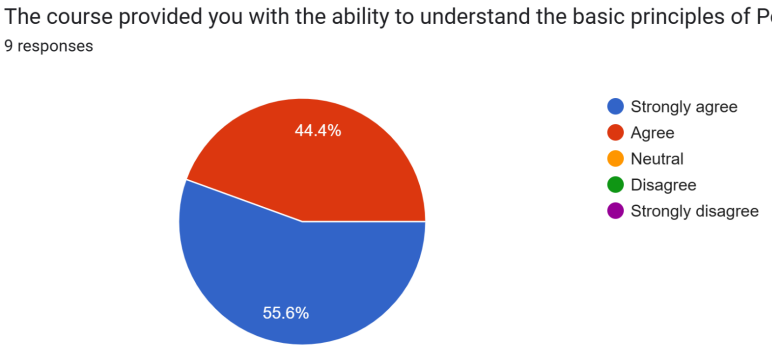
From the responses given, it may be said that the students either strongly agree or agree on the fact that they found the course interesting and helpful in developing the basic understanding of

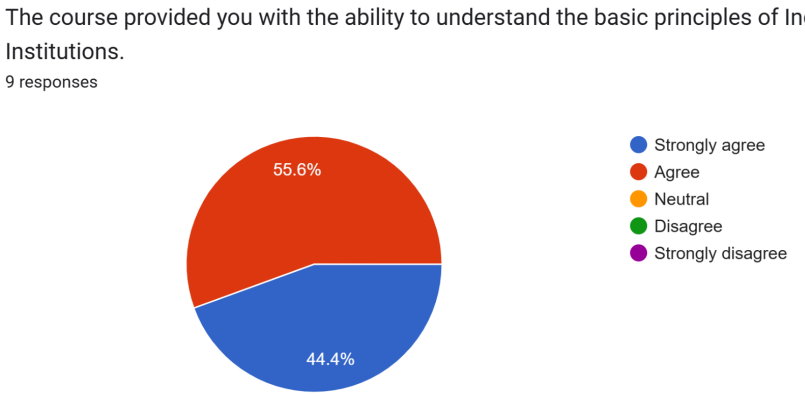
Sanskrit poetry. It is also observed that students had an interest in the paper as 66% of students had more than 67% to above attendance.

ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. More remedial classes will be organised to develop the interest in the area. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

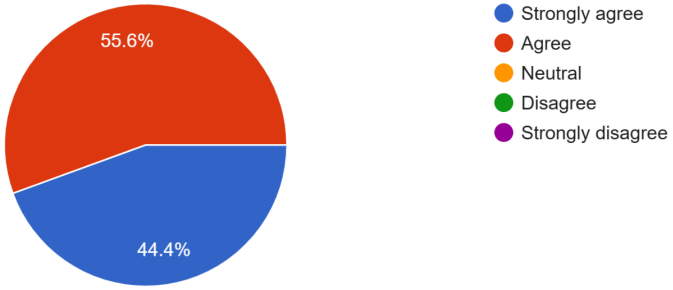
Course Name : DSC-3- Indian Social Institutions and Polity





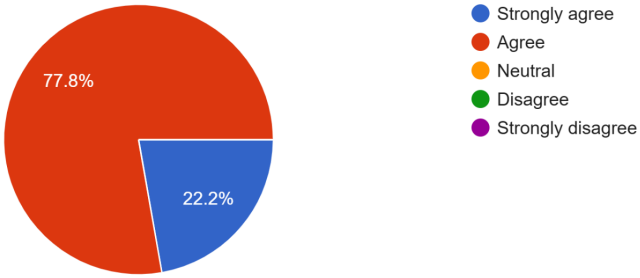
The course provided you with the ability to understand Dharma as a dynamic institution.

9 responses



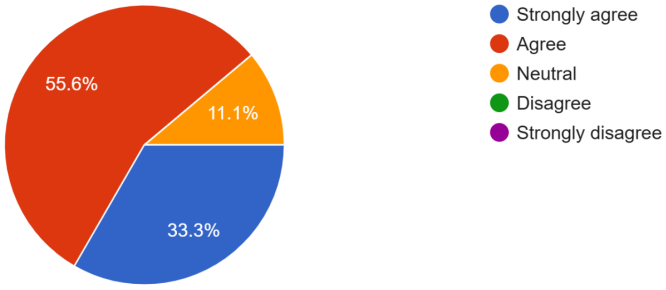
The course provided you with the ability to understand the shadguna and mandala theories with contemporary governance issues.

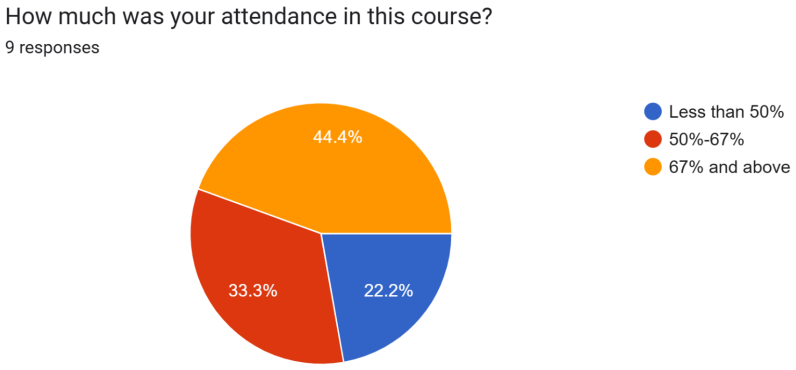
9 responses



The course provided you with the ability to understand the critical approach to the institution of caste.

9 responses





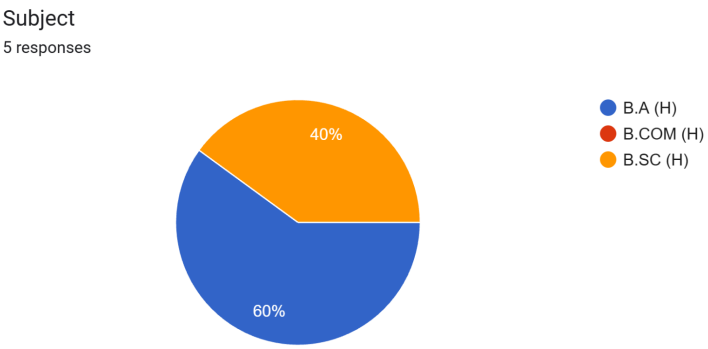
OBSERVATION:

From the responses given, it may be said that the students either strongly agree or agree on the fact that they found the course interesting and helpful in developing the basic understanding of Sanskrit polity and principles of Indian social institutions. It is also observed that students had an interest in the paper as 44% of students had more than 67% to above attendance.

ACTION TO BE TAKEN REPORT:

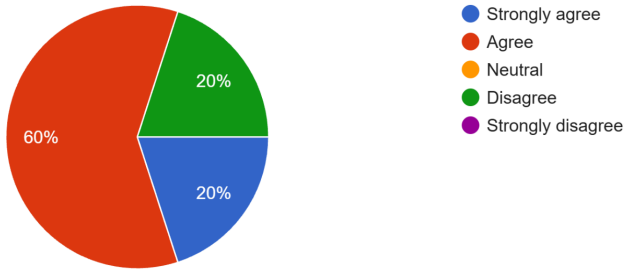
For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. More remedial classes will be organised to develop the interest in the area. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

GE - 1 Basic Principles of Ayurveda



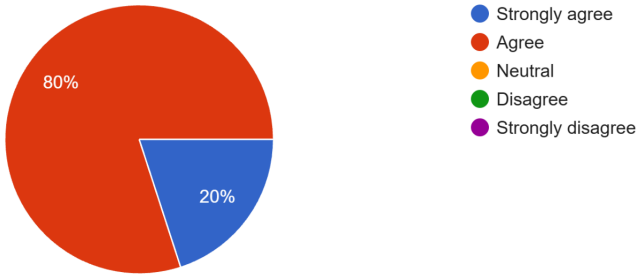
The course provided you the basic knowledge of Ayurveda.

5 responses



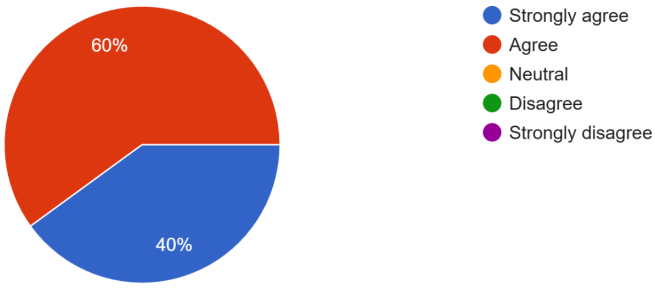
The course provided you the concepts of Vaat- pitt- cough Doshas & their Assesment through Ayurveda.

5 responses



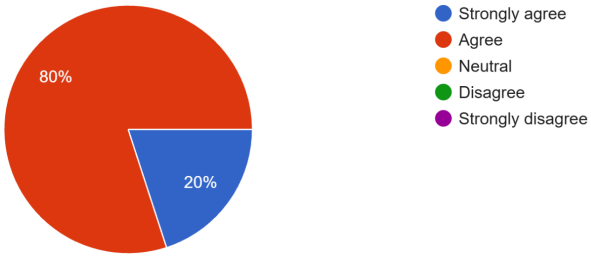
While learning this course, you have understood the relevance of Ayurveda in present life.

5 responses



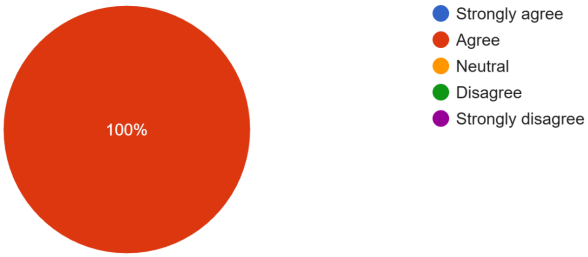
The course provided the information of life management with Dincharya and Ritucharya.

5 responses



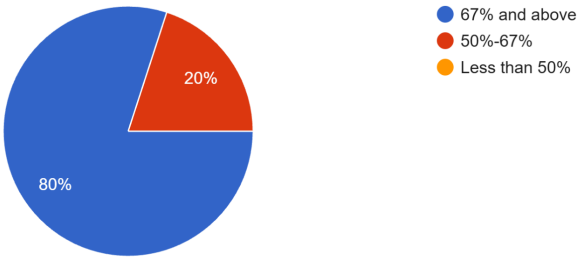
The Course give the brief information about important Medicinal plants available in our surrounding and their uses to live a healthy life.

5 responses



How much was your attendance in this course?

5 responses



OBSERVATION:

The majority of students have responded positively, indicating strong agreement that the course provided them with basic knowledge of Ayurveda and its relevance in contemporary life. Students also demonstrated an understanding of the concepts of *Dinacharya, Ritucharya,* and *Raatricharya*.

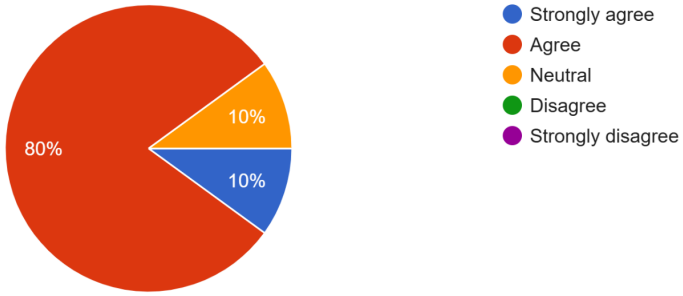
ACTION TO BE TAKEN REPORT:

Steps will be taken to make the subject more engaging and appealing in order to enhance student participation and attendance. Special classes will be organized for academically weak students to discuss important questions in detail. Additionally, more practical sessions will be conducted to strengthen conceptual understanding

AEC-B1-Introductory Upanishad and Geeta

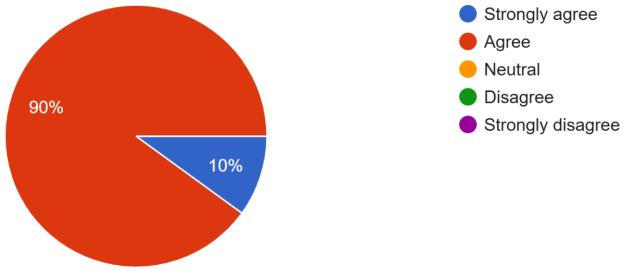
The course helped you to familiarize yourself with the mantras and teaching of Īśāvāsyopniṣad.

10 responses



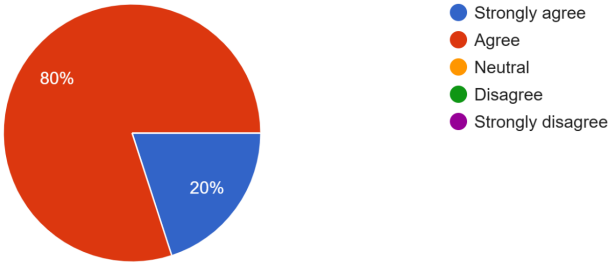
The course helped you gain the knowledge and concept of Upanisada's Philosophy.

10 responses



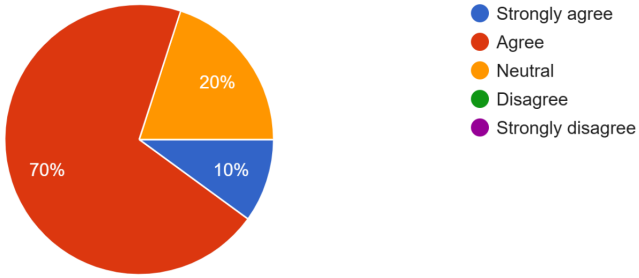
The course provided you the ability to understand Karma Yoga of Gita.

10 responses



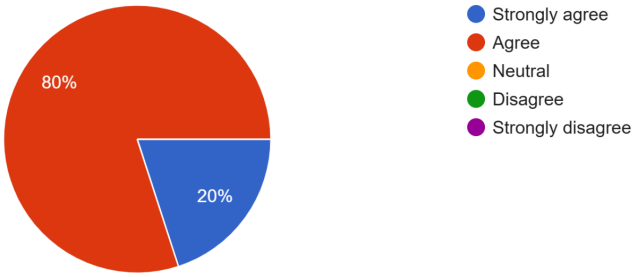
The course helped you to understand the theory of Arman.

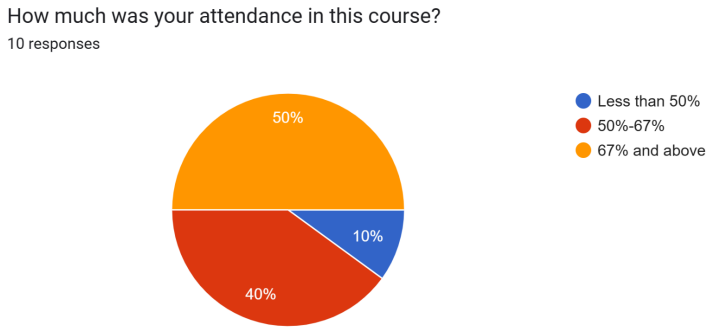
10 responses



The course provided you with the knowledge of Gyanayog and Bhaktiyog.

10 responses



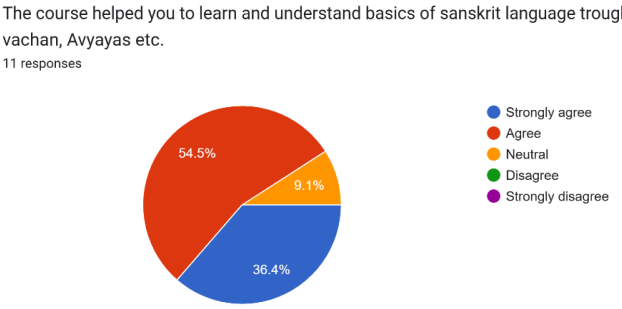


OBSERVATION:

From the responses given, it may be said that the students either strongly agree or agree on the fact that they found the course interesting and helpful in developing the basic understanding of Upanishads, and various aspects of the Geeta. It is also observed that students had an interest in the paper as 50% of students had more than 67% to above attendance.

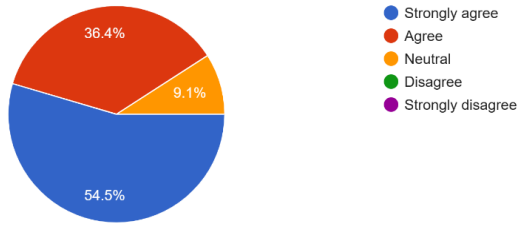
ACTION TO BE TAKEN REPORT:
For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. More remedial classes will be organised to develop the interest in the area. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

AEC-C1- Introduction to Sanskrit Grammar



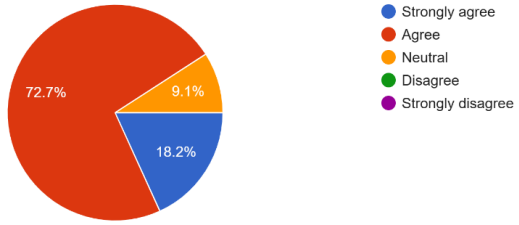
The Course helped you to understand shabdaroop and dhaturoop.

11 responses



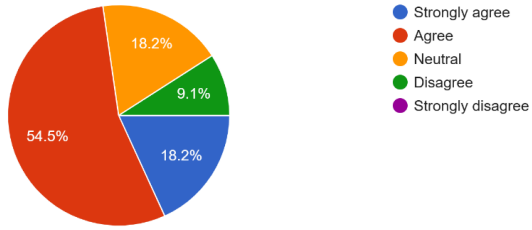
The course helped you understand the structural patterns of Sanskrit language.

11 responses



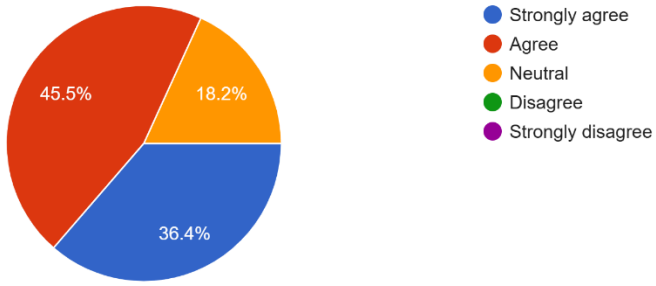
The Course provided you with the ability to learn the advance form of Sanskrit Language.

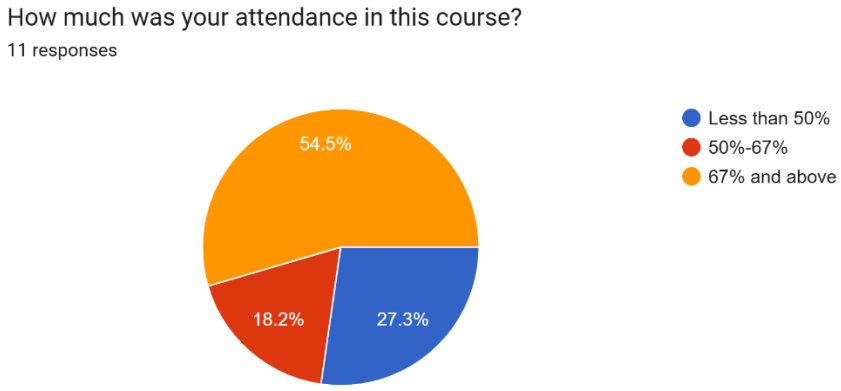
11 responses



The course helped you to enhance the ability make basic Sanskrit sentence formation .

11 responses





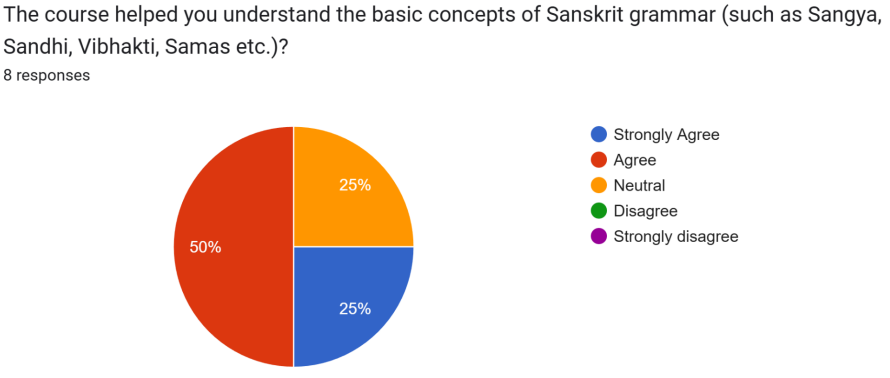
OBSERVATION:

Based on the responses, it can be concluded that the students either strongly agreed or agreed that the course was interesting and helpful in developing a basic understanding of Sanskrit grammar. Only a single student has recorded the disagreement in the particular area. It was also observed that the students showed considerable interest in the paper, as 54 % of them recorded attendance of 67% or higher.

ACTION TO BE TAKEN REPORT:

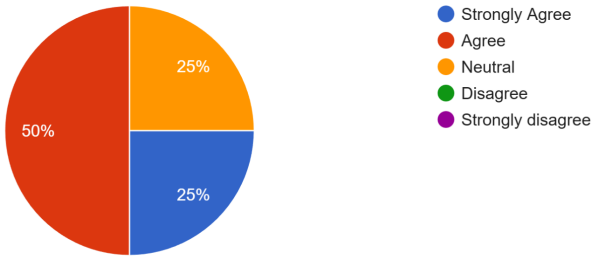
For the responses indicating disagreement, the relevant topics will be discussed in greater detail with students through regular tutorials and remedial classes. Sanskrit spoken camps will be organized to further develop interest in the subject. Additionally, steps will be taken to make the course more engaging and appealing, with the aim of improving student interest and increasing attendance.

B.A. Prog.1 Year
Minor 1- Sanskrit Grammar



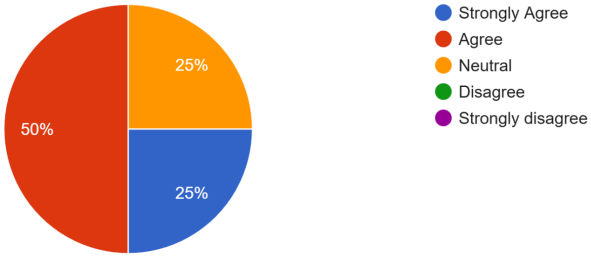
Is this course useful for further studies in Sanskrit (literature, shastra, or research)?

8 responses



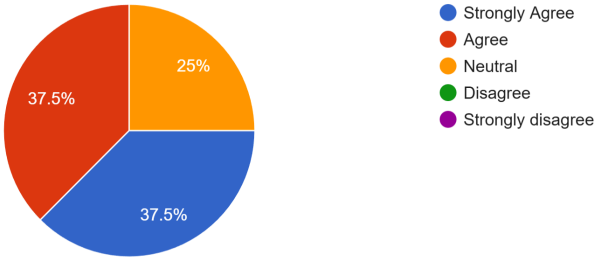
The course provide ability to make easy Sanskrit sentence and help to them read.

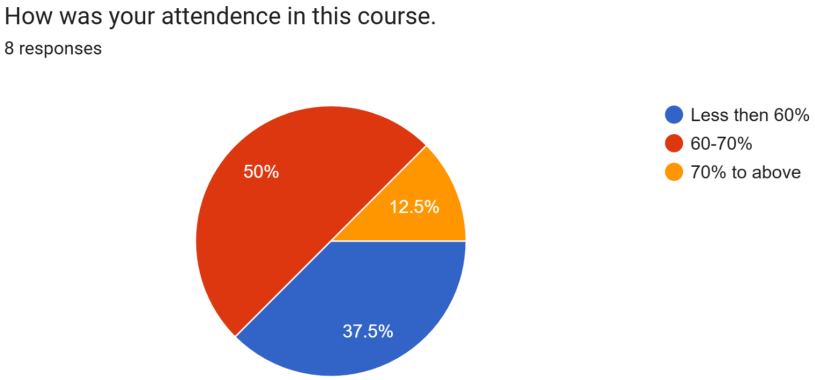
8 responses



The course helped you to improve Pronunciation of letters.

8 responses





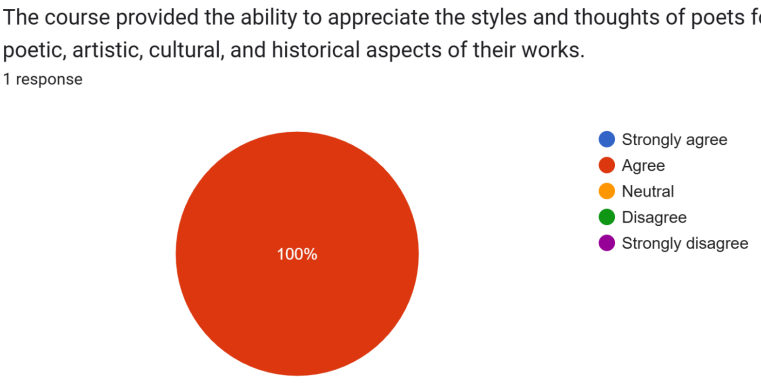
OBSERVATION:

Based on the responses, it can be concluded that 50% students agreed and 25% students strongly agreed that the course helped students to understand the basic concepts of Sanskrit grammar and useful for further studies in Sanskrit. This course provides the ability to make easy Sanskrit sentences. 25% students have recorded neutral responses, which is due to less attendance in the classes. 13% of students have attended regular classes.

ACTION TO BE TAKEN REPORT:

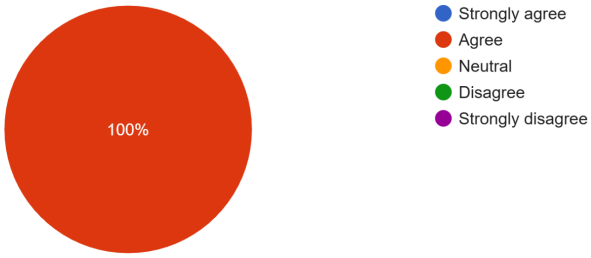
According to feedback, the Additional tutorial and remedial classes have been introduced to support students who faced difficulties in understanding the subject. Special focus has been given to explaining the grammatical rules of Pāṇini in a simplified and structured manner. Those who are not regular, interactive teaching methods will be followed. Efforts are also being made to encourage regular attendance and improve learning outcomes.

MAJOR1-Sanskrit Poetry



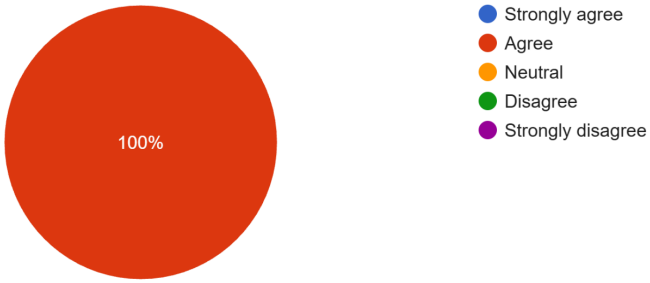
The course helped develop a fair idea of the works of great Sanskrit poets?

1 response



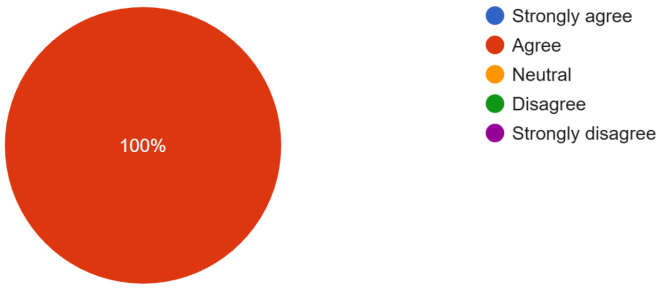
The course enhanced the students knowledge about shri Ram vansha by “Raghuvansham”.

1 response



The course provided the general outlines of Poetry through Raghuvansham, Shishupalvadham, Nitishatakam texts.

1 response



The Course helped to improve students' basic Sanskrit knowledge.

1 response



How much was your attendance in this course?

1 response



OBSERVATION:

Based on the response received, it is observed that the student 100%strongly agrees that the course was interesting and helpful in developing a basic understanding of Sanskrit poetry. The course also contributed to enhancing the student's understanding of Sanskrit poets.

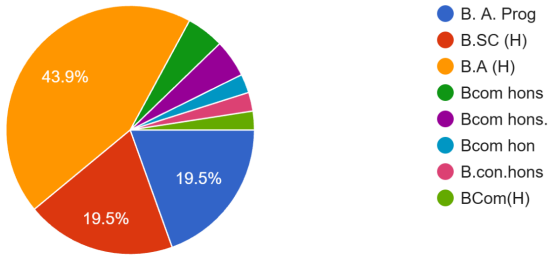
ACTION TO BE TAKEN REPORT:

For areas indicating a moderate level of understanding, the concerned topics will be discussed in greater detail during tutorials and remedial classes on a regular basis. Additional remedial support will be provided to further develop the student's interest in the subject. Efforts will also be made to make the course more engaging and appealing in order to improve student participation.

VAC-1 AYURVEDA AND NUTRITION

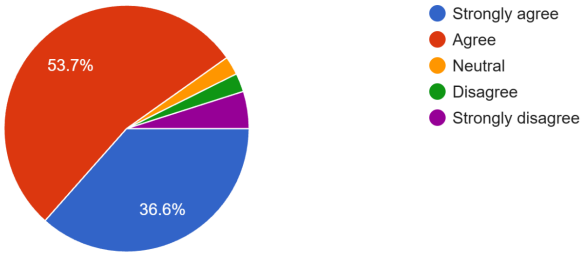
Subject

41 responses



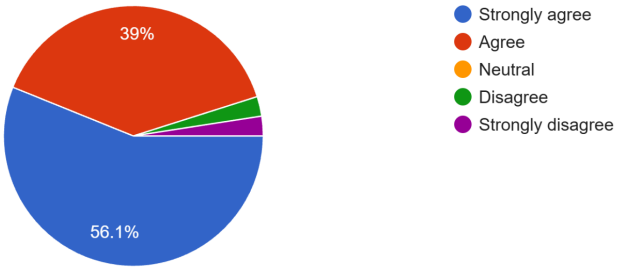
The course provided basic concepts of triguna, tridosh and panchmahabhut.

41 responses



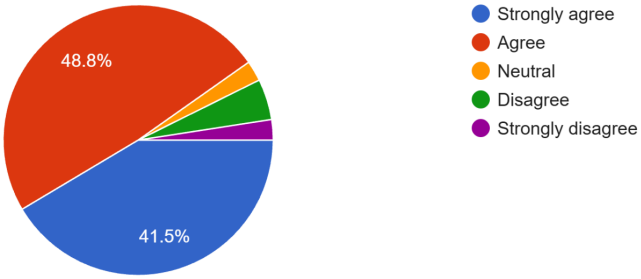
The course provided you basic principles of nutrition in Ayurveda.

41 responses



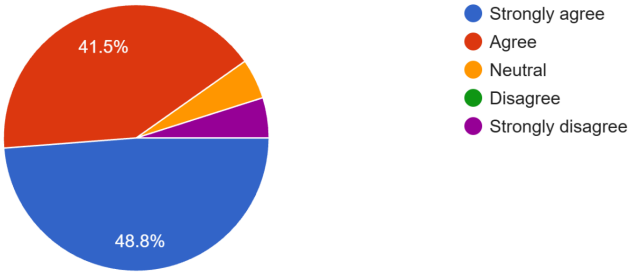
The course provided concepts of Sapta Dhatus.

41 responses



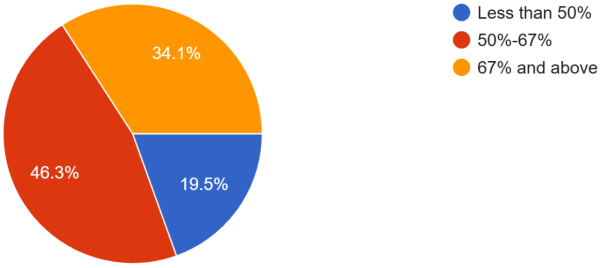
The course provided the understanding of rich sources of nutrients .

41 responses



How much was your attendance in this course?

41 responses



OBSERVATION:

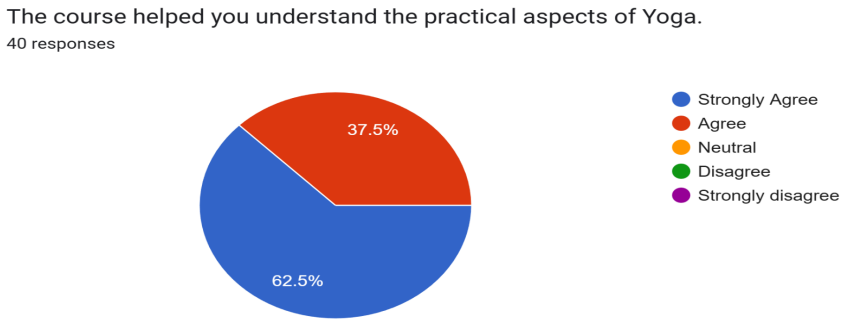
The majority of students have responded positively, expressing strong agreement that the paper *Ayurveda and Nutrition* provided them with basic knowledge of Ayurveda and its relevance in contemporary life. Students demonstrated an understanding of the

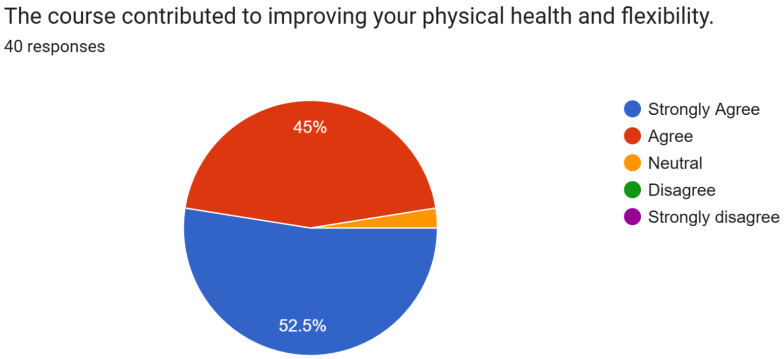
fundamental principles of Ayurveda, including *Dinacharya, Ritucharya,* and *Ratricharya*, as well as the basic concepts of nutrition as explained in Ayurveda.

ACTION TO BE TAKEN REPORT:

Efforts will be made to make the paper more engaging and appealing in order to ensure higher student attendance. Special classes will be organized for academically weaker students to discuss important topics and questions related to Ayurveda and Nutrition. Additionally, more practical and application-based sessions will be conducted to strengthen students' understanding of Ayurvedic nutritional principles

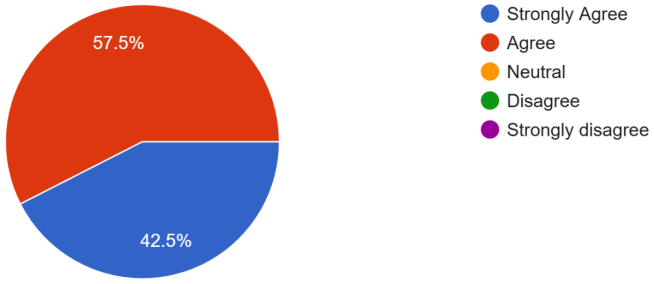
SEC 1- Yoga in Practices





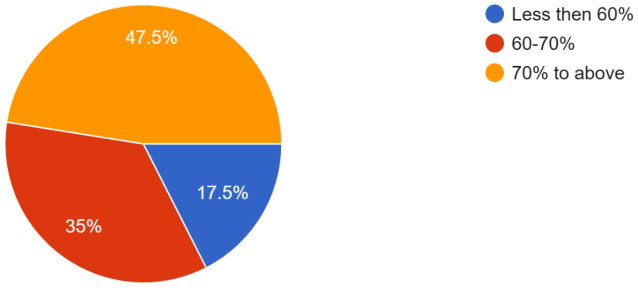
Do you feel motivated to continue yoga practice in your daily life after this course?

40 responses



How was your attendance in this course?

40 responses



OBSERVATION:

Based on the responses, it can be concluded that 52% students strongly agreed and 45% students agreed that the course was interesting and helpful in developing Self Discipline and healthy lifestyle habits. 5% students have recorded neutral responses, which is due to less attendance in the classes. 48% of students have attended regular classes.

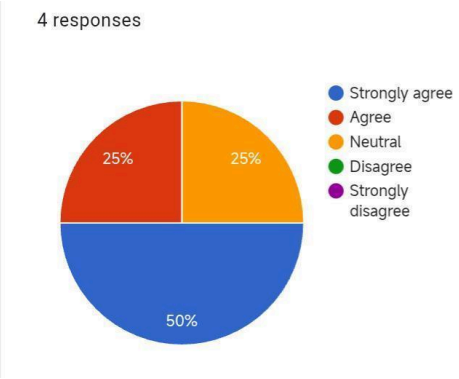
ACTION TO BE TAKEN REPORT:

The existing teaching learning practices will be continued. Additional academic support and interactive activities will be followed to address neutral responses. For the students who are not regular, remedial classes and attractive teaching methods will be followed. Efforts are also being made to encourage regular attendance and improve learning outcomes.

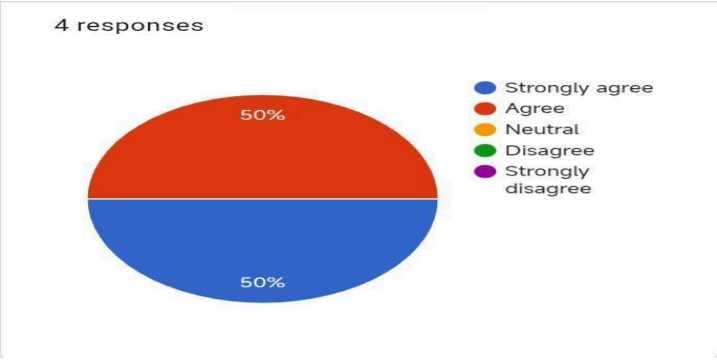
Department of Sanskrit
Feedback and ATR
SEMESTER- III
2025-26

B.A (H) II year
DSE 7 - Classical Sanskrit Literature (Drama)

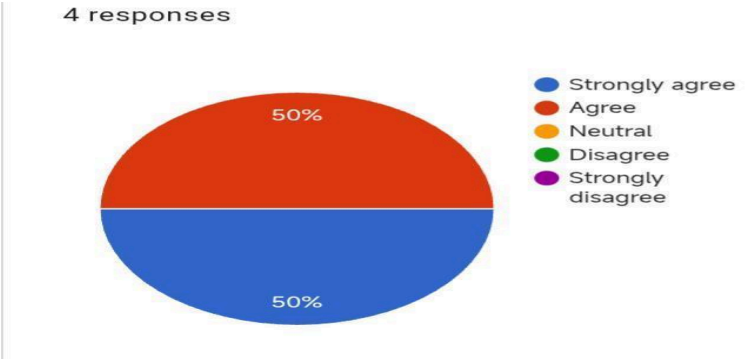
The course helped students understand the beauty and richness of classical Sanskrit dramatic tradition mentioned in Mudra-Rakshasam and Abhigyaana-Shakuntalam.



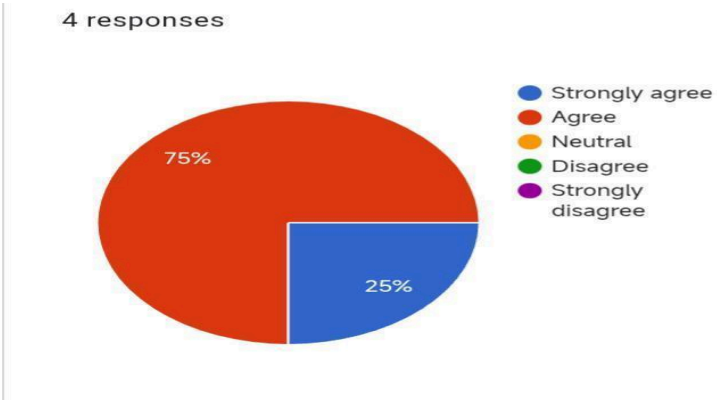
This course enhanced the understanding of critical thinking on issues of culture, polity, morality, religion, etc. described in both Drama Texts.



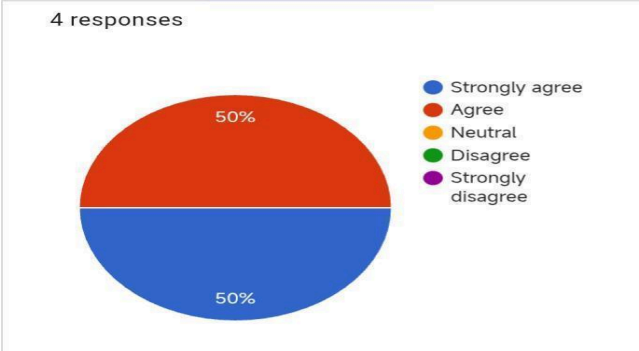
This course provided you with knowledge of Sanskrit drama's formal structures described in both Drama Texts.



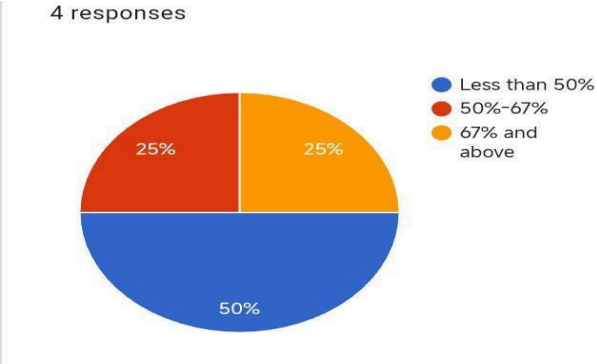
The Course helped you understand the bond between humanity and nature via Abhigayana Shakuntalam.



The course built the ability to read and understand the Political background described in Mudra-rakshasam.



How much was your attendance in this course?



OBSERVATIONS:

From the given responses, it is observed that around more than 75% of students strongly agreed and agreed that they got an understanding of Sanskrit Drama. The Course enhanced the understanding of critical thinking on issues of culture, polity, morality, religion, etc. described in Sanskrit Drama. They realize the bond between humanity and nature through Sanskrit Drama.

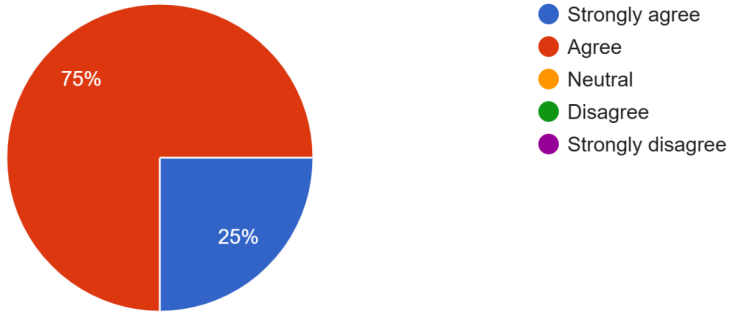
ACTION TO BE TAKEN REPORT:

More classes can be taken in the garden area of the college, while teaching the Nature part described in Sanskrit Drama by Sanskrit Poets. It will create a better atmosphere to understand the bond between nature and humans. Students can learn some verses from Abhigyan Shakuntalam and Mudrarakshasam. Recitation of verses can be improved by regular practice. Some students didn't buy the books, they studied from PDF and library books, which makes teaching and learning a little difficult. Next time we will try to at least get the xerox of books for better understanding.

DSC-8 Sanskrit Linguistics

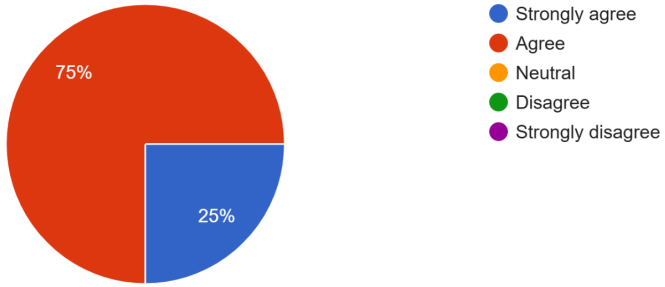
The course provided you with the ability to understand the knowledge of Sanskrit Linguistics .

4 responses



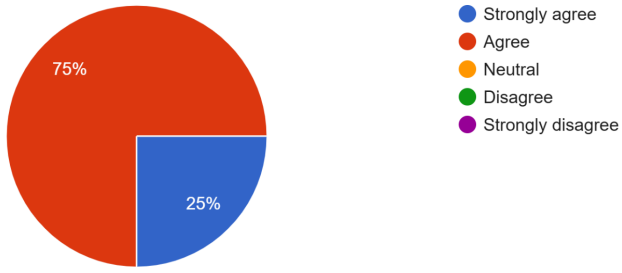
The course provided you the ability to Understand changes of language with time.

4 responses



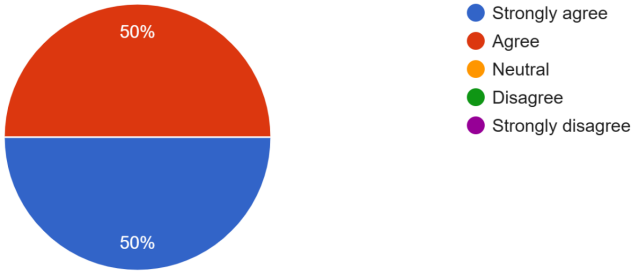
The course provided you the ability to understand main components of linguistics.

4 responses



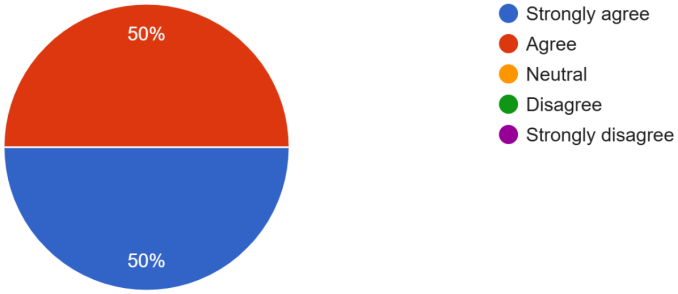
The study helped you understand the Genealogical classification of languages(पारिवारिक वर्गीकरण) .

4 responses



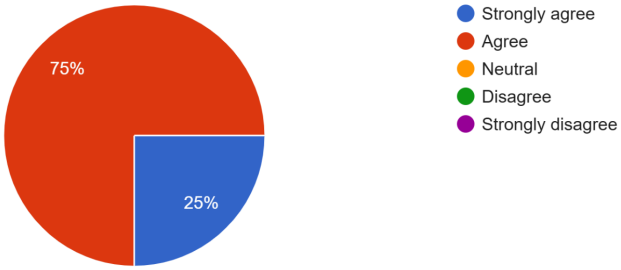
The course provided the ability to understand antiquity of the linguistic study of Sanskrit.

4 responses



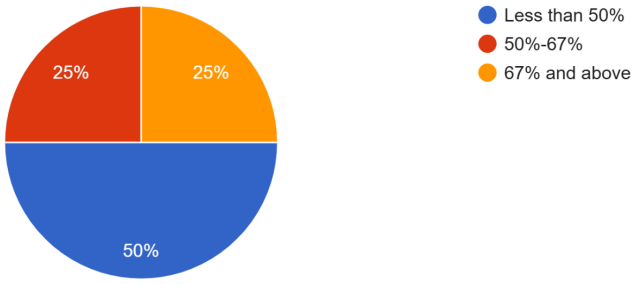
The course provided you with the ability to understand the fundamentals development of Sanskrit from Proto Indo-European language.

4 responses



How much was your attendance in this course?

4 responses



OBSERVATION:

Based on the responses, it can be concluded that 75% students agreed that the course was interesting and helpful in developing Self Discipline and healthy lifestyle habits. 50% students have recorded neutral responses, which is due to less attendance in the classes. 50% of students have attended regular classes.

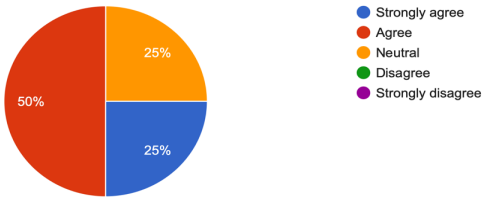
ACTION TO BE TAKEN REPORT:

The existing teaching learning practices will be continued. Additional academic support and interactive activities will be followed to address neutral responses. For the students who are not regular, remedial classes and attractive teaching methods will be followed. Efforts are also being made to encourage regular attendance and improve learning outcomes.

DSC-9 Indian Epigraphy-1

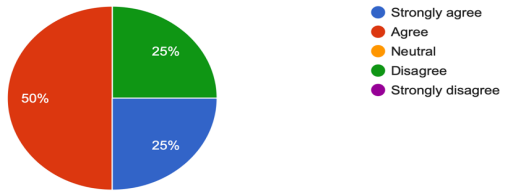
The course developed critical thinking and logical analysis skills regarding inscriptions

4 responses



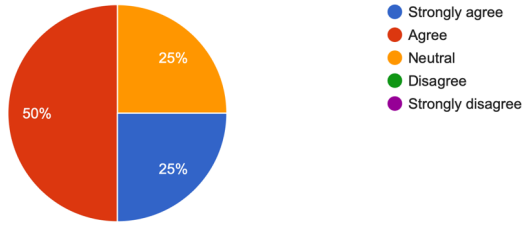
The course made you understand the basic epigraphy palaeography and chronology.

4 responses



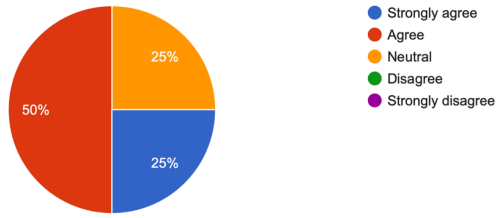
The course provided the general outlines of different areas of epigraphy.

4 responses



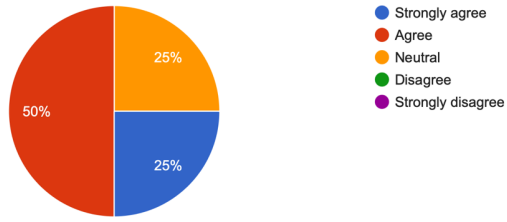
The Course provided you the opportunity to develop and express your historical facts.

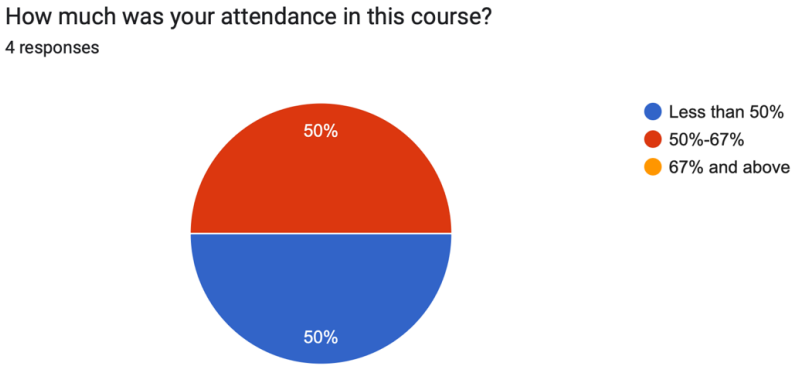
4 responses



The course helped you to develop the understanding of Indian History.

4 responses





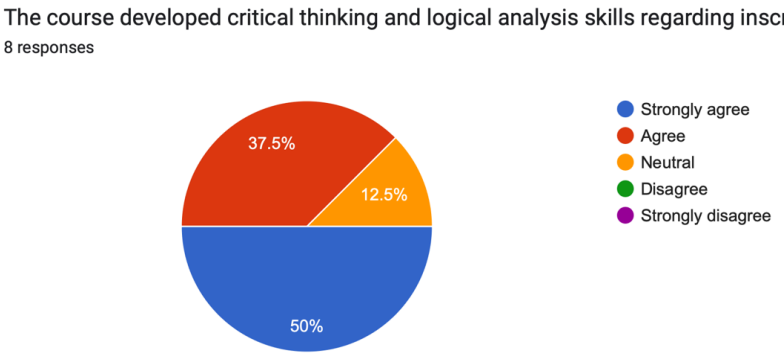
OBSERVATION:

From the responses received, it can be said that the students either strongly agree or agree that they found the course interesting and helpful in developing a basic understanding of Indian Epigraphy. It was also observed that students were interested in this paper as 50% students had attendance which was more than 67%.

ACTION TO BE TAKEN REPORT:

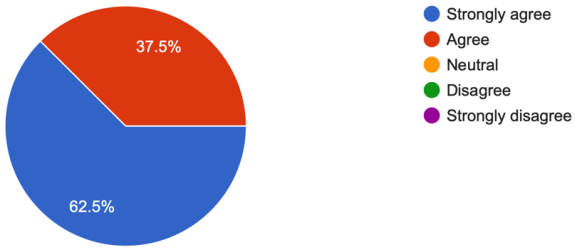
For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. develop an interest in the area. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

GE3-Indian Epigraphy, Paleography and Chronology



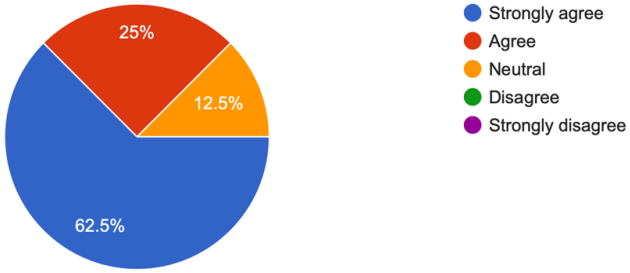
The course helped you to develop the understanding of Indian History.

8 responses



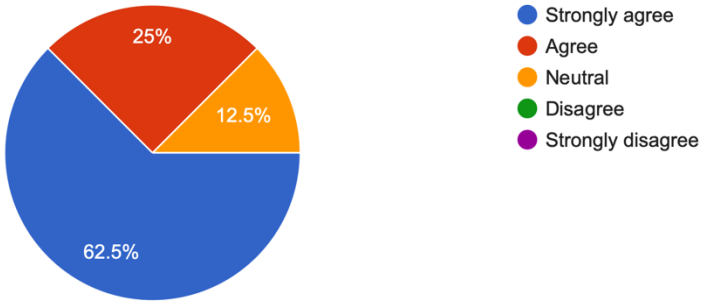
The course made you understand the basic epigraphy palaeography and chronology.

8 responses



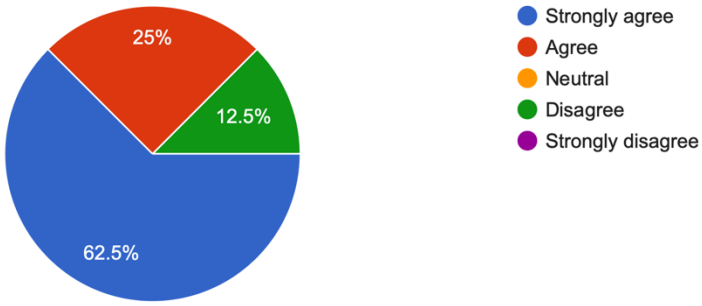
The course provided the general outlines of different areas of epigraphy.

8 responses



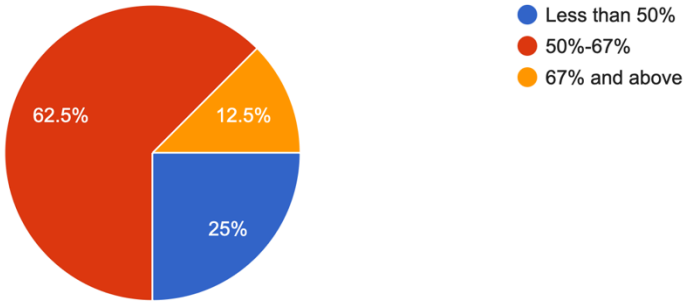
The Course provided you the opportunity to develop and express your historical facts.

8 responses



How much was your attendance in this course?

8 responses



OBSERVATION:

From the responses received, it can be said that the students either strongly agree or agree that they found the course interesting and helpful in developing a basic understanding of Indian Epigraphy. It was also observed that students were interested in this paper as 12.5% students had attendance which was more than 67%.

ACTION TO BE TAKEN REPORT:

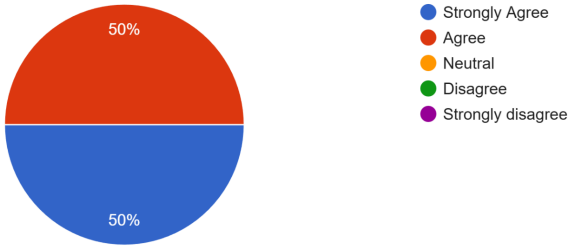
For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. develop an interest in the area. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

B.A.(P) II year

Minor 3-Sanskrit Theatre

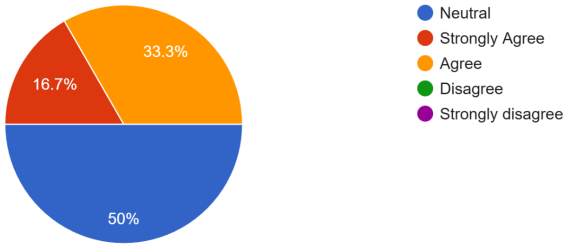
The course provides basic knowledge of Sanskrit Theatre.

6 responses



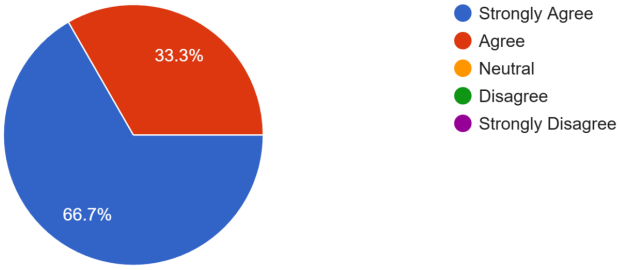
The course helped in understanding the different ages of theatre.

6 responses



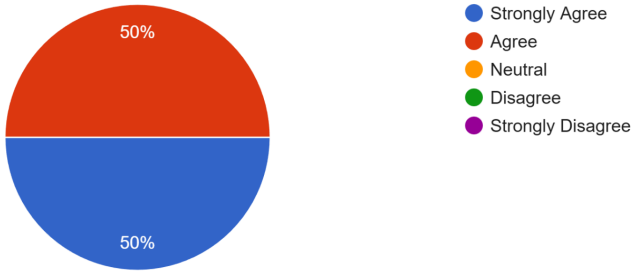
The course provide basic knowledge of Theatre types according to natyashashtra.

6 responses



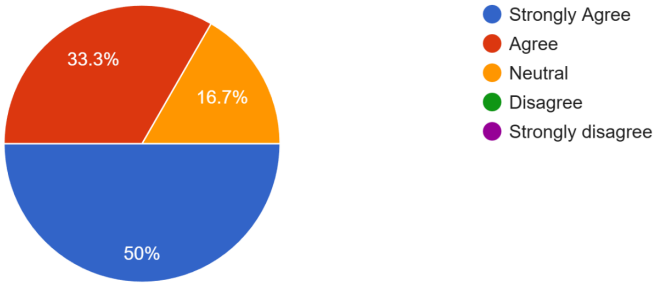
The course provides basic knowledge of abhinaya types and their use in Sanskrit Drama.

6 responses



The course enhance student's knowledge in sanskrit Rasa sidhant.

6 responses



OBSERVATION:

Based on the responses, it can be concluded that 50% students strongly agreed and 50% students agreed that the course provides basic knowledge of Sanskrit theatre and develops interest in understanding different ages of theatre, their types according to Natya Shashtra. 33% students have recorded neutral responses, which is due to less attendance in the classes. 50% of students have attended regular classes.

ACTION TO BE TAKEN REPORT:

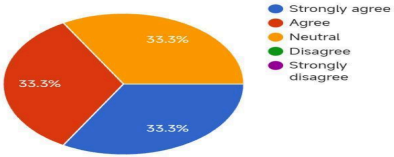
According to feedback, remedial classes and extra subject related activities have been introduced to support students who faced difficulties in understanding the subject. Those who are not regular, interactive teaching methods will be followed. Efforts are also being made to encourage regular attendance and improve learning outcomes.

MAJOR 3- Upanishad and Geeta

The course helped you to understand the theory of Indian philosophy.

Copy chart

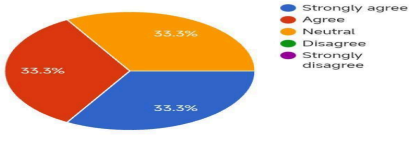
3 responses

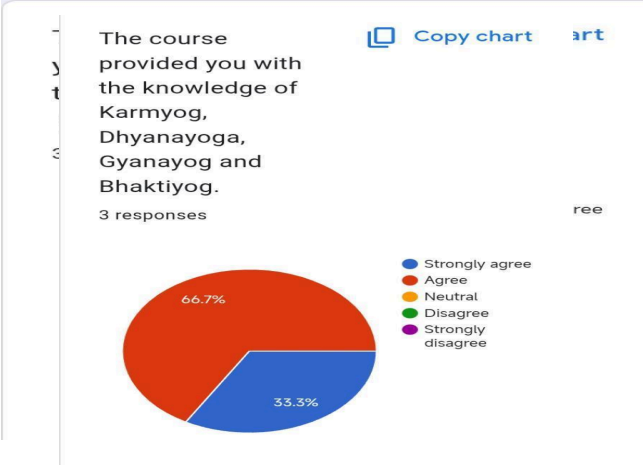


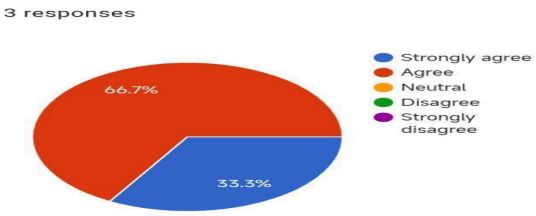
The course provided you the ability to understand the Gita philosophy.

Copy chart

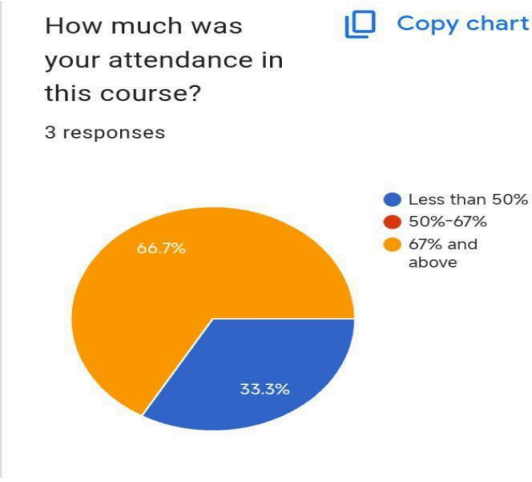
3 responses











OBSERVATIONS:

From the given responses, it is observed that around 100% of students strongly agreed and agreed that they got an understanding of Upanishad and Geeta. Students have learned the theoretical and practical approach of Yoga of Karma, Gyana and Bhakti.

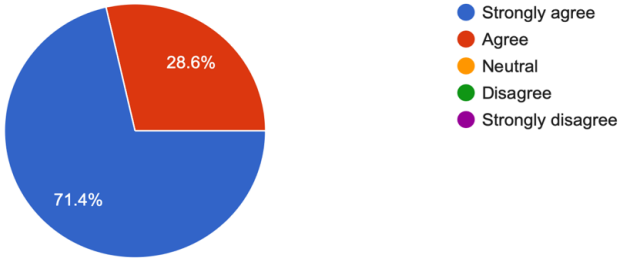
ACTION TO BE TAKEN REPORT:

For better results topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions in tutorials.

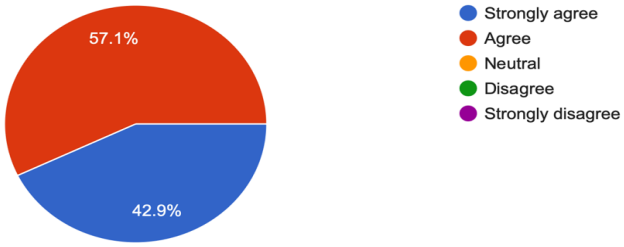
Extra attention will be given to slow learners. Extra group discussion, acting activities will be organized in class. Students will be involved in mantra recitation.

AEC B2- Intermediate Administritative Structure in Kautilaya Arthshastra

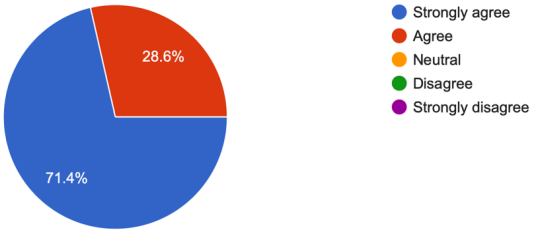
The Course provided you with the ability to learn the most important aspect of Arthaśāstra.
7 responses



The course helped you to develop an understanding various aspects of the taxation model / KAR VYAVASTHA in ancient India .
7 responses

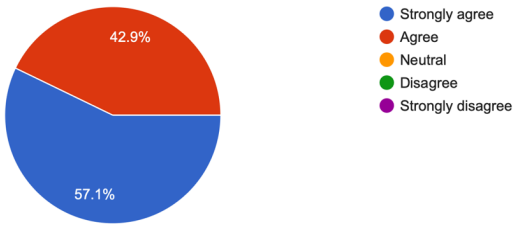


The course helped you understand the various aspects of Administrative parts and their responsibilities mentioned in Kauṭilya's Arthaśāstra.
7 responses



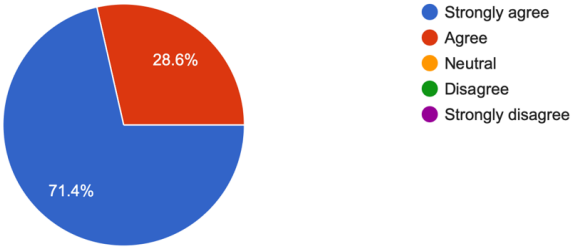
The course helped you understand the concept of welfare state and its relevance in the contemporary times.

7 responses



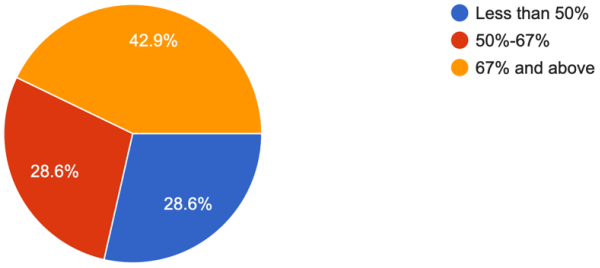
The Course helped you to understand origin and development of all Adhikaraṇas described in the Arthshastra.

7 responses



How much was your attendance in this course?

7 responses



OBSERVATION:

From the responses received, it can be said that the students either strongly agree or agree that they found the course interesting and helpful in developing a basic understanding of Kautilya Arthshastra.It was also observed that students were interested in this paper as 43% students had attendance which was more than 67%.

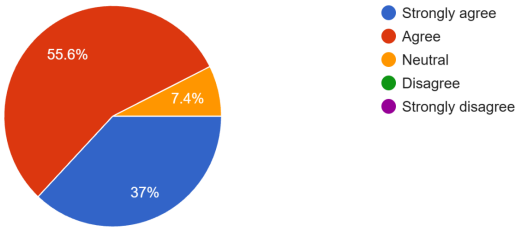
ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. develop an interest in the area. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

AEC C2 -(Introductory) Culture & Society

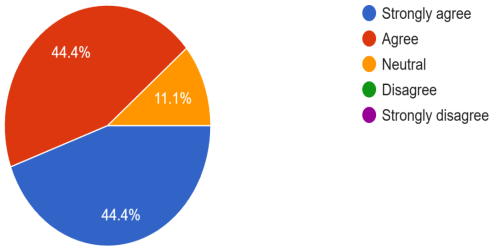
The course helped you to develop an understanding various aspects of the Yamas and Niyaman in yoga .

27 responses



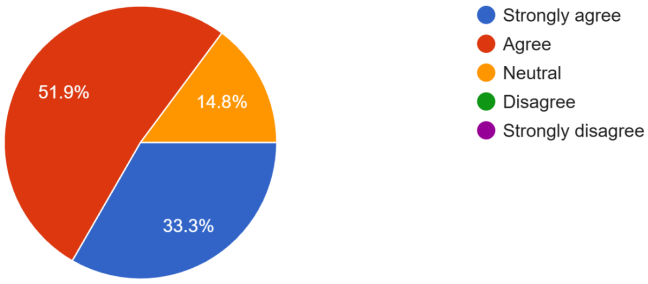
The course helped you understand the Ethics & Humanity.

27 responses



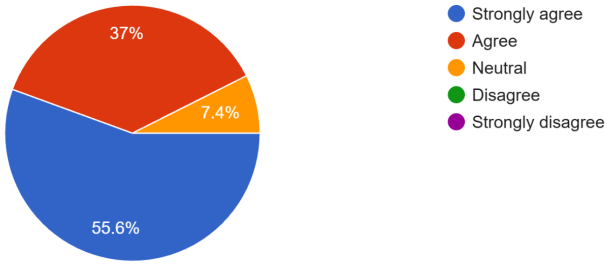
The Course helped you to understand moral Values of Society.

27 responses



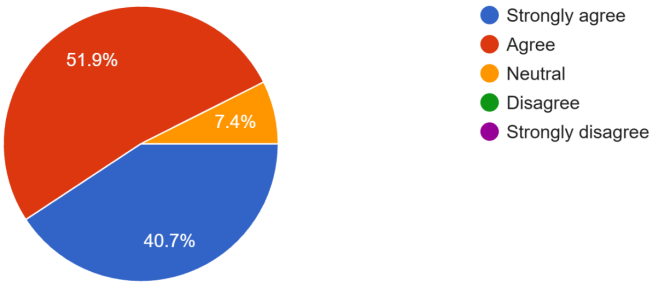
The course helped you understand the concept of human behaviour in Bhagavadgeeta.

27 responses



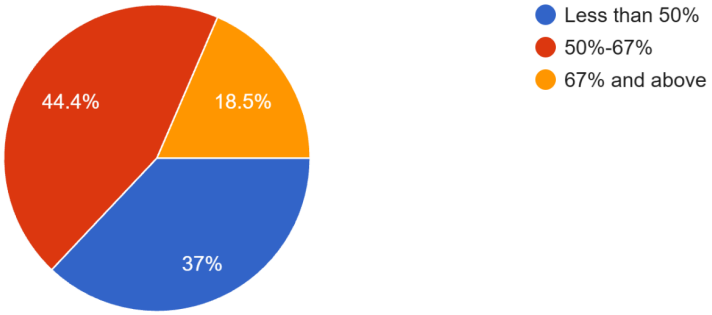
The course helped you to understand the contribution of the various thinkers for the enhancement of society.

27 responses



How much was your attendance in this course?

27 responses



OBSERVATION:

The majority of students have responded positively, indicating strong agreement that the paper *Culture and Society: Human Behavior* was interesting and informative. The course helped students understand the concept of Human Behavior as explained in the *Bhagavad Gita*, along with the contributions of great thinkers such as Manu, Chanakya, Mahatma Gandhi, and others. It also enhanced students' understanding of ethics, moral values, and their importance in society.

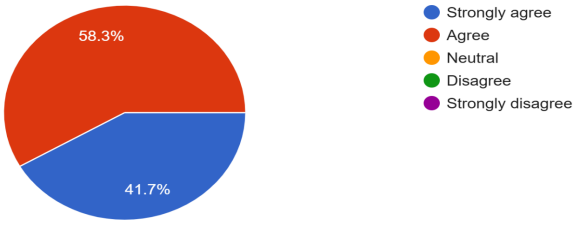
ACTION TO BE TAKEN REPORT:

Measures will be taken to make the paper more engaging and meaningful in order to improve student participation and attendance. Special classes will be organized for academically weaker students to discuss key concepts related to culture, society, ethics, and moral values. Additionally, interactive discussions, case studies, and practical examples will be incorporated to deepen students' understanding of human Behavior.

VAC-III The Geeta in the Holistic Life

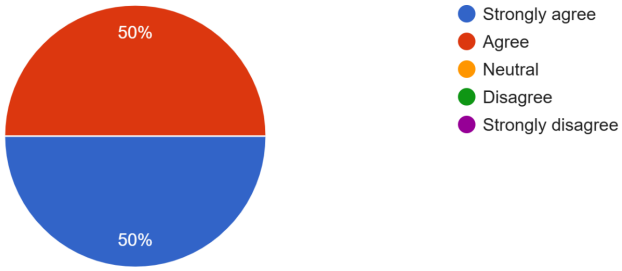
The course helped you to gain the knowledge of Karma Yoga, Jyana Yoga and Bhakti Yoga of the Gita.

24 responses



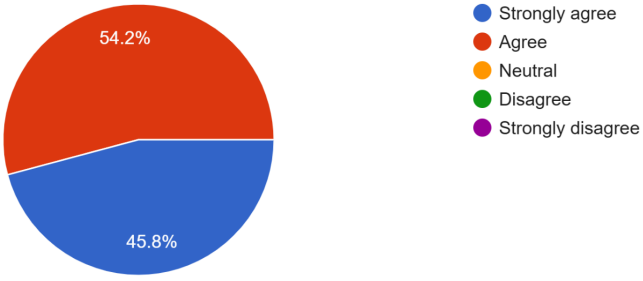
The course helped you to understand the theory of Panchkosha.

24 responses



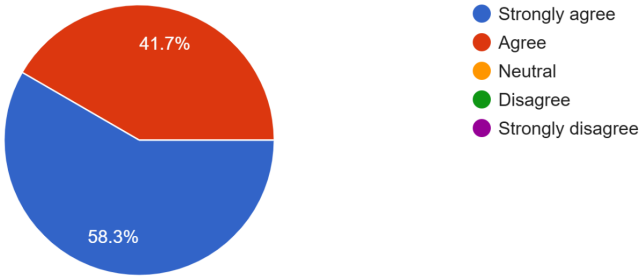
The course helped you to gain the Knowledge of Triguna theory of the Gita.

24 responses



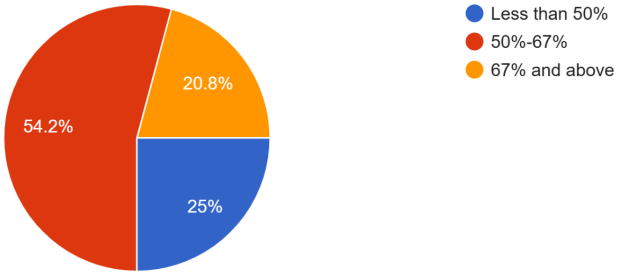
The course provided you the ability to understand psychological aspects of the Bhagavad Gita.

24 responses



How much was your attendance in this course?

24 responses



OBSERVATION:

From the responses given, it may be said that the students either strongly agree or agree on the fact that they found the course interesting and helpful in developing the basic understanding of different aspects of the Geeta. They learned about Jnana yoga, bhakti yoga, karma yoga, Triguna theory, and Panchkosha. It is also observed that students had some interest in the paper as 25% of students had more than 67% and 54% students had 50-70% attendance.

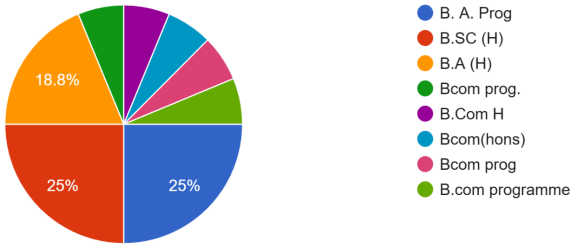
ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. More remedial classes will be organised to develop the interest in the area. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

SEC-III - Practices in Horoscopes-1

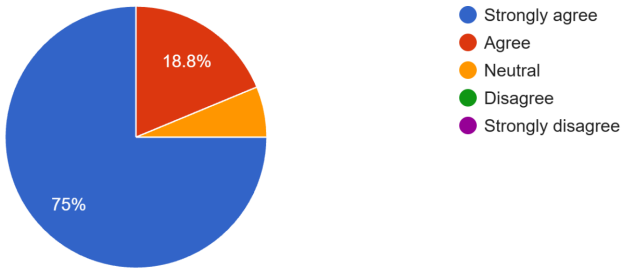
Subject

16 responses



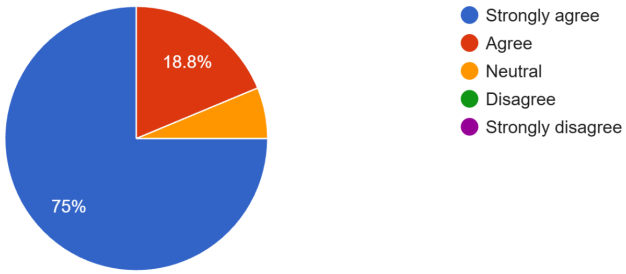
The course provided the basic concept behind Panchanga.

16 responses



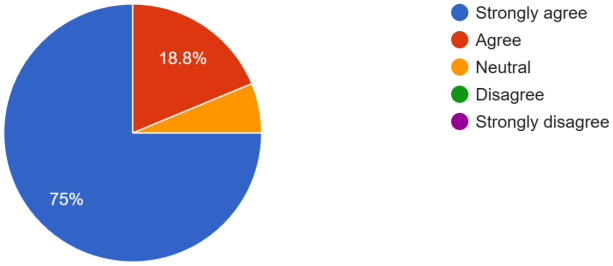
The course provided basic information of Jyotish and the concept of Horoscope.

16 responses



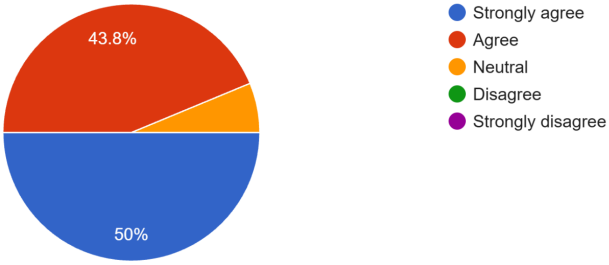
The course provided basic concepts of Graha, Rashi and Nakshatras'

16 responses



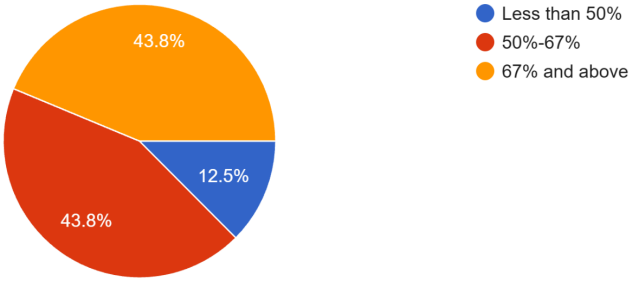
The course provided basic principles for horoscope and develop the ability/skill for making Horoscope

16 responses



How much was your attendance in this course?

16 responses



OBSERVATION:

The majority of students have responded positively, indicating strong agreement that the course was interesting and helpful in developing a basic understanding of the principles of horoscopes, including Graha, *Rashi*, *Nakshatra*, and the calendar system. The course also helped students learn how to prepare a horoscope and understand its basic principles.

ACTION TO BE TAKEN REPORT:

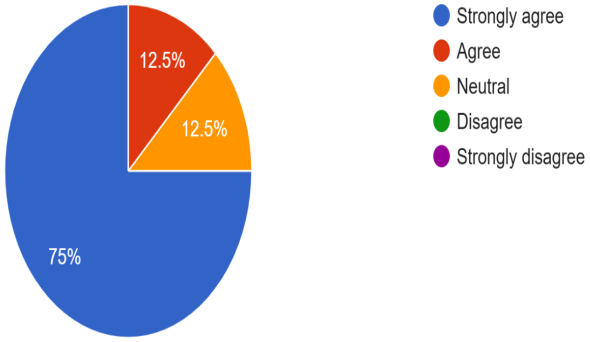
Measures will be taken to make the subject more engaging and appealing in order to improve student attendance. Special classes will be organized for academically weaker students to discuss important questions in detail. Additionally, more practical sessions will be conducted to enhance conceptual understanding.

Department of Sanskrit
Feedback and ATR
SEMESTER- V
2025-26

B.A (H) III year
DSC-13 Veda and Upanishad

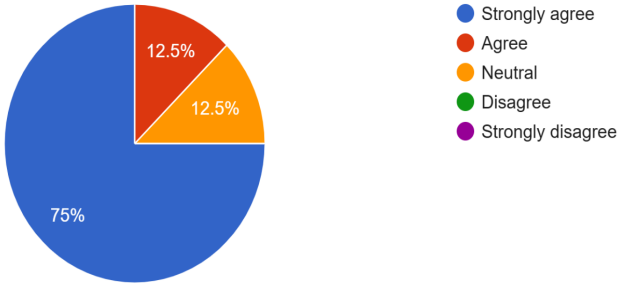
The course provided you with the ability to understand the depth of Vedic knowledge.

8 responses



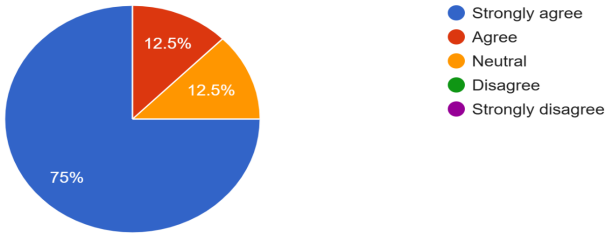
The course provided you the ability to Understand higher attributes from Vedic heritage about our culture, morals, and thoughts.

8 responses



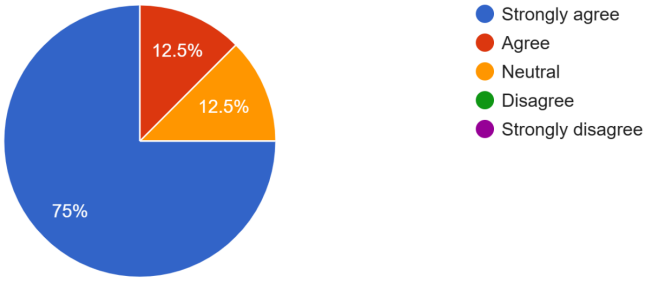
The study of Upanishads helped you understand the philosophical and Psychological insights of our ancestors.

8 responses



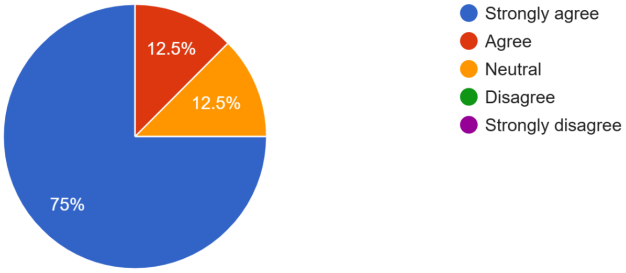
The course provided you the ability to communicate some essential Vedic verses with their meaning and teaching.

8 responses



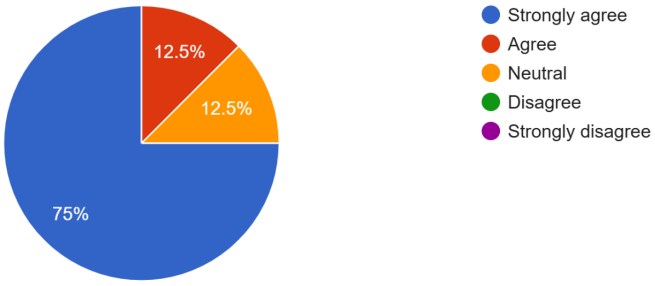
The course provided the ability to understand our role in society.

8 responses



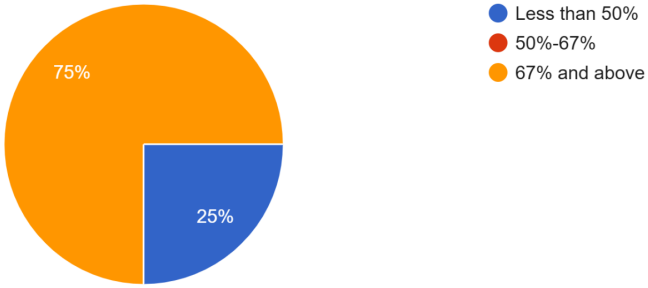
The course provided you with the ability to understand the fundamentals of the religious life of India in its proper form.

8 responses



How much was your attendance in this course?

8 responses



OBSERVATION:

Based on the responses, it can be concluded that 75% students agreed and 12.5% students agreed that the course was interesting and helpful in developing Self Discipline and healthy lifestyle habits. 12.5% students have recorded neutral responses, which is due to less attendance in the classes. 67% of students have attended regular classes.

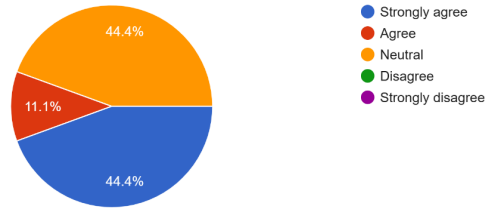
ACTION TO BE TAKEN REPORT:

The existing teaching learning practices will be continued. Additional academic support and interactive activities will be followed to address neutral responses. For the students who are not regular, remedial classes and attractive teaching methods will be followed. Efforts are also being made to encourage regular attendance and improve learning outcomes.

DSC- 14 Sanskrit Grammar- Laghu Siddhant Kaumudi

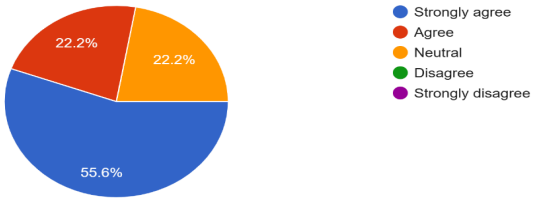
The course provided you with the ability to understand the basic principles of Sanskrit grammar.

9 responses



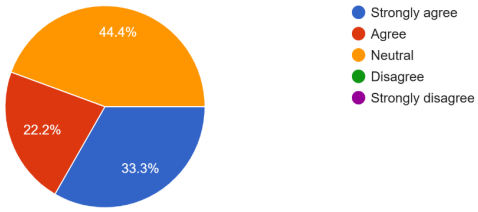
The course provided you the understanding of Sangya used by Panini in his grammar

9 responses



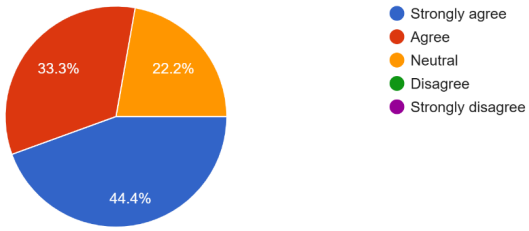
The course enabled the students to understand some most important primary and secondary suffixes of Sanskrit.

9 responses



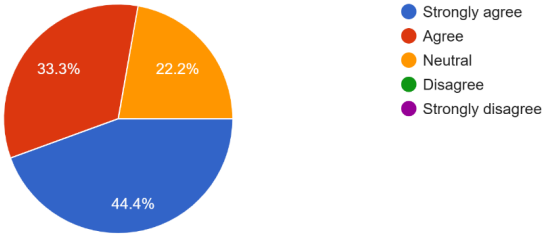
After completion of this course students will be able to apply the grammar rules while making a Sanskrit word.

9 responses



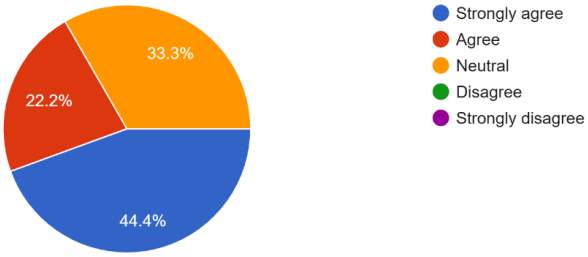
The course helped you to have a basic understanding of Samasa and its meaning in

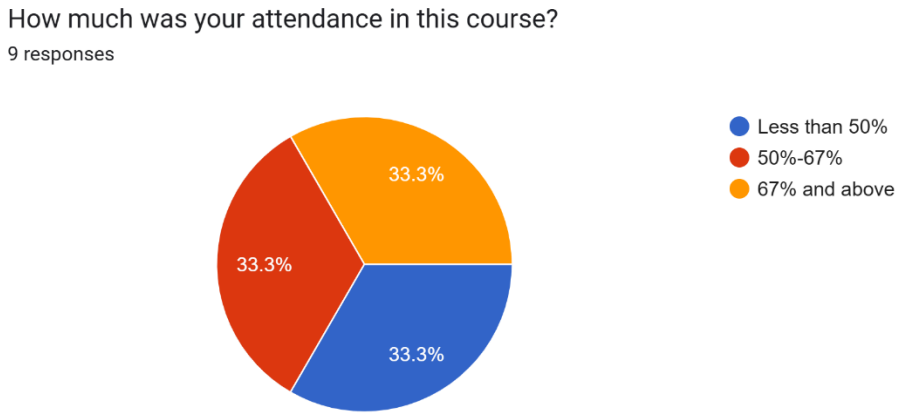
9 responses



The course helped you to enhance your ability in the Sanskrit language.

9 responses





OBSERVATION:

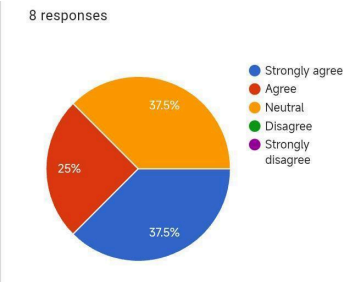
As per the above responses, it can be concluded that more than 50% of the students either strongly agreed or agreed that the course was interesting and helpful in developing a basic understanding of the grammatical rules laid down by Pāṇini. Some students also recorded neutral responses. Since only 33% of the students attended classes regularly, this may have affected their understanding of such a complex text.

ACTION TO BE TAKEN REPORT:

In response to the feedback, additional tutorial and remedial classes have been introduced to support students who faced difficulties in understanding the subject. Special focus has been given to explaining the grammatical rules of Pāṇini in a simplified and structured manner. Efforts have also been made to encourage regular attendance through interactive teaching methods, discussions, and practice-based learning activities. Furthermore, supplementary study materials and guided exercises have been provided to enhance comprehension of this complex text and to improve overall student engagement.

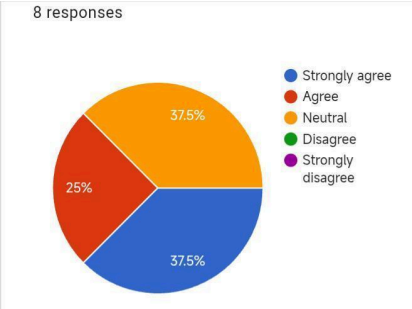
DSC-15 Introduction to Nyaya Vaisheshik Philosophy

The course provided you with the ability to understand the Philosophy of Nyaya

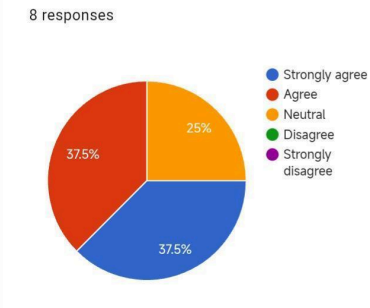


vaisheshika.8 responses

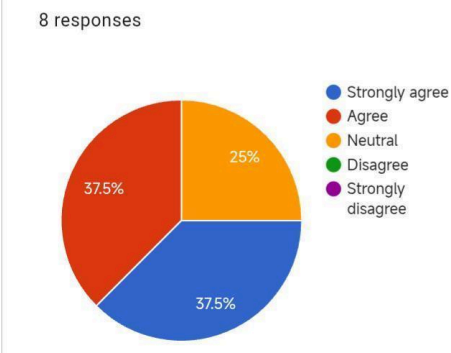
The course provided you the ability to Understand higher attributes from the Philosophical heritage of our Indian knowledge system. 8 responses



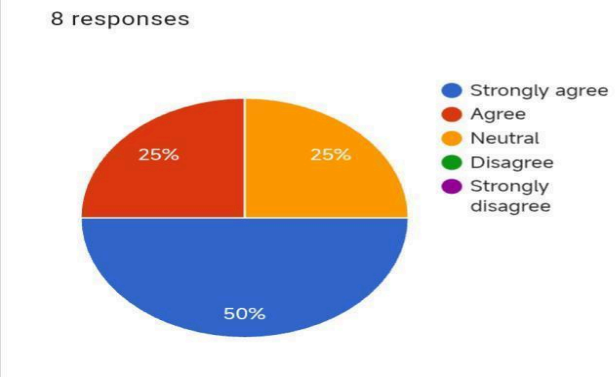
The course provided you the ability to understand Logic.8 responses



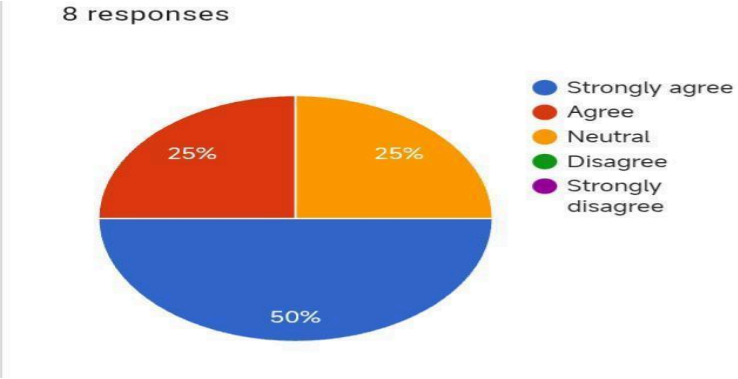
The course provided the ability to make you realize the importance of cause and effect relationship our lives.8 responses



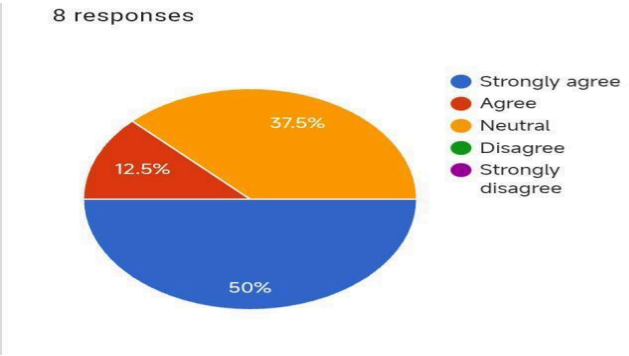
The study of Tarkasamgraha helped you understand the philosophical and Psychological insights of our Logicians. 8 responses



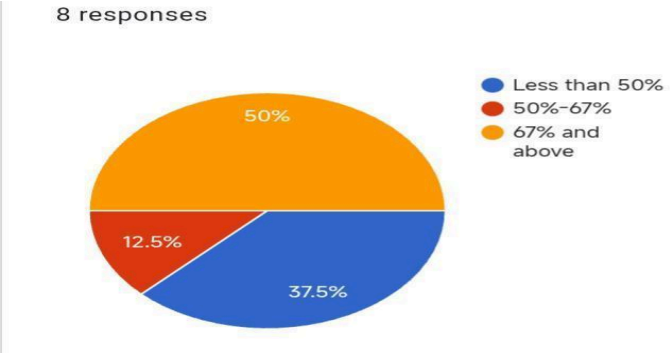
The course provided the ability to understand Epistemology of Nyaya Philosophy



The course provided you with the ability to understand the Ontology of Vaisheshika Philosophy. 8 responses



How much was your attendance in this course?8 responses



OBSERVATIONS:

From the given responses, it is observed that around 60% of students strongly agreed and agreed that they got an understanding of Nyaya Vaisheshika philosophy. Students have learned the theoretical and practical approach of Logic. They have got the ability to realize the importance of cause and effect relationships in their lives.

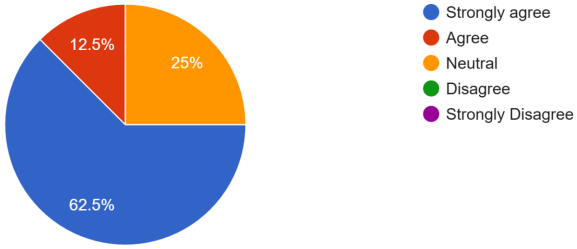
ACTION TO BE TAKEN REPORT:

For better results topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions in tutorials. Extra attention will be given to slow learners. Extra group discussion, acting activities will be organized in class. Students will be involved in Sanskrit Readings.

DSE 5- Introduction to Sanskrit Poetics

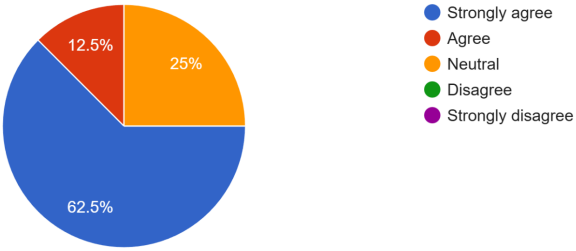
The Course provided you with the ability to understand the basic concept of Sanskrit Poetics.

8 responses



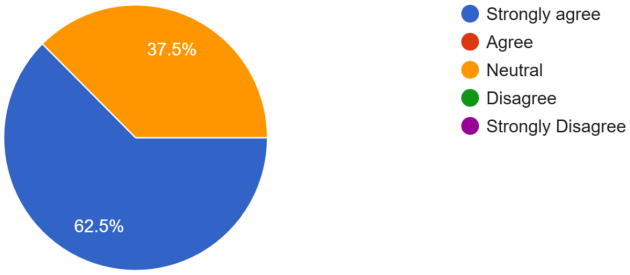
The course helped you to enhance your ability to gain knowledge of Sanskrit kavya shastra.

8 responses



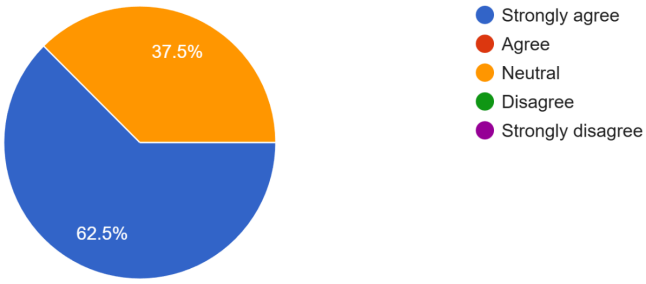
The course helped students to understand Sanskrit Alankar and its use in poetry.

8 responses



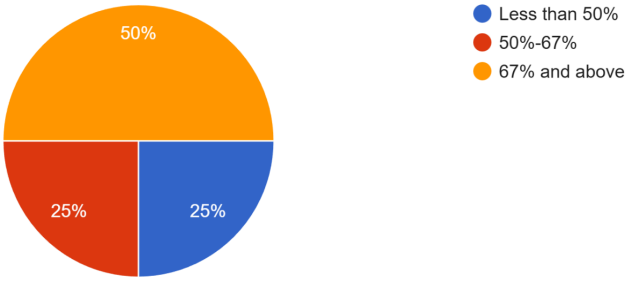
The course will be useful for students in higher studies and academic growth.

8 responses



How was your attendance in this course?

8 responses



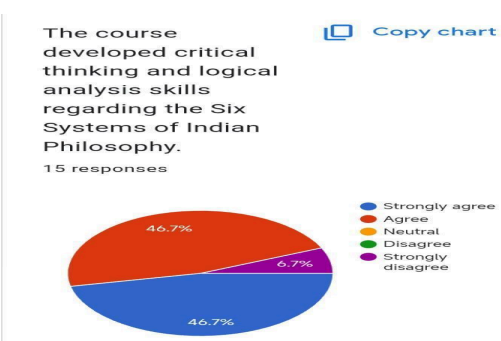
OBSERVATION:

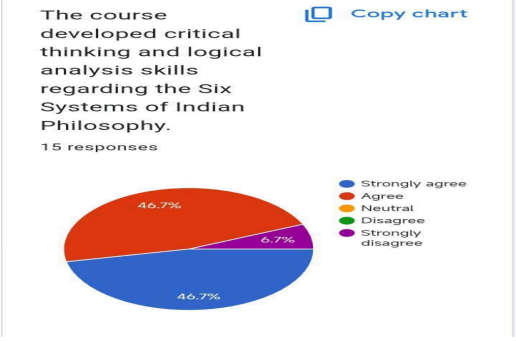
As per the above responses, it can be concluded that more than 63% of the students strongly agree that the course was interesting and helpful in developing a basic understanding of Sanskrit poetics and it is useful in higher studies. Some students also recorded agree and neutral responses. Since only 50% of the students attended classes regularly, this course has affected their understanding.

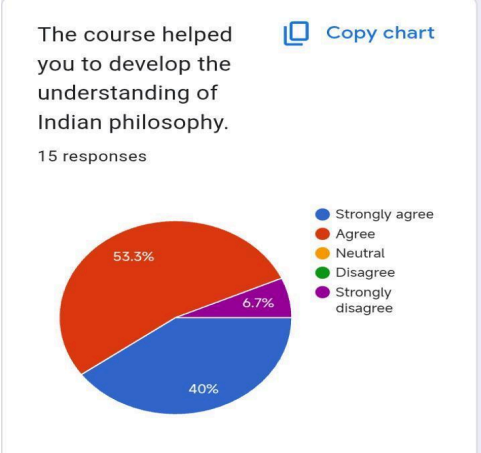
ACTION TO BE TAKEN REPORT:

In view of this positive feedback, the existing course design and pedagogical practices will be continued. Additional tutorial and remedial classes have been introduced to support students who faced difficulties in understanding the subject. Those are not regular, to encourage them, interactive teaching methods will be followed for their regular attendance.

GE5 -Fundamental of Indian Philosophy





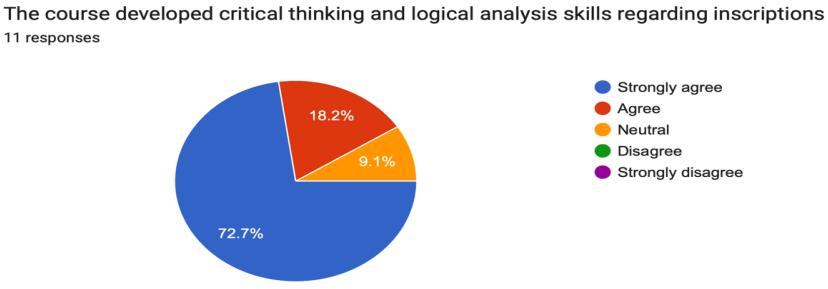


OBSERVATIONS:

From the given responses, it is observed that more than 75% of students strongly agreed and agreed that they got an understanding of Indian Philosophy. Students have agreed that this course has helped them to understand the aspects of Indian philosophy i.e. Karma philosophy, Aatman, Brahma etc.

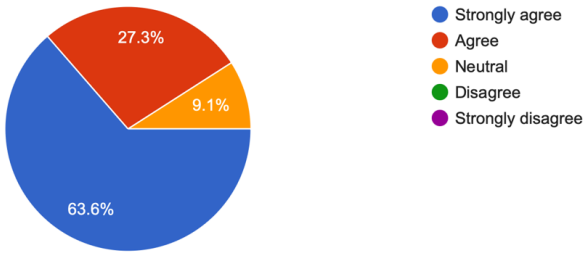
ACTION TO BE TAKEN REPORT: Measures will be taken to make Indian Philosophy more engaging and appealing to the students. For the weak students, Remedial classes will be arranged. More E-content also provided to students regarding Indian Philosophy. Regular tests will be taken for better results.

MINOR-5 Indian Epigraphy & Paleography



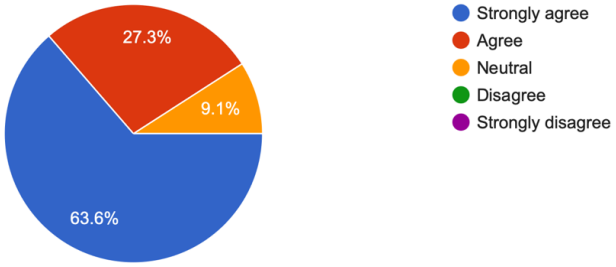
The course helped you to develop the understanding of Indian History.

11 responses



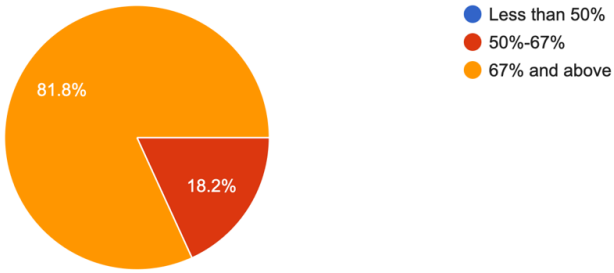
The course provided the general outlines of different areas of epigraphy.

11 responses



How much was your attendance in this course?

11 responses



OBSERVATION:

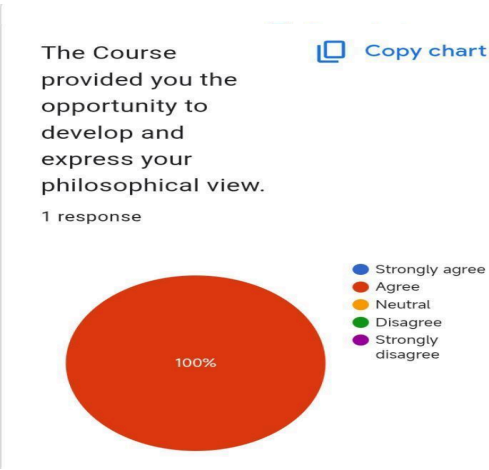
From the responses received, it can be said that the students either strongly agree or agree that they found the course interesting and helpful in developing a basic understanding of Indian

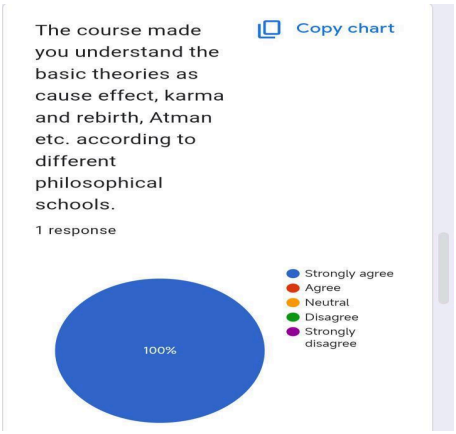
Epigraphy. It was also observed that students were interested in this paper as 81% students had attendance which was more than 67%.

ACTION TO BE TAKEN REPORT:

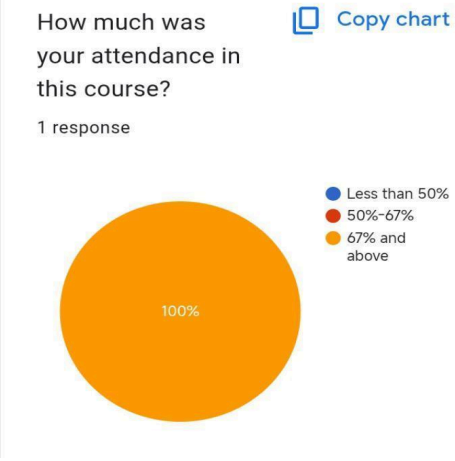
For the moderate responses, topics will be discussed more with the students in tutorials classes regularly. develop an interest in the area.

Major 5-Basic elements of Indian Philosophy









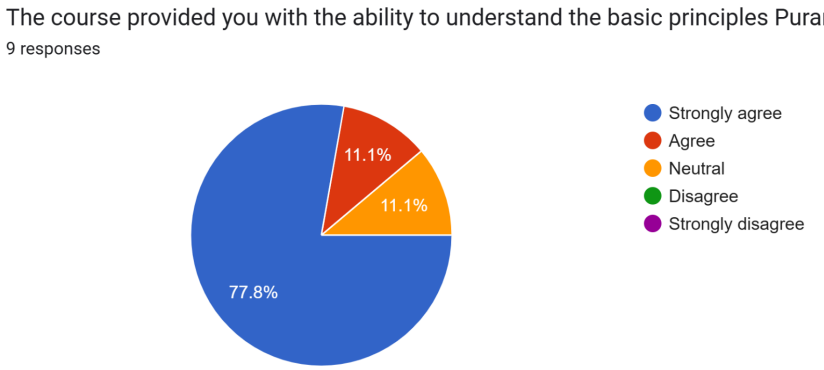
OBSERVATIONS:

From the given responses, it is observed that more than 100% of students strongly agreed and agreed that they got an understanding of Indian Philosophy. Students have agreed that this course has helped them to understand the aspects of Indian philosophy i.e. Karma philosophy, Aatman, Brahma etc.

ACTION TO BE TAKEN REPORT:

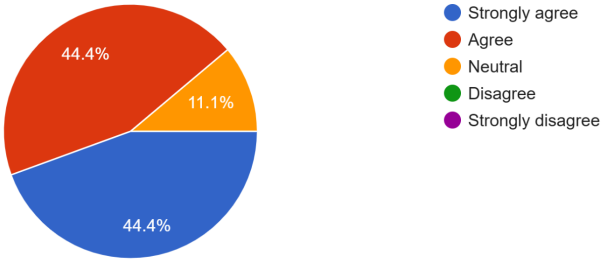
Measures will be taken to make Indian Philosophy more engaging and appealing to the students. For the weak students, Remedial classes will be arranged. More E-content also provided to students regarding Indian Philosophy. Regular tests will be taken for better results.

DSE-5 Introduction to Itihasa Purana tradition



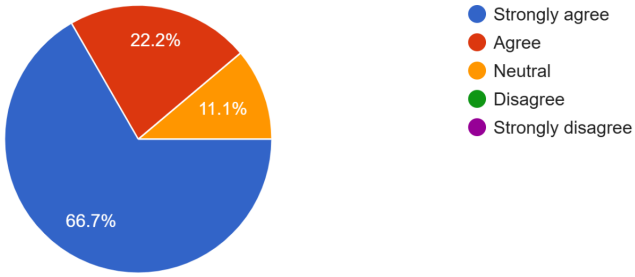
The course provided you with the ability to understand meaning of Itihasa.

9 responses



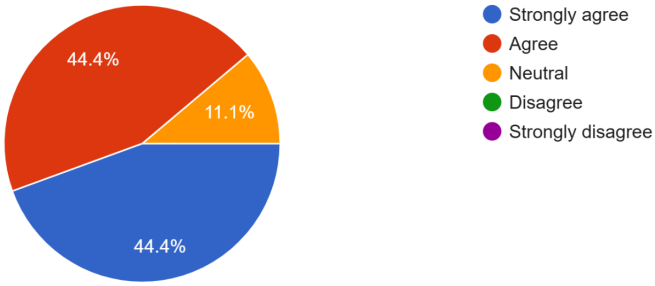
The course provided you with the ability to understand the text of Ramayana.

9 responses



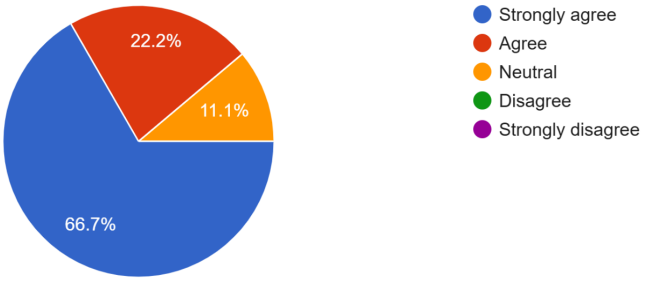
The course provided you with the ability to understand the evolution of Mahabharta.

9 responses



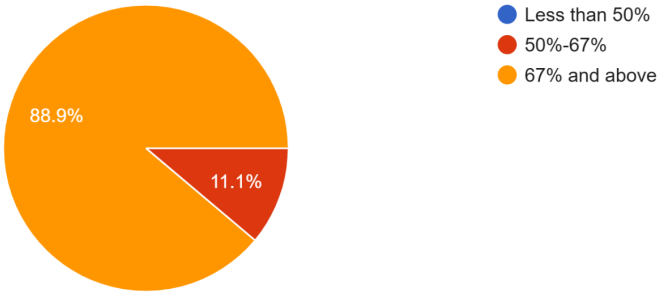
The course provided you ability to understand 18 Puranas basic Thoughts.

9 responses



How much was your attendance in this course?

9 responses



OBSERVATION:

Based on the responses, it can be concluded that 77.8% students strongly agreed and 11.1% students agreed that the course was interesting and helpful in developing Self discipline and healthy lifestyle habits. 11.1% students have recorded neutral responses, which is due to less attendance in the classes. 88.9% of students have attended regular classes.

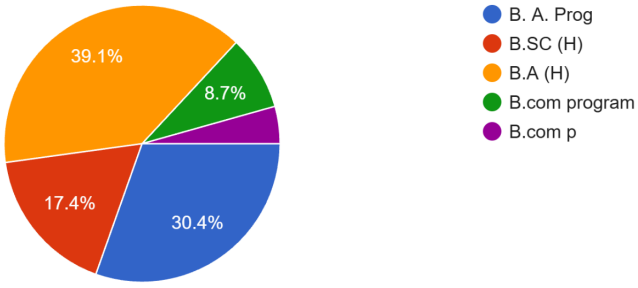
ACTION TO BE TAKEN REPORT:

The existing teaching learning practices will be continued. Additional academic support and interactive activities will be followed to address neutral responses. For the students who are not regular, remedial classes and attractive teaching methods will be followed. Efforts are also being made to encourage regular attendance and improve learning outcomes.

SEC 5-Rachnatmaka Lekhan

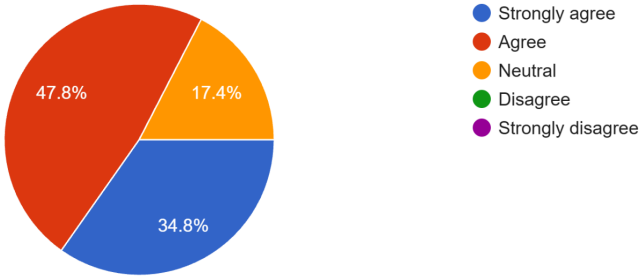
Subject

23 responses



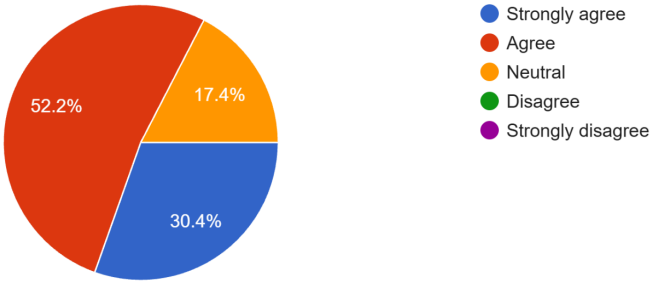
The course provided ability to do some creativity in writing .

23 responses



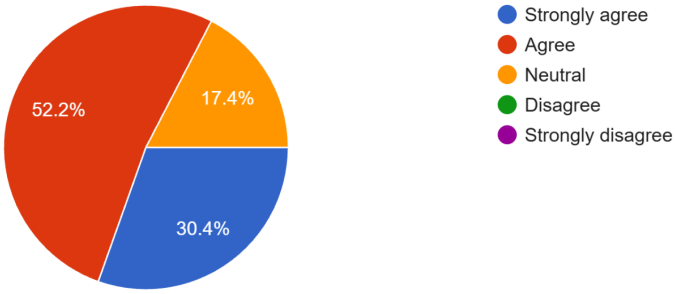
The course provided information on some technical information of writing.

23 responses



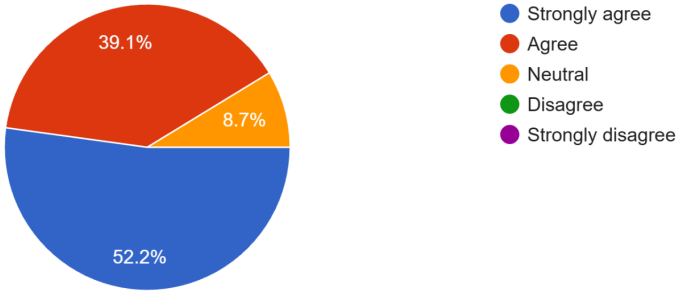
The course provided information on some technical information of writing.

23 responses



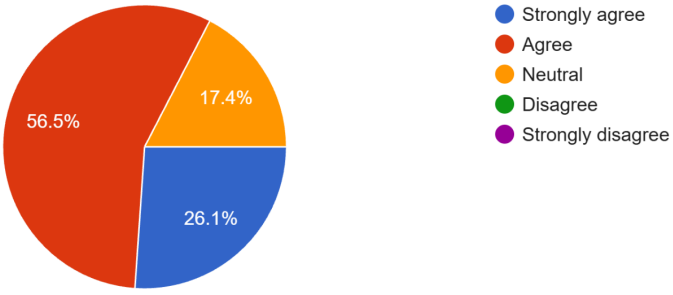
The course Promote joyful learning and playwriting.

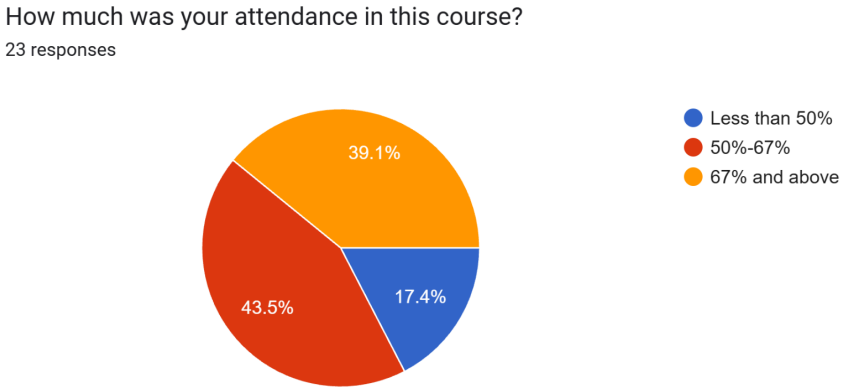
23 responses



The course provided methods of how to focus on content.

23 responses





OBSERVATION:

The majority of students have responded positively, indicating strong agreement that the paper *Rachnatmaka Lekhan* was interesting and helpful in developing a basic understanding of creative writing.

ACTION TO BE TAKEN REPORT:

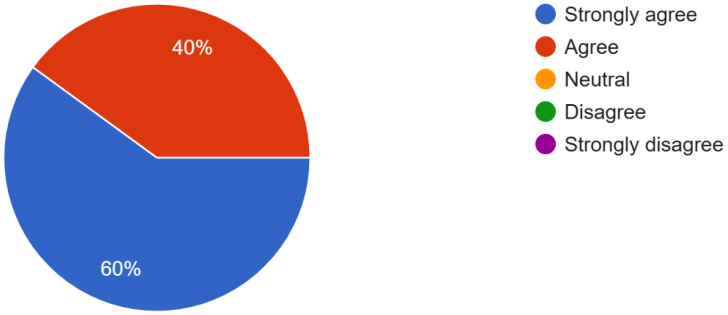
Measures will be undertaken to make the paper more engaging and appealing in order to ensure higher student attendance. Special classes will be organized for academically weaker students to discuss important topics and questions related to *Rachnatmaka Lekhan*. Additionally, more practical and writing-based sessions will be arranged.

Department of Sanskrit
Feedback and ATR
SEMESTER- VII
2025-26

B.A (H) IV year
DSC7 -Introduction to Indian Philosophy: Prasthanbheda

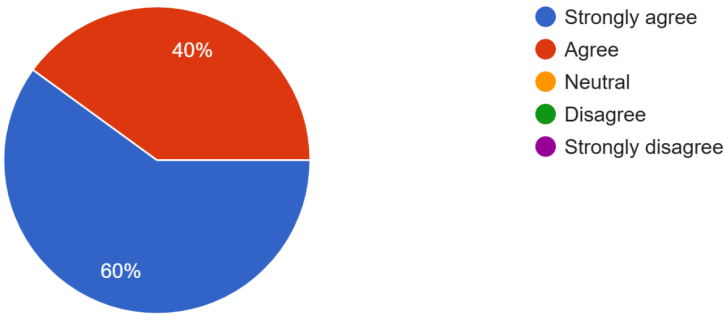
The course helped you to understand Shruti Prasthan of Vedanta Philosophy.

5 responses



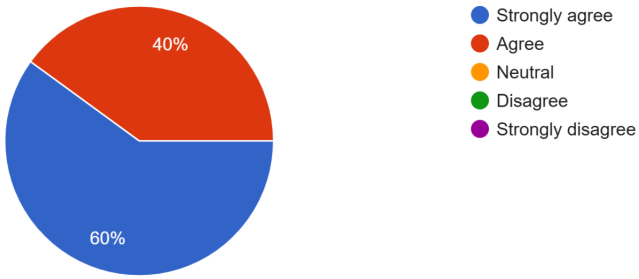
The course helped you gain the knowledge and concept of Philosophy of Acharya Madhusudan Sarasvati.

5 responses



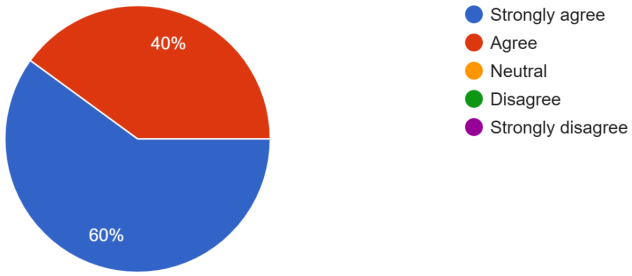
The course helped you to understand the Nyaya Prasthan.

5 responses



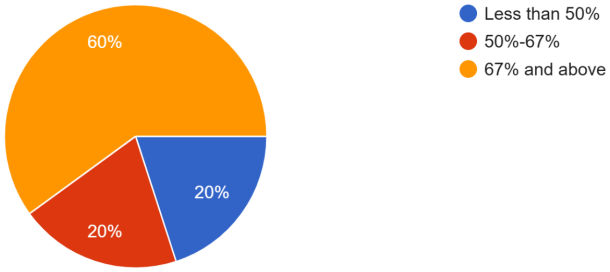
The course provided you the ability to understand Six Vedanga.

5 responses



How much was your attendance in this course?

5 responses



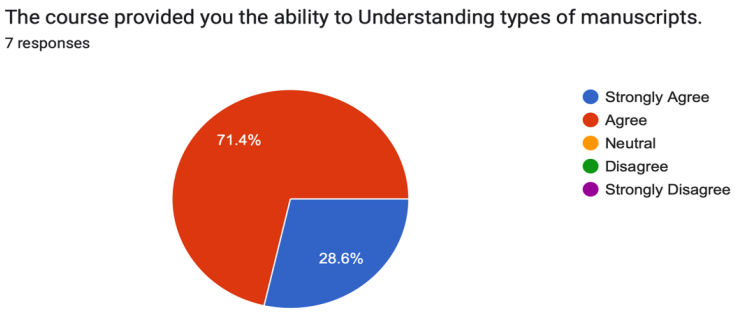
OBSERVATION:

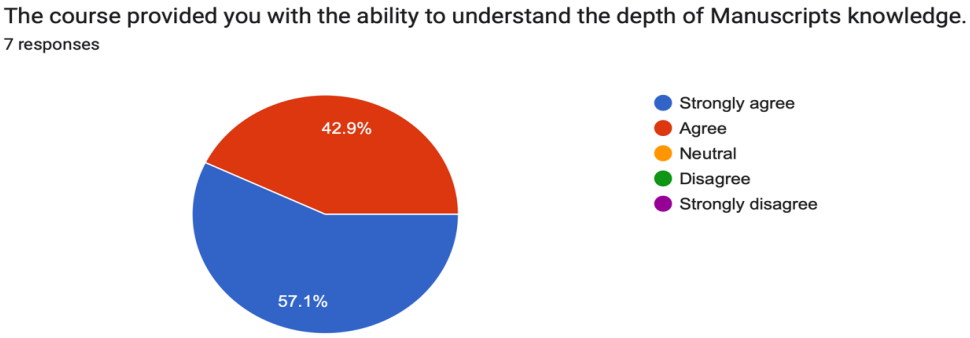
From the responses given, it is observed that students strongly agree to the point that they have understood well about Shruti Prasthan of Vedanta philosophy. It may be said that the students either strongly agree or agree on the fact that they found the rigorous understanding of philosophy of acharya Madhusudhan Saraswati, six Vendanga, and Nayay Prasthan. Students believe that the course was interesting and helpful in developing the basic understanding of

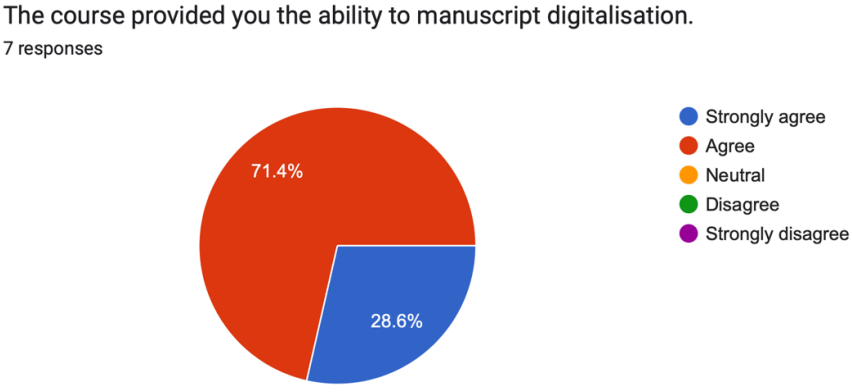
Indian philosophy. It is also observed that students had an interest in the paper as 60% of students had more than 67% to above attendance.

ACTION TO BE TAKEN REPORT:
For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. More remedial classes will be organised to develop the interest in the area. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

DSE7-2 Bhartiya Pndulipi Vigyan

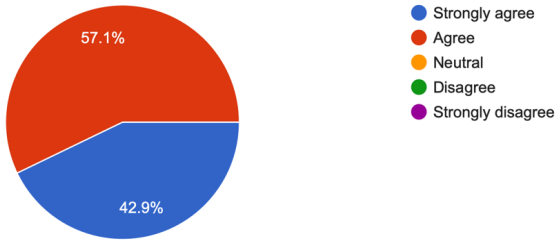






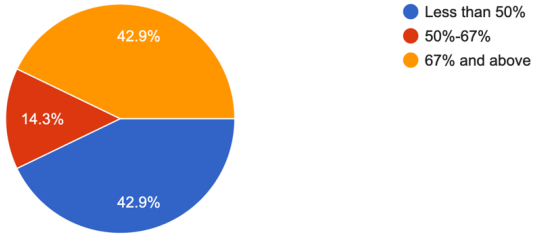
The course provided you the ability to Understand higher attributes from manuscript about our manuscripts centre and Digitalization of manuscripts .

7 responses



How much was your attendance in this course?

7 responses



OBSERVATION:

From the responses received, it can be said that the students either strongly agree or agree that they found the course interesting and helpful in developing a basic understanding of Indian manuscript. It was also observed that students were interested in this paper as 43% students had attendance which was more than 67%.

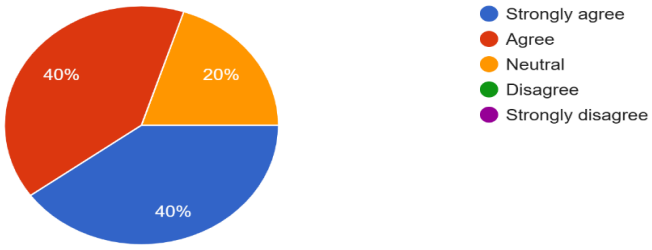
ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. develop an interest in the area. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

DSE7-3 Historical Chronicles of Sanskrit

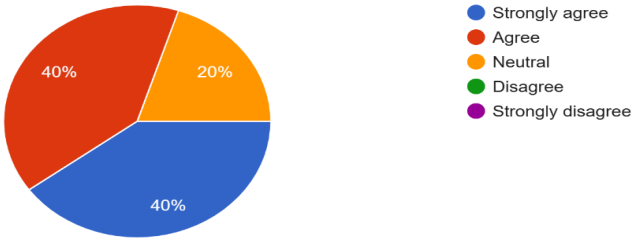
The course helped you to enhance the ability to get familiar with the craft and style of history-writing with the textual-study in Sanskrit Chronicles .

5 responses



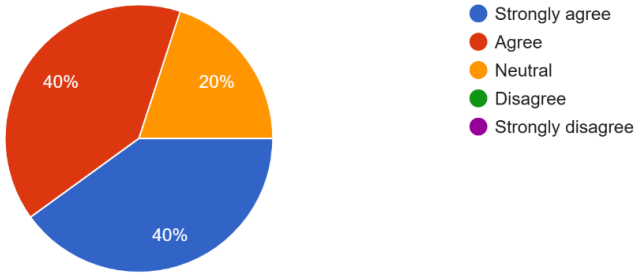
The Course provided you with the ability to understand the tradition of Sanskrit chronicles .

5 responses



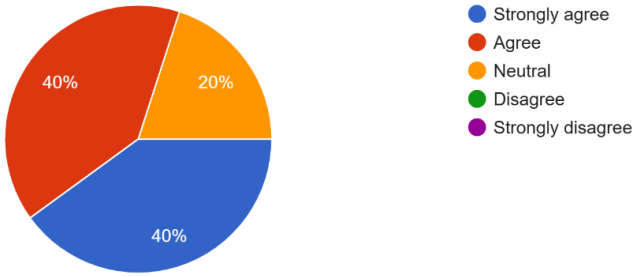
The course helped you understand the structural characteristics of chronicles from medieval Rajasthan and beyond.

5 responses



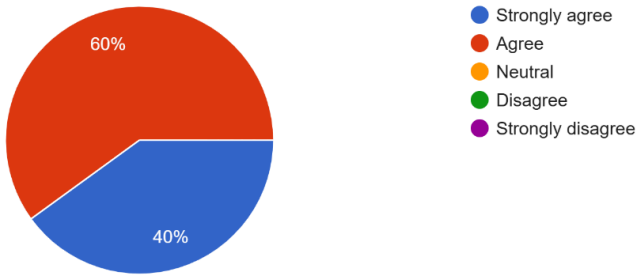
The Course helped you to understand the morality in kingship and the welfare of subjects, that Kalhaṇa explores in his Rajtarangini.

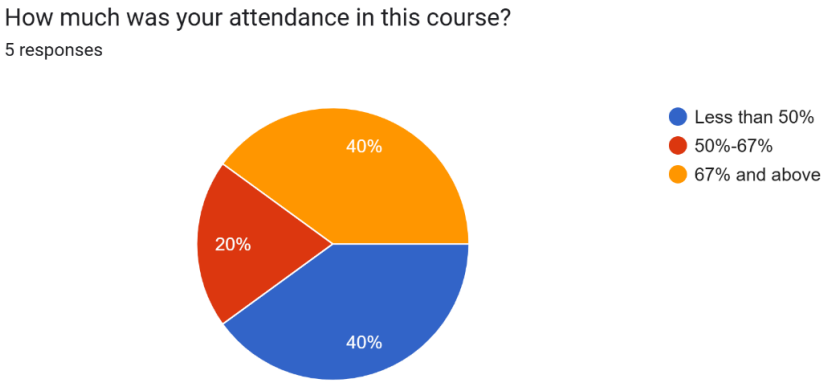
5 responses



The course helped you to learn and understand the historical context and literary contributions of writers in Sanskrit."

5 responses





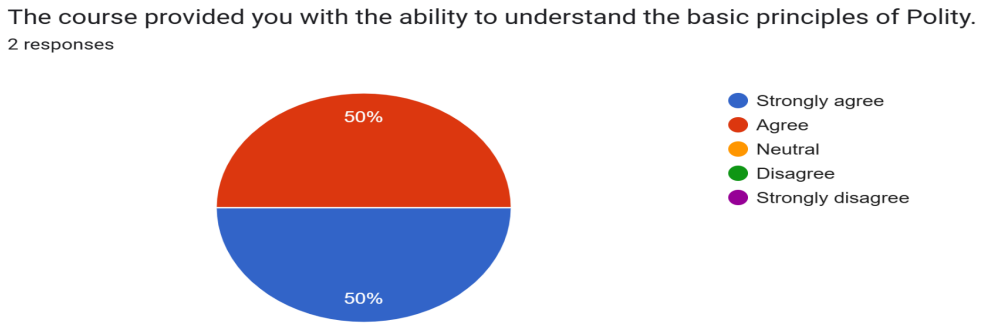
OBSERVATION:

Based on the responses, it can be concluded that 80% students strongly agreed or agreed that the course was interesting and helpful in developing an understanding about the Historical Chronicle written in Sanskrit. 20% students have recorded neutral responses, which is due to less attendance in the classes. 40% of students have attended regular classes.

ACTION TO BE TAKEN REPORT:

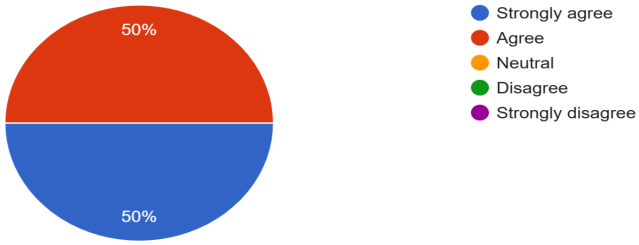
For the neutral responses, relevant topics will be reinforced through regular tutorials and remedial classes. Simplified explanations of the Sanskrit historical chronicles, along with interactive methods such as discussions and guided readings, have been adopted to enhance interest and understanding. Efforts are also being made to encourage regular attendance and improve learning outcomes.

GE -7 - Ancient Indian Polity



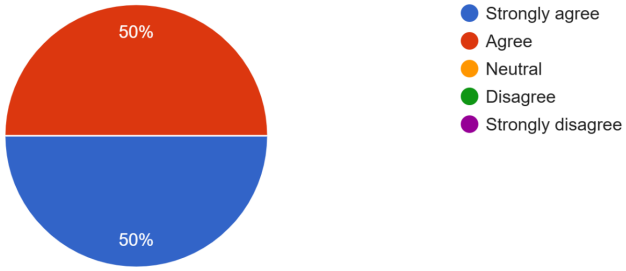
The course provided you with the ability to understand the basic principles of Indian Social Institutions.

2 responses



The course provided you with the ability to understand the critical approach to the institution of caste.

2 responses



The course provided you with the ability to understand the shadguna and mandala theories with contemporary governance issues.

2 responses



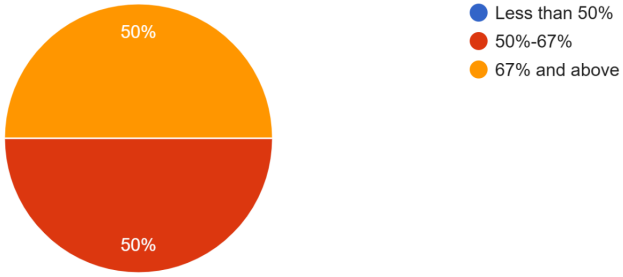
The course provided you with the ability to understand Dharma as a dynamic institution.

2 responses



How much was your attendance in this course?

2 responses



OBSERVATION:

Based on the responses, it can be concluded that 100% students strongly agreed or agreed that the course was interesting and helpful in developing an understanding about the polity.

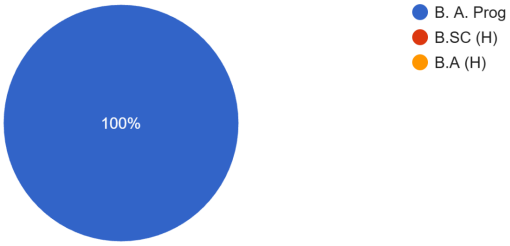
ACTION TO BE TAKEN REPORT:

For the neutral responses, relevant topics will be reinforced through regular tutorials and remedial classes. Simplified explanations of the Sanskrit historical chronicles, along with interactive methods such as discussions and guided readings, have been adopted to enhance interest and understanding. Efforts are also being made to encourage regular attendance and improve learning outcomes.

B.A. Prog.4th year
DSE-1-Skills for Dissertation Writing in Sanskrit

Subject

2 responses



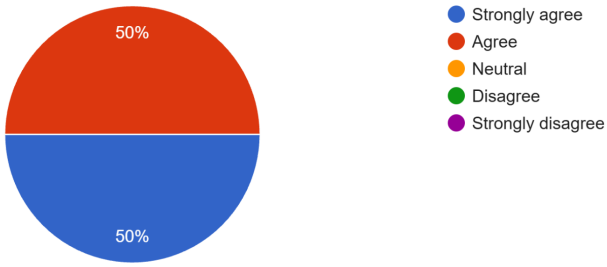
The course provided the basic methods and skills to write a research dissertation and paper.

2 responses



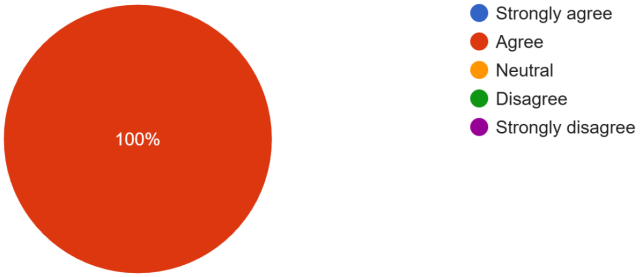
The course provided information on some technical information of Academic Writing Tools.

2 responses



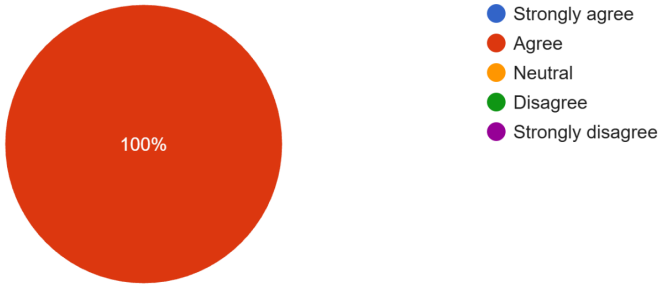
The course acquire a clear idea about the standards to be followed and techniques to be used for their research writings. .

2 responses



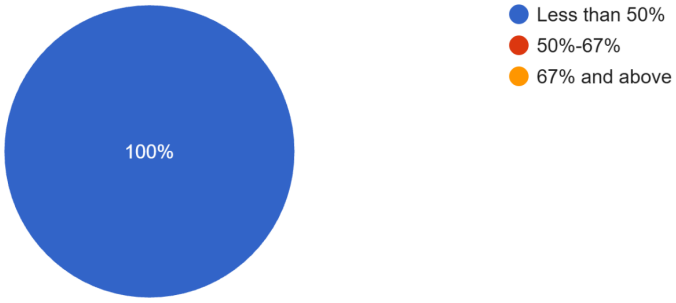
The course provided Outline of Research Work and methods of how to focus on content.

2 responses



How much was your attendance in this course?

2 responses



OBSERVATION:

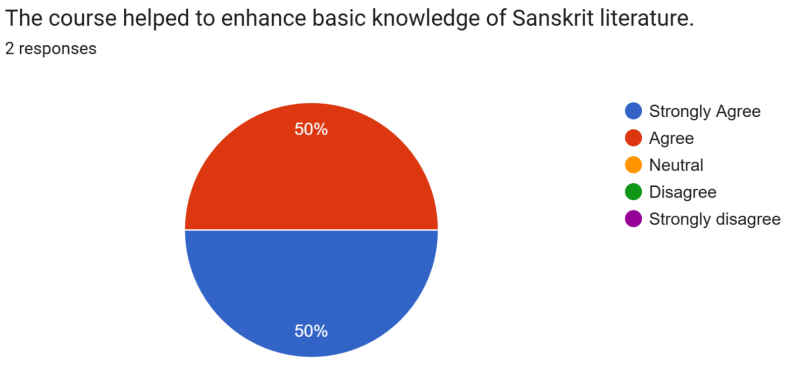
The students have responded with 100% strong agreement, indicating that the course was interesting and helpful in developing a basic understanding of academic writing, as well as the techniques and tools used in research writing.

ACTION TO BE TAKEN REPORT:

Measures will be implemented to make the subject more engaging and appealing in order to ensure higher student attendance. Special classes will be organized for academically weaker students to discuss important questions in detail. In addition, more practical sessions will be arranged to strengthen students.

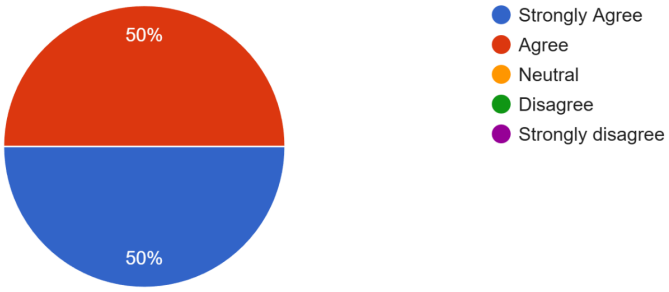
DSE7-2: Sanskrit poetics and literary criticism





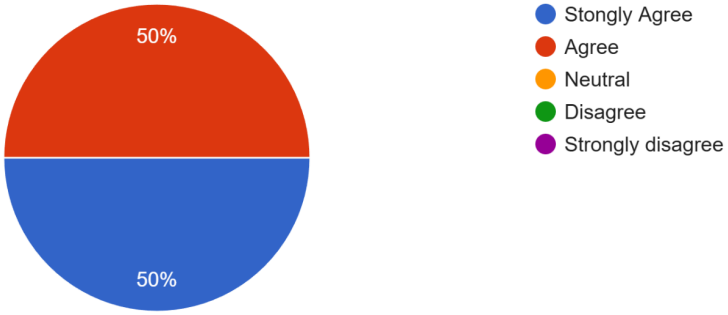
The course helped you understand the Ras Sidhant and Shab shakti etc.

2 responses



This course is useful for further studies in Sanskrit literature.

2 responses



How was your attendance in this course?

2 responses



OBSERVATION:

Based on the responses, it can be concluded that 100% students strongly agreed that the course develops basic knowledge of Sanskrit poetics and literary criticism and is also useful for further studies.50% of the students agreed that it helps to understand the Rasa, Shabd Shakti etc.

ACTION TO BE TAKEN REPORT:

According to feedback, remedial classes and extra subject related activities have been introduced to support students who faced difficulties in understanding the Subject interactive teaching methods will be followed to regularize them. Efforts are also being made to encourage regular attendance and improve learning outcomes.

Department of Sanskrit

Feedback and ATR (2025-26)

SEM-2, 4, 6 & 8 (Even Semester)

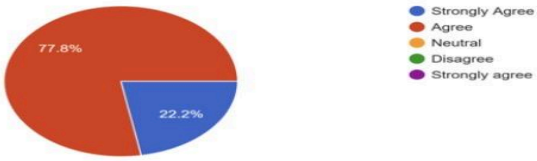
SEMESTER-II

DSC-4 Classical sanskrit literature (prose)

The course improves your skills in translation and textual explanation?
9 responses



The course enhances your creative and critical thinking abilities.
9 responses

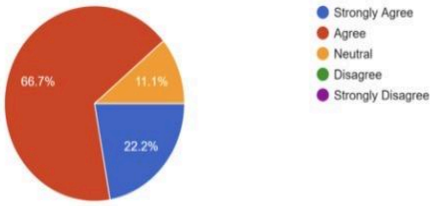


The course increase your interest in Classical Sanskrit Prose Literature.
9 responses



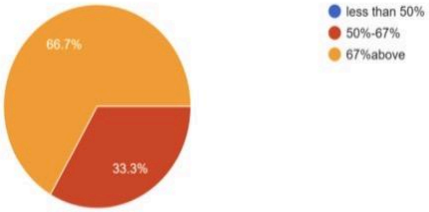
The course helps you become familiar with major works of Classical Sanskrit Prose Literature?

9 responses



How much was your attendance in this course?

9 responses



OBSERVATIONS:

From the given responses, it is observed that around more than 77% of students agreed that the course helped students to develop creative and critical thinking skills along with translation abilities.The Course provides basic knowledge of the social and cultural condition of Indian society etc. as described in classical Sanskrit literature (prose).

ACTION TO BE TAKEN REPORT:

Since the feedback score is satisfactory, no major corrective action was required. However, the department will continue to encourage translation practice, class discussions and textual analysis activities for further improvement for students.

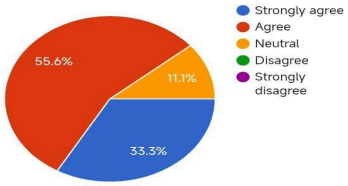
DSC-5- Sanskrit Epics

Course: DSC-5 - Sanskrit Epic

The course provided the ability to understand the Epics Ramayana and Mahabharata.

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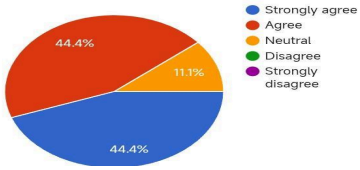
9 responses



The course improved basic knowledge about philosophy, socio, religious life, and political field as depicted in the prescribed areas of Ramayana and Mahabharata.

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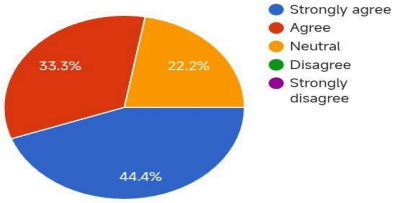
9 responses



The course helped develop a fair idea of the works of great Sanskrit seers - Valmiki and Vyasa.

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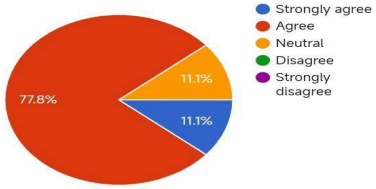
9 responses



The course helped to translate, elaborate and understand the prescribed verses of Ramayana and Mahabharata.

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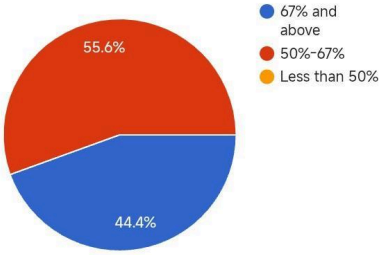
9 responses



How much was your attendance in this course?

Copy chart

9 responses

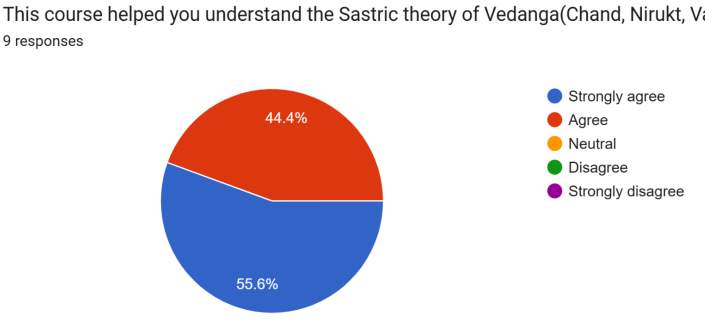


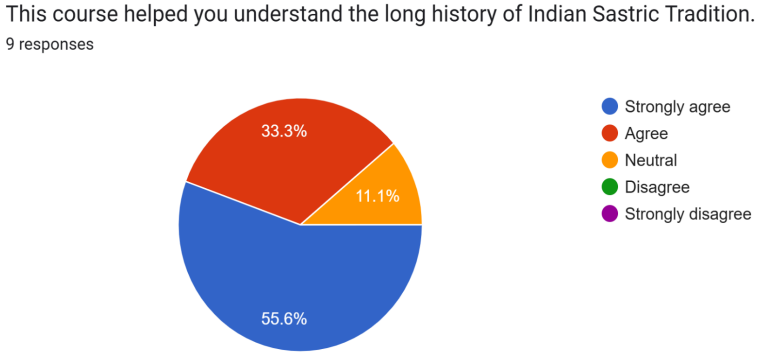
Observation-

More than 80% students Strongly Agree or Agree that they have got the understanding of the Epics Ramayana and Mahabharata. They have improved the basic knowledge about philosophy, socio, religious life, and political field depicted in Ramayana and Mahabharata. They have developed a fair idea of the works of great Sanskrit seers – Valmiki and Vyasa. The course helped them to translate, elaborate and understand the Sanskrit verses.

ACTION TO BE TAKEN REPORT: For better understanding students will be given a more practical approach to learn the Epics Ramayan and Mahabharata. More lectures can be given on Geeta. For the weak students, special classes will be held to discuss important questions with them. Weak students will be mentored. Remedial classes will be given to Sports and NCC students.GE 8 -2 Sanskrit Narratology 4th year Sem 8.

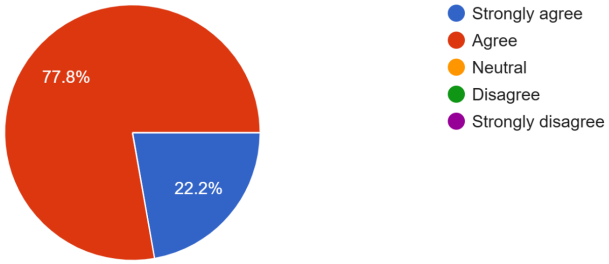
DSC-6 - Critical survey of Shastric literature





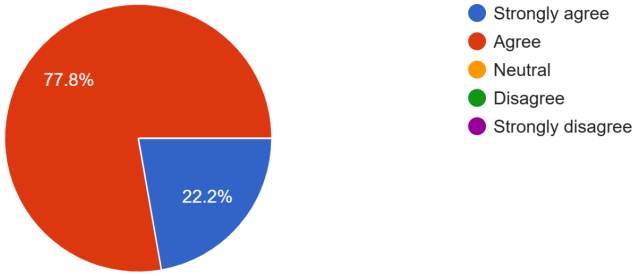
This course made you aware of Ancient Indian Scientific thoughts and achivements.

9 responses



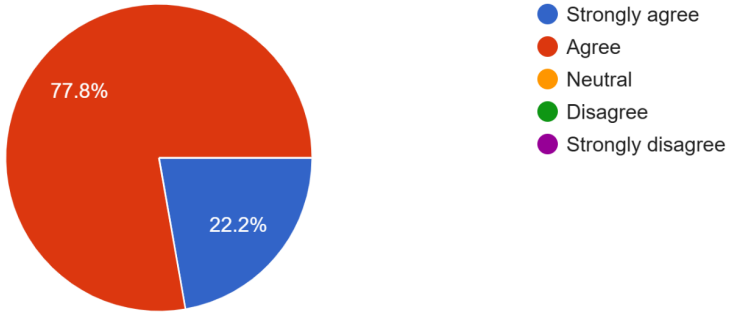
This course gave details about the popularity and History of Music, Dance, Painting.

9 responses



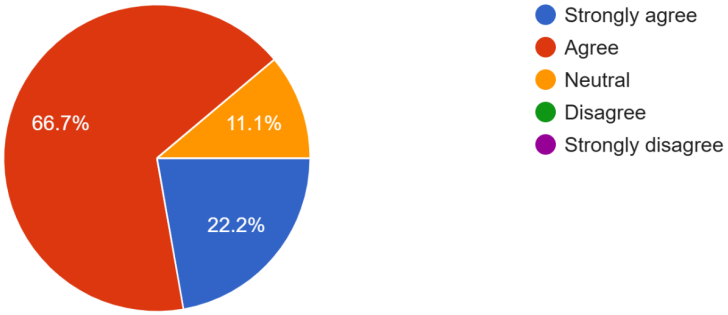
This course helped you understand the development of Medical Science and Botany in India.

9 responses



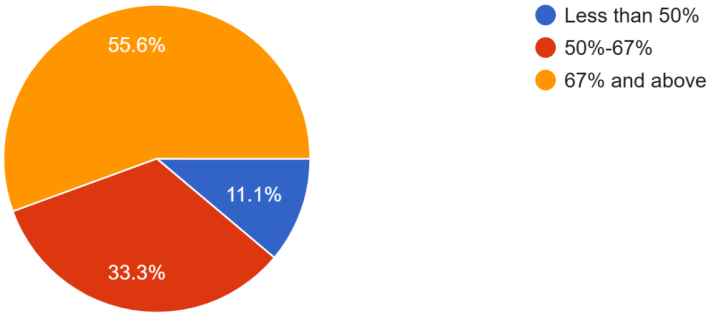
This course has shown you the impacts of Sanskrit literature on India's cultural.

9 responses



How much was your attendance in this course?

9 responses



Observation:

The responses indicate that students gained knowledge of Sanskrit literature on India's culture. Its formal structures, and themes related to culture, morality, and humanity throughsyllubus.66.7%studentsagreedthatThis course has shown you the impacts of Sanskrit literature on India's culture. The course helped you understand the development of Medical Science and Botany in India. The 55.6%course helped you understand the long history of Indian Sastric Tradition and understand the Sastric theory of Vedanga(Chand, Nirukta, Vayakaran, kosha).Students also developed critical understanding and appreciation of Sanskrit tradition. Attendance in the course was satisfactory.

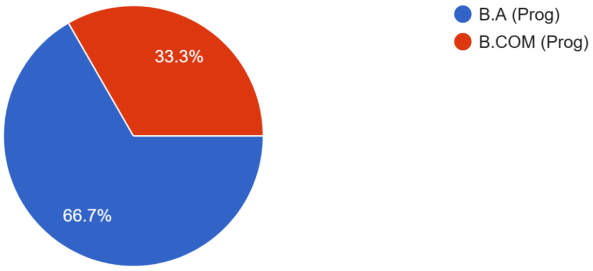
ACTION TO BE TAKEN REPORT:

More interactive activities such as dramatic readings, discussions, and presentations will be conducted to enhance students' analytical and communication skills in Sanskrit drama studies.

GEL B1- Sanskrit Bhasha Evam Sahiya

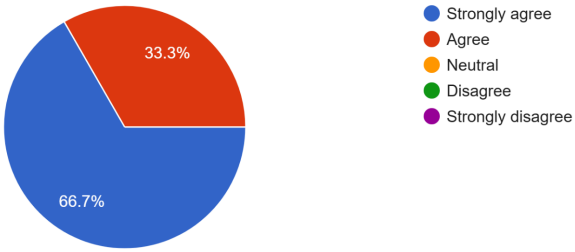
Course

3 responses



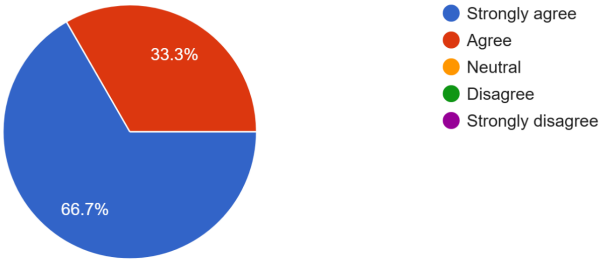
The course helped students understand the beauty and richness of classical Sanskrit Literature.

3 responses



This course enhanced the understanding of Sanskrit prose literature with some focus on Sanskrit prose writing.

3 responses



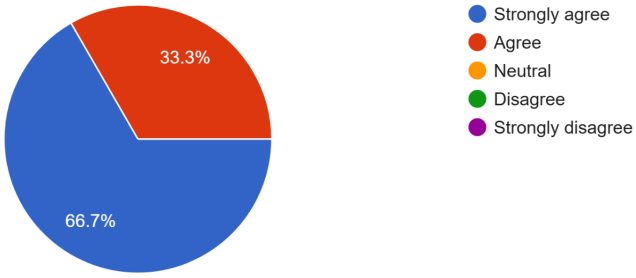
This course provided you with knowledge of Sanskrit Language through the practice of simple Sanskrit writing.

3 responses



The Course helped you understand the bond between humanity and nature via different Sanskrit Stories of Nitishataka and Panchatantra.

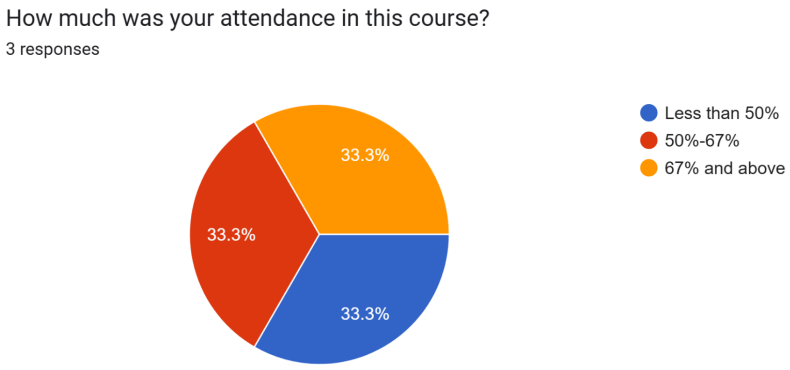
3 responses



The course built the ability to read and understand the critical survey of Sanskrit Neeti literature which covered the origin and, development, nature of Neeti Literature.

3 responses





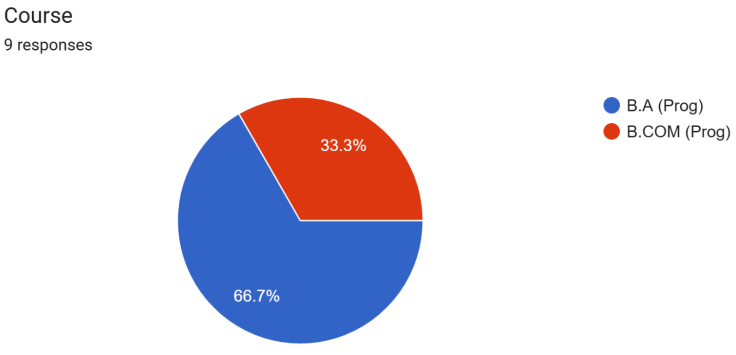
OBSERVATION:

Based on the response received, it is observed that the student strongly agrees that the course was interesting and helpful in developing a basic understanding of Sanskrit literature. The course also contributed to enhancing the student's understanding of Sanskrit Neeti literature and also improved their writing and speaking skills. .

ACTION TO BE TAKEN REPORT:

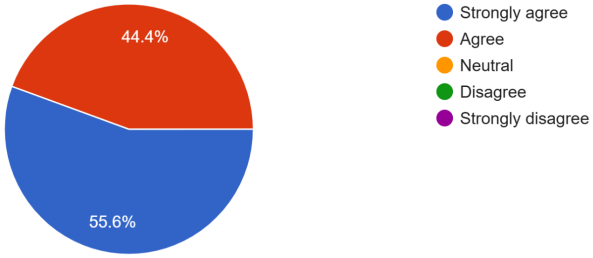
For areas indicating a moderate level of understanding, the concerned topics will be discussed in greater detail during tutorials and remedial classes on a regular basis. Additional remedial support will be provided to further develop the student's interest in the subject. Efforts will also be made to make the course more engaging and appealing in order to improve student participation.

GEL-C Sanskrit Bhasha Evam Sahiya



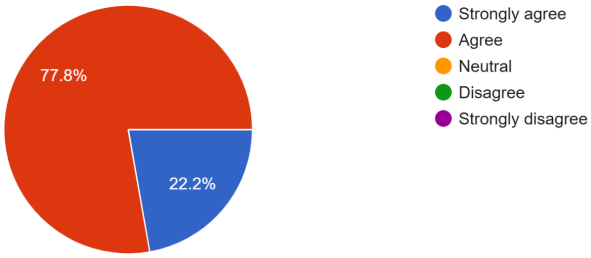
The course helped students understand the Outline of Sanskrit Neeti Literature.

9 responses



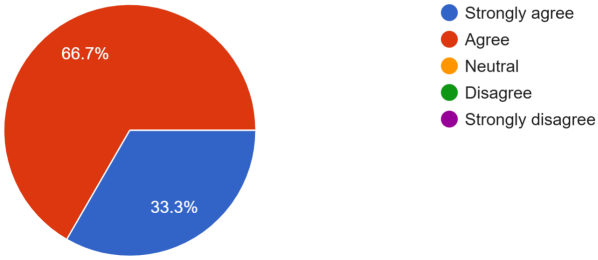
This course enhanced the skills of Sanskrit pronunciation and improved the understanding of modern Indian languages, with some focus on Sanskrit writing.

9 responses



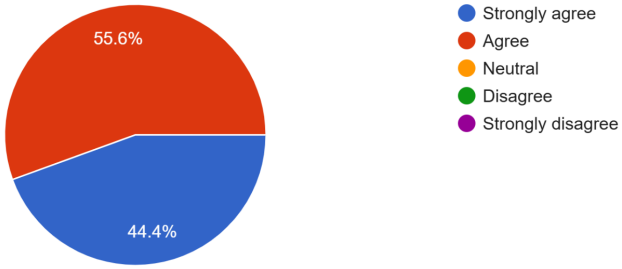
This course provided you with knowledge of Sanskrit Language through the practice of simple Sanskrit writing.

9 responses



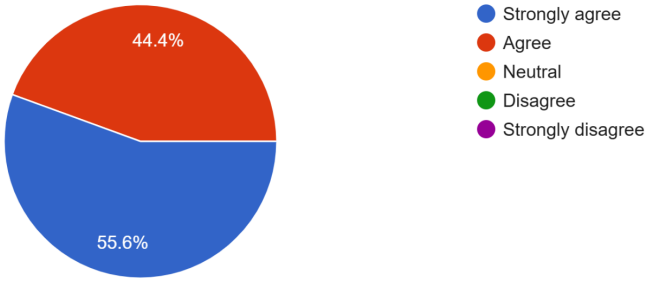
The Course helped you understand the bond between humanity and nature via different Sanskrit Stories of Nitishataka,Hitopadesh and Panchatantra.

9 responses



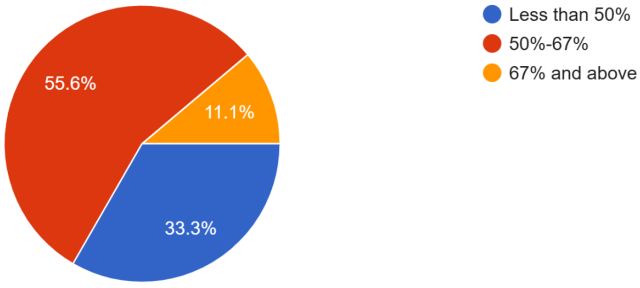
The course built the ability to read and understand the critical survey of Sanskrit Neeti literature which covered the origin and, development, nature of Neeti Literature.

9 responses



How much was your attendance in this course?

9 responses



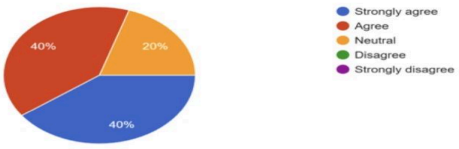
OBSERVATION:

Based on the responses received, it is observed that the students agreed that the course was interesting and helpful in developing a basic understanding of Sanskrit Neeti Literature. The course also contributed to enhancing students' Sanskrit pronunciation, writing skills, and overall language proficiency. In addition, the students gained knowledge about the importance of moral values through the study of Panchatantra, Hitopadesh, and Nitishatak, which also helped in developing their critical thinking abilities.

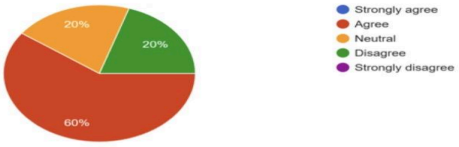
ACTION TAKEN REPORT: For the areas indicating a moderate level of understanding, the concerned topics will be discussed in greater detail during regular tutorials and remedial classes. Additional academic support and interactive activities will be provided to further develop students' interest in the subject. Efforts will also be made to make the course more engaging and appealing through effective teaching methods in order to improve student participation, understanding, and overall learning outcomes.

AEC B1 - Introductory Upanishad and Gita

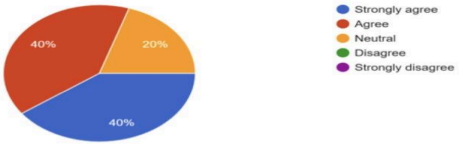
The course gave you the basic idea of the Philosophy of the Upanishads and the Bhagawad Gītā?
5 responses



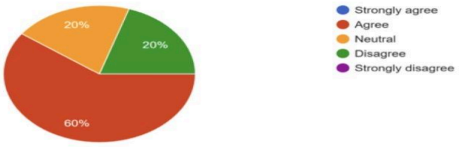
The course provided the ability to understand the spiritual depth of the intellectual wisdom of Indian seers.
5 responses



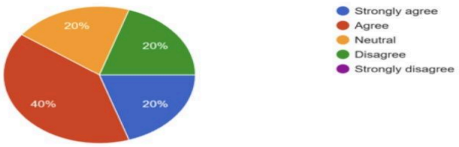
The course provided the ability to learn the art of harmonizing materialism and spiritualism from the Ishopanishad?
5 responses



The course helped to learn the concepts of Niṣkām karmyoga.
5 responses



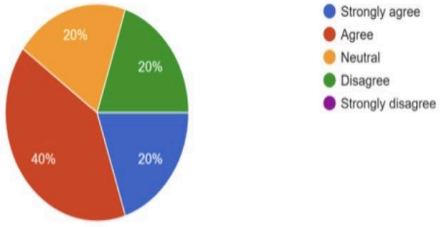
The course helped to learn the concepts of Vidya-Avidya of Isavasyopnishad.
5 responses



How much was your attendance in this course?

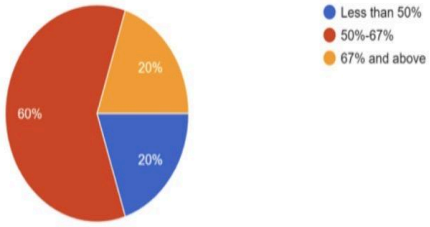
The course helped to learn the concepts of Vidya-Avidya of Isavasyopnishad.

5 responses



How much was your attendance in this course?

5 responses



OBSERVATIONS:

From the given responses, it is observed that around 75% of students strongly agreed and agreed that they got an understanding of Upanishad and Geeta. Students have learned the theoretical and practical approach of Upanishadic philosophy. They also learned the importance of Nishkam karma theory.

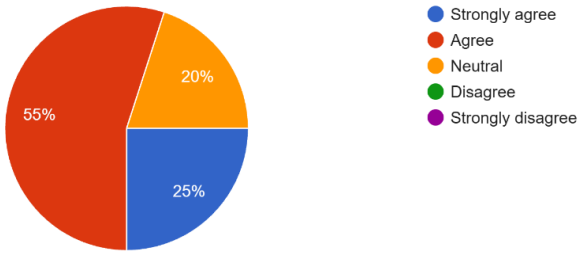
ATR:

For better understanding students will be given a more practical approach to learn the philosophy of Upanishad and Gita. For better results topics will be discussed more with the students in tutorials. Extra attention will be given to slow learners. Students will be involved in mantra recitation

AEC C1- Introduction to Sanskrit Language

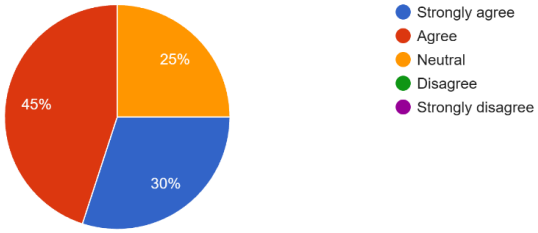
The Course helped you to understand shabdaroop and dhaturoop.

20 responses



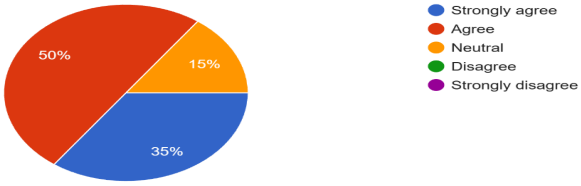
The Course provided you with the ability to learn the advance form of Sanskrit Language.

20 responses



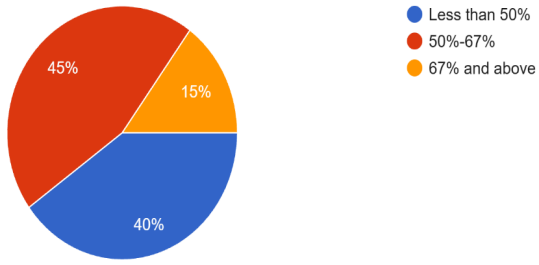
The course helped you to learn and understand basics of Sanskrit language through vibhakti, purush, vachan, Avyayas etc.

20 responses



How much was your attendance in this course?

20 responses



Observation:

As per the above responses, it is observed that the students developed a good understanding of *shabdarupa*, *dhaturupa*, sentence formation, structural patterns, and the basics of Sanskrit language through *vibhakti*, *purusha*, and *vachana*. The course also helped students learn the basic forms of Sanskrit language. Attendance in the course was moderate, with most students attending between 50–67%.

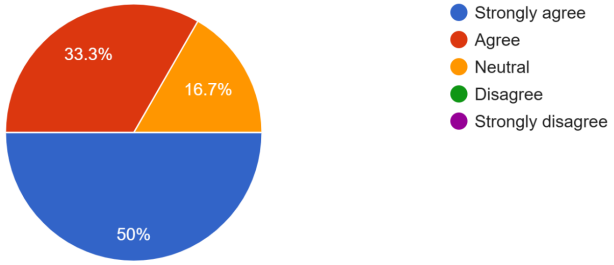
Action to be Taken Report:

More practice-based activities, grammar exercises, interactive discussions, and regular assessments will be conducted to improve students' language proficiency and encourage better attendance and participation in the course.

B.A.Prog.I (Minor 2)- Sanskrit prose

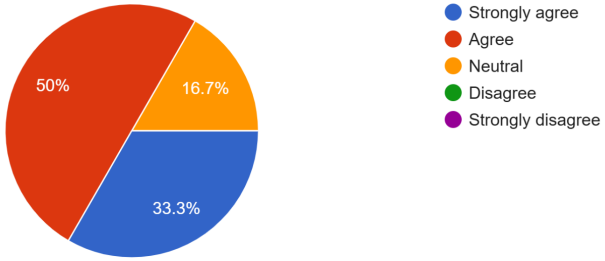
The course provided the ability to understand the styles and thoughts of individual poets i.e. Banabhatta and Ambikadutt Vyasa focusing on the ar...ural, and historical aspects of their Prose works.

6 responses



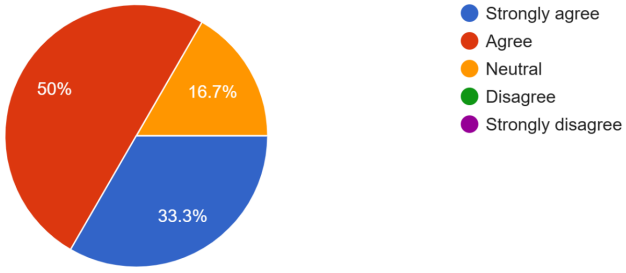
The course helped develop a fair idea of the works of great Sanskrit Writers Banabhatta and Ambikadutt Vyasa?

6 responses



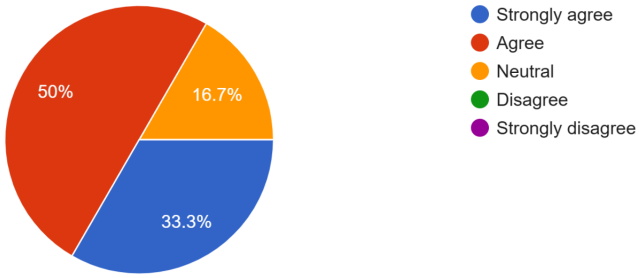
The course helped develop a fair idea of the works of great Sanskrit Writers Banabhatta and Ambikadutt Vyasa?

6 responses



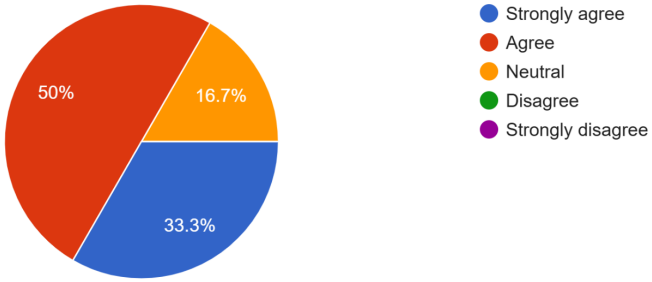
The course enhanced the student's ability in Sanskrit Prose works i.e. Shuknasopdesha and Shivrajavijyam and gave the skill in translation and interpretation of Sanskrit Texts.

6 responses



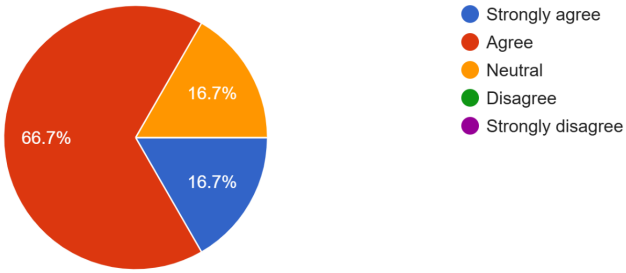
The course provided the general outlines of Sanskrit Prose through classical texts Shuknasopdesha and Shivrajavijyam.

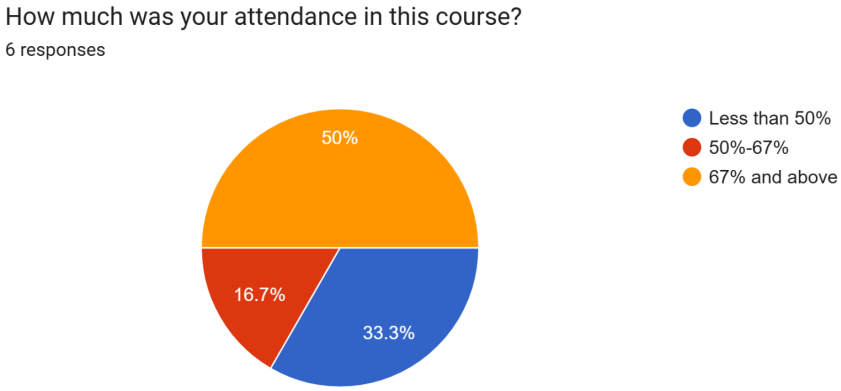
6 responses



The Course helped to improve students' basic Sanskrit knowledge.

6 responses





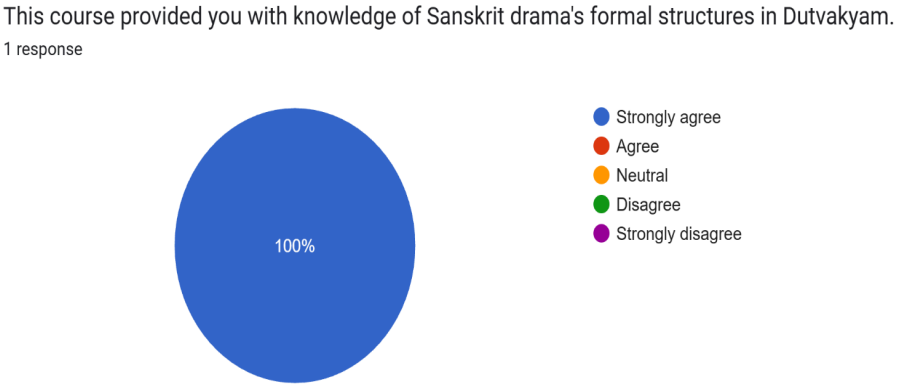
OBSERVATION:

Based on the responses received, it is observed that the students found the course interesting and useful in developing a basic understanding of Sanskrit Prose Literature. The course enhanced their knowledge about the origin and development of Sanskrit prose, along with important works such as *Shivraj Vijay* by Ambikadutt Vyas and *Kadambari* by Banabhatta. It also helped improve students' reading, pronunciation, and comprehension skills.

ACTION TO BE TAKEN REPORT:

To improve students' conceptual understanding, important topics will be discussed in detail through tutorials and remedial classes. Additional reading and interactive activities will be conducted to increase students' interest, participation, and overall learning outcomes in Sanskrit prose literature.

MAJOR 2- SANSKRIT DRAMA



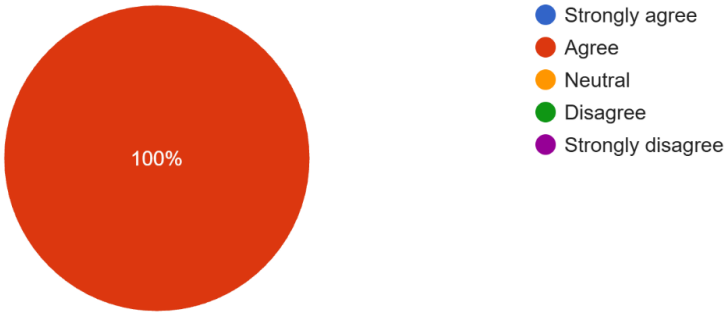
The Course helped you understand the bond between humanity and nature via Abhigyanshakuntalam

1 response



The course built the ability to read and understand the critical survey of Sanskrit drama which covered the origin and, development, nature of Nataka.

1 response



How much was your attendance in this course?

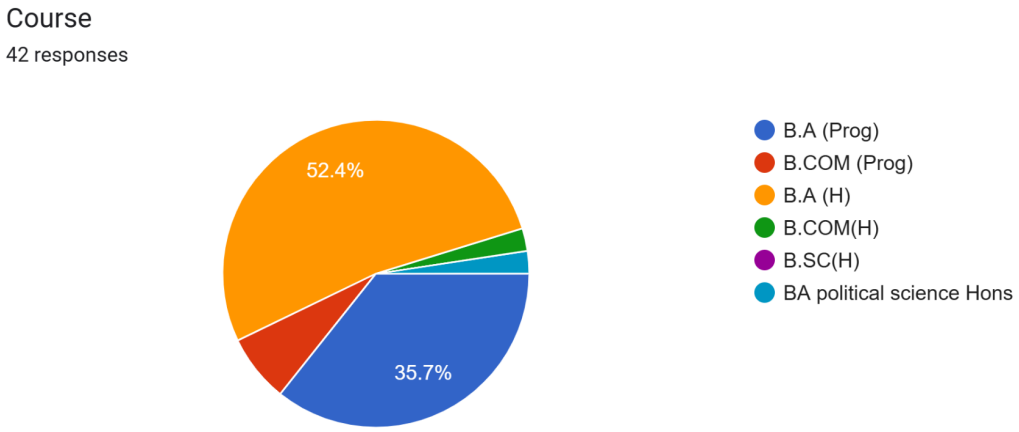
1 response

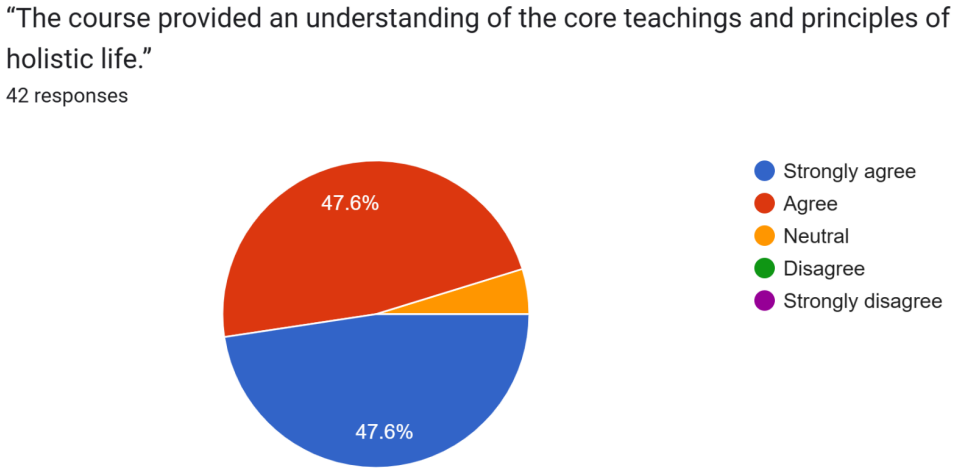


Observation:
The responses indicate that students gained knowledge of classical Sanskrit drama, its formal structures, and themes related to culture, morality, and humanity through *Abhijnanashakuntalam* and *Dutavakyam*. Students also developed critical understanding and appreciation of Sanskrit dramatic tradition. Attendance in the course was satisfactory.

ACTION TO BE TAKEN REPORT:
More interactive activities such as dramatic readings, discussions, and presentations will be conducted to enhance students' analytical and communication skills in Sanskrit drama studies.

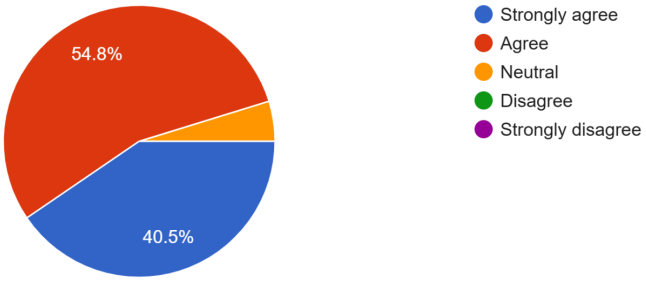
Vac-2 The Geeta for Holistic Life





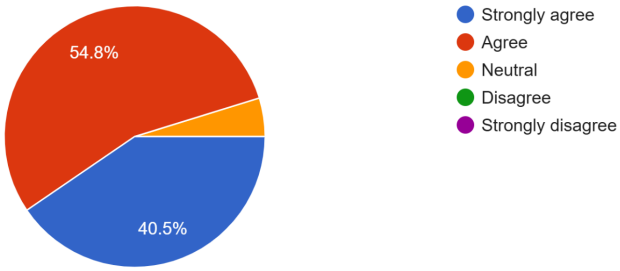
“This course enhanced my skills to apply the teachings of the Geeta in practice.”

42 responses



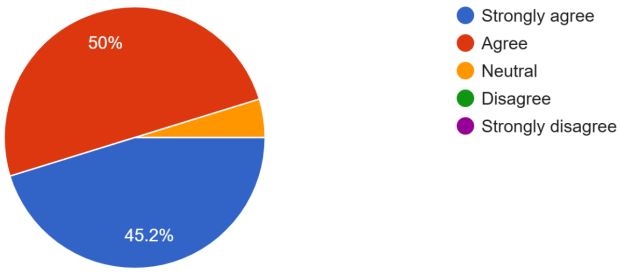
“This course enhanced your understanding and analysis of the concepts of Dharma, Karma, and Yoga.”

42 responses



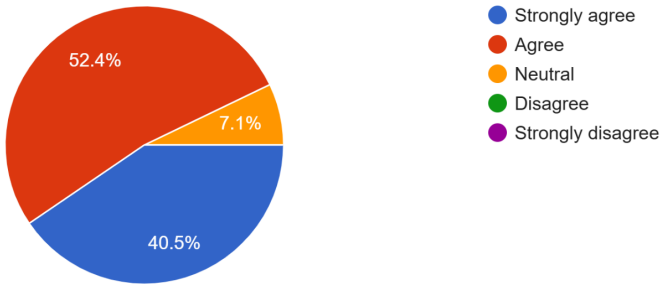
“This course enhanced your understanding and analysis of the concepts of self-management and modes of learning.”

42 responses



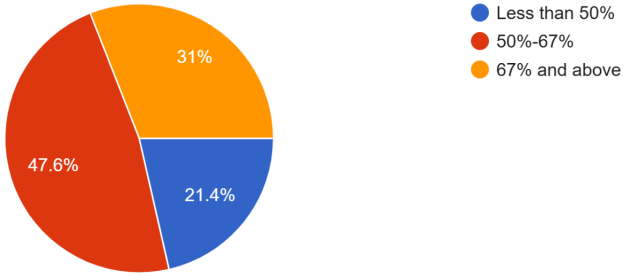
"The course built the ability to understand the three modes of navigation through Karmayog, Jnanyog, and Bhaktiyog as described in the Gita."

42 responses



How much was your attendance in this course?

42 responses



OBSERVATION:

Based on the responses received, it is observed that the students found the course interesting and useful in developing a basic understanding of Panchakosha and self-management through the teachings of the Bhagavad Gita. The course enhanced their knowledge of Karma Yoga, Jnana Yoga, and Bhakti Yoga, and helped them understand human behaviour, moral values, ethics, and personality development. Through the study and practice of the Gita, students also gained insights into self-awareness and holistic development.

ACTION TAKEN REPORT:

To strengthen students' conceptual understanding, important topics related to Panchakosha, self-management, and the teachings of the Bhagavad Gita will be discussed in greater detail through tutorials and remedial classes. Additional discussions, practical activities, and interactive sessions will be organized to enhance students' interest, participation, and overall learning outcomes.

Department of Sanskrit

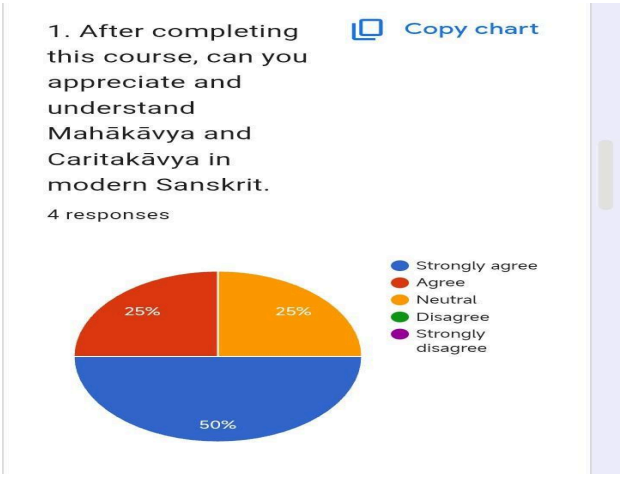
Feedback and ATR

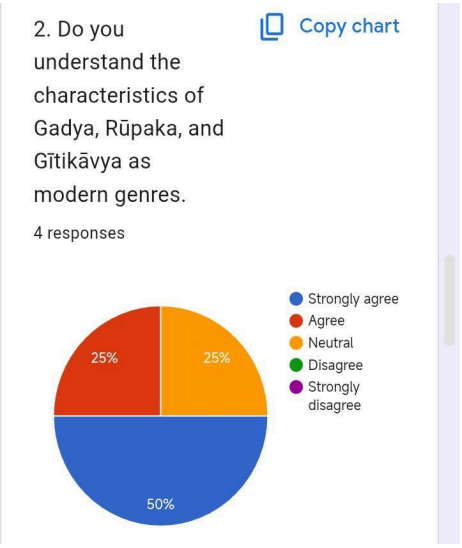
SEMESTER- IV

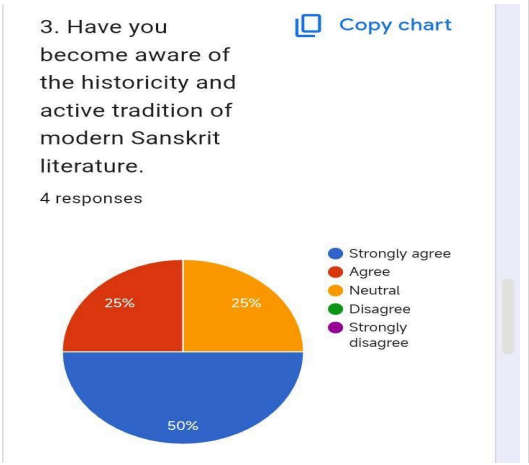
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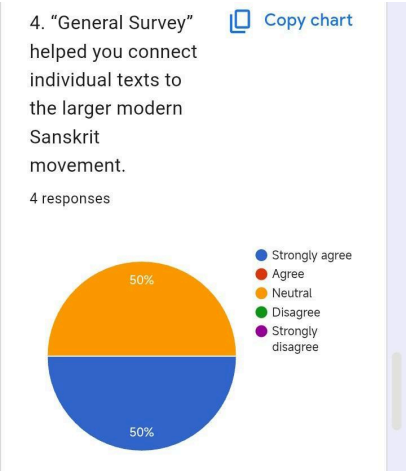
B.A (H) II year

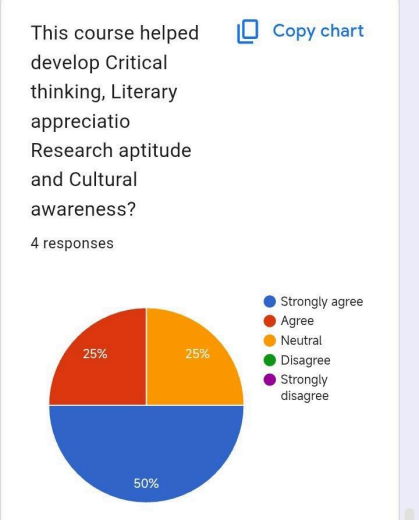
DSC 10- Modern Sanskrit Literature

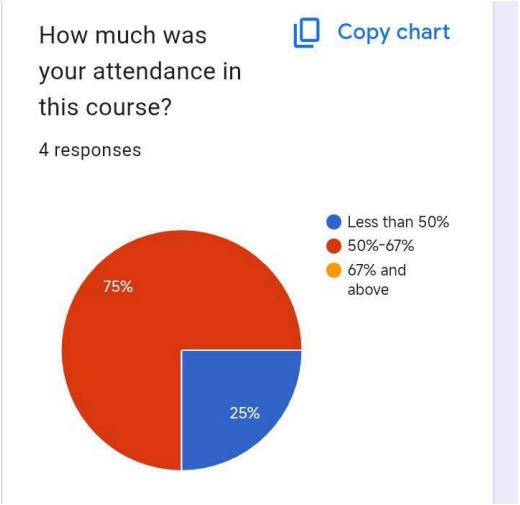












Observations

Students agree that this course has helped them understand the *Mahakavya* and *Chitrakavya* of modern Sanskrit, as well as the characteristics of *Gadya*, *Padya*, and *Geetikavya*. Furthermore, it has familiarized them with the tradition of modern Sanskrit literature, helping them develop literary appreciation, critical analysis, research aptitude, and cultural awareness.

Action to be taken Report

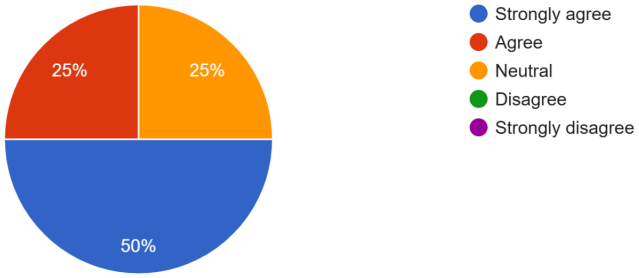
Teachers will integrate modern compositions (e.g., works by modern poets) into the syllabus to deepen the study of these forms. A seminar/guest lecture series on "Chitrakavya and Geetikavya traditions" will be scheduled.

2.Development of Research Aptitude: Mini-Research Projects: Students will be assigned minor, (in tutorial class) research topics and mini-dissertations based on Modern Sanskrit Mahakavyas. They will also be guided to publish small articles in college/departmental magazines. For Enhancement of Literary Appreciation & Critical Analysis:Interactive Pedagogy: The department will make "Kavi Goshti" (Poet Symposia) and text-reading sessions mandatory as part of internal assessments. This provides practical exposure to literary appreciation. For Cultural Awareness and Tradition Cultural Events & Competitions: Sanskrit declamation, shloka recitation, and essay writing competitions based on modern Indian culture will be organized during the annual Sanskrit week to foster cultural awareness.

DSC 11- Sanskrit and World Literature

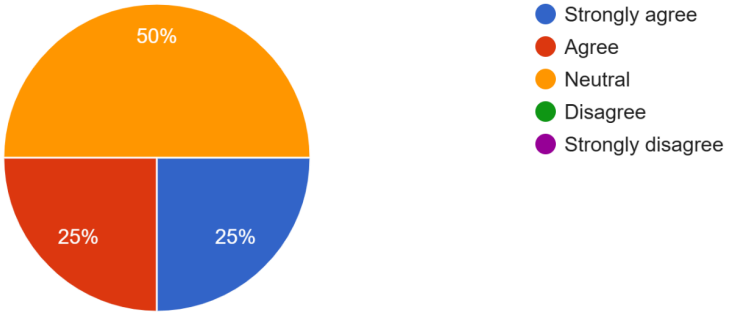
This course helped you to know how Sanskrit literature has impacted India's cultural ties with south east Asian countries.

4 responses



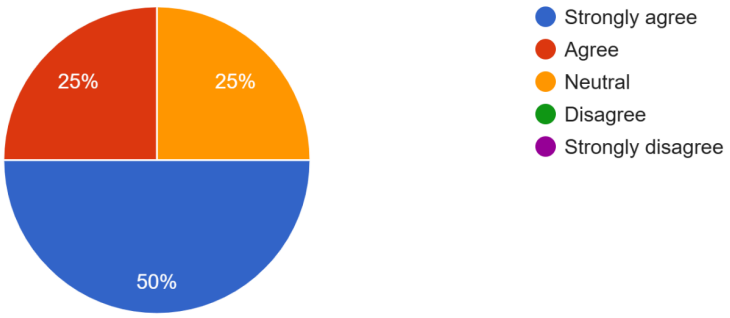
This course made you aware of Indo-European linguistic and affinities.

4 responses



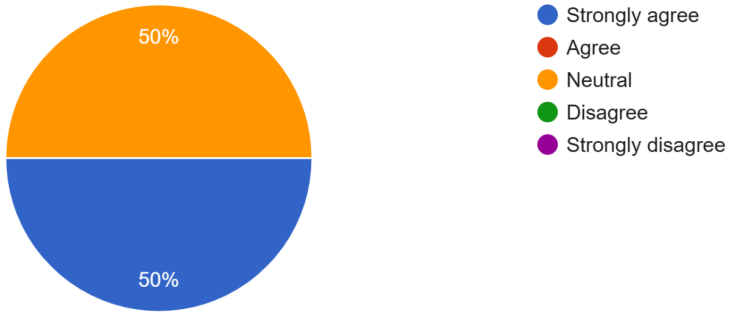
This course provided you the knowledge of spread of Indian fables, the Upanishads, the Gita and Kalidasa's works in the west.

4 responses



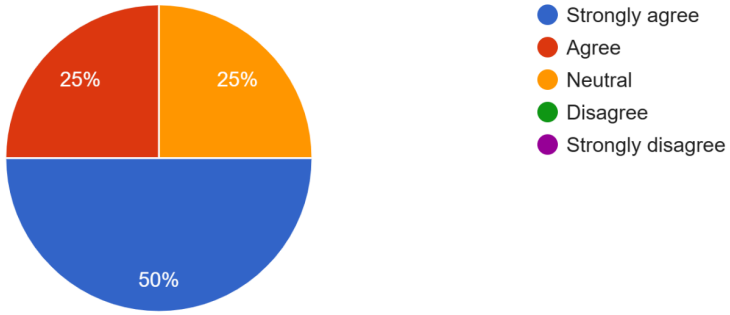
The course provided you with the ability to appreciate the close relation between Upanishadic thought and Sufism.

4 responses



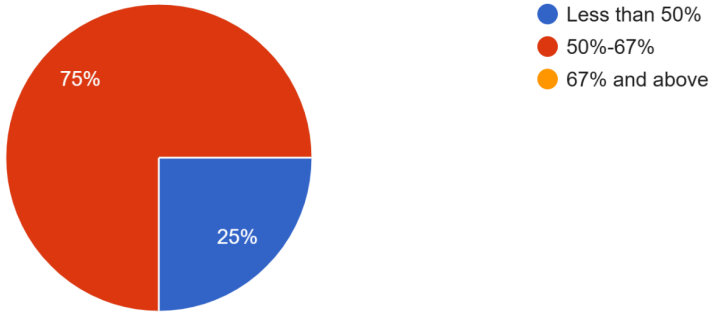
This course has helped you to learn about cultural contacts between India and Europe during different phases of history.

4 responses



How much was your attendance in this course?

4 responses



OBSERVATIONS:

From the responses received, it was observed that more than 75% of students strongly agreed or agreed that they gained an understanding of Sanskrit literature and its global impact. The course enhanced critical thinking regarding Sanskrit epics and their translations. Students were also able to identify similarities between Sanskrit and European languages.

Action to be taken Report

Action has to be taken to increase the attendance of the students, we may need to involve usage of ICT techniques to increase the engagement and interest quotient in the classroom teaching. More teaching through performances has to be done. Sanskrit teaching has to be interesting and intriguing to their psych.

DSC- Indian Epigraphy

The Course provided you with the ability to learn Indian Epigraphy.

2 responses



The course helped you to develop an understanding various aspects of the Epigraphical Study .

2 responses



The course helped you understand the How to work on inscriptions.

2 responses



The course helped you understand the inscriptions.

2 responses



The course helped you understand the concept of the indian Chronology.

2 responses

The course helped you to understand the contribution of the enhancement of the Inscriptions.
2 responses



How much was your attendance in this course?
2 responses



OBSERVATION:

Majority of students have responded agree as they have found it interesting and helpful in developing the basic understanding of the Indian Epigraphy, Also understanding of Indian Epigraphy. Students also learned the concept of Indian Epigraphy. All the students agree that the ancient texts of Indian Epigraphy are very helpful and useful in contemporary society.

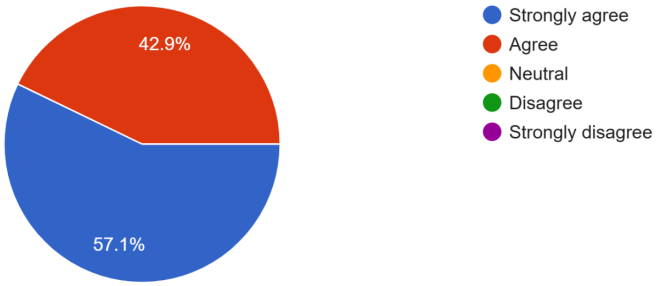
ACTION TO BE TAKEN REPORT:

Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. For the weak students, remedial classes will be held to discuss important questions with them. More practical sessions will be arranged to understand the content

MINOR 4 - Dharmashastra Studies

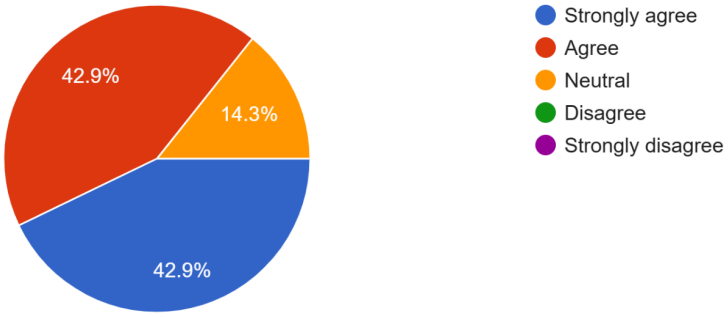
By studying this course you understand the important place of Dharmashastras in the Indian Knowledge System.

7 responses



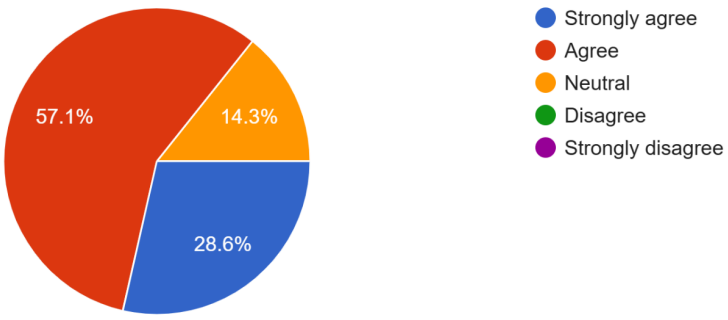
This course has helped in removing misleading facts about the word Dharma.

7 responses



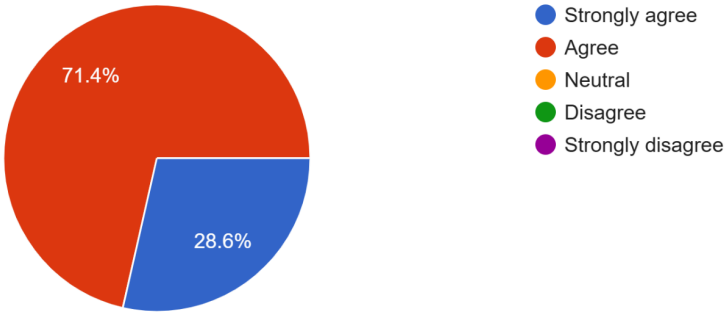
After studying this course you will be able to connect the major principles of Dharmashastras to current society.

7 responses



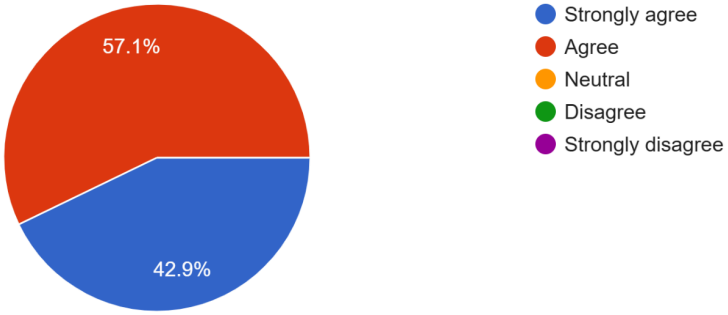
Through this course you can understand the Social, Political Economical and Legal prosperity of society in the ancient Indian system.

7 responses



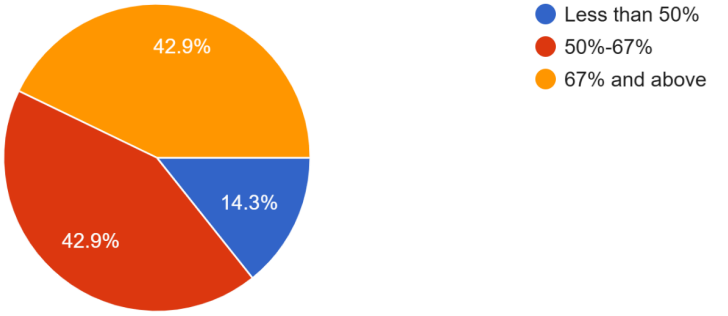
The Course is helpful in making Achara and Vyavahara of the students favorable to the nation.

7 responses



How much was your attendance in this course?

7 responses



OBSERVATIONS:

From the given responses, it is observed that more than 85% of students strongly agreed and agreed that they got an understanding of Dharmashastra and its major principles. Students have agreed that this course has helped them to understand the social, political and legal structure of ancient Indian society.

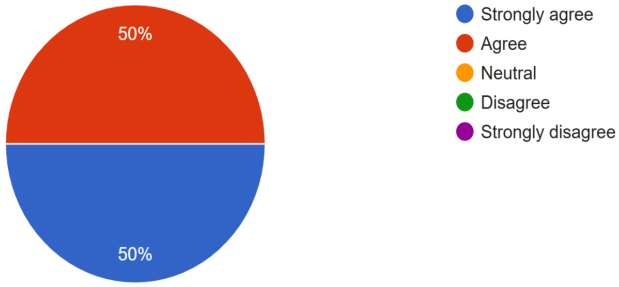
ACTION TO BE TAKEN REPORT:

For better results topics will be discussed more with the students in tutorials. For the weak students, special classes will be held to discuss important questions. Extra attention will be given to slow learners. Extra group discussion, acting activities will be organized in class.

MAJOR 4-Reading from Vedas

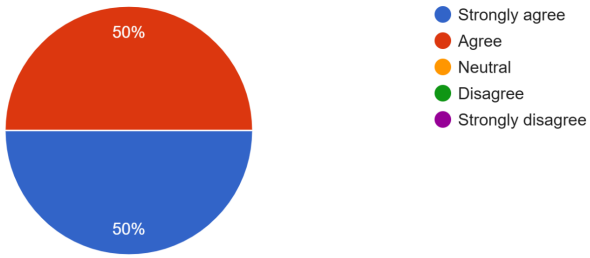
The course provided you with the ability to understand the Vedic knowledge.

2 responses



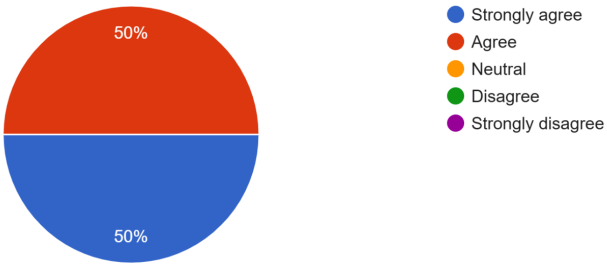
The course provided you the ability to communicate some essential Vedic verses with their meaning and teaching.

2 responses



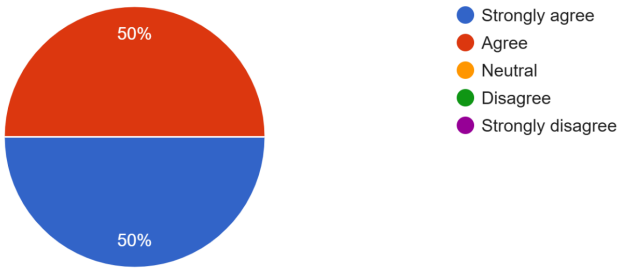
The course provided you the ability to Understand higher attributes from Vedic heritage about our culture, morals, and thoughts.

2 responses



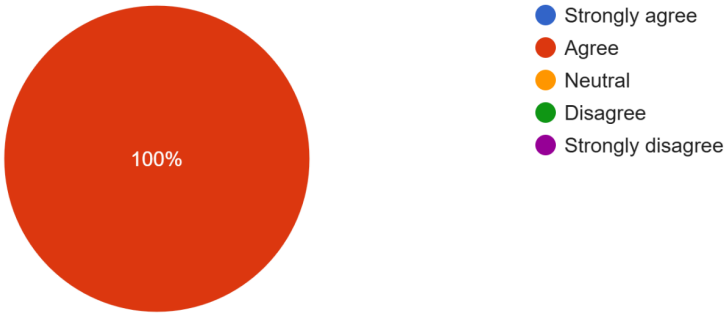
The study of Upanishads helped you understand the philosophical and Psychological insights of our ancestors.

2 responses



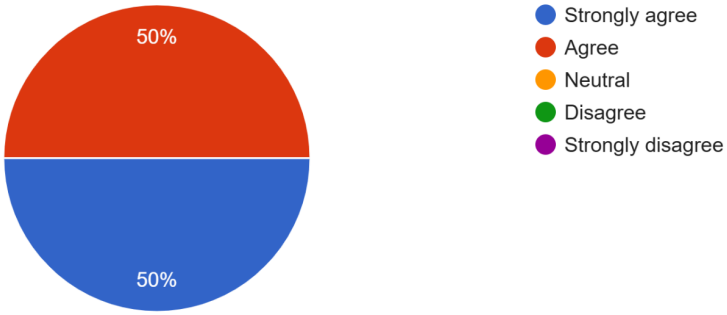
The course provided the ability to understand our role in society.

2 responses



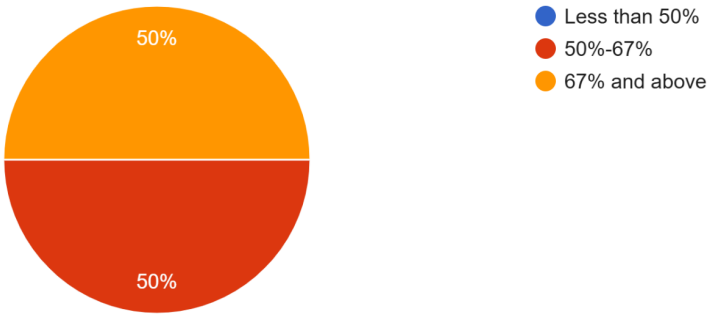
The course provided you with the ability to understand the fundamentals of the religious life of India in its proper form.

2 responses



How much was your attendance in this course?

2 responses



OBSERVATIONS:- From the given responses, it is observed that 100% of students agree that the course provided the ability to understand our role in society. In this response 50% students strongly agree that the course provides a way of happiness through understanding the fundamentals of the religious life of India in its proper form.The course provided you with the ability to understand the Vedic knowledge.

Action to be Taken Report-Based on this feedback, all focus will be given to create a course more interesting by adding more activities, discussions, and visual learning methods related to understanding the Vedic knowledge. More practical examples will also be included to improve students' understanding and interest in the subject.

AECII: Administration of koutilya arthshstra

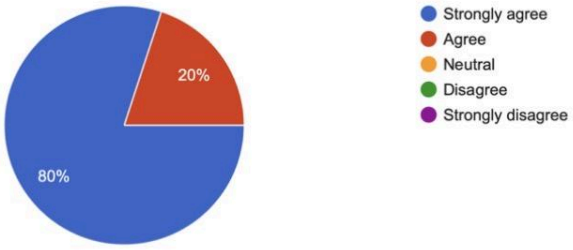
The Course provided you with the ability to learn Koutilya's arthshastra.

5 responses



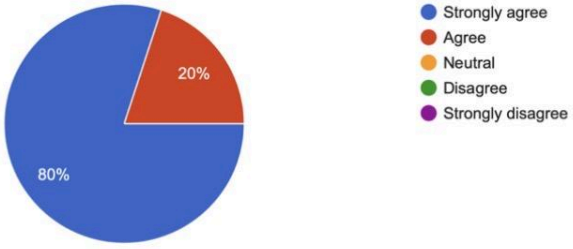
The course helped you to develop an understanding various aspects of the Koutilya's arthshastra .

5 responses



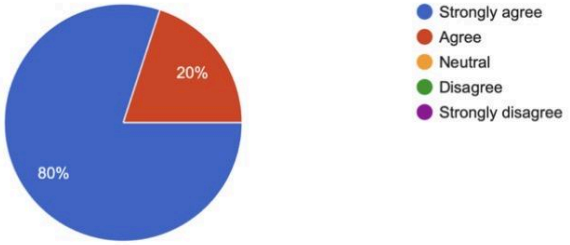
The course helped you understand the How to work on Koutilya's arthshastra.

5 responses



The course helped you understand the ancient Administration.

5 responses



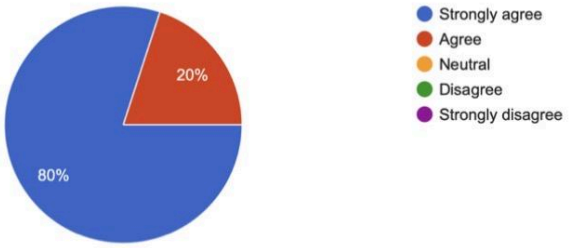
The course helped you understand the concept of the Koutilya's arthshastra.

5 responses



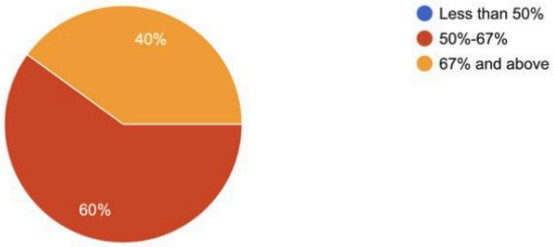
The course helped you to understand the contribution of the enhancement of the Koutilya's arthshastra.

5 responses



How much was your attendance in this course?

5 responses



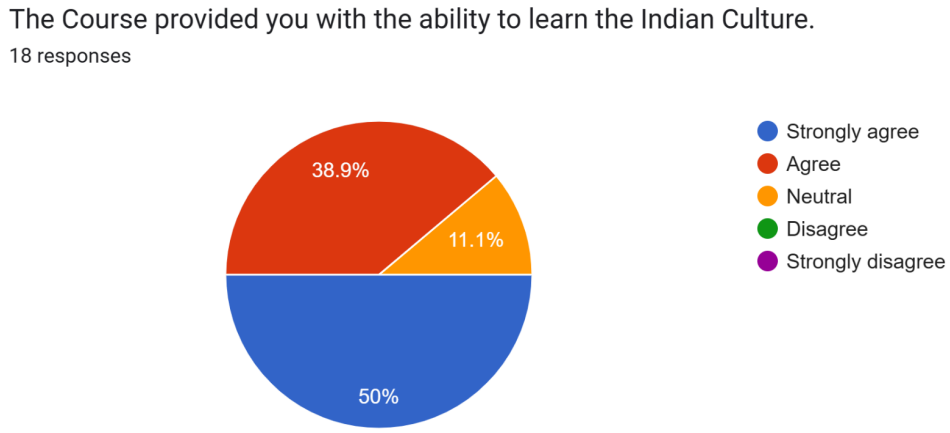
OBSERVATION:

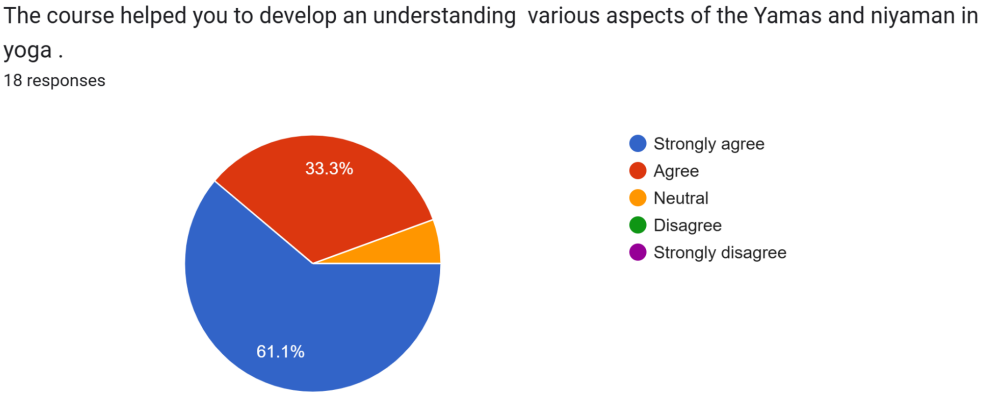
Majority of students have responded agree as they have found it interesting and helpful in developing the basic understanding of the Koutilya's Arthshastra, Also understanding of Administration in the Medieval period . Students also learned the concept of tax collector and amatyas .All the students agree that the ancient texts of Dharmshastra are very helpful and useful in contemporary society.

ACTION TO BE TAKEN REPORT:

Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. For the weak students, remedial classes will be held to discuss important questions with them. More practical sessions will be arranged to understand the content.

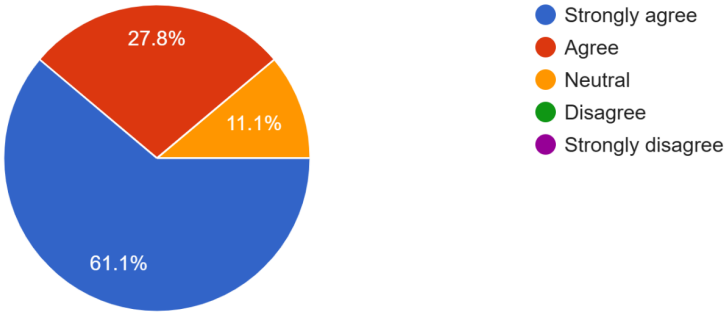
AEC C2- CULTURE AND SOCIETY





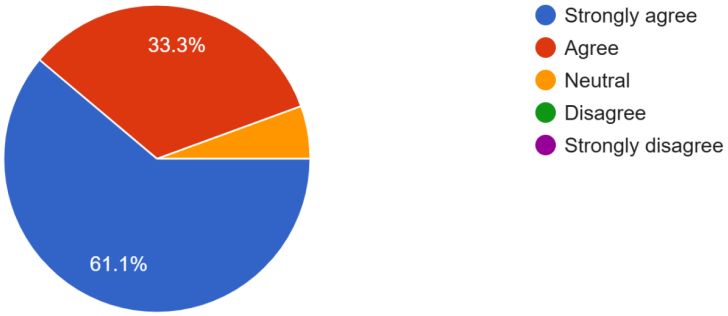
The course helped you understand the Ethics & Humanity.

18 responses



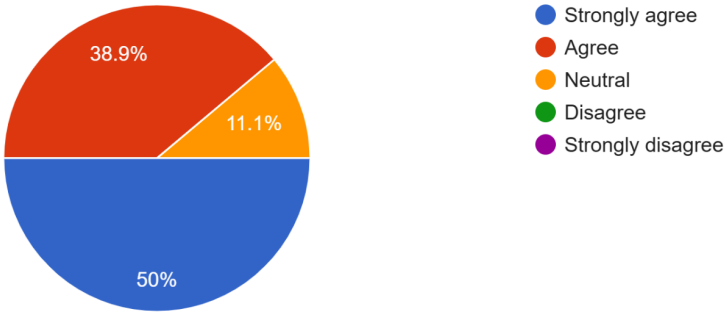
The Course helped you to understand moral Values of Society.

18 responses



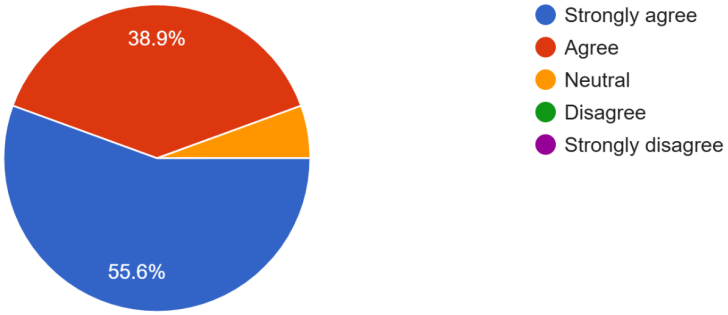
The course helped you understand the concept of human behaviour in Bhagavadgeeta.

18 responses



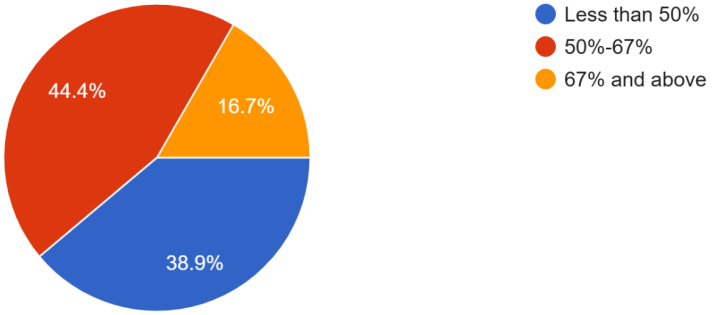
The course helped you to understand the contribution of the various thinkers for the enhancement of society.

18 responses



How much was your attendance in this course?

18 responses



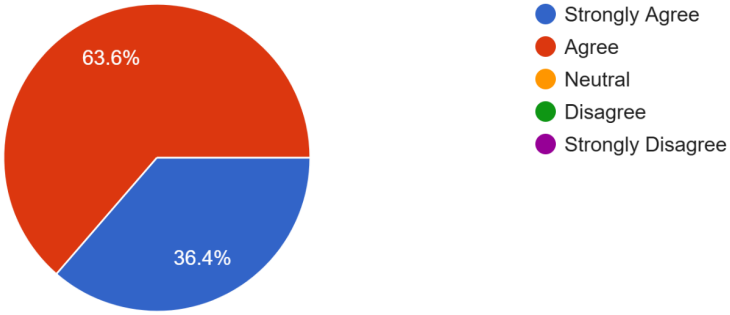
OBSERVATION:
Based on the responses received, it is observed that the students found the course interesting and useful in developing a basic understanding of Yoga Sutra, particularly the concepts of Yama and Niyama. The course enhanced their knowledge of the Bhagavad Gita and helped them understand human behaviour, moral values, and ethics. Students also gained awareness of the ideas of various thinkers regarding society and personal development.

ACTION TO BE TAKEN REPORT:
To improve students' conceptual understanding, important topics will be discussed in detail through tutorials and remedial classes. Additional discussions, reading activities, and interactive sessions will be conducted to increase students' interest, participation, and overall learning outcomes in the subject.

GEL/GE 4 .- Indian Aesthetics

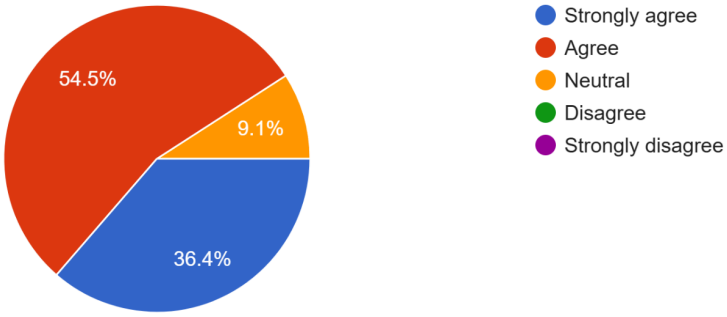
The course increases understanding of Indian concepts of Beauty.

11 responses



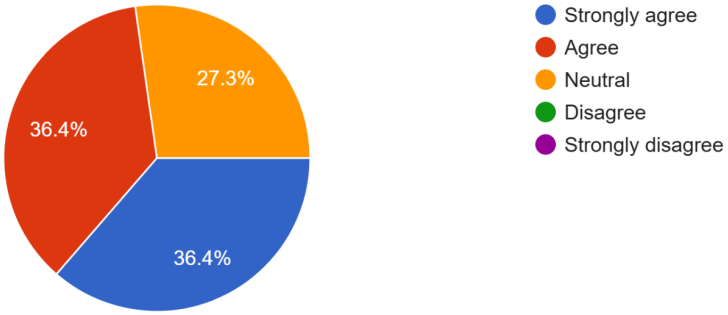
The course gives Awareness of different artistic expressions.

11 responses



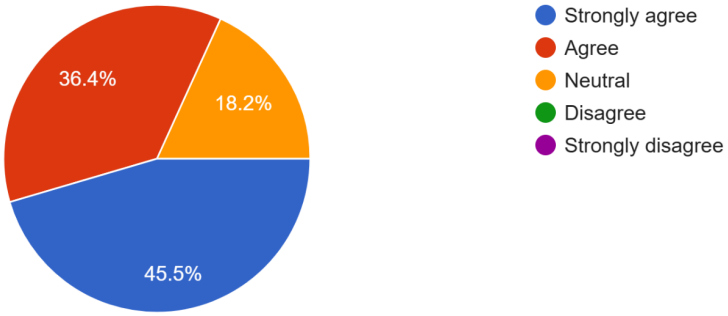
The course enhances Ability to appreciate art and poetry.

11 responses



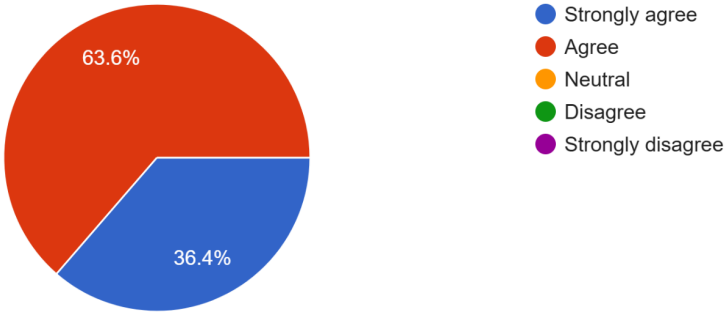
The course Provides the way of happiness through Aesthetics.

11 responses



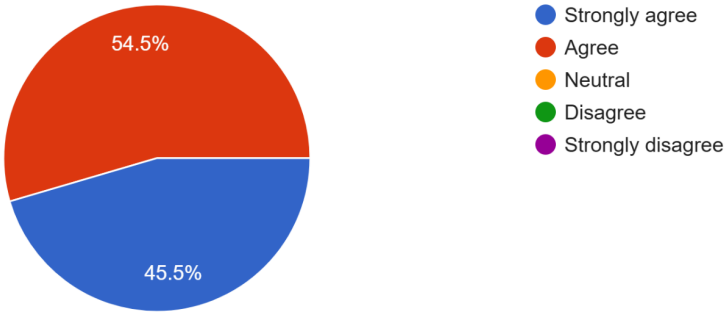
The course provides methods and process of Rasa.

11 responses



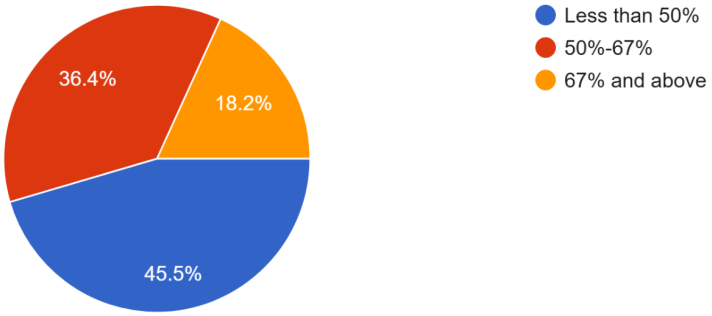
The Course gives the brief information about the Indian Aesthetics.

11 responses



How much was your attendance in this course?

11 responses



OBSERVATIONS:-

From the given responses, it is observed that around more than 63% of students agree that the course increases understanding of the Indian concept of beauty and also creates awareness of different artistic expressions. In this response 45% students strongly agree that the course provides a way of happiness through aesthetics.and 45% students agree that The course provides brief information about Indian aesthetics.

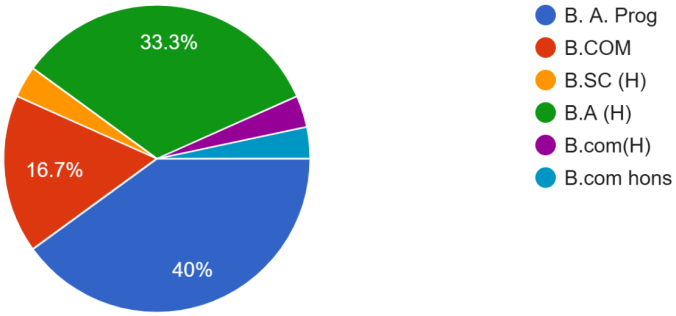
ACTION TO BE TAKEN REPORT

Based on this feedback, all focus will be given to create a course more interesting by adding more activities, discussions, and visual learning methods related to Indian art and aesthetics. More practical examples will also be included to improve students' understanding and interest in the subject.

VAC-4 Panchkosha- Holistic Development of Personality

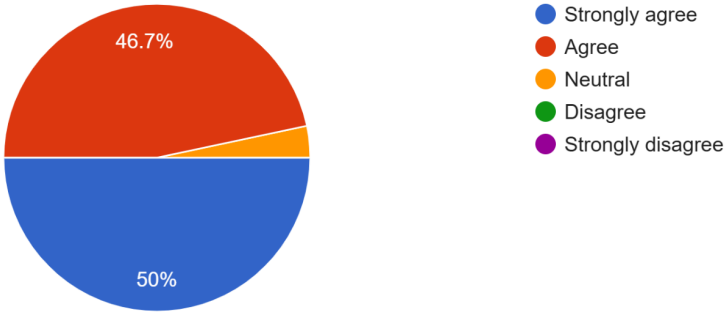
Subject

30 responses



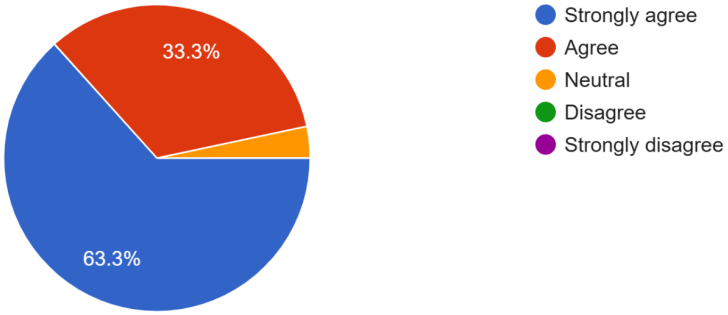
The course provided ability to do Your Holistic Development.

30 responses



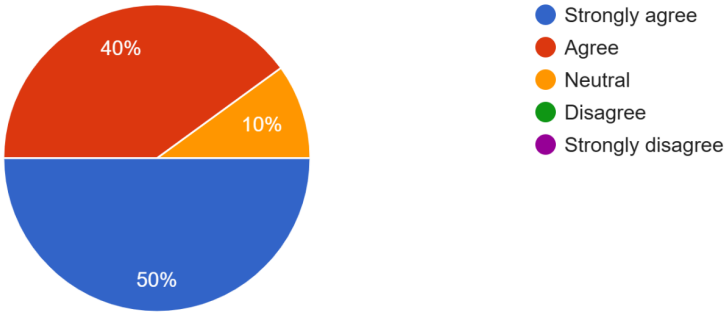
The course provided information on Panchkosha- Five layers of Human Body.

30 responses



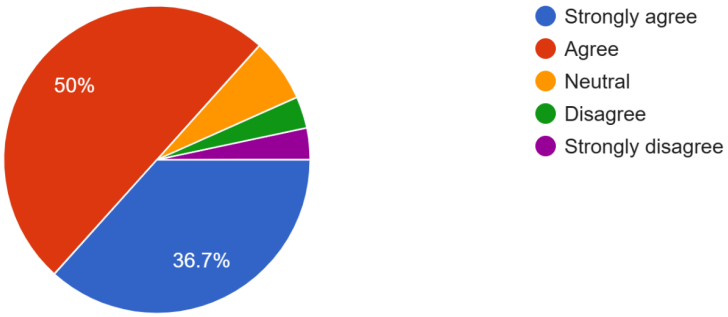
The course Promote joyful learning of Annamaykosha, gyanmaykosha, manomaykosha, Pranmahkosha and Anandmaykosha.

30 responses



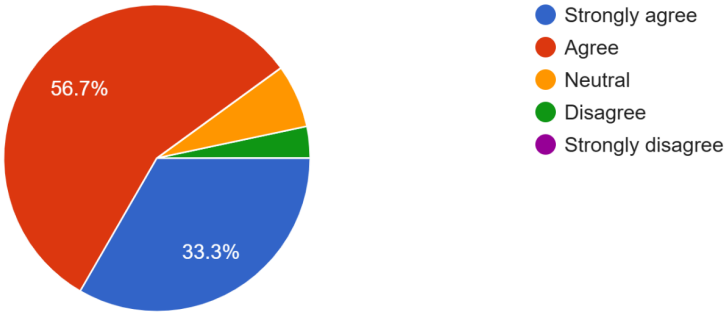
The course provided methods of how to management your self .

30 responses



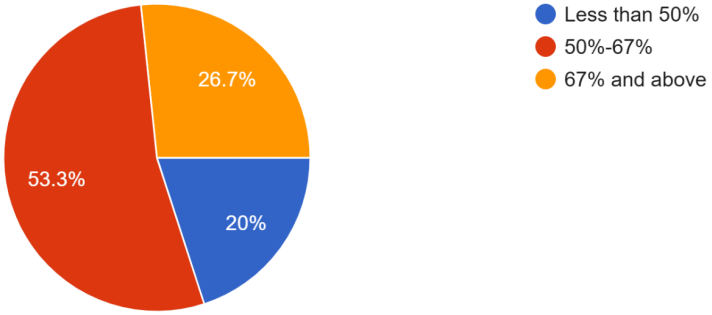
The Course gives the brief information about Human Nature.

30 responses



How much was your attendance in this course?

30 responses



OBSERVATION:

Based on the responses received, it is observed that the students found the course interesting and useful in developing a basic understanding of Panchakosha and the concept of self-management. The course enhanced their knowledge of the Bhagavad Gita and helped them understand human behaviour, moral values, ethics, and personality development. Students also gained insights into self-awareness and holistic development.

ACTION TAKEN REPORT:

To improve students' conceptual understanding, important topics related to Panchakosha, self-management, and value-based living will be discussed in detail through tutorials and remedial classes. Additional discussions, practical activities, and interactive sessions will be conducted to enhance students' interest, participation, and overall learning outcomes in the subject.

Department of Sanskrit

Feedback and ATR

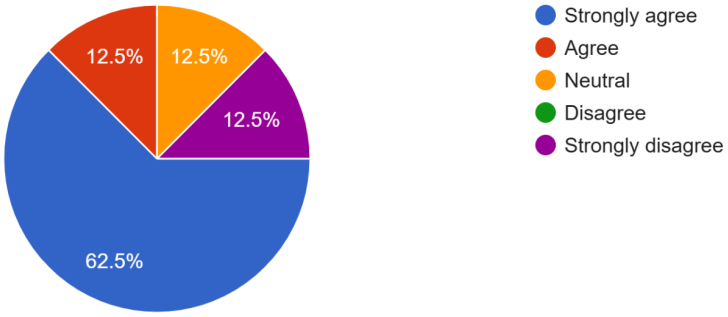
SEMESTER- VI

2025-26

B.A (H) III year DSC 16-VEDIC SAMHITA AND GRAMMER

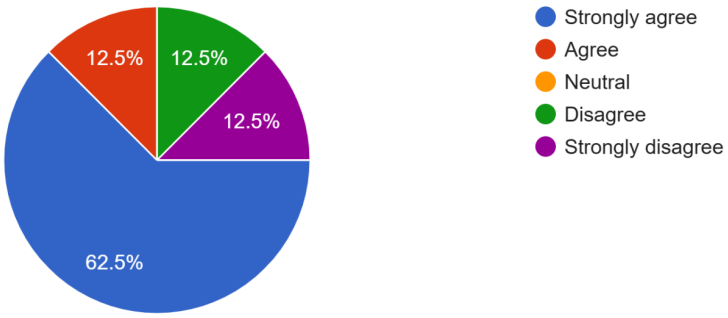
The course provided you with the ability to understand the depth of Vedic knowledge.

8 responses



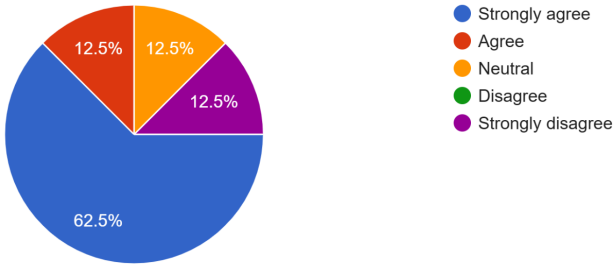
The course provided you the ability to Understand higher attributes from Vedic heritage about our culture, morals, and thoughts.

8 responses



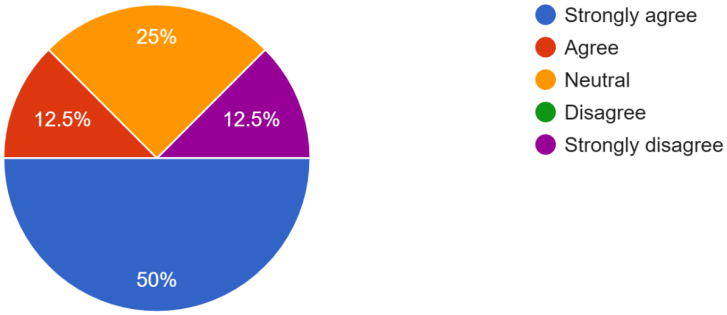
The course provided you the ability to communicate some essential Vedic verses with their meaning and teaching.

8 responses



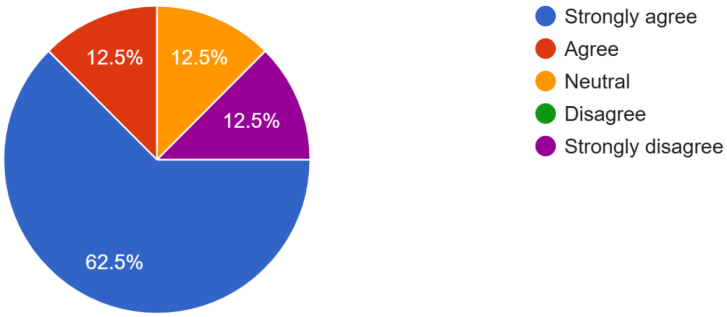
The study of Upanishads helped you understand the philosophical and Psychological insights of our ancestors.

8 responses



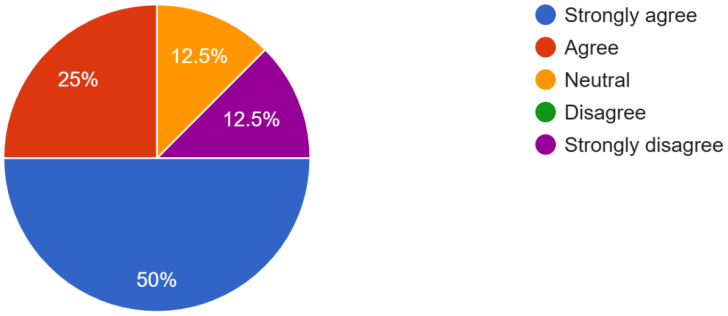
The course provided the ability to understand our role in society.

8 responses



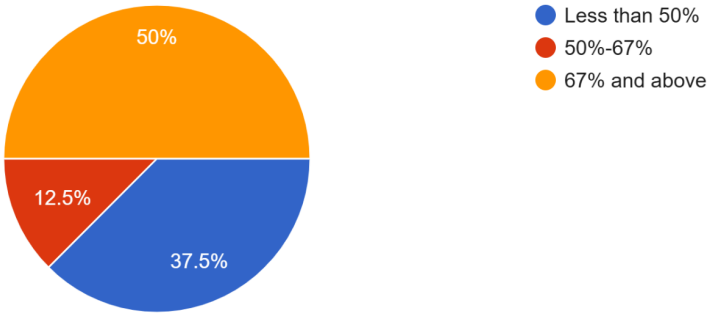
The course provided you with the ability to understand the fundamentals of the religious life of India in its proper form.

8 responses



How much was your attendance in this course?

8 responses



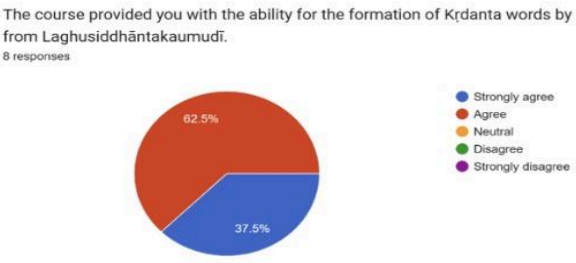
OBSERVATION:

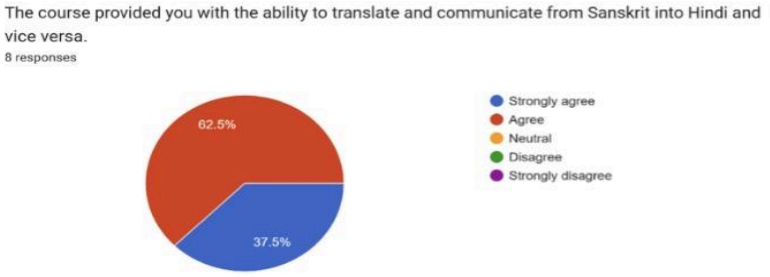
Based on the responses, it can be concluded that 80% students strongly agreed that the course was interesting and helpful in developing an understanding about the Historical Chronicle written in Sanskrit. 62.5% students have strongly agreed, the classes. 50% of students have attended regular classes.

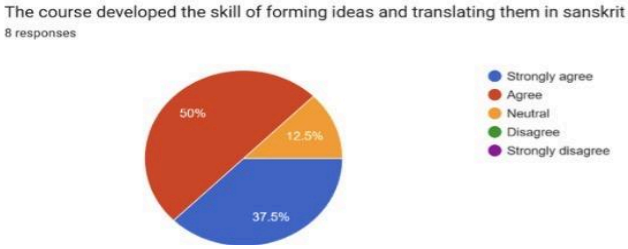
ACTION TO BE TAKEN REPORT:

For the neutral responses, relevant topics will be reinforced through regular tutorials and remedial classes. Simplified explanations of theedic Sanskrit historical chronicles, along with interactive methods such as discussions and guided readings, have been adopted to enhance interest and understanding. Efforts are also being made to encourage regular attendance and improve learning outcomes.

DSC-17 Sanskrit Grammar and Composition



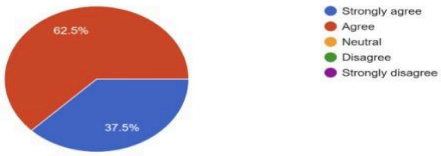




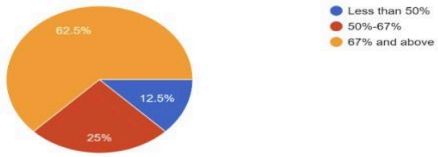
The course provided a basic understanding of converting sentences into different voices.
8 responses



The course helped you to enhance your ability in the Sanskrit language and Grammar.
8 responses



How much was your attendance in this course?
8 responses



Observation

As per the above responses, it is observed that the students had a good learning experience and gained a better understanding of Sanskrit grammar, sentence transformation, translation, and communication skills. Most students agreed that the course enhanced their language proficiency and writing abilities. As more than 60% students had attendance below 67%, it may have affected their understanding of concepts and led to fewer “strongly agree” responses.

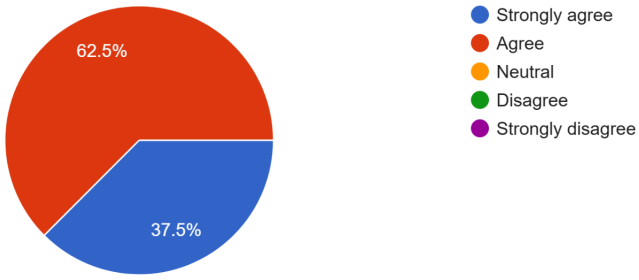
Action Taken Report

Based on above observation, the focus will be given on improving students’ conceptual understanding through more interactive teaching methods, regular grammar and translation practice, and revision sessions. Students will also be encouraged to maintain regular attendance through continuous mentoring and engagement activities so that they can participate more effectively in the learning process and gain better clarity of concepts.

DSC 18- POETICS AND LITERARY CRITICISM-

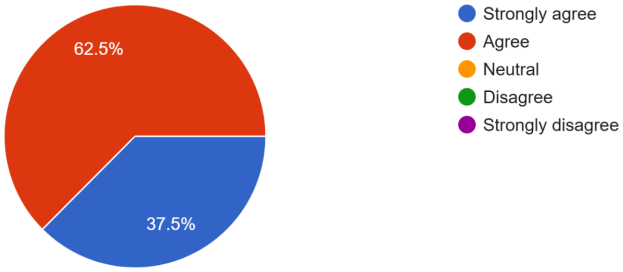
The course provided you with the ability to understand the basic principles of Kavyashastra

8 responses



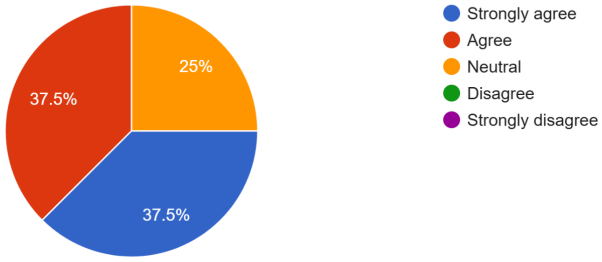
The course provided you with the ability for the formation of Rasasutra

8 responses



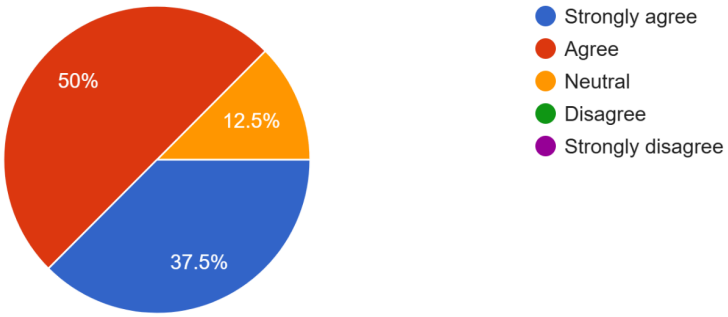
The course provided you with the ability to know about Shabd shakti

8 responses



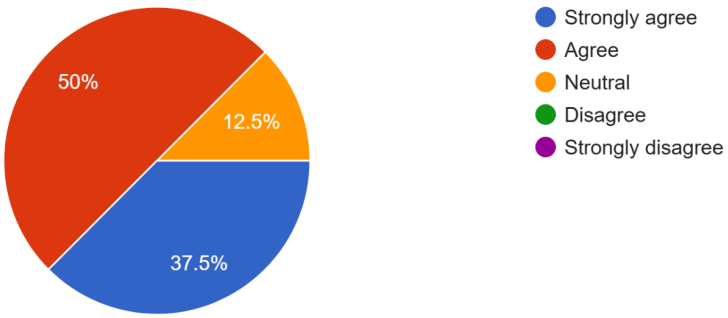
The course developed the skill of forming ideas about kavya

8 responses



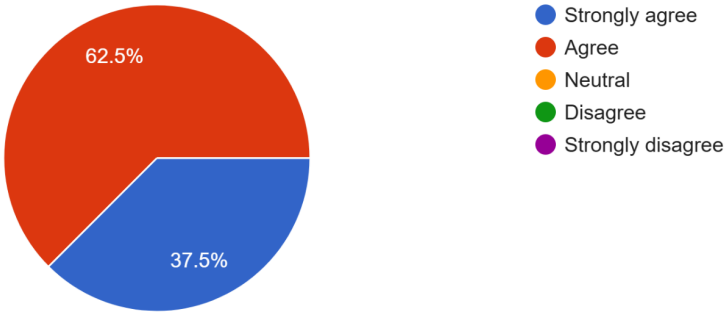
The course provided a basic understanding of kavyasampradaya

8 responses



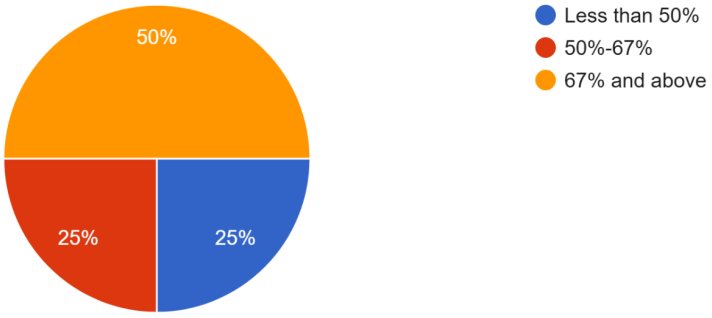
The course helped you to enhance your ability to forms of poetry

8 responses



How much was your attendance in this course?

8 responses



Observations-

According to the responses, more than 62% of students agreed that the course provides the ability to understand the basic principles of kavya shastra and also provides the ability for the formation of Rassutra. More than 37% students strongly agreed that the course provides the ability to know about the shabada shakti. 62% of the students agree that the course helps to enhance the ability to form poetry.

Action to be taken report

Based on the feedback, the faculty has decided to improve the teaching-learning process by including more examples of poetry, classroom discussions and interactive activities related to Kavyashashtra. Special attention will also be given to explaining concepts like Rassutra and Shabd Shakti through practical and easy methods so that students can understand the topics more effectively.

DSE FOR HONS.- Research Methodology for Sanskrit studies

The Course provided you with the ability to learn Research.
6 responses



The course helped you to develop an understanding various aspects of the Research.
6 responses



The course helped you understand the How to work a Research.
6 responses



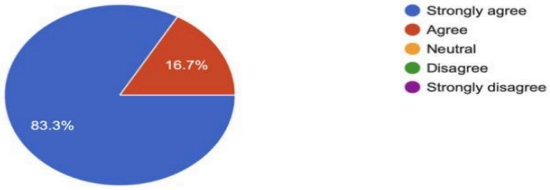
The course helped you understand the Methodology of Research.
6 responses



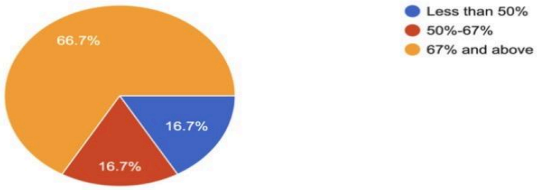
The course helped you understand the concept of synopsis.
6 responses



The course helped you to understand the contribution of the enhancement of the Research.
6 responses



How much was your attendance in this course?
6 responses



OBSERVATION:

Majority of students have responded agree as they have found it interesting and helpful in developing the basic understanding of the Research, Also understanding of Research. Students also learned the concept of editing and preservation of Research. All the students agree that the ancient texts of Research are very helpful and useful in contemporary society.

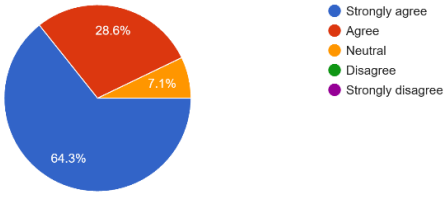
ACTION TO BE TAKEN REPORT:

Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. For the weak students, remedial classes will be held to discuss important questions with them. More practical sessions will be arranged to understand the content.

MINOR 6- Sanskrit Katha Kavya

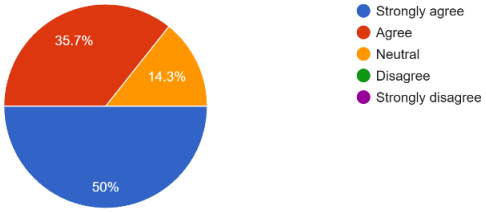
The course provided the ability to develop an understanding of the moral and ethical values prescribed in the stories.

14 responses



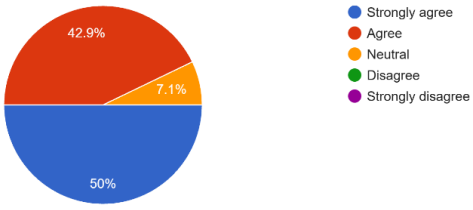
The stories and texts from Pañcatantram and Hitopadesh will be useful in your day today life situations and asset of life.

14 responses



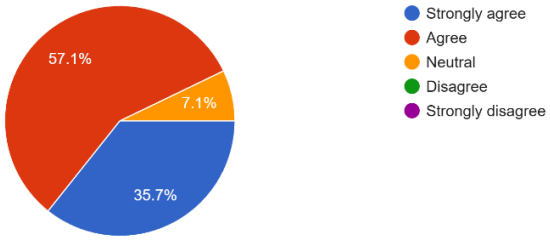
The course enhanced the skill of chaste Sanskrit pronunciation as well as competence and performance of language.

14 responses



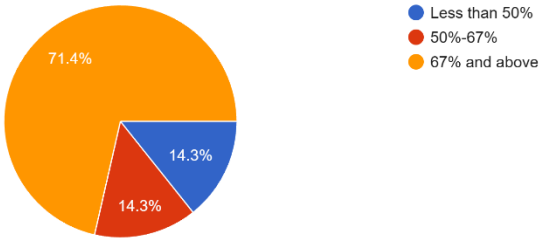
The Course helped to understand the various aspects and forms of Sanskrit as one of the modern Indian Language through the texts.

14 responses



How much was your attendance in this course?

14 responses



Observation: - As per the above responses, most of the respondents either strongly agreed or agreed that the course successfully contributed to their academic, linguistic, and ethical development. The attendance record further reflects active student participation, with most students maintaining attendance above 67%, demonstrating their interest and engagement in the course.

Action to be Taken Report-Based on the above observation, the department will strengthen interactive and student-centric teaching practices by conducting more storytelling sessions, recitation activities, group discussions, and spoken Sanskrit exercises. Students will also be encouraged to participate in seminars, competitions, and other Sanskrit-related activities to enhance their communication skills and increase their engagement with the subject.

MAJOR 6- INDIAN AESTHETICS

The course increases understanding of Indian concepts of Beauty.

2 responses



The course improve your knowledge of Rasa and aesthetic experience?

2 responses



The course enhances ability to appreciate art and poetry improved after studying this course?

2 responses



The course improves your understanding of Indian aesthetic theories?

2 responses



How much was your attendance in this course?

2 responses

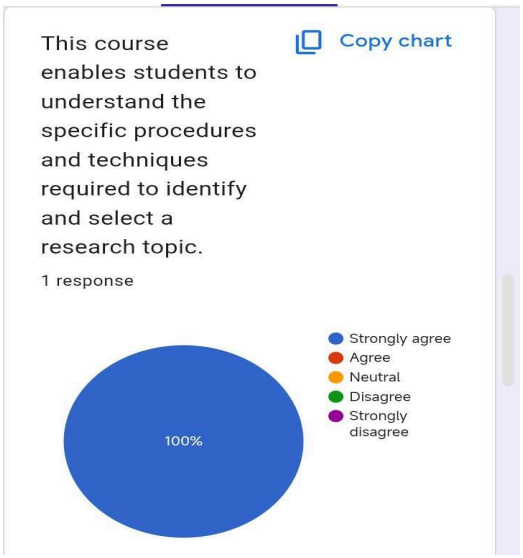


Observations-

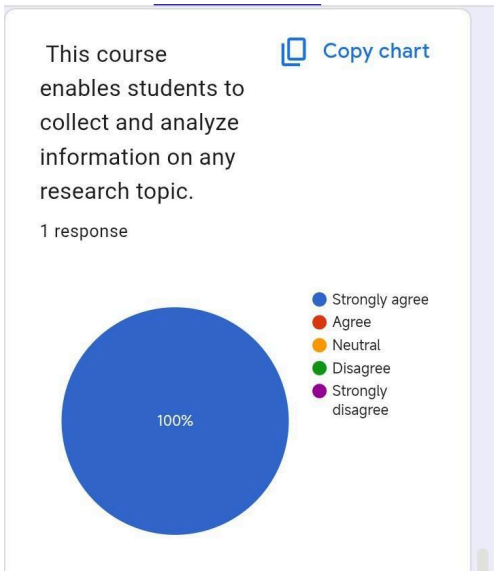
Since only one student was in the class, the following observation is based on the feedback provided by the student.The student strongly agreed that the course increases understanding of the Indian concept of beauty and also improves knowledge of rasa and aesthetic experience.it enhances the ability to appreciate art and poetry.She also strongly agreed that the course improved her understanding of Indian aesthetic theories.

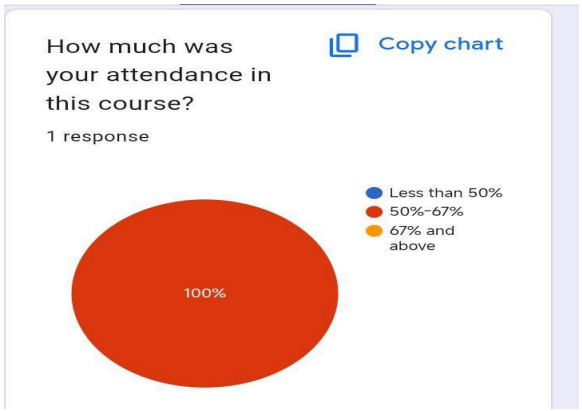
Action to be taken: Based on the feedback, the faculty will continue to use simple and interactive teaching methods, discussions and examples to make the course more interesting and useful for students.

DSE FOR PROG.- DSE 5 Basic principles of research methodology









Observations

Students confirmed possessing foundational knowledge of research methodology in the Sanskrit tradition and recognized its relevance in contemporary society. Furthermore, the course successfully guided them in selecting suitable topics for their 4th-year research.

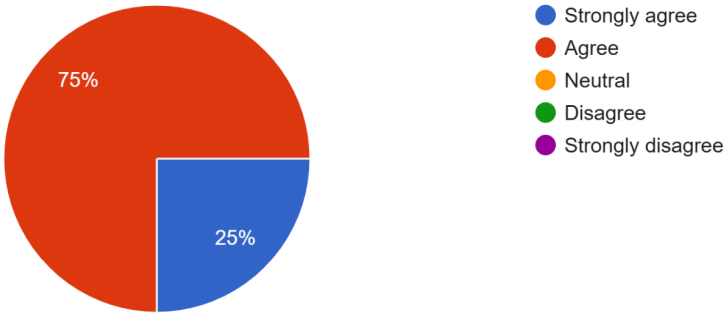
Action to be taken Report

The course successfully provided students with foundational skills in Sanskrit Research Methodology and Indian Knowledge Systems. In future the teacher will more effectively connect the ancient Sanskrit texts and traditions to modern societal challenges and present-day relevance. The teacher will guide actively assisting students in scoping and selecting their research in 4th year

GEL/GE FOR PROG.AND HONS.- Ancient Indian Polity

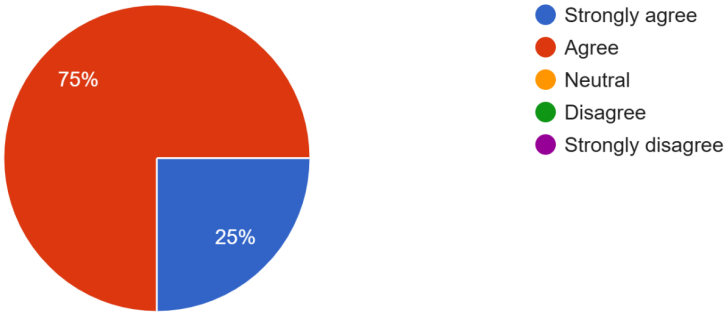
The course provided you with the ability to understand the basic principles of Polity.

8 responses



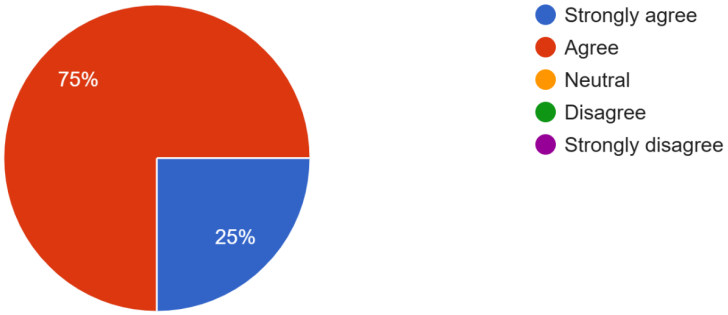
The course provided you with the ability to understand the basic principles of Indian Social Institutions.

8 responses



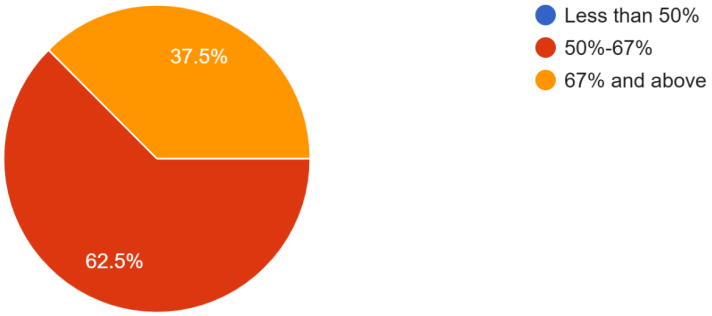
The course provided you with the ability to understand Dharma as a dynamic institution.

8 responses



How much was your attendance in this course?

8 responses



OBJERVATIONS-

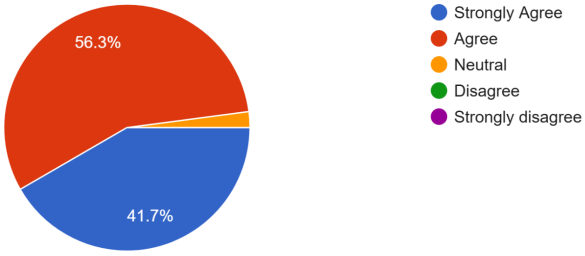
In the given responses, more than75% of students agree that the course helps to understand the practical aspects of principles of Polity and the course also contributes to improving their understanding of the basic principles of Indian Social Institutions. .The course also motivates students to understand the critical approach to the institution of caste.

Action to be Taken Report-Based on the feedback, the department will continue on the paper,understanding the critical approach to the institution of caste to enhance the thinking of students. The course is more useful and interesting for students.

SEC 6- YOGA IN PRACTICES

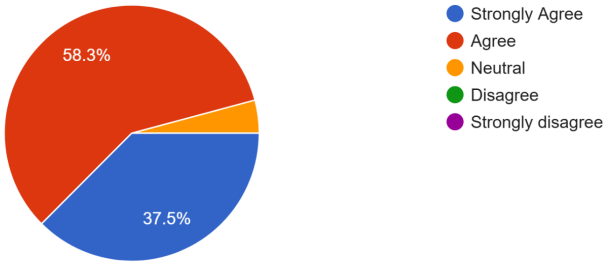
The course helped you understand the practical aspects of Yoga.

48 responses



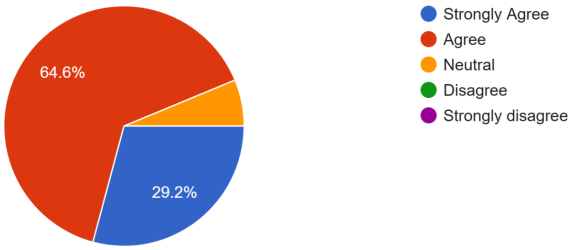
The course contributed to improving your physical health and flexibility.

48 responses



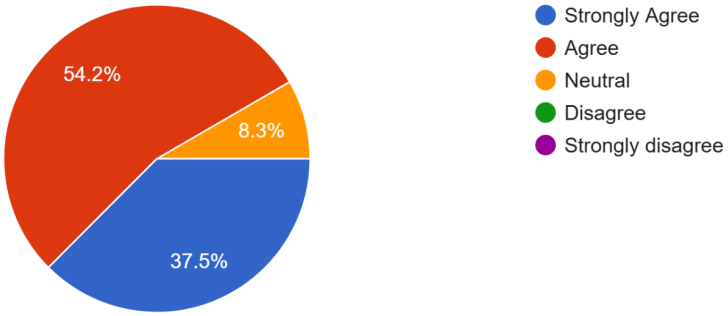
The course helped in developing self-discipline and healthy lifestyle habits.

48 responses



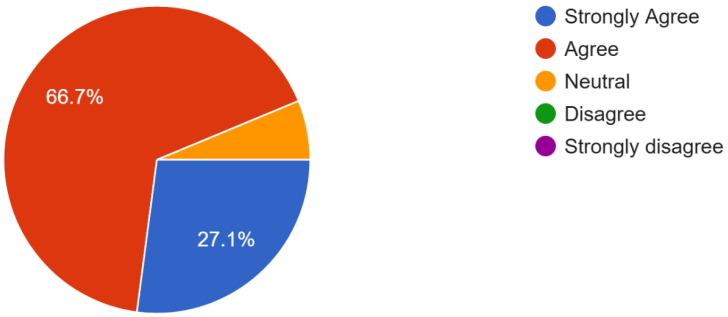
The course content was relevant and useful in daily life.

48 responses



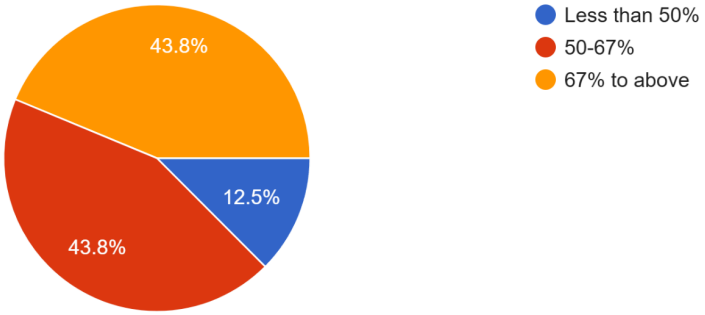
The course motivates to continue yoga practice in your daily life after this course?

48 responses



How much was your attendance in this course?

48 responses



OBJERVATIONS-

In the given responses, more than 58% of students agree that the course helps to understand the practical aspects of yoga and the course also contributes to improving their physical health. 64% students agree that the course helps in developing self-discipline and a healthy lifestyle.The course also motivates students to continue their practice in their daily life.

ATR-Based on the feedback, the department will continue practical yoga classes and add more activities related to health and fitness to make the course more useful and interesting for students.

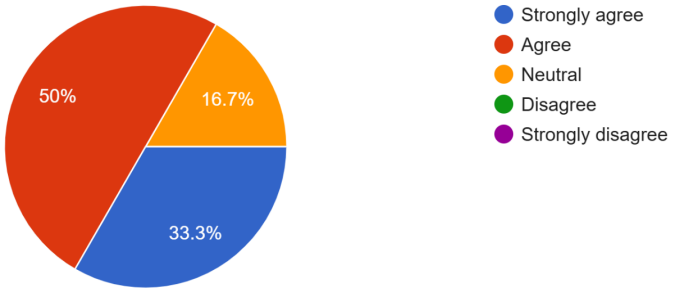
Department of Sanskrit
Feedback and ATR
SEMESTER- VIII
2025-26

B.A (H) IV year

DSC2-Vedanga Jyotish and Scientific Heritage

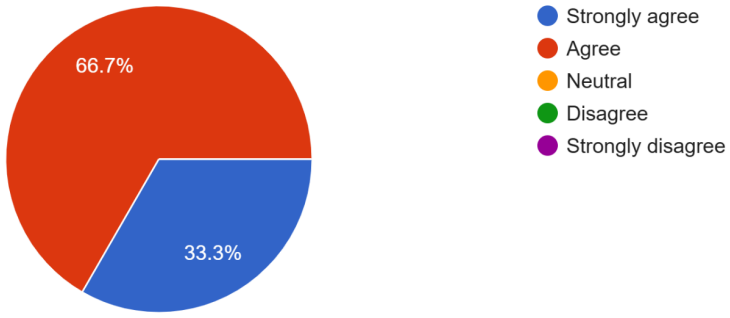
The course helped students understand the Outline of Vedic Jyotish.

6 responses



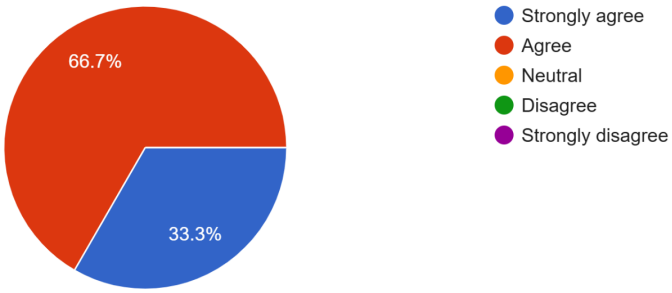
This course enhanced the knowledge and understanding of Bharati Krishna Tirtha's Vedic Mathematics Sutras.

6 responses



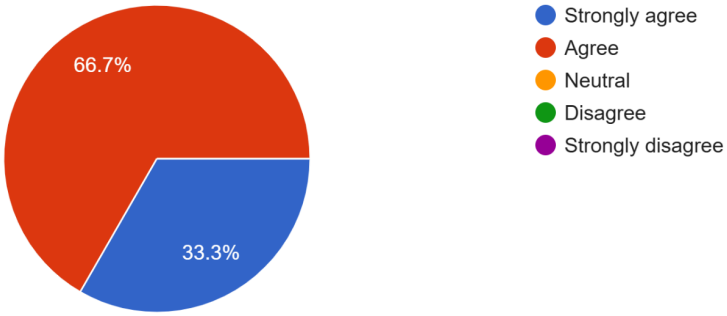
This course enhanced the knowledge and understanding of Bharati Krishna Tirtha's Vedic Mathematics Sutras.

6 responses



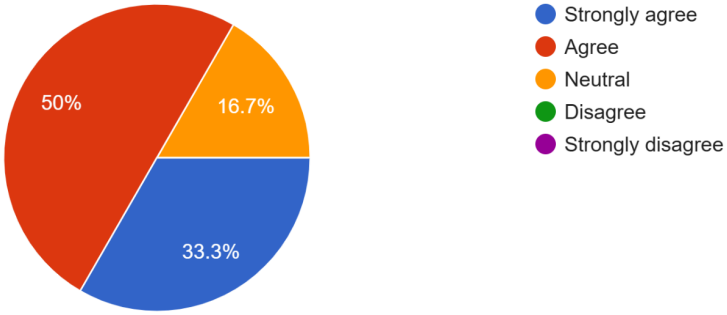
This course provided knowledge of the Bharatiya Jyotish calendar system and Panchanga.

6 responses



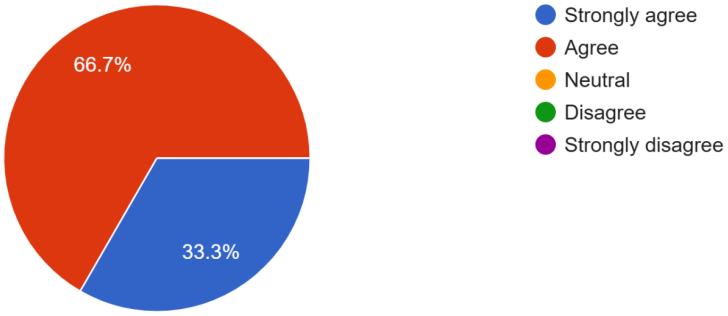
This course helped in understanding the concepts of the Goladhyaya of Aryabhatiyam.

6 responses



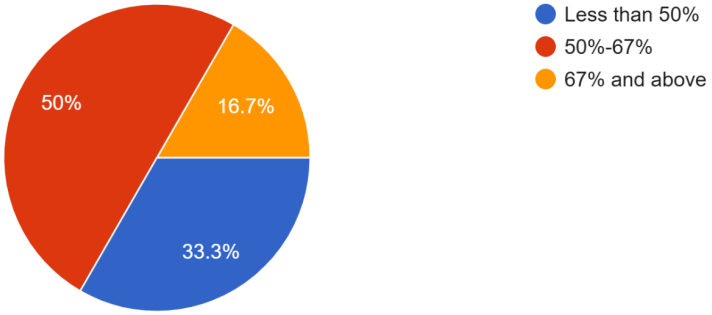
This course developed the ability to read and understand the history of Khagol and Mathematics along with their various concepts.

6 responses



How much was your attendance in this course?

6 responses



OBSERVATION:

Based on the responses, it can be concluded that the students 50-60% agreed that the course was interesting and helpful in developing a basic understanding of Vedanga Jyotish. The students also agreed that the course improved their understanding of the concepts of Vedic Mathematics by Bharati Krishna Tirtha, as well as the concepts of Panchang and Khagol mentioned in Aryabhatiyam.

ACTION TAKEN REPORT:

Based on the responses received, the relevant topics will be discussed in greater detail through regular tutorials, remedial classes, and interactive sessions. Extra classes will also be organized to further develop students' interest in the subject. Additionally, efforts will be made to make the course more engaging and appealing through innovative teaching methods, with the aim of improving student participation, conceptual understanding, and regular attendance.

DSE 4- Ramayana- History, structure and various recensions

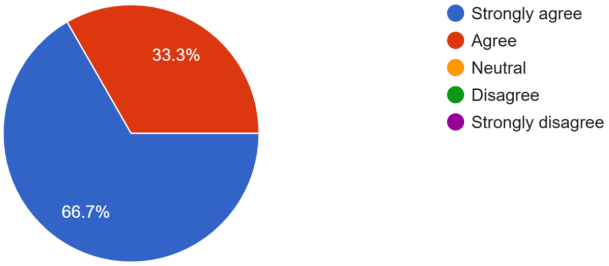
The course provided the ability to understand the basic structure of the Ramayana.

3 responses



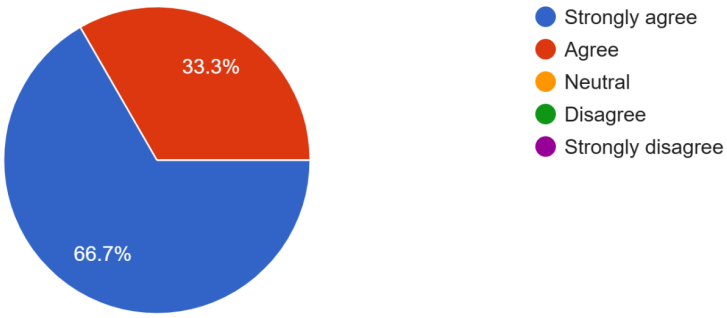
The course helped to understand the impact of the epics on Indian life and literature.

3 responses



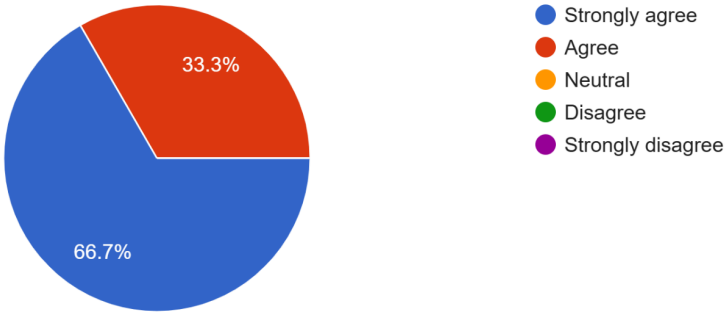
The course helped to analyze and witness the connections between various recensions of the Ramayana.

3 responses



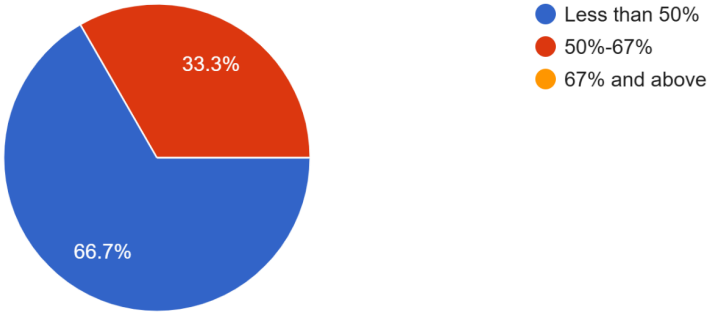
The course provided the ability to track the growth of the Ramayana across cultures within and outside India.

3 responses



How much was your attendance in this course?

3 responses



OBSERVATIONS:

From the given responses, it is observed that around 100% of students strongly agreed and agreed that they got an understanding of the Ramayana and its impact on Indian society and literature. Students have learned about Adikavi Valmiki and the Ramayana's various recensions.

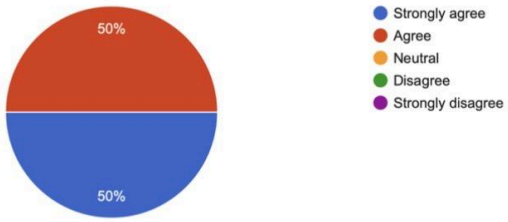
ACTION TO BE TAKEN REPORT

In response to the highly positive student feedback, the department will enhance experiential learning through dramatization workshops and shloka recitations. Comparative modules on Sanskrit epics, dramas, and Indo-European linguistic links will be introduced, along with guest lectures by subject experts.

DSE 6- Theory of editing manuscripts

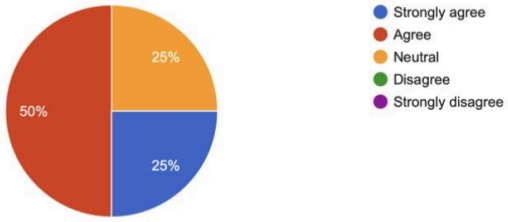
The Course provided you with the ability to learn the Manuscript.

4 responses



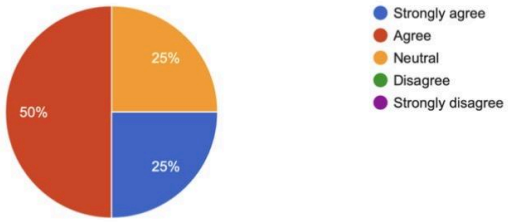
The course helped you to develop an understanding various aspects of the edit of manuscript.

4 responses



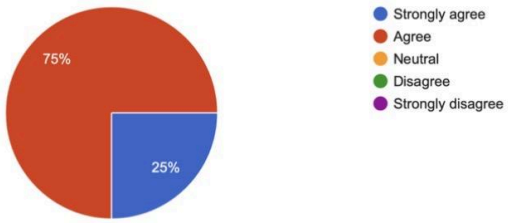
The course helped you to develop an understanding various aspects of the edit of manuscript.

4 responses



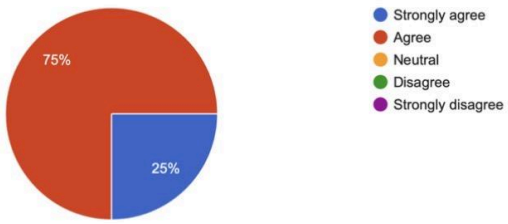
The course helped you understand the How to work a Manuscript .

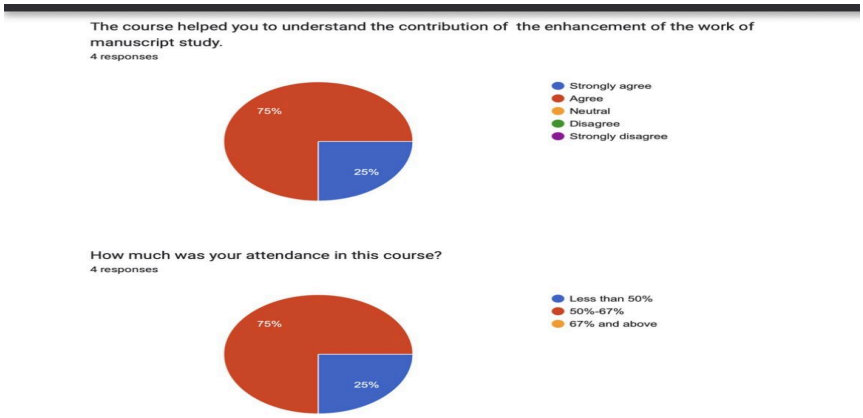
4 responses



The course helped you understand the Digitalization of manuscript

4 responses





OBSERVATION:

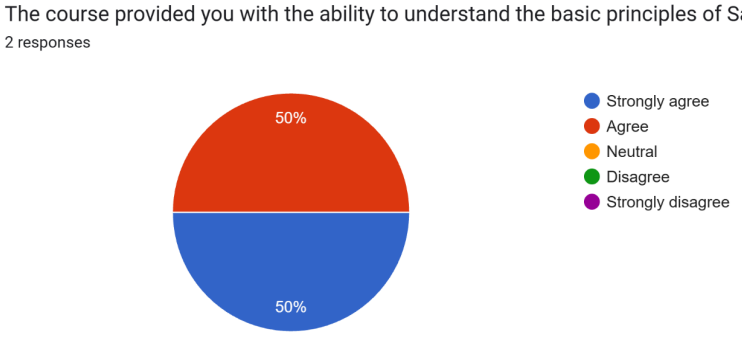
Majority of students have responded agree as they have found it interesting and helpful in developing the basic understanding of the Manuscripts, Also understanding of Digital Manuscripts. Students also learned the concept of editing and preservation of Manuscripts. All the students agree that the ancient texts of Manuscripts are very helpful and useful in contemporary society.

ACTION TO BE TAKEN REPORT:

Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. For the weak students, remedial classes will be held to discuss important questions with them. More practical sessions will be arranged to understand the content.

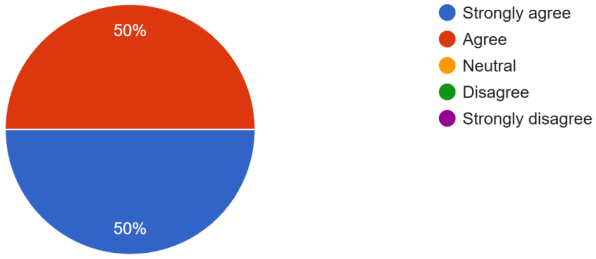
B.A (Prog) IV year

DSC-Sanskrit Translation and Composition



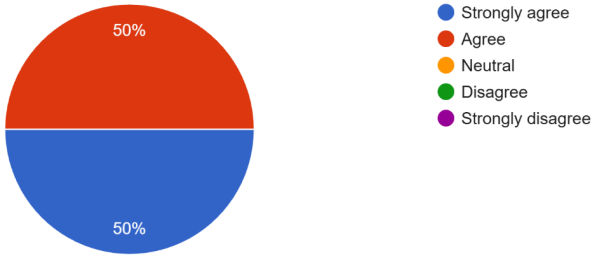
The course enabled the students to understand some most important primary and secondary suffixes of Sanskrit.

2 responses



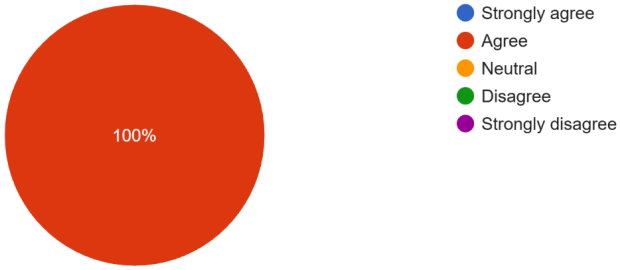
The course enabled the students to know the basics of translating to and from Sanskrit.

2 responses



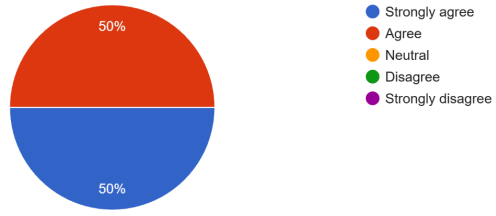
The students are enabled to review/appreciate the translated texts.

2 responses



The course enabled the students to appreciate the genre of translation for making accessible the best of one language into others.

2 responses



How much was your attendance in this course?

2 responses



Observations

The above responses indicate that students had a satisfactory understanding of the basic principles of Sanskrit grammar, important primary and secondary suffixes, and the fundamentals of translation to and from Sanskrit. Students also appreciated the translated texts and understood the significance of translation in making the essence of one language accessible to others. However, the attendance of fourth-year students was affected due to their engagement in research-related work.

Action to be Taken report-To strengthen the learning outcomes, more translation-based activities, grammar practice sessions, interactive discussions, and text analysis exercises will be incorporated. Students will also be encouraged to participate in seminars, recitation activities, and language enrichment programmes to enhance their comprehension, translation skills, and overall engagement with Sanskrit studies. Students will also be advised to fulfil the attendance as per university criteria.

DSE -5 Architectural System in Sanskrit

The course helped students understand the basic principles of Indian Architecture.

2 responses



The course helped in understanding town planning and residential house construction described in Sanskrit texts.

2 responses



The course enhanced understanding of Architecture and the basic concepts of Vastuvidya.

2 responses



This course helped in understanding the Types of Architecture in Sanskrit Literature.

2 responses



The course enhanced understanding of construction and decoration techniques in the Ancient Indian Architectural System.

2 responses



How much was your attendance in this course?

2 responses



OBSERVATION

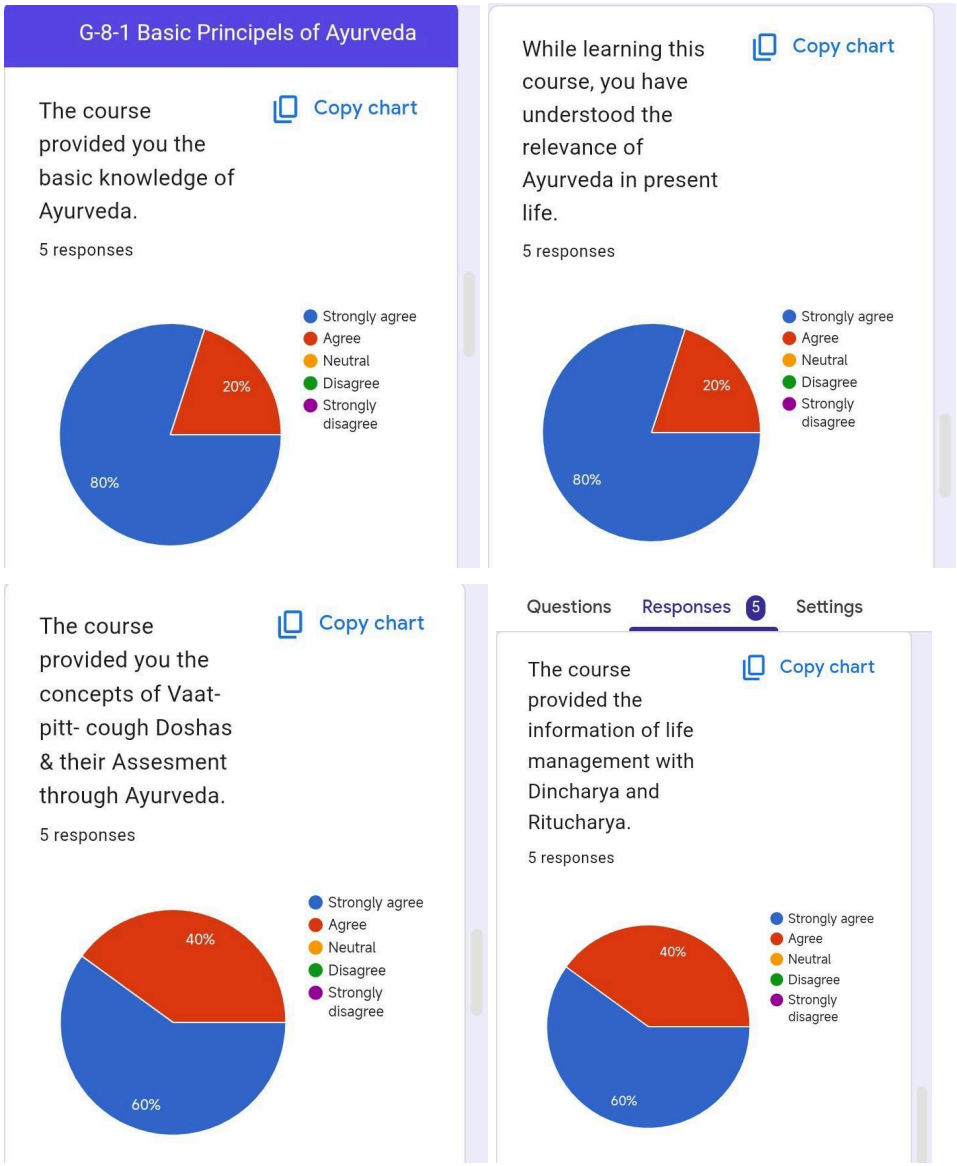
Based on the above responses, it is observed that the students had a positive learning experience and developed a better understanding of the Indian Architecture system and its related skills. Both students agreed that the course enhanced their knowledge regarding different types of architectural systems and improved their overall conceptual understanding.

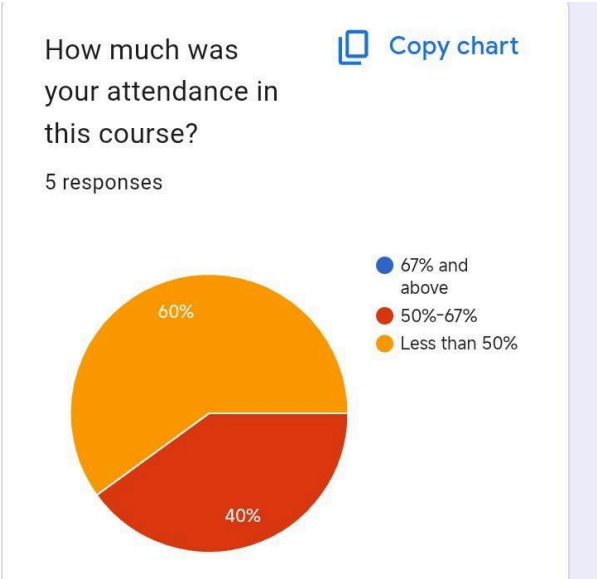
ACTION TAKEN REPORT

Based on the above observations, greater focus will be given to improving students' conceptual understanding through interactive teaching methods, regular practice sessions, and revision classes to enhance their knowledge of Vastu Shastra. Students will also be encouraged to maintain regular attendance through continuous mentoring and engagement activities so that they can participate more effectively in the learning process and gain better clarity of concepts.

GE 8-1 Basic principles of Ayurveda

All Hons and Prog courses





OBSERVATION:

Majority of students have responded agree as they have found it interesting and helpful in developing the basic understanding of the Basic Principles of Ayurveda, Also understanding of ayurvedic medical plants and their uses in their daily life. Students also learned the concept of doshas and were also very helpful for managing their Dinacharya and Ritucharya for a healthy lifestyle.All the students agree that the ancient texts of Ayurveda are very helpful and useful in contemporary society.

ACTION TO BE TAKEN REPORT:

Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part. For the weak students, remedial classes will be held to discuss important questions with them. More practical sessions will be arranged to understand the content.

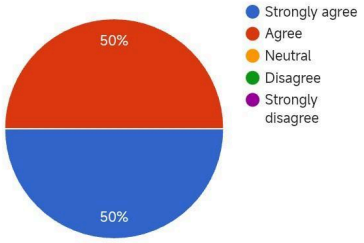
GE 8 -2 Sanskrit Narratology

GE - Sanskrit Narratology

The course provided you with the ability to acquire basic knowledge of the concept behind Sanskrit Narratives.

Copy chart

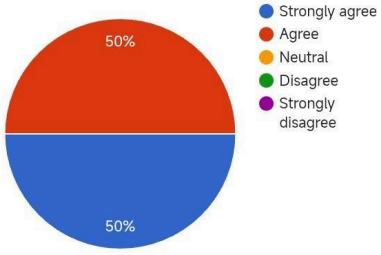
2 responses



The Course improved your basic knowledge of the structure and pattern of Sanskrit Narratives

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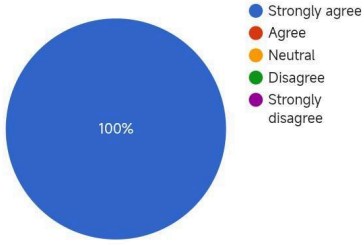
2 responses



The course provided you with the ability to understand the Orgin, Development and History of Sanskrit Narratives.

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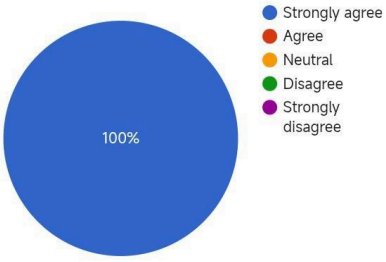
2 responses

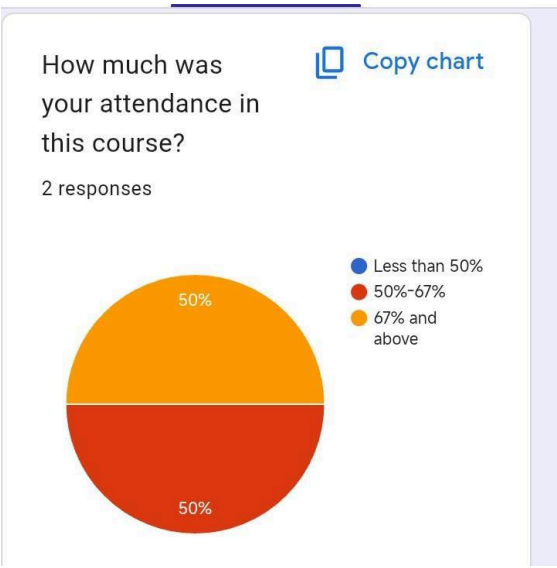


The course developed an interest in the Sanskrit Story telling and their teachings.

Copy chart

2 responses





Observations

Students agree they have acquired the basic knowledge of Sanskrit narratives and now understand their structure within the Indian Knowledge System. They have learned to effectively engage with and teach stories by various authors, and they recognize the value of these narratives in ancient Sanskrit texts.

Action to be taken Report

Students took very much interest in story telling sessions of the syllabus. Next year the classes will be taken in the Audio Visual Room so that they can watch the available stories on the internet to get the better knowledge of this paper.