

## Course Exit Survey: Analysis Report

### B.A. (Hons.) - Political Science (NEP)

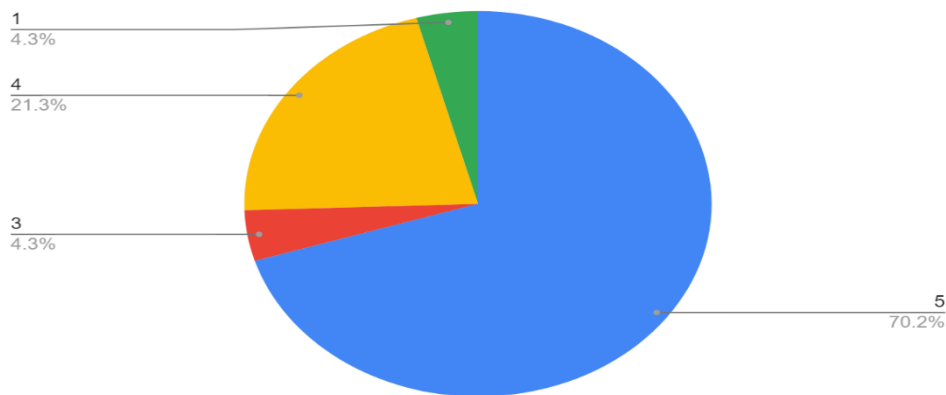
#### (I Year, II Semester)

- **Name of the Paper:** Perspectives on Public Administration
- **Unique Paper Code:** 2322101201

**Total Responses = 95**

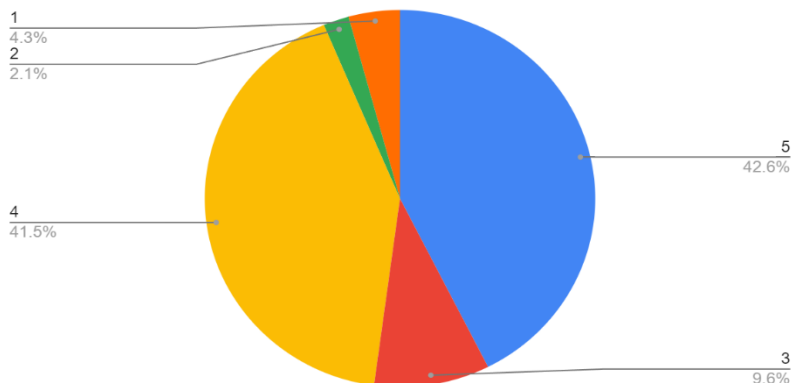
1. The course equips you to trace the study of public administration in its historical context with an emphasis on the various classical and modern administrative theories.

Count of 1. The course equips you to trace the study of public administration in its historical context with an emphasis on th...



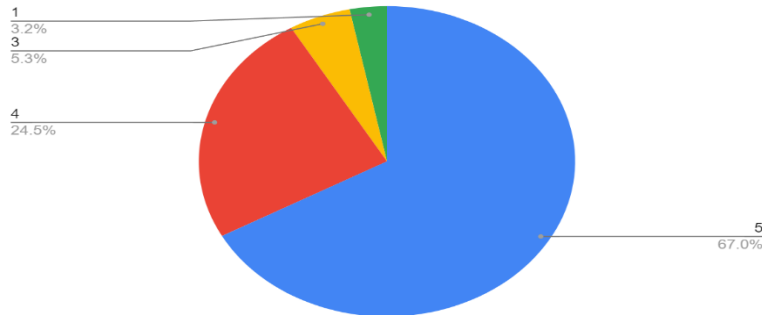
2. The course enables you to explore some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

Count of 2. The course enables you to explore some of the non-mainstream trends, including feminism and perspectives...



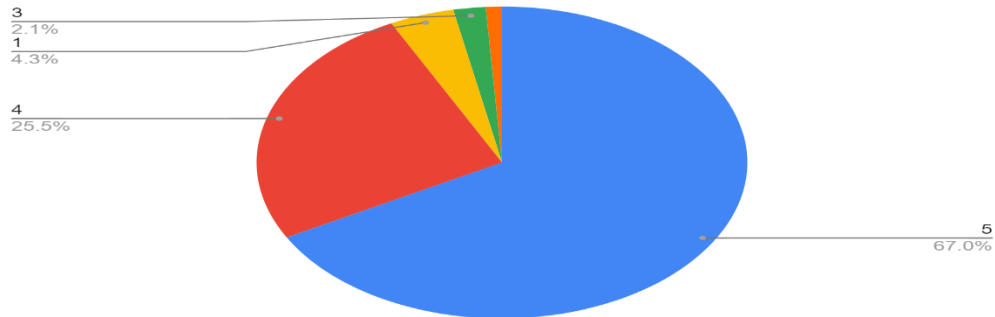
3. The course provides you the comprehensive understanding on the conceptual roots of the discipline of Public Administration.

Count of 3. The course provides you the comprehensive understanding on the conceptual roots of the discipline of Pu...



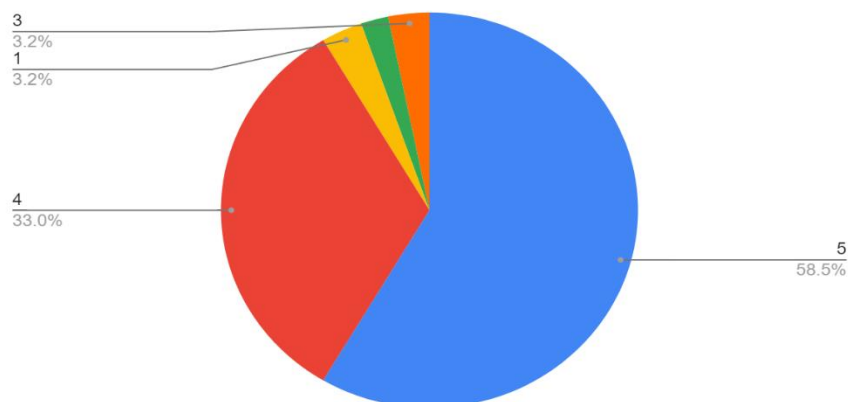
4. The course has been able to provide an insight about functioning of New Public Management and New Public Service.

Count of 4. The course has been able to provide an insight about functioning of New Public Management and New Publi...

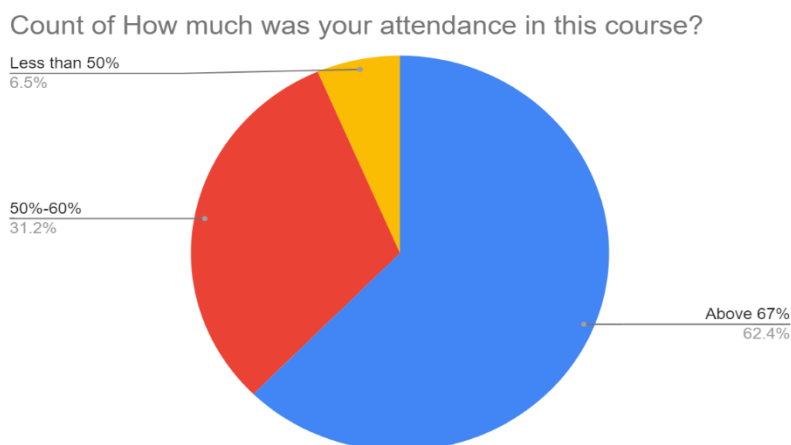


5. The course has been able to familiarize multiple perspectives on governance.

Count of 5. The course has been able to familiarize multiple perspectives on governance.



How much was your attendance in this course?



### **OBSERVATIONS:**

The course enabled the student to understand various stages in the evolution of public administration as a discipline since 1887. Students learnt about the feminist perspective on public administration. They were engaged with the Hawthorne studies, classroom experiment on illumination, study of emotions and due acknowledgement to understand the philosophy of Elton Mayo, F W Taylor, and Herbert Simon. Students enjoyed participating with the scientific management techniques and understanding its approaches and application in their day-to-day lives. The students learnt about multiple perspectives on governance, gender and governance and gender and sensitivity, and their applicability and significance in the contemporary times.

### **ACTION TO BE TAKEN:**

The teaching-learning process can be more streamlined by adding more diverse ways of continuous assessment can be included by adding group discussions and situational role plays. These exercises will make this subject a living experience and involve students into a more involved learning process. The Course can also involve brainstorming sessions to enable the students to critically think and engage with the recent developments and achievements made under digital India programme.

**Academic Session: 2023-24**

**Department: Political Science**

**Program: B.A.(Hons).**

**Course Name: Methods and Approaches in Comparative Political Analysis**

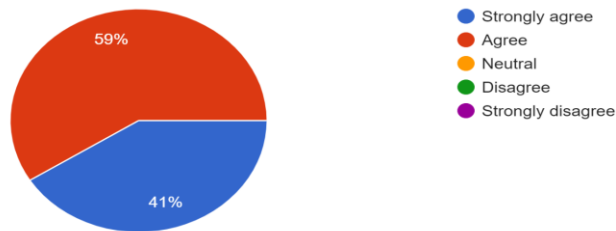
**Course Code:22527**

**Semester: II**

**UPC: 2322101202**

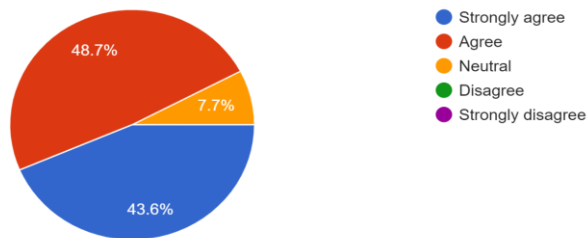
Did the course introduce students to the foundational concepts, methods, approaches and the historical legacy of the discipline ?

39 responses



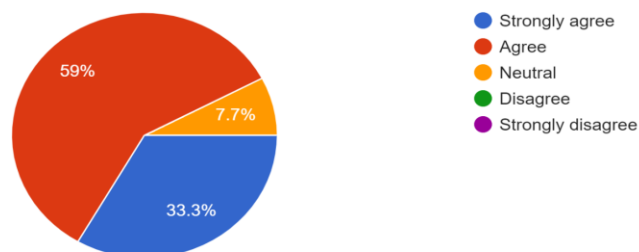
Did the paper offer in-depth discussion on methods, different approaches in terms of their advantages and disadvantages to help understand politics in a critical-comparative framework?

39 responses



Did the students were made familiar to the diversity of approaches to study politics such as institutionalism, political culture, political econom...d specific debates within each of the approaches?

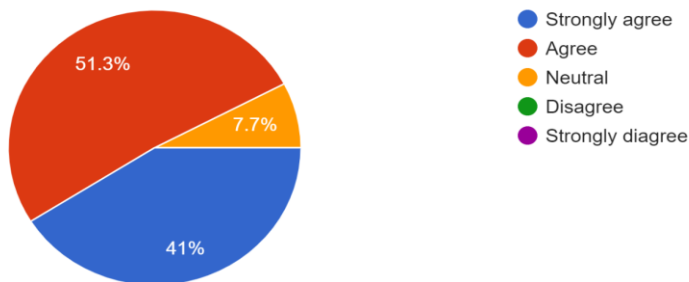
39 responses





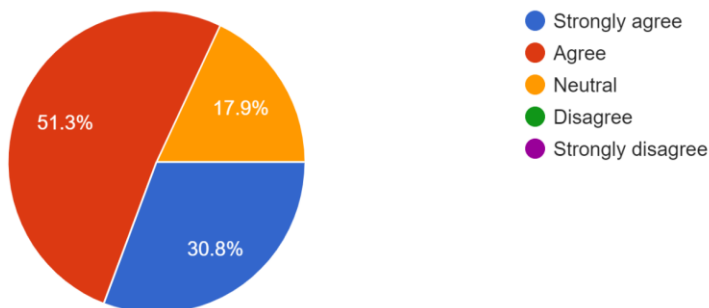
Did the discussion on a diversity of approaches highlight different tools, perspectives and parameters to understand the behaviour and functioning of institutions in a political system?

39 responses



Did the paper inculcate reflective thinking and research aptitude in students as they will learn to apply these critical outlooks in understanding political...ly from the perspective of developing societies?

39 responses



## OBSERVATION

The course was enjoyed by all the students. It introduced them to the key concepts and ideas within the discipline of comparative political analysis. The students were exposed to diverse traditions and approaches within the field. It also helped them to develop critical perspective vis a vis political systems and processes.

## ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part

## COURSE EXIT SURVEY: Analysis Report

Academic Session: 2023-24

Department: Political Science

**Program: B.A.(Hons).**

**Course Name: Introduction to International Relations: Theories, Concepts and Debates**

**Course**

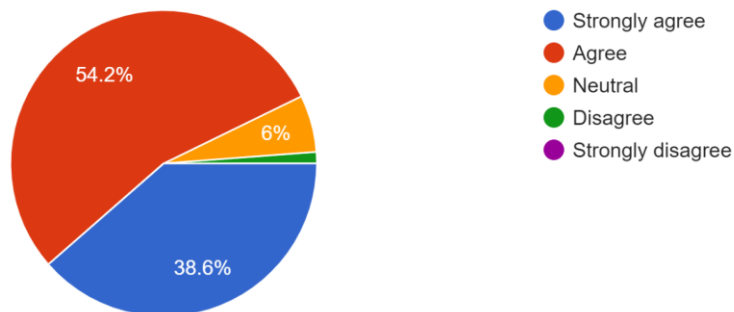
**Code:22527**

**Semester: II**

**UPC: 2322101203**

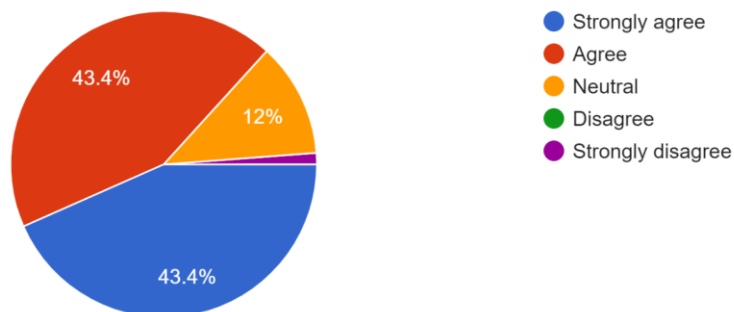
Students learnt about the leading debates aimed at de-centering and pluralizing the knowledge-base of IR

83 responses



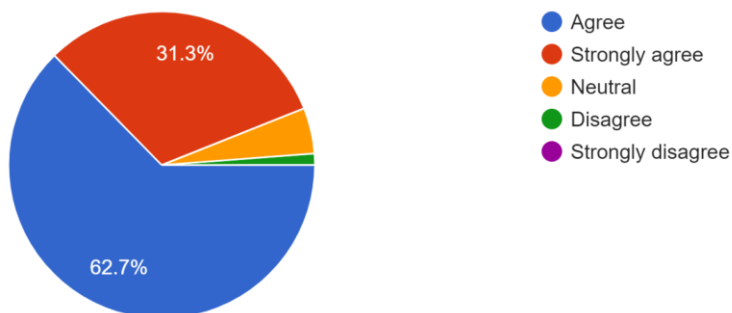
The students learnt how to critically engage with the Eurocentric view of IR through decolonial accounts that foreground the agency of the colonial ...ciences and the foundations of the IR discipline

83 responses



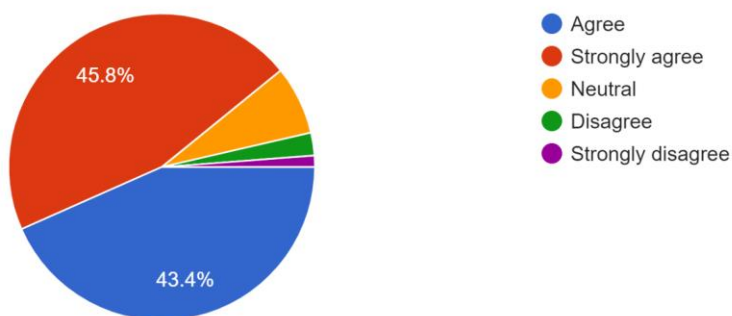
Global IR and the relational turn in international relations–apprised the students with the new directions in the discipline.

83 responses



The students got familiarized with key theories, concepts, and debates of International Relations

83 responses



## Observation

Overall, the survey shows that the students enjoyed the course and learnt a lot. They learnt about de-centering International Relations and pluralising it to make it truly global/international. The students also got exposed to the idea of eurocentrism and how it underpins the theoretical paradigm within the discipline of international relations. Students also learnt about Global IR and how this has become a new agenda in IR. They also were exposed to the key concepts and ideas in the discipline.

## ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance and greater participation on their part.

# Course Exit Survey GE

## B.A Political Science (H)

### Politics of Globalisation

#### II Semester, 2023-24

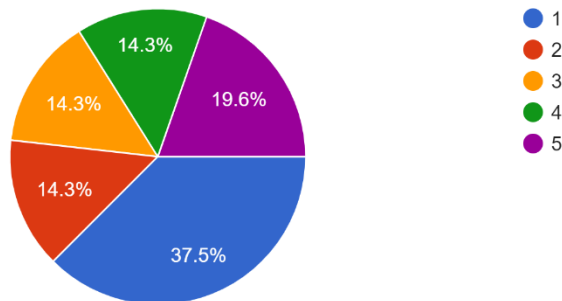
Dear student

In this questionnaire, you are asked to rate your capability in each of the Course Learning Outcomes (CO) on a 1 to 5 numerical scale. 1 = Strongly Agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly Disagree.

Please choose the most appropriate option for each learning outcome.

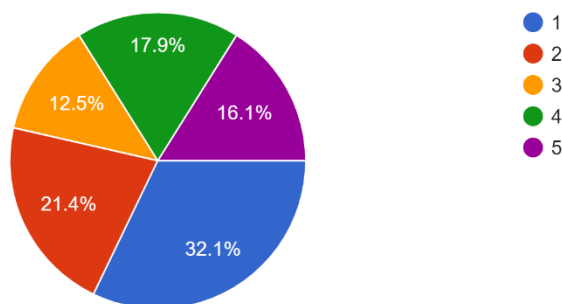
The course helps you to understand the complex multifaceted nature of the contemporary phenomenon of globalization.

56 responses



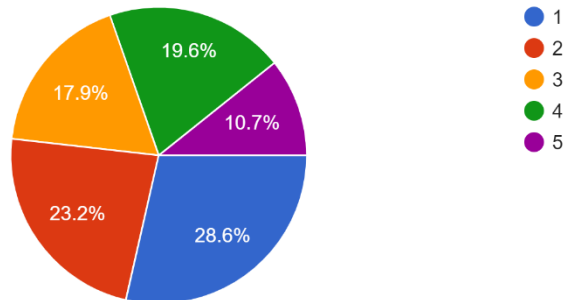
This course helps you to understand about the evolution of globalization by examining whether globalization is a mere historical process, or, it i...stand these through different conceptual framework.

56 responses



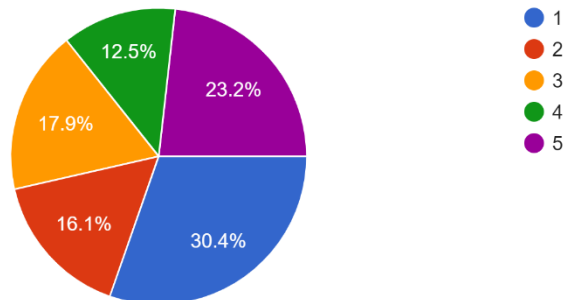
The course gave you the insights about the discourse regarding the Eurocentric formulations of globalization and the ways in which the non-Europe...marginalized in the shaping of Western modernity.

56 responses



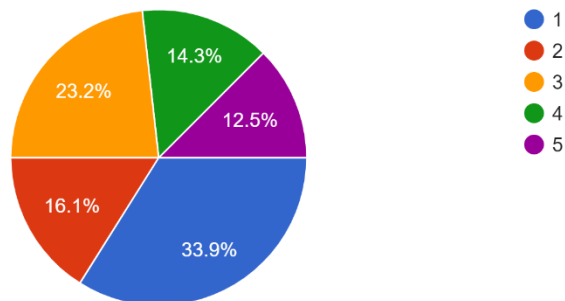
This course demonstrated the basic knowledge of the interconnectedness of global issues, processes, and dynamics.

56 responses



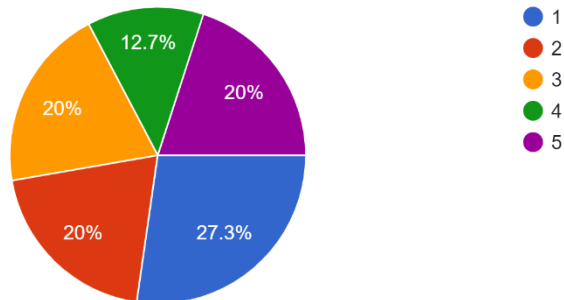
As a political phenomenon, the course helps you to understand as to how globalization has impacted upon the functioning of the sovereignty of nation-states

56 responses



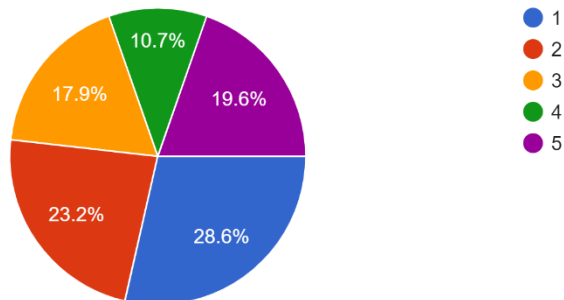
In the realm of economy, This course helps you to understand the impact of time/space compression upon the macroeconomic structures of t... in the working of the global political economy

55 responses



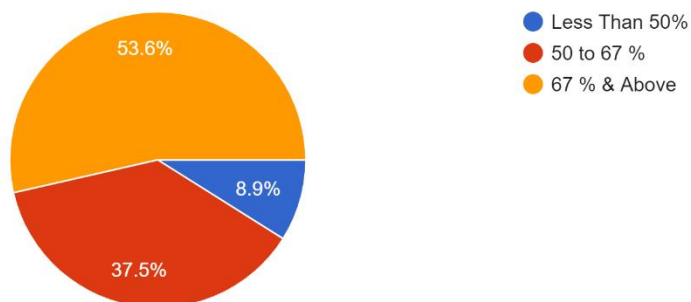
As a cultural phenomenon, the course helps you to understand the new global mobilizations in the form of global social movements, movements of people across borders.

56 responses



What was your attendance score in this course?

56 responses



**OBSERVATIONS:**

The course enabled students to understand an overview of Globalisation as a conceptual idea along with its multifaceted nature. It critically engaged students in familiarising themselves with different trajectories of debates concerning Globalisation. It helped students to comprehend the idea of global justice and transnational network and thereby grasping the multidimensionality of Globalisation. The course also enabled students with an understanding of discourses on Eurocentric formulations of globalization and the ways in which the non-European voices have historically been marginalized in the shaping of Western modernity.

#### **ACTION TO BE TAKEN:**

The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to western food chains like McDonald's, Starbucks, cold drinks manufacturing units to witness the impact of western culture and food on our people that will allow students to enrich the learning experience. The incorporation of multimedia resources like maps, charts, documentaries would provide understanding on political settings and historical events that led to change in in understanding new dimensions to Globalisation. Students can actively engage in reading different literatures consisting of books, journal articles, archives other relevant speeches and writings, participating in discussions to deepen their understanding.

## Course Exit Survey: Analysis Report

### B.A. (Hons.) GE - Political Science (NEP)

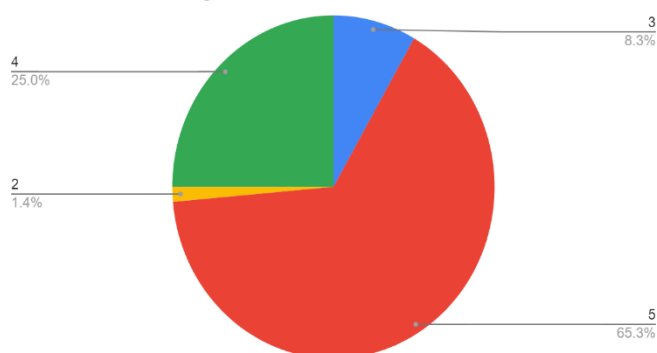
#### (I Year, II Semester)

- **Name of the Course:** Common Programme Group (GE)
- **Name of the Paper:** Introduction to the Indian Constitution
- **Unique Paper Code:** 2324002002

**Total Responses = 75**

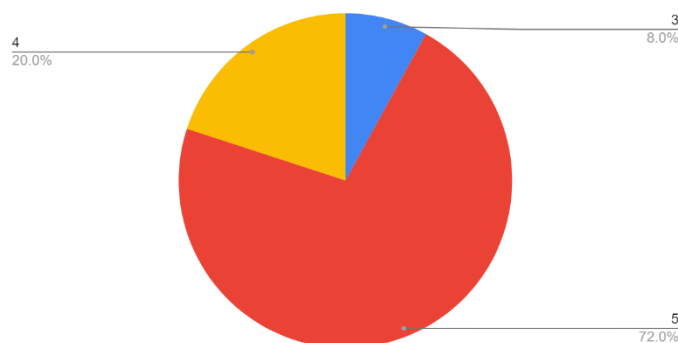
1. The course equips you to trace the history of Constitution-making in the course of the Indian National Movement

Count of 1. The course equips you to trace the history of Constitution-making in the course of the Indian National Mov...



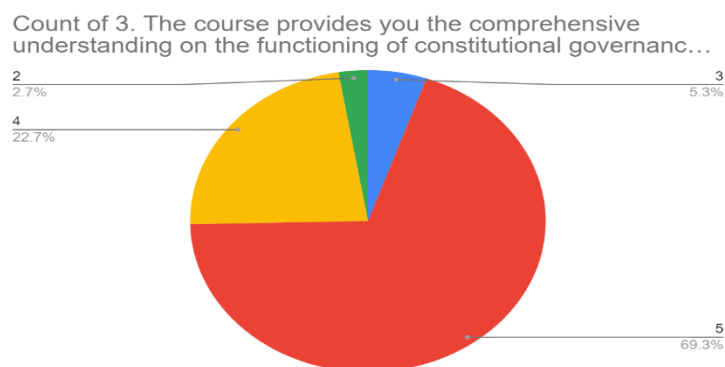
2. The course enables you to understand the importance of fundamental rights and duties of the citizens and the obligations of the state

Count of 2. The course enables you to understand the importance of fundamental rights and duties of the citizens a...

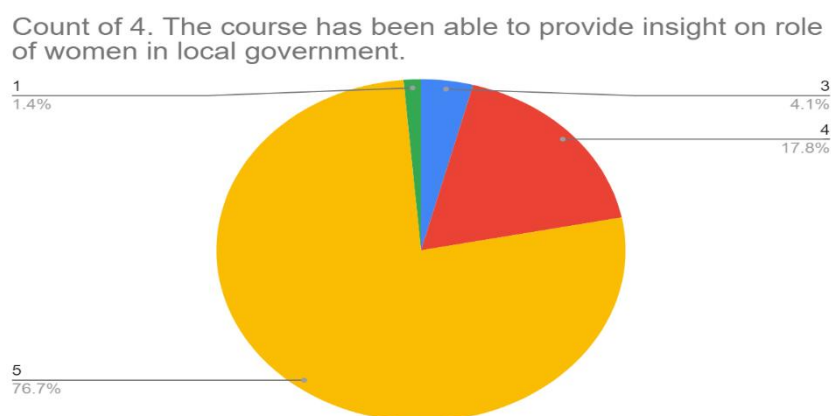




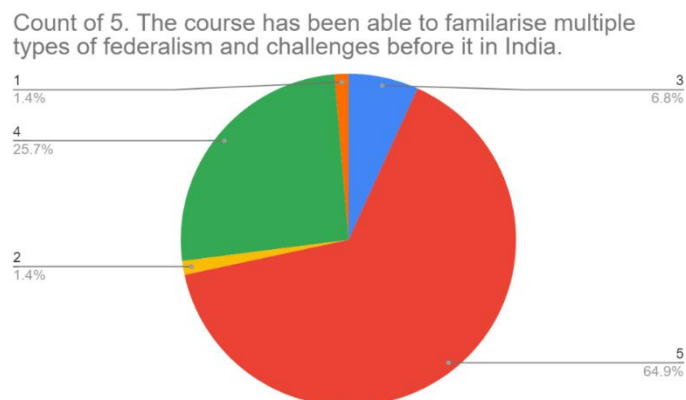
3. The course provides you the comprehensive understanding on the functioning of constitutional governance in India and the division of power between different tiers of the government.



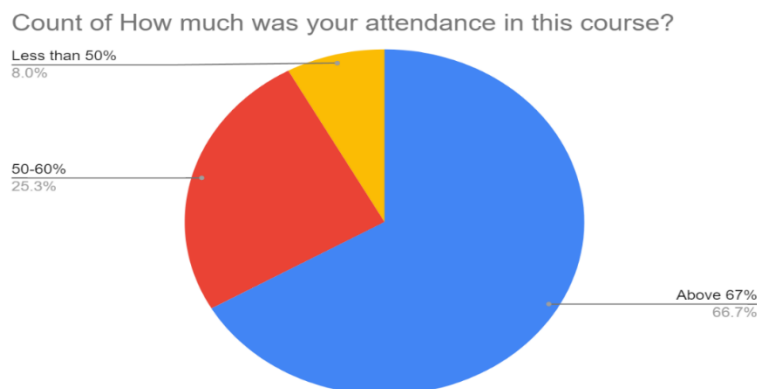
4. The course has been able to provide insight on role of women in local government.



5. The course has been able to familiarise multiple types of federalism and challenges before it in India.



How much was your attendance in this course?



### **OBSERVATIONS:**

The course enabled the student to understand traces of constitutional development in India before and after Independence. Students learnt about the role of the Prime Minister, President, and local administration. They were engaged with the historical reports, speeches in the Constituent Assembly to understand the philosophy of the Preamble and our Constitution. Students enjoyed participating with the Constitution and understanding its approaches and application in their day-to-day lives. The students learnt about the aspects of constitutional morality, fundamental rights and fundamental duties, and their applicability and significance in the contemporary times. They became familiar with the functioning of constitutional governance in India and the division of power between different tiers of the government.

### **ACTION TO BE TAKEN:**

The teaching-learning process can be more streamlined by adding live experiences like Parliament, Pradhanmantri Sangrahalaya visits to enrich the learning experience. More diverse ways of continuous assessment can be included by adding role play of famous political leaders, and group discussions. These exercises will make this subject a living experience and involve students into a more involved learning process. The Course can also involve brainstorming sessions to enable the students to critically think and engage with the recent amendments in the India Constitution and learn from its experiences.

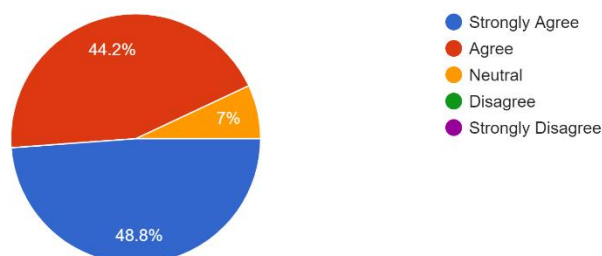
**Analysis and Action taken Report**  
**Course: B.A. (Hons.) Political Science**  
**Academic Session: 2023-24**  
**Semester II**

**Course Name: SEC: Life Skills Education**

**Unique Paper Code: 2336000002**

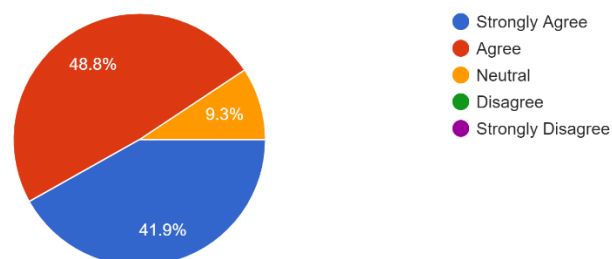
The course taught you the fundamentals of life skills.

43 responses



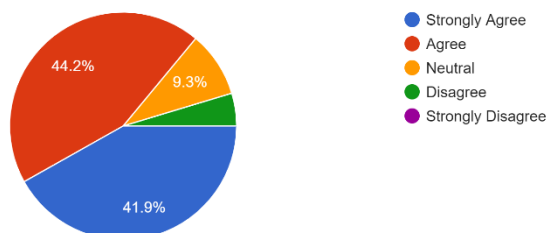
The course equipped you to deal with situations in a better manner.

43 responses



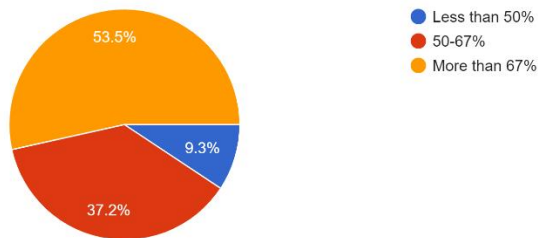
The course enabled you to sharpen your personality.

43 responses



How much was your attendance in this course?

43 responses



Share feedback/comments/observations.

The course was helpful and effective.

It was very useful for daily life

It was very helpful

It helped to develop our skill

Good

This is life improving course

It helps me in my day-to-day life experience

It was informative

This subject is extremely helpful for enhancing life skills.

I personally loved this course also the teacher is so much cooperative and taught us so well.

## Analysis

The course had a decent attendance. 53.5% students had above 67% in the semester. The course was thoroughly enjoyed by the students. The students enjoyed the syllabus and engaged in the class, which also led to their personality development. It also led to students speaking up in the class, embracing their language skills and overall skill enhancement. The course also dealt with contemporary areas of convergence, and how it can contribute to students' growth and development.

## Action to be Taken

The students feedback points towards more practical engagement in the classes. Thereby, more field experiences, engaging session by experts from different domains and case study basis of analysis will be undertaken in the classes. A more nuanced and personalised mechanism of evaluation will be adopted to deal with every student on an individual basis to enhance their overall skill development.

## Analysis and Action taken Report

Course: B.A. (Hons.) B A (Prog)

Academic Session: 2023-24

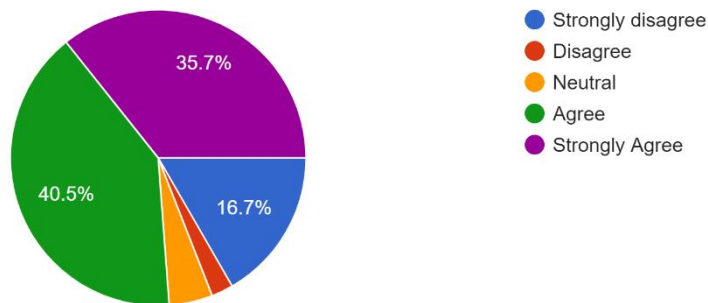
Semester II

Course Name: SEC: Communication in everyday life

Unique Paper code 2036000002

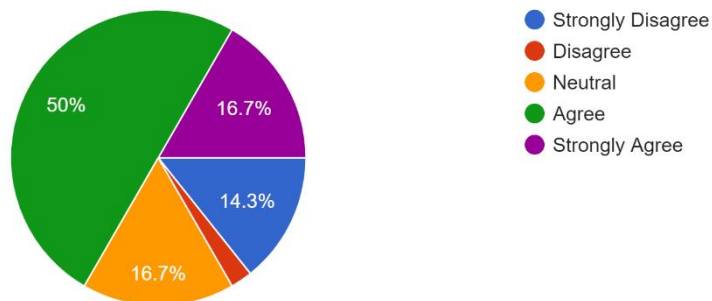
Q1) The course helps you to understand the meaning,feature and advantages of communication.

42 responses



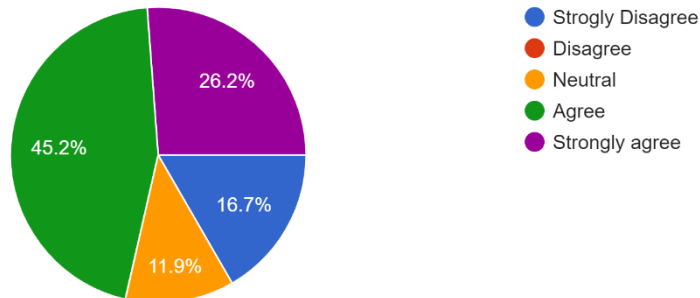
Q2) The paper makes you to understand the importance of listening and how to use social media.

42 responses



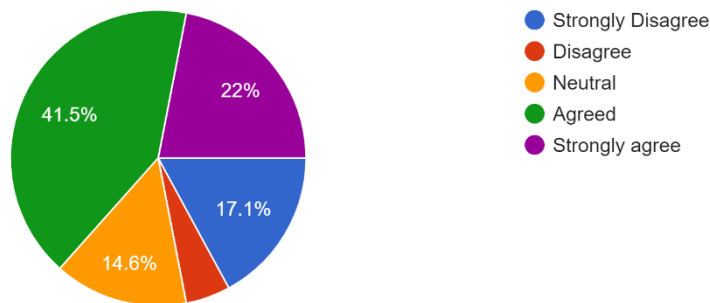
Q3) The paper helps you to understand how to deliver a presentation, public speaking, group discussion and, culture, history and social issues

42 responses



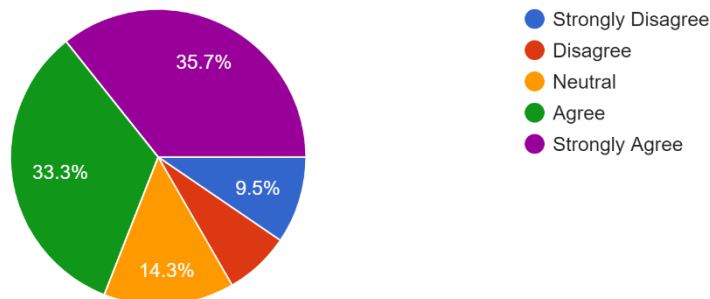
Q4) The course helps you to develop your writing skill in terms of letter writing, newspaper report writing etc.

41 responses



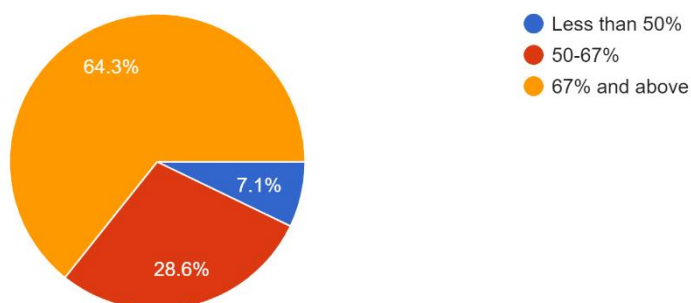
Q5) The paper helps you to understand dynamics of reading skills in terms of close reading,skimming and scanning.

42 responses



Q6) How much was your attendance in this course?

42 responses



### Analysis

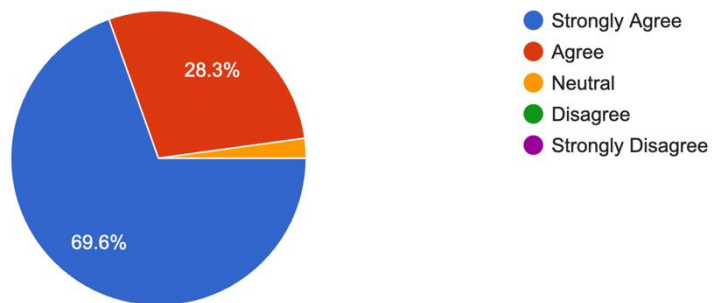
**After studying this course students understood the importance of communication. There has been a lot of development in the writing style, speaking style as well as listening style of the students. Through this course, the decency of conversation has developed in the students. And the way of how we have to maintain human relations has also developed. The attendance of students was also good in this course. 67% and above**

### Action to be taken

**More time should be allocated to this paper so that extensive practical activities can be undertaken. More in-hand experience is required in this paper.**

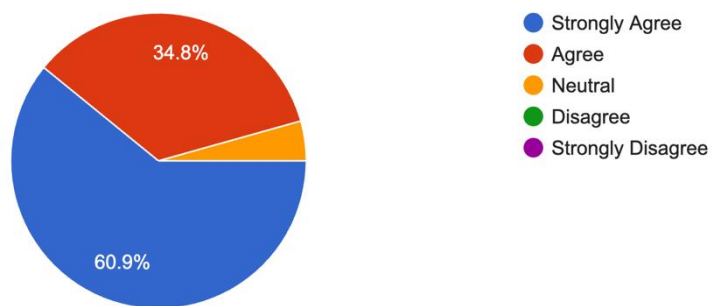
The course helps you to understand the significance of the Swachh Bharat Abhiyan.

46 responses



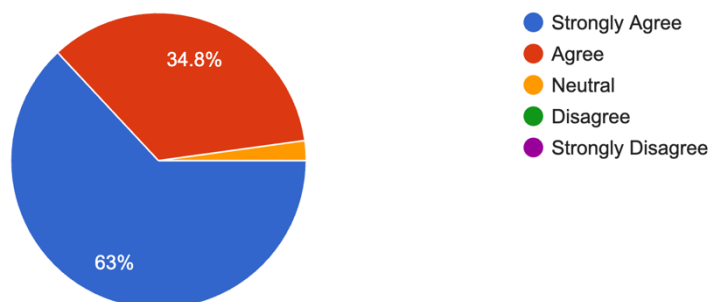
The course enables you to instil a sense of service towards society and the Nation.

46 responses



The course helps you to build values of cleanliness, hygiene and waste management in diverse socio- economic contexts.

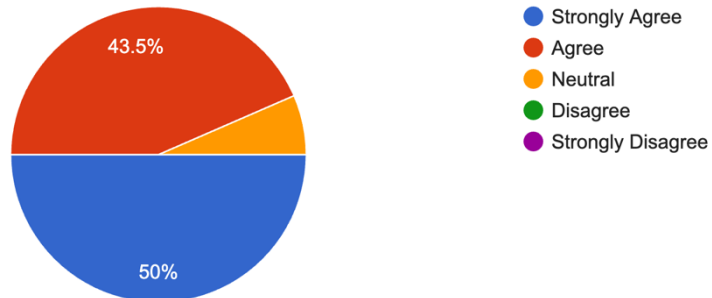
46 responses





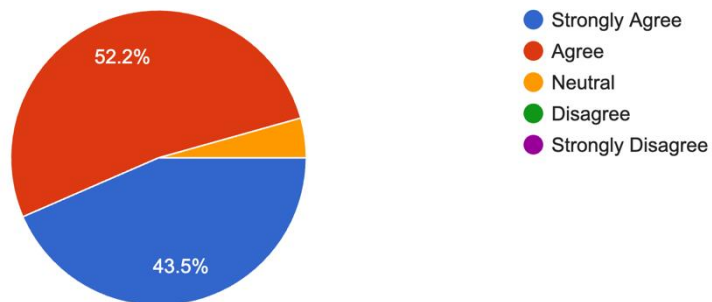
The course helps you to understand the developmental challenges with reference to sanitation infrastructure and practices.

46 responses



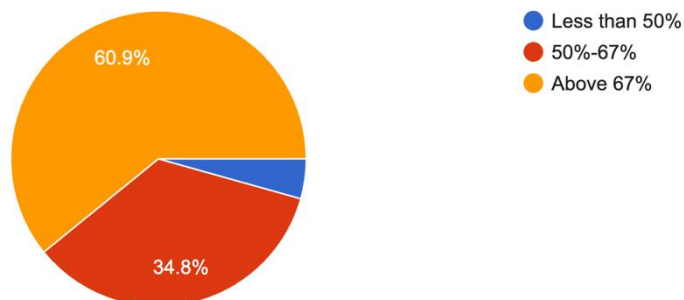
The course enables you to understand planning of social policy and programmes.

46 responses



How much was your attendance?

46 responses



#### OBSERVATIONS:

From the given responses, it can be summarised that a high percentage of students (69.6%) strongly agreed on the significance of the Swachh Bharat Abhiyan, with an additional 28.3 % agreeing. Further, a large percentage of students (60.9%) strongly agreed that the course instilled in them a sense of service towards society and the Nation, while 34.8 % agreed. This indicated widespread agreement on the importance of the Swachh Bharat Abhiyan. In addition, half of the students (50%) strongly agreed that the course enabled them understand the developmental challenges related to sanitation infrastructure and practices, while 43.5 % agreed and 6.5 % students remained neutral. Similarly, 63% of students strongly agreed that the course helped them build values of cleanliness, hygiene and waste management, with 34.8 % agreeing and 2.2% remaining neutral. The findings suggest a strong consensus among students on the positive impact of the Swachh Bharat course, highlighting its significance in raising awareness and having support for the initiative. In terms of attendance observations, 60.9% students had above 67% attendance, while 34.8 % had their attendance between 50-67% and 4.3 % had less than 50% attendance.

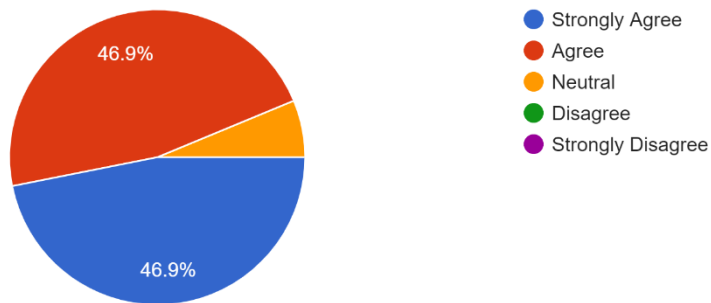
#### ACTION TO BE TAKEN:

The teaching-learning process can be enhanced by adding practical experiences, like organising awareness campaigns and conducting cleanliness drives, to further promote the Swachh Bharat Abhiyan and its significance among students. Activities like identifying plastic and e-waste in their surroundings can also be conducted for their better understanding of waste management and environmental conservation. Adequate measures will be adopted to improve attendance among students and increase their participation in Swachh Bharat initiatives and related activities.

## VAC Course Exit Survey observations Gandhi and Education II Semester 2024

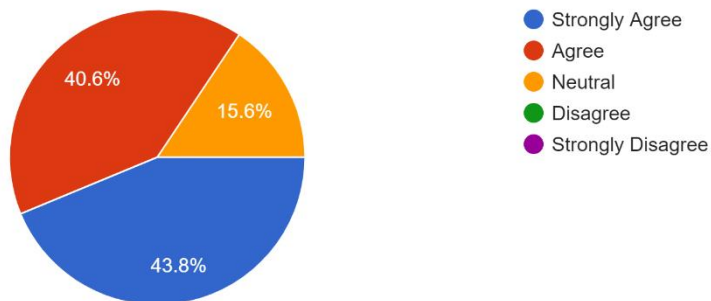
This course helped you in understanding the significance Gandhi attached to the idea of education?

32 responses



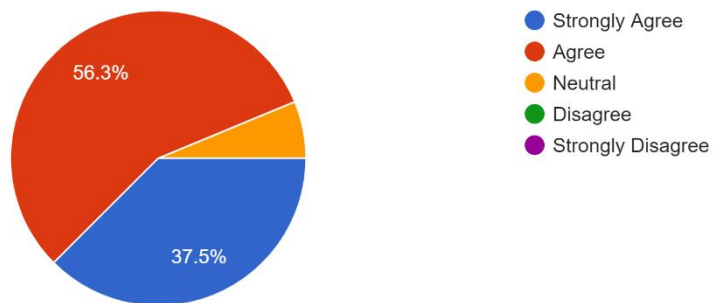
This course enables you to distinguish between education and knowledge.

32 responses



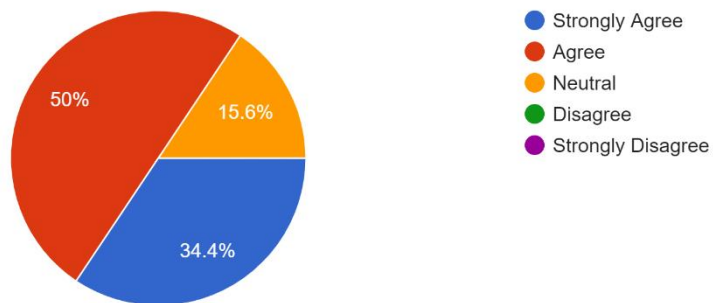
This course helps you appreciate the significance of learning in Indian languages.

32 responses



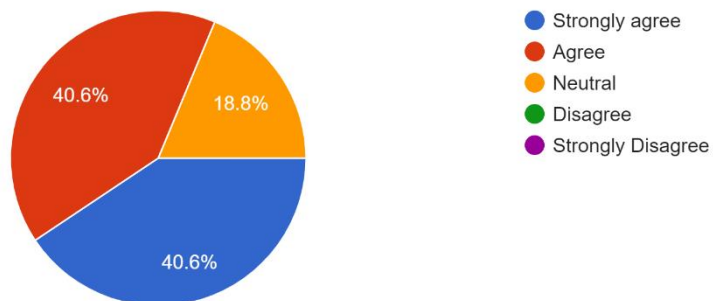
This course enables you to evaluate the application of Gandhian thoughts in NEP 2020.

32 responses



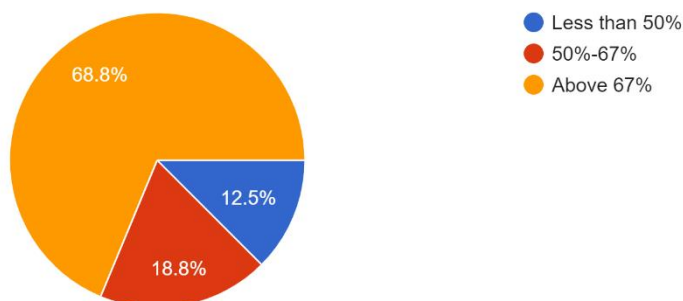
This course helps you see the link between Gandhian knowledge system and NEP.

32 responses



How much was your attendance?

32 responses



#### Observations:

The course enabled students in understanding the significance that Gandhi attached to the idea of education, along with that the class majorly agrees to have understood the way in which education can be distinguished from knowledge. Upon surveying it was also seen that the students are now able to see the significance of Indian languages in imparting education. This course also enables students to link Gandhian education with NEP 2020.

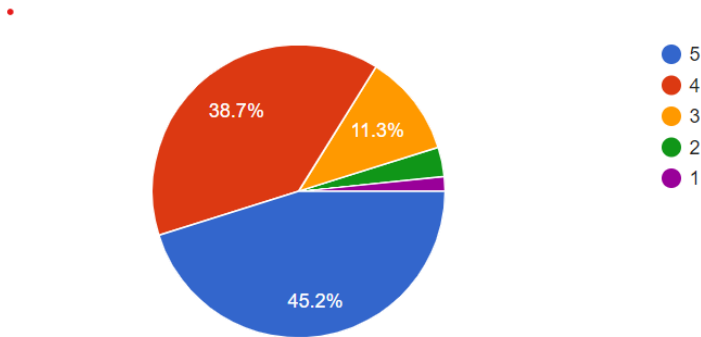
#### Action to be taken:

Towards the end of the semester, it was felt that one has to seek room for lessons outside the classroom. This would primarily mean that the students should be taken for field surveys wherein they can interact with the people and can read the responses of the respondents. Also special lecture from other faculty members from their area of interest shall also help the students.

**Course Exit Survey 2024**  
**Department of Political Science**  
**Semester IV**  
**Public Administration in India**

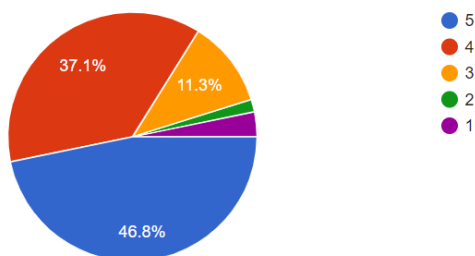
1). The course helped in recognizing the significance of local governance and decentralization.

62 responses



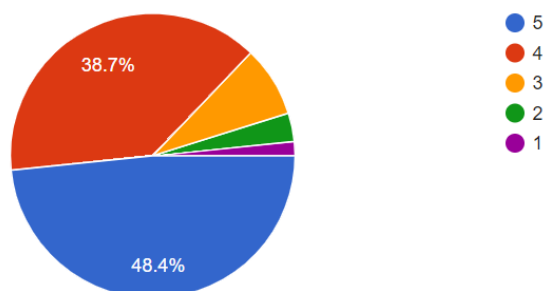
2) The course has been able to give a clear understanding of the budget process and cycle in India

62 responses



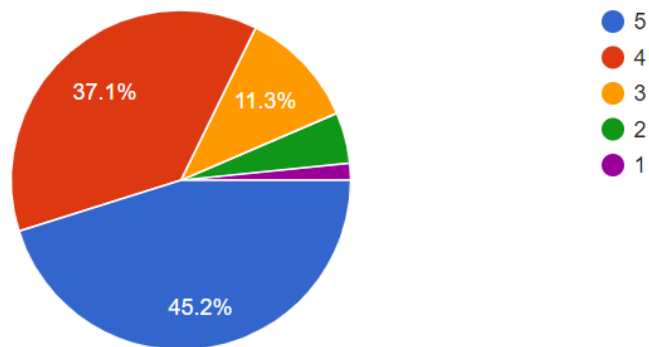
3) The course has been able to highlight several social welfare practices in India

62 responses



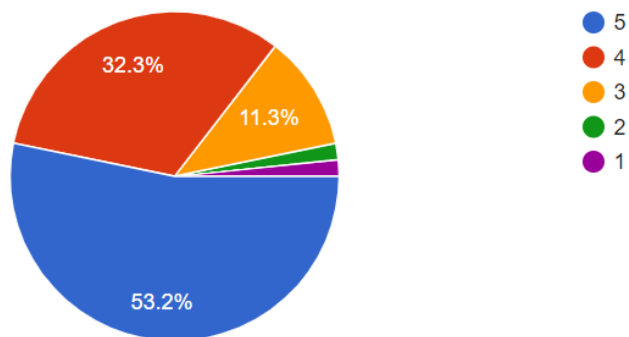
4) The course has been able to familiarize the rise of E- governance and Digital India mission aptly

62 responses



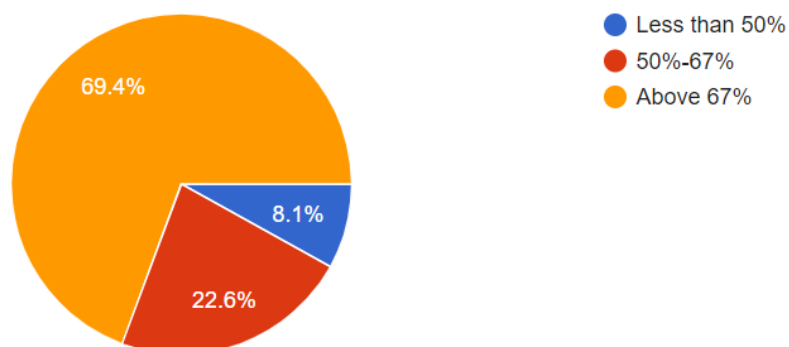
5) The course has been able to provide an insight about Public Administration in India

62 responses



How much was your attendance in this course?\*

62 responses



**OBSERVATIONS-** The responses depict that the paper has been able to make the students understand the nuances of Public administration and policy processes in India. The students got an in depth understanding of the importance of local governed structures in India. Further the students were familiarized with social welfare policies and budgetary processes. The new age digital India and the reforming governance structures have been taught in this course as well. In terms of attendance 69 % of them have above 67% attendance within this paper.

**ACTION TO BE TAKEN REPORT - -** For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For slow learners, special classes will be held to discuss important questions with them and extra assessments will be taken for improvement. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance.

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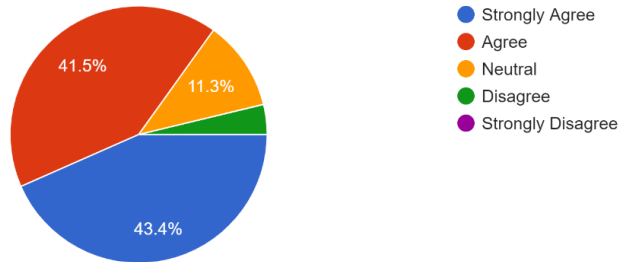
**Course Exit Survey**  
**Analysis and Action taken Report**  
**Course: B.A. (Hons.) Political Science**  
**Academic Session: 2023-24**  
**Semester II**

**Course Name: DSC: Concepts in Comparative Political Analysis**

**Unique Paper Code: 2322102402**

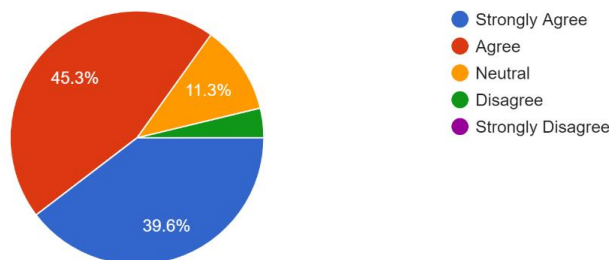
The course enabled you to understand constitutionalism and party systems in comparative perspective.

53 responses



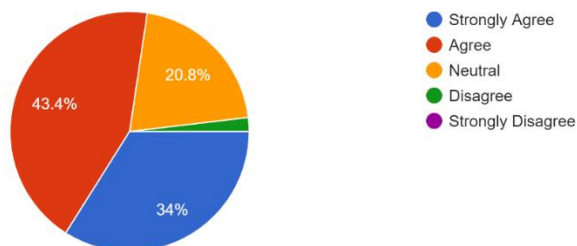
The course enabled you to understand the types of electoral systems.

53 responses



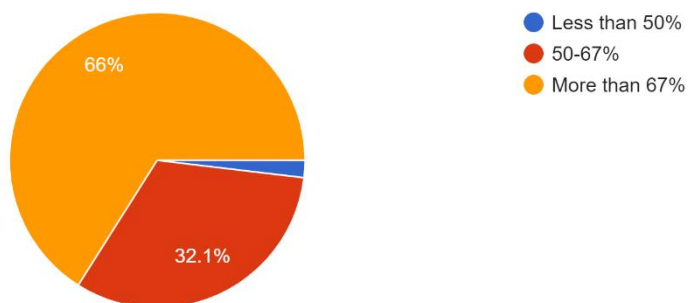
The course enabled you to understand the various orientation of state.

53 responses



How much was your attendance?

53 responses



Share feedback/comments/observations.

This paper was really helpful for learning the concepts in comparative political analysis

Subject is very good,

It was good to know about about Constitution

This subject really enriched my knowledge about comparative political analysis.

It was great learning experience, gaining knowledge about all the countries and state nations in comparative politics perspective.

## Analysis

The students were mostly regular for the classes and around 66% students scored more than 67%. They were satisfied with the course content, engaged with the paper thoroughly and also enjoyed the teaching-learning process in the class. The students were content with the readings provided in the class and also co-related the paper with the contemporary world scenario.

## Action to be Taken

More Hindi medium content can be provided for facilitating the students learning process. A more practical and one-on-one assessment method can be applied for continuous assessment. Movie streaming, group discussions and debates can also be used as a part of pedagogy for more effective learning process.

## COURSE EXIT SURVEY: Analysis Report

Academic Session: 2023-24

**Department: Political Science**

**Program: B.A.(Hons)**

**Course Name: Global Politics**

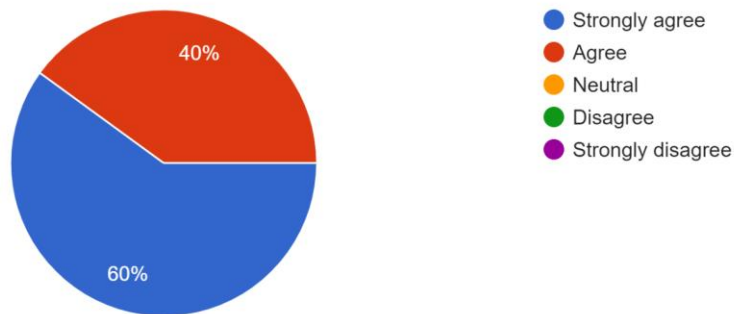
**Course Code:22527**

**Semester: IV**

**UPC: 2322102403**

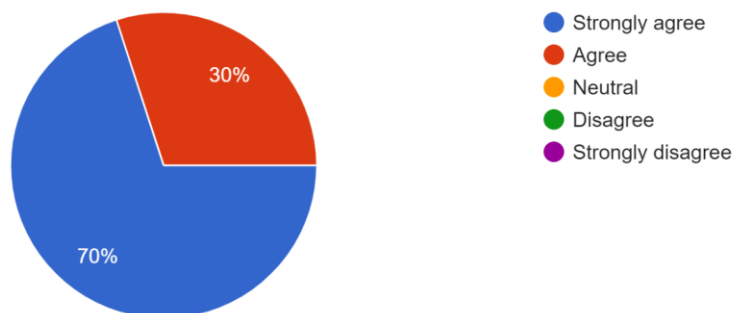
The course familiarize the students with key concepts and issues of global politics?

10 responses



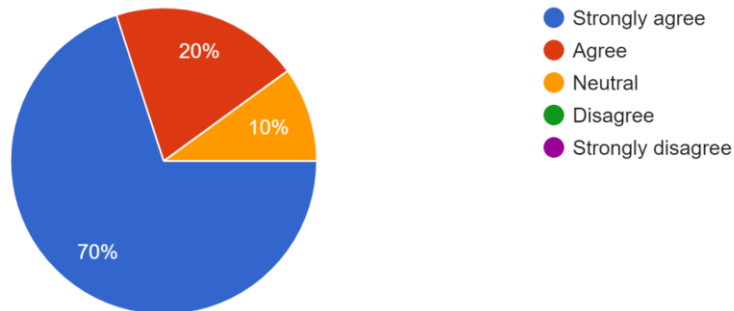
Through the conceptual frames of geo-politics, geoeconomics and geo-strategy, students learnt about various dimensions of the contemporary dynamics of global politics?

10 responses



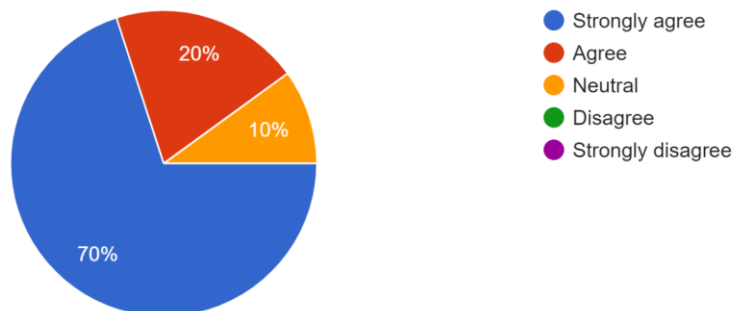
Students debated questions of dominance, control, and identity by examining the cultural frames of global politics during the course?

10 responses



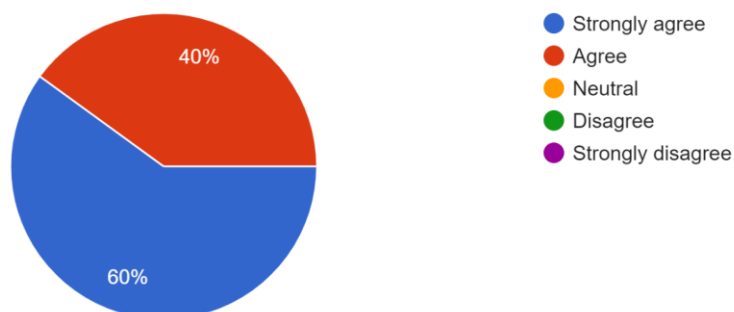
The course also offered insights into key and pressing contemporary global issues ranging from climate change, nuclear proliferation and migration ...d impact of global terrorism and, human security

10 responses



The course attempted to foreground the perspectives from the Global South in order to pluralize and truly globalize the domain of global politics.

10 responses



**OBSERVATIONS:**

The students had a great opportunity to learn during the course. The students learnt the key concepts and ideas in the field of global politics. They were exposed, additionally, to the contemporary buzzwords- geopolitics, geostrategy and geoeconomics. The issues of dominance, control and identity cut at the roots of global politics. The course taught the students to develop a critical perspective on these issues. They also got exposed to the dynamics of contemporary global politics centred around climate change, nuclear proliferation and migration. Global South has become really an idea to reckon with which the course successfully familiarised the students to.

**ACTION TO BE TAKEN REPORT:**

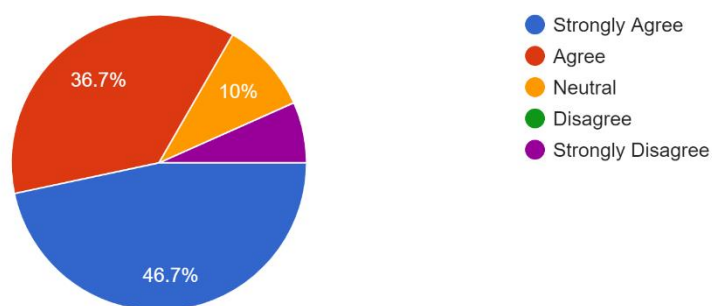
For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance and participation on their part.

## Course Exit Survey for GE: Women and Politics in India

### II semester 2024

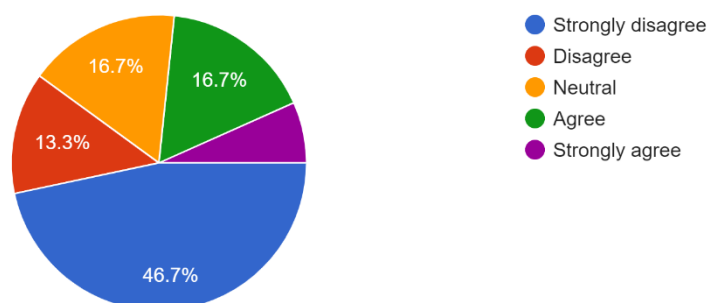
This paper helped you in understanding the various expressions of patriarchy.

30 responses



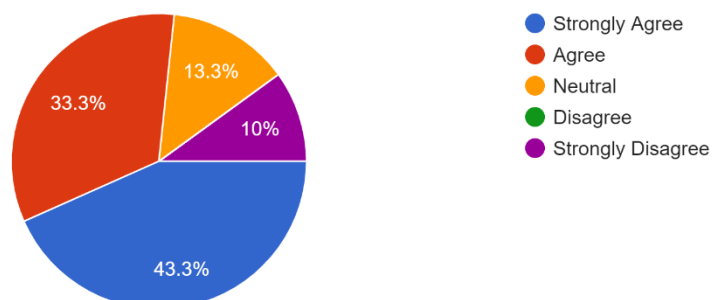
This paper helped you in understanding the interaction between law, state and women.

30 responses



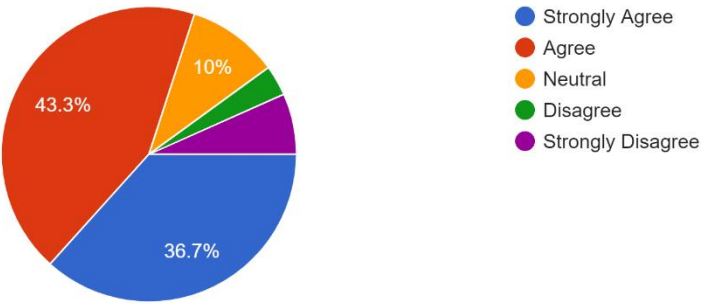
This paper helps in understanding the trajectory of women's movement in India.

30 responses



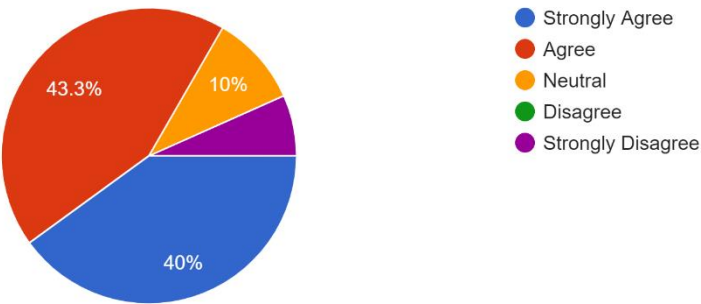
This paper assist the students in understanding violence against women.

30 responses



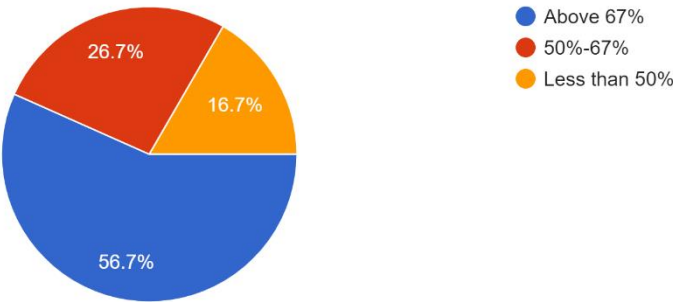
This paper helped you in understanding the foundations of feminist thoughts.

30 responses



How much was your attendance?

30 responses



Observations:

Upon surveying it was found that close to 80 percent responses affirmed to understanding the foundations of feminist thought as well as the various expressions of patriarchy. It was also seen that there was a mixed response to whether the respondents have understood the interaction between law, state and women. Having said that an overwhelming majority of students accounting for nearly 80 percent affirmed to have understood the issue of violence against women as well as the trajectory of women's movement in India.

#### Action to be taken:

Based on the observations above, we can try to find some way of practical learning in this course. One way of ensuring that could be taking the students to state institutions like the shelter homes, jails etc where they can listen to the experiences of the inmates for better perspective. The other effective way could be incorporating visual mediums to make to more intensive and dialogic. Last but not the least we can always call experts for special lectures.



## COURSE EXIT SURVEY: Analysis Report

Academic Session: 2023-24

Department: Political Science

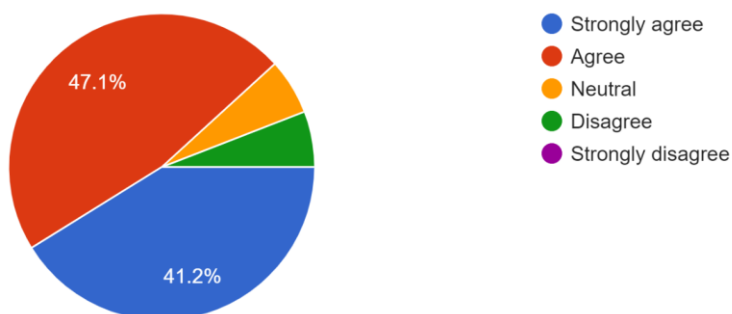
**Program: B.A.(Hons).**

**Course Name: Understanding International Relations**

**Semester: IV**

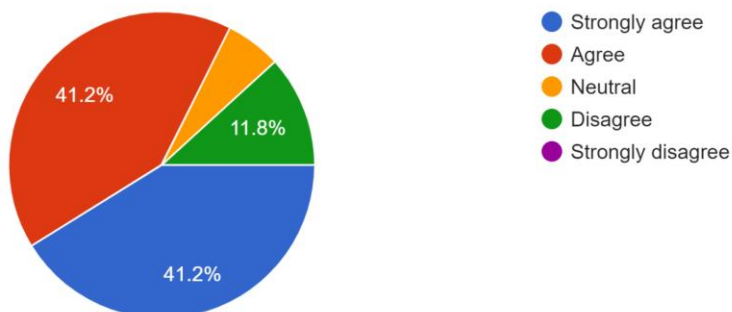
Students understood the nature of the contemporary world in which we live through connected histories, economies and societies through the course?

17 responses



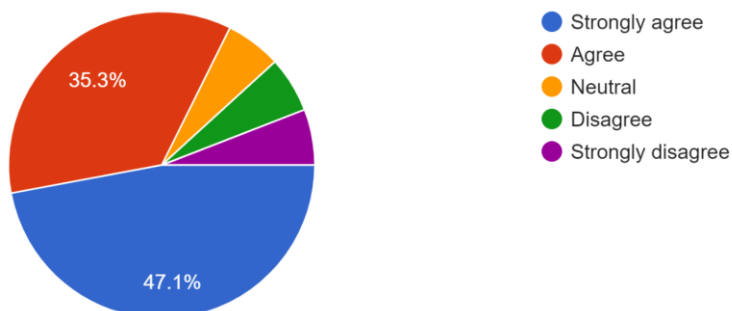
Students understood the politics of 'common yet differentiated responsibilities.' critically?

17 responses



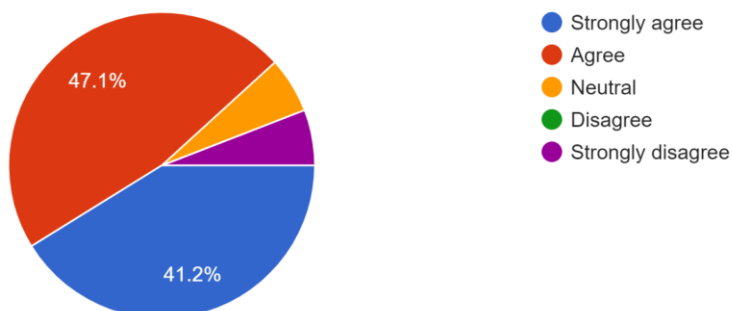
You were able to think critically about issues of global inequalities, violence, and injustices in the age of globalization ?

17 responses



Students understood the role of state in international politics, cultural identities such as the nation and, issues such as global poverty and global inequalities?

17 responses



## OBSERVATION

The course on understanding International Relations was well taken by all the students. They learnt a lot despite them coming from different disciplinary fields. They were exposed to various ideas, concepts and methods in International Relations. The course also helped the students to analyse and understand the issues of global inequality, poverty and resource inequity. They also learnt about the notion of conflict and its changing nature globally.

## ACTION TO BE TAKEN REPORT:

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

**Course Exit Survey and ATR Department:  
Political Scienc (Jan- May 2024)**

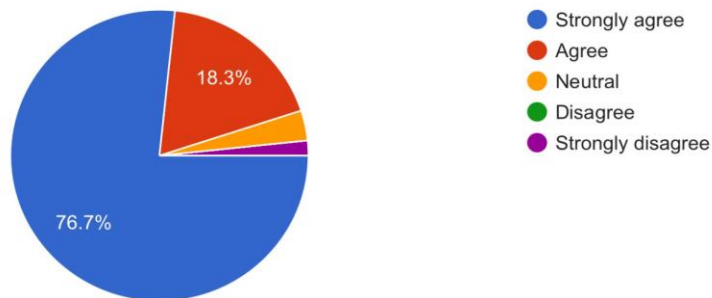
**Course Name: Negotiations and Leadership (SEC)**

**Course Instructors: Dr. Kush Kumar Gayasen**

**Mr. Ahirrao Dinesh Bharat**

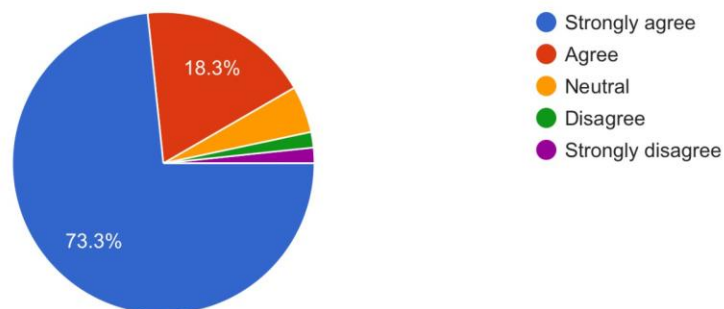
**Q.1 This course helped you to understand the basics of negotiations and leadership**

60 responses



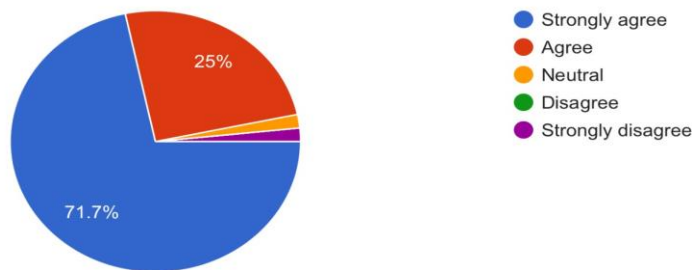
**Q.2 This course enabled you to understand the importance of communication in the negotiation process**

60 responses



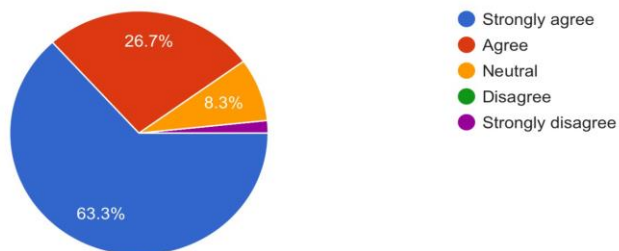
Q.3 This course helped you to understand the key qualities of leadership

60 responses



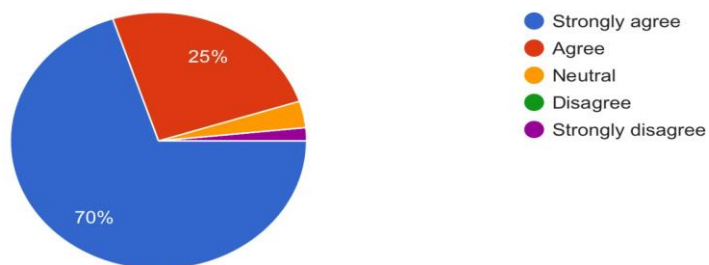
Q.4 This course enabled you to understand the interrelationship between negotiation and leadership

60 responses



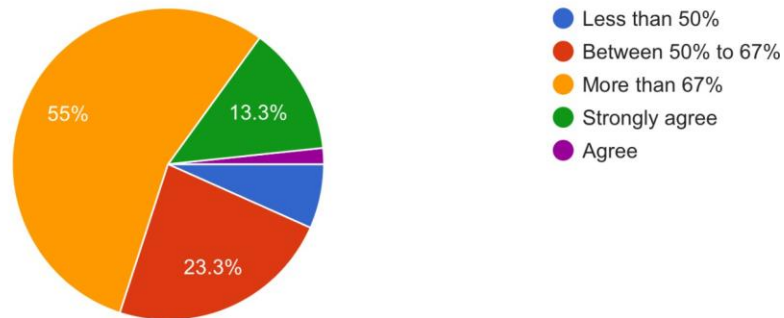
Q.5 This course helped you to acquire negotiation skills

60 responses



#### Q.6 How much was your attendance in this course?

60 responses



#### Course Specific Outcomes:

From the responses, it is observed that, more than 94% of the students agreed that this course helped them to understand the basics of negotiation and leadership. More than 91% of students agreed that this course enabled them to understand the importance of communication in the negotiation process. More than 98% agreed that this course has helped them to understand the key qualities of leadership.

More than 92% students agreed that this course enabled them to understand the interrelationship between negotiation and leadership.

More than 95 % of students agreed that this course helped them to acquire negotiation skills.

Overall the feedback from the students has been positive and encouraging. Negative response to all the questions was in the range of 5-10% only.

**Action to be Taken:**

Based on the response and feedback from the students, the Department will take the following initiatives: Field visits, excursion activities etc. will be organised in future to enable students to link what they have studied with the practical reality.

Considering the importance of training and guidance in research field, special sessions regarding how to conduct the research, how to write research proposal etc. will be held. Students will be given a prior information about the notable think tanks and research institutions and all the possible help will be rendered to enable them to get internships at such institutions.

For Hindi medium students, translation of academic articles and chapters from the books will be provided well in advance. For slow and advanced learners, regular remedial classes and mentoring support will be provided.

Considering the importance of digital education in enhancing the quality, equity and accessibility of education, interactive classrooms through the use of ICT including the smart boards will be promoted.

## COURSE EXIT SURVEY ANALYSIS

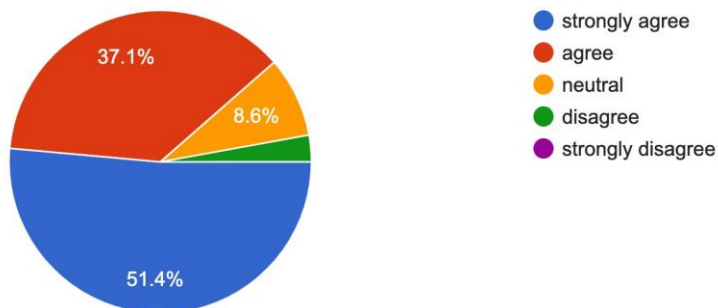
VAC 6th Semester

Course: CULTURE AND COMMUNICATION

UPC: 6967000003

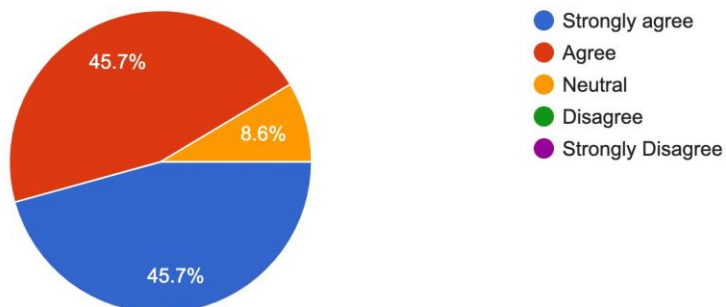
Did the course improve your understanding about the concept of Culture and Communication

35 responses



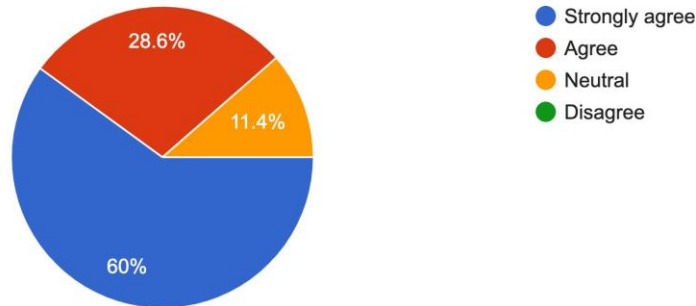
Did the course improve your understanding of issues Environment, Gender and Caste

35 responses



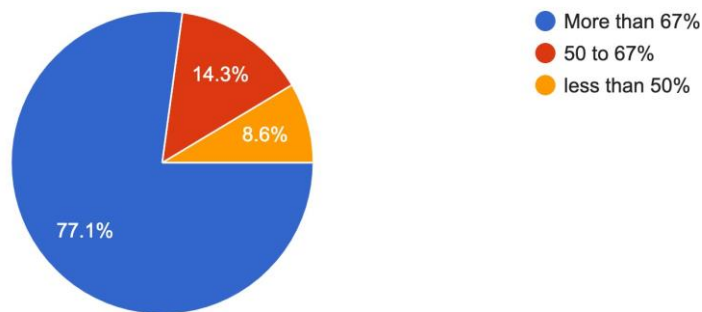
### Has the course helped you in improving the knowledge and sensitivity towards Indian Tradition and Culture

35 responses



### What was your attendance in the course

35 responses



**Observations:** from the given responses, it can be summarised that almost 88.5% students gained a good understanding of the Culture and communication. 51.4% strongly agreed while 37.1% agreed that the course improved their understanding of the above topics. 8.6% were neutral while around 2% strongly disagreed.



Similarly 45.7% strongly agreed while 45.7% agreed on the fact that the course helped in understanding the debates surrounding gender caste and environment. There was no disagreement regarding the same while 8% were neutral.

Further, 60% strongly agreed while 28.6% agreed that the course improved their knowledge and sensitivity about Indian Tradition and Culture.

Attendance 77.1% students had more than 67% attendance, 14.3% students had their attendance ranging between 50 to 67% while 8.6 had less than 50% attendance

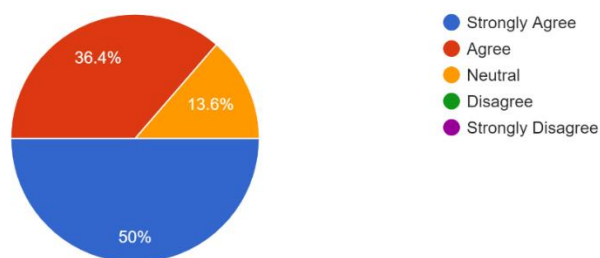
#### ACTION TO BE TAKEN REPORT

For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out.

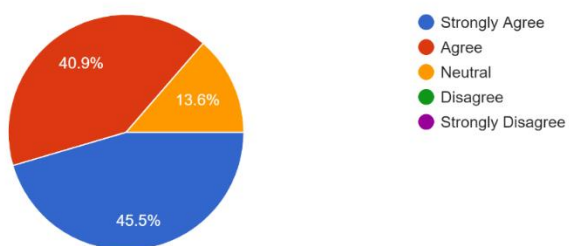
**Course Exit Survey**  
**Analysis and Action taken Report**  
**Course: B.A. (Hons.) Political Science**  
**Academic Session: 2023-24**  
**Semester II**

**Course Name: DSE: Gandhi and the Contemporary World**  
**Unique Paper Code: 2323102004**

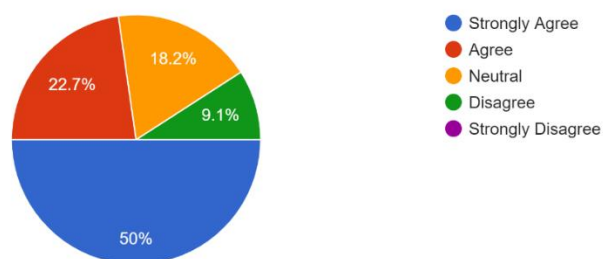
The course helped you gain insights into Gandhi's political philosophy  
22 responses



The course gave you insights into Gandhian practices of moral and political transformation.  
22 responses

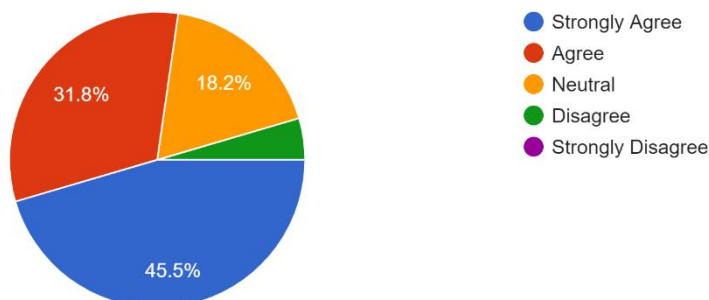


The topics were clearly explained.  
22 responses



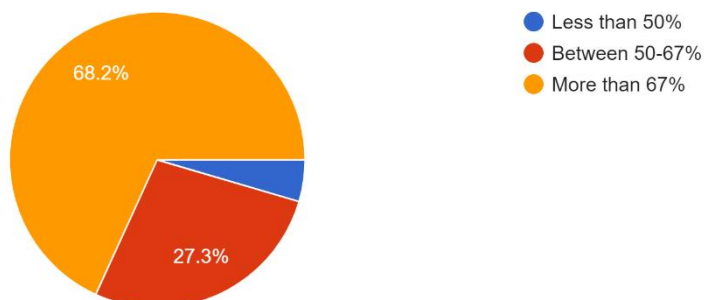
The course and reading material shared was useful.

22 responses



How much was your attendance in this course?

22 responses



## Share feedback/comments/observations.

The course assigned by college is really relevant.

This course helps us to enrich our knowledge about Gandhi and his struggle for independence.

I am fully satisfied after reading this paper.

## Analysis

The students were mostly regular for the classes and around 66% students scored more than 68%. The students learnt the topics in comparative perspective and also engaged in real world examples. They were satisfied with the course content, engaged with the paper thoroughly and also enjoyed the teaching-learning process in the class.

## Action to be Taken

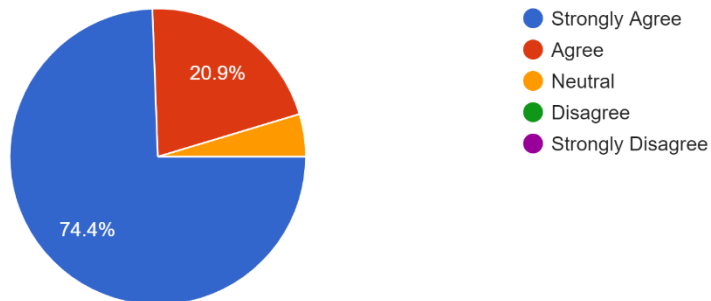
Because of the descriptive course content, a focussed pedagogy can be adopted with more assignments for assessment to continuously check the adaptability of the students. More Hindi medium content can be provided for facilitating the students learning process. A more practical and one-on-one assessment method can be applied for continuous assessment.

# COURSE EXIT SURVEY- Academic Session: 2023-2024

**BA (Hons), Course Name: Modern Political Philosophy, Course Code: 12321601, Semester: VI**

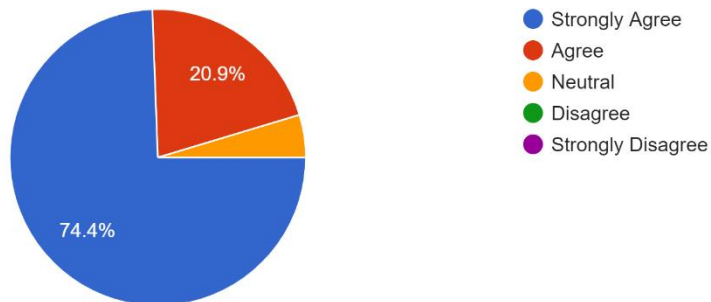
1. The course provides you the ability to understand the ideas of modern philosophers from different traditions.

43 responses



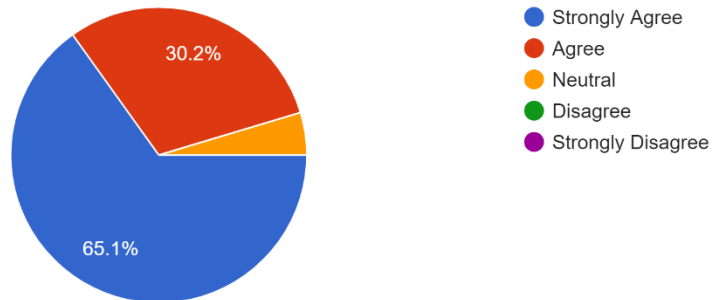
2. The course provides you the ability to understand the idea of modernity.

43 responses



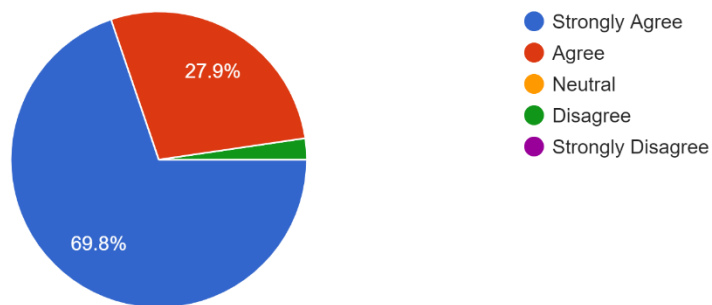
3. The course provided you to understand the connection between societal changes posed modernity and its prescribed political suggestions.

43 responses



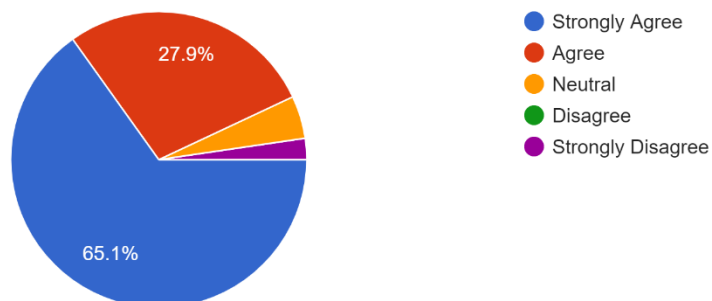
4. The course provided you the ability to understand various tendencies in political philosophical discourse.

43 responses



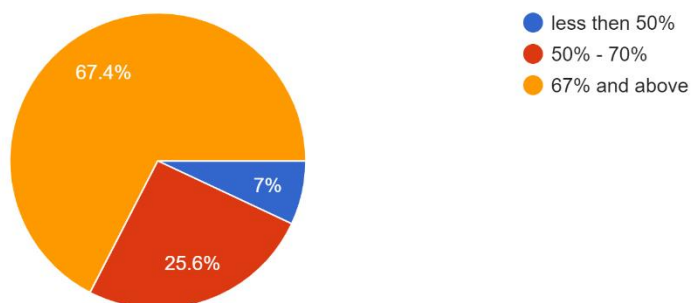
5. The course provided you the ability to answer various fundamental questions through problem-solving aptitude.

43 responses



6. How much was your attendance in this course.

43 responses



### **Observations:**

The analysis of the response shows that approximately 74.4% of the students either strongly agreed or agreed that they understood the ideas of modern philosophers from different traditions course. Most of the students agreed that they got a very good idea about the modernity and societal change. Overall, it can be concluded that students really enjoyed the course and found it very relevant.

### **Action to be taken Report :**

For the question where we have received moderate response, topics will be discussed in detail with the students in tutorials, and remedial classes regularly. More debates and discussions would be organised more often in classes. Time to time assessment about clarity of the subjects will be ensured. For the weak students, special sessions will be held to cater to their special demand.

## Course Exit Survey

Course: B.A. (Hons.) Political Science

Academic Session: 2023-24 (Semester VI)

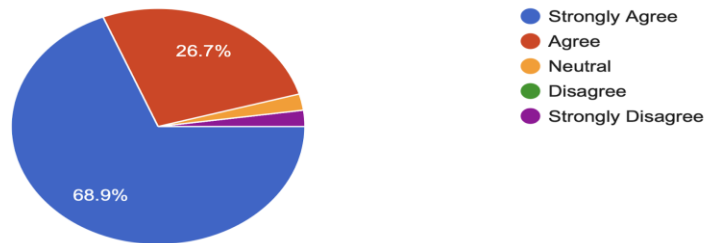
Course Name/Paper: DSC: Indian Political Thought-II

Unique Paper Code: 12321602

The course provided you the ability to understand the works and studies related to Indian political thought-

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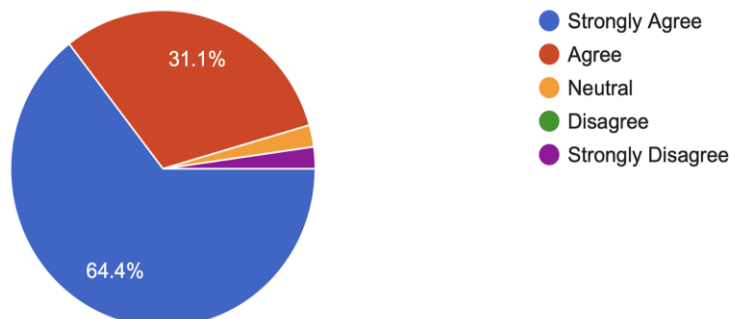
45 responses



The course provided you the ability to understand key features of modern Indian political thought-

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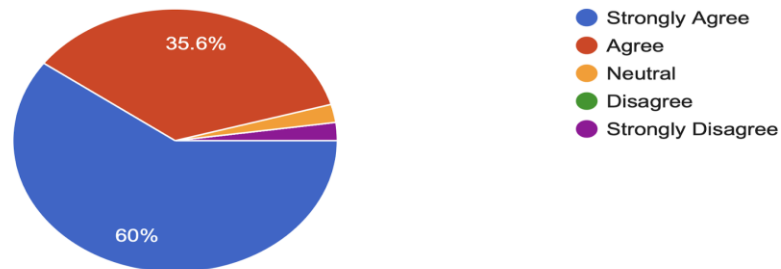
45 responses



The course provided you the ability to understand the texts and ideas of individual thinkers-

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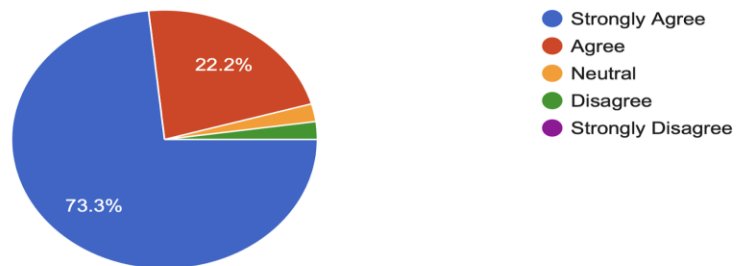
45 responses



The course provided you the ability to understand the basic concepts of modern Indian political thought-

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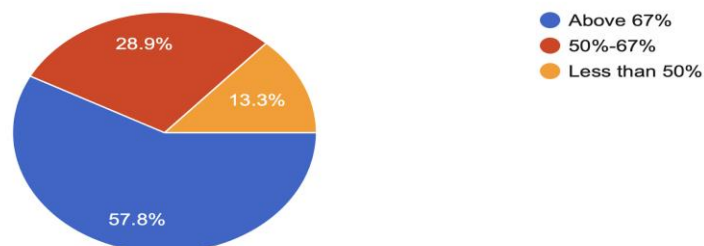
45 responses



How much was your attendance in this course?

 Copy

45 responses





**Observations:**

The course has been designed to give students a glimpse about the richness and diversity within Indian political thought, students expressed that the course was very satisfactory and provided them with an enriching experience. The students were mostly regular for the classes and around 58 percent students scored more than 67 percent attendance. The lectures provided better understanding and exposure of various aspects of Indian Political Thought to students in terms of both ability to understand the works and studies related to different Indian political thinkers and the ability to understand key features of modern Indian political thought. The average performance of the students was found ranging good to excellent in terms of Internal Assessments. Most of the students agreed that the course is very relevant and has generated interests to pursue further related papers in Political Science. The students learnt the ability to understand the texts and ideas of individual Indian political thinkers.

**Action to be Taken:**

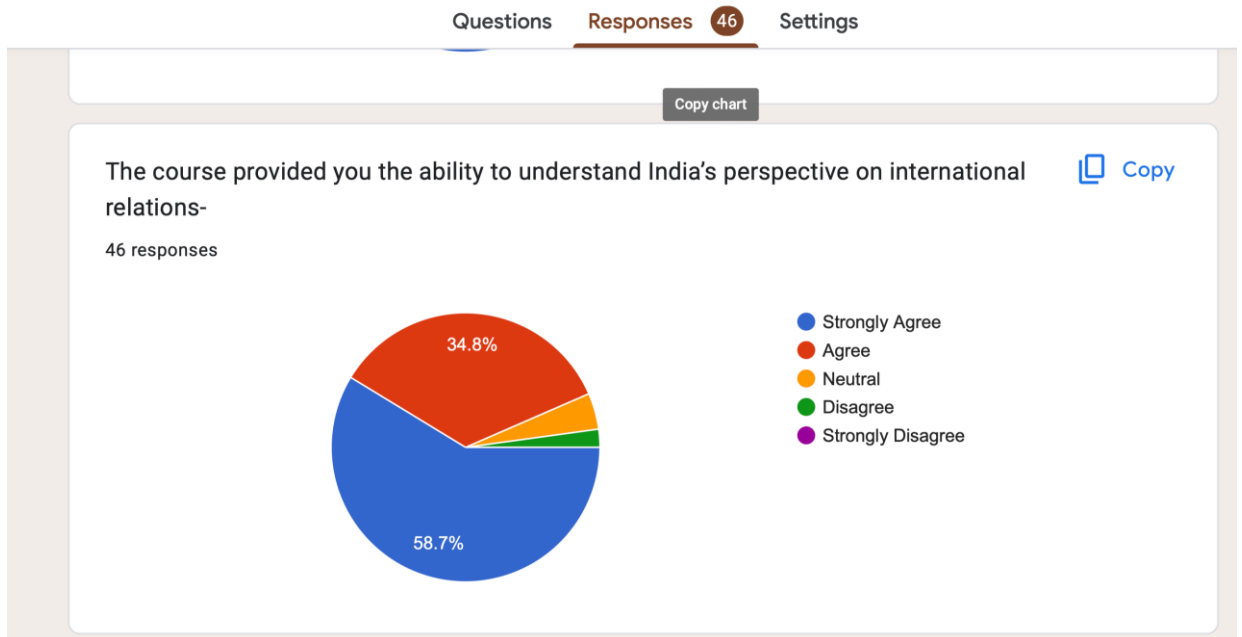
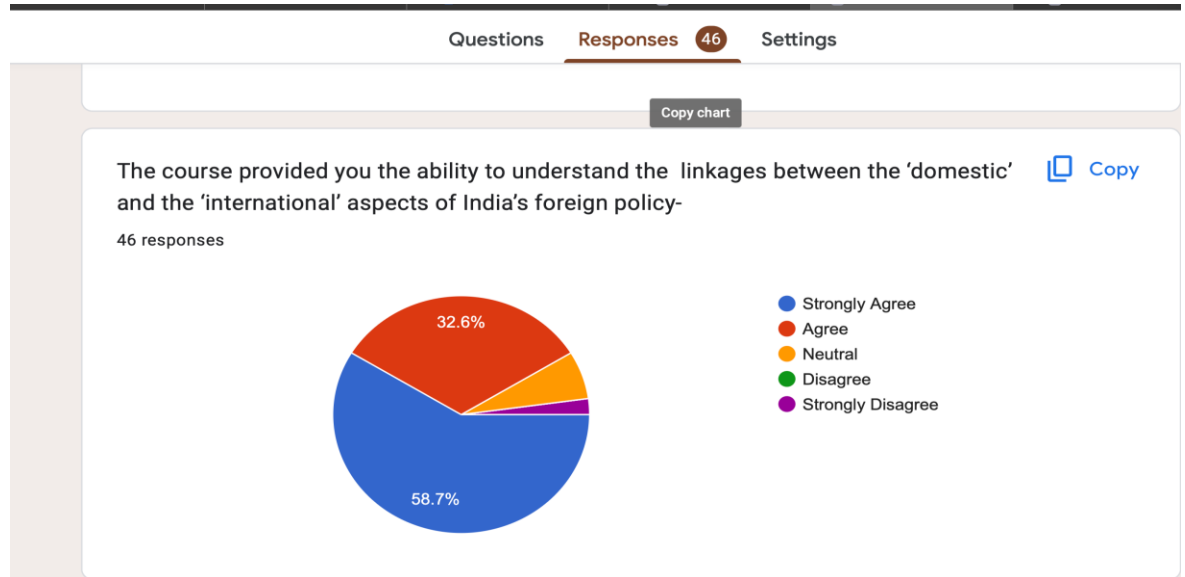
As modern Indian political thought intersects with various disciplines such as history, sociology, economics, and philosophy, adopting an interdisciplinary approach can help in gaining a holistic understanding of the subject and drawing insights from different academic disciplines.

A research project can be assigned to students that would allow students to explore specific themes, thinkers, or issues in modern Indian political thought in greater depth. It would encourage students to conduct independent research, analyze primary and secondary sources, and present their findings to the class.

Comparative studies between Indian political thought and Western political thought can be used. This comparative approach will help students appreciate the unique characteristics and contributions of Indian political thought while also highlighting its intersections with global political ideas.

\*Students' responses in the form of a course exit survey were collected. The detailed sheet of feedback responses in the form of pie charts is attached with this report.

**Course Exit Survey**  
**Course: B.A. (Hons.) Political Science**  
**Academic Session: 2023-24 (Semester VI)**  
**Course Name/Paper: DSC: Indian Foreign Policy in a Globalised World**  
**Unique Paper Code: 12327906**

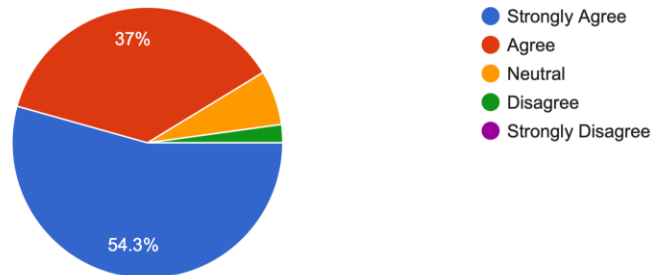


Copy chart

The course provided you the ability to learn about India's negotiation strategy in dealing with global trade, environment and security regime-

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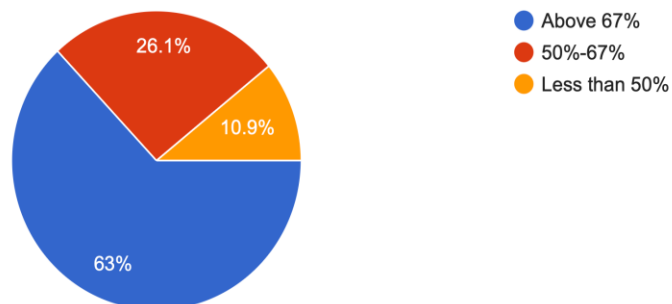
46 responses



How much was your attendance in this course?

 Copy

46 responses



**Observations/Learning Outcome:**

The course has been designed to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. Students expressed that the course was very satisfactory and provided them with an enriching experience. The students were mostly regular for the classes and around 63 percent students scored more than 67 percent attendance. The lectures provided better understanding and exposure of various aspects of India's Foreign Policy in a Globalising World to students in terms of both ability to understand the works and studies related to India's Foreign Policy and the ability to understand key aspects of India's ability to engage with powerful nations of the world like US, Russia and China. The average performance of the students was found ranging good to excellent in terms of Internal Assessments. Most of the students agreed that the course is very relevant and has generated interests to pursue further related papers in Political Science. The students learnt the ability to understand about India's negotiation strategy in dealing with global trade, environment and security regime in general. For this, debates or simulations were organised where students did role-play as Indian policymakers and advocated for different foreign policy approaches.

**Way forward/Action to be taken:**

Students can be engaged in analysis of specific case studies or diplomatic crises to deepen their understanding of India's foreign policy decision-making process. Extra reading materials can be provided to students apart from readings mentioned in the course reading list. For Hindi medium students, translation of academic articles and chapters from the books will be provided well in advance. For slow and advanced learners, more number of regular remedial classes and mentoring support can be provided. Considering the importance of digital education in enhancing the quality, equity and accessibility of education, more number of lectures can be organised based on interactive classrooms through the use of ICT including the smart boards. A research project can be assigned to students that would allow students to explore specific themes or issues in India's Foreign Policy in greater depth. It would encourage students to conduct independent research, analyze primary and secondary sources, and present their findings to the class.

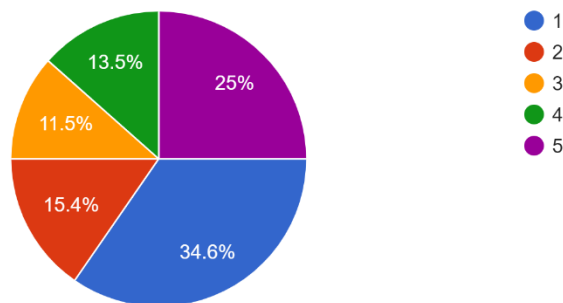
\*Students' responses in the form of a course exit survey were collected. The detailed sheet of feedback responses in the form of pie charts is attached with this report.

# Course Exit Survey, DSE (Citizenship in Globalising World) B.A (H) Political Science, VI Semester, 2023-24

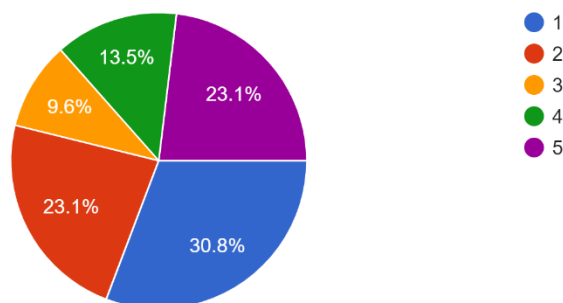
## Dear student

In this questionnaire, you are asked to rate your capability in each of the Course Learning Outcomes (CO) on a 1 to 5 numerical scale. 1 = Strongly Agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly Disagree.

This course helps you to understand different trajectories of the debates concerning citizenship.  
52 responses

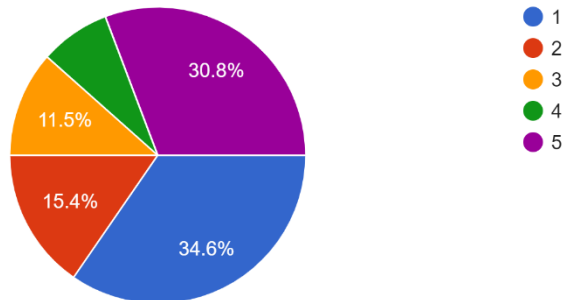


This course helps you to develop a broad historical, normative and empirical understanding of the idea of citizenship.  
52 responses



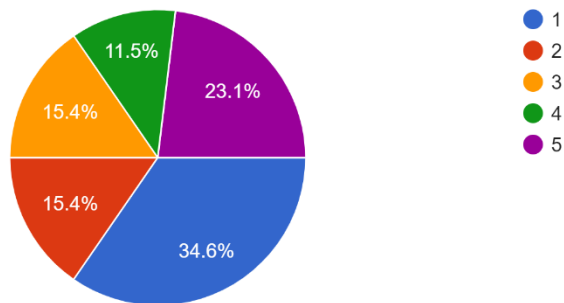
This course helps you to Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization.

52 responses



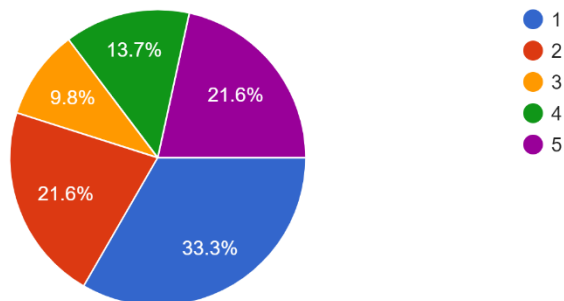
This course helps you to get more engaged with rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.

52 responses



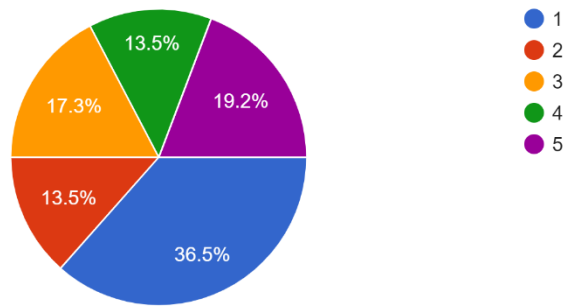
This course provided you the conceptual framework of Global Justice and its urgency in the contemporary times to make citizenship more inclusive and vibrant.

51 responses



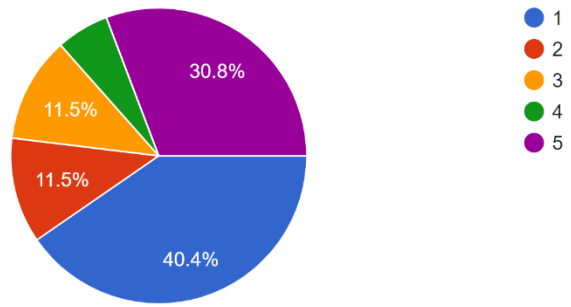
This course helps you to understand the relationship between the individual and the collective, the meaning of membership, and the distribution of benefits and burdens of that membership.

52 responses



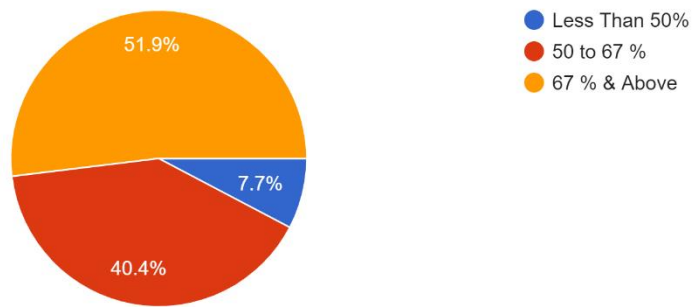
This course helps you to get familiar with the idea of cosmopolitan citizenship.

52 responses



How much was your attendance in this course?

52 responses



**OBSERVATIONS:**

The course enabled students to understand an overview of Citizenship as conceptual idea. It critically engaged students in familiarising themselves with different trajectories of debates concerning citizenship. It helped students to comprehend the idea of global justice and transnational citizenship and thereby grasping the idea of Cosmopolitan Citizenship. The course also enabled students with an understanding of the conceptual framework and discourses on the diversity and multiculturalism in the context of citizenship.

**ACTION TO BE TAKEN:**

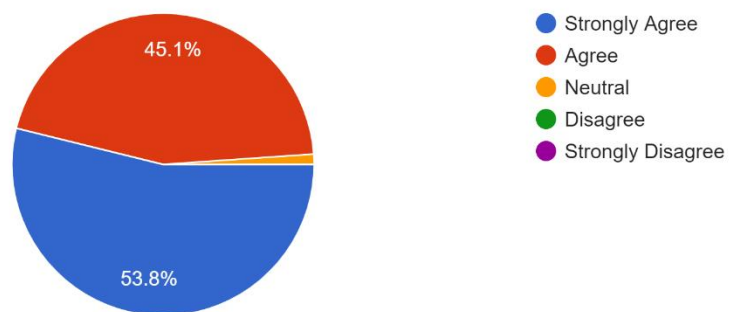
The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to refugees' camps, different states, understanding diversity and multiculturalism which allow students to enrich the learning experience. The incorporation of multimedia resources like maps, charts, documentaries would provide understanding on political settings and historical events that led to change in understanding new dimensions to citizenship. Students can actively engage in reading different literatures consisting of books, journal articles, archives other relevant speeches and writings, participating in discussions to deepen their understanding.



**Course Exit Survey**  
**Analysis and Action taken Report**  
**Course: BA Program (Political Science)**  
**Paper: Indian Government and Politics (Minor)**  
**Unique Paper Code: 2322201201**  
**Semester II**  
**Academic Session: 2023-24**

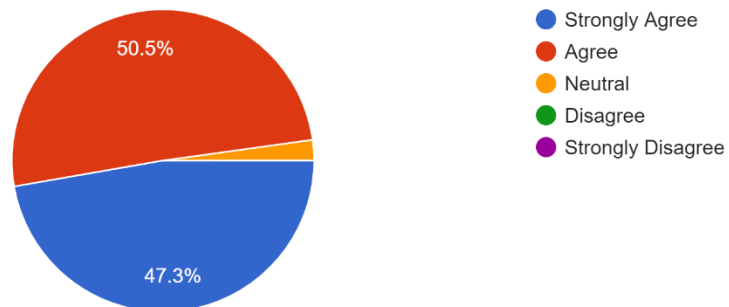
The course provides you the ability to understand the Indian Constitution and its basic features.

91 responses



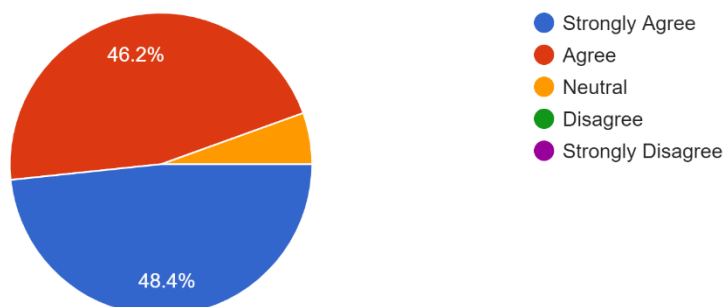
The course provides you the ability to understand the rights and duties of the citizens as well as the constitutional obligations of the state

91 responses



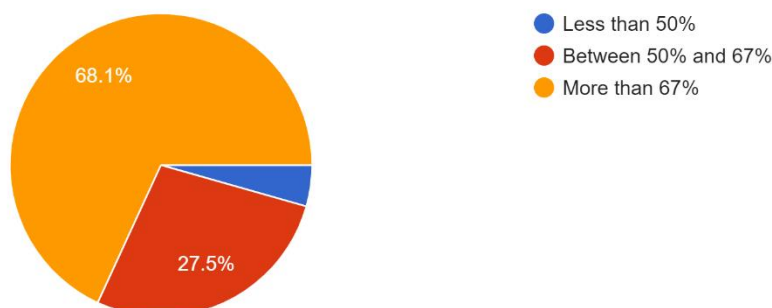
The course develops your understanding and knowledge about party system and political parties in India

91 responses



How much was your attendance in this course?

91 responses



## Observation

The B.A. Program (Minor) course titled “Indian Government and Politics” imparts knowledge about features of Indian Constitution, its various provisions, institutions and working. The students responded that they found this course very interesting and informative. They also found the pedagogy to be quite effective. Close to 99 percent students were able to understand Indian Constitution and its basic features. The course also provided 98 percent students with the ability to understand their rights and duties as citizens and the constitutional obligation of the State. The course also equipped 95 percent students with the understanding and knowledge about party system and political parties in India. Attendance of the students can be earmarked as an area for improvement as 68 percent students attended more than 67 percent attendance in the given course, while 27.5 percent students had attendance between 50 and 67 percent. More than 4 percent students had less than 50 percent attendance. The students overall gave positive feedback on the course and pedagogy, however, feedback for improvement included shortening the length of syllabus and increasing the number of lectures.

## **Action Taken Report**

The length of syllabus and increase the number of classes remain out of the scope of concerned teacher as it is a University prescribed syllabus. However, representation with above mentioned suggestions will be conveyed to the university through proper channel. To facilitate those who did not give favorable response, in addition to more inclusive pedagogy with real life examples, the attempt will be made to ensure that the attendance of the students improve. To achieve higher attendance of students in class, measures such as one on one contact with the students to encourage them to attend the lectures; and to make the subject even more interesting and engaging to the students will be taken.

## Course Exit Survey and ATR

Department: Political Science

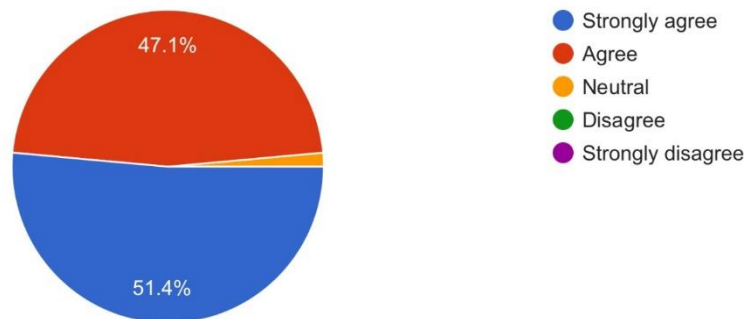
Program: B.A (Programme) Political Science

2<sup>nd</sup> Semester (Jan- May 2024)

Course Name: India's Foreign Policy

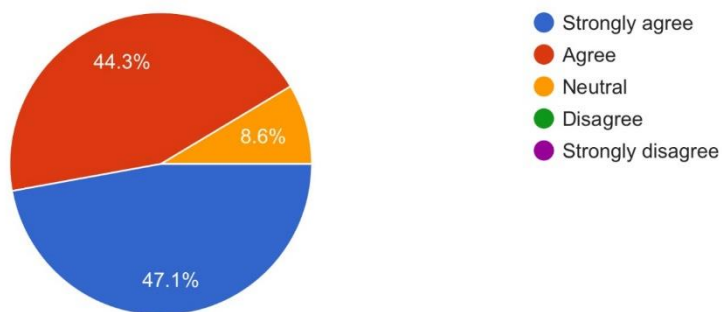
Q.1 This course helped you to understand the basics of foreign policy of India

70 responses



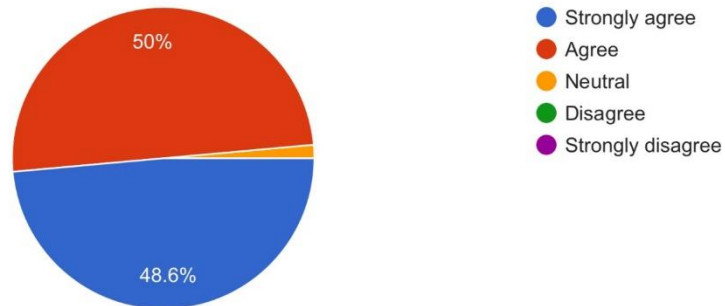
Q.2 This course provided you the ability to understand various factors and determinants that shape the foreign policy of India

70 responses



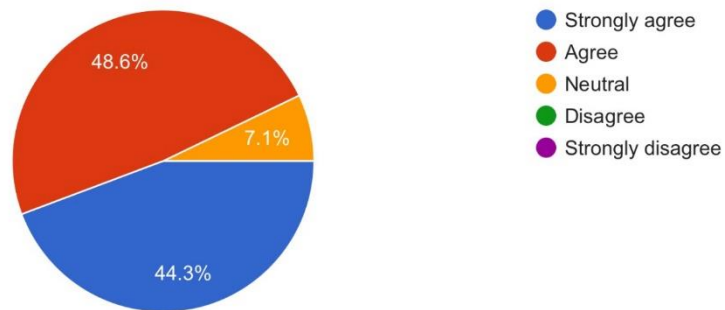
Q.3 This course helped you to understanding various issues of global importance like WTO, NAM etc.

70 responses



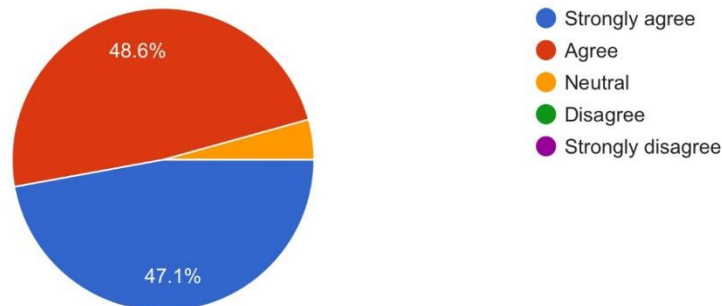
Q.4 This course provided you the ability to understand the divide between developing and developed countries regarding various global issues

70 responses



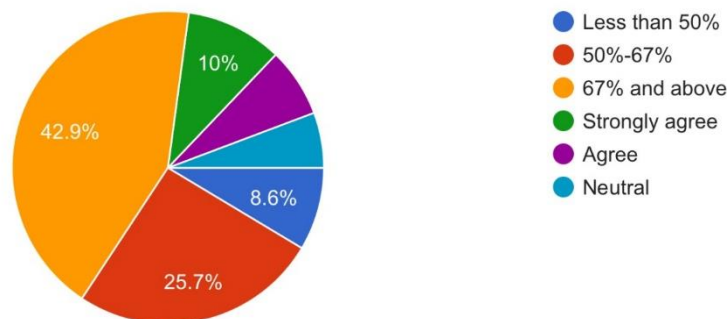
Q.5 This course helped you to acquire skills to analyse and understand India's relations with major powers such as US, China and Russia

70 responses



Q.6 How much was your attendance in this course?

70 responses



## Course Specific Outcomes:

From the responses, it is observed that, more than 98% of the students agreed that this course helped them to understand the basics of foreign policy of India. More than 91% students agreed that this course provided them the ability to understand various factors and determinants that shape the foreign policy of India. More than 98% agreed that this course enabled them to understand various issues of global importance such as WTO, NAM etc. More than 92% students agreed that this course helped them to understand the divide between developing and developed countries on various global issues. More than 95 % students agreed that this course helped them

to acquire the skills required to understand and analyse India's relations with major powers such as the US, China, Russia etc.

Overall the feedback from the students has been positive and encouraging. Negative response to all the questions was in the range of 5-10% only.

### **Action to be Taken:**

Based on the response and feedback from the students, the Department will take the following initiatives: Field visits, excursion activities etc. will be organised in future to enable students to link what they have studied with the practical reality.

Considering the importance of training and guidance in research field, special sessions regarding how to conduct the research, how to write research proposal etc. will be held. Students will be given a prior information about the notable think tanks and research institutions and all the possible help will be rendered to enable them to get internships at such institutions.

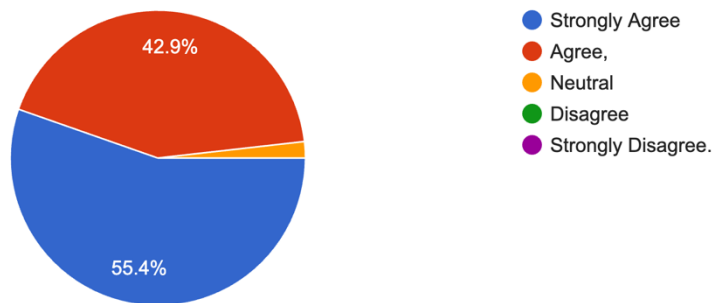
For Hindi medium students, translation of academic articles and chapters from the books will be provided well in advance. For slow and advanced learners, regular remedial classes and mentoring support will be provided.

Considering the importance of digital education in enhancing the quality, equity and accessibility of education, interactive classrooms through the use of ICT including the smart boards will be promoted.

**Course Exit Survey**  
**Minor- Political Science**  
**BA Prog, Semester IV, 2024**  
**Comparative Government and Politics**

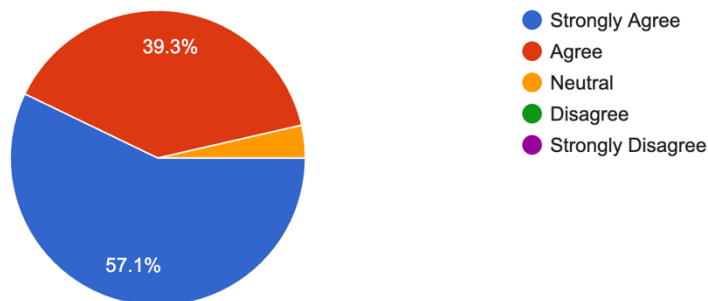
The course enables you to have an in-depth understanding of nature and scope of comparative politics.

56 responses



The course provides you with the knowledge of various kinds of electoral systems and party systems across countries.

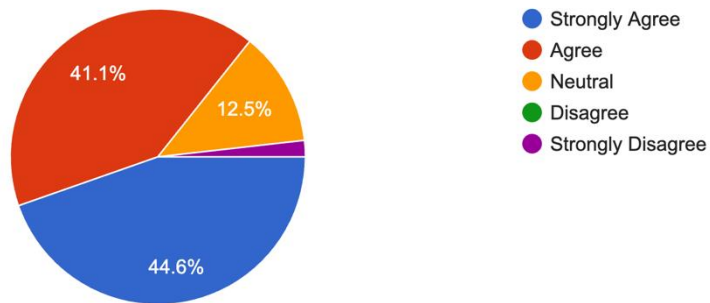
56 responses





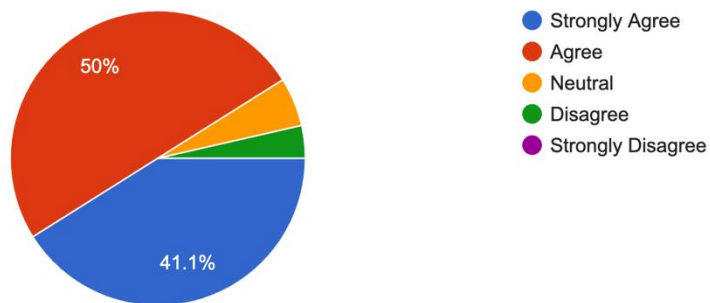
The course helps you to have a knowledge of different regime forms.

56 responses



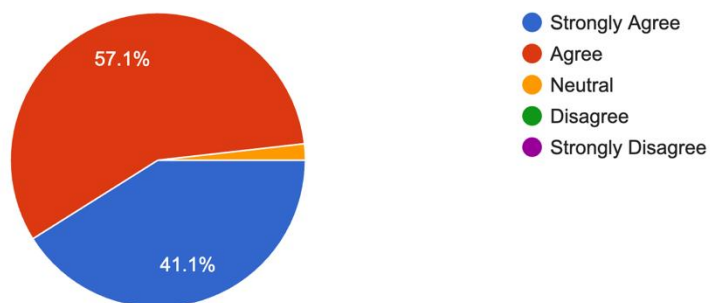
The course enables you to understand the manner in which power exists in society.

56 responses



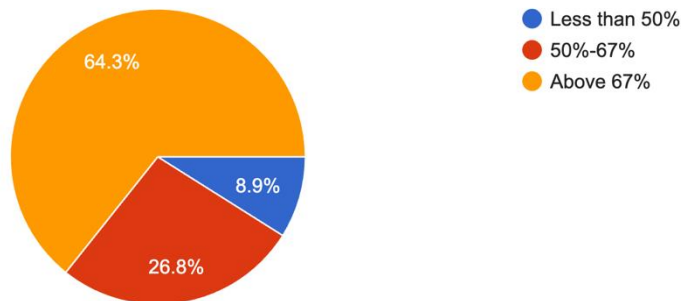
The course helps you to understand the classification of political systems.

56 responses



### How much was your attendance?

56 responses



### OBSERVATIONS:

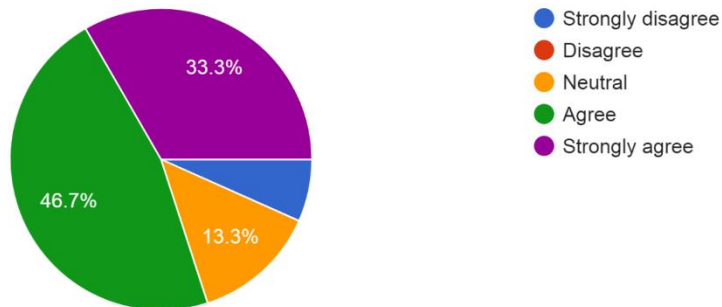
From the given responses, it can be summarised that more than half of the students (55.4%) strongly agreed that they gained in-depth understanding of nature and scope of comparative politics, with an additional 42.9% agreeing. Similarly, 57.1% of students strongly agreed that the course provided them with the knowledge of electoral systems and party systems across countries, while 39.3% agreed and 3.6 % remained neutral. In addition, 41.1% of students strongly agreed that the course helped them understand the classification of political systems, with 57.1% agreeing and 1.8 % remaining neutral. Further, 44.6% of students strongly agreed that the course provided them with the knowledge of different regime forms, with 41.1% agreeing and 12.5% remaining neutral. However, 1.8% of students disagreed with the view. This suggests that the majority students have reached a consensus on the effectiveness of the course in making them understand and acquire knowledge of comparative politics, electoral systems, party systems, classification of political systems, and different regime forms. In terms of attendance observations, 64.3% students had above 67% attendance, while 26.8 % had their attendance between 50-67% and 8.9 % had less than 50% attendance.

### ACTION TO BE TAKEN:

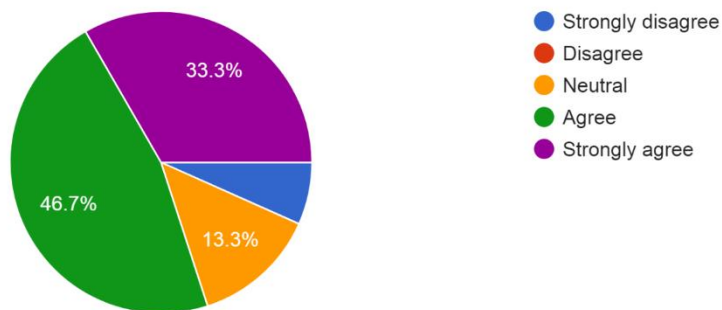
The teaching-learning process can be enhanced by incorporating multimedia resources like case studies, documentaries and interviews. This would provide diverse perspectives and help deepen the students' understating of comparative politics. To improve students' performance, diverse ways such as research papers, group projects, expert-led seminars, and field visits can be included in the continuous assessment process. This approach allow students to enrich their learning experience. Special classes will be conducted for weaker students. Moreover, adequate measures will be adopted to improve attendance among students and increase their interest in the subject and related activities.

**Course Exit Survey**  
**B.A. Prog Major Sem IV**  
**Public Institution in India**  
**Paper Code 2322102402**

The course helps you to develop knowledge how institutions works in India.  
15 responses

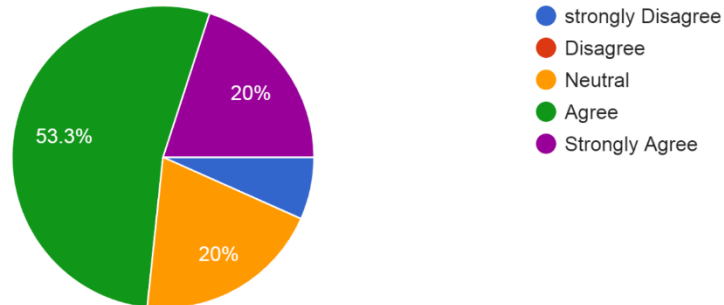


The course helps you to develop knowledge how institutions works in India.  
15 responses



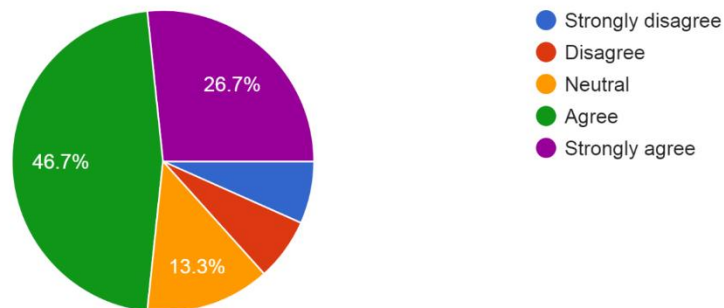
The course helps you to understand the relationship between Indian state and public institution in India

15 responses



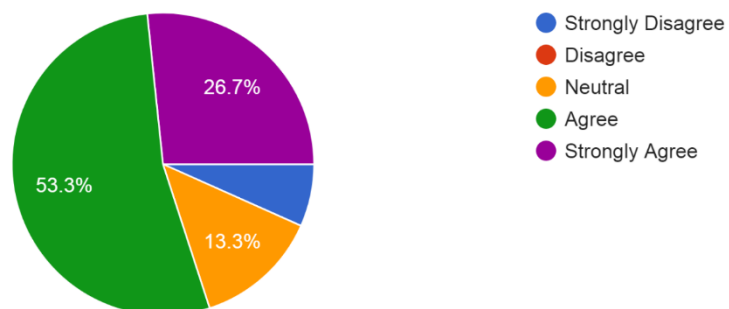
The paper helps you to develop critical thinking about functioning of Public Institutions in India

15 responses



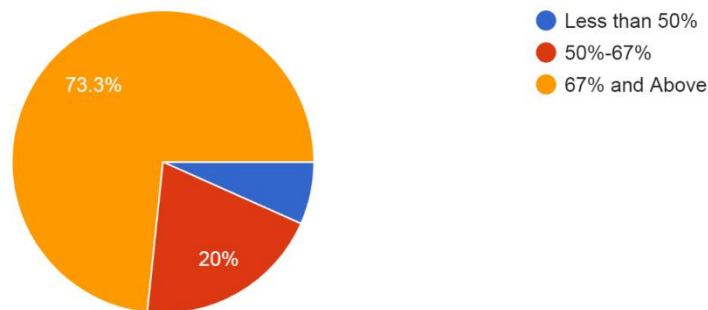
The course helps you to know about the factors responsible for better functioning of democracy in India

15 responses



How much was your attendance in this course?\*

15 responses



#### OBSERVATIONS:

Based on the provided responses, it is evident that approximately 94-96% of students expressed strong agreement or agreement that the course significantly contributed to their understanding of the status of public Institutions in India. They also gained knowledge about various programs and services designed for the better functioning of public Institutions in the country. The majority of

students acknowledged an increased awareness of the significance of different institutional framework in India. The course played a crucial role in equipping students with knowledge and skills

necessary to work effectively in public Institutions.

#### Action Taken Report

For a few responses received - remedial classes will address identified topics. Efforts will be made to enhance class engagement to improve overall attendance rates

# COURSE EXIT SURVEY ANALYSIS

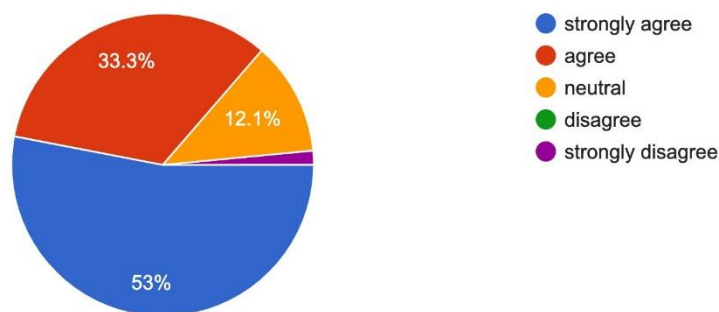
BA(P) 6th Semester

Course: Understanding Globalisation

UPC: 62327601

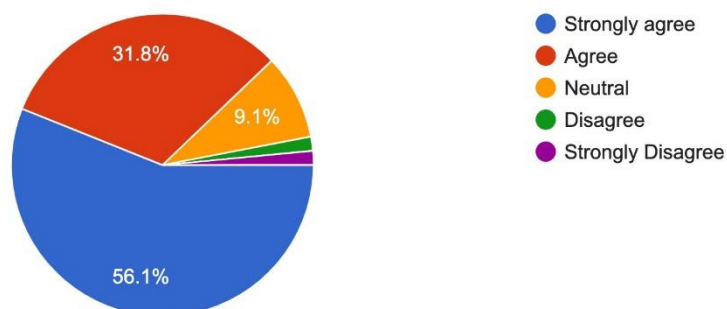
Did the course improve your understanding about the concept of Globalisation.

66 responses



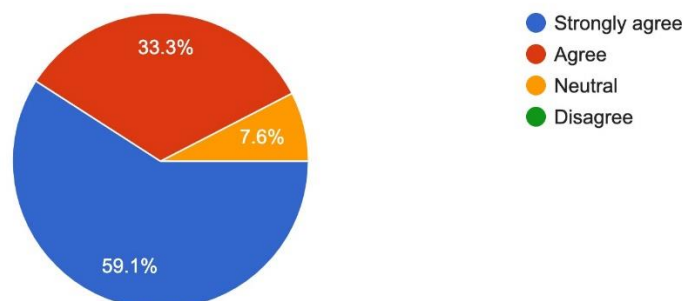
Was the course useful in understanding the debates surrounding Globalisation, Terrorism, UN and WTO

66 responses



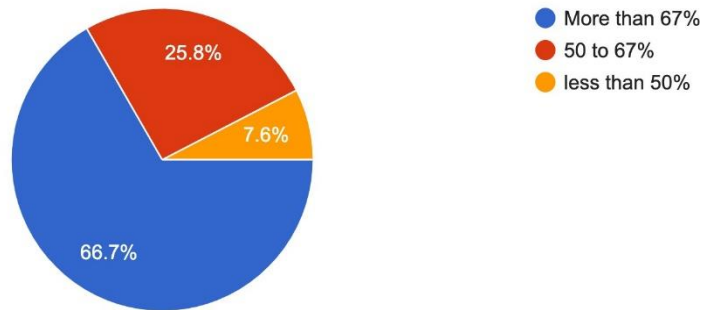
Has the course helped you in improving the knowledge about major issues concerning world politics like terrorism, environment, poverty etc

66 responses



### What was your attendance in the course

66 responses



**Observations:** from the given responses, it can be summarized that almost 93% students gained a good understanding of the Concept of globalisation. 59% strongly agreed while 34% agreed that the course improved their understanding of the above topics. 12% were neutral while around 2% strongly disagreed.

Similarly 56.1% strongly agreed while 31.8% agreed on the fact that the course helped in understanding the debates surrounding Globalisation, WTO, Terrorism etc. There was some disagreement regarding the same around 3% while 12% were neutral.

Further, 59.1% strongly agreed while 32.3% agreed that the course improved their knowledge and sensitivity concerning topics like terrorism, environment and poverty.

Attendance 66.7% students had more than 67% attendance, 25.8% students had their attendance ranging between 50 to 67% while 7.2 had less than 50% attendance

### ACTION TO BE TAKEN REPORT

For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out.

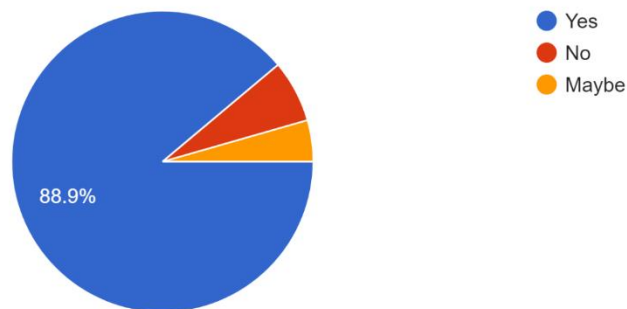
## Course Exit Survey -2023- 2024 (Even Semester)

### BA Prog- GE 3rd Yr. - Human Rights, Gender and Environment

#### Paper Code - 62325602

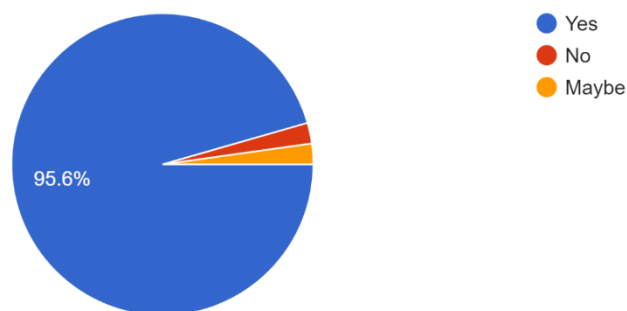
Did you enjoy studying the paper -Human Rights, Gender and Environment?

45 responses



Have you understood the issues concerning rights of the citizens in general and marginalized communities?

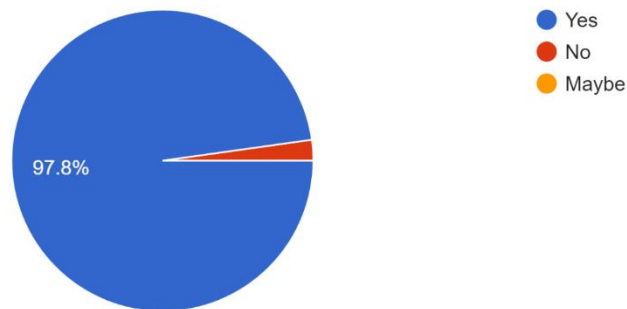
45 responses





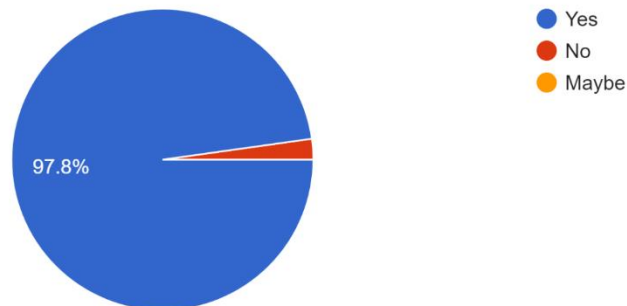
Have you understood the diiferent kinds of social inequalities that prevalent in the society?

45 responses



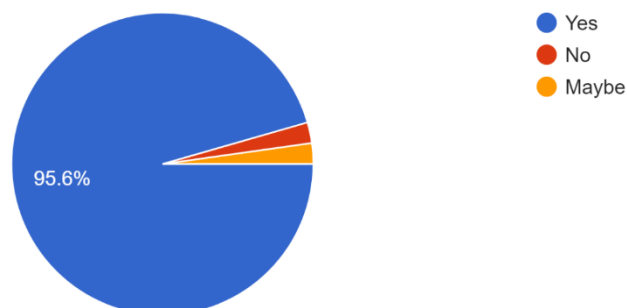
Have you understood the concept of gender, patriarchy and the issue of women's rights in India?

45 responses



Have you understood the meaning of sustainable development and its significance in the prsent day world?

45 responses



## **Analysis**

This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements.

- 88.9% of students responded that they enjoyed studying the paper.
- 95.6% of students responded that they understood the issue concerning rights of the citizens particularly the marginalized communities.
- 97.8% of the students held that they understood the notion of social inequalities prevalent in India.
- 97.8% students affirmed that they understood the issue of gender, patriarchy prevalent in India.
- 95.6% of students responded that they understood the issue of sustainable development.

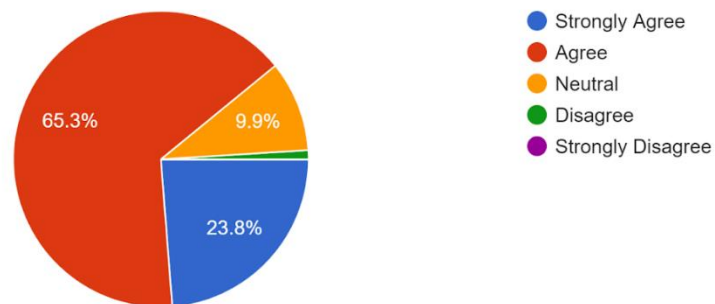
**Course Exit Survey  
Analysis and Action taken Report  
Course: B.A. (Hons.) Political Science  
Academic Session: 2023-24  
Semester I**

**Course Name: DSC: Understanding Political Theory**

**Unique Paper Code: 2322101101**

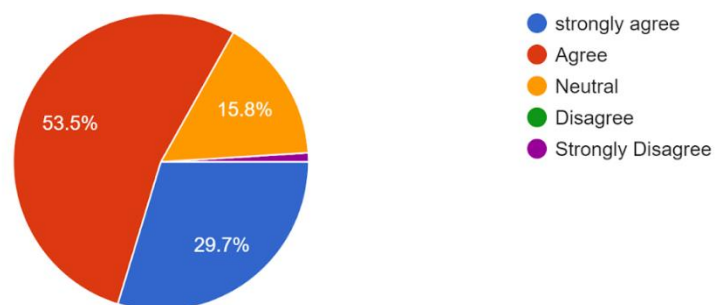
The Course helps you to understand new ways of theorizing

101 responses



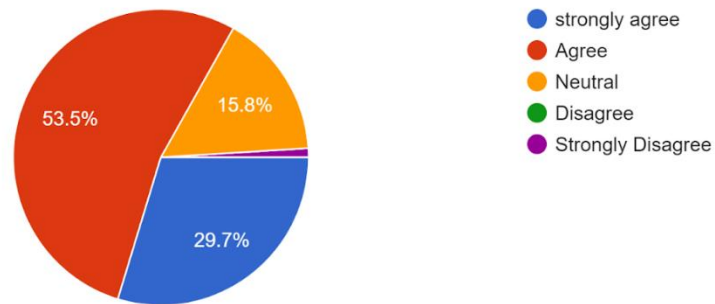
The Course helps you to understand the significance of theorizing and relating theory to practice

101 responses



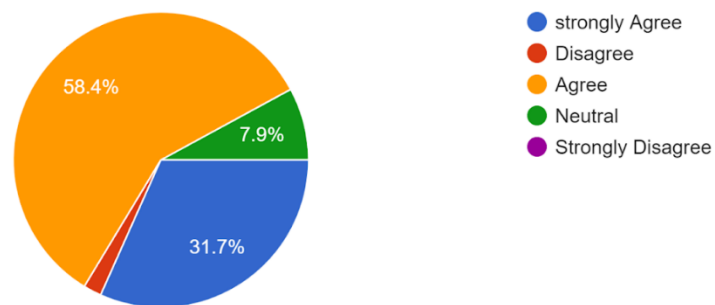
The Course helps you to understand the significance of theorizing and relating theory to practice

101 responses



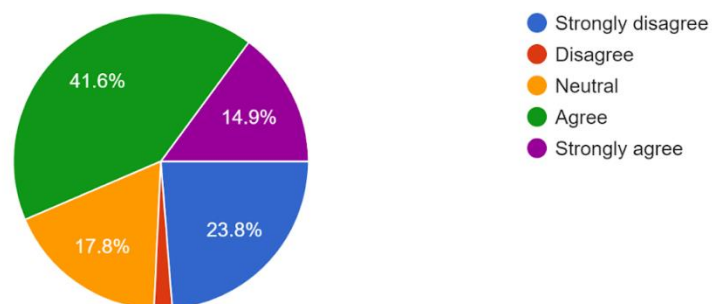
The Course helps you to know how political theory provides a normative framework to resolve various social and political problems and issues.

101 responses



The Course help you to acquire the critical analytical vocabulary to address political questions.

101 responses



**Observations**

89-90% students agree that the BA Hons -DSC Understanding Political Theory course and the teaching methods helped them to understand

- the significance of theorizing,
- many ways of theorizing the political,
- the importance of relating theory to practice,
- how political theory provides a normative framework to understand the social and political problems,

9% of students remained neutral and 1% strongly disagreed.

**Action To be Taken**

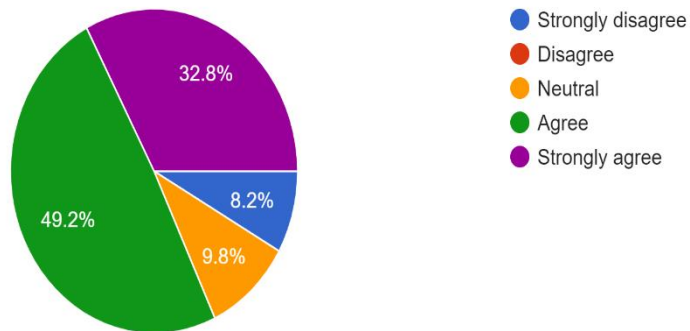
One needs to focus on the 1% students who strongly disagreed with the rest of the students. Their issues, problems will be discussed and taken account in the forthcoming semester.

## DSC 2: Ideas and Institutions in Indian Political Thought

Unique Paper Code: 2322102301

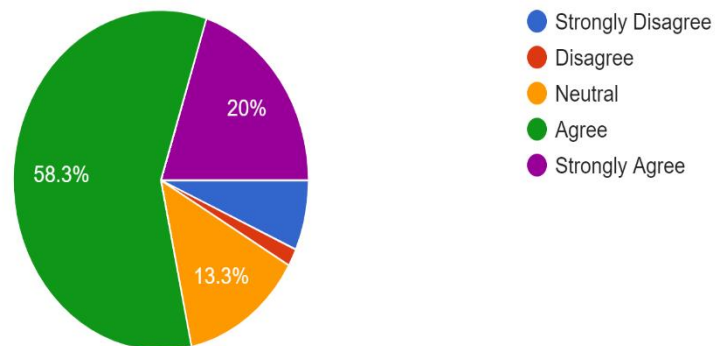
1. The course helps you to understand the knowledge of ideas of Indian political thought..

61 responses



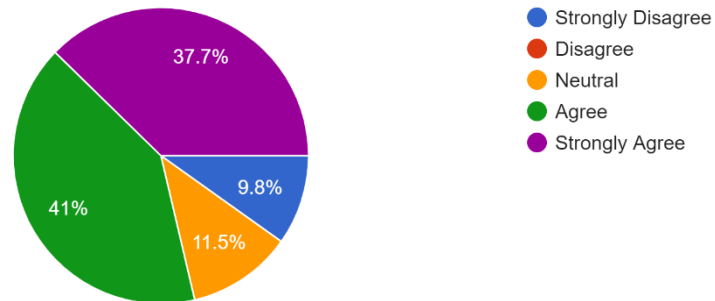
2. Through this course students will also be familiarized with theories and philosophy of ideas.

60 responses



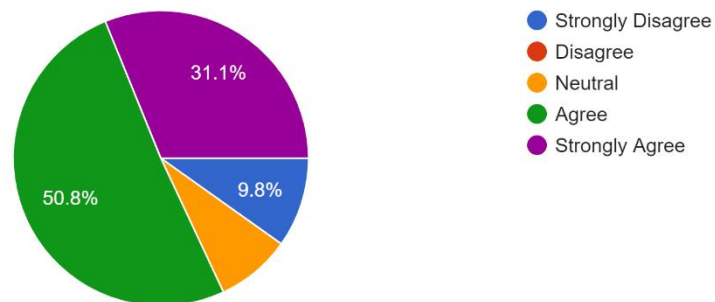
3. Students also get knowledge about the ancient institutions and , their functioning and their duties..

61 responses



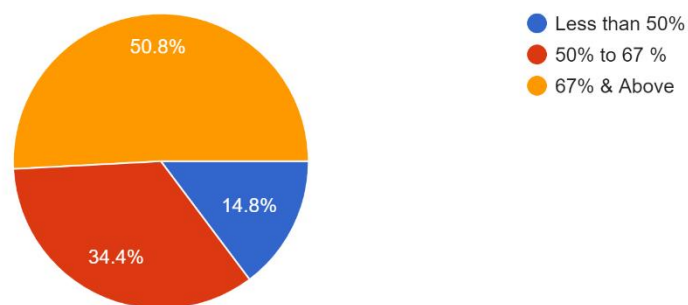
4. The paper helps you to understand acquaintance with instructions of Indian political thought

61 responses



5. How much of your attendance in the Course

61 responses

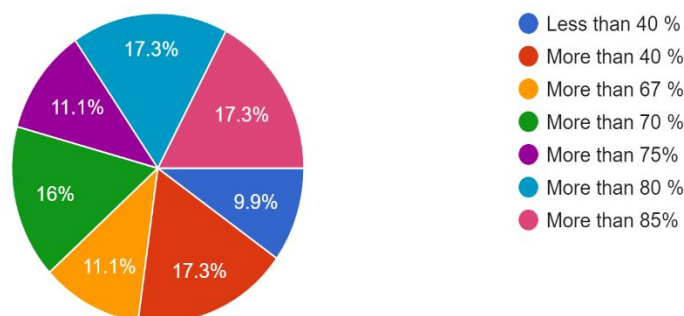


## DSC 3: Colonialism and Nationalism in India

Unique Paper Code: 2322101103

How much was your attendance in this course?

81 responses



### OBSERVATIONS:

The course enabled the students to understand and discuss the historical aspects of the discipline by engaging different approaches and perspectives of colonialism and nationalism in India. They were engaged with the numismatic activity to feel the sense of nationalism. They were engaged with the historical texts, documentaries, picture analysis of the leaders and famous social movements, speeches and writings of the freedom fighters to understand their relevance with the contemporary times. The course enabled the students to understand the relevance of the freedom struggle and contribution by the freedom fighters from all over India and abroad. It also involved them into multiple discourses on the nature and different phases of colonialism and nationalism. They were able to locate the values and beliefs that our State has imbibed from the long-drawn independence struggle.

### ACTION TO BE TAKEN:

The teaching-learning process can be more streamlined by adding practical experiences like museum and monumental visits to enrich the learning experience. More diverse ways of continuous assessment can be included by adding audio recording of the topics by the students etc. These exercises will make this subject a living experience and involve students into a more involved learning process. The students will be engaged in more overall development by engaging in practical, on-field and involved learning experiences.

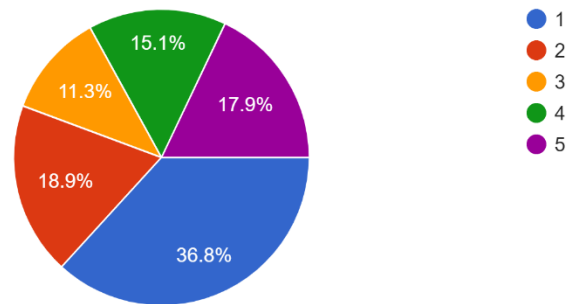


## DSC: Ideas in Indian Political Thought

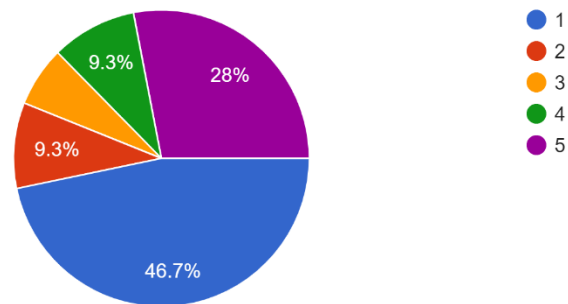
**Unique Paper Cod: 2324001001**

Note: Course Learning Outcomes (CO) on a 1 to 5 numerical scale. 1 = Strongly Agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly Disagree.

The course helps you to understand nature and form of statecraft that existed in Ancient India.  
106 responses

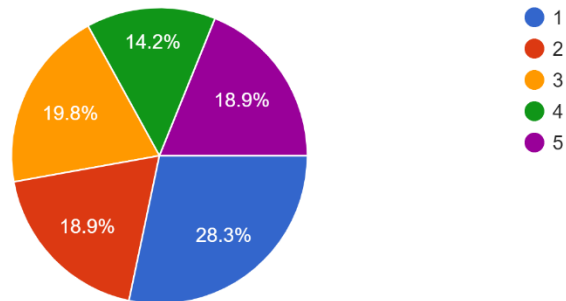


This course helps you to understand various themes such as Dharma, Danda, Gender, Nyaya, swaraj, Hindutva, Integral Humanism etc. that has shaped Indian society and politics.  
107 responses



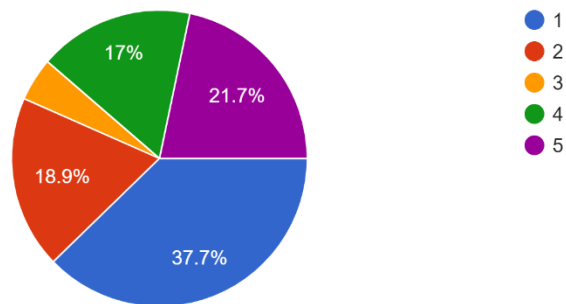
Original writings of various thinkers mentioned in the syllabus provided you with more comprehensive understanding than any other literature available in Academia.

106 responses



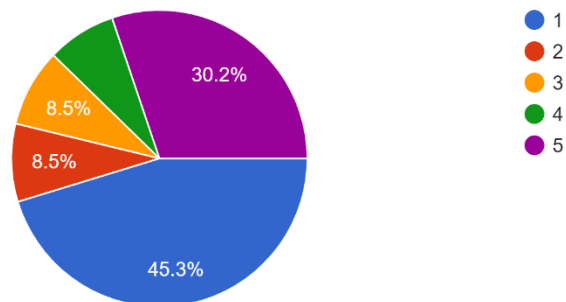
This course helps you to understand sources and mechanisms to practice Nyaya in ancient India.

106 responses



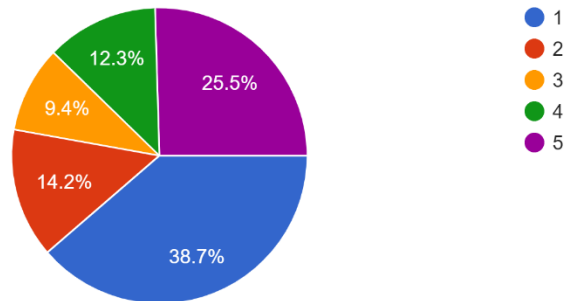
Do you think more female thinkers of Ancient Indian should be the part of the syllabus.

106 responses



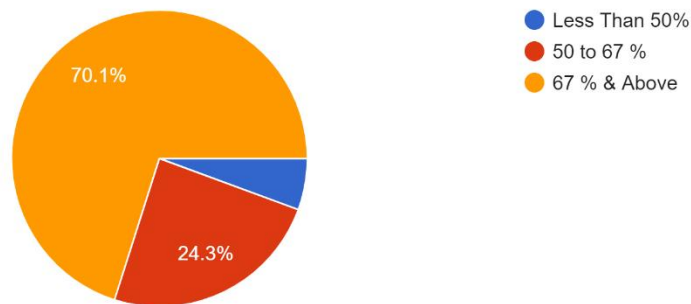
Do you agree that ideas and thoughts shared by thinkers in your course are utmost important to deal with some contemporary issues?

106 responses



What was your attendance score in this course?

107 responses



## OBSERVATIONS:

The course enabled students to understand the major institutions of government in ancient India and their functioning. It critically engaged students in familiarising themselves with thinkers like Kautilya, Tarabai Shinde, Vivekananda, Ambedkar, Gandhi, Savarkar, Deendayal Upadhyaya etc, exploring their perceptions of the role of statecraft in society, as well as several themes that shaped Indian society and Politics. The course also enabled students with an understanding of the conceptual framework and discourses on the cultural and territorial conception of India.

## ACTION TO BE TAKEN:

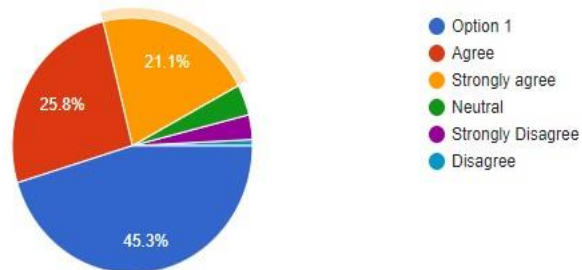
The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to historical sites or museums, which allow students to enrich the learning experience. The incorporation of multimedia resources like maps, charts, documentaries would provide understanding on political structures, key thinkers, and historical events. Students can actively engage in reading original texts such as Arthashastra, Manusmriti, Hind Swaraj and other relevant philosophical writings, participating in discussions to deepen their understanding.

**SEC: Political Leadership and Communication**  
**Unique Paper Code: 3206000002**

Student understood the intersecting multi-disciplinary linkage of this subject.

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128 responses

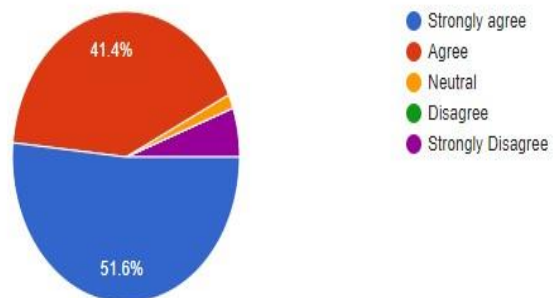


Questions Responses **128** Settings

Student was able to construct a linkage between political communication and leadership.

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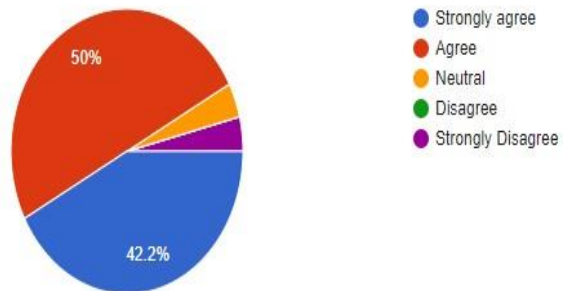
128 responses



Student gained a basic understanding of specific concepts and critical review of political communication and election campaign studies.

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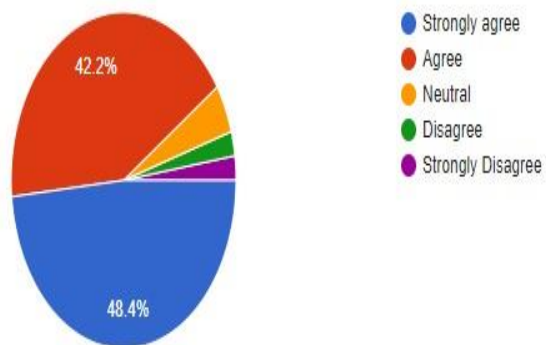
128 responses



Student learnt the qualitative research skills, about Surveys for the analysis of modes and techniques of political communication and leadership.

 Copy

128 responses



**Observations:** Students expressed that the course was very satisfactory and provided them enriching experience. The lectures provided better understanding and exposure of various aspects of Political Leadership and Communication to students in terms of both Practical and Theoretical understanding. The average performance of the students was found ranging good to excellent in terms of Internal Assessments. Most of the students agreed that the program is very relevant and has generated interests to pursue further related papers in Political Science. The students learnt various theories of leadership and communication that could be studied in everyday life and they can explore many career options in future in this field.

**Action to be taken:** Scope of improvement in terms of students' performance was noticed in some areas, such as more psephological exercises, engaging with students with the examples of leadership and communication at different levels and use of ICT tool need to be included. Various hands on and other activities such as field visits, conducting of surveys etc. would also be included.

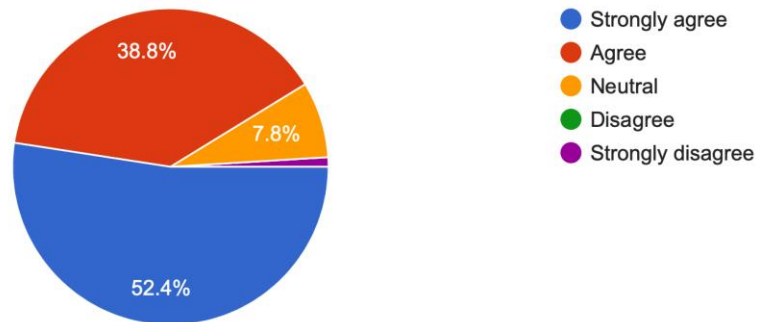
\* Students' responses in form of a course exit survey were collected. The detailed sheet of feedback responses in the form of pie chart and graph is attached with the report.

## Course Name: Constitutional Values and Fundamental Duties

Unique Paper Code: 696700002

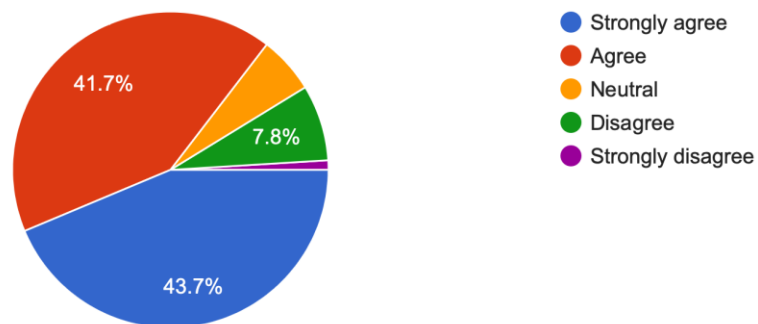
Q.1 This course helped you to understand and appreciate fundamental constitutional values.

103 responses



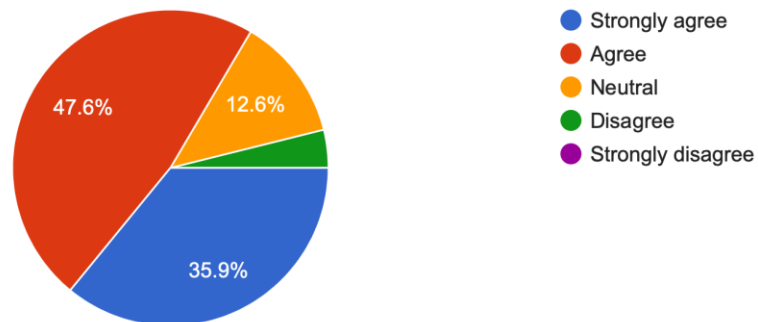
Q.2 This course enabled you to understand the the significance of the Fundamental Duties for the citizens of India

103 responses



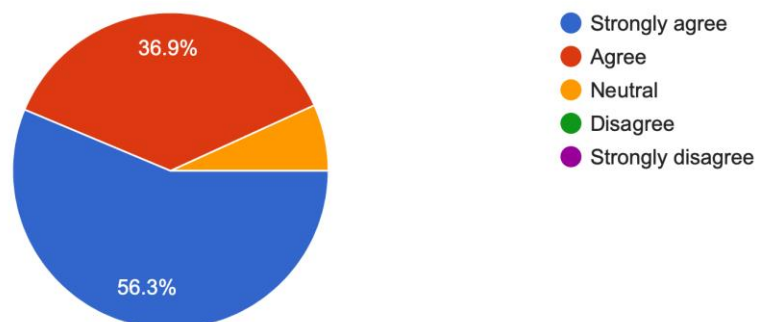
Q.3 This course helped you to understand the Indian model of Secularism and distinguish it from the Western model of Secularism.

103 responses



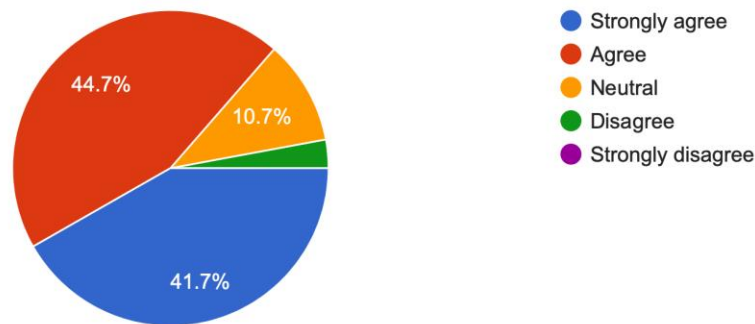
Q.4 This course helped you to understand the relationship between the rights and duties.

103 responses



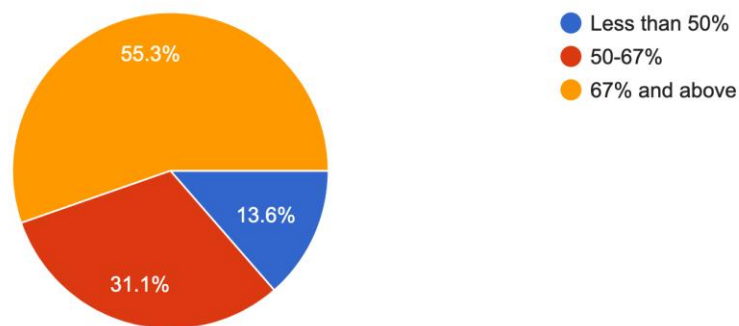


Q.5 This course generated immense interest in you about the Indian Constitution and its philosophy.  
103 responses



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Q.6 How much was your attendance in this course?  
103 responses



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### **OBSERVATIONS:**

This course was popular amongst the students. Majority of the students responded that they enjoyed learning about the basic values enshrined in the constitution. More than 90 percent of students agreed that this course enabled them to appreciate the fundamental duties enshrined in the Constitution. Majority of the students responded that this course generated immense interest in you about the Indian Constitution and its philosophy.

### **ACTION TO BE TAKEN:**

The teaching learning process can be streamlined by integrating case studies, movie screenings, debates and discussions. This course is dynamic and thus we will try and expand the horizons by organising field visits an educational excursion to places like Indian Parliament, PM Sanghrhalaya etc.The Course can also involve brainstorming sessions to enable the students to critically think and engage with the constitution and learn from its experiences.

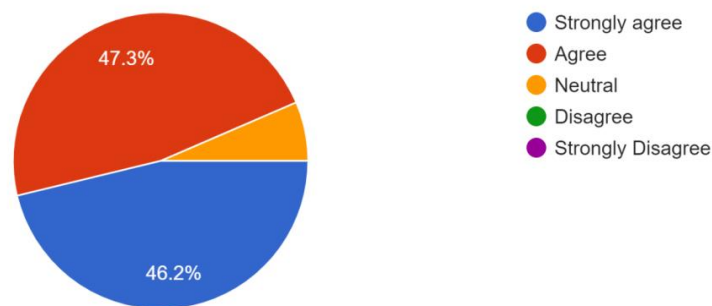
**Course Exit Survey  
Analysis and Action taken Report  
Course: B.A. (Hons.) Political Science  
Academic Session: 2023-24  
Semester III**

**Course Name: DSC: Political Theory: Concepts and Debates**

**Unique Course Code: 2322102302**

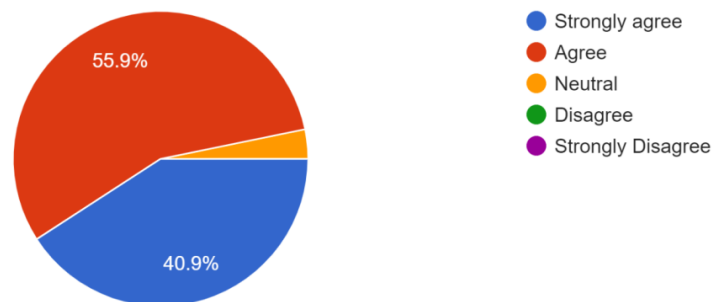
Students understood the dimensions of shared living through these political values and concepts.

93 responses

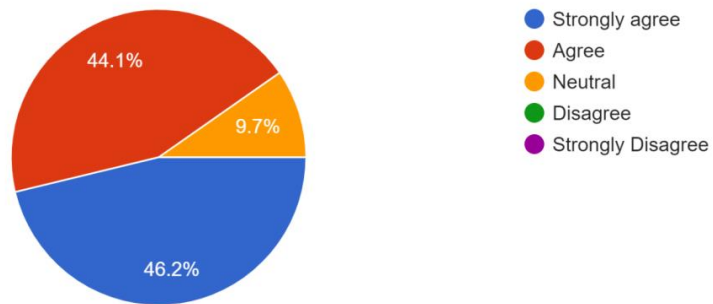


Students appreciated how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.

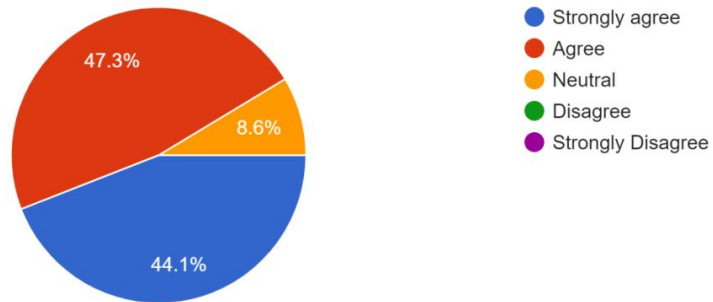
93 responses



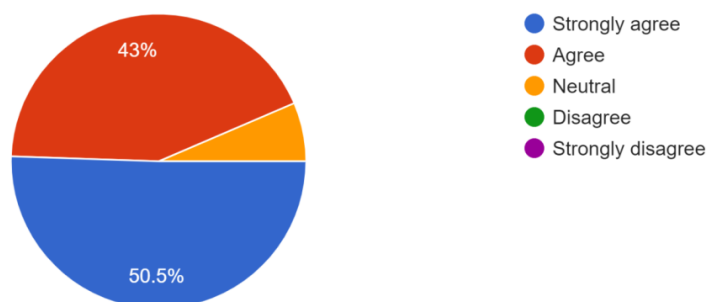
The course instigated further developments of these concepts in new ways in students' minds.  
93 responses



Developed critical analytical skill to evaluate core political debates and issues.  
93 responses



The course brought conceptual understanding and clarity to social, political, economic and cultural issues.  
93 responses



**Observations**

As per the survey, approximately 93 % of the students either strongly agree or agree that the course on political theory has helped them to grasp dimensions of shared living through the concepts and debates given in the syllabus. More than 96 % of the students strongly agree or agree to the fact that the concepts have helped them to analyse contemporary issues from political theory perspectives. The course helped the students to grasp newer realities in their political life which could be attested by the fact that more than 90 % students either strongly agreed or agreed. More than 96% of the students either agreed or agreed that the course helped them to analyse political debates and issues and more 93% shared the feeling that the course it helped them to grasp social, economic, political and cultural issues.

**ACTION TO BE TAKEN REPORT:**

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

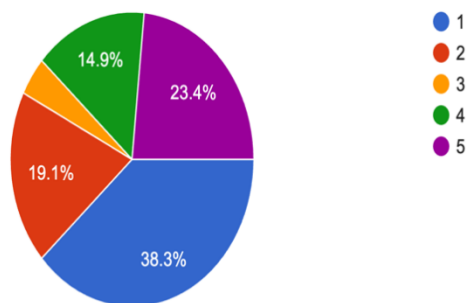
## Course Name: DSC 2: Ancient and Medieval Indian Political Thought

Unique Paper Code:2322102301

Note:1 = Strongly Agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly Disagree

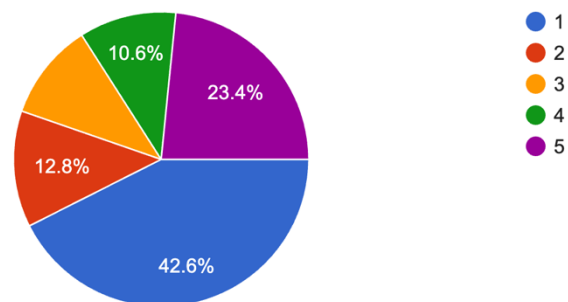
The course helps you understand the major institutions of government in ancient India and how they functioned.

47 responses



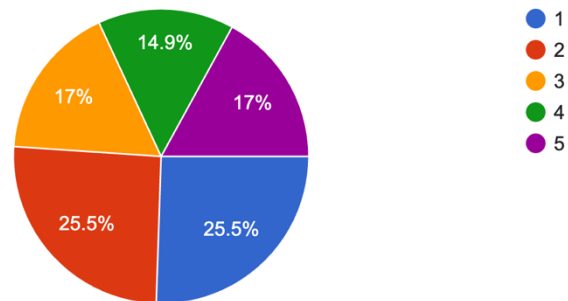
The course enables you to explore the role of thinkers like Manu, Shukra, Brihaspati and Kautilya in statecraft in society.

47 responses



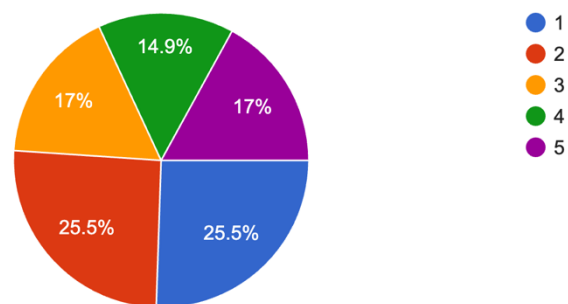
The course helps you to understand the political and economic ideas of Tiruvallur and his take on ethics.

47 responses



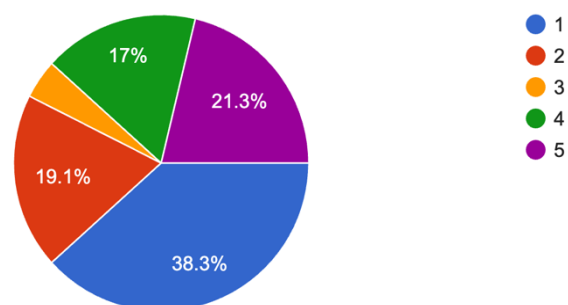
The course helps you to understand the political and economic ideas of Tiruvallur and his take on ethics.

47 responses



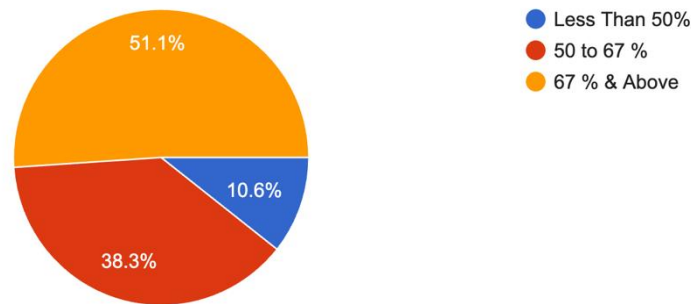
The course enables you to understand how Kabir epitomised the syncretic traditions of India.

47 responses



How much was your attendance in this course?

47 responses



### **OBSERVATIONS:**

The course enabled students to understand the major institutions of government in ancient India and their functioning. It critically engaged students in familiarising themselves with ancient Indian writers such as Manu, Shukra, Brihaspati, exploring their perceptions of the role of statecraft in society, as well as several elements of government and governance. The course also enabled students with an understanding of the conceptual framework and discourses on the cultural and territorial conception of India.

### **ACTION TO BE TAKEN:**

The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to historical sites or museums, which allow students to enrich the learning experience. The incorporation of multimedia resources like maps, charts, documentaries would provide understanding on political structures, key thinkers, and historical events. Students can actively engage in reading original texts such as Arthashastra, Manusmriti, and other relevant philosophical writings, participating in discussions to deepen their understanding.

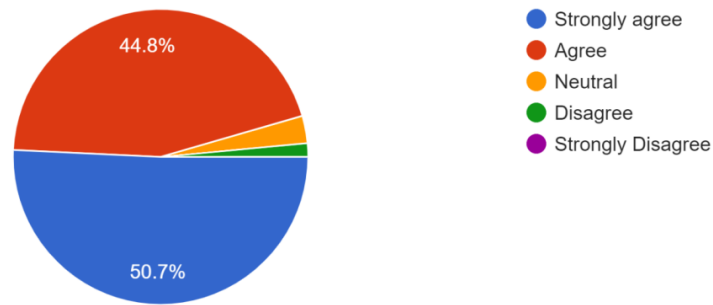


## Course Name: DSC 3: Constitutional Government and Democracy in India

Unique Paper Code: 2322102303

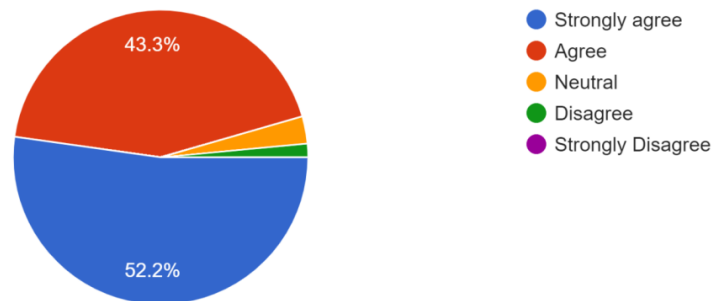
Students understood the specificities of Indian constitutionalism through a reading of the Constituent Assembly debates

67 responses



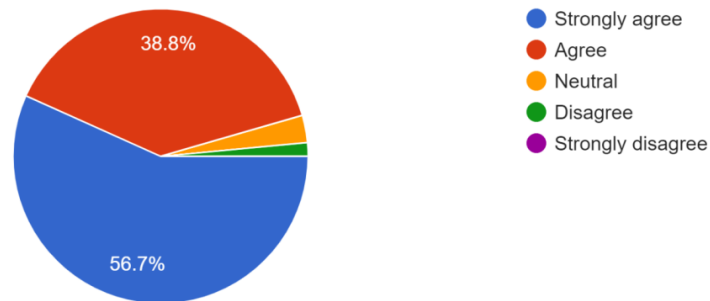
Students became familiar with the debates around constitutional architecture, institutional design and practice, and constitutional democracy

67 responses



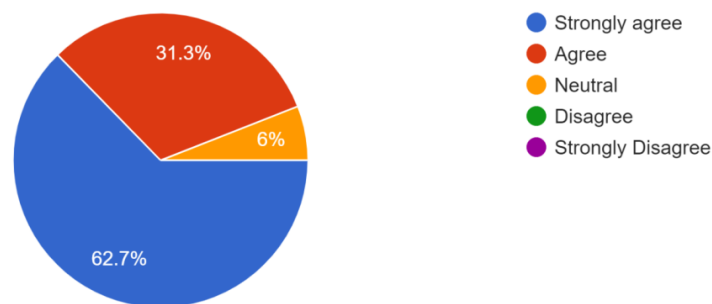
The students became aware of the manner in which government functions through its various organs

67 responses



Students understood the division of power between various organs of the government at different levels.

67 responses



## Observations

The course outcomes of the course were largely achieved as it can be testified by the humungous positive responses from the learners. For all the questions, more than 90% of the students gave answers in positive (either strongly agree or agree)

## ACTION TO BE TAKEN REPORT:

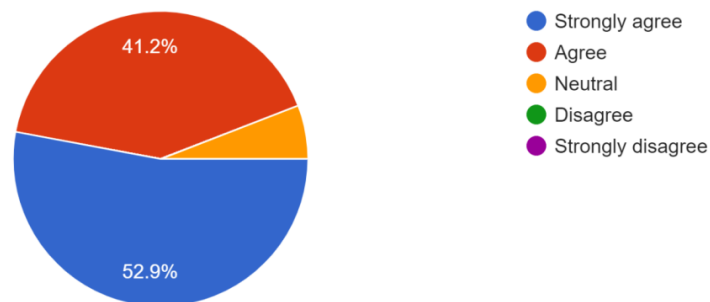
For moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. The newer pedagogical methods such as flipped classroom method will be employed more rigorously.

## Course Name: GE: Nationalism in India

Unique Paper Code: 2324002003

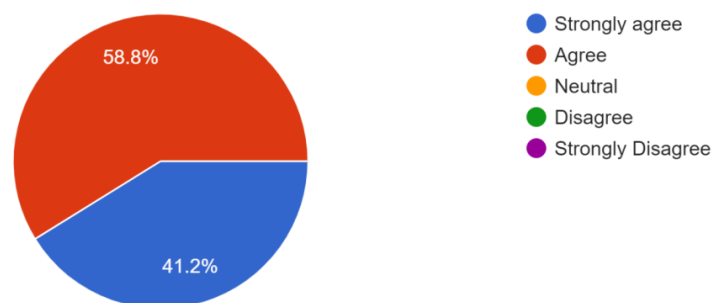
The students gained an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them.

17 responses



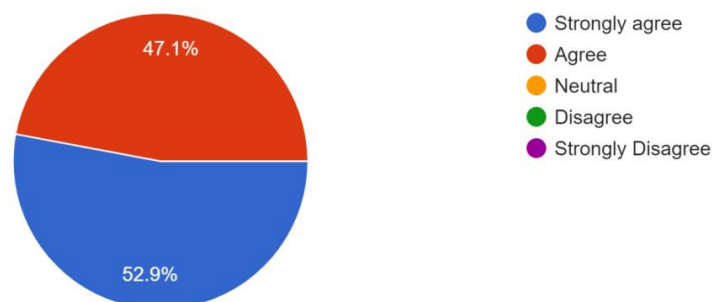
The course demonstrated the knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases.

17 responses



Students understood the contribution of various social movements in the anti-colonial struggle.

17 responses



**Observations:**

The survey reveals the fact that the students thoroughly enjoyed the course. The positive responses (Strongly agree and agree) are more than 90%. In fact, for the two questions, its almost 99% approval. The course Nationalism in India helped them to understand and appreciate the underlying nationalist fervour informing our collective fight against foreign rule and domination.

**ACTION TO BE TAKEN REPORT:**

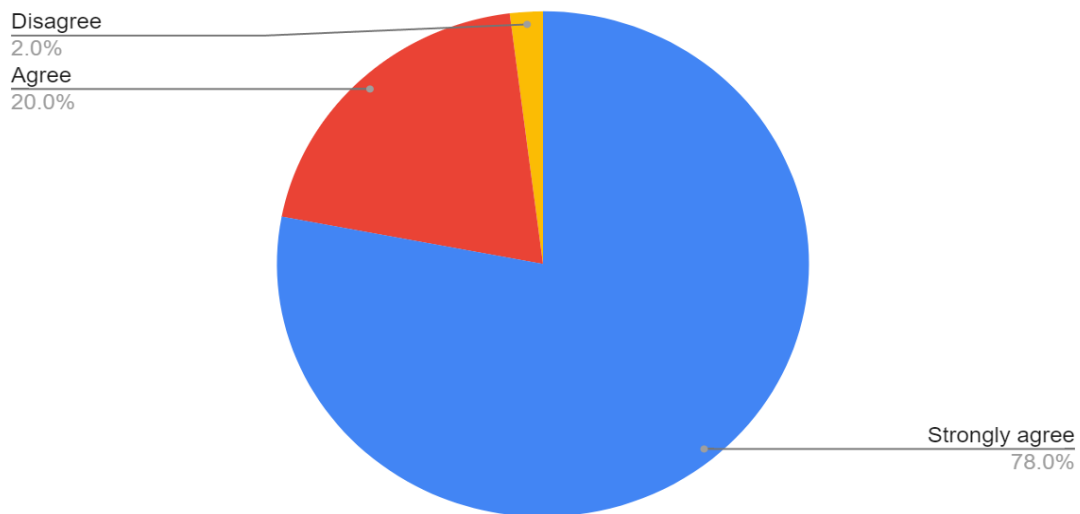
For moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organized more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part involving more ICT tools and other pedagogical methods.

**Course Name: GE: Introduction to the Indian Constitution**

**Unique Paper Code: 2324002002**

1. The course equips you to trace the history of Constitution-making in the course of the

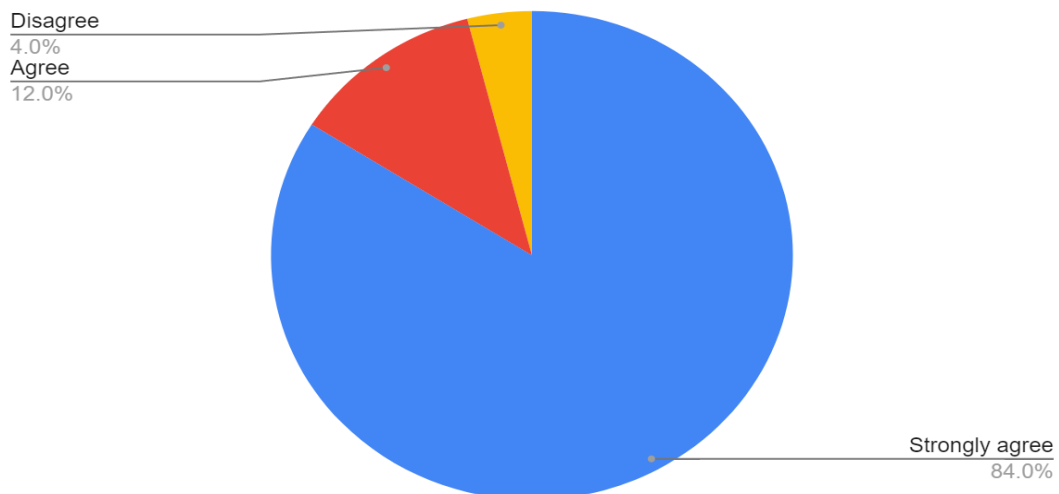
Count of The course equips you to trace the history of Constitution-making in the course of the Indian National Mov...



Indian National Movement

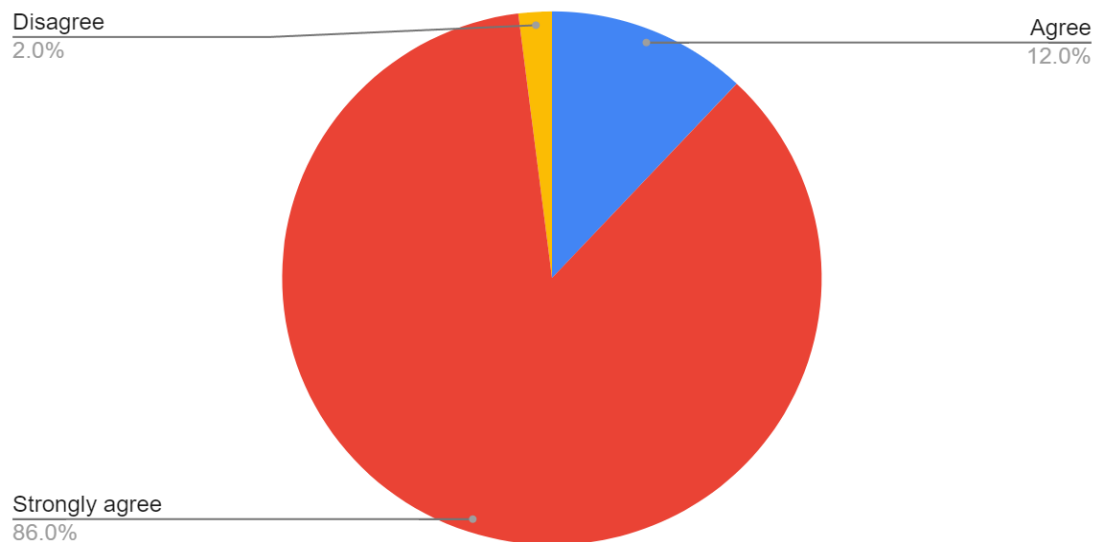
2. The course enables you to understand the importance of fundamental rights and duties of the citizens and the obligations of the state

Count of The course enables you to understand the importance of fundamental rights and duties of the citizens and the oblig...



3. The course provides you the comprehensive understanding on the functioning of constitutional governance in India and the division of power between different tiers of the government.

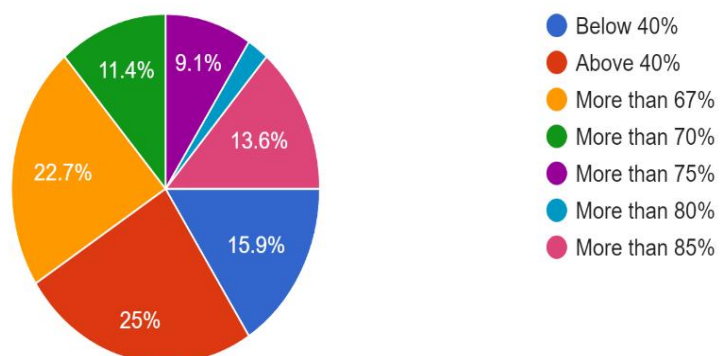
Count of The course provides you the comprehensive understanding on the functioning of constitutional governanc...



4. How much was your attendance in this course?

How much was your attendance in this course?

44 responses



**OBSERVATIONS:**

The course enabled the student to understand different stages in the evolution of constitution-making in India before Independence. They were engaged with the historical reports, speeches in the Constituent Assembly to understand the philosophy of the Preamble and our Constitution. Students enjoyed participating with the Constitution and understanding its approaches and application in their day-to-day lives. The students learnt about the aspects of constitutional morality, fundamental rights and fundamental duties, and their applicability and significance in the contemporary times. They became familiar with the functioning of constitutional governance in India and the division of power between different tiers of the government.

**ACTION TO BE TAKEN:**

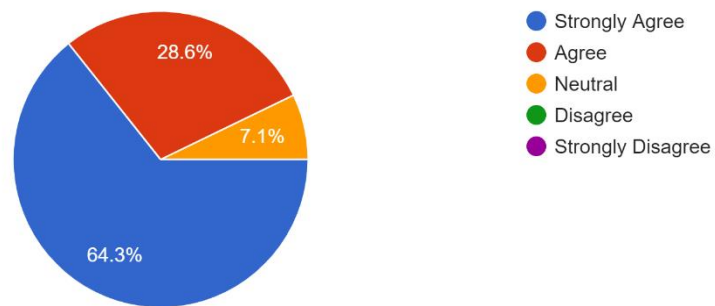
The teaching-learning process can be more streamlined by adding practical experiences like museum and monumental visits to enrich the learning experience. More diverse ways of continuous assessment can be included by adding book reviews, documentary sessions, debates and group discussions. These exercises will make this subject a living experience and involve students into a more involved learning process. The students will be engaged in more overall development by engaging in practical, on-field and involved learning experiences. The Course can also involve brainstorming sessions to enable the students to critically think and engage with the recent amendments in the India Constitution and learn from its experiences.

## Course Name: DSE: State Politics in India

Unique Paper Code: 2323102001

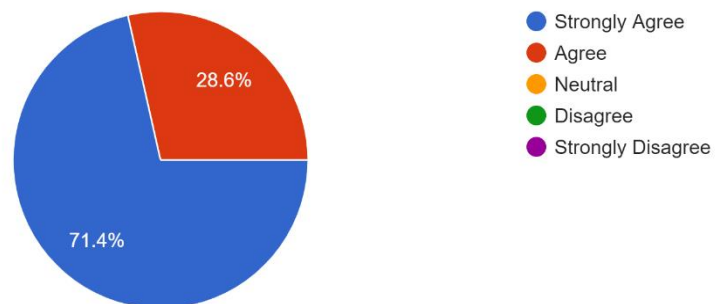
The course enables you to understand the political economy of development in India.

14 responses



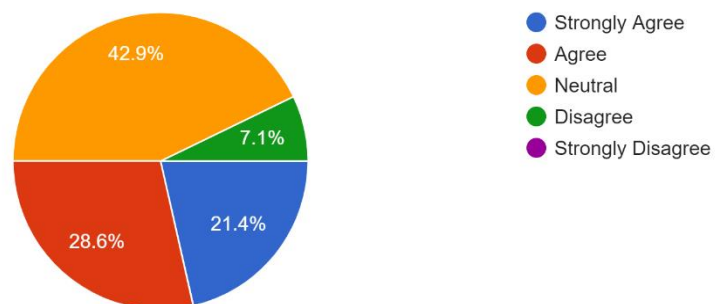
The course enables you to understand the regional political parties.

14 responses



How much was your attendance ?

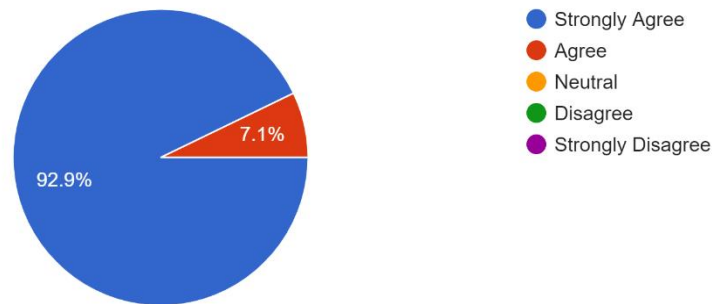
14 responses





The course enables you to understand the dynamics of state formation in India

14 responses



### Please share your suggestions/feedback/comments

- We've understood about the state formation, the political economy, regional parties, farmers movement more deeply. It was a fruitful one
- This is nice subject in political science hons
- The lectures were really good and interactive!
- Experience was good
- This course is very helpful.

**Observations:** The course was helpful to the students to understand the various dynamics of the state. The students thoroughly enjoyed and adapted to the pedagogy. They had adequate study material and have attended the classes regularly.

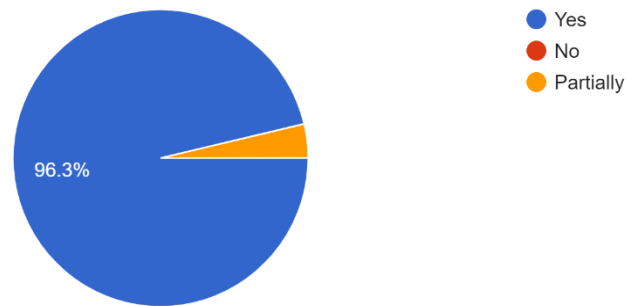
**Action to be Taken:** Frequent classroom discussions, projects, Group reading sessions and debates can be conducted in the classroom for a more. Active and immersible engagement of the students.

## Course Name: DSE: Indian Constitution: Key Debates

Unique Paper Code: 2323102002

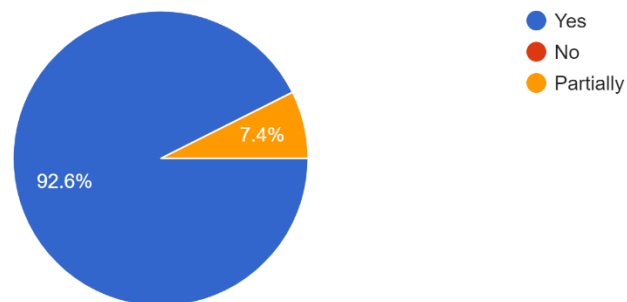
The course enables you to understand the philosophy of the Indian Constitution.

27 responses



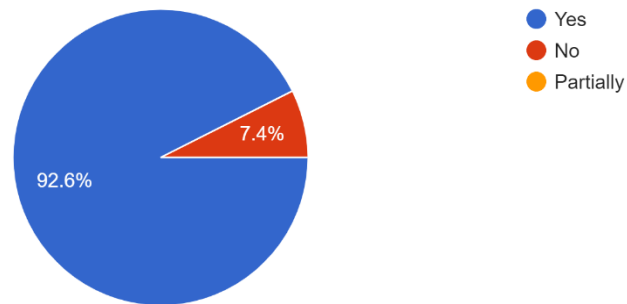
The course enables you to understand the key debates that went into the making of the Indian Constitution.

27 responses



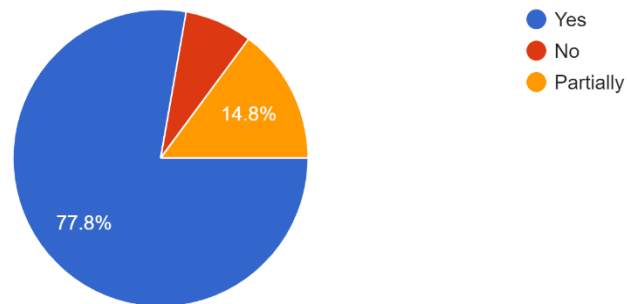
Did the course design help you in understanding the concepts included in the syllabus?

27 responses



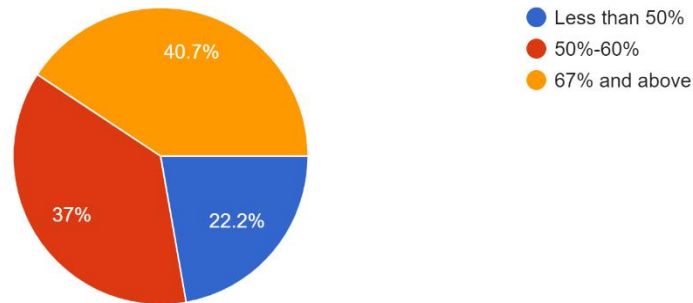
Did you find the discussions around the topics engaging in nature?

27 responses



How much was your attendance this course?

27 responses



### **Observations:**

The course acquaints the students with the foundations of the Indian constitution wherein the rigour of the constituent assembly debates is also involved. It attempts to familiarise the students with the different occasions of conflict around various ideas including citizenship, language question and uniform civil code. Within the classroom space they were involved in regular discussions and debates in order to experience for themselves the richness of discussion and deliberation.

### **Action to be taken:**

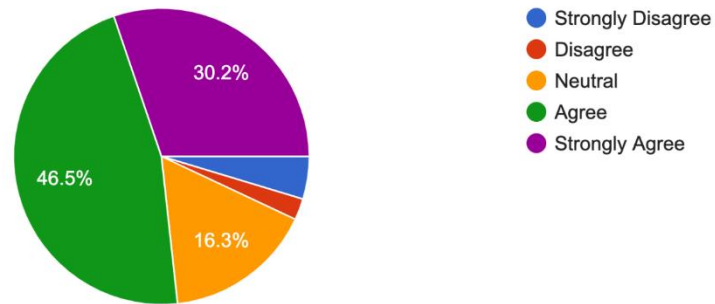
Towards the end of the semester, it was felt that one has to seek room for lessons outside the classroom. This would primarily mean that the students should be taken for field surveys wherein they can interact with the people and can read the responses of the respondents. Also, special lectures from other faculty members from their area of interest shall also help the students.

**Course Name: Communication in Everyday Life**

**Unique Paper Code: 2036000002**

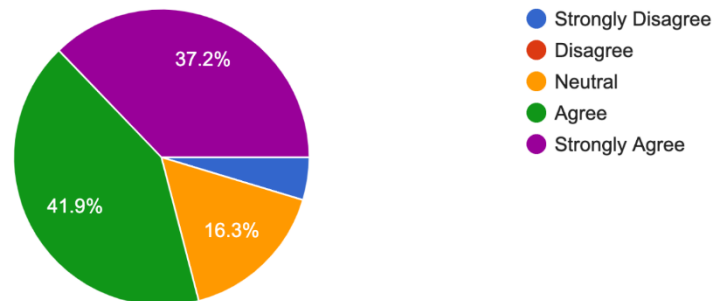
The paper makes you to understand the importance of listening and how to use social media

43 responses



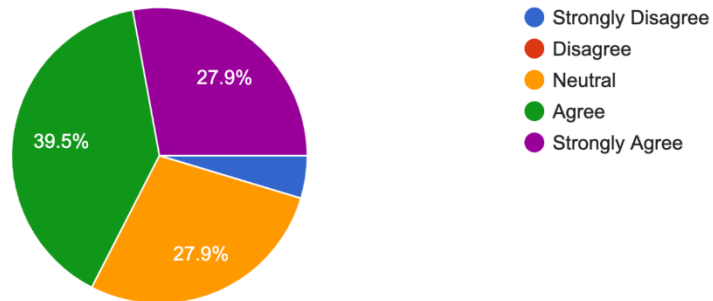
The paper helps you to understand how to deliver a presentation, public speaking, group discussion and, culture, history and social issues.

43 responses



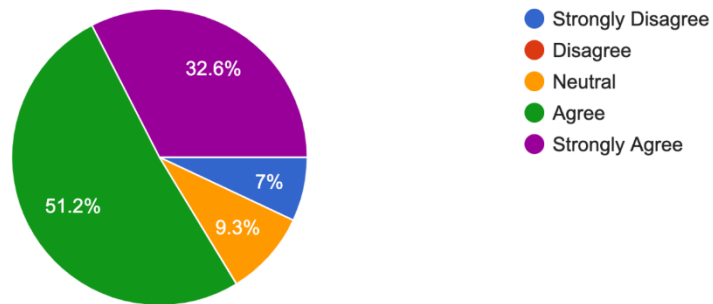
The paper helps you to understand dynamics of reading skills in terms of close reading, skimming and scanning

43 responses



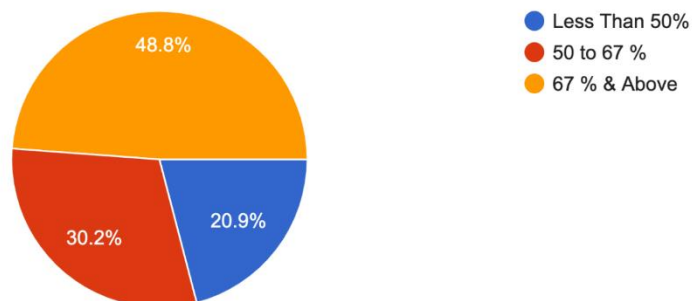
The course helps you to develop your writing skill in terms of letter writing , newspaper report writing etc

43 responses



How much was your attendance in this course?\*

43 responses



## OBSERVATION

At the end of the programme, students agreed that the programme engaged their critical thinking, improved their communication skills, confidence and soft skills improved, students agreed that they were more engaged citizen, programme helps them to develop their ethics and values, engaged them in issues of environment and sustainable development, and confident that they were directed to be self-sufficient and lifelong learners. The overwhelming feedback has been positive.

### **ACTION TO BE TAKEN**

To help students gain competence in English and Hindi communication the college will encourage them to use the language lab. Arrange more remedial classes for students who need additional academic support in all courses. To give more tutorials to Improve writing skills. To help with know their subjects more effectively, they will be encouraged to practice through class presentations, group discussions, field trips, internships (where applicable) and debates. More interactive classroom by using ICT through the Smart Classroom.

**Course Name: VAC: Ethics and Values in Ancient Indian Traditions**

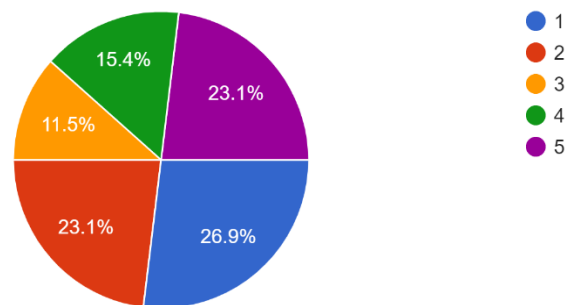
## Unique Paper Code: 6967000007

Note: Course Learning Outcomes (CO) on a 1 to 5 numerical scale. 1 = Strongly Agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly Disagree.

Please choose the most appropriate option for each learning outcome.

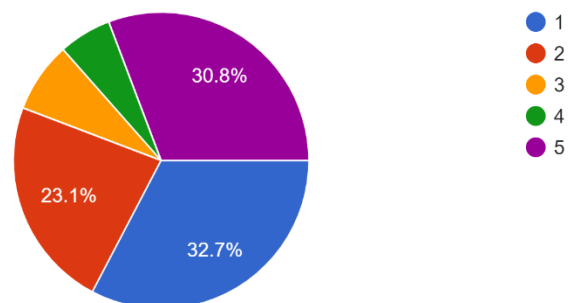
This course helps you to understand the rich cultural traditions relating to discourses on life and its purpose, instilling of values relating to ethical and moral propriety.

52 responses



This course helps to have introduction about early epics: Puranic, Buddhist and other traditions.

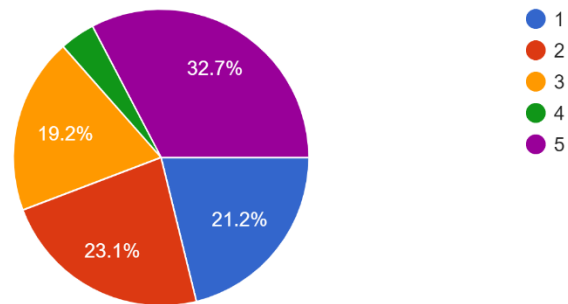
52 responses





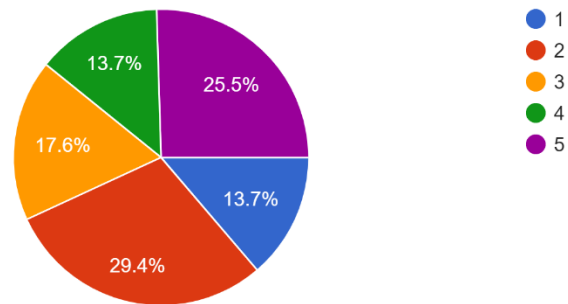
This course helps you to get more engaged with the past traditions of the country.

52 responses



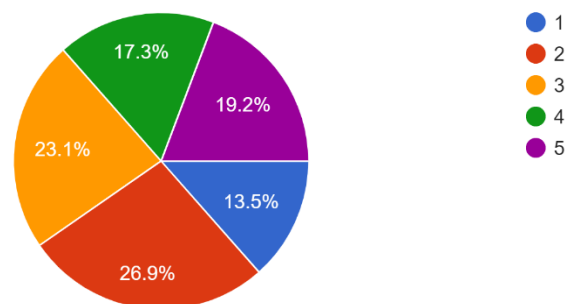
This course helps you to develop an overview of indigenous philosophies.

51 responses



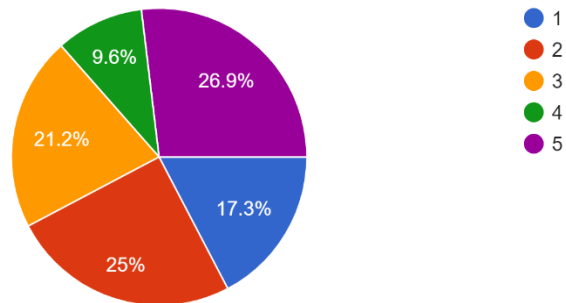
This course provided you the Inspiration from history to deal with contemporary issues.

52 responses



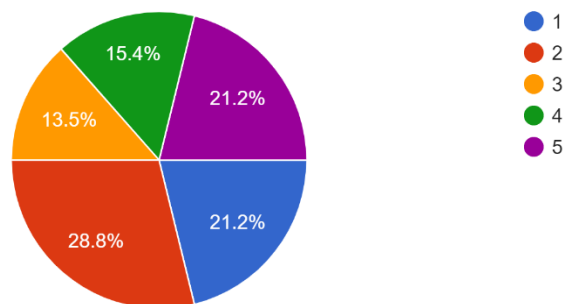
This course helps students to appreciate the traditions of diversity, discussions, debates and knowledge transmission.

52 responses



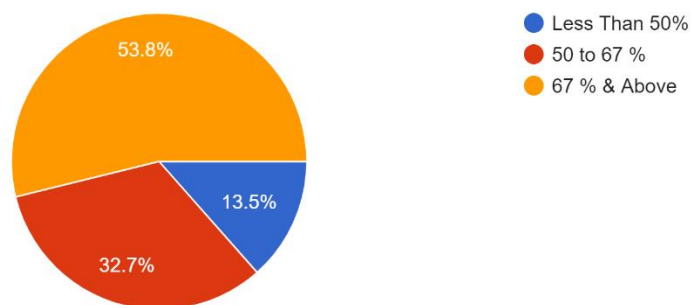
This course helps you to understand the richness of Indian heritage leading to greater sensitivity.

52 responses



How much was your attendance in this course?

52 responses



**OBSERVATIONS:**

The course enabled students to understand an overview of indigenous philosophies. It critically engaged students in familiarising themselves with past traditions of the country as well as understand the rich cultural traditions relating to discourses on life and its purpose, instilling of values relating to ethical and moral propriety. The course also enabled students with an understanding of the conceptual framework and discourses on the cultural and territorial conception of India.

**ACTION TO BE TAKEN:**

The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to historical sites or museums, cultural heritage which allow students to enrich the learning experience. The incorporation of multimedia resources like maps, charts, documentaries would provide understanding on political structures, key thinkers, and historical events. Students can actively engage in reading original texts such as Ramayana, Mahabharata, Upanishads etc. and other relevant philosophical writings, participating in discussions to deepen their understanding.

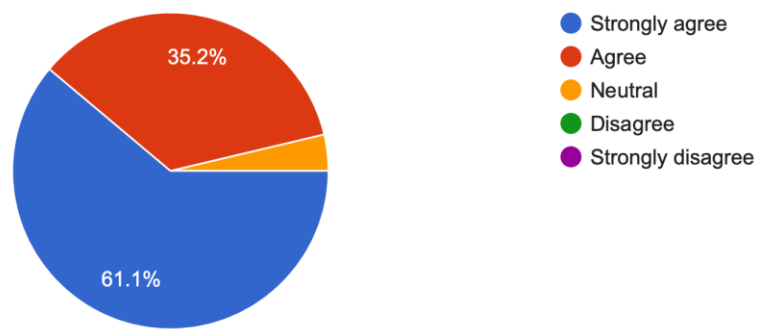
**Course Exit Survey**  
**Analysis and Action taken Report**  
**Course: B.A. (Hons.) Political Science**  
**Academic Session: 2023-24**  
**Semester V**

**Course Name: Classical Political Philosophy**

**UPC: 12321501**

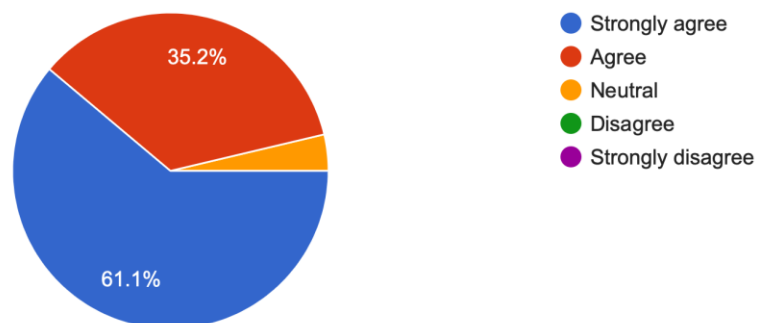
Q.1 This course helped you to understand the importance of classical texts like Republic, Politics etc.

54 responses



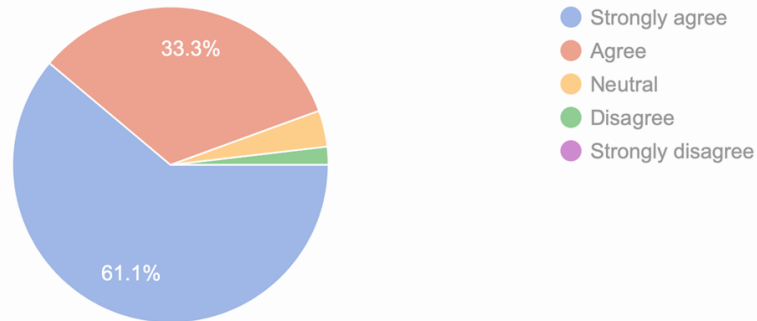
Q.2 This course provided you the ability to understand and appreciate the views of classical political philosophers

54 responses



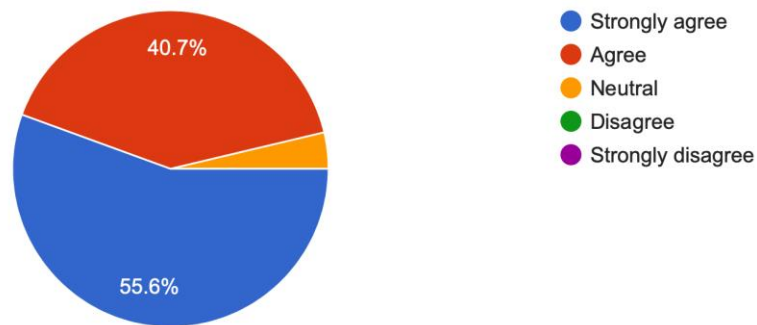
Q.3 This course helped you to understand the significance of the origin, nature and purpose of the institution of the state.

54 responses



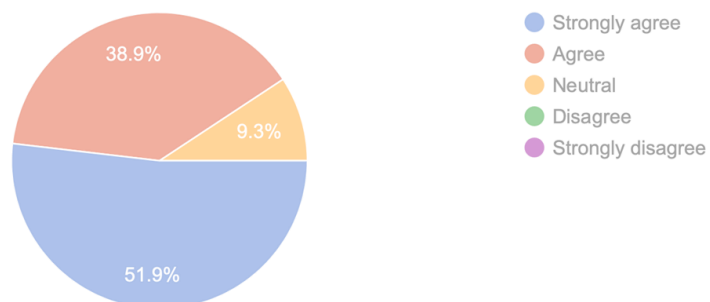
Q.4 This course generated keen interest in you about the classical political philosophers.

54 responses



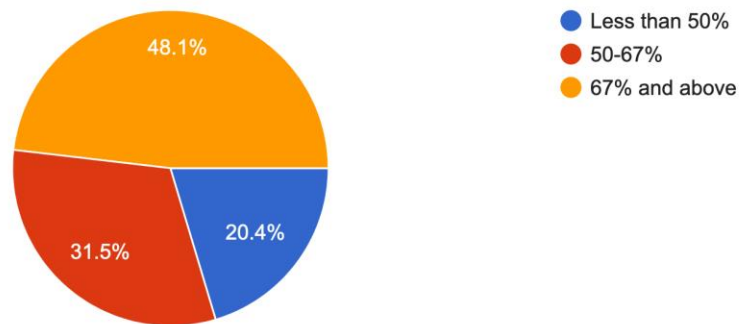
Q.5 This course helped you to acquire skills required to interpretate the classical text and their relevance in the contemporary times.

54 responses



#### Q.6 How much was your attendance in this course?

54 responses



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#### Observations:

The analysis of the response shows that approximately 80% of the students either strongly agreed or agreed that they understood the course. Most of the students agreed that the course helped them to understand the importance of classical texts like Republic, Politics etc. and also enabled them to understand and appreciate the views of classical political philosophers. Most of them agreed that course generated keen interest in you about the classical political philosophers. Overall, it can be concluded that students really enjoyed the course and found it very relevant.

#### Action to be taken Report:

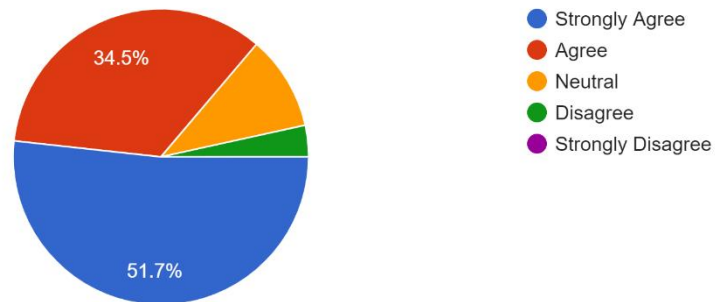
For the question where we have received moderate response, topics will be discussed in detail with the students in tutorials, and remedial classes regularly. More debates and discussions would be organised more often in classes. Time to time assessment about clarity of the subjects will be ensured. For the weak students, special sessions will be held to cater to their special demand.

## Course Name: DSC: Indian Political Thought

Unique Paper Code: 12321502

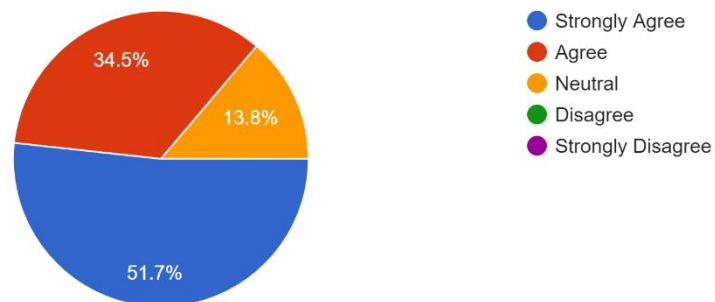
The course helped you gain insights into Indian Political Thought.

29 responses



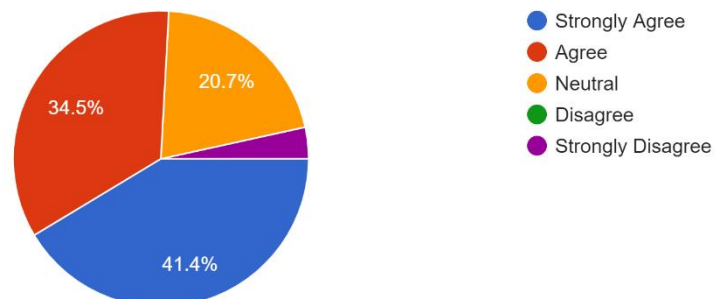
The topics covered were relevant for this course.

29 responses



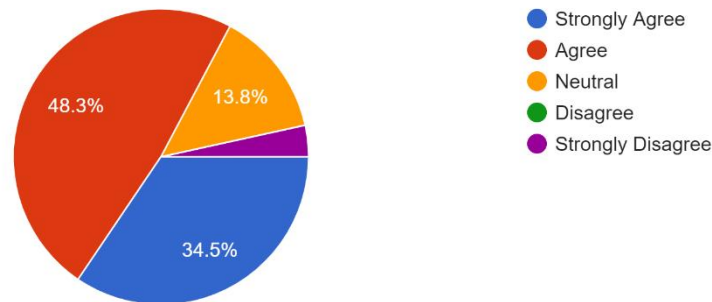
The topics were clearly explained in class

29 responses



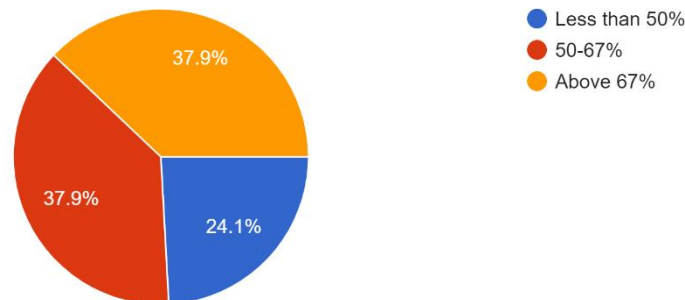
The readings shared were successful.

29 responses



How much was your attendance?

29 responses



### Please share your observations/comments/suggestions

- Course was very informative
- The course is superb
- Very informative lectures
- It was good to read

**Observations:** The attendance was fluctuating for the students. However, most of the students enjoyed the course content and did build up an insight into Indian Political Thought. The students seemed content with the pedagogy and the study material provided in the classroom.

**Action to be Taken:** More group discussions, reading exercises can be undertaken in the class for making the classes more interesting so that the turnout for the classes is more. A more detailed and lucid explanation in the class can be followed.

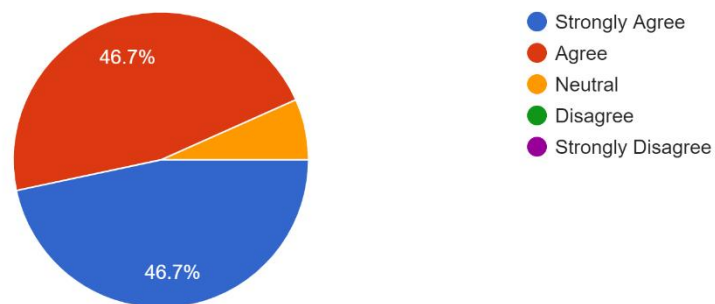


## Course Name: DSE: Development Process and Social Movements in Contemporary India

Unique Paper Code: 12327903

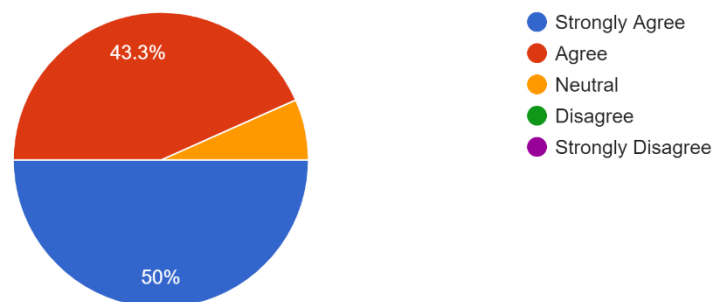
The course gives you a detailed understanding of the development trajectory of India.

30 responses



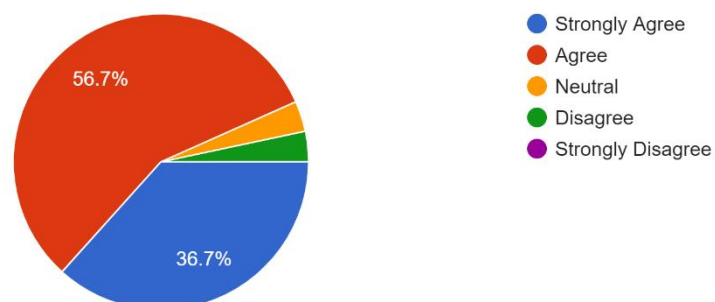
The course enables you to understand the contemporary situation around which the LPG reforms took place.

30 responses



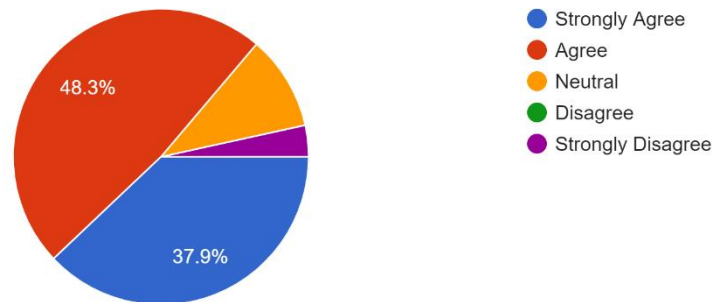
The course enables you to distinguish the old and new social movement.

30 responses



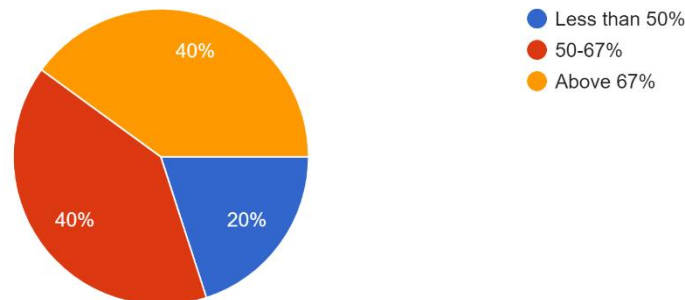
The course enables you to draw a linkage to contemporary social movements.

29 responses



How much was your attendance in this course?

30 responses



## Please share your observations/comments/suggestions

- It is very interesting course
- Good
- It was enriching and knowledgeable course
- This course has helped me learn a lot. I have a better understanding of development trajectory in India and how social movements have changed its course with time.
- The linkage between the lives is missing.
- It was a good course

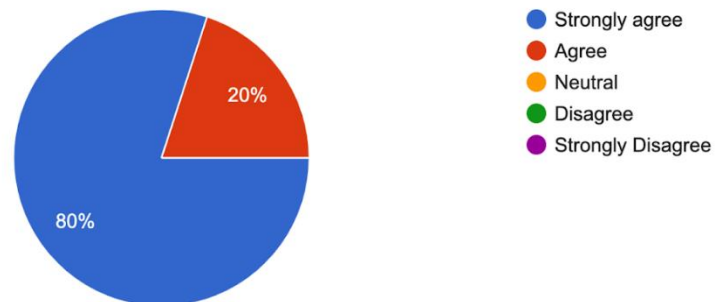
**Observations:** The course received immense appreciation from the students. Most of the students had fairly good attendance above 67%. The students also grasped to the basic objective of the paper and had a clear understanding of the various facets of development process and social movements.

**Action to be Taken:** Group discussions, debates, presentations and newspaper readings in the classroom can actively involve and engage the students in the contemporary understanding of this paper. Study Material have to be substantiated with updated classroom notes or additional readings to expand the reach of the course.

**Course Name: DSE: Human Rights in a Comparative Perspective**  
**Unique Paper Code: 12327902**

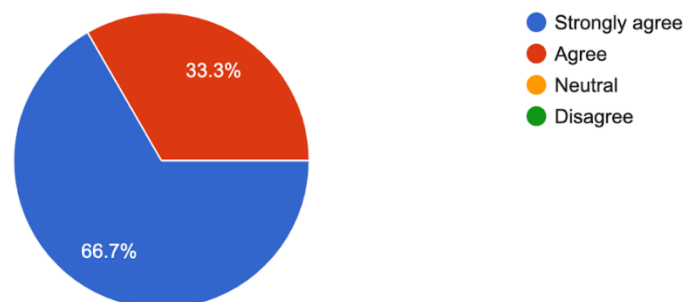
Was the course useful in understanding the debates surrounding torture,terrorism and censorship

30 responses



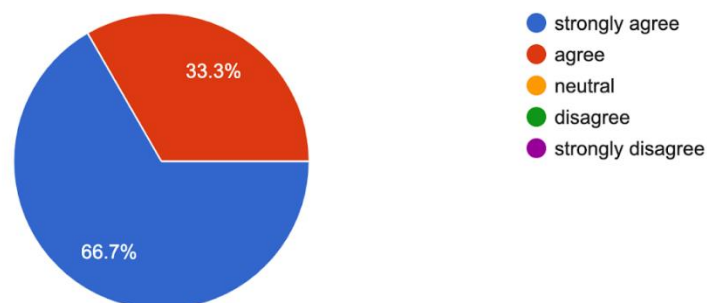
Has the course helped you in improving the knowledge and sensitivity concerning topics like Caste,gender and tribal affairs

30 responses



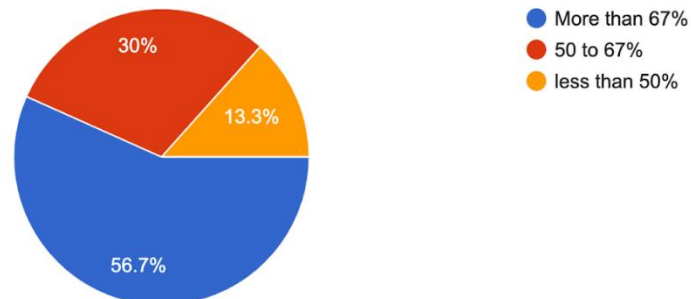
Did the course improve your understanding about the concept of Human Rights.

30 responses



### What was your attendance in the course

30 responses



### **OBSERVATIONS:**

from the given responses, it can be summarized that almost 100 % students found the course useful in understanding key debates surrounding human rights.80 % strongly agreed while 20 %agreed.

Similarly 67% strongly agreed while 33% agreed on the fact that the course helped in improving their knowledge and sensitivity towards gender and caste issues.

Further ,67% strongly agreed while 33% agreed on the fact that the course helped in improving their overall understanding of Human Rights.

Attendance 57.6% students had more than 67% attendance,30% students had their attendance ranging between 50 to 67% while 13.3% had less than 50%.

### **ACTION TO BE TAKEN REPORT:**

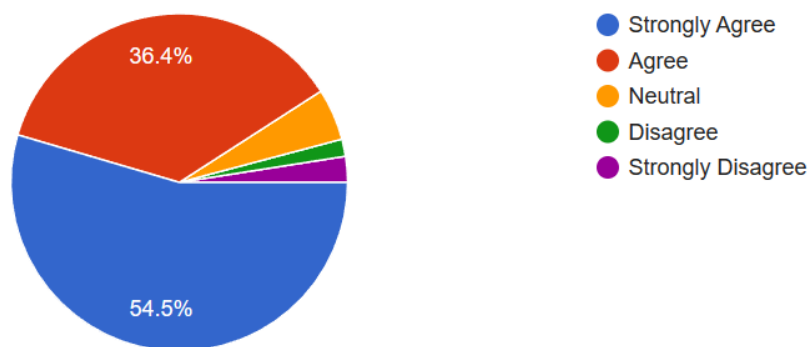
For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out also

**Course Exit Survey**  
**Analysis and Action taken Report**  
**Course: BA Program (Political Science)**  
**Academic Session: 2023-24**  
**Semester I**

**Paper: Introduction to Political Theory (Minor)**  
**Unique Paper Code: 2322201101**

The course enables the students to distinguish between positive and negative liberty.

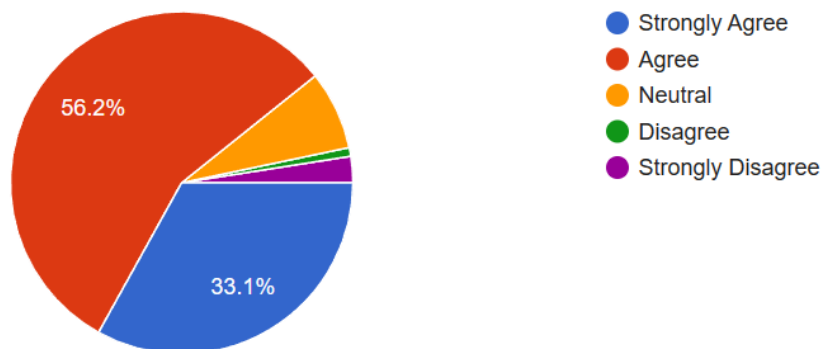
121 responses



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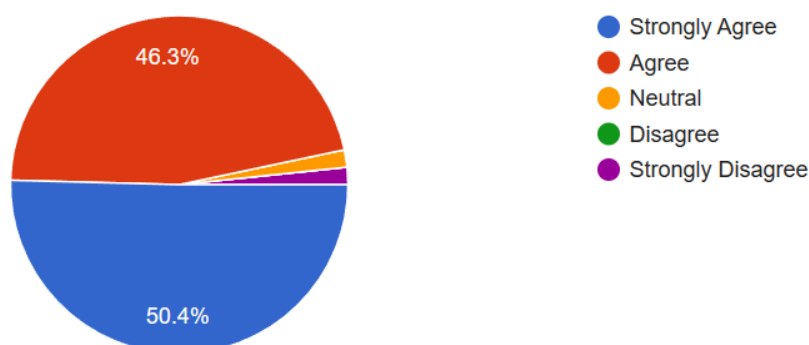
The course enables you to conceptualise and theorise the relevant social practices.

121 responses



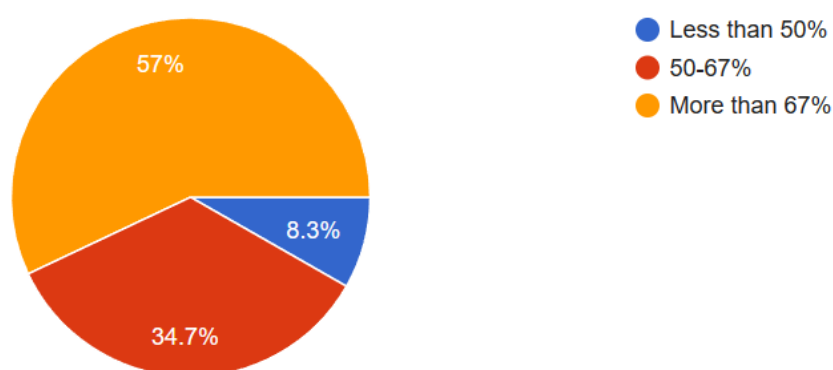
The course equips the students with various aspects of Justice and Rights.

121 responses



How much was your attendance in this course?

121 responses



### Observation

The responses from the students suggested that they found the course and pedagogy very helpful and effective. Through this course, 97 percent of students were able to understand various aspects of different political theories. The course also enabled more than 89 percent students to conceptualize and theorize about relevant social practices. More than 94 percent of students were able to distinguish between negative and positive liberty. Attendance of the students remained a cause of concern as only 57 percent students attended more than 67 percent attendance in the given course, while 34 percent students had attendance between 50 and 67 percent. More than eight percent of students had less than 50 percent attendance. The areas of improvement suggested by students included increasing the number of lectures, online tests not to be taken, more examples to be used while teaching. Overall students had a positive feedback on this course.

### Action Taken Report

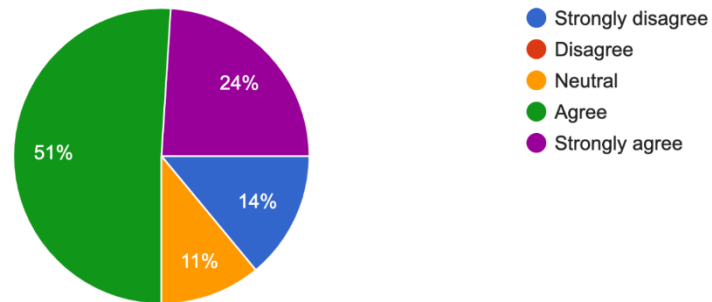
To facilitate those who did not give favourable response, more inclusive pedagogy with real life examples will be adopted. The use of any online platform for assessment will be strictly used in exceptional circumstances. Measures will be taken to make the subject even more interesting and engaging to the students to achieve their higher attendance in class.

**Course Name: Public Administration in India**

**Unique Paper Code: 2322201102**

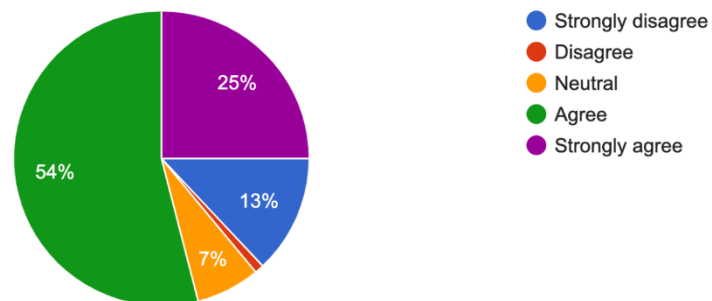
The course provided you the ability to understand the basic concepts and structure of Public Administration in India

100 responses



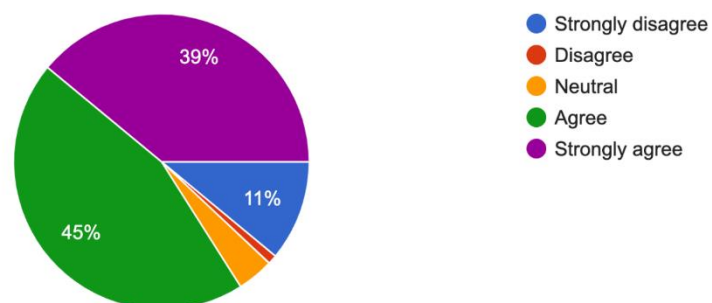
The course provided you the ability to Understand how decentralisation and local government works and analyze its impact of political pprocess

100 responses



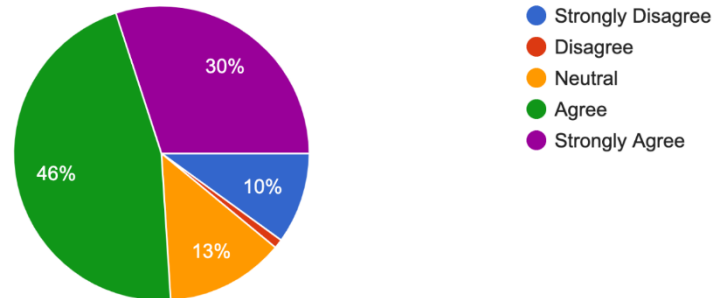
The course helps you to understand E governance and digital India mission.

100 responses



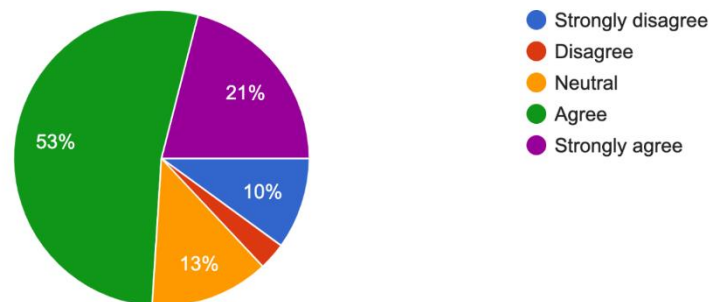
The course helps you to understand the relevance of Social Welfare Policies and impact of different acts like MGNREGA, Right to food security, National Health Mission and Right to Education.

100 responses



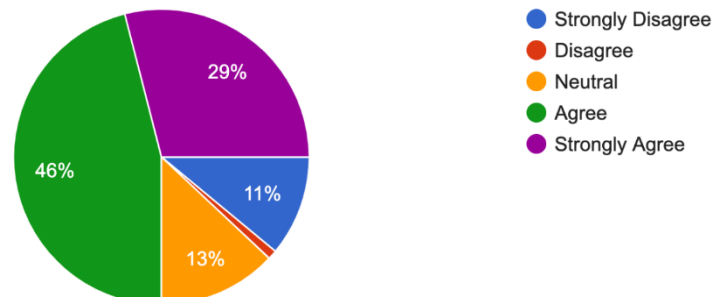
The course helps to understand the issues and debates in Indian Administration

100 responses



The paper helps to understand the colonial legacy on Public Administration in India , Constitutional framework of Civil Services and functioning and organisation of PMO and Cabinet Secretariat.

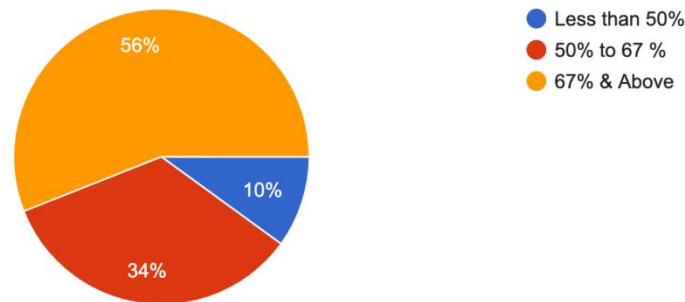
100 responses





### H Much of your attendance in the Course

100 responses



## OBSERVATION

At the end of the programme, students agreed that the programme engaged their critical thinking, improved their communication skills, confidence and soft skills improved, students agreed that they were more engaged citizen, programme helps them to develop their ethics and values, engaged them in issues of environment and sustainable development, and confident that they were directed to be self-sufficient and lifelong learners. The overwhelming feedback has been positive.

## ACTION TO BE TAKEN

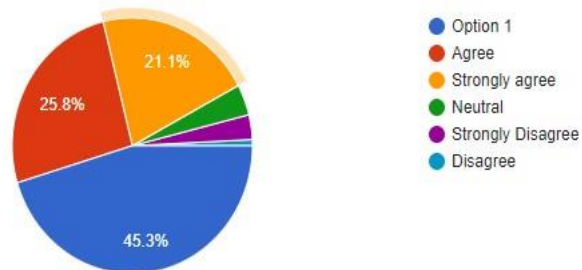
To help students gain competence in English and Hindi communication the college will encourage them to use the language lab. Arrange more remedial classes for students who need additional academic support in all courses. To give more tutorials to Improve writing skills. To help with know their subjects more effectively, they will be encouraged to practice through class presentations, group discussions, field trips, internships (where applicable) and debates. More interactive classroom by using ICT through the Smart Classroom.

**SEC: Political Leadership and Communication**  
**Unique Paper Code: 3206000002**

Student understood the intersecting multi-disciplinary linkage of this subject.

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128 responses

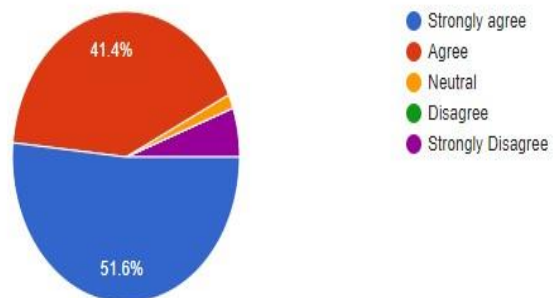


Questions Responses **128** Settings

Student was able to construct a linkage between political communication and leadership.

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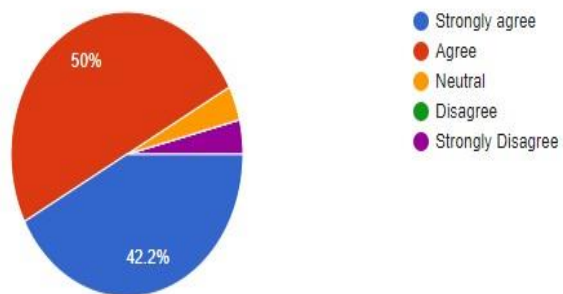
128 responses



Student gained a basic understanding of specific concepts and critical review of political communication and election campaign studies.

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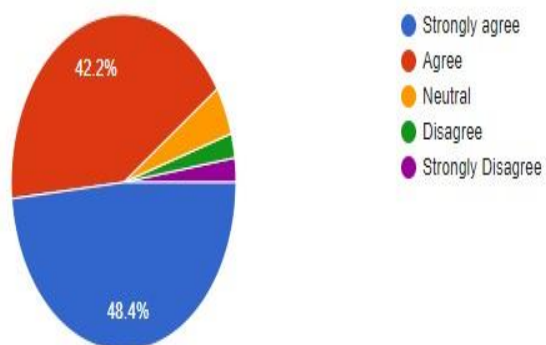
128 responses



Student learnt the qualitative research skills, about Surveys for the analysis of modes and techniques of political communication and leadership.

[Copy](#)

128 responses



**Observations:** Students expressed that the course was very satisfactory and provided them enriching experience. The lectures provided better understanding and exposure of various aspects of Political Leadership and Communication to students in terms of both Practical and Theoretical understanding. The average performance of the students was found ranging good to excellent in terms of Internal Assessments. Most of the students agreed that the program is very relevant and has generated interests to pursue further related papers in Political Science. The students learnt various theories of leadership and communication that could be studied in everyday life and they can explore many career options in future in this field.

**Action to be taken:** Scope of improvement in terms of students' performance was noticed in some areas, such as more psephological exercises, engaging with students with the examples of leadership and communication at different levels and use of ICT tool need to be included. Various hands on and other activities such as field visits, conducting of surveys etc. would also be included.

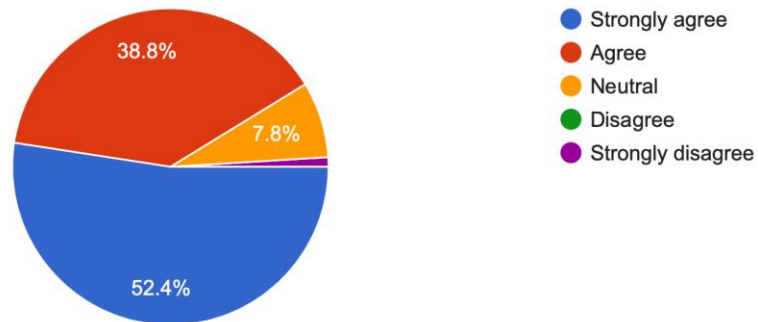
\* Students' responses in form of a course exit survey were collected. The detailed sheet of feedback responses in the form of pie chart and graph is attached with the report.

## Course Name: Constitutional Values and Fundamental Duties

Unique Paper Code: 696700002

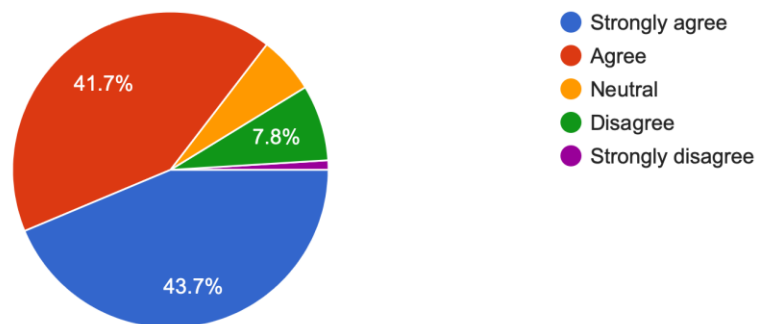
Q.1 This course helped you to understand and appreciate fundamental constitutional values.

103 responses



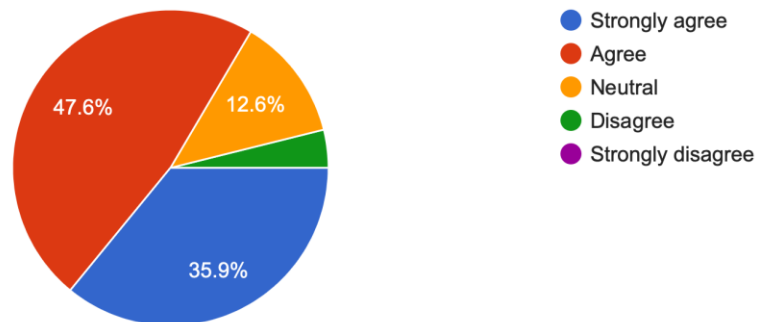
Q.2 This course enabled you to understand the the significance of the Fundamental Duties for the citizens of India

103 responses



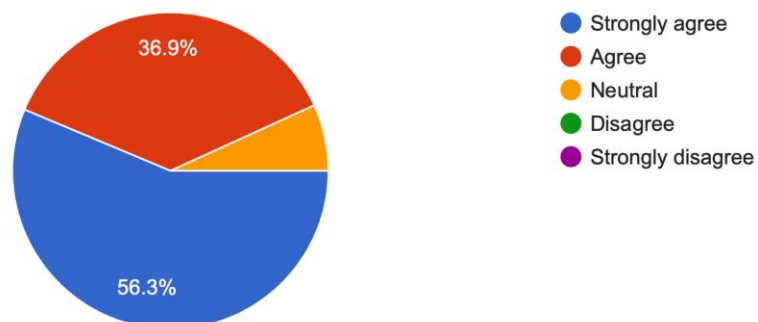
Q.3 This course helped you to understand the Indian model of Secularism and distinguish it from the Western model of Secularism.

103 responses

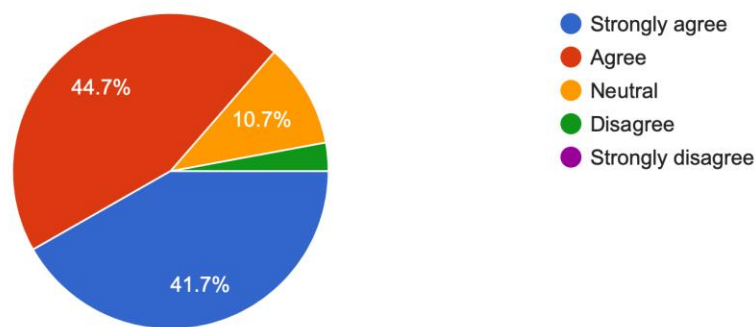


Q.4 This course helped you to understand the relationship between the rights and duties.

103 responses

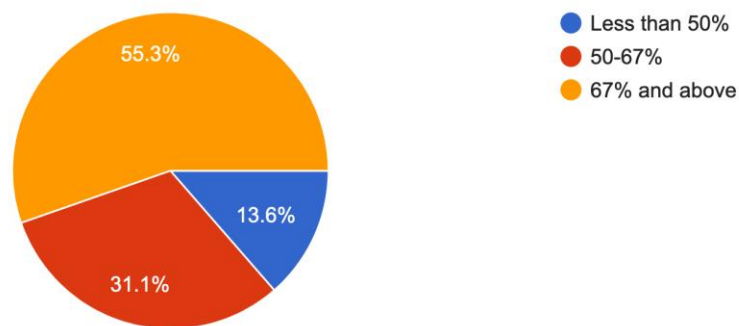


Q.5 This course generated immense interest in you about the Indian Constitution and its philosophy.  
103 responses



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Q.6 How much was your attendance in this course?  
103 responses



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## **OBSERVATIONS:**

This course was popular amongst the students. Majority of the students responded that they enjoyed learning about the basic values enshrined in the constitution. More than 90 percent of students agreed that this course enabled them to appreciate the fundamental duties enshrined in the Constitution. Majority of the students responded that this course generated immense interest in you about the Indian Constitution and its philosophy.

### **ACTION TO BE TAKEN:**

The teaching learning process can be streamlined by integrating case studies, movie screenings, debates and discussions. This course is dynamic and thus we will try and expand the horizons by organizing field visits an educational excursion to places like Indian Parliament, PM Sanghrhalaya etc. The Course can also involve brainstorming sessions to enable the students to critically think and engage with the constitution and learn from its experiences.



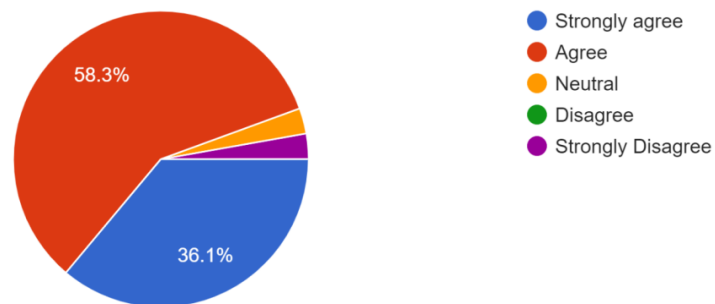
**Course Exit Survey**  
**Analysis and Action taken Report**  
**Course: BA Program (Political Science)**  
**Academic Session: 2023-24**  
**Semester III**

**Course Name: Ancient and Medieval Indian Political Thought (Minor)**

**Unique Course Code: 2322102301**

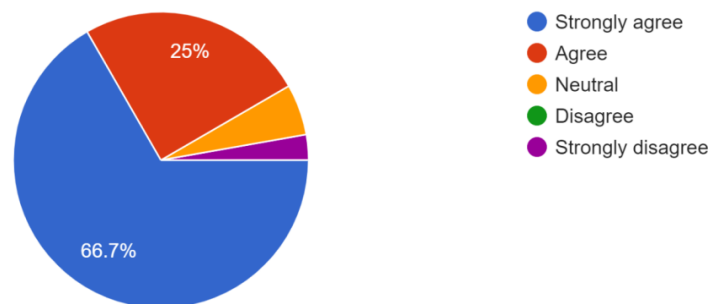
The students understood the major institutions of government in ancient India and how did they function.

36 responses



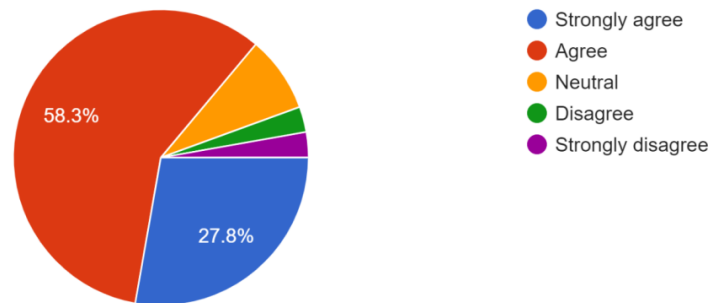
The students understood how thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society.

36 responses



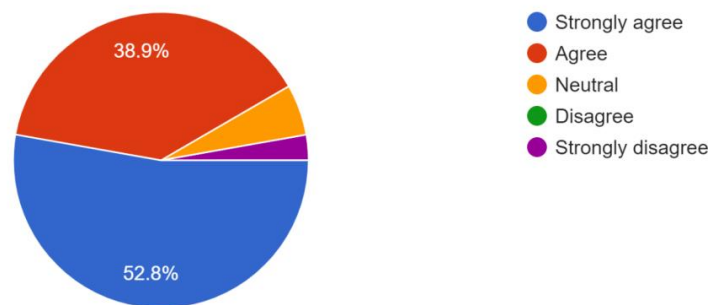
The students understood the Nitisar tradition and How did it mark a difference from the Arthashastra tradition.

36 responses



The students were able to understand how Kabir epitomised the syncretic traditions of India.

36 responses



## Observations

The course outcomes of the course were largely achieved as it can be testified by the humungous positive responses from the learners. For almost all the questions, more than 90% of the students gave answers in positive (either strongly agree or agree).

## ACTION TO BE TAKEN REPORT:

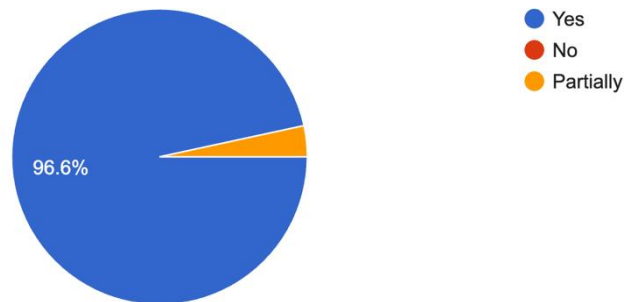
For moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. The newer pedagogical methods such as the flipped classroom method will be employed more rigorously.

## Course Name: Theory and Practice of Democracy (Major)

Unique Paper Code: 2322202302

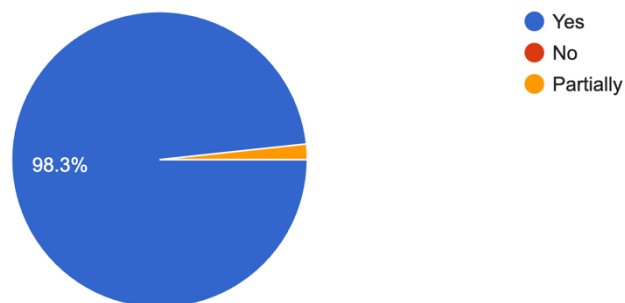
The course enables you to gain a knowledge on the evolution, theories, and practices of democracy.

59 responses



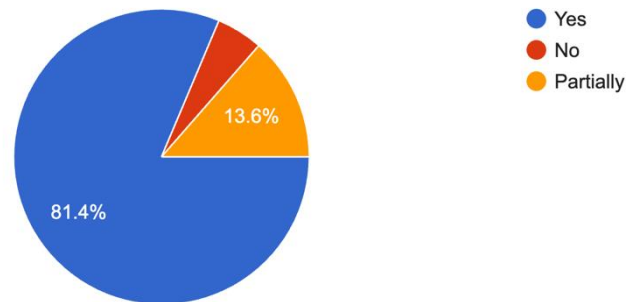
The course provides you an overview of different theories of democracy, covering approaches such as liberal constitutionalism, participatory and deliberative democracy.

59 responses



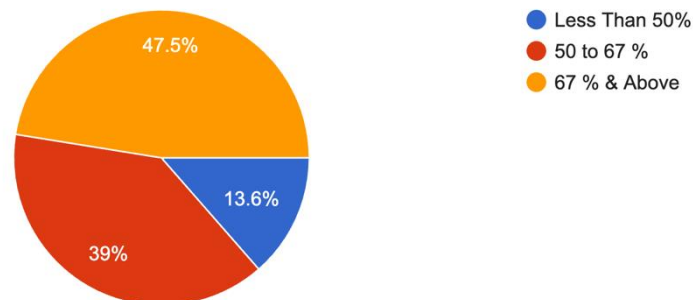
The course engages you in challenges and debates on diversity, representation and globalization.

59 responses



How much was your attendance in this course?

59 responses



## OBSERVATIONS:

The course enabled the students to understand the historical evolution of democracy since Ancient Greece and India. It engaged students to learn about different theories and approaches of democracy. The course enabled the students to have an understanding on democratic functioning by comparing democratic practices in the past and their contested legacies in contemporary times. It also engaged them into assessing political institutions and practices. They were able to engage in contemporary debates on diversity, citizenship, representation and globalisation.

## ACTION TO BE TAKEN:

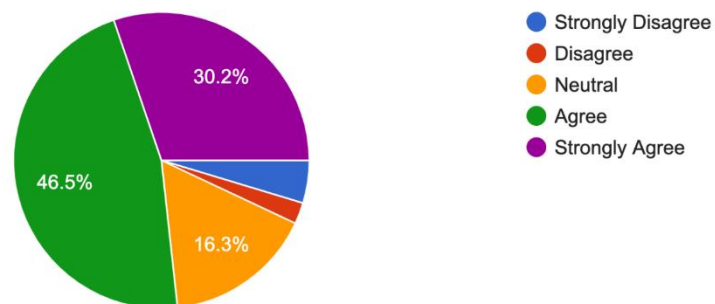
The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to places like the Parliament of India, and the National Museum, which allow students to enrich the learning experience. The incorporation of multimedia resources like documentaries and interviews would provide diverse perspectives and further engage students. To better assess students'

understanding of democratic theories, diverse ways such as research papers, and group projects can be included in the continuous assessment process.

**Course Name: Communication in Everyday Life**

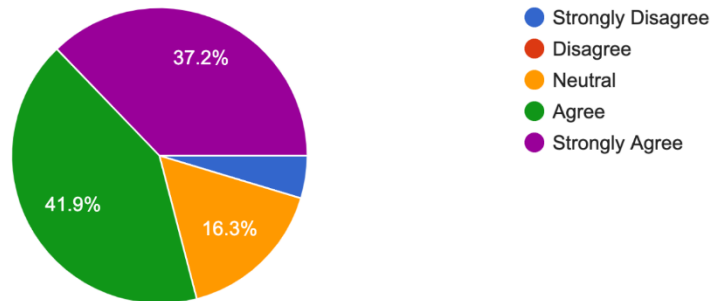
**Unique Paper Code: 2036000002**

The paper makes you to understand the importance of listening and how to use social media  
43 responses



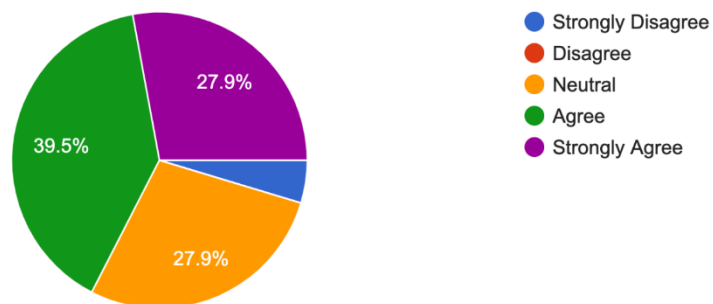
The paper helps you to understand how to deliver a presentation, public speaking, group discussion and, culture, history and social issues.

43 responses



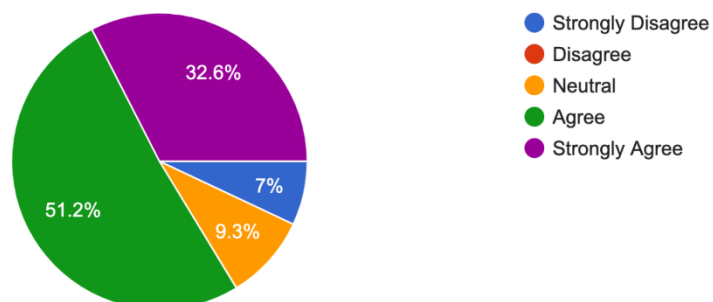
The paper helps you to understand dynamics of reading skills in terms of close reading, skimming and scanning

43 responses



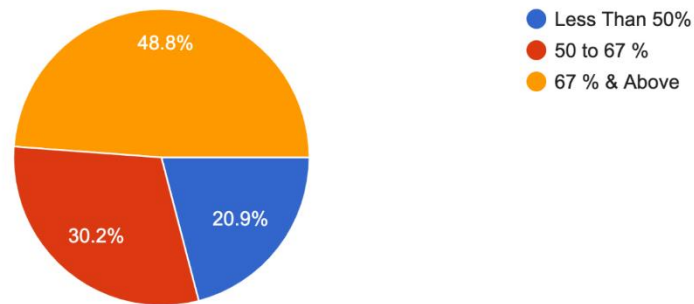
The course helps you to develop your writing skill in terms of letter writing , newspaper report writing etc

43 responses



How much was your attendance in this course?\*

43 responses



## OBSERVATION

At the end of the programme, students agreed that the programme engaged their critical thinking, improved their communication skills, confidence and soft skills improved, students agreed that they were more engaged citizen, programme helps them to develop their ethics and values, engaged them in issues of environment and sustainable development, and confident that they were directed to be self-sufficient and lifelong learners. The overwhelming feedback has been positive.

## ACTION TO BE TAKEN

To help students gain competence in English and Hindi communication the college will encourage them to use the language lab. Arrange more remedial classes for students who need additional academic support in all courses. To give more tutorials to Improve writing skills. To help with know their subjects more effectively, they will be encouraged to practice through class presentations, group discussions, field trips, internships (where applicable) and debates. More interactive classroom by using ICT through the Smart Classroom.

**Course Name: VAC: Ethics and Values in Ancient Indian Traditions**

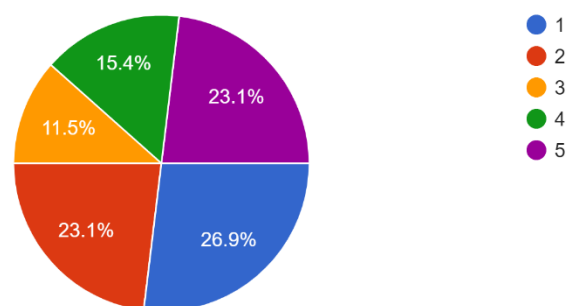
**Unique Paper Code: 6967000007**

Note: Course Learning Outcomes (CO) on a 1 to 5 numerical scale. 1 = Strongly Agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly Disagree.

Please choose the most appropriate option for each learning outcome.

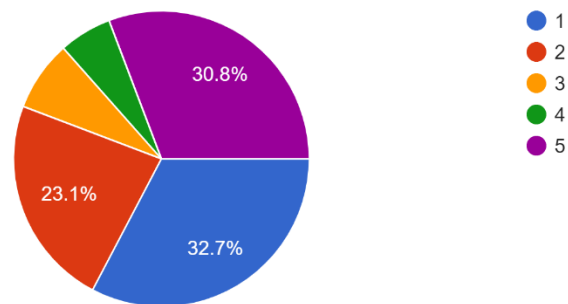
This course helps you to understand the rich cultural traditions relating to discourses on life and its purpose, instilling of values relating to ethical and moral propriety.

52 responses

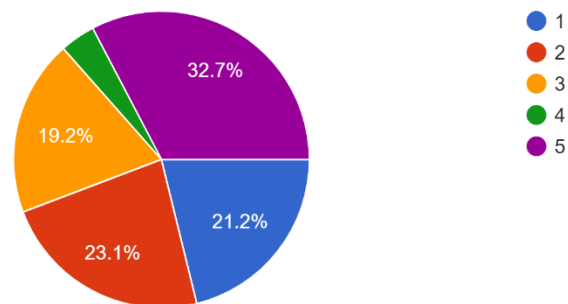




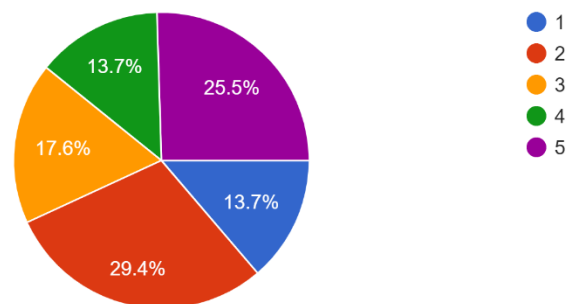
This course helps to have introduction about early epics: Puranic, Buddhist and other traditions.  
52 responses



This course helps you to get more engaged with the past traditions of the country.  
52 responses

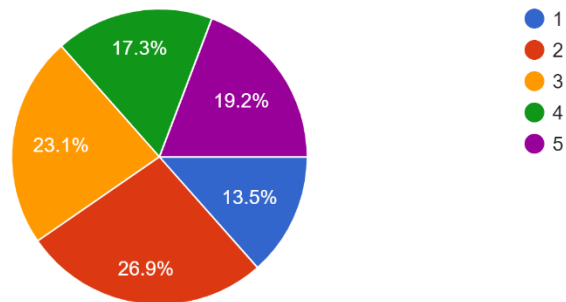


This course helps you to develop an overview of indigenous philosophies.  
51 responses



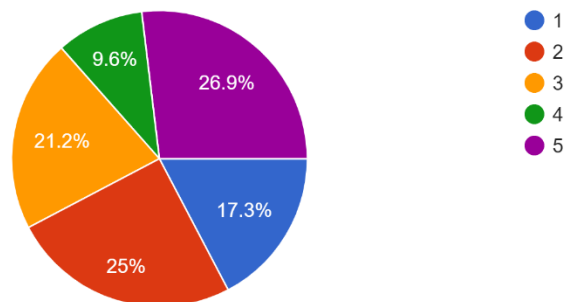
This course provided you the Inspiration from history to deal with contemporary issues.

52 responses



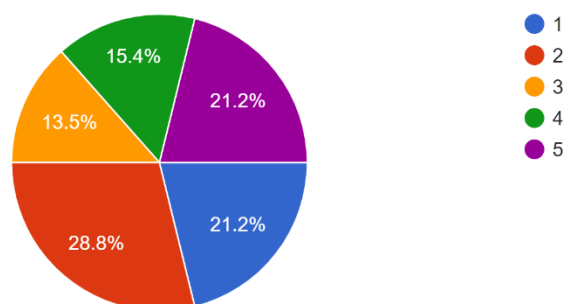
This course helps students to appreciate the traditions of diversity, discussions, debates and knowledge transmission.

52 responses



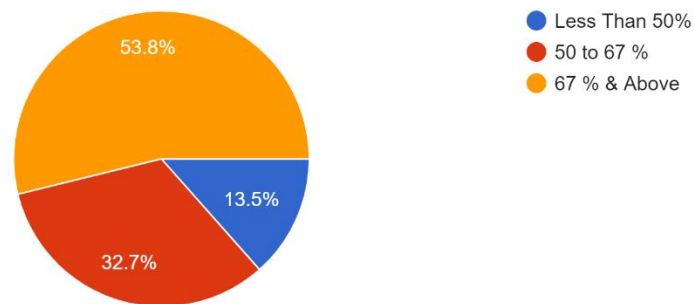
This course helps you to understand the richness of Indian heritage leading to greater sensitivity.

52 responses



How much was your attendance in this course?

52 responses



#### **OBSERVATIONS:**

The course enabled students to understand an overview of indigenous philosophies. It critically engaged students in familiarising themselves with past traditions of the country as well as understand the rich cultural traditions relating to discourses on life and its purpose, instilling of values relating to ethical and moral propriety. The course also enabled students with an understanding of the conceptual framework and discourses on the cultural and territorial conception of India.

#### **ACTION TO BE TAKEN:**

The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to historical sites or museums, cultural heritage which allow students to enrich the learning experience. The incorporation of multimedia resources like maps, charts, documentaries would provide understanding on political structures, key thinkers, and historical events. Students can actively engage in reading original texts such as Ramayana, Mahabharata, Upanishads etc. and other relevant philosophical writings, participating in discussions to deepen their understanding.

**Course Exit Survey**  
**Analysis and Action taken Report**  
**Course: BA Program (Political Science)**  
**Academic Session: 2023-24**  
**Semester V**

**Administration and Public Policy: Concepts and Theories**

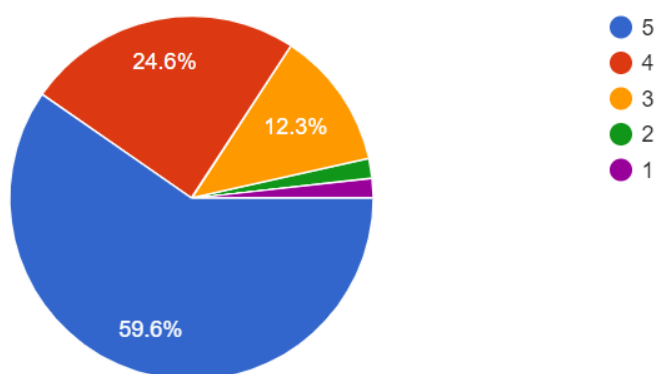
**Unique Paper Code: 62327502**

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The course helped in understanding of the subject Public Administration as a discipline and its importance.

पाठ्यक्रम ने लोक प्रशासन विषय को एक अनुशासन के रूप में समझने और इसके प्रभाव को समझने में मदद की

57 responses

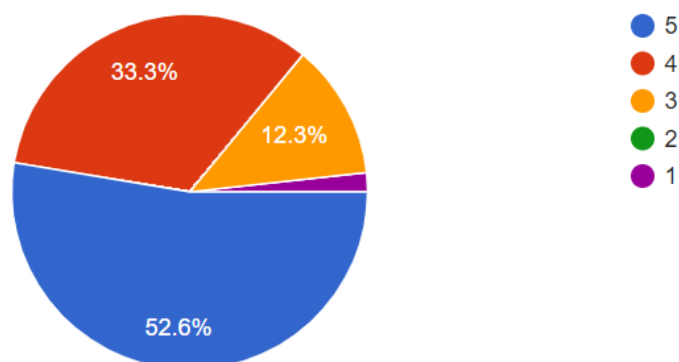


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Q2) The course outlined the theoretical evolution of the discipline and its various administrative theories.

इसने अनुशासन और इसके विभिन्न प्रशासनिक विकास के सैद्धांतिक विकास को रेखांकित किया

57 responses

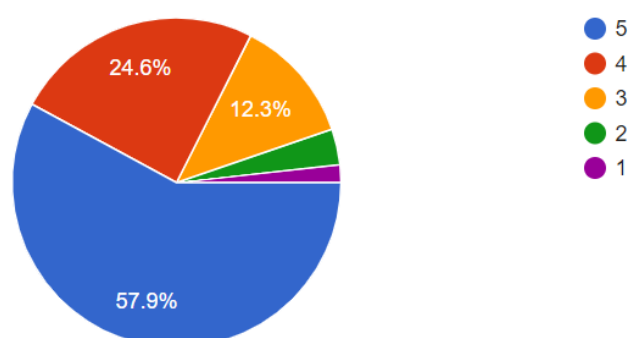


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Q3) The course familiarized the details of public policy processes in India.

पाठ्यक्रम ने भारत में सार्वजनिक नीति प्रक्रियाओं के विवरण से परिचित कराया।

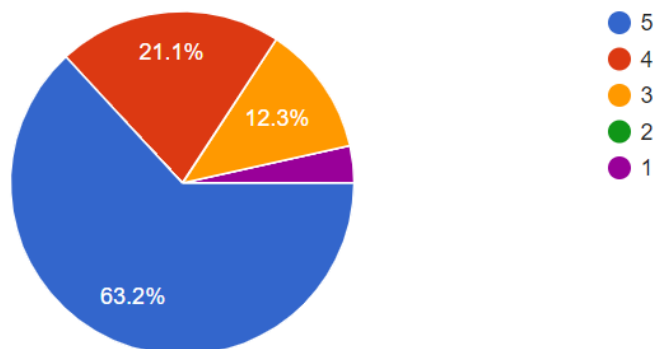
57 responses



Q4) The course elaborated on the concept of development administration and its politics.

पाठ्यक्रम में विकास प्रशासन की अवधारणा और इसकी राजनीति पर विस्तार से बताया गया।

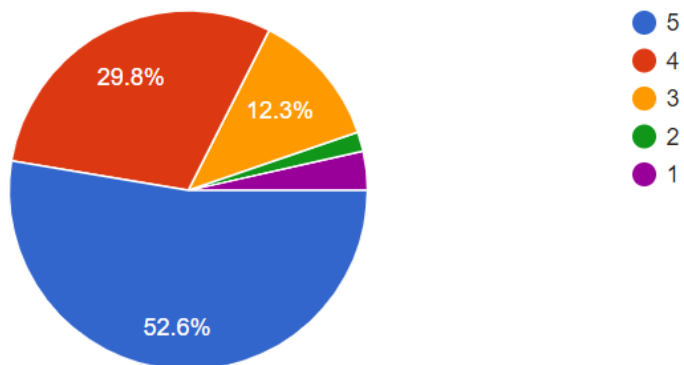
57 responses



Q5) A better understanding of the concept of governance was outlined along with its challenges.

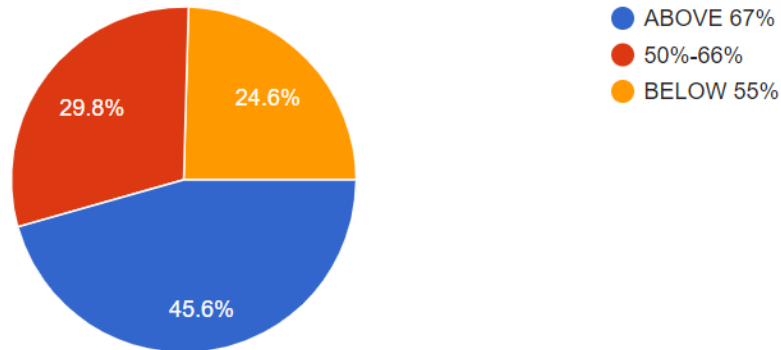
शासन की चुनौतियों के साथ-साथ इसकी रूपरेखा भी प्रस्तुत की गई है।

57 responses



Q6) How much was your attendance in this course ?

57 responses



**OBSERVATIONS-** The responses of the students have clearly depicted that they have been equipped with an in depth understanding of administration and public policy. They were able to get a conceptual understanding of the processes of policy making.

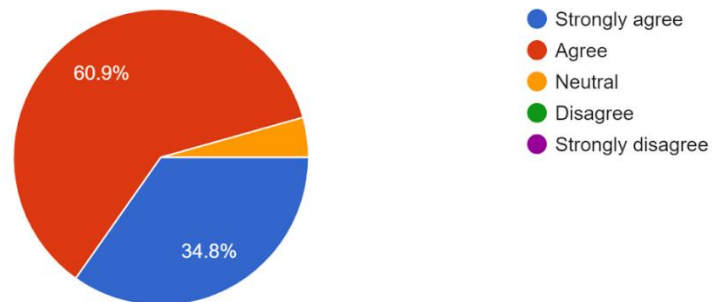
**ACTION TO BE TAKEN REPORT-** For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments especially for slow learners will be carried out at regular intervals.

## Course Name: Themes in Comparative Political Theory

Unique Paper Code: 62327503

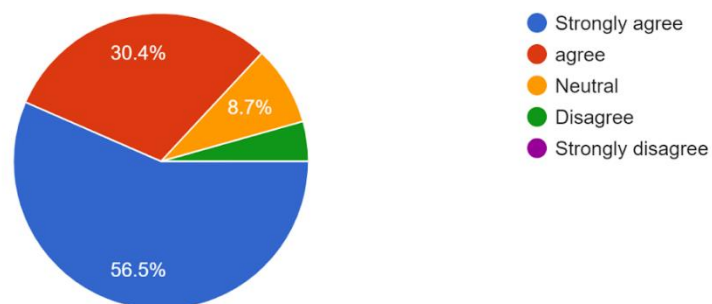
Do you appreciate and value the distinctiveness of Comparative Political Theory?

23 responses



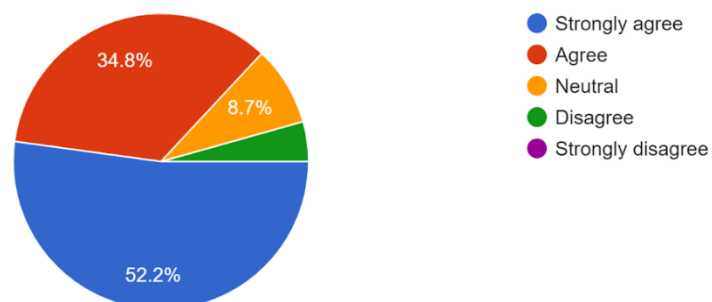
Political Theory is shaped by both Western and Indian thinkers

23 responses



Students Understood how Political Theory draws from and is shaped by both western and Indian traditions

23 responses





**OBSERVATIONS:**

From the responses above, it could easily be understood that almost 95 % either strongly agreed or agreed to the fact that there's some distinctiveness to the course. **Approximately** 87 % agreed or strongly agreed that the political theory is strongly influenced by both Western and Indian political thinkers. The same percentage of students also shared the opinion that there are both Indian and Western political traditions that contributed to the evolution of political theory.

**ACTION TO BE TAKEN REPORT:**

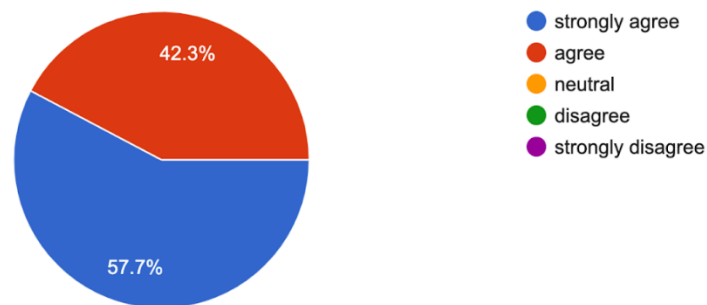
For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

## Course: Your laws Your Rights

### Unique Paper Code: 62323506

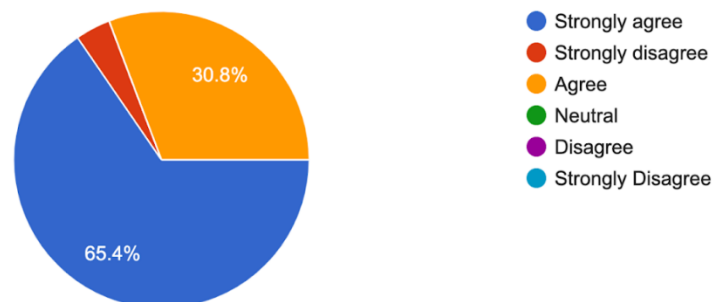
Did the course improve your understanding about the concept of Rule of law and Criminal justice system in India?

26 responses



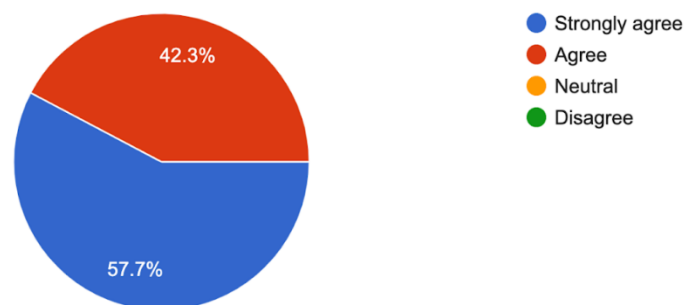
Was the course useful in understanding the debates surrounding Equality and Non-discrimination and the related legislations

26 responses



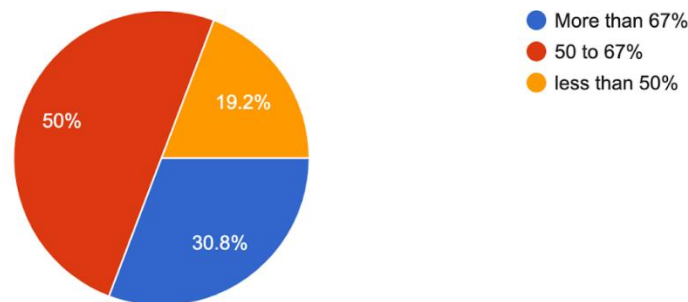
Has the course helped you in improving the knowledge and sensitivity concerning topics like Caste,gender and tribal affairs

26 responses



### What was your attendance in the course

26 responses



**Observations:** from the given responses, it can be summarized that almost 100 % students gained a good understanding of the Concepts like Rule of Law and Criminal Justice system in India. 57.7% strongly agreed while 42.3% agreed that the course improved their understanding of the above topics.

Similarly, 65.4 % strongly agreed while 30.8% agreed on the fact that the course helped in understanding the debates surrounding Equality and Non-discrimination and the related legislations. There was some disagreement regarding the same around 3%.

Further, 57.7% strongly agreed while 42.3% agreed that the course improved their knowledge and sensitivity concerning topics like caste, gender and tribal affairs.

Attendance 30.8% students had more than 67% attendance, 50% students had their attendance ranging between 50 to 67% while 19.2% had less than 50% attendance

### ACTION TO BE TAKEN REPORT

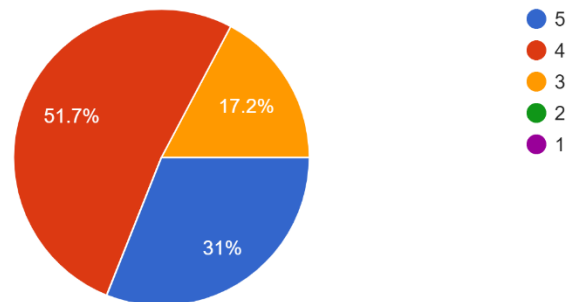
For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out . field trips could be organized as well.

**Course Name: SEC: Understanding Gandhi**

**Unique Paper Code: 62325503**

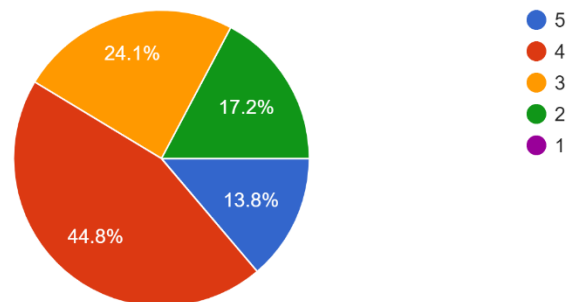
Q1) Has this paper is helpful to understand Gandhi's thought .

29 responses



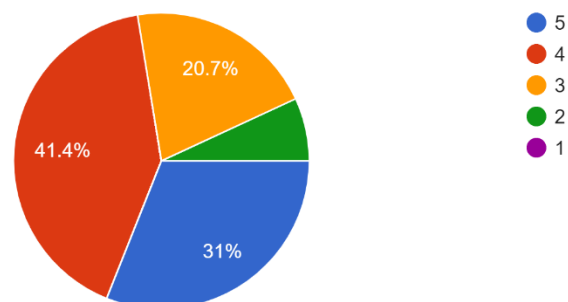
Q2) Do you think it is easy to follow Gandhi's ideas in daily routine life ?

29 responses



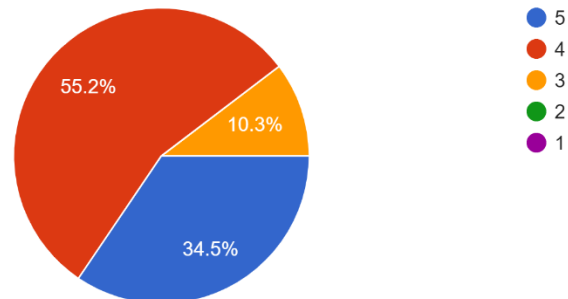
Q3) Do you agree with Gandhi's views on modern civilization which he has written in Hind Swaraj?

29 responses



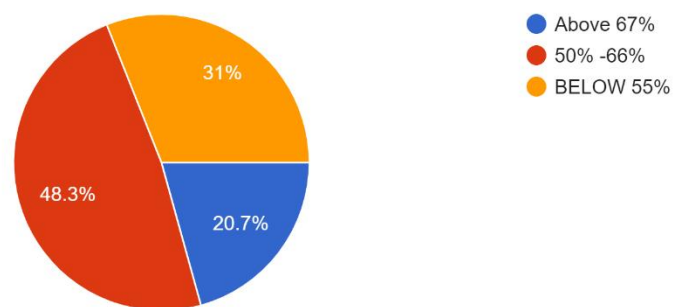
Q4) Did Gandhi principles continue to inspire movements for peace and justice ?

29 responses



Q5) How much was your attendance in this course ?

29 responses



### **OBSERVATIONS:**

The course enables the students to understand the fundamental principles of Gandhian philosophy through his writings. The course enabled the students with a social and political thought of Gandhi. This course and themes of and thought that are chosen for close reading are particularly relevant to our times. They will understand this concept in a critical and analytical manner.

### **ACTION TO BE TAKEN:**

To better understand Gandhi's thoughts, lecturer Recitation, group discussion guest speaker debate, field trip and seminar quizzes should be organized.

