

**COURSE EXIT SURVEY 2023-24
(EVEN SEMESTER)**

DEPARTMENT OF SOCIOLOGY

Department of SOCIOLOGY

Course Name: Sociological Perspectives

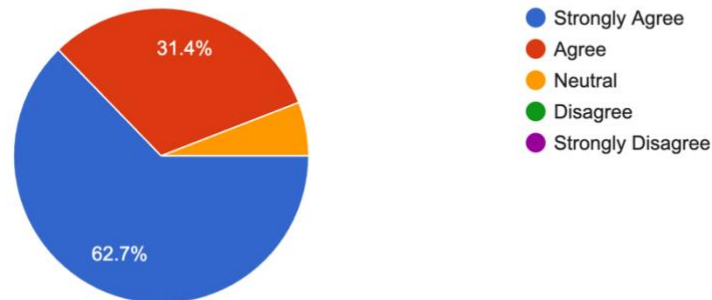
Semester: 2

Program: B.A. (H) Sociology/DSC

Course Code: 2302101201

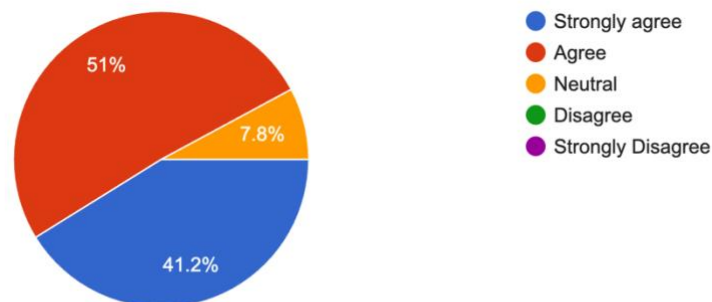
1. Social reality can be studied from varied perspectives .

51 responses



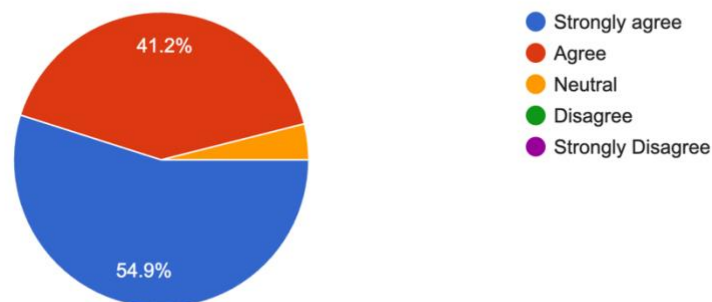
2. You are able to identify the central arguments of the different perspectives .

51 responses



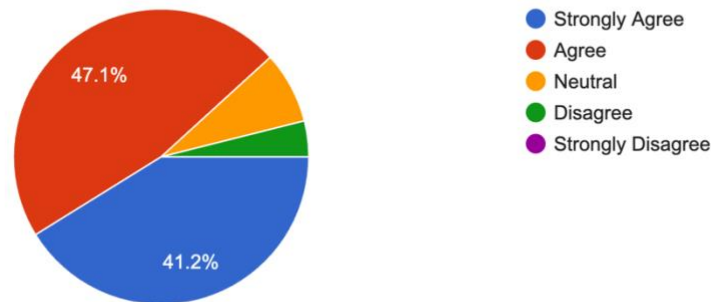
3. You can compare functionalist and conflict perspectives.

51 responses



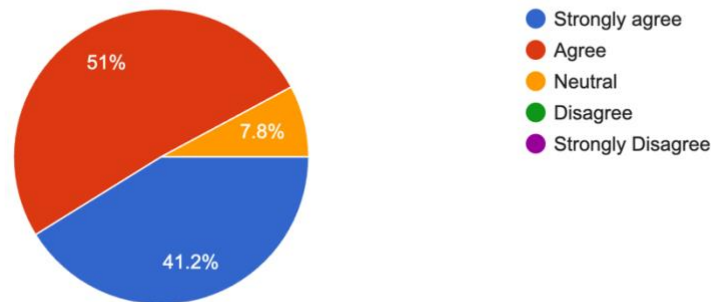
4. You can analyse the distinctiveness of each of the perspectives studied.

51 responses



5. You are able to apply the perspectives to understand the social situations around you. .

51 responses



OBSERVATIONS:

The survey reveals that all students have been able to comprehend that social reality can be understood from different perspectives and that they are able to identify the central arguments of the different perspectives that were taught. They are able to compare these perspectives and further apply them to different social situations around them. Only a very small fraction of the total is not able to clearly analyse the distinctness of perspectives.

ACTION TO BE TAKEN REPORT:

The pedagogic techniques adopted in the teaching of the paper will be used more rigorously to elicit better ratings whereby more students will be engaged in exercises that will be devoted to the application of these Perspectives in everyday situations.

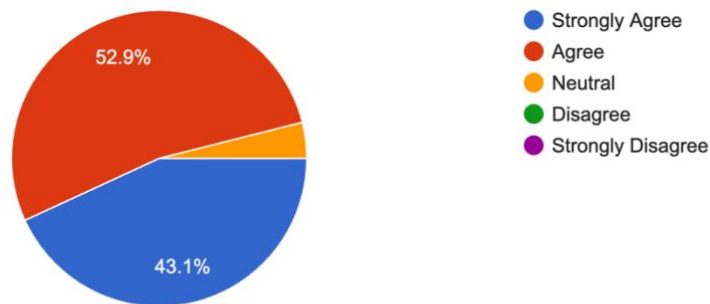
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY
Course Name: Social Stratification
Semester: 2

Program: B.A. (H) Sociology/DSC
Course Code: 2302101202

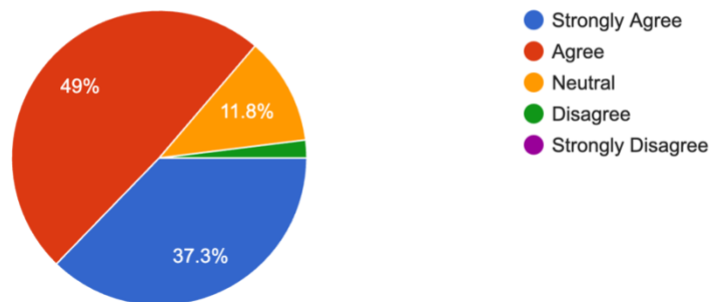
1. The course introduced you to the systematic study of structured inequalities.

51 responses



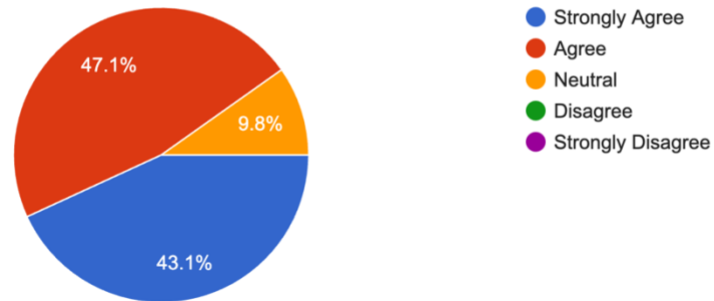
2. The course enabled you to understand the concepts, outline the principal theories and critical debates on social stratification

51 responses



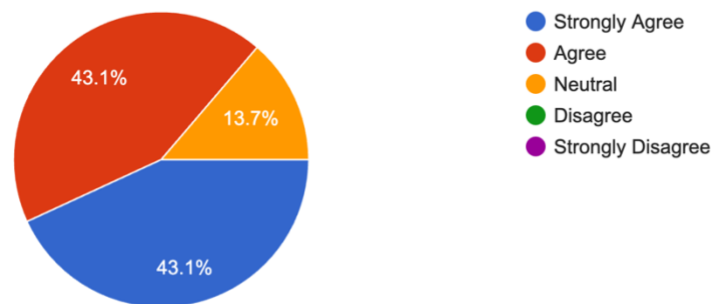
3. The course enabled you to understand key axes of stratification such as caste, class, gender, ethnicity and race and their intersections.

51 responses



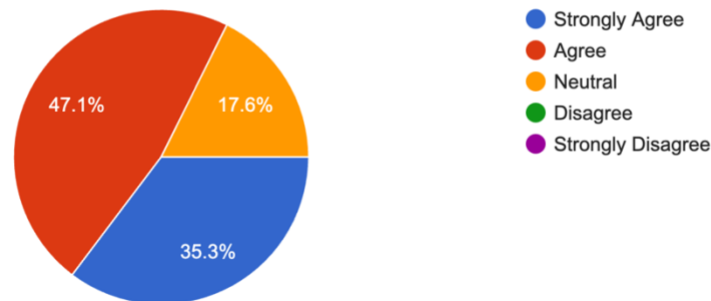
4. The course familiarized you with the key processes of stratification: social mobility and social reproduction.

51 responses



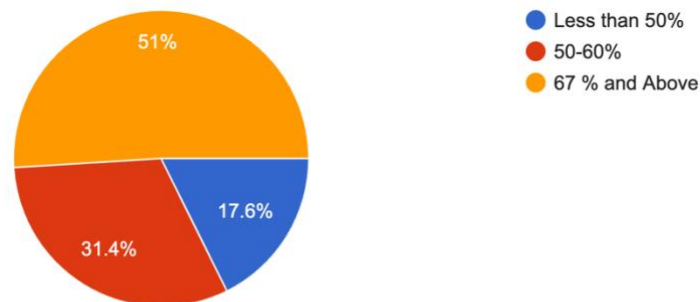
5. The course enabled you to translate and apply the conceptual learning of social stratification in understanding social inequality in everyday context and think of research options and possibilities.

51 responses



6. How much was your attendance in this course?

51 responses



OBSERVATIONS:

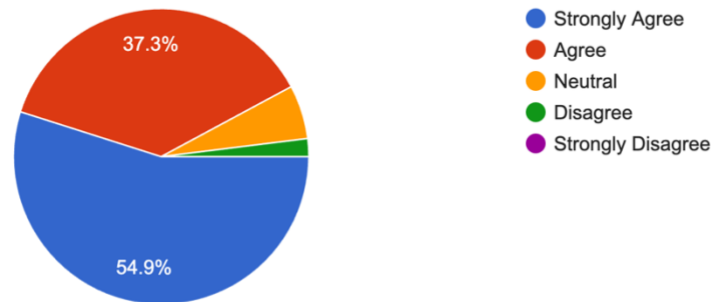
The survey reveals that the majority of class was satisfied with the course. More than 90 percent of students felt that the course had provided them with systematic understanding of structured inequalities and explained to them the key axes of stratification. Above 85 percent students felt that the course had familiarised them with the key concepts, principal theories and critical debates on stratification. They also felt that the course had enabled them to understand the process of social mobility and its reproduction. Around 82.4 percent of students felt that the course allowed them to translate their understanding of inequality and think of research options and possibilities.

ACTION TO BE TAKEN REPORT:

In future more practical training will be emphasised so that students are able to link up theory and concepts on stratification with everyday instances of inequalities and pursue research on it. Students will also be further encouraged to have classroom discussions and debates on various aspects related to the course and formulate topics for research work.

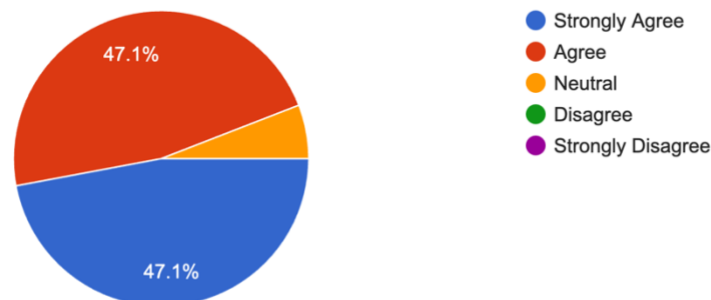
1. The course helped you to understand the institutions of marriage and family as pivotal social institutions of intimacy.

51 responses



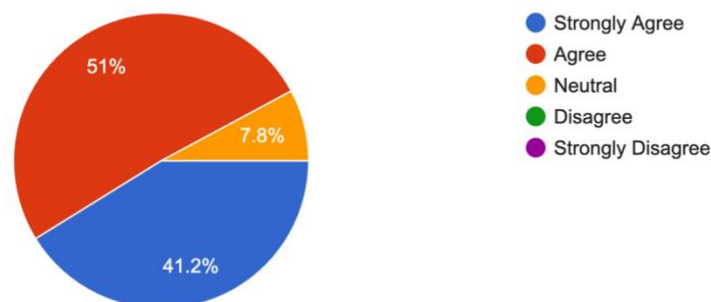
2. The course helped you to understand the sociological explanation of socially embedded relationships affecting the family and intimate relationships

51 responses



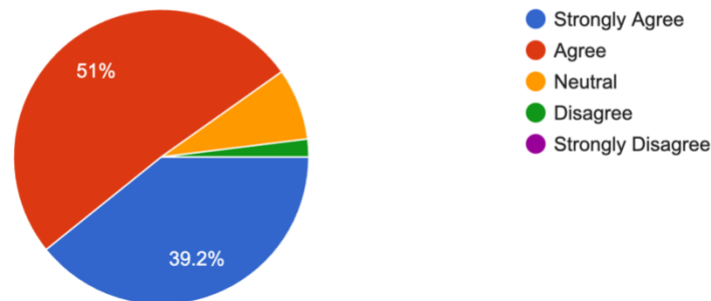
3. The course has enabled you to identify variations of family structures.

51 responses



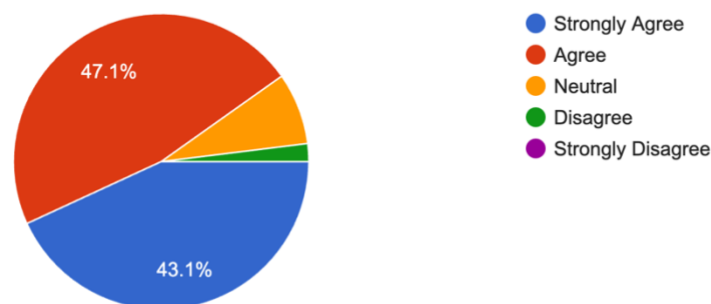
4. The course was useful in problematizing universalities and observe the structural and experiential realities of family and intimacy.

51 responses



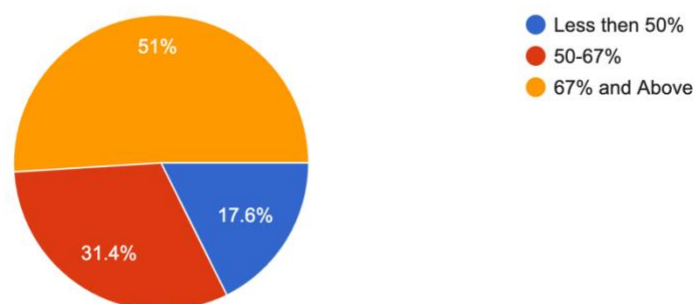
5. The course enabled you to look critically at implications of family change and related to social policy and legal issues.

51 responses



6. How much was your attendance in this course?

51 responses



OBSERVATIONS:

Based on the survey more than 90 % of the students have agreed and strongly agreed that the learning outcomes of the course have been met successfully. Less than 9% of students were neutral about attaining the course outcomes. On an average of 10% students have disagreed on attaining the course outcomes.

ACTION TO BE TAKEN REPORT:

In the future, more hands-on activities and interactive teaching methods will be incorporated to improve learning.

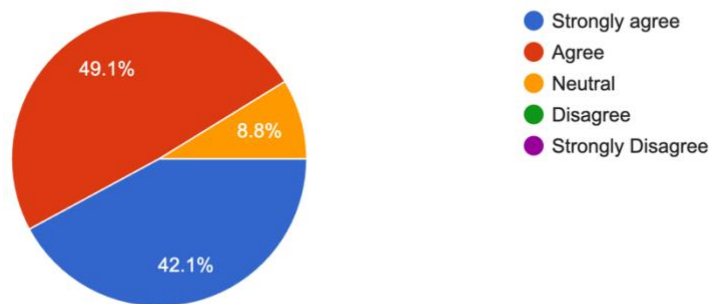
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY

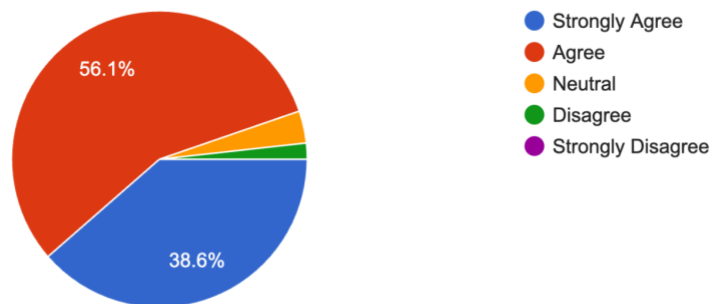
Course Name: Gender, Power and Violence
Semester: 2

Program: B.A. / GE
Course Code:2304001201

1. The course provided you the ability to understand social construction of gender across cultures.
57 responses

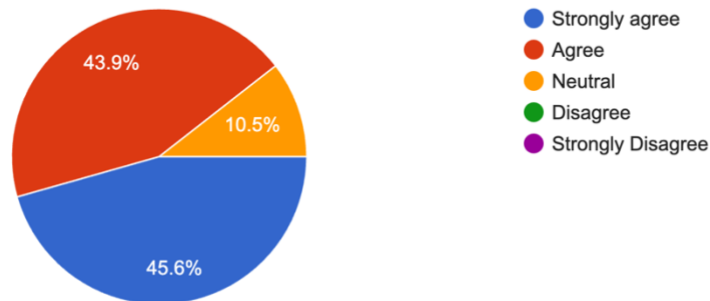


2. The course provided you the ability to engage with different theoretical perspectives on gender and violence.
57 responses



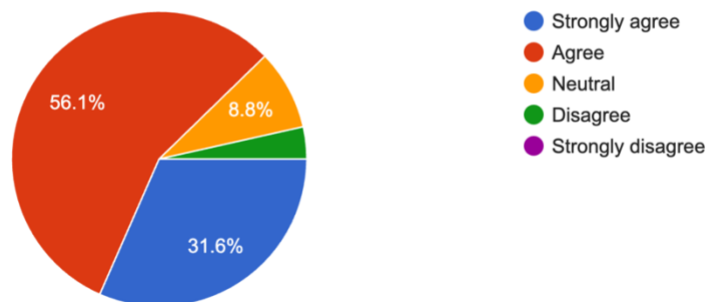
3. The course provided you with an understanding of gendered violence and its varied expressions and ramifications in a variety of context.

57 responses



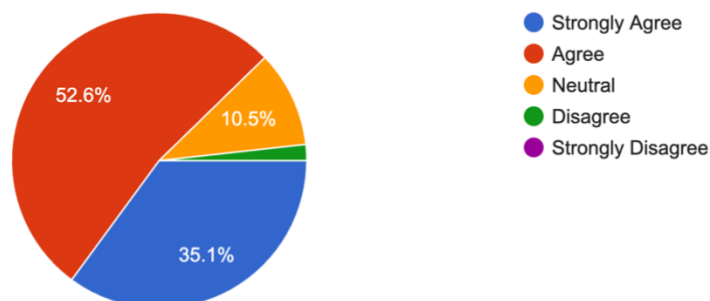
4. The course enabled you to reflect on the role of the state and public policy in the management of gender violence.

57 responses



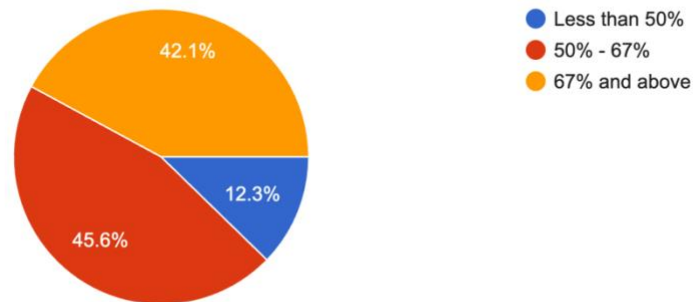
5. The course provided you an awareness of numerous instances of everyday struggles/resistances so that you are able to formulate informed, sensitive interventions in the matters of gender violence.

57 responses



6. How much was your attendance in this course?

57 responses



OBSERVATIONS:

A majority of the class, above 90 percent, felt that the course had provided them with an understanding of social construction of gender across cultures and equipped them with different theoretical perspectives on gender violence. Well above 85 percent of the class expressed their satisfaction with respect to the course's ability to help them to understand theoretical perspectives, everyday ramifications, varied contexts and role of state and public policy in management on gender violence.

ACTION TO BE TAKEN REPORT:

There will be more rigorous usage of pedagogic techniques to further enhance students' understanding of the various aspects related to the course. More emphasis will be made on reflection of contemporary contexts in relation to theory and concepts spelt out in the course so as to allow students to develop critical thinking and skills.

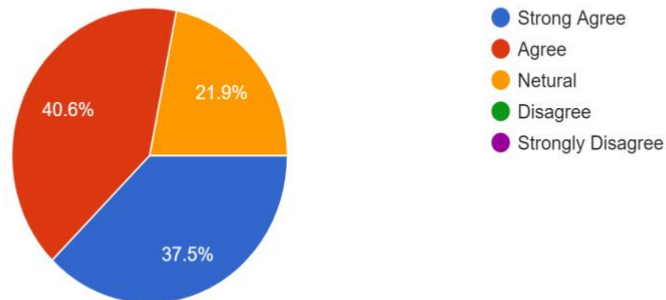
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY

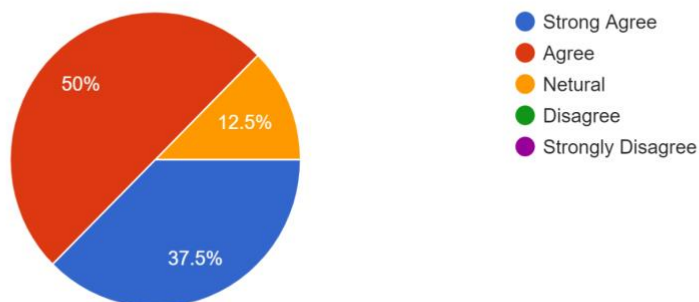
Course Name: Invitation to Sociological Theory
Semester: 2

Program: B.A./GE
Course Code: 2304001203

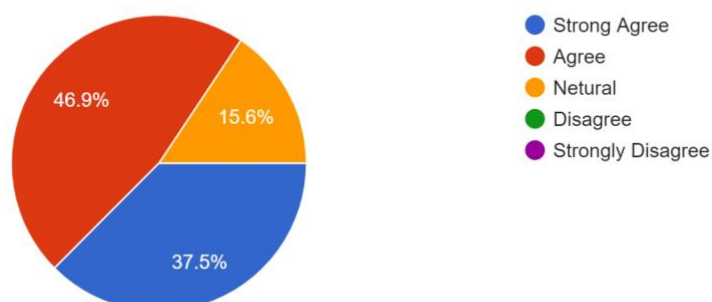
Q.1 project work for the paper is essential
32 responses



Q.2 After reading the paper one is able to understand different sociological perspectives
32 responses

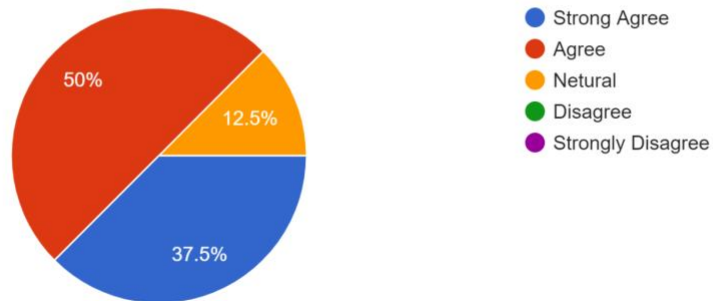


Q.3 Various Sociological Theories are Understood
32 responses



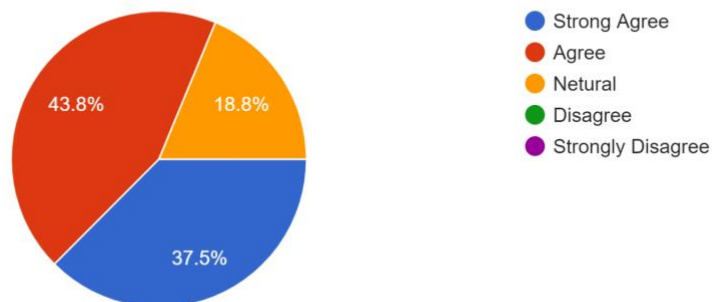
Q.4 The definitions and concepts in sociology are understood

32 responses



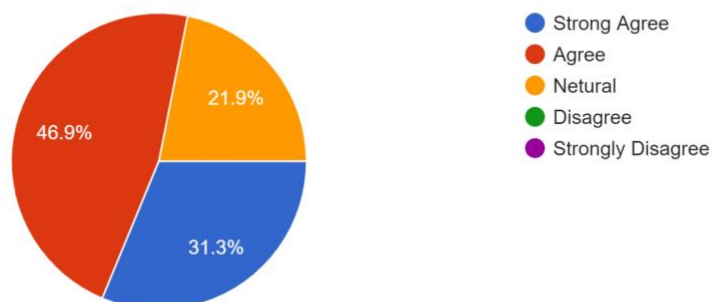
Q.5 One can Compare Two Perspectives

32 responses



Q.6 The readings are well selected to understand the paper

32 responses



OBSERVATIONS:

The students feel after doing the course there are able to understand different perspectives and are also able to compare two perspectives. The readings are comprehensive enough to critically analyse the different perspectives. Besides the course helps non-sociology students to understand the concepts and definitions of fundamentals of sociology.

ACTION TO BE TAKEN REPORT:

The students will be encouraged to do a lot of discussions and make presentations. Suggested readings will be encouraged as well. Though not much time is there in the timetable and more time needs to be allotted for this subject.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY

Course Name: Life Skill Education

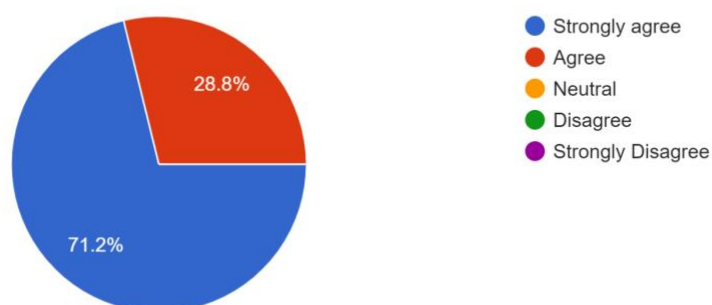
Semester: 2

Program: B.A./ SEC

Course Code: 2336000002

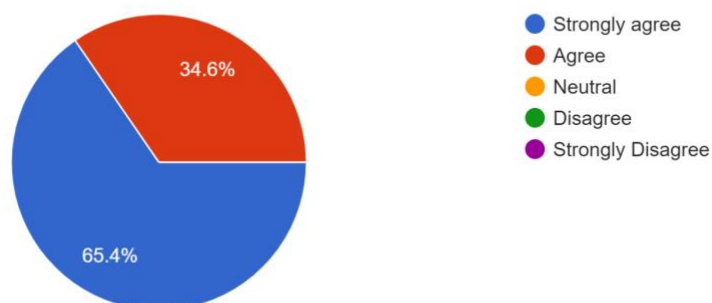
Question 1. Does the course teach you about basic life skills ?

52 responses



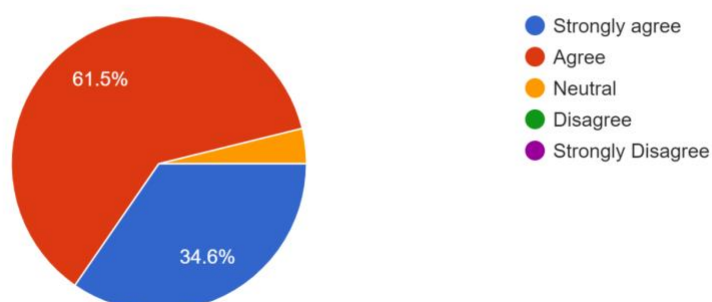
Question 2. Does the Course make you think about yourself and your beliefs ?

52 responses



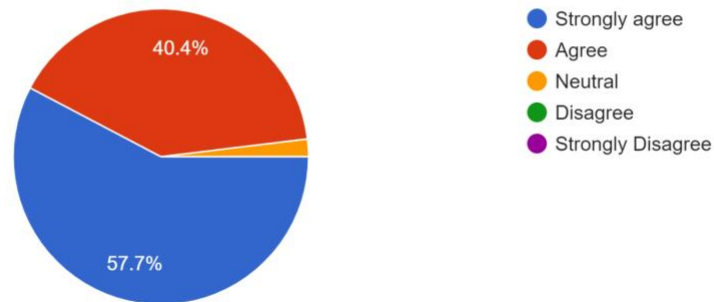
Question 3. Has the course helped you apply new skills to your daily life

52 responses



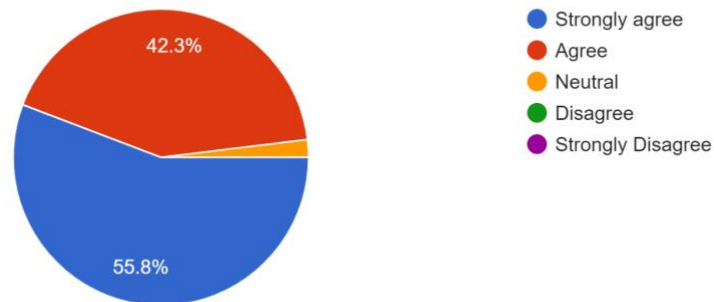
Question 4.Does the practical work make you understand the Course better ?

52 responses



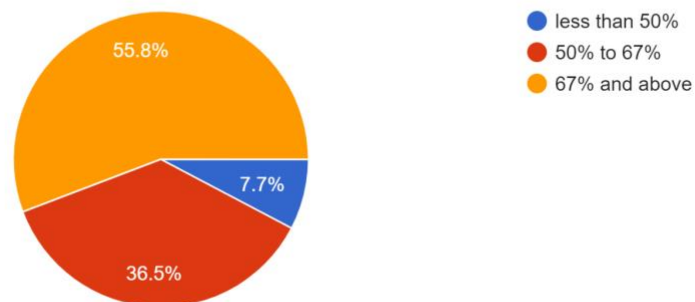
Question 5.Do you think the course has helped your mental and emotional well being?

52 responses



Question 6.How much was your attendance in this course

52 responses



OBSERVATIONS:

The survey reveals that 99% of the class felt that the Life skill Education course has been beneficial to them to access all parameters of the course.

Only 3% of the class has expressed neutrality towards the course outcomes.

ACTION TO BE TAKEN:

A greater effort will be made in future to encourage all students to participate in the practical elements of the class room as pedagogy.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

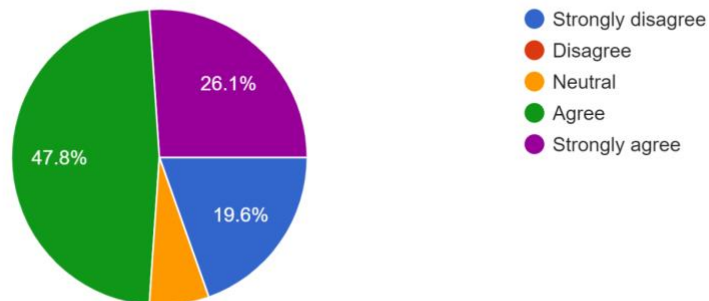
Department of SOCIOLOGY

Program: B.A./ VAC

Course Name: Social and Emotional Learning Course Code: 6967000016, 6967001016
Semester: 2

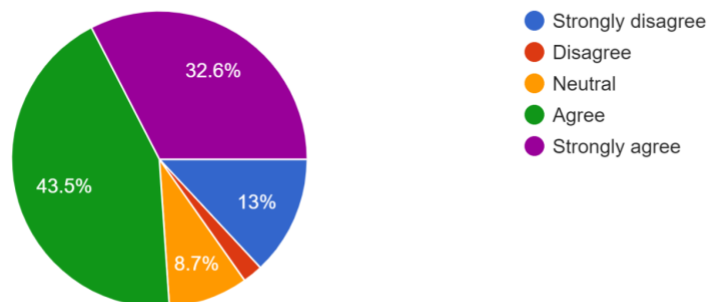
1. The course helped you to understand the importance of emotional health and wellbeing?

46 responses



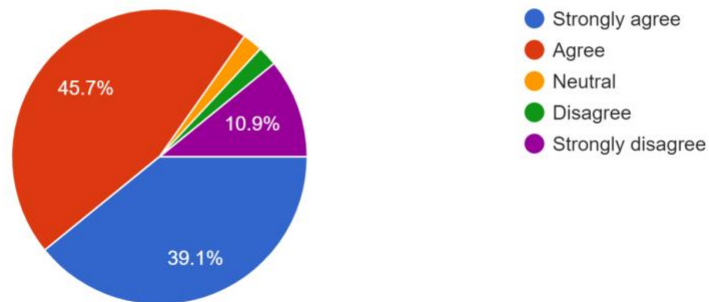
2. The course helped you to learn about and practice techniques like meditation, body scan, deep breathing, etc.

46 responses



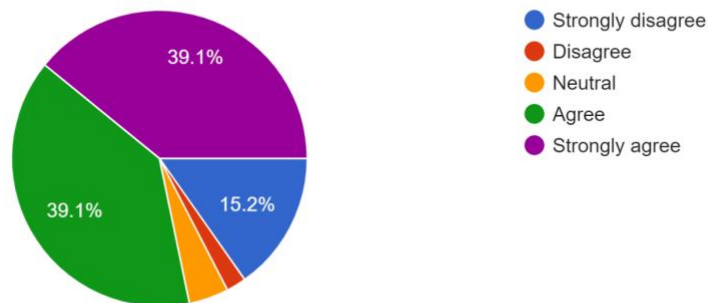
3. The course helped you to understand the relevance of mindfulness.

46 responses



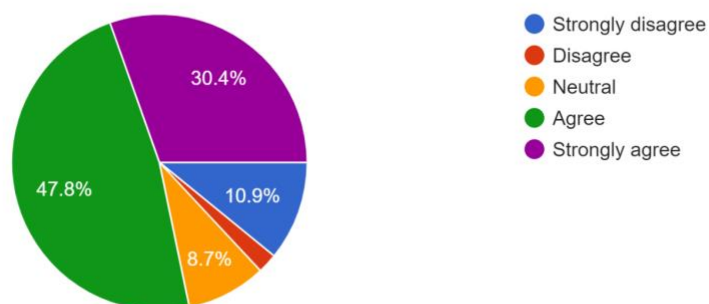
4. The course enabled you to understand the importance of self-awareness and happiness.

46 responses



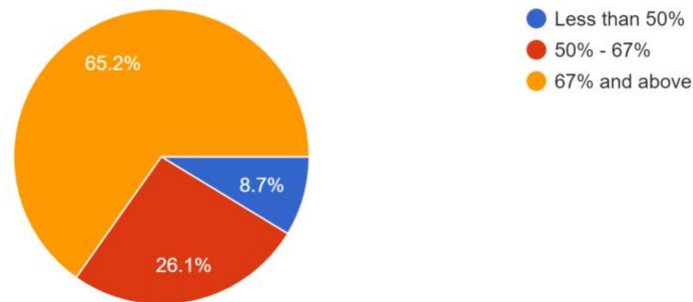
5. The course helped you in learning about stress-management techniques.

46 responses



6. How much was your attendance in the course?

46 responses



OBSERVATIONS:

It is observed that more than 75% of the students have agreed and strongly agreed that the learning outcomes of the course have been met successfully. Less than 9% of students were neutral about attaining the course outcomes. On an average of 10-15% students have disagreed on attaining the course outcomes.

ACTION TO BE TAKEN REPORT:

More activities and experiential learning pedagogies will be implemented in the future to achieve greater student satisfaction and learning outcomes.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

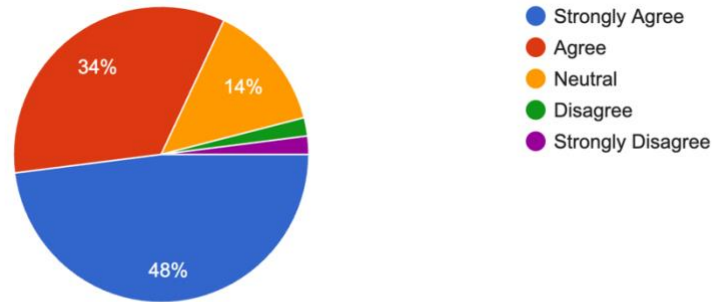
Department of SOCIOLOGY

Course Name: Sociological Thinkers -I
Semester:IV

Program: B.A. (H) Sociology/DSC
Course Code: 2302102401

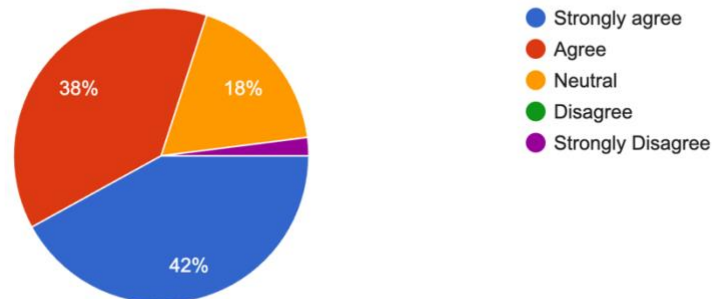
1. The course gave you an orientation to sociological perspectives.

50 responses



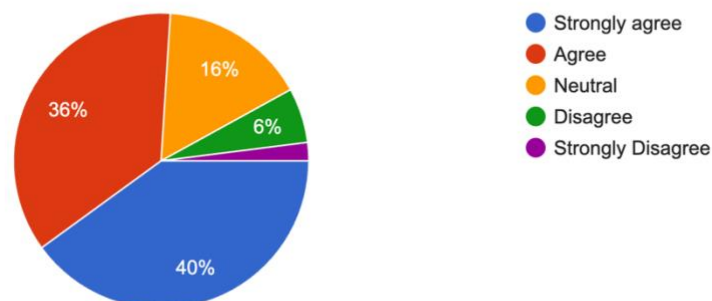
2.The course gave you a historical understanding of how theoretical perspectives arise.

50 responses



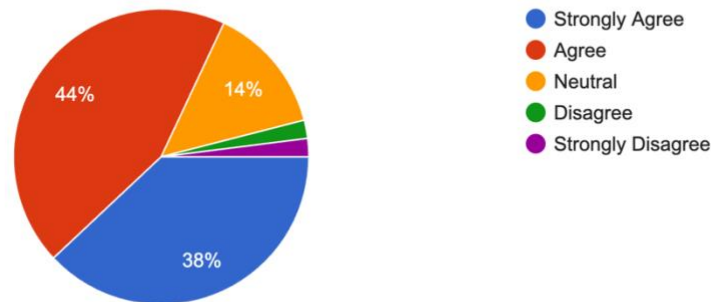
3.Did the classroom teaching and learning have a balance of academic and project work?

50 responses



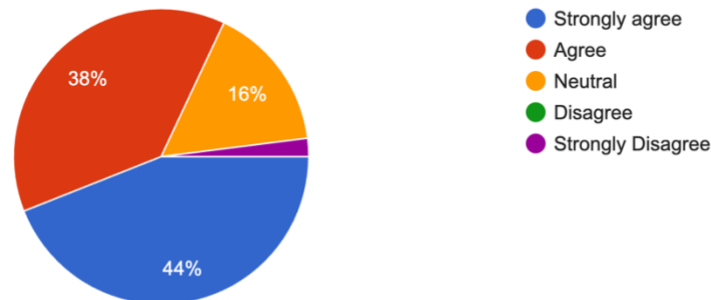
4. Does the course make you competent to discuss and debate on sociological thinkers?

50 responses



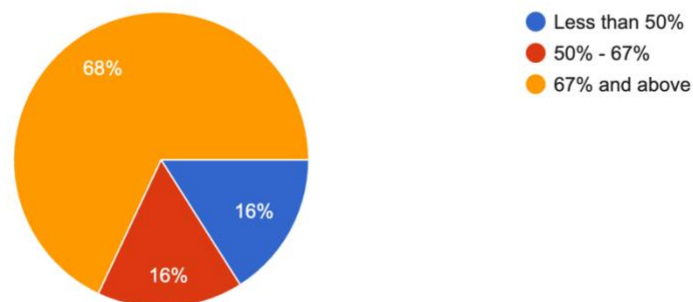
5. The course made you aware of application of sociological concepts to life situations and creative context.

50 responses



6. How much was your attendance in this course?

50 responses



OBSERVATIONS:

Based on the survey it is seen that over 80% of the students have been able to relate to the paper and apply empirically what they have learnt in the classroom. About 15% of the class expressed neutrality about course outcomes. This is also reflected in their absence from the classroom and therefore failure to provide a correct assessment of the classroom interaction.

ACTION TO BE TAKEN REPORT:

Based on the observations greater effort will be made to balance the theoretical and the empirical in the classroom discussions and debates.

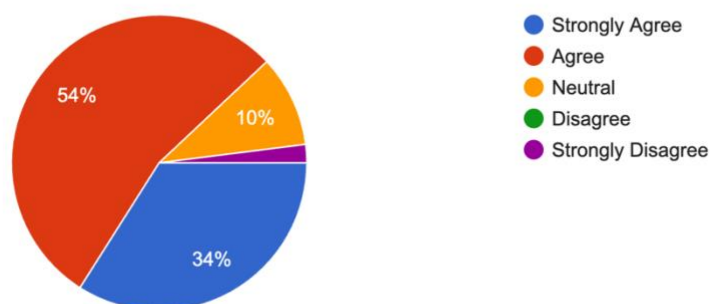
More practical work will also be assigned to the students and students will be encouraged to improve their attendance so that the surveys they respond to are more true.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

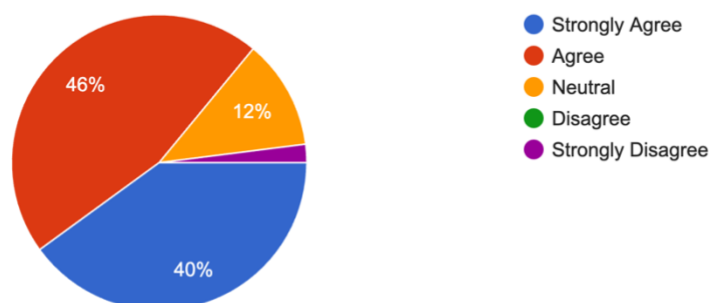
Department of SOCIOLOGY
Course Name: Economic Sociology
Semester: 4

Program: B.A. (H) Sociology/DSC
Course Code: 2302102402

1. The course helped you in understanding basic concepts and theories of Economic Sociology.
50 responses

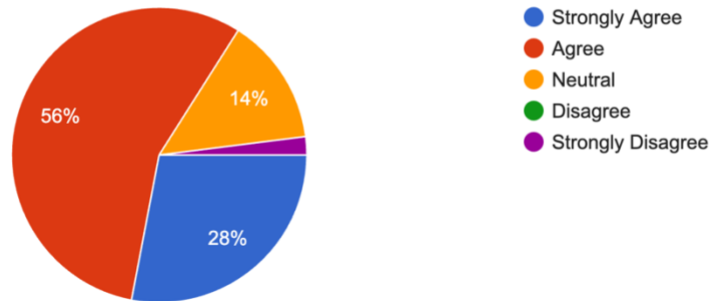


2. The course helped you to recognise the relationship between economy and other aspects of society and culture.
50 responses



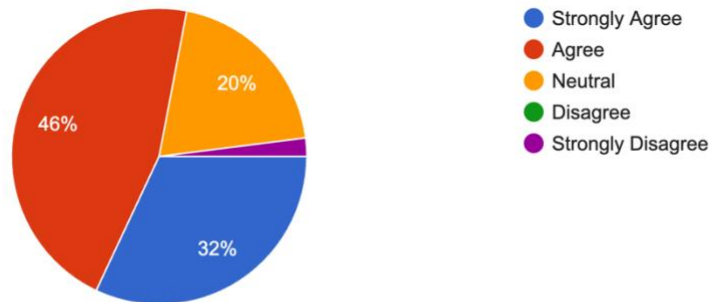
3. The course helped to learn about the various forms and mechanisms of production and distribution.

50 responses



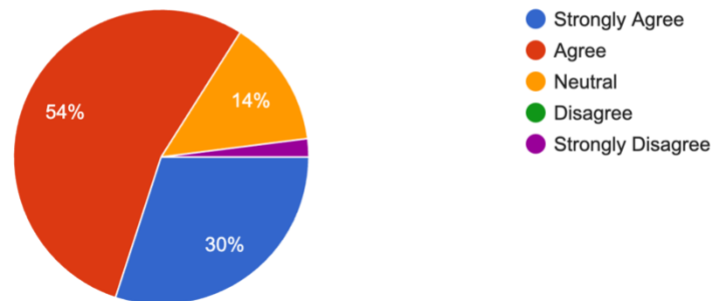
4. The course provided you with trends in contemporary directions in Economic Sociology.

50 responses



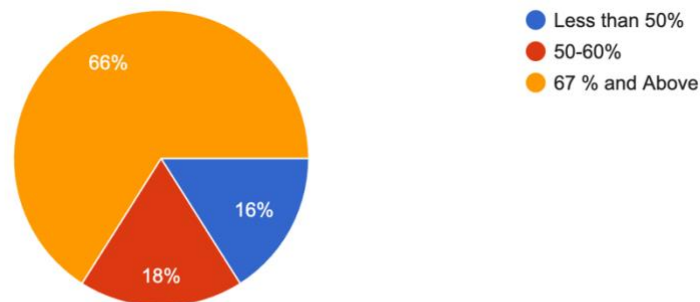
5. The course helped you to understand about the transformation of economy from a sociological perspective.

50 responses



6. How much was your attendance in this course?

50 responses



OBSERVATIONS:

It is observed that almost 80-85% of the students agreed and strongly agreed on attaining the course outcomes. 10-20% of the students were neutral about achieving the course outcomes. Very few students were dissatisfied with the course outcomes.

ACTION TO BE TAKEN REPORT:

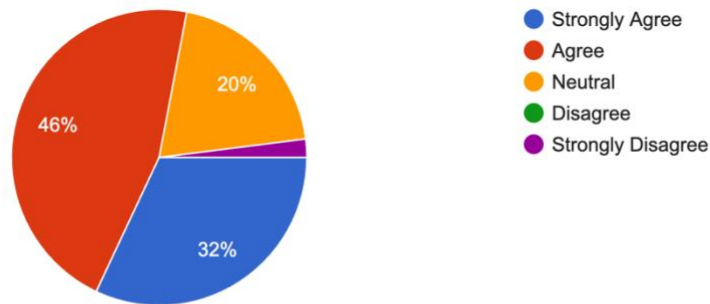
Since most of the feedback was positive, the same pedagogies will be continued. More interactive and field-based activities will be conducted in the future.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

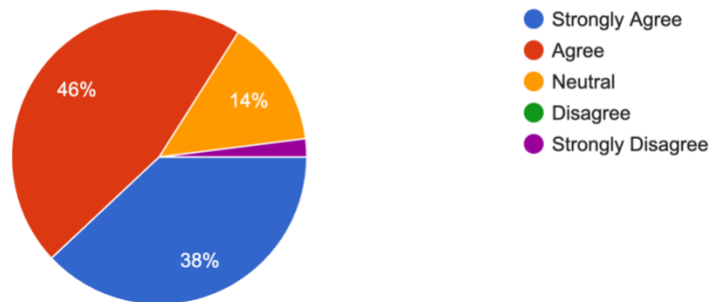
Department of SOCIOLOGY
Course Name: Sociology of Gender
Semester: 4

Program: B.A. (H) Sociology/DSC
Course Code: 2302102403

1. After studying the course have you been able to identify the key concepts in sociology of gender.
50 responses

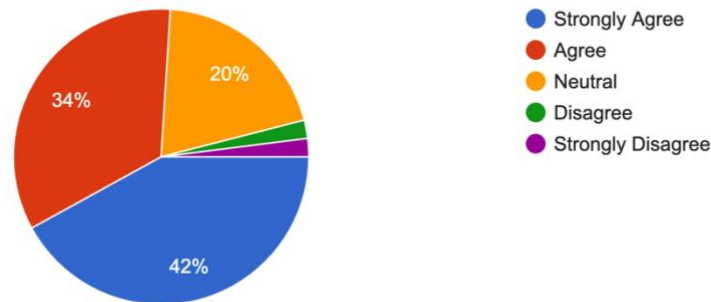


2. Have the concepts of femininity and masculinity contributed to the understanding of gender relations?
50 responses



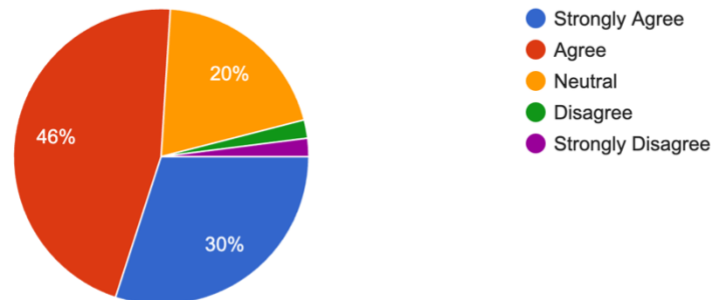
3. Are you able to understand gender as a form of stratification that is universally present?

50 responses



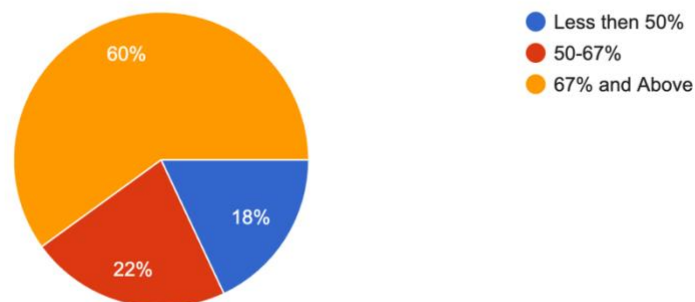
4. Are you able to analyse gender in relation to other forms of social stratification and identities such as caste and class?

50 responses



5. How much was your attendance in this course?

50 responses



OBSERVATIONS:

A vast majority of the students are able to identify the key concepts in gender and strongly agree/ agree with the intended learning outcomes of the paper. Only a very small percentage (2-4%) of the students are not in agreement with the intended learning outcomes.

ACTION TO BE TAKEN REPORT:

Since the response is largely positive and encouraging, pedagogies adopted will be continued. Care will be taken to ensure that all students are able to appreciate the learning outcomes of the paper. Use of innovative techniques that emphasise on participative learning will be enhanced.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY

Course Name: Sociology of Fashion

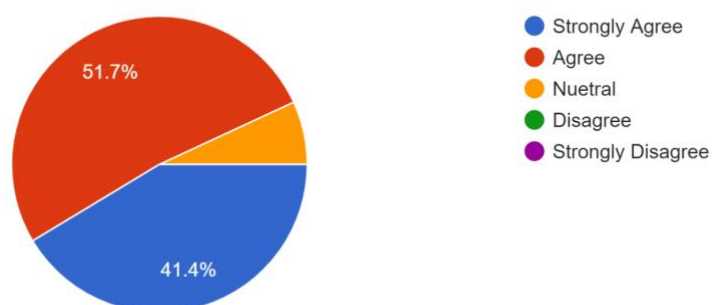
Semester: 4

Program: B.A./ SEC

Course Code:2304002006

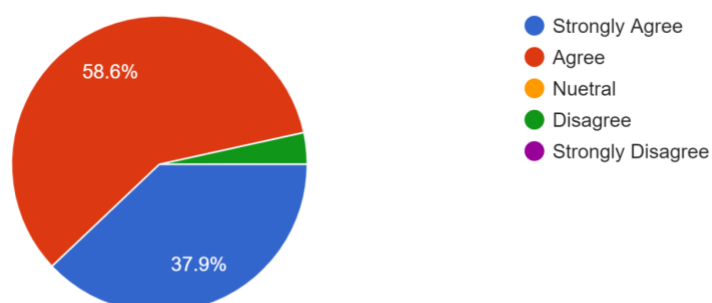
1. Does the course helps you acquire basic knowledge and theories on sociology of fashion?

29 responses



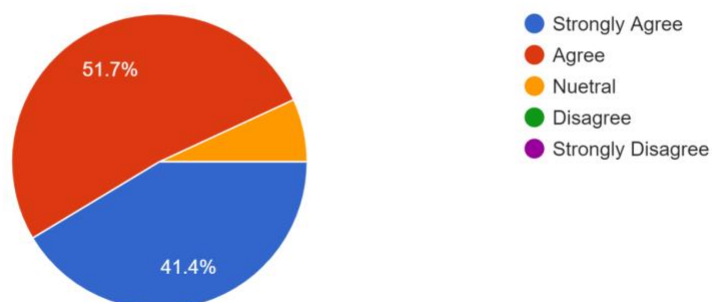
2. Was the course able to help you identify various dimensions of fashion such as culture, identity, economic power and aesthetic styles?

29 responses



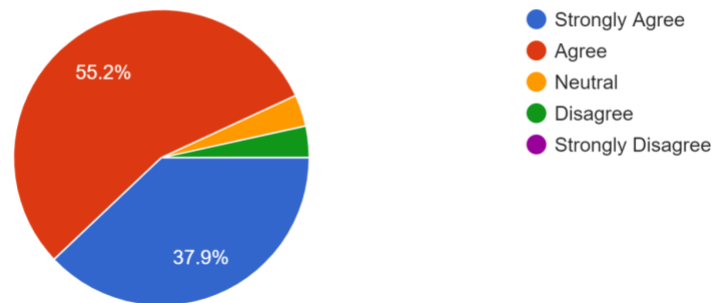
3. Did the course help you access the different meanings of Fashion?

29 responses



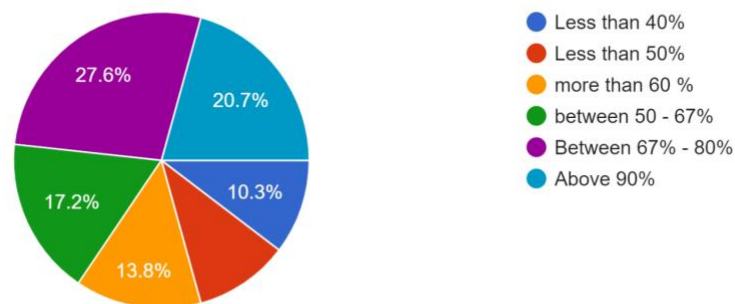
4. Did the course enabled you to read and analyse fashion and its relations between economic, Symbolic socio political aspects of contemporary society?

29 responses



5. How much was your attendance in this course?

29 responses



OBSERVATIONS:

Most students were able to grasp the core concepts and theories well and support the intended learning goals of the course. about 3% express disagreement with the objectives.

ACTION TO BE TAKEN REPORT:

Given the overwhelmingly positive feedback, current teaching methods will persist. Efforts will be made to ensure all students understand the paper's learning objectives. Additionally, innovative, participatory techniques will be incorporated to enhance learning.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY

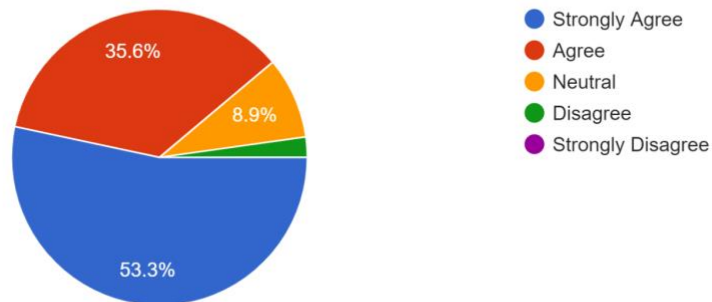
Course Name: Museum and Museology
Semester: 4

Program: B.A./ SEC

Course Code: 2316000001

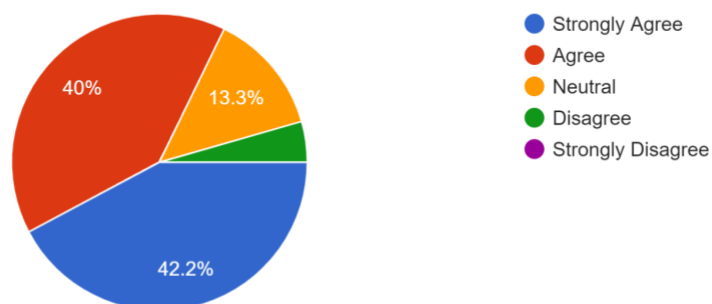
1. Does the course help you understand Museum as a resource center?

45 responses



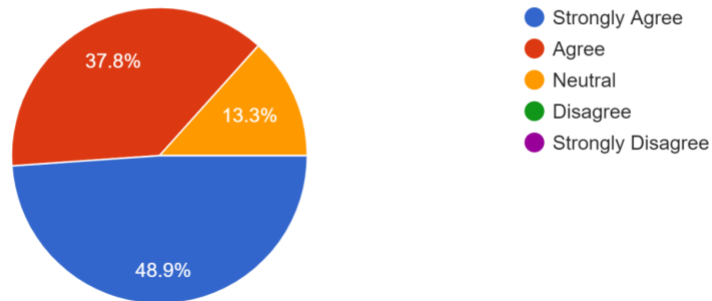
2. Were you able to understand the historical process of Institutionalization of Archeology and culture through museum?

45 responses



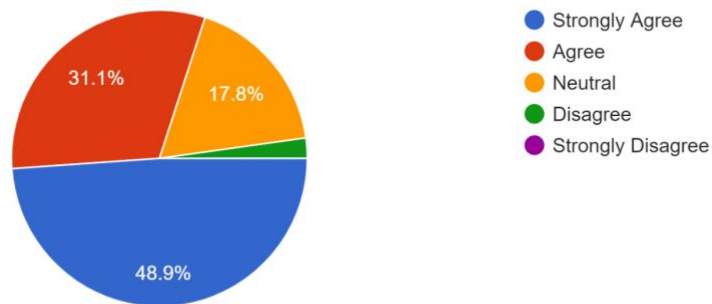
3. Did the course help you understand the various role of museum an organizer, preserver and manager of artefacts as well as dissemination of knowledge and information?

45 responses



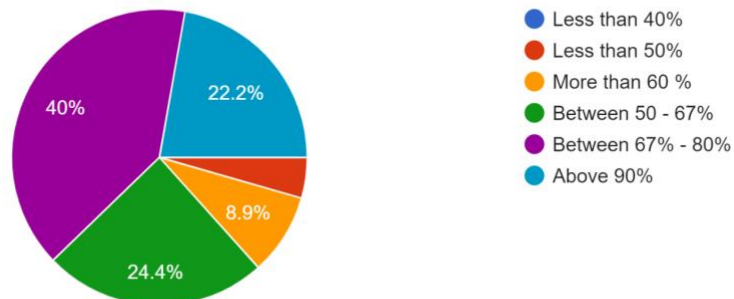
4. Does the course enabled you to understand the different movements of museum in India?

45 responses



5. How much was your attendance in this course?

45 responses



OBSERVATIONS:

Based on the survey, the majority of students were able to understand the role of the museum and the objectives of the paper. Only 2 - 4 % disagreed to the intended learning objectives and outcome of the course

ACTION TO BE TAKEN REPORT: Students responded positively to the course outcomes. Efforts will be made to enhance learning, by incorporating field-based activities, utilizing pedagogies that foster experiential learning.

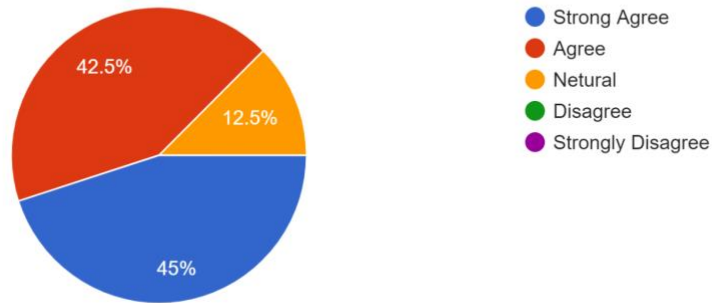
COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY

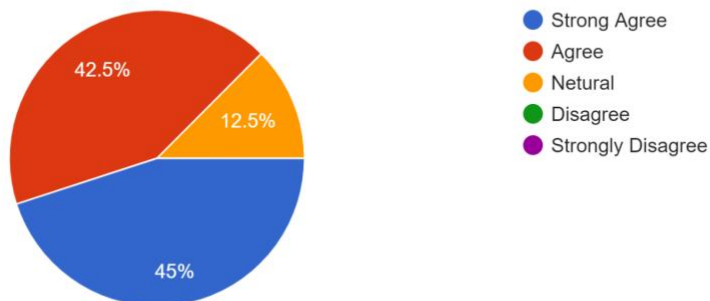
Course Name: Culture and Communication
Semester: 4

Program: B.A./ VAC
Course Code: 6967000003

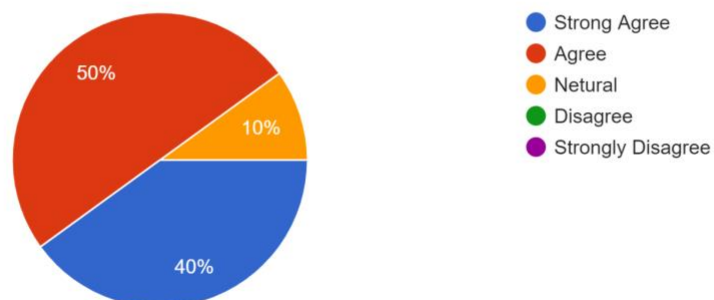
Q.1 The concepts of culture and communication are well defined
40 responses



Q.2 The readings are well selected to understand the culture of Indian society
40 responses

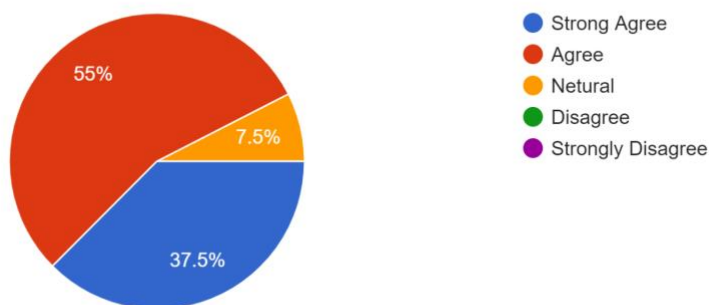


Q.3 The various dimensions of communication are understood
40 responses



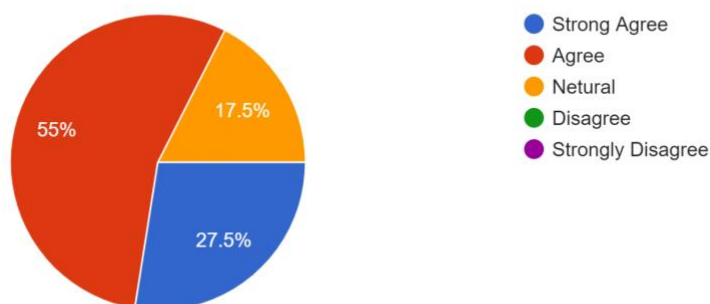
Q.4 The relationship between culture and communication is known as

40 responses



Q.5 Project work for the paper is Essential

40 responses



OBSERVATIONS:

Most of the students feel that the concepts are well defined and are self-explanatory. By doing this paper students are able to sociologically define the concepts. Readings are well selected however more comprehensive readings are essential. The readings do match but are not adequate to understand the various facets of communication as some readings are too short and to the point. Students agree that after doing the course they are able to establish a correlation between culture and communication. Most of the students agree that a project or research component is essential as it helps to understand Indian culture and the way people communicate with society more efficiently.

ACTION TO BE TAKEN REPORT:

Due to the vastness and varied nature of Indian culture, it is prudent that a research or project component be added to this subject so the students may develop a deeper understanding of a particular facet of culture and communication while developing a holistic understanding through the theory component. Furthermore, various practical activities such as presentations, workshops, field trips, research trips etc may be encouraged in order to bring a practical aspect to the study of the subject.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY

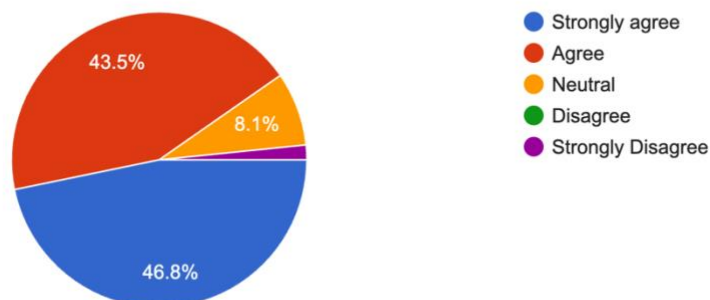
Program: B.A./ VAC

Course Name: Social and Emotional Learning
Semester: 4

Course Code: 6967000016, 6967001016

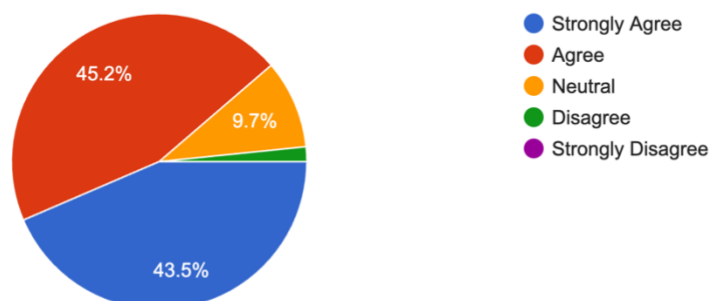
1. The course helped you to understand the importance of emotional health and well-being.

62 responses



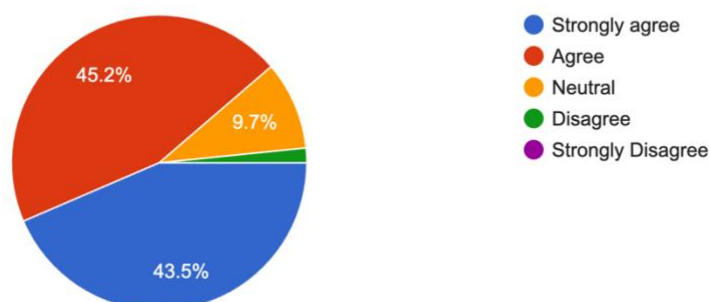
2. The course helped you to learn about and practice techniques like meditation, body scan and deep breathing etc.

62 responses



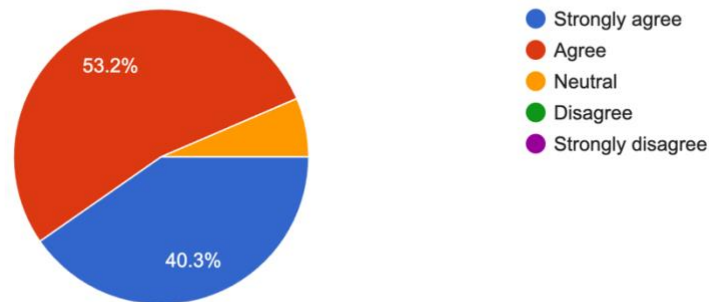
3. The course helped you to understand the relevance of mindfulness.

62 responses



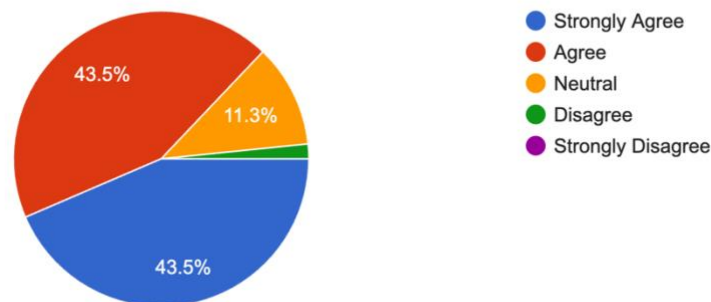
4. The course enabled you to understand the relevance of self-awareness and happiness.

62 responses



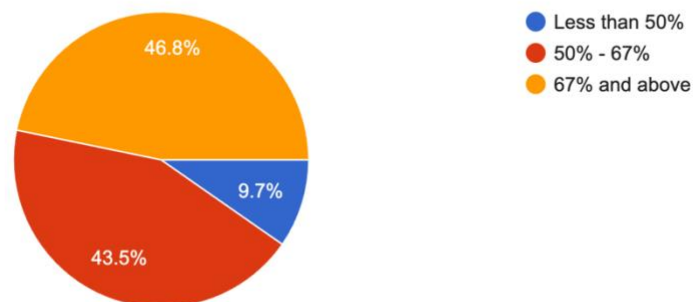
5. The course enabled you in learning about techniques of stress management.

62 responses



6. How much was your attendance in this course?

62 responses



OBSERVATIONS:

Above 90 percent of the class felt that the course made them understand the importance of social and emotional well-being. They also felt that the course had made them understand the relevance of self-awareness and mindfulness. More than 85 percent of class stated that the

course had familiarised them about practices like meditation, body scan, techniques about stress management and relevance of mindfulness.

ACTION TO BE TAKEN REPORT:

In future more hands-on training and practical application will be focused in pedagogical techniques to further enhance the course outcomes.

COURSE EXIT SURVEY: Analysis Report

Academic Session: 2023-2024

Department of SOCIOLOGY

Program: B.A. (H) Sociology/DSC-CBCS

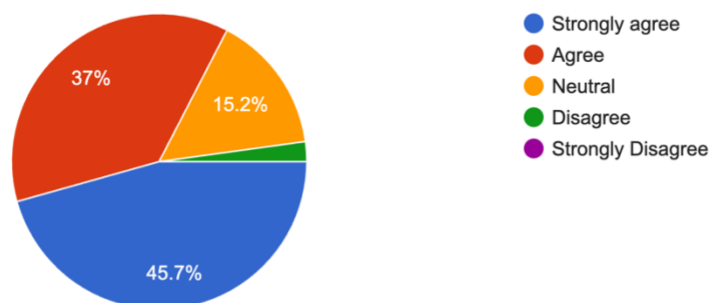
Course Name: Sociological Thinkers II

Course Code: 12301601

Semester: 6

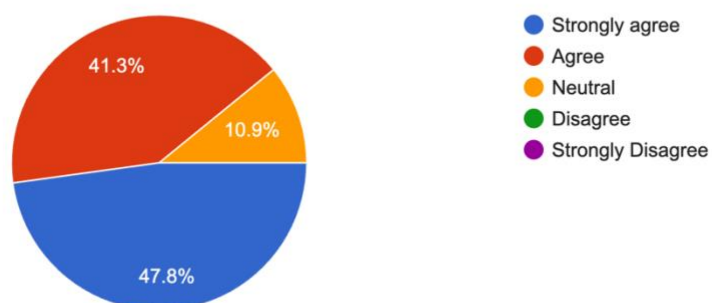
1.The course provided me the ability to understand different perspectives to the study of social reality.

46 responses



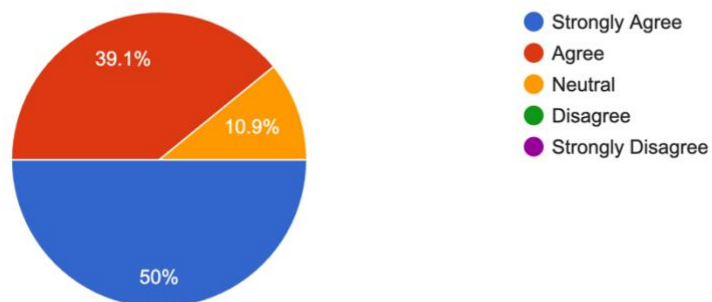
2.The course provided me the ability to understand the structural-functional approach of Parsons.

46 responses



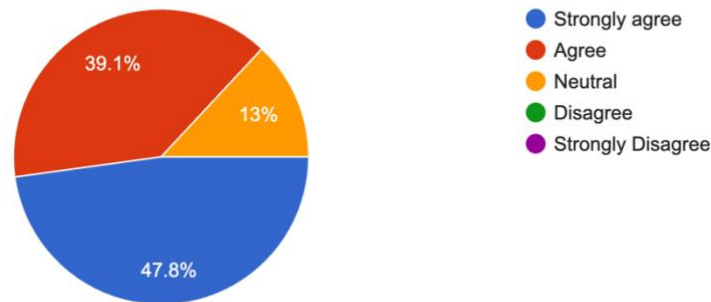
3.The course enabled me to appreciate the formation of the Self.

46 responses



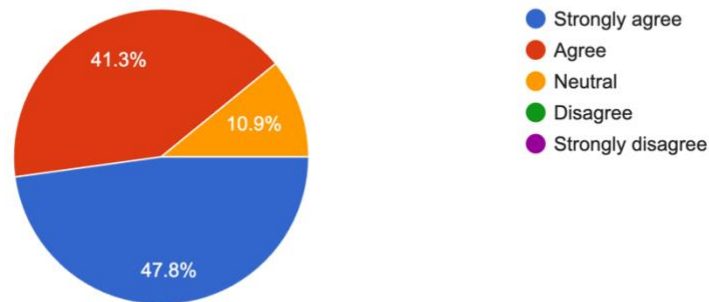
4.The course enabled me to appreciate Phenomenological theory.

46 responses



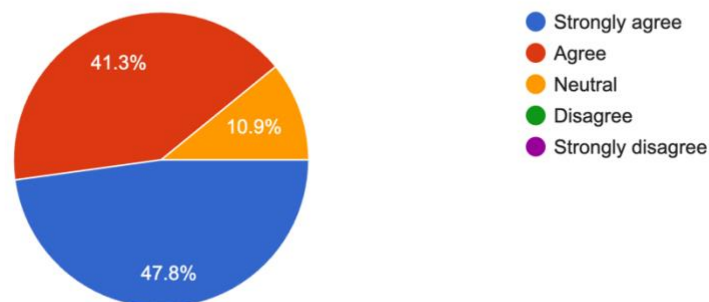
5.The course enabled me to appreciate the relationship between the Self and Society.

46 responses



5.The course enabled me to appreciate the relationship between the Self and Society.

46 responses



OBSERVATIONS:

100% of the students have been able to appreciate 4 out of the five learning outcomes of the paper. None of the students disagreed with the intended learning outcomes pertaining to each of the Thinkers in the paper. Only 2% of the students disagreed with the attainment of one of the generic outcomes.

ACTION TO BE TAKEN REPORT:

Given, the encouraging response from the students w.r.t the Thinker specific learning outcomes, the presently used pedagogies will be continued. Emphasis will be laid on applicability of the perspectives to everyday situations and further improving the responses of the students on the rating scale.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY

Program: B.A. (H) Sociology/DSC-CBCS

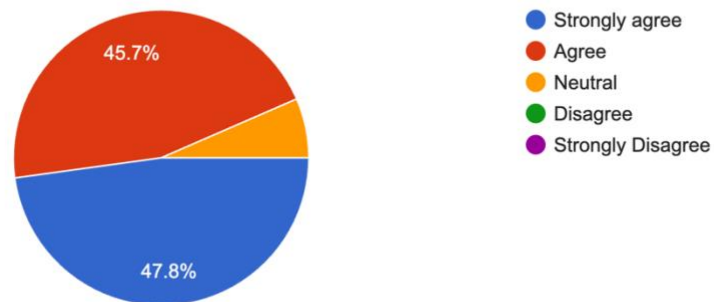
Course Name: Sociological Research Methods II

Course Code: 12301602

Semester: 6

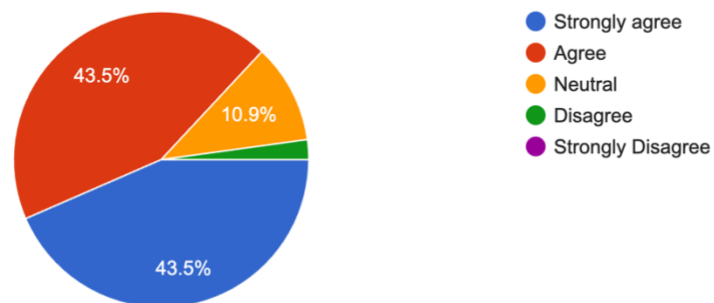
1. The course introduced to you the concepts of conducting research.

46 responses



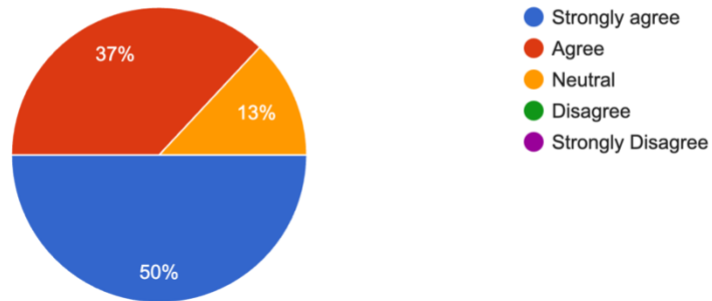
2. The course enabled you to understand the importance of empirical reasoning and analysis of social reality.

46 responses



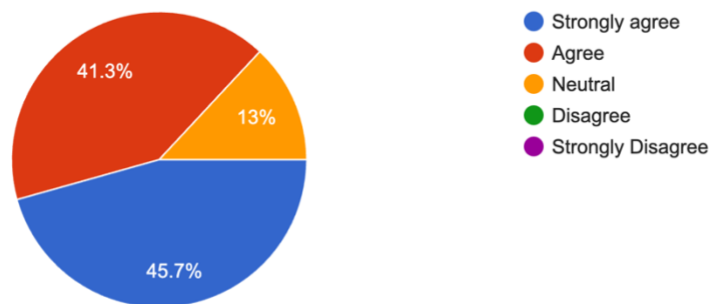
3. The course provided you the ability to differentiate between quantitative and qualitative data, based on different methods of data collection.

46 responses



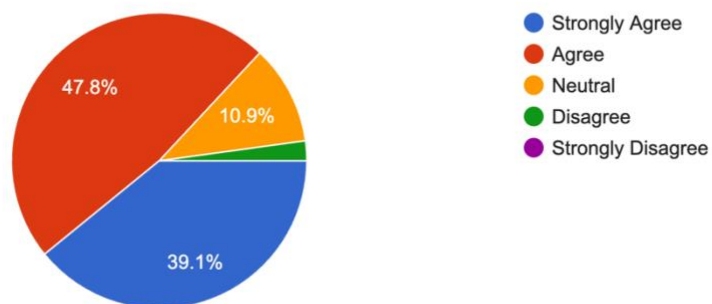
4. The course introduced you to the stages of formulating research designs, methods and analysis of data.

46 responses



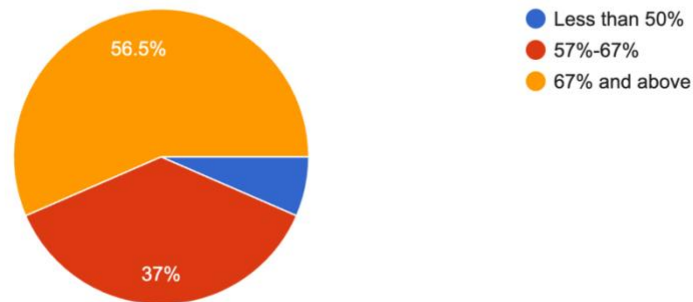
5. The course familiarised you with the application of statistical knowledge in quantification of data.

46 responses



6. How much was your attendance in this course?

46 responses



OBSERVATIONS:

It is observed that 85-95% of the students agreed and strongly agreed on achieving the course learning outcomes. 10-13% of the students were neutral on achieving the course outcomes. Very few students disagreed on achieving the course outcomes.

ACTION TO BE TAKEN REPORT:

The student feedback on the course outcomes was positive. More outdoor learning and field based activities would be conducted.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY

Program: B.A. (H) Sociology/DSE-CBCS

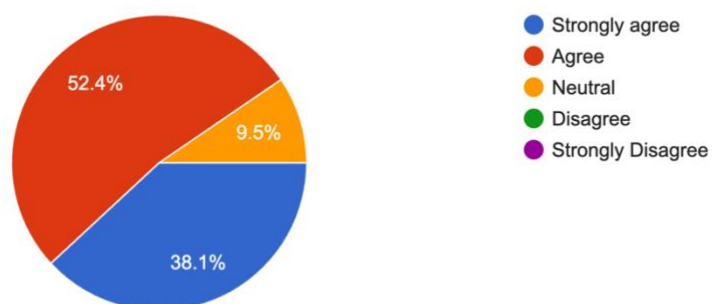
Course Name: Sociology of Health and Medicine

Course Code: 12307905

Semester: 6

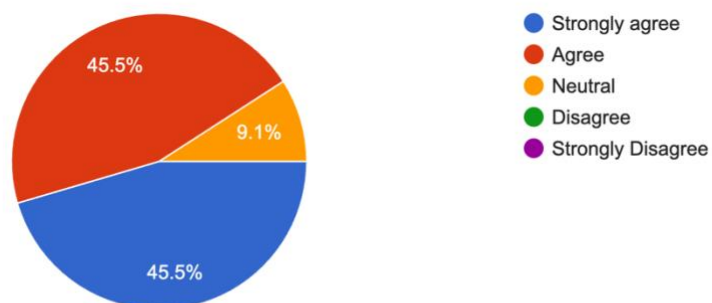
1. Did the key concepts help to understand biomedical practices of health and illness.

21 responses



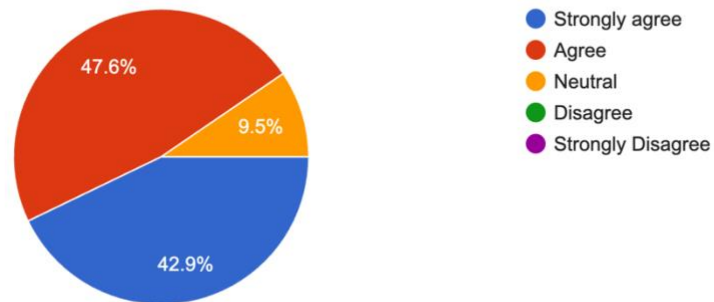
2. The course helps to critique biomedicine and have an understanding of medicine .

22 responses



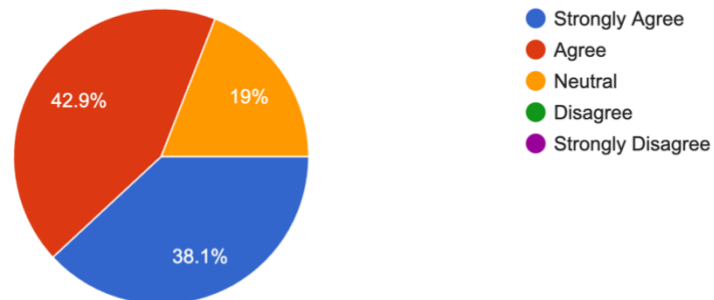
3. Does the course help to analyse the everyday experiences of health and illness .

21 responses



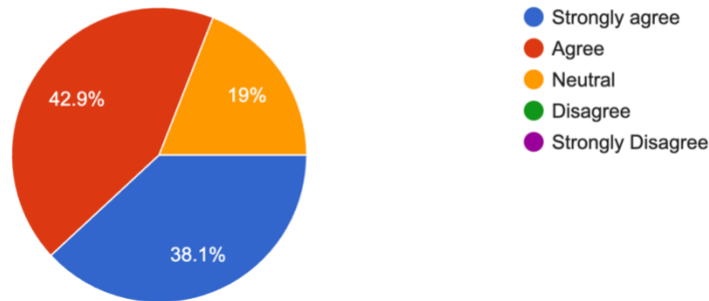
4. Does the course help understand the dimensions of health as produced through social, economic, political and cultural forces.

21 responses



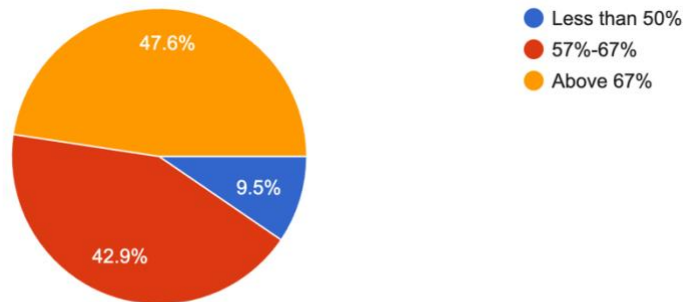
5. The course helps to gain insights on issues of public health in India and arrive at independent analysis.

21 responses



6. How much was your attendance in this course?

21 responses



OBSERVATIONS:

Based on the survey more than 80% of the students agreed to the objectives and course outcomes, while 10-19% of students are neutral.

ACTION TO BE TAKEN REPORT:

Overall response of the students was positive. Care will be taken to ensure that all students are able to appreciate the learning outcomes of the paper. Use of innovative techniques that emphasises on participative learning will be enhanced.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY

Course Name: Indian Sociological Traditions

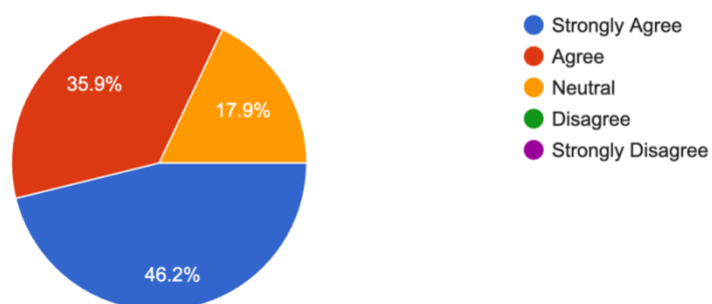
Semester: 6

Program: B.A. (H) Sociology/DSE-CBCS

Course Code:12307906

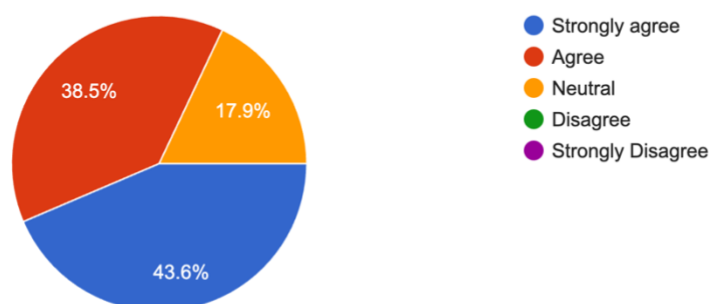
1. The course provided you with conceptual clarity on the main debates with regards to Sociology in India.

39 responses

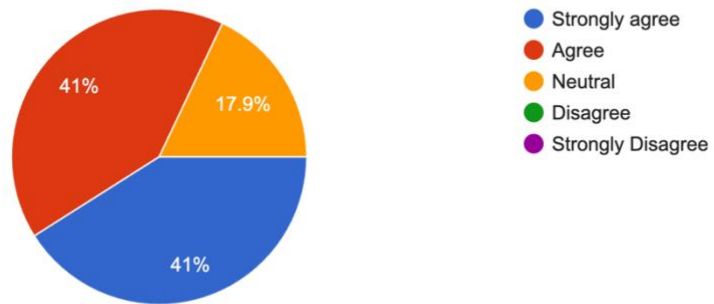


2. The course provided you to get an understanding with the complexities and contradictions in Indian society.

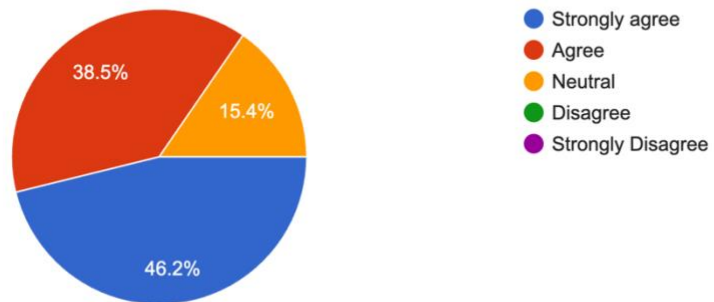
39 responses



3. The course provided you the ability the understand the formation of the discipline in India.
39 responses

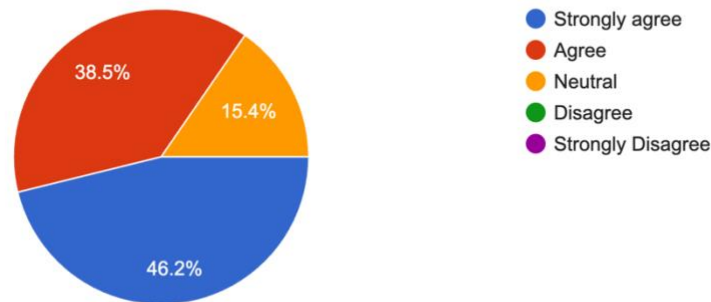


4. The course provided you the ability to understand the challenges that the course has faced.
39 responses



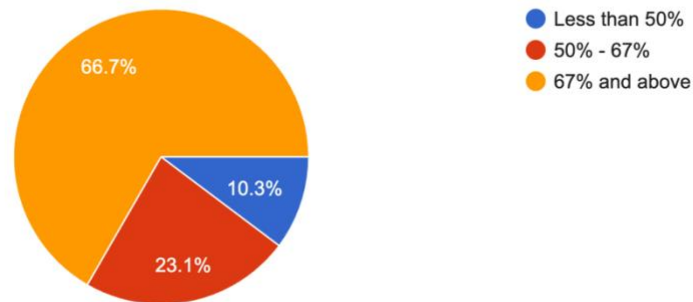
5. The course helped you to understand the history of ideas related to Indian society

39 responses



6. How much was your attendance in this course?

39 responses



OBSERVATIONS:

A large number of students felt that the course equipped them with an understanding of Sociology of India; its formation, key ideas, debates, complexities, contradictions and challenges. However, there were a few students who were neutral in their response to the survey conducted on the course.

ACTION TO BE TAKEN REPORT:

In future further emphasis will be made to organise classroom discussions on various issues relating to the course for greater clarity. Screening of short films, clips and discussions relating to the course, available online will be incorporated as innovative pedagogy.

COURSE EXIT SURVEY: Analysis Report
Academic Session: 2023-2024

Department of SOCIOLOGY

Course Name: Reading Ethnographies

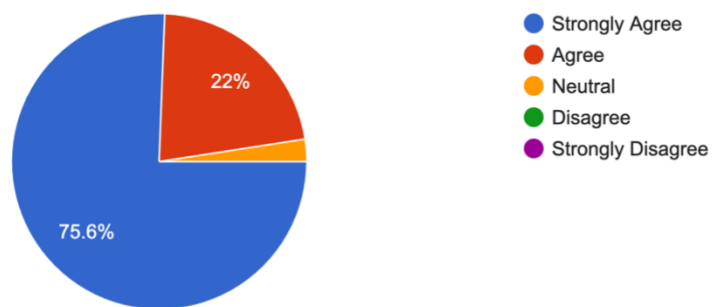
Semester: 6

Program: B.A. (H) Sociology/DSE -CBCS

Course Code: 12307908

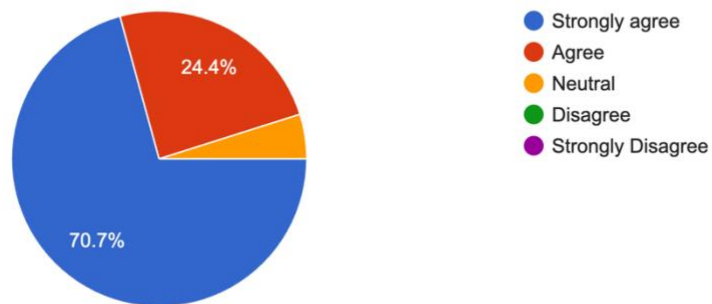
1. Are you able to identify read, understand and critically analyze full-length texts that are often about other unfamiliar cultures

41 responses



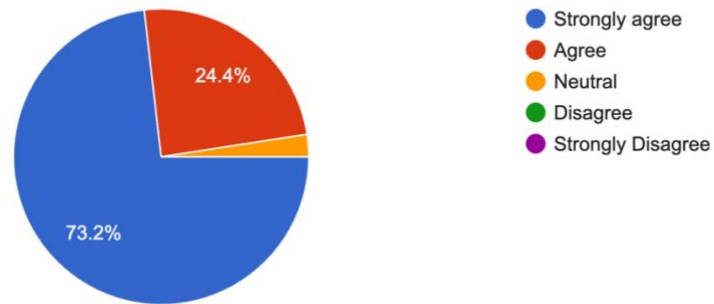
2. Does the course encourage interdisciplinary thinking?

41 responses



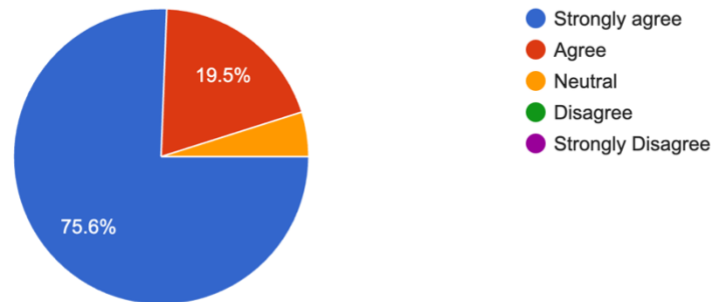
3. Did the course make you familiar with different types of classics

41 responses



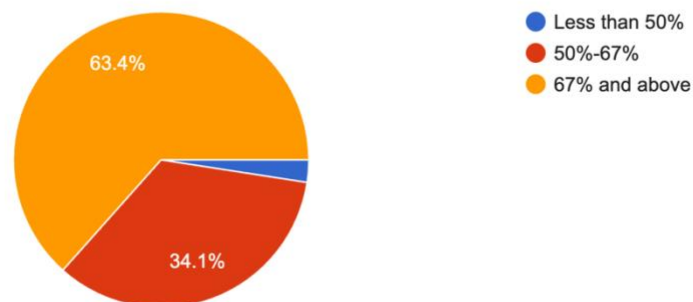
4. Did the course enable you to engage in critical thinking about the research presented in the ethnographies

41 responses



5. How much was your attendance in this course?

41 responses



OBSERVATIONS:

Based on the course and exit survey for the paper, it has been noted that more than 98% of the class has expressed satisfaction with the teaching of the paper and the course outcomes. There is around 1% response of neutrality with regard to the interdisciplinary aspect and the exposure to classics.

ACTION TO BE TAKEN REPORT:

Based on the response of the students, in future a greater effort will be made to expose students to the classics of ethnography and also bring in greater interdisciplinary discussion in the classroom interaction.