COURSE OUTCOMES

<u>HDFE</u>

HDFE COURSES FOR B.A. (PROG.)

Sem	Type of Course	Course Name	Course Outcomes
Ι	DSC	Principles of Child Development (UPC:62201107)	 CO1: Get familiarized with the concept of child development as a field of study. CO2: Develop an understanding of the various stages of child development beginning with prenatal, neonate and infant development. CO3: Learn about the basic techniques of data collection.
ΙΙ	DSC	Introduction to Human Development (UPC: 62201208)	CO1: Understand the field of human development and its significance. CO2: Understand developmental changes occurring during the lifespan with respect to childhood, adolescence and adulthood. CO3: Understand various stages of lifespan development with respect to conflicts and ways to deal with it. CO4: Learn the basic skills of research and documentation and apply the knowledge of methods of data collection in real life situation.
III	DSC	EmpowermentofWomenandChildren(UPC: 62204314)	CO1: Get aware of the situation of women and children in the country.CO2: Acquire knowledge and skills to work with women and children.

			 CO3: Evoke competencies in the area of empowerment through knowledge of various programmes and policies. CO4: Develop an understanding of maternal health and education in order to work with the community. CO5: Enhance research-related skills and scientific temperament through experiential learning.
IV	DSC	Principles and perspectives on Early Childhood Care and Education (UPC: 62204421)	 CO1: Become sensitized on the significance of focusing on early years. CO2: Understand the policy perspectives of ECCE in India. CO3: Recognize the role of community in order to involve and encourage community participation. CO4: Get equipped with knowledge of research, development and evaluation in ECCE. CO5: Develop skills to make low-cost Teaching-Learning Material (TLM) and apply the principles of ECCE in a child care setting.
V	DSE	Child rights and Gender Empowerment (UPC: 62207908)	CO1: Get aware and acquire knowledge about child rights in India.CO2: Be sensitized to various dimensions of challenges faced by children.CO3: Understand the concept of gender sensitization, gender stereotype and patriarchy in the Indian context.

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			CO4: Get aware of organizations, institutions and
			services for disadvantaged children
			CO5: Develop critical thinking in the field of
			gender-roles and stereotypes.
			CO6: Data collection and understanding the coping
			mechanisms of a child in difficult circumstances.
VI	DSE	Children with	CO1: Be sensitized to the needs and challenges of
		Special needs	children with disabilities.
		(UPC: 62207917)	CO2: Understand the importance of identification, assessment and intervention.
		(010.02207917)	CO3: Appreciate the diverse educational
			arrangements such as special, integrated and inclusive education.
			CO4: Get awareness on the wide scope of the field
			of special education in higher studies.
			CO5: Acquire basic skills in dealing with children
			with disability through scientific method of researching in the area of disability.
			CO6: Develop awareness and knowledge about
			contemporary issues of childhood in India.
III	SEC	Life Skills	CO1: Understand and enhance life skills.
		Education	CO2: Develop knowledge, understanding and skills
		(UPC: 62203303)	in the management of issues related to personal
		(010:020000)	growth and development.
			CO3: Gain knowledge and understanding in order
			to make informed health and lifestyle decisions.
			CO4: Develop skills, and responsible values and
			attitudes that enhance the quality of interpersonal
			relationships.
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IV	SEC	Introduction to	CO1: Develop an understanding of meaning, need
		Guidance and	and principles of guidance.
		Counselling	CO2: Develop an understanding of meaning, need,
		_	principles and types of counselling.
		(UPC: 62203408)	CO3: Get acquainted with the process and
			techniques of counselling.
			CO4: Understand various types of 'therapies' in
			counselling.
V	SEC	Parent and	CO1: Understand parenthood and its impact on
		Community	child development.
		Education	CO2: Learn about different parenting styles and
		(UPC: 62203904)	types of families.
		(010. 02203904)	CO3: Understand the importance of community
			education.
			CO4: Become aware of the resources in the
			community.
VI	SEC	Adolescent	CO1: Understand the process of development in
		Development and	the stage of adolescence.
		Challenges	CO2: Learn about the important psychological and
		(UPC: 62203924)	physiological changes happening during
		, ,	adolescence.
			CO3: Understand the problems and opportunities
			of the stage of adolescence.
V	GE	Care and wellbeing	CO1: Define key concepts in the discourse on child
		in Human	rights.
		Development	CO2: Discuss factors and experience that promote
		(UPC: 62205915)	well-being.
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		CO3: Realize the significance of wellbeing at different life stages.CO4: Become aware of services and schemes to promote well-being throughout the life span.
VI GE	Child Rights and Social Action (UPC: 62205910)	 CO1: Define key concepts in the discourse on child rights. CO2: Discuss the role of the family and community in child protection. CO3: Realize the magnitude and factors of exclusion and their causes. CO4: Become aware of different vulnerable groups and their causes.