

Course Outcomes

Political Science

ODD Semester

B.A. (Hons) Political Science- Discipline Specific Course (DSC)

Sem	Type of Course	Course Name	Course Outcomes
I	Core	Understanding Political Theory	CO1: Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living CO2: Understand multiple frames by which the idea of political community is debated CO3: Understand the significance of theorizing and of applying theory into practice.
I	Core	Ideas & Institutions in Indian Political Thought	CO1: Understand the evolution of major ideas in Indian political thought, including concepts of justice, liberty, equality, and sovereignty. CO2: Analyze the contributions of key thinkers and reformers to the development of political institutions and democratic practices in India. CO3: Evaluate the relevance of traditional and modern political ideas in shaping contemporary governance and socio-political institutions.
I	Core	Colonialism & Nationalism in India	CO1: Understand and engage with the different ways in which colonialism and nationalism have been understood CO2: Understand of the nature of colonial rule and the way in which it consolidated itself in India CO3: Demonstrate awareness of the impact of colonialism on Indian economy and society CO4: Show knowledge of the gradual emergence of anti-colonial nationalist movement in India
III	Core	Pol Theory: Concepts & Debates	CO1: Understand the dimensions of shared living (sociare) through these political values and concepts.

			CO2: Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.
III	Core	Ancient & Medieval Indian Pol Thought	<p>CO1: Understand the foundational concepts of state, kingship, dharma, justice, and governance as articulated in ancient Indian texts and traditions.</p> <p>CO2: Analyze the contributions of key thinkers and schools of thought (e.g., Kautilya, Buddhist and Jain traditions, Bhakti and Sufi movements) to political philosophy and institutions.</p> <p>CO3: Evaluate the relevance and influence of ancient and medieval Indian political ideas on modern governance, ethics, and socio-political values.</p>
III	Core	Constitutional Govt & Democracy in India	<p>CO1: Be familiarized with the debates around the origin, and evolution of the Indian constitution.</p> <p>CO2: become aware of the manner in which government functions through its various organs.</p> <p>CO3: understand the division of power between various organs of the government at different levels.</p>
III	Core	Indian Constitution and Key Debates	
III	Core	State Politics in India	<p>CO1: Analyse the frameworks to understand the apparatus of state.</p> <p>CO2: Understand the process of state formation</p> <p>CO3: Understand the political parties and evolution of State in Indian Perspective</p>
V	Core	Western Pol Philosophy-1	<p>CO1: Understand how to read and decode the classics and use them to solve contemporary socio-political problems.</p> <p>CO2: Connect with historically written texts and can interpret it in familiar way</p> <p>CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation.</p>
V	Core	Modern Indian Pol Thought	CO1: Understand the idea of modernity and establish a connection between

			<p>societal changes posed through modernity and its prescribed political suggestions.</p> <p>CO2: Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem-solving aptitude.</p>
V	Core	Pol Processes in India	<p>CO1: Gain insights into the interconnections between social and economic relations and the political process in India.</p> <p>CO2: understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities.</p> <p>CO3: make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.</p>
V	Core	Understanding Ambedkar	<p>CO1: The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations.</p>
VII	Core	Western Pol Philosophy-2	<p>CO1: Understand how to read and decode the classics and use them to solve contemporary socio-political problems.</p> <p>CO2: Connect with historically written texts and can interpret it in familiar way</p> <p>CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation.</p>
VII	Core	Research Methods in Politics	<p>CO1: Demonstrate preliminary training in the basic elements of social science research.</p> <p>CO2: Develop the ability to conceptualize and formulate a research problem.</p> <p>CO3: Demonstrate familiarity with diverse methodologies used in the study of politics.</p> <p>CO4: Apply skills to identify and critically understand the use of specific methodologies in academic texts.</p>

VII	Core	Understanding Human Rights	CO1: The course will equip students with an understanding of debates on human rights through a comparative study of human rights concerns in different countries.
VII	Core	Contemporary Debates in Indian Politics	CO1: Analyze contemporary debates surrounding key themes in Indian politics. CO2: Examine ongoing changes in areas such as citizenship regulations and emerging forms of informal labour. CO3: Evaluate established constitutional rights, including freedom of speech and freedom of the press, along with the challenges in their effective realization in practice.
VII	Core	Feminism: Theory and Practice	CO1: Understand the concept of patriarchy and different approaches of feminism CO2: Understand different trajectories of history of feminism as it developed in western, socialist and Indian contexts. CO3: Make sense of how patriarchy functions within the family.

Political Science Courses for BA (Prog)

Sem	Types of Courses	Course Name	Course Outcomes
I	Core	MINOR-Introduction to Pol Theory	CO1: Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living CO2: Understand multiple frames by which the idea of political community is debated CO3: Understand the significance of theorizing and of applying theory into practice.
I	Core	Major-Public Administration in India	CO1: The students are expected to have a comprehensive understanding of the conceptual

			roots of the discipline of Public Administration, theorising this discipline and elaborate on the new perspectives like that of gender influence the orientation of both theory and practice in the discipline.
III	Core	MINOR-Ancient & Medieval Indian Pol Thought	CO1: How thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society? CO2: What was the Nitisar tradition? What was the political and economic ideas of Tiruvallur and what was his take on ethics?
III	Core	Major-Theory & Practice of Democracy	CO1: The students will be able to develop a broad historical, normative and empirical understanding of the idea and practice of democracy, distinguish different models of democracy and their normative assumptions CO2: They will be able to examine current problems and understand how different democratic crises have emerged in practice. They will engage in dialogue about the meaning and value of democracy
V	Core	MINOR-Introduction to IR	CO1: Students will learn about major theoretical approaches and the history of International Relations. CO2: The course will enhance students' understanding on the major political developments in international relations since 1945. CO3: The paper will develop in-depth knowledge on the emerging centers of power like

			European Union, China, Russia and Japan.
V	Core	MAJOR- Modern Indian Pol Thought	CO1: Having successfully completed this course, student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought. This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.
V	Core	DSE-Understanding Ambedkar	CO1: The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations.
VII	Core	DSC-Western Pol Philosophy-2	CO1: Understand how to read and decode the classics and use them to solve contemporary socio-political problems. CO2: Connect with historically written texts and can interpret it in familiar way CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation.
VII	Core	DSEs-1-Research Methods in Politics	CO1: Demonstrate preliminary training in the basic elements of social science research.

			<p>CO2: Develop the ability to conceptualize and formulate a research problem.</p> <p>CO3: Demonstrate familiarity with diverse methodologies used in the study of politics.</p> <p>CO4: Apply skills to identify and critically understand the use of specific methodologies in academic texts.</p>
VII	Core	Understanding Human Rights	CO1: The course will equip students with an understanding of debates on human rights through a comparative study of human rights concerns in different countries.
VII	Core	Contemporary Debates in Indian Politics	<p>CO1: Analyze contemporary debates surrounding key themes in Indian politics.</p> <p>CO2: Examine ongoing changes in areas such as citizenship regulations and emerging forms of informal labour.</p> <p>CO3: Evaluate established constitutional rights, including freedom of speech and freedom of the press, along with the challenges in their effective realization in practice.</p>
VII	Core	Understanding Globalization	<p>CO1: Demonstrate an understanding of the meaning and significance of globalisation in contemporary times.</p> <p>CO2: Analyse the economic, political, technological, and cultural dimensions of globalisation.</p> <p>CO3: Examine the role of global actors in the process of globalisation, including institutions such as the United Nations, World Trade Organization, and G-77.</p>

			CO4: Evaluate contemporary global issues such as global warming, poverty and inequality, and international terrorism.
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General Elective (GE) Courses for Honours (for Students other than BA Hons Political Science)

Sem	Type of Course	Course Name	Course Outcomes
I	Core	Introduction to the Indian Constitution	CO1: Understand the historical background, philosophy, and salient features of the Indian Constitution. CO2: Analyze the structure, powers, and functions of the Union and State governments as outlined in the Constitution. CO3: Evaluate the role of fundamental rights, directive principles, and duties in promoting justice, equality, and democratic governance.
III	Core	Nationalism In India	CO1: Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India. CO2: Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases CO3: Understand the contribution of various social movements in the anti-colonial struggle.
V	Core	Governance: Issues and Challenges	CO2: The students are introduced to the most contemporary ideas of sustainable development and green governance. CO3: The students become familiar with a

			rigorous introduction to the best practices in India on good governance.
V	Core	Introduction to Indian Constitution	<p>CO1: Understand the historical background, philosophy, and salient features of the Indian Constitution.</p> <p>CO2: Analyze the structure, powers, and functions of the Union and State governments as outlined in the Constitution.</p> <p>CO3: Evaluate the role of fundamental rights, directive principles, and duties in promoting justice, equality, and democratic governance.</p>
VII	Core	Women and Politics in India	<p>CO1: Understand the concept of patriarchy, feminism, family, community and state.</p> <p>CO2: Understand the history of women's movement and why these movements emerged, and hence would be able to connect theory and practice.</p>
VII	Core	Election Commission and Processes in India	<p>CO1: Explain the role of elections in upholding democracy by enabling citizen participation and ensuring fair and transparent representation.</p> <p>CO2: Examine the functioning of India's electoral system, including constitutional provisions and the role of the Election Commission in managing the electoral process.</p> <p>CO3: Analyse the role of political parties, media, and civil society in shaping the democratic landscape.</p> <p>CO4: Evaluate electoral reforms aimed at enhancing integrity, transparency, and accountability in the democratic process.</p>

BA Political Science Skill Enhancement Course (SEC)

Sem	Course Type	Course Name	Course Outcomes
I	SEC	Pol Communication & Leadership	The students are expected to corelate and synthesize the contemporary occurrences around the globe. They are expected to have an understanding of linkage of various aspects influencing the voter behaviour.
I	SEC	Life Skills Education	CO1: The students will be able to focus on development of values in strengthening knowledge and life skills, bringing high quality standards in field work practice-learning, understand the strength-based life skill development, team work, innovate leadership, design thinking and career building skills and develop universal human values while utilizing life skills in field work.
I	SEC	Communication in Everyday Life	CO1: Understand the fundamental principles of verbal, non-verbal, and digital communication in daily interactions. CO2: Analyze how communication shapes relationships, identity, and social dynamics in

			<p>personal and professional contexts.</p> <p>CO3: Apply effective communication strategies to enhance clarity, empathy, and conflict resolution in everyday situations.</p>
III	SEC	Negotiation And Leadership	<p>CO1: Understand the principles, strategies, and ethical dimensions of negotiation and leadership in diverse contexts.</p> <p>CO2: Analyze real-world cases to identify effective negotiation techniques and leadership styles for conflict resolution and decision-making.</p> <p>CO3: Apply negotiation and leadership skills to collaborative problem-solving, team management, and organizational success.</p>
III	SEC	Cyber Sphere & Security: Global Concerns	<p>CO1: Understand the fundamentals of cyberspace, digital infrastructure, and the nature of global cyber threats.</p> <p>CO2: Analyze the challenges of</p>

			cybersecurity, including data protection, privacy, cybercrime, and international security concerns. CO3: Evaluate global strategies, policies, and cooperative frameworks for addressing cyber risks and promoting secure digital governance.
VI	SBC	Elections & Data Driven Electoral Analysis	CO1: Analyse the role of political parties, media, and civil society in shaping the democratic landscape. CO2: Evaluate electoral reforms aimed at enhancing integrity, transparency, and accountability in the democratic process.

BA Hons (Political Science) Value Added Courses (VAC)

Sem	Course Type	Course Name	Course Outcomes
I	VAC	Constitutional values & Fundamental Duties	CO1: Understand the philosophical foundations of constitutional values such as justice, liberty, equality, and fraternity. CO2: Analyze the significance of

			<p>Fundamental Duties in strengthening democratic citizenship and national integrity.</p> <p>CO3: Apply constitutional values and duties to real-life contexts, fostering responsible participation in civic and social life.</p>
I	VAC	NCC	<p>CO1: Understand the principles of discipline, leadership, and teamwork through structured NCC training and activities.</p> <p>CO2: Demonstrate practical skills in drill, map reading, weapon training (non-live), and disaster management as part of NCC curriculum.</p> <p>CO3: Apply civic responsibility, social service, and community engagement values to contribute positively to society.</p>
I	VAC	Digital Empowerment	<p>CO1: Understand the role of digital technologies in enhancing access to information, services, and</p>

			<p>opportunities for individuals and communities.</p> <p>CO2: Apply digital skills and tools to promote inclusion, innovation, and sustainable development in everyday life and professional contexts.</p>
III	VAC	Ethics & values in ancient India	<p>CO1: Understand the ethical principles and moral values articulated in ancient Indian texts such as the Vedas, Upanishads, Dharmashastras, and epics like the Ramayana and Mahabharata.</p> <p>CO2: Analyze the role of concepts like <i>dharma</i>, <i>karma</i>, and <i>ahimsa</i> in shaping individual conduct, social harmony, and governance in ancient Indian society.</p>
III	VAC	NCC	<p>CO1: Understand the principles of discipline, leadership, and teamwork through structured NCC training and activities.</p> <p>CO2: Demonstrate practical skills in drill, map reading,</p>

			<p>weapon training (non-live), and disaster management as part of NCC curriculum.</p> <p>CO3: Apply civic responsibility, social service, and community engagement values to contribute positively to society.</p>
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Course Outcomes

Political Science

Even Semester

B.A. (Hons) Political Science- Discipline Specific Course (DSC)

Sem	Type of Course	Course Name	Course Outcomes
II	Core	Perspectives on Public Administration	CO1: The students are expected to have a comprehensive understanding of the conceptual roots of the discipline of Public Administration, theorising this discipline and elaborate on the new perspectives like that of gender influence the orientation of both theory and practice in the discipline.
II	Core	Methods and Approaches in Comparative Political Analysis	CO1: develop an understanding of key concepts such as nationalism and constitutionalism; CO2: distinguish between different political systems based on electoral designs and party systems; CO3: demonstrate knowledge of federal structures and ideas of political community shaped by varying notions of nationalism; and CO4: understand development models from historical and empirical perspectives.

II	Core	Introduction International Relations: Theories, Concepts and Debates	<p>CO1: Understand the foundational theories of International Relations (Realism, Liberalism, Constructivism, Marxism, Feminism) and their core assumptions about state behavior and global order.</p> <p>CO2: Analyze key concepts such as sovereignty, power, security, globalization, and diplomacy in the context of international politics.</p> <p>CO3: Evaluate major debates in International Relations, including conflict vs. cooperation, state vs. non-state actors, and the impact of globalization on sovereignty and governance.</p>
IV	Core	Public Administration in India	<p>CO1: The students are expected to have a comprehensive understanding of the conceptual roots of the discipline of Public Administration, theorising this discipline and elaborate on the new perspectives like that of gender influence the orientation of both theory and practice in the discipline.</p>
IV	Core	Global Politics	<p>CO1: Demonstrate an understanding of the meaning and significance of globalisation in contemporary times.</p> <p>CO2: Analyse the economic, political, technological, and cultural dimensions of globalisation.</p> <p>CO3: Examine the role of global actors in the process of globalisation, including institutions such as the United Nations, World Trade Organization, and G-77.</p> <p>CO4: Evaluate contemporary global issues such as global warming, poverty and inequality, and international terrorism.</p>

IV	Core	Constitutional Govt & Democracy in India	CO1: Be familiarized with the debates around the origin, and evolution of the Indian constitution. CO2: become aware of the manner in which government functions through its various organs. CO3: understand the division of power between various organs of the government at different levels.
IV	Core	DSE Gandhi and the Contemporary World	CO1: This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.
IV	Core	DSE India's National Security: Major Challenges and Strategic Thinking	CO1: Understand the key dimensions of India's national security, including territorial integrity, internal security, economic resilience, and technological preparedness. CO2: Analyze major challenges such as cross-border terrorism, cyber threats, energy security, and geopolitical tensions in South Asia and beyond. CO3: Evaluate strategic approaches, defense policies, and institutional frameworks that shape India's security architecture and global positioning.
VI	Core	Public Policy	CO1: The student is introduced to the range of ideologies that influence the policy-making process. CO2: The student learns how to relate public policies to politics.

			<p>CO3: The student learns how to relate public policies to the political economy.</p> <p>CO4: The student is able to have a grasp of the role of social movements and interest groups in the making of public policy.</p>
VI	Core	Comparative Political Systems	<p>CO1: Understand the structures, institutions, and processes of different political systems, including democracies, authoritarian regimes, and hybrid models.</p> <p>CO2: Analyze similarities and differences in governance, representation, and policy-making across countries and regions.</p> <p>CO3: Evaluate the strengths, weaknesses, and implications of various political systems for stability, development, and citizen participation.</p>
VI	Core	India's Foreign Policy	<p>CO1: Understand the historical evolution, guiding principles, and objectives of India's foreign policy from independence to the present.</p> <p>CO2: Analyze India's relations with major powers, neighboring countries, and multilateral institutions in the context of global and regional dynamics.</p> <p>CO3: Evaluate India's strategic responses to contemporary challenges such as security, trade, climate change, and technological diplomacy.</p>
VI	Core	DSE Research Methods in Politics	<p>CO1: Demonstrate preliminary training in the basic elements of social science research.</p> <p>CO2: Develop the ability to conceptualize and formulate a research problem.</p>

			<p>CO3: Demonstrate familiarity with diverse methodologies used in the study of politics.</p> <p>CO4: Apply skills to identify and critically understand the use of specific methodologies in academic texts.</p>
VI	Core	DSE Understanding Savarkar	<p>CO1: Understand the historical context, philosophical foundations, and ideological contributions of V.D. Savarkar to Indian political thought.</p> <p>CO2: Analyze Savarkar's writings, speeches, and activism in relation to nationalism, social reform, and cultural identity.</p> <p>CO3: Evaluate the relevance, debates, and critiques surrounding Savarkar's ideas in shaping contemporary political and social discourse in India.</p>
VIII	Core	Development Process and Social Movements in India	<p>CO1: Understand the trajectory of India's development process, including redistribution, liberalization, and globalization.</p> <p>CO2: Analyze the role of the state, policies, and institutions in shaping development and addressing social justice concerns.</p> <p>CO3: Evaluate the impact of social movements on policy formulation, governance, and democratization in India.</p> <p>CO4: Critically assess how development strategies create spaces of advantage and disadvantage, influencing marginalized groups.</p>
VIII	Core	DSE Power Dilemmas in International Relations	<p>CO1: Why these dilemmas are part of the human condition; and</p> <p>CO2: How societies negotiate them politically.</p>

Political Science Courses for BA (Prog)

Sem	Types of Courses	Course Name	Course Outcomes
II	Core	Minor Indian Government and Politics	<p>CO1: Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state</p> <p>CO2: Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights</p> <p>CO3: Understand the structure of society in India and how social inequalities have an impact on political institutions and processes</p>
II	Core	Major India's Foreign Policy	<p>CO1: Understand the historical evolution, guiding principles, and objectives of India's foreign policy from independence to the present.</p> <p>CO2: Analyze India's relations with major powers, neighboring countries, and multilateral institutions in the context of global and regional dynamics.</p> <p>CO3: Evaluate India's strategic responses to contemporary challenges such as security, trade, climate change, and technological diplomacy.</p>
IV	Core	Minor Comparative Government and Politics	<p>CO1: The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries.</p> <p>CO2: The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references; such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria.</p>
IV	Core	Major Public Institutions in India	<p>CO1: Understand the structure, functions, and constitutional role of key public institutions such as the Parliament, Judiciary, Election Commission,</p>

			<p>Comptroller and Auditor General, and Union Public Service Commission.</p> <p>CO2: Analyze the effectiveness of these institutions in promoting democracy, accountability, and good governance.</p> <p>CO3: Evaluate contemporary challenges faced by public institutions in India and explore reforms for strengthening transparency, efficiency, and citizen trust.</p>
VI	Core	Minor Perspectives on Public Administration	<p>CO1: the students are expected to have a comprehensive understanding of the conceptual roots of the discipline of Public Administration, theorising this discipline and elaborate on the new perspectives like that of gender influence the orientation of both theory and practice in the discipline.</p>
VI	Core	Major Comparative Political Systems	<p>CO1: Understand the structures, institutions, and processes of major political systems such as presidential, parliamentary, federal, and authoritarian regimes.</p> <p>CO2: Analyze similarities and differences in governance, representation, and policy-making across diverse countries and regions.</p> <p>CO3: Evaluate the strengths, limitations, and implications of different political systems for democracy, stability, and citizen participation.</p>
VI	Core	DSE Research Methods in Politics	<p>CO1: Demonstrate preliminary training in the basic elements of social science research.</p> <p>CO2: Develop the ability to conceptualize and formulate a research problem.</p> <p>CO3: Demonstrate familiarity with diverse methodologies used in the study of politics.</p> <p>CO4: Apply skills to identify and critically understand the use of specific methodologies in academic texts.</p>
VI	Core	DSE Understanding Savarkar	<p>CO1: Understand the historical context, philosophical foundations, and ideological</p>

			<p>contributions of V.D. Savarkar to Indian political thought.</p> <p>CO2: Analyze Savarkar’s writings, speeches, and activism in relation to nationalism, social reform, and cultural identity.</p> <p>CO3: Evaluate the relevance, debates, and critiques surrounding Savarkar’s ideas in shaping contemporary political and social discourse in India.</p>
VIII	Core	Development Process and Social Movements in India	<p>CO1: Understand the trajectory of India’s development process, including redistribution, liberalization, and globalization.</p> <p>CO2: Analyze the role of the state, policies, and institutions in shaping development and addressing social justice concerns.</p> <p>CO3: Evaluate the impact of social movements on policy formulation, governance, and democratization in India.</p> <p>CO4: Critically assess how development strategies create spaces of advantage and disadvantage, influencing marginalized groups.</p>
VIII	Core	Rural-Urban Local Development in India	<p>CO1: Understand the dynamics of rural and urban development, including governance structures, planning mechanisms, and resource distribution.</p> <p>CO2: Analyze the challenges and opportunities in rural-urban linkages, migration, infrastructure, and service delivery.</p>
VIII	Core	India and the World	<p>CO1: Understand India’s historical and contemporary role in global politics, economics, and culture.</p> <p>CO2: Analyze India’s foreign policy strategies, international relations, and participation in global institutions.</p> <p>CO3: Evaluate India’s contributions and challenges in addressing global concerns such as peace, security, trade, environment, and sustainable development.</p>

VIII	Core	Political ideas of Ancient India	<p>CO1: Understand the foundational concepts of state, kingship, dharma, and justice as articulated in ancient Indian texts such as the Vedas, Arthashastra, and Dharmashastras.</p> <p>CO2: Analyze the contributions of ancient thinkers and traditions (e.g., Kautilya, Buddhist and Jain thought) to political philosophy and governance.</p> <p>CO3: Evaluate the relevance of ancient Indian political ideas in shaping modern institutions, ethical governance, and socio-political values.</p>
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General Elective (GE) Courses for Honours (for Students other than BA Hons Political Science)

Sem	Type of Course	Course Name	Course Outcomes
II	Core	Politics of Globalisation	<p>CO1: The students will learn about the nature, significance and contemporary debates around globalization.</p> <p>CO2: The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p>CO3: The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.</p>
IV	Core	Women and Politics in India	<p>CO1: Understand the concept of patriarchy, feminism, family, community and state.</p> <p>CO2: Understand the history of women's movement and why these movements emerged, and hence would be able to connect theory and</p>

			practice.
IV	Core	Understanding International Relations	CO1: Students will learn about major theoretical approaches and the history of International Relations. CO2: The course will enhance students' understanding on the major political developments in international relations since 1945.
VI	Core	Introduction to Public Policy	CO1: the meaning of public policy and major theories explaining it; CO2: the process of public policy formulation and the agencies involved; CO3: mechanisms and tools for policy monitoring and evaluation; CO4: key principles used in evaluating public policies
VI	Core	Western Political Philosophy	CO1: Understand how to read and decode the classics and use them to solve contemporary socio-political problems. CO2: Connect with historically written texts and can interpret it in familiar way CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation.
VIII	Core	Parliamentary Procedures and Practices in India	CO1: Develop a comprehensive understanding of India's parliamentary system, electoral mechanisms, and democratic principles. CO2: Analyze the roles and responsibilities of Parliament, the election process, and relevant constitutional provisions. CO3: Enhance critical thinking on governance and accountability through exploration of law-making procedures, parliamentary discussions, and electoral reforms.

			CO4: Gain insights into the influence of media, civil society, and political parties in shaping India's democracy.
VIII	Core	Introduction to Human Rights	CO1: The course will equip students with an understanding of debates on human rights through a comparative study of human rights concerns in different countries.

BA Political Science Skill Enhancement Course (SEC)

Sem	Course Type	Course Name	Course Outcomes
II	SEC	Communication in Everyday Life	<p>CO1: Understand the fundamental principles of verbal, non-verbal, and digital communication in daily interactions.</p> <p>CO2: Analyze how communication shapes relationships, identity, and social dynamics in personal and professional contexts.</p> <p>CO3: Apply effective communication strategies to enhance clarity, empathy, and conflict resolution in everyday situations.</p>
II	SEC	Life Skills	CO1: The students will be able to focus on development of values in strengthening knowledge and life skills, bringing high quality standards in

			field work practice-learning, understand the strength-based life skill development, team work, innovate leadership, design thinking and career building skills and develop universal human values while utilizing life skills in field work.
IV	SEC	Negotiation And Leadership	<p>CO1: Understand the principles, strategies, and ethical dimensions of negotiation and leadership in diverse contexts.</p> <p>CO2: Analyze real-world cases to identify effective negotiation techniques and leadership styles for conflict resolution and decision-making.</p> <p>CO3: Apply negotiation and leadership skills to collaborative problem-solving, team management, and organizational success.</p>
VI	SEC	Life Skills	C01: The students will be able to focus on development of values in strengthening knowledge and life skills, bringing high quality standards in

			field work practice-learning, understand the strength-based life skill development, team work, innovate leadership, design thinking and career building skills and develop universal human values while utilizing life skills in field work.
VI	SEC	Negotiation and Leadership	<p>CO1: Understand the principles, strategies, and ethical dimensions of negotiation and leadership in diverse contexts.</p> <p>CO2: Analyze real-world cases to identify effective negotiation techniques and leadership styles for conflict resolution and decision-making.</p> <p>CO3: Apply negotiation and leadership skills to collaborative problem-solving, team management, and organizational success.</p>
VIII	SBC	Analysis of Policies	<p>CO1: Understand the theoretical frameworks and approaches used in policy analysis, including agenda setting,</p>

			<p>formulation, and evaluation.</p> <p>CO2: Analyze the impact of public policies on governance, development, and social equity through case studies and comparative perspectives.</p> <p>CO3: Evaluate the effectiveness of policy interventions and propose evidence-based recommendations for improving decision-making processes.</p>
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BA Hons (Political Science) Value Added Courses (VAC)

Sem	Course Type	Course Name	Course Outcomes
II	VAC	NCC-2	<p>CO1: Understand the principles of discipline, leadership, and teamwork through structured NCC training and activities.</p> <p>CO2: Demonstrate practical skills in drill, map reading, weapon training (non-live), and disaster management as part of NCC curriculum.</p>

			CO3: Apply civic responsibility, social service, and community engagement values to contribute positively to society.
II	VAC	Swachh Bharat	CO1: Understand the objectives, principles, and significance of the Swachh Bharat Mission in promoting hygiene, sanitation, and public health. CO2: Analyze the role of government, civil society, and citizens in implementing sanitation initiatives and behavioral change. CO3: Apply knowledge of sustainable waste management and community participation to design solutions for cleaner and healthier environments.
IV	VAC	NCC-4	CO1: Understand the principles of discipline, leadership, and teamwork through structured NCC training and activities. CO2: Demonstrate practical skills in

			<p>drill, map reading, weapon training (non-live), and disaster management as part of NCC curriculum.</p> <p>CO3: Apply civic responsibility, social service, and community engagement values to contribute positively to society.</p>
IV	VAC	Gandhi and Education	<p>CO 1: This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics.</p> <p>CO2: It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics</p>