

COURSE OUTCOME 2024-25
DEPARTMENT OF MATHEMATICS

B.Sc.(Hons.) Mathematics

Sem	Type of Course	Course Name	Course Outcomes
I	Core	DSC-1: Algebra	CO1: Determine number of positive/negative real roots of a real polynomial. CO2: Solve cubic and quartic polynomial equations with special condition on roots and in general. CO3: Employ De-Moivre's theorem in a number of applications to solve numerical problems. CO4: Use modular arithmetic and basic properties of congruences. CO5: Recognize the algebraic structure, namely groups, and classify subgroups of cyclic groups.
I	Core	DSC-2: Elementary Real Analysis	CO1: Understand the fundamental properties of the real numbers, including completeness and Archimedean, and density property of rational numbers in \mathbb{R} . CO2: Learn to define sequences in terms of functions from \mathbb{N} to a subset of \mathbb{R} and find the limit. CO3: Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate the limit superior and limit inferior of a bounded sequence. CO4: Apply limit comparison, ratio, root, and alternating series tests for convergence and absolute convergence of infinite series of real numbers.
I	Core	DSC-3: Probability and Statistics	CO1: Understand some basic concepts and terminology - population, sample, descriptive and inferential statistics including stem-and-leaf plots, dotplots, histograms and boxplots. CO2: Learn about probability density functions and various univariate distributions such as binomial, hypergeometric, negative binomial, Poisson, normal, exponential and lognormal. CO3: Understand the remarkable fact that the empirical frequencies of so many natural populations, exhibit bell-shaped (i.e., normal) curves, using the Central Limit Theorem. CO4: Measure the scale of association between two variables, and to establish a formulation helping to predict one variable in terms of the other, i.e., correlation and linear regression.

I	SEC	SEC-1: E-Tourism	<p>CO1: After studying this course, students will be able to gain insight into concept of e tourism, travel intermediaries and travel websites.</p> <p>CO2: After studying this course, students will be able to learn and explain the emerging ICT tools and its impact in the industry.</p> <p>CO3: After studying this course, students will be able to understand and implement the use of social media platforms/artificial intelligence in e-tourism.</p>
I	SEC	SEC-1: IT Skills and Data Analysis - I	<p>CO1: Represent and interpret data in tabular and graphical forms</p> <p>CO2: Understand and interpret the measures of central tendency and dispersion.</p> <p>CO3: Use IT tools such as spreadsheets to visualize and analyze data.</p>
I	SEC	SEC-1: Programming using Python	<p>CO1: After studying this course, students will be able to interpret the basic representation of the data structures and sequential programming</p> <p>CO2: After studying this course, students will be able to gain knowledge of, and ability to use control framework terminologies.</p> <p>CO3: After studying this course, students will be able to work out using the core data structures as lists, dictionaries, tuples, and sets.</p> <p>CO4: After studying this course, students will be able to choose appropriate programming paradigms, interrupt and handle data using files to propose solutions through reusable modules</p> <p>CO5: After studying this course, students will be able to propose possible error-handling constructs for unanticipated states/inputs.</p> <p>CO6: After studying this course, students will be able to implements exemplary applications on real-world problems.</p>
I	VAC	VAC-1: Vedic Mathematics-1	<p>CO1: Overcome the fear of maths</p> <p>CO2: Improved critical thinking</p> <p>CO3: Familiarity with the mathematical underpinnings and techniques</p> <p>CO4: Ability to do basic maths faster and with ease.</p> <p>CO5: Appreciate the Mathematical advancements of Ancient India.</p>
II	Core	DSC-4 Linear Algebra	<p>CO1: Visualize the space \mathbb{R}^n in terms of vectors and their interrelation with matrices.</p> <p>CO2: Familiarize with basic concepts in vector spaces, linear independence and span of vectors over a field.</p> <p>CO3: Learn about the concept of basis and dimension of a vector space.</p> <p>CO4: Basic concepts of linear transformations, dimension theorem, matrix representation of a linear transformation with application to computer graphics.</p>

II	Core	DSC-5: Calculus	CO1: The notion of limits, continuity and uniform continuity of functions. CO2: Geometrical properties of continuous functions on closed and bounded intervals. CO3: Applications of derivative, relative extrema and mean value theorems. CO4: Higher order derivatives, Taylor's theorem, indeterminate forms and tracing of curves.
II	Core	DSC-6: Ordinary Differential Equations	CO1: Learn the basics of differential equations and compartmental models. CO2: Formulate differential equations for various mathematical models. CO3: Solve first order non-linear differential equations, linear differential equations of higher order and system of linear differential equations using various techniques. CO4: Apply these techniques to solve and analyze various mathematical models.
II	SEC	SEC-1: IT Skills and Data Analysis - I	CO1: Represent and interpret data in tabular and graphical forms CO2: Understand and interpret the measures of central tendency and dispersion. CO3: Use IT tools such as spreadsheets to visualize and analyze data.
II	SEC	SEC-1: IT Skills and Data Analysis - II	CO1: Establish relationships between variables using correlation and regression analysis. CO2: Visualize functions and differentiate between linear and nonlinear functions. CO3: Use IT tools such as spreadsheets to visualize and analyze data.
II	SEC	SEC-1: E-Tourism	CO1: After studying this course, students will be able to gain insight into concept of e tourism, travel intermediaries and travel websites. CO2: After studying this course, students will be able to learn and explain the emerging ICT tools and its impact in the industry. CO3: After studying this course, students will be able to understand and implement the use of social media platforms/artificial intelligence in e-tourism.
II	VAC	VAC-1: Vedic Mathematics-1	CO1: Overcome the fear of maths CO2: Improved critical thinking CO3: Familiarity with the mathematical underpinnings and techniques CO4: Ability to do basic maths faster and with ease. CO5: Appreciate the Mathematical advancements of Ancient India.
II	VAC	VAC-1: Vedic Mathematics-2	CO1: Think critically CO2: Find mathematical solution of algebraic expressions CO3: Solve system of linear equations and matrices faster and with ease. CO4: Appreciate the Mathematical advancements of Ancient India.

III	Core	DSC-7: Group Theory	CO1: Analyse the structure of 'small' finite groups, and examine examples arising as groups of permutations of a set, symmetries of regular polygons. CO2: Understand the significance of the notion of cosets, Lagrange's theorem and its consequences. CO3: Know about group homomorphisms and isomorphisms and to relate groups using these mappings. CO4: Express a finite abelian group as the direct product of cyclic groups of prime power orders. CO5: Learn about external direct products and its applications to data security and electric circuits.
III	Core	DCS-8: Riemann Integration	CO1: Learn about some of the classes and properties of Riemann integrable functions, and the applications of the Riemann sums to the volume and surface of a solid of revolution. CO2: Get insight of integration by substitution and integration by parts. CO3: Know about convergence of improper integrals including, beta and gamma functions.
III	Core	DSC-9: Discrete Mathematics	CO1: Understand the notion of partially ordered set, lattice, Boolean algebra with applications. CO2: Handle the practical aspect of minimization of switching circuits to a great extent with the methods discussed in this course. CO3: Apply the knowledge of Boolean algebras to logic, set theory and probability theory.
III	DSE	Graph Theory	CO1: Learn modelling of real-world problems by graphs. CO2: Know characteristics of different classes of graphs. CO3: Learn representation of graphs in terms of matrices. CO4: Learn algorithms to optimize a solution. CO5: Understand some properties of graphs and their applications in different practical situations.
III	DSE	Number Theory	CO1: Use modular arithmetic in solving linear and system of linear congruence equations. CO2: Work with the number theoretic functions, their properties and their use. CO3: Learn the forms of positive integers that possess primitive roots and the Quadratic Reciprocity Law which deals with the solvability of quadratic congruences.

			CO4: Understand the public-key cryptosystems, in particular, RSA.
III	SEC	SEC-1: Statistics with R	CO1: After studying this course, students will be able to extract and Read data into R, manipulate, and analyse it. CO2: After studying this course, students will be able to debug, organize, and comment R code. CO3: After studying this course, students will be able to understand the R environment for downloading, installing, and using packages CO4: After studying this course, students will be able to do basic programming to write own functions CO5: After studying this course, students will be able to use loops CO6: After studying this course, students will be able to create standard and customized graphics CO7: After studying this course, students will be able to perform basic statistical operations and regression.
III	SEC	SEC-1: IT Skills and Data Analysis - II	CO1: To establish relationships between variables using correlation and regression analysis. CO2: To visualize functions and differentiate between linear and nonlinear functions. CO3: To learn how to use IT tools such as spreadsheets to visualise and analyse data.
III	SEC	SEC-1: E-Tourism	CO1: After studying this course, students will be able to gain insight into concept of e tourism, travel intermediaries and travel websites. CO2: After studying this course, students will be able to learn and explain the emerging ICT tools and its impact in the industry. CO3: After studying this course, students will be able to understand and implement the use of social media platforms/artificial intelligence in e-tourism.
III	VAC	VAC-1: Vedic Mathematics-1	CO1: Overcome the fear of maths CO2: Improved critical thinking CO3: Familiarity with the mathematical underpinnings and techniques CO4: Ability to do basic maths faster and with ease. CO5: Appreciate the Mathematical advancements of Ancient India.
III	VAC	VAC-1: Vedic Mathematics-2	CO1: Think critically CO2: Find mathematical solution of algebraic expressions CO3: Solve system of linear equations and matrices faster and with ease. CO4: Appreciate the Mathematical advancements of Ancient India.
IV	Core	DSC-10: Sequences and Series of Functions	CO1: Learn about Cauchy criterion for uniform convergence and Weierstrass M -test for uniform convergence of series of real-valued functions. CO2: Know about the constraints for the interchangeability of differentiation, and integration with infinite sum of a series of functions.

			<p>CO3: Handle the convergence of power series and properties of the limit function, including differentiation and integration of power series.</p> <p>CO4: Appreciate utility of polynomials in the space of continuous functions.</p>
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IV	Core	DSC-11: Multivariate Calculus	<p>CO1: Learn the conceptual variations when advancing in calculus from one variable to multivariable discussion.</p> <p>CO: Understand the maximization and minimization of multivariable functions subject to the given constraints on variables.</p> <p>CO3: Learn about inter-relationship amongst the line integral, double, and triple integral formulations.</p> <p>CO4: Familiarize with Green's, Stokes' and Gauss divergence theorems, and learn applications.</p>
IV	Core	DSC-12: Numerical Analysis	<p>CO1: Learn some numerical methods to find the zeroes of nonlinear functions of a single variable, up to a certain given level of precision.</p> <p>CO2: Learn Gauss–Jacobi, Gauss–Seidel methods to solve system of linear equations.</p> <p>CO3: Get aware of using interpolation techniques, for example in finding values of a tabulated function at points which are not part of the table.</p> <p>CO4 Learn finding numerical solutions of difference equations which are obtained converting differential equations using techniques from calculus.</p>
IV	DSE	Mathematical Modeling	<p>CO1: Understand the methodology of solving SIR models for disease spread.</p> <p>CO2: Learn significance of dieting model that provides important insights and guides to a biomedical issue that is of interest to the general public.</p> <p>CO3: Understand nonlinear systems and phenomena with stability analysis ranges from phase plane analysis to ecological and mechanical systems.</p> <p>CO4: Use Monte Carlo simulation technique to approximate area under a given curve, and volume under a given surface.</p>
IV	DSE	Bio-Mathematics	<p>CO1: To learn and appreciate study of long-term behavior arising naturally in study of mathematical models and their impact on society at large.</p> <p>CO2: To understand spread of epidemic technically through various models and impact of recurrence phenomena.</p> <p>CO3: Learn what properties like Chaos and bifurcation means through various examples and their impact in Bio-Sciences.</p>

IV	SEC	SEC-1: IT Skills and Data Analysis - I	CO1: Represent and interpret data in tabular and graphical forms CO2: Understand and interpret the measures of central tendency and dispersion. CO3: Use IT tools such as spreadsheets to visualize and analyze data.
IV	SEC	SEC-1: Document Preparation & Presentation Software	CO1: Create a text document using LaTeX using a standard template. CO2: Incorporate well-formatted mathematical equations, algorithms, figures, tables and references in a document. CO3: Use Zotero for reference management. CO4: Format text, including alignment, emphasis and fonts. CO5: Handle basic aspects of document structure, including sections, subsections, paragraphs, and bulleted and enumerated lists. CO6: Page set a document including header, footer, and page numbering. Make a presentation.
IV	SEC	SEC-1: E-Tourism	CO1: After studying this course, students will be able to gain insight into concept of e tourism, travel intermediaries and travel websites. CO2: After studying this course, students will be able to learn and explain the emerging ICT tools and its impact in the industry. CO3: After studying this course, students will be able to understand and implement the use of social media platforms/artificial intelligence in e-tourism.
IV	VAC	VAC-1: Digital Empowerment	CO1: Use ICT and digital services in daily life. CO2: Develop skills to communicate and collaborate in cyberspace using social platforms, teaching/learning tools. CO3: Understand the significance of security and privacy in the digital world. CO4: Evaluate ethical issues in the cyber world.

V	Core	DSC 13: Metric Spaces	CO1: Learn various natural and abstract formulations of distance on the sets of usual or unusual entities. Become aware one such formulations leading to metric spaces. CO2: Analyse how a theory advances from a particular frame to a general frame. CO3: Appreciate the mathematical understanding of various geometrical concepts, viz. balls or connected sets etc. in an abstract setting. CO4: Know about Banach fixed point theorem, whose far-reaching consequences have resulted into an independent branch of study in analysis, known as fixed point theory. CO5: Learn about the two important topological properties, namely connectedness and compactness of
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			metric spaces.
V	Core	DSC 14: Ring Theory	<p>CO1: Learn about the fundamental concept of rings, integral domains, and fields.</p> <p>CO2: Know about ring homomorphisms and isomorphisms theorems of rings, and construct quotient fields for integral domains.</p> <p>CO3: Appreciate the significance of unique factorization in rings and integral domains.</p> <p>CO4: Apply several criteria for determining when polynomials with integer coefficients have rational roots or are irreducible over the field of rational numbers.</p>
V	Core	DSC 15: Partial Differential Equations	<p>CO1: The method of characteristics and reduction to canonical forms to solve first and second order linear/nonlinear partial differential equations.</p> <p>CO2: The macroscopic modeling of the traffic flow, where the focus will be on modeling the density of cars and their flow, rather than modeling individual cars and their velocity.</p> <p>CO3: The Cauchy problem and solutions of wave equations with initial boundary-value problems, and non-homogeneous boundary conditions.</p>
V	DSE	DSE 3(i): Mathematical Data Science	<p>CO1: Gain a comprehensive understanding of data science, its mathematical foundations including practical applications of regression, principal component analysis, singular value decomposition, clustering, support vector machines, and k-NN classifiers.</p> <p>CO2: Demonstrate data analysis and exploration, linear regression techniques such as simple, multiple explanatory variables, cross-validation and regularization using R/Python.</p> <p>CO3: Use real-world datasets to practice dimensionality reduction techniques such as PCA, SVD, and multidimensional scaling using R/Python.</p>
V	DSE	DSE 3(ii): Linear Programming and Applications	<p>CO1: Learn about the basic feasible solutions of linear programming problems.</p> <p>CO2: Understand the theory of the simplex method to solve linear programming problems.</p> <p>CO3: Learn about the relationships between the primal and dual problems.</p> <p>CO4: Solve transportation and assignment problems.</p> <p>CO5: Understand two-person zero sum game, games with mixed strategies and formulation of game to primal and dual linear programming problems to solve using duality.</p>

V	SEC	SEC-1: E-Tourism	<p>CO1: After studying this course, students will be able to gain insight into concept of e tourism, travel intermediaries and travel websites.</p> <p>CO2: After studying this course, students will be able to learn and explain the emerging ICT tools and its impact in the industry.</p> <p>CO3: After studying this course, students will be able to understand and implement the use of social media platforms/artificial intelligence in e-tourism.</p>
V	SEC	SEC-1: IT Skills and Data Analysis - I	<p>CO1: Represent and interpret data in tabular and graphical forms</p> <p>CO2: Understand and interpret the measures of central tendency and dispersion.</p> <p>CO3: Use IT tools such as spreadsheets to visualize and analyze data.</p>
VI	Core	DSC 16: Advanced Group Theory	<p>CO1: Understand the concept of group actions and their applications.</p> <p>CO2: Understand finite groups using Sylow's theorem.</p> <p>CO3: Use Sylow's theorem to determine whether a group is simple or not.</p> <p>CO4: Understand and determine if a group is solvable or not.</p>
VI	Core	DSC 17: Advanced Linear Algebra	<p>CO1: Understand the notion of an inner product space in a general setting and how the notion of inner products can be used to define orthogonal vectors, including to the Gram-Schmidt process to generate an orthonormal set of vectors.</p> <p>CO2: Use eigenvectors and eigenspaces to determine the diagonalizability of a linear operator.</p> <p>CO3: Find the Jordan canonical form of matrices when they are not diagonalizable.</p> <p>CO4: Learn about normal, self-adjoint, and unitary operators and their properties, including the spectral decomposition of a linear operator.</p> <p>CO5: Find the singular value decomposition of a matrix.</p>

VI	Core	DSC 18-: Complex Analysis	CO1: Learn the significance of differentiability of complex functions leading to the understanding of Cauchy–Riemann equations. CO2: Learn some elementary functions and value the contour integrals. CO3: Understand the role of Cauchy–Goursat theorem and the Cauchy integral formula. CO4: Expand some simple functions as their Taylor and Laurent series, classify the nature of singularities, find residues and apply Cauchy Residue theorem to evaluate integrals.
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VI	DSE	DSE 4(i): Mathematical Finance	CO1: Know the basics of financial markets and derivatives including options and futures. CO2: Learn about pricing and hedging of options. CO3: Learn the Itô's formula and the Black–Scholes model. CO4: Understand the concepts of trading strategies.
VI	DSE	DSE 4(ii): Integral Transforms	CO1: Understand the Fourier series associated with a periodic function, its convergence, and the Gibbs phenomenon. CO2: Compute Fourier and Laplace transforms of classes of functions. CO3: Apply techniques of Fourier and Laplace transforms to solve ordinary and partial differential equations and initial and boundary value problems.
VI	DSE	DSE 4(iii): Research Methodology	CO1: Develop researchable questions and to make them inquisitive enough to search and verify new mathematical facts. CO2: Understand the methods in research and carry out independent study in areas of mathematics. CO3: Write a basic mathematical article and a research project. CO4: Gain knowledge about publication of research articles in good journals. CO5: Communicate mathematical ideas both in oral and written forms effectively.

VI	SEC	SEC-1: E-Tourism	CO1: After studying this course, students will be able to gain insight into concept of e tourism, travel intermediaries and travel websites. CO2: After studying this course, students will be able to learn and explain the emerging ICT tools and its impact in the industry. CO3: After studying this course, students will be able to understand and implement the use of social media platforms/artificial intelligence in e-tourism.
VI	SEC	SEC-1: IT Skills and Data Analysis - II	CO1: To establish relationships between variables using correlation and regression analysis. CO2: To visualize functions and differentiate between linear and nonlinear functions. CO3: To learn how to use IT tools such as spreadsheets to visualise and analyse data.
VI	SEC	Document Preparation & Presentation Software	CO1: Create a text document using LaTeX using a standard template. CO2: Incorporate well-formatted mathematical equations, algorithms, figures, tables and references in a document. CO3: Use Zotero for reference management. CO4: Format text, including alignment, emphasis and fonts. CO5: Handle basic aspects of document structure, including sections, subsections, paragraphs, and bulleted and enumerated lists. CO6: Page set a document including header, footer, and page numbering. Make a presentation.

GENERIC ELECTIVE (GE) Courses for Honours Courses (For students other than B.Sc. (Hons.) Mathematics)

Sem	Type of Course	Course Name	Course Outcomes
I	GE	GE-1: Fundamentals of Calculus	CO1: Understand continuity and differentiability in terms of limits. CO2: Describe asymptotic behavior in terms of limits involving infinity. CO3: Understand the importance of mean value theorems and its applications. CO4: Learn about Maclaurin's series expansion of elementary functions. CO5: Use derivatives to explore the behavior of a given function, locating and classifying its extrema, and graphing the polynomial and rational functions.
II	GE	GE-2: Introduction to Linear Algebra	CO1: Visualize the space R^n in terms of vectors and the interrelation of vectors with matrices. CO2: Understand important uses of eigenvalues and eigenvectors in the diagonalization of matrices.

			CO3: Familiarize with concepts of bases, dimension and minimal spanning sets in vector spaces. CO4: Learn about linear transformation and its corresponding matrix.
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III	GE	GE-3: Differential Equations	CO1: Solve the exact, linear, Bernoulli equations, find orthogonal trajectories and solve rate problems. CO2: Apply the method of undetermined coefficients and variation of parameters to solve linear differential equations. CO3: Solve Cauchy-Euler equations and System of linear differential equations. CO4: Formulate and solve various types of first and second order partial differential equations.
IV	GE	GE-4: Elements of Real Analysis	CO1: Understand the basic properties of the set of real numbers, including completeness and Archimedean with some consequences. CO2: Recognize bounded, convergent, monotonic and Cauchy sequences CO3: Learn to apply various tests such as limit comparison, ratio, root, and alternating series tests for convergence and absolute convergence of infinite series of real numbers.
V	GE	GE-5: Numerical Methods	CO1: Find the consequences of finite precision and the inherent limits of numerical methods. CO2: Appropriate numerical methods to solve algebraic and transcendental equations. CO3: Solve first order initial value problems of ODE's numerically using Euler methods.
VI	GE	GE-6: Abstract Algebra	CO1: Appreciate ample types of groups present around us which explains our surrounding better, and classify them as abelian, cyclic and permutation groups. CO2: Explain the significance of the notion of cosets, normal subgroups and homomorphisms. CO3: Understand the fundamental concepts of rings, subrings, fields, ideals, and factor rings.

MATHEMATICS COURSES FOR B.A. (PROG.)

Sem	Type of Course	Course Name	Course Outcomes
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I	Core Major	DSC-1: Elements of Discrete Mathematics	CO1: Understand the basic concepts of sets, relations, functions, and induction. CO2: Understand mathematical logic and logical operations to various fields. CO3: Understand the notion of order and maps between partially ordered sets. CO4: Minimize a Boolean polynomial and apply Boolean algebra techniques to decode switching circuits.
I	Core Minor	DSC-1 Topics in Calculus	CO1: Understand continuity and differentiability in terms of limits and graphs of certain functions. CO2: Describe asymptotic behaviour in terms of limits involving infinity. CO3: Use of derivatives to explore the behaviour of a given function locating and classify its extrema and graphing the function. CO4: Apply the concepts of asymptotes, and inflexion points in tracing of cartesian curves. CO5: Compute the reduction formulae of standard transcendental functions with applications
II	Core Major	Analytic Geometry	CO1: Learn concepts in two-dimensional geometry. CO2: Identify and sketch conics namely, ellipse, parabola and hyperbola. CO3: Learn about three-dimensional objects such as straight lines and planes using vectors, spheres, cones and cylinders.
II	Core Minor	Elementary Linear Algebra	CO1: To introduce the concept of vectors in R^n . CO2: Understand the nature of solution of system of linear equations. CO3: To view the $m \times n$ matrices as a linear function from R^n to R^m and vice versa. CO4: To introduce the concepts of linear independence and dependence, rank and linear transformations has been explained through matrices. CO4: Get an overview of abstract algebra by learning about algebraic structures namely, groups, rings and vector spaces.

III	Core Major	DSC-3: Theory of Equations and Symmetries	CO1: Understand the nature of the roots of polynomial equations and their symmetries. CO2: Solve cubic and quartic polynomial equations with special condition on roots and in general. CO3: Find symmetric functions in terms of the elementary symmetric polynomials.
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III	Core Minor	DSC-3: Differential Equations	<p>CO1: Solve the exact, linear, Bernoulli equations, find orthogonal trajectories and solve rate problems.</p> <p>CO2: Apply the method of undetermined coefficients and variation of parameters to solve linear differential equations.</p> <p>CO3: Solve Cauchy-Euler equations and System of linear differential equations.</p> <p>CO4: Formulate and solve various types of first and second order partial differential equations</p>
IV	Core Major	Introduction to Graph Theory	<p>CO1: Good familiarity with all initial notions of graph theory and related results and seeing them used for some real-life problems.</p> <p>CO2: Learning notion of trees and their enormous usefulness in various problems.</p> <p>CO3: Learning various algorithms and their applicability.</p> <p>CO4: Studying planar graphs, Euler theorem associated to such graphs and some useful applications like coloring of graphs.</p>
IV	Core Minor	Abstract Algebra	<p>CO1: Appreciate ample types of groups present around us which explains our surrounding better, and classify them as abelian, cyclic and permutation groups.</p> <p>CO2 Explain the significance of the notion of cosets, normal subgroups and homomorphisms.</p> <p>CO3: Understand the fundamental concepts of rings, subrings, fields, ideals, and factor rings.</p>
V	Core Major	Linear Programming	<p>CO1: Learn about the simplex method used to find optimal solutions of linear optimization problems subject to certain constraints.</p> <p>CO2: Write the dual of a linear programming problem.</p> <p>CO3: Solve the transportation and assignment problems.</p> <p>CO4: Learn about solution of rectangular games using graphical method and dominance.</p> <p>CO5: Formulate game to a pair of associated prima-dual linear programming problems.</p>

V	Core Minor	Elements of Real Analysis	<p>CO1: Understand the basic properties of the set of real numbers, including completeness and Archimedean with some consequences.</p> <p>CO2: Recognize bounded, convergent, monotonic and Cauchy sequences</p> <p>CO3: Learn to apply various tests such as limit comparison, ratio, root, and alternating series tests for convergence and absolute convergence of infinite series of real numbers.</p>
V	DSE	DSE 1(ii): Elements of Number Theory	<p>CO1: Get familiar with the basic number-theoretic techniques.</p> <p>CO2: Comprehend some of the open problems in number theory.</p> <p>CO3: Learn the properties and use of number-theoretic functions and special types of numbers.</p> <p>CO4: Acquire knowledge about public-key cryptosystems, particularly RSA.</p>

VI	Core Major	Elementary Mathematical Analysis	<p>CO1: Apply sequential continuity criterion for the proof of intermediate value theorem.</p> <p>CO2: Understand the basic tool used to calculate integrals.</p> <p>CO3: Apply uniform convergence for term-by-term integration in power series expansion.</p>
VI	Core Minor	Probability and Statistics	<p>CO1: Understand some basic concepts and terminology-population, sample, descriptive and inferential statistics including stem-and-leaf plots, dotplots, histograms and boxplots.</p> <p>CO2: Learn about probability density functions and various univariate distributions such as binomial, hypergeometric, negative binomial, Poisson, normal, exponential, and lognormal.</p> <p>CO3: Understand the remarkable fact that the empirical frequencies of so many natural populations, exhibit bell-shaped (i.e., normal) curves, using the Central Limit Theorem.</p> <p>CO4: Measure the scale of association between two variables, and to establish a formulation helping to predict one variable in terms of the other, i.e., correlation and linear regression.</p>

VI	DSE	DSE 2(iii): Research Methodology	<p>CO1: Develop researchable questions and to make them inquisitive enough to search and verify new mathematical facts.</p> <p>CO2: Understand the methods in research and carry out independent study in areas of mathematics.</p> <p>CO3: Write a basic mathematical article and a research project.</p> <p>CO4: Gain knowledge about publication of research articles in good journals.</p> <p>CO5: Communicate mathematical ideas both in oral and written forms effectively.</p>
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