

**Department of Philosophy**  
**Janki Devi Memorial College, University of Delhi**

**Name of the Course: B.A (Hons) Philosophy,**

**Name of the Paper: Philosophy of Religion: Indian and Western**

**Semester – VI**

**Nature- Core paper**

**Mode- LOCF**

**Course Learning Outcomes**

The students will acquire a general understanding of religious issues. They will learn to think critically about religious issues. To familiarize the students with basic concepts of religion and its philosophical significance. To develop a wider vision for contemporary issues in religion.

**Name of the Course: B.A (Hons) Philosophy,**

**Name of the Paper: Philosophy of Language: Indian and Western**

**Semester – VI**

**Nature- Core paper**

**Mode- LOCF**

Students are equipped with an enhanced ability to explain key distinctions in theories of Frege, Russell and Strawson. Grasping the philosophical position of Nyaya school of philosophy and understanding the theory of meaning of words and sentences in Nyaya Siddhanta Muktaavali. Students are able to know, towards the end of the course, what they learnt and communicate to others their understanding of the fundamental issues in philosophy of language.

**Name of the Course: B.A (Hons) Philosophy,**

**Name of the Paper: Feminism**

**Semester – VI**

**Nature- Discipline Specific Elective**

**Mode- LOCF**

**Course Learning Outcomes:**

Study of Feminism arms the student with analytical skills to develop valid arguments to counter gender discrimination, sexism and patriarchal dominance. Feminist theory has a social agenda i.e. to initiate transformation in social structures, customs and practices. Thus the study of Feminism is not only an empowering tool against gender oppression but also against other systems of oppression such as race, class and colour

**Name of the Course: B.A (Hons) Philosophy,**

**Name of the Paper: Indian Theories of Consciousness**

**Semester – VI**

**Nature- Discipline Specific Elective**

**Mode- LOCF**

- Students will have knowledge of the Indian Theories of Consciousness given in Mandukyopanishad, Bhagavadgita, Buddhism, Jainism, Samkhya , Charvaka, Nyaya and Advaita Vedanta.
- In all four units students will learn to develop scientific, logical and rational inquiry for understanding the Indian Philosophical systems. Students will be able to do a comparative analysis of all systems which will further enhance their debating skills.
- Students will develop strong oratory and writing skills through the effective presentation of projects, debates, as well as through Seminars, conference, workshops.

**BA HONOURS**

**SEMESTER -II- DSC- GREEK PHILOSOPHY- UPC- 2102101202**

**COURSE OUTCOMES**

The student will comprehend the foundations and origins of philosophy through the lens of early Greek philosophy.

The student will broaden the grasp of the subject and understand how philosophy arose from a close tie with cosmological and logical thinking.

The student will appreciate the role of reason in philosophy and the role of law and order in the structure of the world.

## **BA HONOURS**

### **SEMESTER -II- DSC- FUNDAMENTALS OF PHILOSOPHY- UPC- 2102101201**

#### **COURSE OUTCOMES**

The learning outcomes of this course are as follows:

The student will learn how original philosophers express themselves about the great problems of philosophy.

The student will acquire the skill of argumentation and the ability to find flaws in the arguments of the philosophers.

The student will improve the grasp in the subject matter.

The student's curiosity will be aroused to explore the subject further in a meaningful way.

## **BA HONOURS**

### **SEMESTER -II- DSC- ETHICS- UPC- 2102101203**

#### **COURSE OUTCOMES**

The students after being introduced to basic ethical theories will acquire the ability to understand ethical perspectives and ethical issues.

The students will be equipped with the ethical sensitivity and moral understanding required to recognize and overcome ethical dilemmas.

The students will be able to differentiate normative statements from other kinds of statements.

By reading the Indian ethical theories they will learn about the value system and culture of ancient India.

## **BA HONOURS**

### **SEMESTER -II- GE- CRITICAL THINKING- UPC- 2104001202**

#### **COURSE OUTCOMES**

This course-

Helps in generating productive/ creative ideas for further use in difficult situation.

Creates enthusiasm for taking a risk of dealing with difficult issues and finding a way out for solution.

Provides valuable intellectual traits like courage, empathy, perseverance and faith in reason and encourage a flair for fairness and justice. As a result, a learner learns step by step how to arrive at an ideal solution keeping in mind all situational factors.

Provides clarity in thinking as well as proper understanding of an issue to make it precise for further analysis.

Helps to learn how to read, write and think critically, how to separate bad information from good information and helps in constructing cogent arguments.

Finally the learner becomes self-directed, self-monitored, and self-corrective through this process of reflective thinking.

## **BA HONOURS**

**SEMESTER -IV- DSC- TEXTUAL STUDY OF INDIAN PHILOSOPHY- UPC- 2102102401**

### **COURSE OUTCOMES**

The course outcomes are as follows:

It will enable students to gain knowledge about perception and inference in Indian philosophy in the Buddhist and Nyaya tradition.

Students will be able to critically analyse the arguments on each side of the debate regarding the key schools of Indian philosophy

Students will be able to evaluate the modern significance of these debates.

Students will be able to apply their knowledge to current debates in perception and inference.

## **BA HONOURS**

**SEMESTER -IV- DSC- TEXTUAL STUDY OF WESTERN PHILOSOPHY- UPC- 2102102402**

### **COURSE OUTCOMES**

The student will learn to analyse philosophical debates by locating them in their right historical

framework.

The student will acquire the necessary knowledge to progress responsibly in the study of western philosophy.

The student will understand the philosophical origin of many concepts that are in current debate in the area of expertise concerned.

## **BA HONOURS**

### **SEMESTER -IV- DSE- PHILOSOPHY OF SCIENCE- UPC- 2103102004**

#### **COURSE OUTCOMES**

Students will learn to ask questions about science in a rational spirit of inquiry.

Students will enable to discuss questions regarding the methods and assumption of science.

Students will develop a good understanding of the debates surrounding the growth progress and achievements of science

The student will learn to appreciate the difference between science and other subjects.

## **BA HONOURS**

### **SEMESTER -IV- DSC- TRUTH FUNCTIONAL LOGIC- UPC- 2102102403**

#### **COURSE OUTCOMES**

The student will learn the following:

Students will be able to evaluate arguments symbolized in truth functional notation.

Students will learn to use proof system for both sentential logic and predicate logic to construct derivations for valid arguments.

Students will be able to formulate counter examples for invalid arguments symbolized in the notations of predicate logic.

Students will develop critical thinking and problem-solving skills.

## **BA HONOURS**

### **SEMESTER -IV- GE- BIOETHICS- UPC- 2104002102**

## **COURSE OUTCOMES**

The learning outcomes of this course are multidimensional. It forms a strong base in the fields of research of ethics and medicine care.

It would also increase the student's ability to identify their role in capacity building

It directly enforces student's role in social responsibility.

## **SEC- SEMESTER II**

### **YOGA IN PRACTICE- COMPONENT -PRACTICAL-UPC- 2136000001**

## **COURSE OUTCOMES**

The paper is a practical paper, and the students are familiarized with basic teachings of Yoga philosophy as well as certain practices that help in dealing with stress.

## **SEMESTER II**

### **VAC- THE ART OF BEING HAPPY- UPC- 6967000019**

## **COURSE OUTCOME**

The paper familiarizes the students with the basic concepts of happiness. How one can adopt an attitude of positivity through practical exercises and certain texts an attitude oriented towards being happy and positive.

## **SEC- SEMESTER IV**

### **YOGA IN PRACTICE- COMPONENT -PRACTICAL-UPC- 2136000001**

## **COURSE OUTCOMES**

The paper is a practical paper, and the students are familiarized with basic teachings of Yoga philosophy as well as certain practices that help in dealing with stress.

**VAC-SEMESTER-IV- UPC-6967000007**

**ETHICS AND VALUES IN ANCIENT INDIAN TRADITIONS**

**COURSE OUTCOMES-**

The paper teaches various ethical practices of ancient Indian tradition. The paper familiarises the student with the Indian ethos and culture and provides a basis for their application in today's contemporary world.