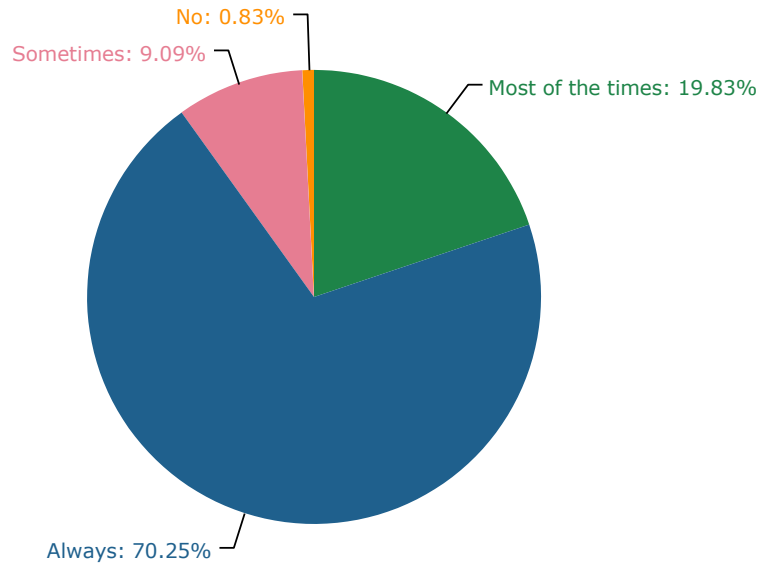## Self -Assessment Form for Faculty, 2017-18
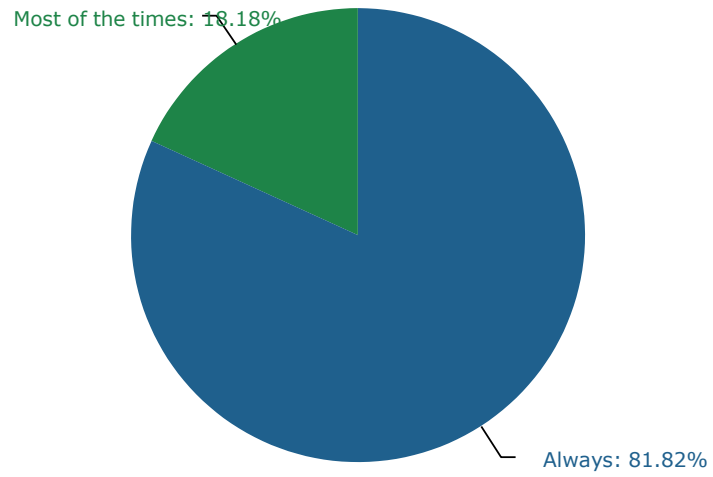
Do you instruct Students about the style/content of assignments

No: 0.83%
Sometimes: 9.09%
Most of the times: 19.83%
Always: 70.25%

Are the assignments/ tutorials/ projects returned on time?

Always: 50.41%
Most of the times: 49.59%
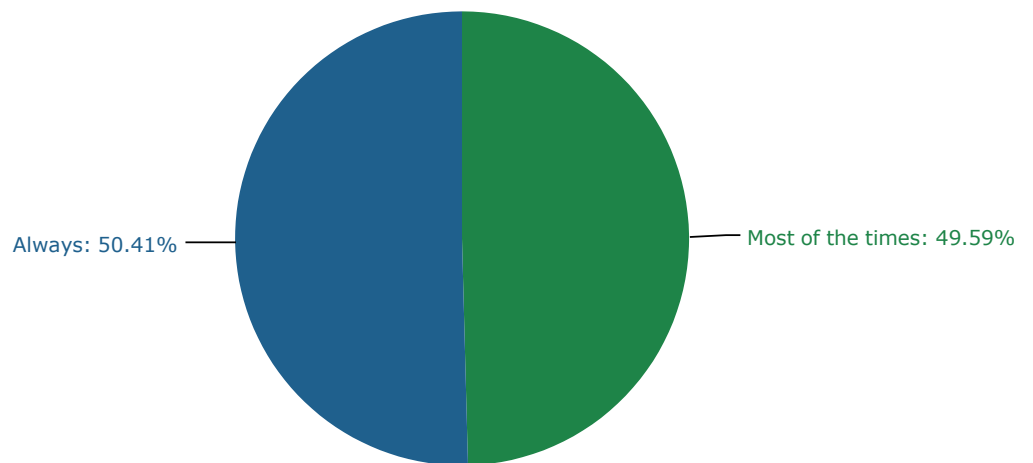
Teacher's availability outside classroom / contact periods for guidance and mentoring

Most of the times: 18.18%

Always: 81.82%

Records of students' performance and other evaluation criteria are maintained.

Sometimes: 0.83%

Most of the times: 9.92%

Always: 89.26%
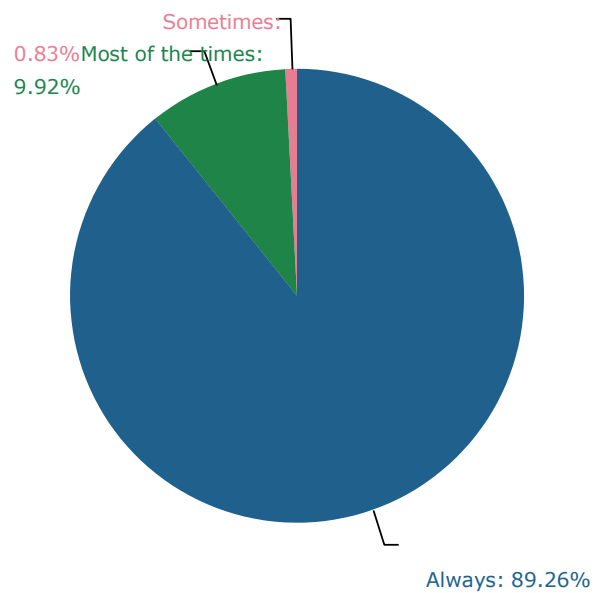
How do you make the Students ThinkAnalytically or Creatively? Please explain with examples.

Legend:
- C1: Awakening Imagination (Films/Expert Lectures/Workshop)
- C2: Thinking Out f the Box (Field Learning Techniques)
- C3: Life Experiences (Real Examples/Situational Teaching/Case Studies
- C4: Others (GDs, Peer Presentations, Role Play, PPTs, Warm Up Q s., Online Links. etc
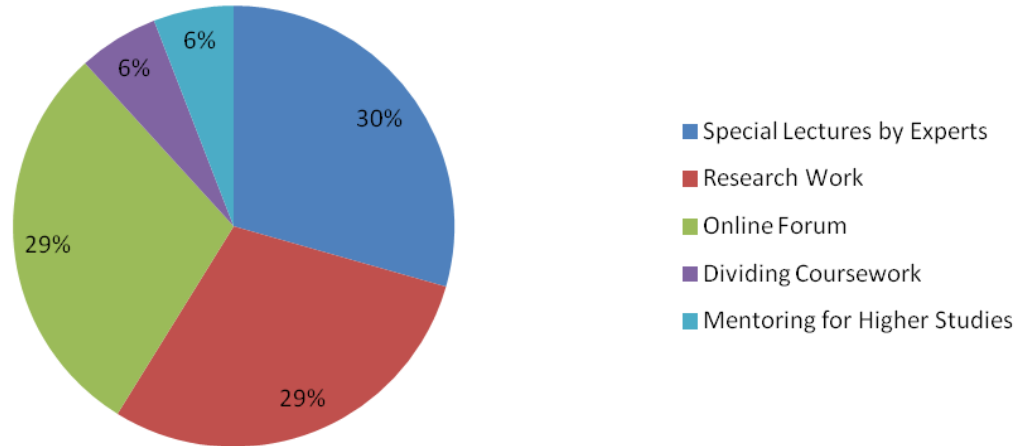
Values shown: 26.92, 21.15, 40.38, 64.42
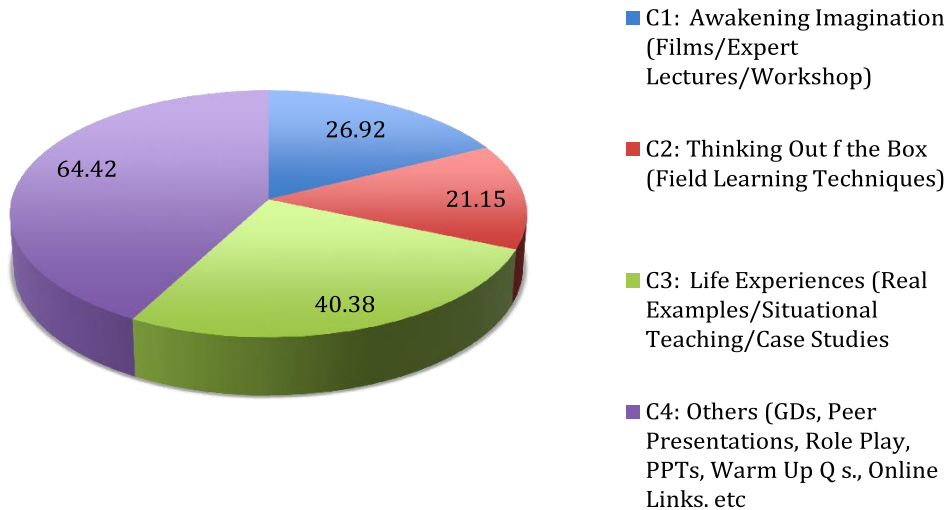
Please note the percentage figures on the pie-chart do not correspond with the number of respondents (104) asmany respondents have given responses in more than one category.

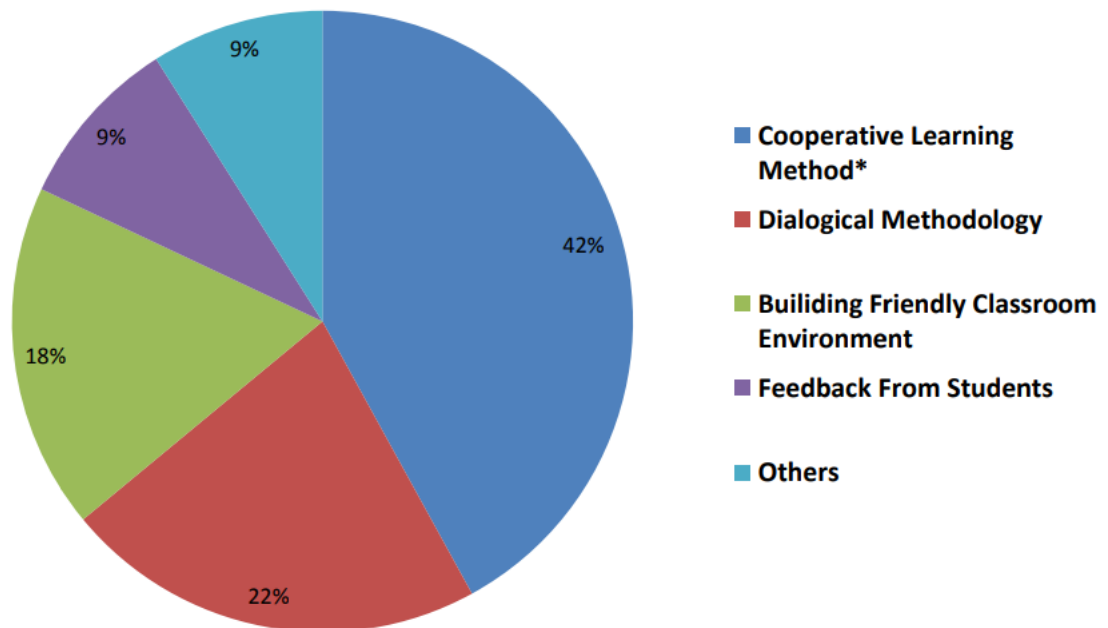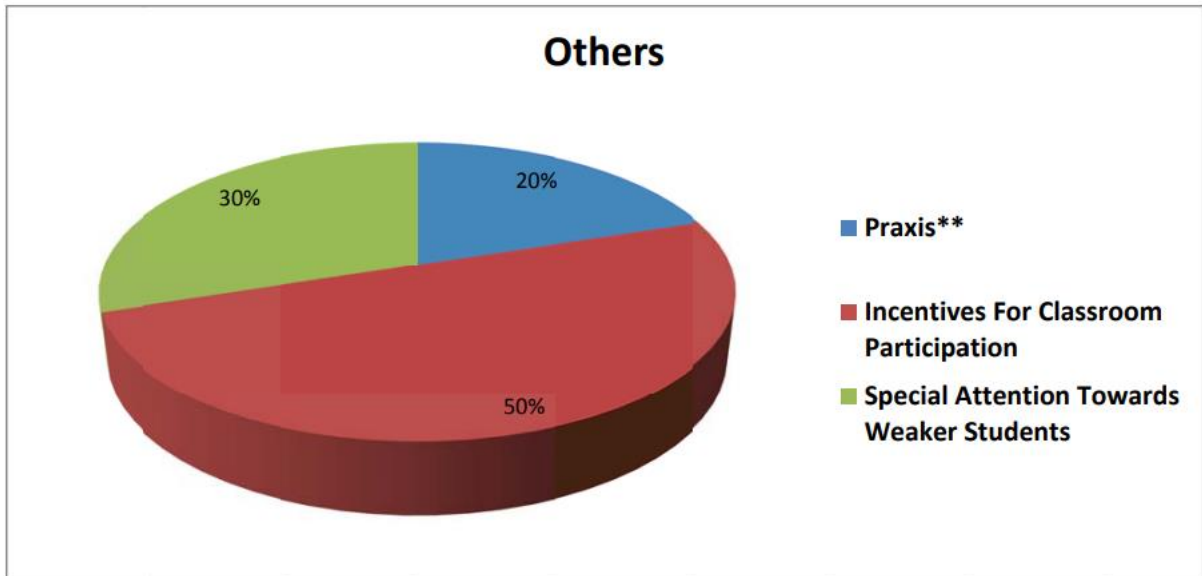# What do you intend to do in future to make your teaching more effective and student-centric?

Legend:
- Use of ICT/ Multimedia
- Interactive Classroom
- Real World Experiences (Field Trips etc.)
- Assignments
- Others

Values shown: 29%, 22%, 22%, 15%, 12%

Others
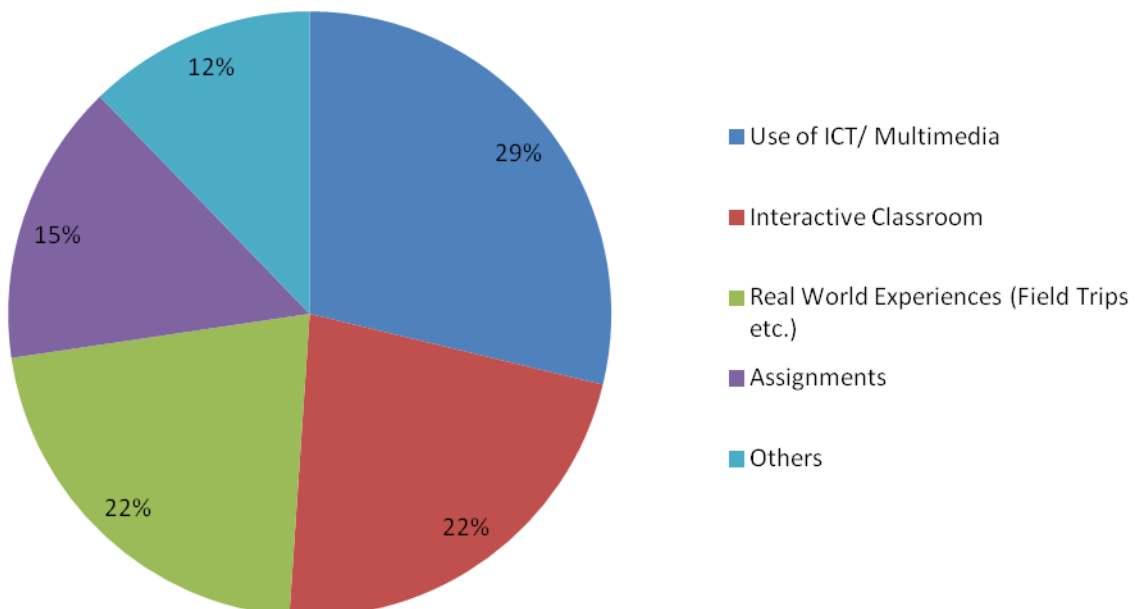
- Special Lectures by Experts
- Research Work
- Online Forum
- Dividing Coursework
- Mentoring for Higher Studies

How do you motivate students to express opinions and respond in class?

- Cooperative Learning Method*
- Dialogical Methodology
- Builiding Friendly Classroom Environment
- Feedback From Students
- Others

Others

- Praxis**
- Incentives For Classroom Participation
- Special Attention Towards Weaker Students

20%
50%
30%

* Debate/Group discussions/Presentation/Projects, etc.

** Correlating theory with lived-in experiences.

What is the rationale behind the selection/creation of the questions for the tutorials and mid-term tests?

- Based on University Exam Patterns
- Based on University Syllabus/Guidelines
- Questions Enabling Critical/Creative Thinking
- Covering the Conceptual Understanding
- Others

34%
11%
24%
24%
7%
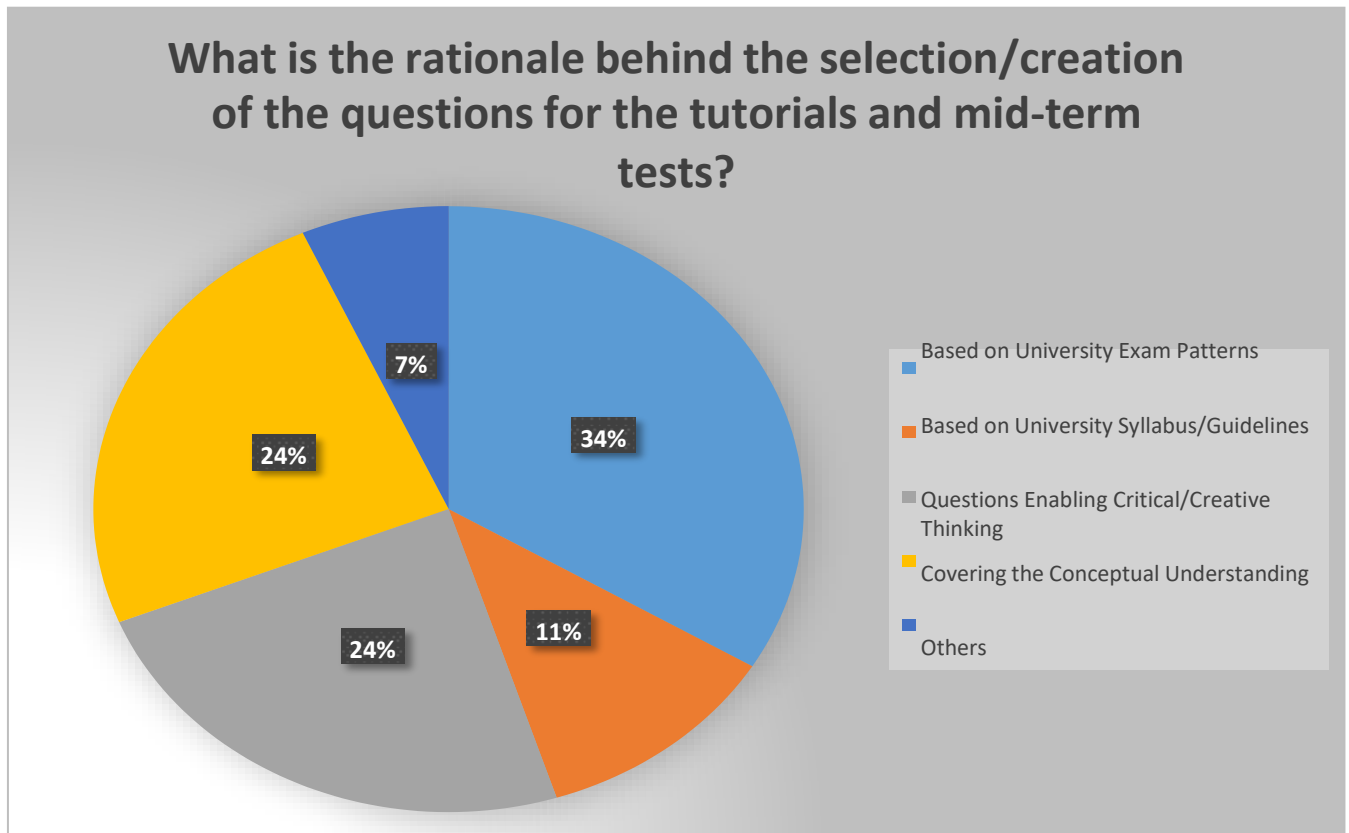
Others
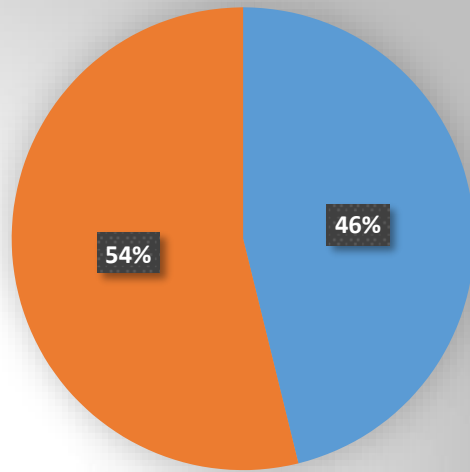
- 46% Questions with different difficulty levels
- 54% Imparting Time Management Skills

Do you allow students' to revise/improve their assignments? Under what circumstances do you grant them this option?

Table: Proportion of teachers who allow resubmission of assignment and retest (in per cent)
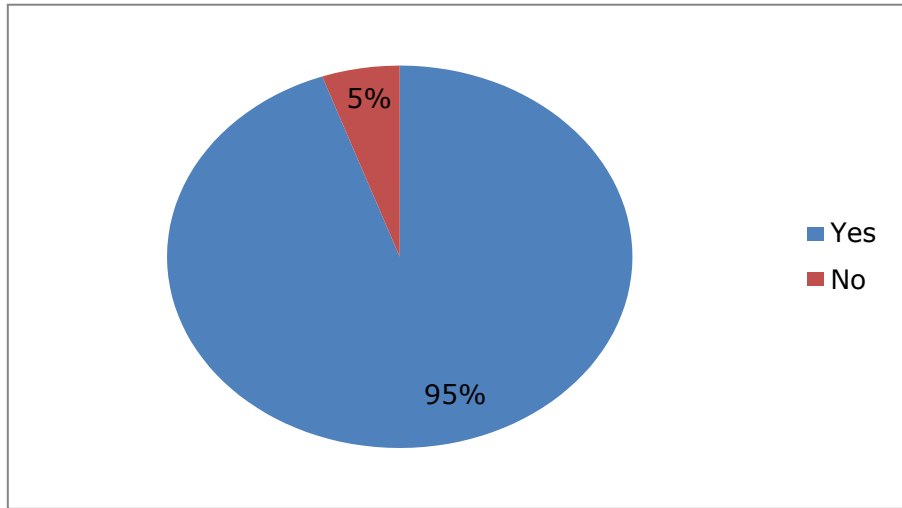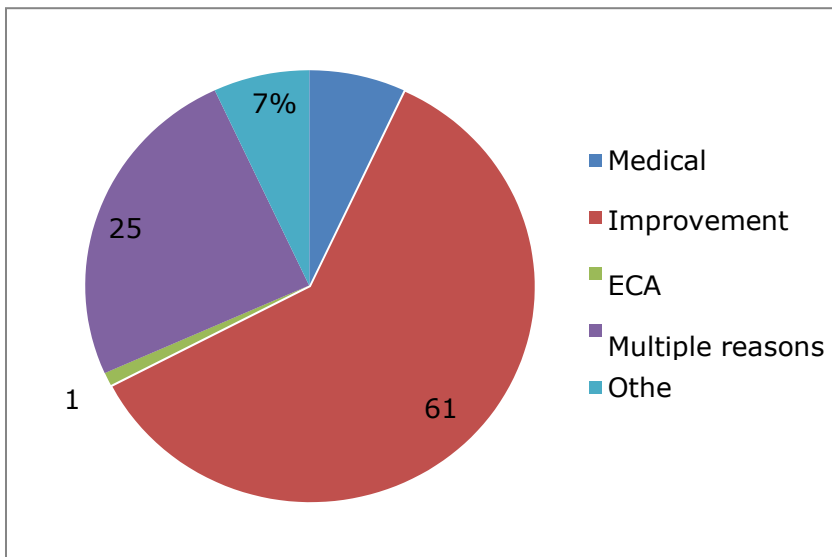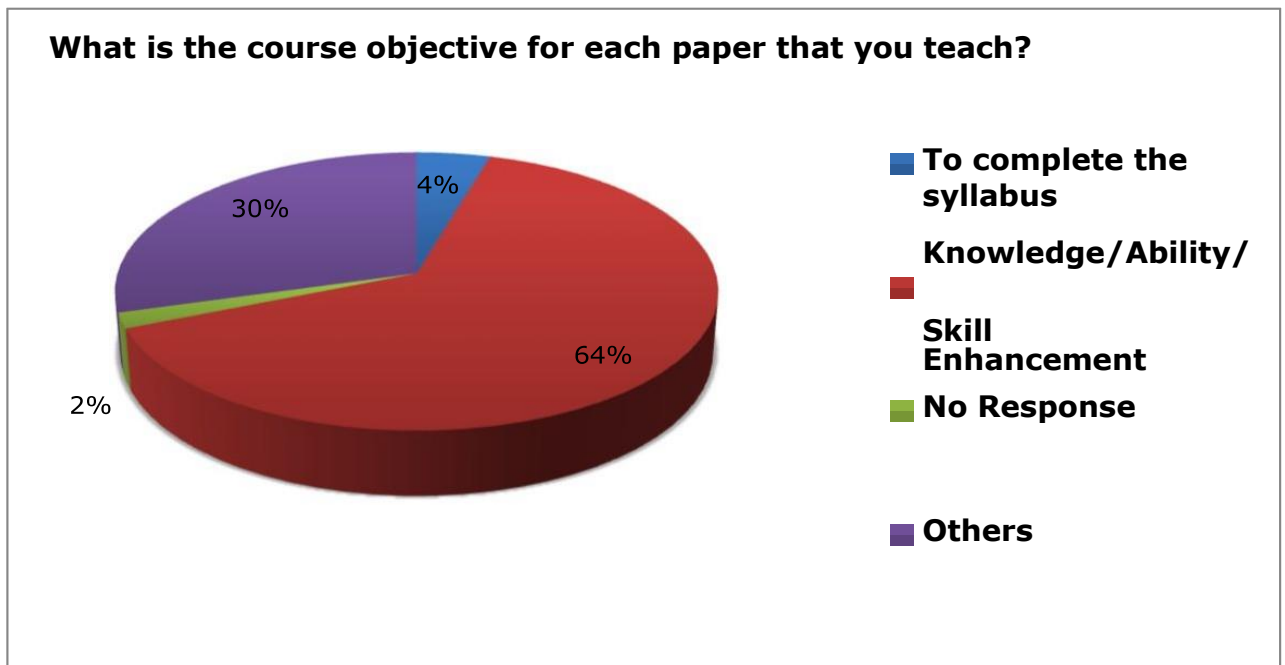

Table: Reasons specified for retest and resubmission of assignments (in per cent)
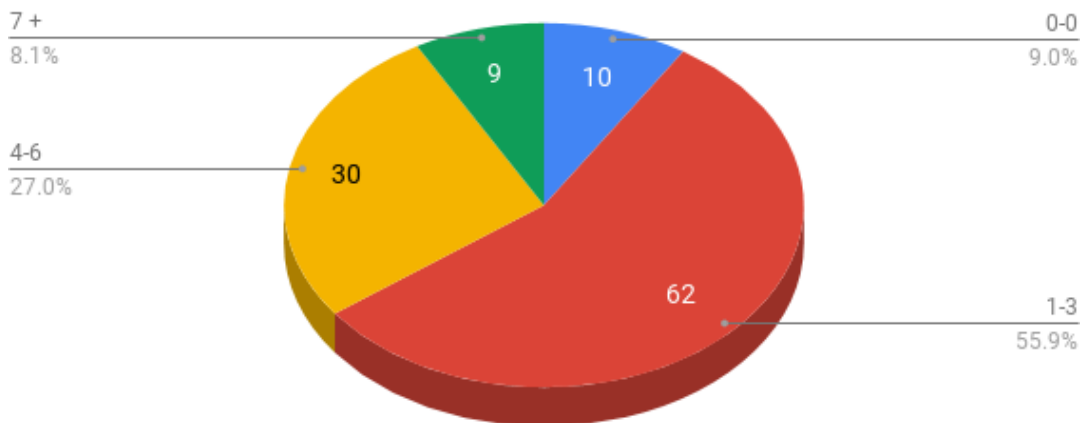

Note: *Multiple reasons include combinations of all reasons medical, ECA and improvement

What is the course objective for each paper that you teach? Elaborate

What is the course objective for each paper that you teach?

- To complete the syllabus
- Knowledge/Ability/ Skill Enhancement
- No Response
- Others

4%
30%
64%
2%

With which co-curricular and / or extra-curricular activities have you been associated? In what capacity? Elaborate.

Total No. of Faculty vs. Total No. of Committees / Societies Each Faculty Member is Associated With

7 +
8.1%

4-6
27.0%

0-0
9.0%

1-3
55.9%

9

10

30

62

Total No. of Faculty vs. Total No. of Committees / Societies Each Faculty Member is Associated With