



जानकी देवी मेमोरियल कॉलेज JANKI DEVI MEMORIAL COLLEGE

(दिल्ली विश्वविद्यालय)/(University Of Delhi)

सर गंगा राम अस्पताल मार्ग, नई दिल्ली-110060
Sir Ganga Ram Hospital Marg, New Delhi-110060

दूरभाष/Tel. : 49876630, ई-मेल/E-mail : jdmcollege@hotmail.com, वेबसाइट/Website : <http://jdm.du.ac.in>

आइ एस ओ 21001 : 2018 व आइ एस ओ 9001 : 2015 प्रमाणित एवं NAAC प्रत्यायित A+ महाविद्यालय
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Stakeholders Feedback 2023-24

Departmental Feedback Analysis and Action Taken Report

S. No.	Department
1.	<u>Commerce</u>
2.	<u>Economics</u>
3.	<u>English</u>
4.	<u>EVS</u>
5.	<u>HDFE</u>
6.	<u>Hindi</u>
7.	<u>History</u>
8.	<u>Mathematics</u>
9.	<u>Music</u>
10.	<u>Philosophy</u>
11.	<u>Physical Education</u>
12.	<u>Political Science</u>
13.	<u>Sanskrit</u>
14.	<u>Sociology</u>



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Commerce Department Analysis and Action Taken Report 2023-24



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JANKI DEVI MEMORIAL COLLEGE Alumni Feedback Analysis 2023-2024 Department: Commerce				
Total Responses: 138				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	2.8	3	Area of Good performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	2.9	2	Area of Good performance
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	2.9	1	Area of Good performance



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JANKI DEVI MEMORIAL COLLEGE Parents feedback analysis 2023-24 Department: Commerce				
Total Responses: 302				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	2.7	1	Area of Improvement
9	Academic environment of the college	2.9	0	Area of Good performance
10	Co-curricular and extra-curricular opportunities provided by the college	2.8	2	Area of Good performance
11	Contribution of the college to confidence building and personality development of your ward	2.7	1	Area of Improvement
12	Contribution of college to enhancing skills of your ward	2.7	1	Area of Improvement
14	Role of the college in the overall development of your ward.	2.8	2	Area of Good performance
16	How do you rate the mentoring provided to your ward?	2.7	0	Area of Improvement



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: Commerce				
S. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (<1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 523		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.7	0	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.0	4	Area of Good performance
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3.0	2	Area of Good performance
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	2.9	1	Area of Good performance
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?	2.6	6	Area of Improvement



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14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	2.9	10	Area of Good performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.8	14	Area of Good performance
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	2.9	12	Area of Good performance
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.1	2	Area of Good performance
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	3.0	4	Area of Good performance
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.1	4	Area of Good performance



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20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.3	0	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.9	16	Area of Good performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.7	27	Area of Improvement
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	2.9	7	Area of Good performance
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?	2.9	6	Area of Good performance



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25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	3.0	11	Area of Good performance
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय/शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	2.9	11	Area of Good performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.6	19	Area of Improvement
28.	The overall quality of the teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	3.0	2	Area of Good performance
Section-3: Contribution/Relevance of Curriculum to				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.9	1	Area of Good performance
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.8	4	Area of Good performance



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31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.8	2	Area of Good performance
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	2.8	5	Area of Good performance
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.7	8	Area of Improvement
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.7	9	Area of Improvement
Section 4: College Infrastructure				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments	NA	NA	NA
Section-5: Student Support				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.8	6	Area of Good performance
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.7	9	Area of Improvement
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.7	7	Area of Improvement



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Action Taken Report **Department: Commerce**



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Section-2: Teaching Learning						
Students 13	Fairness of the internal evaluation (IA/CA) process by the teachers	2.6	6	Insufficient feedback on assessment s may leave students unclear about how they received a particular grade	Teachers are advised 1. To ensure that information regarding the marks scored by the students in tests, assignments, projects, etc. under IA /CA is shared with all students 2. To develop rubrics to indicate criteria for assessment. 3. keep a record of marks for each student for the entire IA/CA to ensure transparency. 4. Remove technical glitches causing discrepancy in IA /CA marks	There is an Internal Assessment Moderation Committee in the department which takes care of the fairness of the IA/CA process and rectification of errors, if any.
Students, Q 22	Identifying weaknesses of	2.7	27	Lack of active	Remedial classes are organized by	There is a college committee for



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	students by teachers and helping to overcome them			participation and interest from students hinders teachers' ability to understand their weaknesses	the faculty members of the Department of Commerce for slow learners to help them overcome their weaknesses	remedial classes as well as individual faculty members of the department take care of it
Students Q. 27	More use of ICT tools such as LCD projectors, Smart Boards, Multimedia etc. while teaching	2.6	19	ICT tools upgradation is an ongoing process.	College is continuously working towards upgrading ICT facilities. More rooms have been provided with Smartboards. A brand-new lab 'LAB 4' has been developed near the library, particularly to cater to the requirement of practical classes of commerce students.	The ICT Committee of the college is regularly towards upgrading the IT skills of students and faculty. While the building and maintenance Committee takes care of providing ample facilities and infrastructure for ICT-enabled classrooms
Students Q. 33.	Enhancing analytical and critical thinking/	2.7	8	Curriculum design and time constraints may lead to passive learning rather than problem solving	Teachers widely include real-life examples in the classrooms for a better understanding of the concepts. They incorporate various interactive pedagogies in their	The Departmental Association as well as the career opportunity cell of the college are regularly organise quizzes, workshops, competitions, etc



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				approach.	classes which are learned by attending regular workshops/ FDPs, etc. Recently, the Department of Commerce organized a pedagogy workshop for different subjects on 9 August 2024 by inviting experts/ Professors on relevant subjects from the Department of Commerce, University of Delhi, and other colleges from the university.	to enhance the analytical thinking of the students.
Students Q. 34.	Preparation for higher studies/employment/	2.7	9	Lack of participation by students in several workshops/seminars organized for career guidance.	The Department of Commerce and Career Opportunity Cell of the college organizes several workshops/seminars for career guidance. Students are also encouraged to discuss career-related issues with their teachers and Mentors. The college has a robust career opportunity cell that provides	Career Opportunity Cell and the Department of Commerce regularly update students for internship, placement, entrepreneurship, and competitive examinations for higher studies.



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					career counseling, resume building, and interview preparation skills. The Cell actively hosts job fairs to provide placement opportunities with reputed companies.	
Section-5: Student Support						
Students Q. 55./ Parents, 16	Mentor-Mentee system	2.7/2.7	9/0	Poor attendance in mentor-mentee meets. Students do not communicate issues faced by them.	The faculty members of the Department of Commerce organize at least three mentor-mentee meetings each semester apart from two organized by the IQAC of the college. Students discuss their issues with the concerned faculty about their academics, college, or career on which they are mentored regularly. Records of these sessions are maintained by faculty. Regularly attending the mentor-mentee	The Department of Commerce and IQAC cell of the college are concerned with the proper functioning of the mentor-mentee system.



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					<p>sessions will surely benefit the students. Alumni of the Department have appreciated the mentorship program of the college which is a testimony of the effectiveness of the mentor mentee system.</p>	
Students Q. 57.	Functioning of Student Faculty Meetings	2.7	7	Lack of interest and attendance of students in these meetings	<p>A very well-formulated student-faculty committee comprising students' representatives from each class, Teacher-in-charge, senior most, and junior most faculty members holds regular meetings every month to address the concerns/ grievances of students. It may relate to teaching, curriculum, college infrastructure, syllabus, canteen, facilities, or any other matter.</p>	<p>A well-constituted committee of the Department of Commerce known as the 'Student Faculty Committee' is responsible for such meetings</p>



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					<p>The Teacher-in-charge takes up the matter and takes appropriate action if it pertains to the Department or informs the college authorities for grievance redressal. Hence, the teachers constantly encourage students to attend such meetings.</p>	
Parents,4	Teaching and Learning process of the college	2.7	1	<p>Lack of communication between students and their parents as students themselves pointed it out as an area of good performance in this report.</p>	<p>The faculty members of the department as well as the college strive to improve the teaching – learning process of the college and department. For this purpose, most recently pedagogy workshops were organized by various departments of the college including the commerce department. The students themselves praised the teaching-learning process of the</p>	<p>The department of Commerce and JDMC both undertake efforts to improve the teaching-learning process</p>



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					department/JDMC which is a testimony of the effectiveness of the same.	
Parents,11	Contribution of the college to confidence building and personality development of your ward	2.7	1	Parents may not receive sufficient feedback from their wards regarding confidence-building and personality development opportunities provided by the college.	<p>The Department of Commerce organizes several sessions on personality development and soft skills apart from workshops and add-on courses on specific skills and knowledge in various domains. Lecture and conferences are conducted on Soft Skills, Gender, Environment, and Career Counselling as a part of the Department activity planner.</p> <p>Additionally, a plethora of activities are held by other Societies/clubs in which all students are encouraged to participate. Also,</p>	The faculty members of the department contribute towards the personality development of the students



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					there is an entrepreneurship cell and incubation center of the college to develop the entrepreneurial skills of the students and provide them with proper guidance to start up their small ventures.	
Parents,12	Contribution of college to enhancing skills of your ward	2.7	1	Students may not be voluntarily participating in a plethora of activities held by Societies/clubs due to time constraints.	The Department of Commerce organizes several sessions on personality development and soft skills apart from workshops and add-on courses on specific skills and knowledge in various domains. Lectures and conferences are conducted on Soft Skills Gender Environment Career Counselling as a part of Department activity planner	Career opportunity cell as well as the Entrepreneurship cell which mostly comprises commerce faculty regularly organized programs for it.



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					Additionally, a plethora of activities are held by other Societies/clubs in which all students are encouraged to participate. Also, there is an entrepreneurship cell and incubation center of the college to develop the entrepreneurial skills of the students and provide them with proper guidance to start up their own small ventures.	
Area of Good Performance						
Students, 9	Coverage of Syllabus	3.7	0	Covering syllabus on time	Our students have appreciated the fact that the faculty members of the department cover the syllabus of their respective subjects on time.	Department of Commerce
Students, 10	Preparation of teachers for the class	3.0	4	Teachers are well prepared for the classes	The students have appreciated the kind of preparation and knowledge of teachers for their classes.	The Department of commerce



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Students, 11	Communication skills of the teachers	3.0	2	Teachers have good communication skills	It is good to know that our students have appreciated the good communication skills of our faculty members.	The Department of Commerce
Students, 20	Teaching concepts through applications, examples	3.3	0	Teachers explain concepts through examples and applications	The students have appreciated the fact that our teachers explain concepts through examples and applications.	The Department of Commerce
Students, 24	Use of student-centric methods, such as experiential learning, participative learning and problem-solving methodologies	2.9	6	Teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies to enhance the learning experiences	The students have appreciated the fact that our teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies to enhance the learning experiences	The Department of Commerce
Students, 25	Encouraging students to participate in extracurricular activities	3.0	11	Teachers encourage students to participate in extracurricular activities	The students appreciate the encouragement given by our faculty members to participate in	The Department of Commerce



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					extracurricular activities.	
Students, 26	Soft skills, life skills and employability skills	2.9	11	Teachers try to inculcate soft skills, life skills and employability skills to help them in their future.	The students appreciate the efforts made by teachers to inculcate soft skills, life skills and employability skills to help them in their future.	The Department of Commerce
Students, 28	The overall quality of the teaching-learning process	3.0	2	The overall quality of the teaching-learning process in JDMC/ Department is very good.	It is very satisfying to know that our students rated the overall quality of the teaching-learning process in JDMC/ Department as very good.	The Department of Commerce/JDMC
Alumni, 1	Faculty	2.8	3	Well-qualified and dedicated faculty	The alumni have praised the faculty of the college (Department) which motivates us to further improve teaching and learning in the Department of Commerce.	All the faculty members of the Department of Commerce.



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Alumni, 14	Mentorship	2.9	2	A well-functioning mentorship programme .	The Department and college have been appreciated by our alumni for the mentorship program.	The Department of Commerce
Alumni, 15	Efforts to connect with Alumni	2.9	1	Regular events are held to connect with alumni	It is good to know that our Alumni appreciate the efforts made by the Department to connect with them.	The Alumni Association with majority of members from the Department of Commerce.



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Alumni Feedback Analysis 2023-2024 Department of Economics				
Total Responses: 50				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty	2.8	1	Area of Good Performance
14	JDMC's Mentorship Program	2.7	0	Area of Improvement
15	Rate the efforts made by the college to connect with you	2.8	0	Area of Good Performance



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JANKI DEVI MEMORIAL COLLEGE Parents feedback analysis 2023-24 Department: Economics				
Total Responses: 110				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	3	1	Area of Good Performance
9	Academic environment of the college	3	0	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	3	0	Area of Good Performance
11	Contribution of the college to confidence building and personality development of your ward	3	1	Area of Good Performance
12	Contribution of college to enhancing skills of your ward	3	1	Area of Good Performance
14	Role of the college in the overall development of your ward.	3	0	Area of Good Performance
16	How do you rate the mentoring provided to your ward?	3	0	Area of Good Performance



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: Economics				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses:		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.7	0	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	2.9	2	Area of Good Performance
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	2.9	1	Area of Good Performance
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	2.8	3	Area of Good Performance
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/	2.8	5	Area of Good Performance



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	आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?			
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	2.8	5	Area of Good Performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.6	4	Area of Improvement
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	2.7	6	Area of Improvement
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.0	3	Area of Good Performance
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	2.9	4	Area of Good Performance



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19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.0	2	Area of Good Performance
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.1	1	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.7	6	Area of Improvement
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.4	11	Area of Improvement
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	2.7	4	Area of Improvement
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/	2.7	3	Area of Improvement



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	क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?			
25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	2.9	2	Area of Good Performance
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	2.8	2	Area of Good Performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.2	13	Area of Improvement
28.	The overall quality of the teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	2.7	5	Area of Improvement
Section-3: Contribution/Relevance of Curriculum to				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.7	3	Area of Improvement



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30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.5	8	Area of Improvement
31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.5	8	Area of Improvement
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	2.6	6	Area of Improvement
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.6	4	Area of Improvement
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.5	8	Area of Improvement
Section 4: College Infrastructure				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments	N/A	N/A	N/A
Section-5: Student Support				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.7	4	Area of Improvement
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.5	4	Area of Improvement
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.6	3	Area of Improvement



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Action Taken Report **Department: Economics**



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Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/ Planned	Responsi bility
Students Q. 15.	Does the college promote field visit opportunities for students? / क्या कॉलेज इंटर्नशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.6	4	Time-bound semester system More number of papers every student has to study	A department meeting was held to discuss the papers where fieldwork can be organized and teachers were apprised of the students' need for more inclusive industrial interaction-oriented teaching.	Teachers
Students Q. 16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	2.7	6	Mentoring System.	Increase in one-to-one mentoring. Encouraging students to open up about their emotional challenges.	Teachers
Students Q. 21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.7	6	Huge Class Sizes. As per University rules the tutorial group has to be of 20 students.	In tutorials, teachers identify the slow and advanced learners and provide materials accordingly.	Teachers



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Students Q. 22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.4	11	Huge Class Sizes. As per University rules the tutorial group has to be of 20 students.	In tutorials, teachers identify the slow and advanced learners and provide materials accordingly.	Teachers
Students Q. 23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	2.7	4	Students did not understand that feedback, Course exit, and SFM are their engagement platforms.	The students will be orientated that these are their platforms and they can make the best use of these. The students will be encouraged to participate more actively and review them accordingly.	Teachers
Students Q. 24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे	2.7	3	The students did not understand these terms	Teachers regularly engage in activities like flipped classrooms, and buddy groups. Teachers will be using the terms specifically while using that methodology.	Teachers



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	कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?					
Students Q. 27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.2	13	Students did not understand the broad categories meaning of ICT, Google classroom which all teachers use, hence did not consider it as ICT.	More usage of smartboards, PPTs, and Google Classroom by teachers.	Teachers
Students Q.28.	The overall quality of teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	2.7	5	Each student studies many subjects from different departments (hons, SEC, VAC,GE,AEC)	The question doesn't pertain to only department but other departments as well.	Teachers
Section-3: Contribution/Relevance of Curriculum to						
Students Q. 29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.7	3	We follow the guidelines framed at the University level for the syllabus and course structure.	Teachers were apprised of the students' need to understand the rationale of the subject and were advised to dedicate some time in the lectures to explain the applicability. Also, it was	Teachers



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					suggested to dedicate the first lecture for every subject to just introduce the course and explain its applicability in the contemporary world.	
Students Q. 30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.5	8	We follow the guidelines framed at the University level for the syllabus and course structure.	The Continuous Assessments can be framed in such a manner that developing or enhancing entrepreneurial initiatives or research aptitude can be included.	Teachers
Students Q. 31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.5	8	We follow the guidelines framed at the University level for the syllabus and course structure.	The structure of Skill Enhancement Course (SEC) is not in our hand.	Teachers
Students Q.32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	2.6	6	We follow the guidelines framed at the University level for the syllabus and course structure.	The feedback was discussed with all the faculty members and they were advised to suggest some papers around values and ethics in the discipline to the Department of Economics at the University.	Teachers
Students Q. 33.	Enhancing analytical and critical thinking/	2.6	4	We follow the guidelines framed at the University	The Continuous Assessments can be framed in such a manner that	Teachers



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	विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना			level for the syllabus and course structure.	enhancing analytical and critical thinking can be included.	
Students Q. 34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.5	8	We follow the guidelines framed at the University level for the syllabus and course structure.	The Peer group team can be formed, where alumna, seniors and juniors come together to help each other.	Teachers
Section-5: Student Support						
Students Q. 50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.7	4	The question asked is the usefulness of orientation at the College and Department level.	The feedback analysis of department orientations shows that students who have attended the same found it useful.	Teachers
Students Q. 55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.5	4	System of mentor-mentee.	Explain to every student the essence of the Mentor-Mentee system through one-to-one interaction.	Teachers
Students Q. 57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.6	3	The communication gap between student representatives and the class.	The Class representatives will be asked to discuss pre and post meeting with the entire class. Fixing timing for the same.	Teachers



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Section- : Alumna Feedback		Total no. of responses: 50					
Alumn a Q. 15.	JDMC'S Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम	2.7	5	System of mentor- mentee	Explain to every student the essence of the College's Mentorship Program through one-to-one interaction.	Teache rs	



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English Department Analysis and Action Taken Report 2023-24



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JANKI DEVI MEMORIAL COLLEGE Alumni Feedback Analysis 2023-2024 Department: English				
Total Responses : 28				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	2.8	0	Area of Good Performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	2.6	0	Area of Improvement
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	2.5	0	Area of Improvement



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JANKI DEVI MEMORIAL COLLEGE Parents feedback analysis 2023-24 Department: English				
Total Responses: 56				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	2.9	0	Area of Good Performance
9	Academic environment of the college	2.9	0	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	2.8	0	Area of Good Performance
11	Contribution of the college to confidence building and personality development of your ward	2.8	0	Area of Good Performance
12	Contribution of college to enhancing skills of your ward	2.8	0	Area of Good Performance
14	Role of the college in the overall development of your ward.	2.8	0	Area of Good Performance
16	How do you rate the mentoring provided to your ward?	2.7	1	Area of Improvement



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: English				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 117		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.7	0	Area of appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.3	0	Area of Appreciation
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3.3	0	Area of Appreciation
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	3.1	0	Area of Good Performance
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/	2.6	2	Area of Improvement



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	आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?			
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	3	1	Area of Good Performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.6	4	Area of Improvement
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	3	1	Area of Good Performance
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.2	0	Area of Appreciation
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	3.1	1	Area of Good Performance



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19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.2	0	Area of Appreciation
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.4	0	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.9	1	Area of Good Performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.8	1	Area of Good Performance
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	3	1	Area of Good Performance
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/	3	0	Area of Good Performance



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	क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?			
25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	2.9	2	Area of Good Performance
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	3	2	Area of Good Performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.5	8	Area of Improvement
28.	The overall quality of the teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	3.2	0	Area of Appreciation
Section-3: Contribution/Relevance of Curriculum to				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.9	0	Area of Good Performance



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30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.5	0	Area of Improvement
31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.7	1	Area of Improvement
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	2.8	1	Area of Good Performance
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	3	0	Area of Good Performance
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.6	3	Area of Improvement
Section 4: College Infrastructure				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments	2.4	3	Area of Improvement
Section-5: Student Support				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.7	0	Area of Improvement
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.5	4	Area of Improvement
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.4	3	Area of Improvement



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Action Taken Report

Department: English

Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
Students Q. 13	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?	2.6	2	<ol style="list-style-type: none"> Students were unclear about the evaluation rubric under NEP. Changes in the NEP evaluation modules related to SEC and VAC have happened at the last moment. According to NEP, CA means that students are expected to be in class and their absence leads to a lack of knowledge about evaluation guidelines. 	<p>The members of the department will be sharing detailed assessment plans and rubrics with the students at the beginning of the session as well as</p> <p>Discussion of the marks given by the student and teacher will be encouraged</p>	Faculty Members
Students 15	Does the college promote field visit opportunities for students?/	2.6	4	Field visits are not very pertinent to the discipline. However, students are taken to museums, art	Further opportunities for field visits, which are relevant to the discipline,	Faculty Members



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	क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?			galleries, exhibitions, and monuments visit.	will be explored by the department.	
Students 27	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.5	8	Lack of availability of Wi-Fi Limited rooms with smartboards.	Notwithstanding the limitations of infrastructure, ICT is utilised extensively in the teaching-learning process. Material is continuously shared with students via multiple media such as GCR, email, WhatsApp, etc. For papers such as Visual Communication and Photography, Literature and Cinema, Cinematic Adaptations of Literature, etc classes are taken	Admin



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					<p>exclusively in ICT-enabled rooms.</p> <p>Foundation lectures also extensively utilize ICT in multiple ways.</p> <p>Faculty members are also recording lectures in the Recording Room.</p>	
Students 30	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.5	0	Entrepreneurial initiatives are not a disciplinary requirement.	Research aptitude is covered in multiple ways. The department collaborates with the Research Centre.	Faculty Members
Students 31	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.7	1	Students lack clarity about the requirements and Learning outcomes of their chosen SEC papers.	NEP provides multiple opportunities to develop different kinds of skill sets under the SEC. The Department of English	Faculty Members



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					teaches various papers designed to enhance students' communication skills. Students should select their SEC papers accordingly.	
Students 34	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.6	3	Students are routinely informed about various placement opportunities and seminars. They have shown a distinct lack of involvement in the same.	Several counselling sessions for higher education and recruitment drives are organized by the College, COC, and the Department.	Faculty Members
Students 43	Language Labs/ भाषा प्रयोगशाला	2.4	3	Students lack clarity about the efficacy of the language lab.	Faculty members of the department take students to the Language Lab for mandatory sessions.	Faculty Members and Admin
Students 50	Usefulness of Orientation Programme	2.7	0	Multiple cycles of admissions have led to many students	Several orientation sessions were	Faculty Members and Admin



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	of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता			missing vital orientation sessions. Students have also demonstrated a lack of initiative in identifying and clarifying issues related to NEP.	organised for students to acquaint them with the new systems under NEP.	
Students 55	Mentor-Mentee system/ मेंटर-मेंटी सिस्टम	2.5	4	Despite repeated invitations for mentorship sessions, students seem to lack the initiative to be a part of these sessions.	Mentor-Mentee Sessions are organised in collaboration with the IQAC every semester. The teachers are in touch with their mentees on WhatsApp groups or through email.	Faculty Members
Students 57	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.4	3	Communication gaps among the students lead to discretionary filtering out of certain issues.	Student Faculty Meetings function as per the guidelines finalized in the Staff Council. All Departments follow the	Faculty Members



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					guidelines and there is student representation from all three years. All documentation is maintained and shared in a transparent and timely manner.	
Alumni 14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	2.6	0	Despite repeated invitations for mentorship sessions, students seem to lack the initiative to be a part of these sessions.	Mentor-Mentee Sessions are organised in collaboration with the IQAC every semester. The teachers are in touch with their mentees on WhatsApp groups or through email.	Faculty Members
Alumni 15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय	2.5	0	Routine efforts are made by the college and the departments to contact alumni which are often unreciprocated.	JDMC has a thriving alumni community and association. The department leaves no	Faculty Members



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	द्वारा किये गये प्रयासों का मूल्यांकन करें।				stone untuned in contacting students. JDMC hosts a variety of cultural and interactive programs to connect with its alumni.	
Parents 16	How do you rate the mentoring provided to your ward?	2.7	1	Despite repeated invitations for mentorship sessions, students seem to lack the initiative to be a part of these sessions.	The college follows a strict and robust mentoring system and the mentors reach out to the students. The mentees are free to contact the teacher mentors at any point.	Faculty Members
Area of Good Performance						
Student s Q 22	Do you think that the teachers are able to Identify your weaknesses and help you	2.8	1	Teachers conduct academic progression exercises throughout the semester to gauge the students' capabilities and skill sets.	This is an area of Good Performance for the Department of English.	Faculty members



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to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?						
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EVS Department Analysis and Action Taken Report 2023-24



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Stakeholder	Feedback	Action Taken
Students	<p>Students suggested including outdoor classes and minor experiments</p> <p>More practical classes should be arranged</p> <p>Field trips should be arranged</p>	<p>The faculty members included activities like outdoor classes as a part of the curriculum. Existing initiatives like greenery initiatives, resource management, renewable energy, etc. are also used to teach students. The department also submitted a proposal for an environmental lab.</p> <p>As per the implementation of NEP, AEC-I, and AEC-II courses are introduced with an emphasis on practical-based learning.</p> <p>The change in curriculum due to NEP divided the course into 2 years. Students are taken to field visits in the 2nd year of the course. The department will convey the same to the 1st year students for clarity.</p>
Teachers	<p>The increased workload due to NEP will affect the functioning of the department with only 2 faculty members.</p> <p>Environment lab for conducting experiments. The environment lab will help the department to include experiments and increase the effectiveness of the subject.</p>	<p>The college administration appointed 3 guest faculties to share the workload of the Department. The current strength of the department is 5 with 2 permanent and 3 contractual employees.</p> <p>The college administration has been receptive to establishing an environment lab. The department has submitted a proposal</p>



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	<p>Training of faculty members in collaboration with TLC and other universities.</p> <p>Include Online-based learning in the curriculum</p>	<p>The faculty members have undertaken several training programs including refresher courses, FIPs, FDPs, and ISO training.</p> <p>The faculty members are training to create MOOCs by attending FDPs and Refresher Courses. The use of ICT and online tools is a part of the EVS curriculum.</p>
Alumni	Field visit opportunities for students should be arranged.	The department has introduced mandatory field visits in the 3 rd and 4 th semesters of the AEC EVS curriculum. The students will visit Biodiversity parks in Delhi.
Employer	Include add-on courses for outreach.	The department is planning to relaunch the add-on course in collaboration with Sir Gangaram Hospital.
Parents	Students mentoring needs	The faculty members of the department undertake regular mentor-mentee sessions to guide students on career prospects.



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HDFE Department Analysis and Action Taken Report 2023-24



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Stakeholder	Feedback	Action Taken
Students	<ul style="list-style-type: none"> Career guidance sessions should be arranged 	<ul style="list-style-type: none"> We arranged a career counselling workshop where we invited the Alumni of our department to interact with the students We also discuss career options available, and how to apply for the same in our classroom discussions and mentoring sessions. Career-related discussions were also taken up in the mentoring sessions
	<ul style="list-style-type: none"> Organize more revision and doubt-clearing classes 	<ul style="list-style-type: none"> Upon completing the syllabus, teachers conduct revision classes. Remedial classes are arranged based on students' needs. Peer mentoring is also encouraged.
	<ul style="list-style-type: none"> Offer courses to enhance students' employable skills. 	<ul style="list-style-type: none"> Students can suggest topics they are interested into their teachers or during student-faculty meetings. We organized an add-on course to enhance our students' abilities. We also promote and offer internship opportunities for the students.
	<ul style="list-style-type: none"> Arrange career guidance sessions 	<ul style="list-style-type: none"> We organized a career counselling workshop, inviting alumni from our department to interact with the students. Career options and application processes are discussed during classroom discussions and mentoring sessions. Career-related topics are also addressed in the mentoring sessions. We also invite guest speakers from various fields to discuss career opportunities



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Teachers	<ul style="list-style-type: none"> The curriculum fosters an interest in research among students. 	<p>Our curriculum encourages students to engage in research.</p> <ul style="list-style-type: none"> Nearly all the core courses offered by our department include practical components, allowing students to apply theoretical knowledge in practice. We also involve our students in research projects to nurture their research interests. We train the students for data collection (using different methods) and analysis.
	<ul style="list-style-type: none"> Use of ICT 	<ul style="list-style-type: none"> We use various ICT tools in the teaching and learning process, such as projector, Google Classroom, Jam board, Zoom, Microsoft PowerPoint, YouTube, online quizzes, smart boards, recordings, and more.
	<ul style="list-style-type: none"> Fieldwork/visit/internships/projects 	<ul style="list-style-type: none"> Our department enhances theoretical learning with practical experiences by providing students with numerous hands-on opportunities. Examples include internships in various sectors, field visits, community outreach activities, data collection and analysis, and research projects.
Alumni	<ul style="list-style-type: none"> Additional internship opportunities should be offered. 	<ul style="list-style-type: none"> Our department offers numerous internship opportunities across various sectors. We also encourage and motivate our students to take part in these internships. Students should pay close attention to the posters and pamphlets shared in groups about internships.
	<ul style="list-style-type: none"> Greater use of ICT should be incorporated into the curriculum delivery. 	<ul style="list-style-type: none"> We utilize a variety of ICT tools for teaching, including PowerPoint presentations, videos, Jam board, whiteboards, online quizzes, e-recordings, and more.
Employer	Employers recognize that our students exhibit qualities such as honesty, communication skills, and readiness to take up extra responsibilities and so on.	<ul style="list-style-type: none"> The teaching and learning methods have evolved to equip students with skills for taking up to take



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		<p>on additional responsibilities and demonstrating leadership qualities.</p> <ul style="list-style-type: none"> Student presentations and participation in various activities like internships, and working as student coordinators for events help build confidence and fosters responsible behavior.
	<ul style="list-style-type: none"> Scope for enhancement in delivering hard skills and fostering innovative thinking 	<ul style="list-style-type: none"> We have conducted various workshops to develop the skills of our students. We also organize a 30-hour Add on course.
	<ul style="list-style-type: none"> Good performance by students during the campus placement drive 	<ul style="list-style-type: none"> We organize webinars and workshops on topics like facing an interview and resume writing. We discuss placement drives and motivate our students to take part in them.
Parents	<ul style="list-style-type: none"> Pressure of assignments 	<ul style="list-style-type: none"> We try to train the students to write well-structured answers and time effectively. We aim to prepare our students for the end-semester exam. We review the assignments with each student and provide opportunities for them to improve their work.
	<ul style="list-style-type: none"> Bring liveliness in the overall environment. 	<ul style="list-style-type: none"> Our department and college organize various activities. Students are encouraged to check notices and the website regularly and will continue to do so.
	<ul style="list-style-type: none"> Increased emphasis is required on personality development and communication skills 	<ul style="list-style-type: none"> The department organizes various workshops, and seminars, arranges internships, and provides opportunities for students to participate. Students will be encouraged to stay attentive in college and regularly check their WhatsApp groups, emails, notices, posters, and the website for updates.



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JANKI DEVI MEMORIAL COLLEGE Alumni Feedback Analysis 2023-2024 Department: HINDI				
Total Responses : 47				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	2.9	3	Area of Good performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	3.2	1	Area of Appreciation
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	3.2	0	Area of Appreciation



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JANKI DEVI MEMORIAL COLLEGE				
Parents feedback Analysis				
2023-24				
Department: HINDI				
Total Responses: 96				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	3.1	1	Area of appreciation
9	Academic environment of the college	3.2	1	Area of appreciation
10	Co-curricular and extra-curricular opportunities provided by the college	3.0	1	Area of appreciation
11	Contribution of the college to confidence building and personality development of your ward	3.0	1	Area of appreciation
12	Contribution of college to enhancing skills of your ward	3.0	1	Area of appreciation
14	Role of the college in the overall development of your ward.	3.0	1	Area of appreciation
16	How do you rate the mentoring provided to your ward?	3.0	1	Area of appreciation



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JANKI DEVI MEMORIAL COLLEGE Students' feedback Analysis 2023-24 Department: HINDI				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 117		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.6	1	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.2	0	Area of Appreciation
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3.1	0	Area of Good Performance
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	3.0	0	Area of Good Performance



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13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?	2.8	1	Area of Good performance
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	3.4	0	Area of Appreciation
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	3.2	2	Area of Appreciation
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	3.3	2	Area of Appreciation
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.4	1	Area of Appreciation



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18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	3.4	0	Area of Appreciation
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.3	1	Area of Appreciation
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.4	0	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	3.3	3	Area of Appreciation
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	3.3	4	Area of Appreciation



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23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	3.3	2	Area of Appreciation
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?	3.2	4	Area of Appreciation
25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	3.4	2	Area of Appreciation
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	3.2	1	Area of Appreciation.



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27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.4	19	Area of Improvement
28.	The overall quality of the teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	3.3	0	Area of Appreciation
Section-3: Contribution/Relevance of Curriculum to				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	3.2	1	Area of Appreciation
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	3.0	2	Area of Good Performance
31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	3.0	3	Area of Good Performance
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	3.2	1	Area of Appreciation
33.	Enhancing analytical and critical thinking/	3.0	2	Area of Good Performance



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	विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना			
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	3.1	1	Area of Good Performance
Section 4: College Infrastructure				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments	2.7	2	Area of Improvement
Section-5: Student Support				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	3.0	1	Area of Good Performance
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.9	1	Area of Good Performance
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.9	2	Area of Good Performance



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Action Taken Report- Department: Hindi

Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
Students, 27	Use of ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching	2.4	19	Lack of availability of Wi-Fi Limited rooms with smartboards.	Despite infrastructure limitations, ICT is used in the teaching and learning process. The College is now trying to accommodate maximum departments with ICT equipped rooms.	Admin Faculty
Students, 43	Language Labs	2.7	2	Lack of sufficient classes	Teachers are encouraged to accompany the students to the language lab on a regular basis. Students are also encouraged to use the language lab during their free time to make the most of it	Faculty Students



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History Department Analysis and Action Taken Report 2023-24



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JANKI DEVI MEMORIAL COLLEGE Parents feedback analysis 2023-24 Department: History				
Total Responses: 67				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	3.0	0	Area of Good Performance
9	Academic environment of the college	3.1	0	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	3.0	1	Area of Good Performance
11	Contribution of the college to confidence building and personality development of your ward	2.9	1	Area of Good Performance
12	Contribution of college to enhancing skills of your ward	2.8	1	Area of Good Performance
14	Role of the college in the overall development of your ward.	2.9	1	Area of Good Performance
16	How do you rate the mentoring provided to your ward?	2.9	1	Area of Good Performance



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JANKI DEVI MEMORIAL COLLEGE Alumni Feedback Analysis 2023-2024 Department: History				
Total Responses : 27				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	3.0	0	Area of Good Performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	3.2	0	Area of Good Performance
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	3.0	1	Area of Good Performance



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: History				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 159		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.4	1	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.2	1	Area of Appreciation
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3.1	0	Area of Good Performance
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	3.0	1	Area of Good Performance
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/	2.6	7	Area of Improvement



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	आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?			
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	3.0	1	Area of Good Performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.9	2	Area of Good Performance
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	3.0	5	Area of Good Performance
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.2	0	Area of Appreciation
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	3.2	4	Area of Appreciation



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19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.2	2	Area of Appreciation
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.4	1	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	3.0	6	Area of Good Performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.7	8	Area of Improvement
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	3.0	2	Area of Good Performance
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/	3.1	4	Area of Good Performance



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	क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?			
25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	3.1	5	Area of Good Performance
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	3.0	2	Area of Good Performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.0	29	Area of Improvement
28.	The overall quality of the teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	3.1	1	Area of Good Performance
Section-3: Contribution/Relevance of Curriculum to				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.9	0	Area of Good Performance



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30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.7	4	Area of Improvement
31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.7	3	Area of Improvement
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	2.8	1	Area of Good Performance
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.8	1	Area of Good Performance
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.7	2	Area of Improvement
Section 4: College Infrastructure				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments			
Section-5: Student Support				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.8	3	Area of Good Performance
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.7	4	Area of Improvement
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.7	4	Area of Improvement



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Action Taken Report Department: History

Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
Section 2: Teaching Learning		Total no. of responses:				
Student 13	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?	2.6	7	<ul style="list-style-type: none"> Based on the suggestions and comments of students, the IA and CA needs to be more objective. Teachers give feedback on the IAs and CAs. However, absenteeism is a major issue. Different papers and different methods of evaluation. Lack of uniformity in IAs across the papers. The material available to the Hindi Medium students is limited. 	<ul style="list-style-type: none"> The IA/CA moderation committee has outlined a uniform pattern of evaluation. Teachers have been translating study material from English to Hindi. 	Teachers Students
Student 22	Do you think that the teachers are able to	2.7	8	<ul style="list-style-type: none"> Large tutorial groups which make it difficult for the teachers to interact 	Regular and active students will be	Teachers Students



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	Identify your weaknesses and help you to overcome them?			with students one-on-one. ● Student Absenteeism prevents teachers from analyzing the weaknesses of the irregular students.	offered 5 marks in the CA out of 35.	Curriculum
Student 27	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?	2.0	29	While the teachers were using tools like Google Classroom, the department had limited access to the rooms with smartboards.	The department has been allotted a room with a smartboard and each section has been assigned at least one class per week in the smartboard room.	Teachers Administration Staff
Student 30	Developing or enhancing Entrepreneurial initiatives or Research aptitude	2.7	4	●Reduction in weekly lectures as per NEP spares little time for teachers. ●Students are occupied with additional IAs and CAs and thus show little interest in research till the 3rd year.	NEP curriculum offers a research component in the 4th year.	UGC mandated Curriculum
Student 31	Developing skill set	2.7	3	● The nature of the curriculum ● Fewer Add-on courses offered by the department ● Students are not able to spare time for add-on courses	● The department has offered new SECs to ensure all-round skill development as per the NEP curriculum ● The department will be offering more Add-on courses.	Curriculum Teachers



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					<ul style="list-style-type: none"> The college has implemented one one-hour break which will be utilized for the add-on courses. 	
Student 34	Preparation for higher studies/employment/	2.7	2	The students of the 2 nd and 3 rd year have graded the department a score of over 2.8. Only the students of the 1st year have given a low rating which pulled the overall rating down.	The first-year students are ill-equipped to answer this question at such an early stage of their UG program.	
Student 55	Mentor- Mentee system	2.7	4	<ul style="list-style-type: none"> Many students have expressed their inability to discuss their problems in a group. Students have requested one-to-one interaction. 	<ul style="list-style-type: none"> The teachers will utilize the one-hour break in the timetable to interact with those students who would request one-to-one interaction. Regular feedback is taken from mentees to improve the quality of the sessions by allowing students to decide the topic they wish to discuss. 	Teachers
Student 57	Functioning of Student Faculty Meetings	2.7	4	<ul style="list-style-type: none"> The last year witnessed factionalism among students to choose the 	Feedback has been conveyed to teachers and teachers shall be	Teachers Students



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				CRs as well as Department's Union members causing a rift among the students. <ul style="list-style-type: none">• Disagreement among the representatives over the matters.	cognizant of the feedback.	
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Mathematics Department Analysis and Action Taken Report 2023-24



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JANKI DEVI MEMORIAL COLLEGE Alumni Feedback Analysis 2023-2024 Department: Mathematics				
Total Responses : 107				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	2.9	2	Area of Good Performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	3.2	2	Area of Appreciation
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	3.2	1	Area of Appreciation



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JANKI DEVI MEMORIAL COLLEGE Parents feedback analysis 2023-24 Department: Mathematics				
Total Responses: 163				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	2.9	0	Area of Good Performance
9	Academic environment of the college	3.0	0	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	2.9	0	Area of Good Performance
11	Contribution of the college to confidence building and personality development of your ward	2.8	2	Area of Good Performance
12	Contribution of college to enhancing skills of your ward	2.8	0	Area of Good Performance
14	Role of the college in the overall development of your ward.	2.9	1	Area of Good Performance
16	How do you rate the mentoring provided to your ward?	3.0	1	Area of Good Performance



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: Mathematics				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 220		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.8	0	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.1	1	Area of Good Performance
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3.1	4	Area of Good Performance
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	3.0	2	Area of Good Performance
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/	2.8	7	Area of Good Performance



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	आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?			
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	3.0	5	Area of Good Performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.8	8	Area of Good Performance
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	3.0	7	Area of Good Performance
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.2	3	Area of Appreciation
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	3.1	5	Area of Good Performance



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19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.2	4	Area of Appreciation
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.4	0	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.9	8	Area of Good Performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.7	14	Area of Improvement
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	3.0	6	Area of Good Performance
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/	2.9	7	Area of Good Performance



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	क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?			
25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	2.8	11	Area of Good Performance
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	2.9	8	Area of Good Performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	3.2	3	Area of Appreciation
28.	The overall quality of teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	3.2	1	Area of Appreciation
Section-3: Contribution/Relevance of Curriculum to				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.8	2	Area of Good Performance



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30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.7	9	Area of Improvement
31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.8	5	Area of Good Performance
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	2.9	5	Area of Good Performance
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.8	5	Area of Good Performance
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.8	9	Area of Good Performance
Section 4: College Infrastructure				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments			
Section-5: Student Support				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	3.0	4	Area of Good Performance
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.9	5	Area of Good Performance
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.9	6	Area of Good Performance



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Action Taken Report Department: Mathematics



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Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/ Planned	Responsibility
Student Q.no 13	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?	2.8	7	N.A.	The department has a policy for the distribution of IA and CA marks in place.	Teacher
Student no 22	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?	2.7	14	Absenteeism	At the beginning of the semester slow, intermediate, and advanced learners are identified through a basic test. The department regularly conducts mentoring sessions and remedial classes for students. Tutorials are held regularly and doubt sessions are conducted to overcome the weakness of the student.	Teacher
Student no 30	Developing or enhancing Entrepreneurial initiatives or Research aptitude	2.7	9	Lack of interest / Awareness	The college has an active Entrepreneurship Cell and Research Centre. Information related to various activities by these societies is regularly shared with students through WhatsApp groups and the college website.	Curriculum



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					We will orient students to regularly check the related messages on WhatsApp groups, college website and notice boards.	
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Area of Good Performance / Appreciation

- Alumni have appreciated JDMC's Mentorship Program and college's efforts to connect with them.
- Parents have appreciated Teaching and Learning process of the college, mentoring sessions and the overall academic environment. The Co-curricular and extra-curricular opportunities provided by the college and the Contribution of the college to confidence building and personality development of students, enhancing skills is also appreciated.
- Students have appreciated all the parameters under teaching learning, students' support and they also appreciated punctuality of the teachers.



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Area of Improvement in open-ended questions

Stakeholder	Concern	Action Taken/ Planned
Alumni	Financial Assistance to students with family income less than one lakh	College has student fee assistance account operated by faculty members of the college and Gandhi study circle and many more govt. scholarship for financial assistance. The information about these scholarships is available on the college website. Students will be motivated to check website regularly.
Parents	Unavailability of science courses	We have got approval for Computer Science, Statistics and Operational Research We are waiting for grant of funds from UGC for the same.
Students	Real life application of mathematical concepts	We will conduct sessions with academicians to apprise students about practical application of mathematics in real world. We are also planning to recommend some application-based books for the library.
Students	Lack of Internship/ Placement Opportunities	College has an active placement and internship cell. We will orient students to regularly check the related messages on whatsapp groups, website and notice board.



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Music Department Analysis and Action Taken Report 2023-24



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Stakeholder	Feedback	Action Taken
Student	For skill development focused training received to complement traditional training methods. Better e-content for education delivery	The department has arranged a variety of webinars aimed at improving soft skills, offering knowledge on Intellectual Property Rights (IPR), Research Methodology, Gender Equity & Career Counselling. These efforts are certain to be advantageous for the holistic development of the students. Educators are delivering electronic course materials via WhatsApp groups, going beyond by distributing links, PDFs, audio files, and video clips to aid students in their academic pursuits. Additionally, the department conducts remedial classes for individuals requiring extra assistance.
Teacher	Implementation of new technology to enhance training experience Mentoring sessions for students that enable tailored guidance	The introduction of smart TV in the classrooms is a valuable addition. Logging into various education sites on music will assist the teaching and learning environment. Mentoring sessions for teachers and students offer a great opportunity for students where they get advice on career planning, exam readiness, personal matters, and mental health. This program demonstrates the dedication of our college where it nurtures student's overall growth and well-being in a supportive environment that encourages students' success.



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Alumni	It encouraged and facilitated the alumni to remain connected with the institution	<p>The department has given several opportunities to the alumni who were invited to perform on stage during college events. Further, they have also been invited to perform in the Baithak series which has been extremely beneficial for both the alumni & present students.</p> <p>The department has also involved the alumni as a resource person to conduct an add on course in “enhancing skills in the basic levels of harmonium playing”. This not only provided economic assistance but also gave confidence in teaching and performing while benefiting the learners.</p>
Employer	Considerations of building professional skills and capabilities in the talent pool	<p>-</p> <p>College, University student organizations and societies offer various activities to help students develop both hard and soft skills essential for the workplace. These opportunities aim to create valuable learning experiences that prepare students for future professional endeavors.</p>
Parents	Focus on holistic development of the pupil beyond the conventional curriculum	<p>-</p> <p>The department teachers arrange personality development sessions, extracurricular activities, talks, and sessions with external experts and speakers. These activities not only allow students to connect beyond the college but also instill meaningful, value-driven education among the students.</p>



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Philosophy Department Analysis and Action Taken Report 2023-24



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JANKI DEVI MEMORIAL COLLEGE Alumni Feedback Analysis 2023-2024 Department: _Philosophy				
Total Responses :21				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	2.9	01	Area of Good Performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	2.6	03	Area of Improvement
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	2.6	02	Area of Improvement



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JANKI DEVI MEMORIAL COLLEGE Parents feedback analysis 2023-24 Department: Philosophy				
Total Responses: 49				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	2.5	01	Area of Improvement
9	Academic environment of the college	2.8	01	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	2.6	01	Area of Improvement
11	Contribution of the college to confidence building and personality development of your ward	2.6	02	Area of Improvement
12	Contribution of college to enhancing skills of your ward	2.6	02	Area of Improvement
14	Role of the college in the overall development of your ward.	2.6	02	Area of Improvement
16	How do you rate the mentoring provided to your ward?	2.5	02	Area of Improvement



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: Philosophy				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 65		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.6	0	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.1	01	Area of good performance
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	2.9	01	Area of good performance
12.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	2.7	01	Area of Improvement
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?	2.5	02	Area of Improvement



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14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually? शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	2.8	02	Area of Good Performance
15.	Does the college promote field visit opportunities for students? क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.4	02	Area of Improvement
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth? क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	2.8	03	Area of Good Performance
17.	Does the institution provide multiple opportunities to learn and grow for the students? क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.0	04	Area of Good Performance
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes? क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	2.9	03	Area of Good Performance
19.	Do your teachers conduct adequate follow-up for an assigned task with you? क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.0	03	Area of Good Performance



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20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.2	01	Area of good performance
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.6	05	Area of Improvement
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.5	05	Area of Improvement
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	2.9	01	Area of Good Performance
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?	2.7	02	Area of Improvement



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25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	2.7	05	Area of Improvement
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय/शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	2.9	04	Area of Good Performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.3	06	Area of Improvement
28.	The overall quality of the teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	2.8	02	Area of Good Performance
Section-3: Contribution/Relevance of Curriculum to				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.6	01	Area of Improvement
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.4	02	Area of Improvement
31.	Developing skill set/	2.5	02	Area of Improvement



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	योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना			
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़न	2.7	02	Area of Improvement
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.6	02	Area of Improvement
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.4	03	Area of Improvement
Section 4: College Infrastructure				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments			
Section-5: Student Support				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.4	03	Area of Improvement
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.6	03	Area of Improvement
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.5	03	Area of Improvement



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Action Taken Report Department: Philosophy



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Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
Section-2: Teaching Learning						
Student Q12	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/	2.7	01	Late submission of assignments and projects. Specified rubrics are given by the university for Internal Evaluation. Teachers do follow it.	The department keeps on reminding students to submit Assignments and Projects on time and gives incentives for timely submission. And explains them how IA/CA are important for overall grading.	Faculty
Student Q15	Does the college promote field visit opportunities for students?/	2.4	02	Since it is a theoretical paper, a field visit is not prescribed in syllabus	The Department does organize museum visits and Amreet Udyan.	Department
Student Q21	Do you think that the teachers identify your strengths and provide the right level of challenges?/	2.6	05	The emphasis on standardized tests/patterns of evaluation causes teachers to overlook the strengths of students.	The department organizes various activities other than the given pattern of evaluation to identify the strengths of students.	Department



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Student Q22	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/	2.5	05	The emphasis on standardized tests/patterns of evaluation causes teachers to overlook the weaknesses of students. Lack of openness of students	The department pays special attention to those students through mentoring.	Department
Student Q24	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/	2.7	02	Emphasize on given assessment practice. Lack of active role of students	Motivate students by promoting a culture that values curiosity, and creativity. Encourage students to view challenges as opportunities for growth.	Department
Student Q25	Do your teachers encourage you to participate in extracurricular activities?/	2.7	05	Paucity of time due to preset lectures and tutorials and the compulsion to complete the syllabus.	Offer incentives like attendance and a certificate of appreciation for consistent participation.	Department/ Admin



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Student Q27	What percentage of teachers use ICT tools such as LCD projectors, Smart Boards, Multimedia, etc. while teaching?/	2.3	06	Philosophy syllabus has certain topics that requires serious reading and explanation of texts which faculty deal with through an interactive traditional method of teaching	Teachers share YouTube links and use other ICT tools.	Department
Student Q29	Applicability of concepts/	2.6	01	The focus is on clearing the exams.	Explain the necessity and importance of various philosophical concepts	Department
Student Q30	Developing or enhancing Entrepreneurial initiatives or Research aptitude/	2.4	02	Students do not choose to study philosophy out of preference	Create a classroom environment that values questioning and curiosity about the subject.	Department
Student Q31	Developing skill set/	2.5	02	Philosophy as a discipline deals with practical ethical environmental issues	Encourage critical thinking and problem-solving.	Department
Student Q32	Adding values and ethics/	2.7	02	The emphasis on standardized tests/patterns of evaluation.	Encourage value-based activities in class and encourage debates to understand ethical issues.	Department



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Student Q33	Enhancing analytical and critical thinking/	2.6	02	Students' focus is on the reproduction of the concept they study and fulfill the minimum criterion of assessment.	Encourage debates on issues in real life situations	Department
Student Q34	Preparation for higher studies/employment/	2.4	03	Lack of opportunity in academics	Hold various career avenue programs	Department
Student Q50	Usefulness of Orientation Programme of the College and Department	2.4	03	Lack of individual interest	Organizing with more fun-based activities with proper planning	Department
Student Q55	Mentor-Mentee system/	2.6	03	Lack of Individual interest	Offer incentives like attendance and make it more interactive.	Department
Student Q57	Functioning of Student Faculty Meetings/	2.5	03	Engagement in other co-curricular activates	Explaining to students in class to bring out issues they face in Student Faculty meeting	Department
Alumni Q14	JDMC's Mentorship Program	2.6	03	Lack of Individual interest	IQAC committee has regularly encouraged the Mentorship Program.	Admin/Department



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Alumni Q15	Rate the efforts made by the college to connect with you	2.6	02	After graduating students leave the contact group	Teachers try to contact whatever means possible.	Admin/Department
Parents Q10	Co-curricular and extra-curricular opportunities provided by the college	2.6	01	Preparation for competitive Exams	Inviting experts in the respective field for Co-curricular and extra-curricular activities	Admin/Department
Parents Q11	Contribution of the college to confidence building and personality development of your ward	2.6	02	Lack of interest in availing opportunities provided by college to recognize their talents or strengths	Given various kinds of exposure to recognize their talent and strength.	Admin/Department
Parents Q12	Contribution of college to enhancing skills of your ward	2.6	02	Lack of interest in availing opportunities provided by college to recognize their talents or strengths	Skill-based workshops and seminars are being conducted.	Admin/Department
Parents Q14	Role of the college in the overall development of your ward.	2.6	02	Misplace of interest by students	Given various kinds of exposure for overall growth.	Admin/Department
Parents Q16	How do you rate the mentoring provided to your ward?	2.5	02	Lack of Individual interest	IQAC committee has regularly encouraged the Mentorship program.	Admin/Department



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Physical Education Department
Analysis and Action Taken Report
2023-24



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Stakeholder	Issue	Action Taken
Students -	<p><u>Students Service Center</u> - Psychological Screening of students, counselling guidance, physical and mental health services</p> <p><u>Adventure Club</u> - Develop personality and leadership qualities, personal development of students and their problems solving ability</p> <p><u>National Sports Organization (NSO)</u> - Increase the participation of students in competitive activities at various levels -</p>	<p>The Students Service Center set up in 2023 in collaboration with the department of Sociology and college appointed Psychologist (counselor), caters to the psychological screening, counselling guidance service to the students in offline mode as in person, through telephone or an online as per the need. The center also deals with the stress and related issues in general and specific to their career and academic pursuits of the students of the college to promote their physical and mental health.</p> <p>Adventure Club set up under the department to sensitize the students towards nature, conservation of natural resources, acclimatization to different natural and geo-physical circumstances, development of leadership qualities, physical and mental strength under testing conditions by participation in adventure activities. The club has taken the <i>sports students to Kayaking and Canoeing Trip</i> in Sonia Vihar Sports Club, East Delhi in September 2023 to sensitize the students about the available avenues for adventure sports in Delhi, to participate in the various types of adventure sports and develop the personality of the students, so that their problems are to be solved and how they can turn problems into opportunities.</p> <p>Under NSO Programme, the Physical Education Department Association organizes various tournaments and training camps cum selection trails in different games and sports at different levels like <i>inter-departmental, Annual Sports Day, Janki Cup, Inter-college, Delhi University, Delhi state and national levels</i> to give opportunities and exposure and to motivate the students to strive for excellence in sports; fun & recreational as well as competitive sports/games.</p> <p>The department also fitness activities, training programmes, workshops/seminars on fitness/aerobics</p>



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<p><u>Faculty</u></p>	<p><u>Mass participation Activities -</u></p> <p><u>Career counseling and Professional Preparation Activities -</u></p> <p><u>More ICT should be used for teaching -</u></p> <p><u>Use of advanced and alternate applications as pedagogical methods -</u></p> <p><u>Engagement of students in research projects -</u></p> <p><u>Feedback on test/ assignment-</u></p>	<p>/Yog/self-defense to promote better health and well-being, remedial classes, offers add-on courses for students. All the students are encouraged to participate through regular notices and notifications.</p> <p>Physical Education Department conducted numerous activities related to professional preparation, to further career options in Physical Education and sports/games like referee clinics/coaching licensing/advanced courses in different games/sports, regular counseling and mentoring sessions in offline mode and online mode, whenever the need arose to cater to general and specific career related options, doubts and queries.</p> <p>Physical Education Department use interactive media like projectors to show sports related inspirational movies, clips, reports etc. to motivate, improve skills and techniques in their respective sports/games and prepare the individual and team players for the competitions.</p> <p>Department teachers are using new pedagogical methods, teaching the students to use online applications to give students rich learning experiences in classrooms and on the field/sports grounds, keep them updated with the latest and new technological advancements in the field of physical education and sports/fitness industry.</p> <p>Designed research project, where in the students can engage themselves in learning and implementing research tools & methodologies used in the area of Physical Education & Sports to help them further their prospects in advanced studies.</p> <p>Teachers give class tests, assignments and projects on a regular basis, give them back on time, so that they can understand their mistakes and work upon them to correct. They also seek regular feedback on test & assignment from the students to address their doubts and concerns.</p>
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	<p><u>Need for training programs to use more ICT -</u></p> <p><u>Curriculum related concerns -</u></p> <p><u>Students' mentoring needs</u></p> <p><u>Digital board facility for students in class-</u></p> <p>Getting Career Guidance from well settled Senior Alumni.</p> <p>Students get contemporary knowledge</p>	<p>Teachers use ICT tools and they are trained regularly to increase their skill. The IQAC and ICT Committees are actively organizing training sessions for faculty to keep upgrading their skills to meet the present day challenges.</p> <p>The department follows the Delhi University curriculum and implement the amendments related to the syllabus</p> <p>Student mentorship is an important aspect and we make sure that all our students are able to access us directly as well as through students' mentor's/sports coordinators/ all team captains are helping their juniors properly in almost all the aspects of college life. Students consult mentors for leadership roles, help and conversation on a variety of topics, including career planning, examination preparation, and personal affairs, physical, physiological, mental, emotional and social health.</p> <p>The college is trying to facilitate digital boards in all the classrooms. Physical Education Department use interactive media like projectors to show sports related inspirational movies, clips, reports etc. to motivate, improve skills and techniques in their respective sports/games and prepare the individual and team players for the competitions.</p> <p>In the meeting of the alumni association, all the students are being motivated by the senior alumnae through their life experiences.</p> <p>Department provides students with the curriculum knowledge of contemporary subjects like media etc., so that they get further employment opportunities. Various seminars and webinars are organized to develop the skill idea in the students. So that they can understand new ideas and efficiency, time management.</p>
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Political Science Department Analysis and Action Taken Report 2023-24



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JANKI DEVI MEMORIAL COLLEGE Alumni Feedback Analysis 2023-2024 Department: Political Science				
Total Responses : 40				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	2.9	1	Area of Good Performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	3.2	0	Area of Appreciation
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	3.4	0	Area of Appreciation



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JANKI DEVI MEMORIAL COLLEGE Parents feedback analysis 2023-24 Department: Political Science				
Total Responses: 33				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	2.8	0	Area of Good Performance
9	Academic environment of the college	3.1	0	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	3.1	0	Area of Good Performance
11	Contribution of the college to confidence building and personality development of your ward	2.7	1	Area of Improvement
12	Contribution of college to enhancing skills of your ward	2.9	0	Area of Good Performance
14	Role of the college in the overall development of your ward.	2.9	0	Area of Good Performance
16	How do you rate the mentoring provided to your ward?	2.8	0	Area of Good Performance



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: Political Science				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 157		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.6	0	Area of appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3.2	0	Area of appreciation
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3.2	0	Area of appreciation
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	3.2	1	Area of appreciation
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?	2.7	5	Area of Improvement



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14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	2.9	1	Area of Good Performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरनशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	3.1	4	Area of Good Performance
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	3.1	2	Area of Good Performance
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.4	1	Area of Appreciation
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	3.3	2	Area of Appreciation
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.3	3	Area of Appreciation



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20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.5	0	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	3.1	3	Area of Good Performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.9	5	Area of Good Performance
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	3.2	0	Area of Appreciation
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?	3.2	1	Area of Appreciation



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25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	3.3	0	Area of Appreciation
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय /शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	3.2	1	Area of appreciation
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.3	18	Area of Improvement
28.	The overall quality of teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	3.2	0	Area of Appreciation
Section-3: Contribution/Relevance of Curriculum to				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	3.1	0	Area of Good Performance
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.8	2	Area of Good Performance
31.	Developing skill set/	2.9	3	Area of Good Performance



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	योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना			
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़न	3.0	2	Area of Good Performance
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.9	2	Area of Good Performance
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.8	6	Area of Good Performance
Section 4: College Infrastructure				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments	NA		
Section-5: Student Support				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	3.0	0	Area of Good Performance
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	3.0	0	Area of Good Performance
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.9	3	Area of Good Performance



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Action Taken Report Department: Political Science



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Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/ Planned	Responsibility
Students Q. No. 13	Fairness of the internal evaluation (IA/CA) process	2.7	5	Lack of preparation and High expectations of students from teachers	<p>Although teachers take utmost care to assess students fairly and are transparent about IA &CA, it will nevertheless be communicated to faculty members to be extra careful about the internal assessment.</p> <p>Students will be asked to point out any such discrepancy caused in the Student Faculty Meetings so that the issue of fairness is dealt with effectively.</p>	Faculty members
Students Q. No. 27	Teachers using ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching	2.3	18	Availability of smart boards in limited rooms (internal cause)	<ul style="list-style-type: none"> Installation of more smart boards for each department is in the process. Skill enhancement training for the teachers for better use of ICT. Encouraging the use of more graphics and visual media for better teaching and learning experience. 	Faculty members and admin
Students Q. No. 30	Developing or enhancing Entrepreneurship	2.8	2	Lack of information, comprehension, and	<ul style="list-style-type: none"> Offering more interesting Add-on courses to enhance students' skills. 	Faculty members and admin



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	urial initiatives or Research aptitude/			appreciation of the academic opportunities available in the college. Lack of participation by the students.	<ul style="list-style-type: none"> Invited entrepreneurial talks/workshops for the students by industry specialists. Organising special research methods workshops for the students to equip them with knowledge and skills for research. 	
Students No. 34	Preparation for higher studies/employment/	2.8	6	Lack of information, comprehension, and appreciation of the academic opportunities available in the college. Lack of participation by the students.	<ul style="list-style-type: none"> Invited entrepreneurial talks/workshops for the students by industry specialists. More educational and job-related interactions will be organized. 	Faculty members and admin
Parents Q-11	Contribution of the college to confidence building and personality development	2.7	01	Information about events does not reach students either due to the department's inability to	The department provides enough opportunities for students to develop their personality through a very active association which is handled by the students' union which in turn conducts numerous events, viz., workshops and seminars, competitions for students. To improve and enhance	Department, students



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	nt of your ward			circulate the information widely, or lack of attention paid by students to the notices about various co- curricular activities organized for them.	the creativity, writing, and analytical skills of students, the annual department magazine also comes out with the active participation of students. The department will ensure that the event information is circulated widely through verbal communication as well as through WhatsApp, and social media. Students will be asked to avail these opportunities and to pay attention and check notices, posters, and website for these events.	
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Sanskrit Department
Analysis and Action Taken Report
2023-2024



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JANKI DEVI MEMORIAL COLLEGE Alumni Feedback Analysis 2023-2024 Department: Sanskrit				
Total Responses : 13				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	2.4	2	Area of Improvement
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	3.4	0	Area of Appreciation
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	3.4	0	Area of Appreciation



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JANKI DEVI MEMORIAL COLLEGE Parents feedback analysis 2023-24 Department: Sanskrit				
Total Responses: 29				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	3.0	0	Area of Good Performance
9	Academic environment of the college	3.1	0	Area of Good Performance
10	Co-curricular and extra-curricular opportunities provided by the college	3.1	0	Area of Good Performance
11	Contribution of the college to confidence building and personality development of your ward	3.1	0	Area of Good Performance
12	Contribution of college to enhancing skills of your ward	3.1	0	Area of Good Performance
14	Role of the college in the overall development of your ward.	3.2	0	Area of Appreciation
16	How do you rate the mentoring provided to your ward?	3.1	0	Area of Good Performance



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: Sanskrit				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 37		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.4	0	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3	0	Area of Good Performance
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3	0	Area of Good Performance
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	3	0	Area of Good Performance



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13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट गे?	2.8	0	Area of Good Performance
14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	3.3	0	Area of Appreciation
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटर्नशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	3.1	1	Area of Good Performance
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	3.3	0	Area of Appreciation
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.5	0	Area of Appreciation
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/	3.5	0	Area of Appreciation



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	क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?			
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/ क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?	3.2	1	Area of Good Performance
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.4	0	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	3.2	1	Area of Good Performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	3.3	0	Area of Appreciation
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	3.1	0	Area of Good Performance



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24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?	3.3	0	Area of Appreciation
25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	3.4	0	Area of Appreciation
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय/शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	3.2	0	Area of Appreciation
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.3	4	Area of Improvement
28.	The overall quality of teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	3.2	0	Area of Appreciation
Section-3: Contribution/Relevance of Curriculum to				



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29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	3.2	0	Area of Appreciation
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	3.1	0	Area of Good Performance
31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	3.1	0	Area of Good Performance
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़ना	3.1	0	Area of Good Performance
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	3	0	Area of Good Performance
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	3	0	Area of Good Performance
Section 4: College Infrastructure				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments	2.7	1	Area of Improvement
Section-5: Student Support				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	3.2	0	Area of Appreciation



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55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.9	0	Area of Good Performance
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	3	0	Area of Good Performance



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Action Taken Report Department: Sanskrit

Sl. No.	Questions	Score out of 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
Alumni 1	Faculty	2.4	2	<p>There was a shortage of teaching staff, as three teachers were on leave.</p> <p>The current students have appreciated the pedagogical methods of teachers and the timely coverage of syllabus in Student Feedback</p>	<p>A requisition for faculty to provide a substitute for the leave vacancy will be submitted.</p> <p>To further supplement the quality of teaching the department recently conducted its first pedagogical workshop to explore effective teaching methods.</p>	Department and Admin



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Students	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia , etc. while teaching?	2.3	4	The room with the smart board was not assigned, resulting in limited use of the smart board and projector. Teachers use powerpoint presentations wherever possible.	A room equipped with a smart board has been allocated to the department, which will facilitate more frequent use of ICT by teachers.	Department/ Admin
Students 43.	Language Labs/	2.7	1	The language-related data could not be saved to the cloud, resulting in students being unable to access the lessons on different devices.	This issue will be reported to the college's software support team.	Admin
Students Q.9	How much of the syllabus was covered in class?	3.4	0	Area of Appreciation	The department has a very dedicated and hardworking faculty, who ensures that the syllabus must be fully covered	



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Students Q.17	Does the institution provide multiple opportunities to learn and grow for the students?	3.5	0	Area of Appreciation	The college is committed to offering students abundant opportunities by organizing various academic competitions and extracurricular activities to foster their overall growth.	
Parents Q.16	How do you rate the mentoring provided to your ward?	3.1	0	Area of Good Performance	The department holds regular mentoring sessions to promote students' cognitive, social, and emotional development.	
Students Q.24	Do you think that the teachers use student-centric methods, such as experiential learning, participative learning, and	3.3	0	Area of Appreciation	The faculty in the department employs participative learning methods such as group discussions and interactive workshops. Additionally, teachers engage	



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problem-solving methodologies to enhance the learning experiences?				in ongoing professional development to implement these methods effectively.	
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Sociology Department
Analysis and Action Taken Report
2023-24



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JANKI DEVI MEMORIAL COLLEGE Alumni Feedback Analysis 2023-2024 Department: SOCIOLOGY				
Total Responses : 60				
S No	Issues	Avg Score (out of 4)	No. of responses with 0	Analysis
1	Faculty/संकाय	3	1	Area of Good performance
14	JDMC's Mentorship Program / जे डी एम एस का मेंटरशिप कार्यक्रम:	2.8	2	Area of Good performance
15	Rate the efforts made by the college to connect with you / आपसे जुड़ने के लिए महाविद्यालय द्वारा किये गये प्रयासों का मूल्यांकन करें।	2.9	1	Area of Good performance



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JANKI DEVI MEMORIAL COLLEGE Parents feedback analysis 2023-24 Department: Sociology				
Total Responses: 127				
S. No	Issues	Avg Score (out of 4)	No. of responses with less than min critical value (1)	Analysis
4	Teaching and Learning process of the college	2.7	2	Area of Improvement
9	Academic environment of the college	2.9	2	Area of Good performance
10	Co-curricular and extra-curricular opportunities provided by the college	2.8	2	Area of Good performance
11	Contribution of the college to confidence building and personality development of your ward	2.7	4	Area of Improvement
12	Contribution of college to enhancing skills of your ward	2.7	1	Area of Improvement
14	Role of the college in the overall development of your ward.	2.7	4	Area of Improvement
16	How do you rate the mentoring provided to your ward?	2.7	1	Area of Improvement



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JANKI DEVI MEMORIAL COLLEGE Students' Feedback Analysis 2023-2024 Department: Sociology				
Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Analysis
Section-2: Teaching Learning		Total no. of responses: 146		
9.	How much of the syllabus was covered in class?/ कक्षा में कितना पाठ्यक्रम पूर्ण कराया गया ?	3.6	1	Area of Appreciation
10.	How well were teachers prepared for the classes?/ शिक्षक कक्षाओं में शिक्षण के लिए कितने तैयार थे?	3	0	Area of Appreciation
11.	How do you assess the communication skills of the teachers?/ आप शिक्षकों के संचार कौशल का आकलन कैसे करते हैं?	3	2	Area of Appreciation
12.	The teacher's approach to teaching can best be described as/ शिक्षण के प्रति शिक्षक के दृष्टिकोण को वर्णित किया जा सकता है	2.9	2	Area of Good performance
13.	How will you rate the fairness of the internal evaluation (IA/CA) process by the teachers?/ आप शिक्षकों द्वारा आंतरिक मूल्यांकन (आईए/सीए) प्रक्रिया की निष्पक्षता को कैसे रेट करेंगे?	2.4	9	Area of Improvement



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14.	How frequently have the teachers discussed your performance in tests/assignments with you, either in class or individually?/ शिक्षकों ने आपके साथ टेस्ट/असाइनमेंट में आपके प्रदर्शन पर कितनी बार चर्चा की है, कक्षा में या व्यक्तिगत रूप से?	3	2	Area of Good performance
15.	Does the college promote field visit opportunities for students?/ क्या कॉलेज इंटरशिप को बढ़ावा देता है, छात्र आदान-प्रदान, छात्रों के लिए फील्ड विज़िट के अवसर?	2.6	5	Area of Improvement
16.	Does the teaching and mentoring process in the college help you in cognitive, social and emotional growth?/ क्या महाविद्यालय में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक में मदद करती है, सामाजिक और भावनात्मक विकास?	2.8	5	Area of Good performance
17.	Does the institution provide multiple opportunities to learn and grow for the students?/ क्या संस्थान छात्रों के लिए सीखने और बढ़ने के कई अवसर प्रदान करता है?	3.1	2	Area of Good performance
18.	Do the teachers provide information regarding your expected competencies, course outcomes and programme outcomes?/ क्या शिक्षक आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणाम और कार्यक्रम के परिणाम के बारे में जानकारी प्रदान करते हैं?	3.1	2	Area of Good performance
19.	Do your teachers conduct adequate follow-up for an assigned task with you?/	3.1	4	Area of Good performance



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	क्या आपके शिक्षक आपके साथ किसी सौंपे गए कार्य के लिए पर्याप्त अनुवर्ती कार्रवाई करते हैं?			
20.	Do the teachers illustrate the concepts through examples and applications?/ क्या शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?	3.4	3	Area of Appreciation
21.	Do you think that the teachers identify your strengths and provide the right level of challenges?/ क्या आपको लगता है कि शिक्षक आपकी सामर्थ्य की पहचान करते हैं और चुनौतियों के सही स्तर प्रदान करते हैं?	2.8	6	Area of Good performance
22.	Do you think that the teachers are able to Identify your weaknesses and help you to overcome them?/ क्या आपको लगता है कि शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?	2.6	9	Area of Improvement
23.	Do you think that the efforts are made to engage students in the monitoring, review and improvement of the teaching learning process?/ क्या आपको लगता है कि छात्रों को निगरानी, शिक्षण अधिगम प्रक्रिया की समीक्षा और सुधार में शामिल करने के प्रयास किए जाते हैं?	2.9	3	Area of Good performance
24.	Do you think that the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experiences?/ क्या आपको लगता है कि शिक्षक छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम,	3	1	Area of Good performance



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	सीखने के अनुभवों को बढ़ाने के लिए सहभागी अधिगम और समस्या समाधान कार्यप्रणाली?			
25.	Do your teachers encourage you to participate in extracurricular activities?/ क्या आपके शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं	3	6	Area of Good performance
26.	Do you think that the college/teachers try to inculcate soft skills, life skills and employability skills to help you later in life?/ क्या आपको लगता है कि महाविद्यालय/शिक्षक जीवन में बाद में आपकी मदद करने के लिए सॉफ्ट स्किल्स, जीवन कौशल और रोजगार क्षमता कौशल विकसित करने की कोशिश करते हैं?	3	5	Area of Good performance
27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/ कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी टूल जैसे एलसीडी प्रोजेक्टर, स्मार्ट बोर्ड, मल्टीमीडिया आदि का उपयोग करते हैं?	2.6	11	Area of Improvement
28.	The overall quality of the teaching-learning process in JDMC is:/ जे. डी. एम. सी. में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता :	2.9	1	Area of Good performance
Section-3: Contribution/Relevance of Curriculum to				
29.	Applicability of concepts/ अवधारणाओं की प्रयोज्यता,	2.8	2	Area of Good performance
30.	Developing or enhancing Entrepreneurial initiatives or Research aptitude/ उद्यमशीलता पहल या अनुसंधान	2.5	6	Area of Improvement



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31.	Developing skill set/ योग्यता विकसित करना या बढ़ाना, कौशल सेट विकसित करना	2.6	2	Area of Improvement
32.	Adding values and ethics/ मूल्यों और नैतिकता को जोड़न	2.7	2	Area of Improvement
33.	Enhancing analytical and critical thinking/ विश्लेषणात्मक और आलोचनात्मक सोच को बढ़ाना	2.7	2	Area of Improvement
34.	Preparation for higher studies/employment/ उच्च शिक्षा/रोजगार के लिए तैयारी	2.5	9	Area of Improvement
Section 4: College Infrastructure				
43.	Language Labs/ भाषा प्रयोगशाला (ONLY for Language departments) NA for other departments			
Section-5: Student Support				
50.	Usefulness of Orientation Programme of the College and Department/ कॉलेज और विभाग के अभिविन्यास कार्यक्रम की उपयोगिता	2.8	0	Area of Good performance
55.	Mentor- Mentee system/ मेंटर-मेंटी सिस्टम	2.7	1	Area of Improvement
57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.7	3	Area of Improvement



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Action Taken Report **Department: Sociology**



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Sl. No.	Questions	SCORE OUT OF 4	No. of responses less than minimum critical value (less than 1)	Root Cause	Action Taken/Planned	Responsibility
Parents 4	Teaching and Learning process of the college	2.7	2	Structural changes in curriculum and pedagogy due to the introduction of NEP. Limited resources like smartboards and Wi-Fi in all rooms.	Focus on developing student-centric pedagogies to augment the teaching-learning process. More focus on Remedial classes and tutorial classes to help students.	Faculty members and admin
Parents 11	Contribution of the college to confidence building and personality development of your ward	2.7	4	Irregular student attendance leads to less participation and awareness of special programs organized by the college for the holistic development of students.	More workshops, interactive and counselling sessions with experts will be organized by the department to make students more confident and dynamic.	Faculty members and admin
Parents 12	Contribution of college to enhancing skills of your ward	2.7	1	Students might not have selected the right SEC papers based on their interest and abilities	More workshops in SEC papers, interactions with industry experts, hands-on	Faculty members and admin



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					training sessions will be organised by the department.	
Parents 14	Role of the college in the overall development of your ward.	2.7	4	Paucity of time and fatigue felt by students to undertake more extracurricular activities/add-on courses, etc.	Specific workshops on wellness and mental health, counselling sessions, peer mentorship and guidance by senior students and alumni will be organised by the department.	Faculty members and admin
Parents 16	How do you rate the mentoring provided to your ward?	2.7	1	Students may not feel comfortable sharing their problems to teachers they do not know or in front of their peers.	Organise more mentoring sessions to reach out to max number of students. Teachers will also provide more time for interactions with students outside of the classroom.	Faculty members and admin
Students 13.	How will you rate the fairness of the internal evaluation (IA/CA) process by	2.4	9	Students may not have complete information regarding the evaluation rubrics for their tests/assignments.	The teachers will develop and share rubrics of evaluation before setting assignments. Detailed comments and	Faculty members and admin



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	the teachers?/			The new structure of IA/CA under the NEP might have also confused students.	explanations are to be added to the evaluated assignments. Students will also be given chances to redo their assignments. Multiple tests and assignments are to be set to allow students more chances of improving their IA/CA.	
Students 15.	Does the college promote field visit opportunities for students?/	2.6	5	Due to staggered semesters, there was a lack of time and the focus was on the completion of the syllabi. The heavy workload under the NEP model also provides less time for such visits. Logistical and financial constraints could also be reasons.	Although the department has organized field visits, steps will be taken to increase their number. Focus will be made on organizing frequent short field visits.	Faculty members and admin
Students 22.	Do you think that the teachers are able to Identify your	2.6	9	The gap between pedagogies involved in school teaching and undergraduate teaching might	Increasing teachers' one-on-one interaction with students in tutorials and mentoring	Faculty members and admin



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	weaknesses and help you to overcome them?/			make it difficult for students to adjust to the teaching-learning environment in the college.	sessions to identify and discuss issues and problems and help them to overcome them. Working closely with the college counsellor and Counselling Committee to help students extensively.	
Students 27.	What percentage of teachers use ICT tools such as LCD projector, Smart Boards, Multimedia, etc. while teaching?/	2.6	11	Structural and logistical challenges like Wi-Fi/smartboards in all classrooms might contribute to this.	More emphasis on teachers to use smartboards and other ICT tools in their classroom teaching. E-resources to be regularly shared through digital platforms to allow easy access for students to learning material. Focus on teachers recording their lectures as e-resources for students.	Faculty members and admin
Students 30.	Developing or enhancing Entrepreneurial initiatives or	2.5	6	Lack of time and interest to join activities organized by the Research Centre and e-Cell due to	Motivate students to undertake research projects in the disciplinary papers. Encourage teachers to	



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	Research aptitude/			heavy workload and student fatigue. Reluctance to do field-based research due to similar reasons.	undertake more research projects with students or mentor students' research projects. Motivate students to join Khoj, the e-Cell/ entrepreneurship papers.	
Students 31.	Developing skill set/	2.6	2	Not choosing the correct SEC papers. Lack of interest in non-disciplinary papers and subjects. Lack of infrastructural facilities in providing hands-on training/industry experience.	The department will organize more workshops to provide practical and hands-on training. SEC papers to be offered that have employment value.	Faculty members and admin
Students 32.	Adding values and ethics/	2.7	2	Lack of interest in non-disciplinary papers/subjects.	Organise sessions on value-based learning.	Faculty members and admin
Students 34.	Preparation for higher studies/employment/	2.5	9	Students not receiving employment opportunities according to their preferences. Lack of time to join sessions for higher education	The department will organize more sessions/interactions with experts for higher education/career opportunities for students. Increased	Faculty members and admin



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				awareness/internships.	collaboration with the Placement Cell and Career and Counselling Cell.	
Students 55.	Mentor-Mentee system/	2.7	1	Students do not attend mentoring sessions due to disinterest/lack of comfort/lack of awareness, etc.	Mentoring is done according to the lists prepared by the college. Students who come for such sessions receive regular mentoring from teachers.	Faculty members and admin
Students 57.	Functioning of Student Faculty Meetings/ छात्र संकाय बैठकों का संचालन	2.7	3	Student dissatisfaction may occur as departments often decide based on the regulations of the college/university and NEP guidelines.	The department regularly organizes Student-Faculty meetings. More emphasis will be laid on students' issues to discuss and resolve them.	Faculty members and admin