Name of the Department: Commerce
Name of the Assessor: Prof (Dr) Namita Rajput
Designation & Institutional Affiliation of the Assessor: Professor
Department of Commerce
Sri Aurobindo College
University of Delhi

The assessors are requested to **comment on and evaluate** the department's performance against the following criteria, including a general comment and an overall evaluation. For evaluation, **kindly use a 5-point scale: Excellent, Perfect, Good, Satisfactory, Needs improvement.** We also request that assessors provide their **valuable suggestions** to strengthen our efforts to enhance quality.

A. Students
1. Students' performance (Results)
2. How active are the students in doing internships, students' achievements, organising department/ college activities, and participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment. Evaluation and Comment

The students of the Department of Commerce consistently exhibit **academic excellence and holistic growth**, reflected in strong results, active participation, and professional achievements. Their involvement in **research projects, internships, and experiential learning** fosters critical thinking and industry readiness. Many excel in **placements, higher studies, and entrepreneurship**, demonstrating the department's focus on **outcome-based and skill-oriented learning**.

Moving forward, the department should **expand global collaborations, institutionalize undergraduate research, integrate industry-based capstone projects**, and **strengthen alumni mentorship** to enhance students' **employability, leadership, and global readiness**.

Grade: Excellent

Strengths – Departmental Highlights

- **Strong Academic Outcomes:** Consistently high pass percentages and robust CGPA distribution, indicating effective pedagogy and student support systems.

- **Holistic Skill Development:** Students actively participate in internships, research projects, simulations, case competitions, and role-plays, thereby enhancing their problem-solving, communication, and analytical skills.

- **Research Orientation:** Engagement in surveys, market studies, and collaborative projects builds a strong foundation in academic inquiry and applied research.
- **Industry-Ready Graduates:** Evidence of placements, higher education admissions, scholarships, and entrepreneurial initiatives demonstrates strong progression and employability.
- **Active Participation:** Students are well represented in departmental events, academic societies, and institutional activities, thereby developing leadership and organisational skills.

Focus Area	Benchmark Practices in Leading Institutions	Current Gaps	Strategic Recommendations
Global Exposure	MoUs with foreign universities, semester abroad programmes, virtual collaborative classrooms, and global immersion projects.	Limited international or intercultural exposure.	Establish exchange programmes, virtual collaboration modules, and global internship partnerships through COIL or GIFT (Global Immersion & Faculty-Taught) initiatives.
Structured Undergraduate Research	Dedicated undergraduate research fellowships, annual student research journals, and conference participation.	Research engagement exists but is not formalised.	Create a Student Research and Innovation Cell, organise student research colloquia, and publish a student journal linking projects to SDGs and NEP outcomes.
Industry Collaboration	Capstone projects mentored by corporate experts, start-up incubation challenges, and industry hackathons.	Placements and internships are strong but can be more strategic.	Develop live consultancy projects, capstone industry collaborations, and sector-specific mentorship programs with corporate partners.

Alumni Mentorship	Formal alumni mentorship schemes, leadership talks, and alumni-funded scholarships.	Alumni network potential is underutilised.	Launch an Alumni Mentorship Series, Leadership Dialogues, and alumni-sponsored awards for academic and entrepreneurial excellence.
Skill Certification Ecosystem	Embedded short-term certifications (e.g., Excel, Power BI, Python, Bloomberg), entrepreneurship bootcamps, and financial literacy labs.	Limited structured skill-building certifications.	Implement a Skill Matrix Framework aligned with industry requirements and NCrF with certifications in digital finance, analytics, and emerging technologies.

Develop an *Annual Action Plan* guided by feedback insights to ensure a comprehensive response and demonstrate measurable year-on-year improvement.

Impact: This approach requires people to base decisions on facts. It continuously improves things and ensures that activities and lessons align with what the business world needs. These ideas can help the department move from good student results to top-level success. This means making a clear difference, following the best methods around the world, and always getting better. These steps not only meet NAAC/NIRF requirements but also make the Commerce Department an excellent example of how to engage students, drive progress, and improve quality.

B Faculty
1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty

Comment:

The Department's faculty exemplifies excellence, comprising highly qualified, research-driven educators who lead in innovative, ICT-enabled, and Outcome-Based Education (OBE) practices. Their skillful use of flipped classrooms, case-based learning, structured testing, and e-content creation ensures a dynamic and measurable learning experience of unparalleled quality. The faculty's notable achievements in publications, books, student mentorship, workshops, and academic events underscore their commitment to professional excellence and continuous improvement. Looking ahead, the department is set to revolutionize education by institutionalizing CO/PSO analytics, expanding funded research and consultancy, involving industry experts in capstone projects, and launching international Collaborative Online International Learning (COIL) programs. A significant upcoming initiative is the development of an Open Educational Resources (OER) microsite, a cutting-edge digital platform offering free, high-quality academic content, including lectures, notes, and study materials. This initiative will not only enhance accessibility and inclusivity but also boost global academic visibility. The integrated usage analytics dashboard

will facilitate continuous quality enhancement and measurable impact, guiding the department's progression from "Very Good" to "Excellent," and toward becoming a true "Benchmark of Academic Innovation and Leadership."

Grade: Excellent

Dimension	Current Strength	Identified Gap	Recommended Action
OBE Attainment	Outcomes and rich pedagogy are in place; assessments are varied and authentic.	Attainment evidence is not consistently analysed or presented.	Build a CO/PSO attainment dashboard; use rubrics; record moderation; publish remedial actions each term.
Funded Research & Grants	Regular publications, conference engagement, and academic visibility.	Limited foregrounding of external grants/ funded projects.	Create a Grant Facilitation Cell to maintain a calendar and templates, facilitate peer review of proposals, and track submissions and outcomes.
Industry Integration	Guest talks, internships, and case pedagogy are evident.	Structured adjunct roles and capstone co-mentoring are not formalised.	Sign industry MoUs, appoint adjunct mentors, and co-design capstone studios with assessment rubrics.
Internationalisation	Faculty present at international fora.	Few COIL/joint-teaching or co-authored outputs with overseas partners.	Pilot a COIL module; organise joint seminars; aim for collaborative papers with partner institutions.
Faculty Upskilling	FDPs and pedagogic workshops are conducted.	No structured plan targeting analytics/AI/ESG/assessment skills.	Adopt annual IDPs; secure micro-credentials in OBE, data/AI tools, ESG reporting.
Consultancy & IPR	Policy engagement and dissemination occur.	Consultancy/IPR pipeline not visible.	Launch a Consulting & Policy Lab; package services; draft policy briefs; file IPR on cases/pedagogy.

OER & E-content	ICT and recording room used; e-content prepared. (needs improvement)	Content is not centralised or analytics-enabled.	Publish an OER microsite (videos, cases, datasets) and track reach/usage in AQAR.

C. Best Practices of Department / Department Initiatives

Introduction: Towards Purpose-Driven Best Practices

The department has consistently strived to go beyond traditional teaching by creating a vibrant ecosystem of learning that blends academic knowledge with practical experience, skill development, and holistic student development. Through various initiatives — including enrichment programs, departmental associations, certificate courses, publications, and other innovative activities the department aims to prepare students who are not only **academically proficient** but also **industry-ready**, **socially responsible**, and **globally aware**.

However, with evolving global expectations from higher education institutions, departmental practices must be not only impactful but also **strategically aligned** with internationally recognised frameworks such as:

- **NACE Career Readiness Competencies (N1–N8):** Eight core competencies defined by the National Association of Colleges and Employers (USA) that ensure students are future-ready and employable.

- **United Nations Sustainable Development Goals (SDGs):** 17 global goals that provide a roadmap for institutions to contribute meaningfully to sustainability, equity, and social progress. The following section presents a structured overview of **the department's current activities, gaps**, and **strategic recommendations** for further enhancement.

I. What the Department is Already Doing Well

The department has established several impactful practices across its major functional areas. These initiatives have significantly contributed to student development and institutional visibility.

Initiative Area	Current Practice	Key Impact	NACE Competencies Addressed	SDGs Aligned

1. Student Enrichment Programmes	Regular invited lectures, expert talks, industry-academia sessions, panel discussions, and skill-based workshops.	Enhances communication skills, industry knowledge, professional behaviour, and critical thinking.	N2 (Communication), N3 (Critical Thinking), N6 (Professionalism)	SDG4 (Quality Education), SDG8 (Decent Work & Economic Growth)
2. Department Association Activities	Conducts intra-department competitions, college-level fests, inter-college debates, quizzes, business plan contests, and case study events.	Develops leadership, teamwork, creativity, and problem-solving skills.	N5 (Leadership), N7 (Teamwork), N2 (Communication)	SDG4, SDG8, SDG17 (Partnerships)
3. Add-on Courses / Certificate Programmes	Offers short-term certificate courses in domain areas such as data analytics, business communication, financial literacy, and digital marketing.	Builds technical skills and enhances employability and industry readiness.	N3 (Critical Thinking), N8 (Technology), N6 (Professionalism)	SDG4, SDG8
4. Department Magazine / Blog	Publishes student articles, research write-ups, faculty interviews, and newsletters highlighting departmental activities and achievements.	Improves writing, research communication, editorial, and digital skills.	N2 (Communication), N5 (Leadership), N6 (Professionalism)	SDG4, SDG17

5. Other Innovative Practices	Alumni interaction sessions, mentoring programs, field visits, and community engagement initiatives.	Provides career guidance, experiential learning, and real-world exposure.	N1 (Career & Self-Development), N5 (Leadership)	SDG4, SDG17

II. Gap Analysis: Opportunities for Further Enhancement

Despite its strengths, the department has opportunities to expand the **breadth, depth, and global relevance** of its initiatives. Current practices can be elevated by embedding **intercultural exposure**, **sustainability-focused action**, and **micro-credentialing** aligned with global benchmarks.

Gap Area	Why It Matters	What Needs to Be Done (Recommendation)	NACE Competencies to Target	SDG Linkages
Global Collaboration & Intercultural Competence	Students need exposure to global perspectives and cross-cultural teamwork.	Introduce **COIL (Collaborative Online International Learning)** modules and virtual exchange programs with foreign universities.	N2 (Communication), N4 (Equity & Inclusion), N7 (Teamwork), N8 (Technology)	SDG4, SDG10 (Reduced Inequalities), SDG17
Experiential Learning & Real-World Application	Employers seek graduates who can solve practical problems and lead projects.	Establish **Student Consulting Labs** and **Action-Based Learning Projects** with industry, NGOs, and startups.	N3 (Critical Thinking), N5 (Leadership), N6 (Professionalism)	SDG8, SDG9 (Industry & Innovation), SDG17
Innovation & Sustainability Mindset	Students must understand sustainability challenges and propose innovative solutions.	Organise **SDG Innovation Hackathons**, social entrepreneurship challenges, and design-thinking workshops.	N3 (Critical Thinking), N4 (Equity & Inclusion), N7 (Teamwork)	SDG5 (Gender Equality), SDG11 (Sustainable Cities), SDG13 (Climate Action)
Micro-Credentials & Skill Badging	Industry demands verifiable, skill-specific credentials.	Launch **short micro-credential courses** with digital badges (e.g., AI literacy, sustainability reporting, entrepreneurship).	N1 (Career & Self-Development), N8 (Technology)	SDG4, SDG8

Outcome Visibility & Global Positioning	Stakeholders expect transparency and measurable impact.	Publish an **Annual SDG-Aligned Impact Report** highlighting student projects, outreach outcomes, and global linkages.	N2 (Communication), N5 (Leadership), N6 (Professionalism)	SDG4, SDG17

Ensure that at least one NACE competency is associated with each departmental activity. List the skill codes (N1–N8) in all reports, course plans, and event documents. Revise programs and events to ensure they align with the specific Sustainable Development Goals (SDGs) of SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities), and SDG 13 (Climate Action). Develop global skills and cultural comprehension by establishing partnerships for COIL modules, joint research, and virtual apprenticeships. Develop compact credential systems aligned with industry standards and NACE skills. The department has a robust foundation in professionalism, collaboration, leadership, and communication. The department can establish itself as a premier global centre of excellence by incorporating sustainability, skill credentials, and global experiences. Ensure that graduates are prepared for the future and for employment by incorporating NACE skills into every activity and SDG objectives into every result. This will enable them to address global challenges and effect significant change.

Comment:

C. Best Practices of the Department — Strengths, Gaps, and the Road Ahead

Practice Area	What the Department is Doing Well	NACE / SDG Link	Gaps (Points of Improvement)	Recommendations
1. Student Enrichment Programmes (Talks, workshops, expert sessions)	Conducts regular talks, skill-based workshops, and expert sessions for industry exposure and communication enhancement.	**N2 (Communication), N3 (Critical Thinking), N6 (Professionalism) SDG4 (Quality Education), SDG8 (Decent Work)**	Outcomes of workshops not systematically recorded or analyzed.	Maintain an **activity logbook** and collect post-event feedback to assess learning outcomes.

2. Department Events & Fests (Fests, debates, competitions)	Promotes creativity, leadership, and teamwork through intra- and inter-college events.	**N2 (Communication), N5 (Leadership), N7 (Teamwork) SDG4, SDG8, SDG17**	No formal event reports or evidence of SDG/NACE mapping.	Prepare a **brief report for each event** documenting participation, skills developed, and SDG relevance.
3. Add-on & Certificate Courses	Offers short-term certificate programs that build employability and domain expertise.	**N3 (Critical Thinking), N6 (Professionalism), N8 (Technology) SDG4, SDG8**	Limited diversity of courses and completion tracking.	Introduce at least **one new course per semester** (e.g., AI, ESG, Financial Analytics) and maintain completion records.
4. Department Magazine / Blog	Encourages writing, research, and collaboration through publications and blogs.	**N2 (Communication), N5 (Leadership), N6 (Professionalism) SDG4, SDG17**	Irregular publication schedule and limited online reach.	Publish **biannually as an e-magazine** and feature it on the college website and social media handles.
5. Mentoring & Alumni Talks	Conducts alumni sessions for career guidance and motivation.	**N1 (Career & Self-Development), N5 (Leadership) SDG4, SDG17**	Mentoring not structured; no progress tracking.	Launch a **monthly alumni mentorship plan** with recorded sessions and student reflections.
6. Research & Innovation	Faculty and students engage in surveys and minor research projects.	**N3 (Critical Thinking), N4 (Equity & Inclusion) SDG9, SDG10**	No formal cell or event to showcase research.	Establish a **Research & Innovation Cell** and conduct an annual **Student Research Day**.

7. Community Outreach & Social Work	Organizes social awareness campaigns and outreach drives.	**N4 (Equity & Inclusion), N5 (Leadership), N7 (Teamwork) SDG5, SDG10, SDG11**	Impact of outreach not documented or aligned with SDGs.	Create **SDG Impact Reports** with photos, outcomes, and beneficiaries for each outreach program.
8. Outcome-Based Education (OBE)	Faculty define Course Outcomes (COs) and Program Outcomes (POs).	**N3 (Critical Thinking), N6 (Professionalism) SDG4 (Quality Education)**	No digital system to track or review CO-PO attainment.	Develop a **simple OBE dashboard (Excel/Google Sheet)** to record attainment each semester.
9. Industry Collaboration	Conducts guest lectures and industry visits to link academics with practice.	**N3 (Critical Thinking), N6 (Professionalism), N7 (Teamwork) SDG8, SDG17**	No formal partnerships or consultancy projects.	Form an **Industry Advisory Board** and initiate **2 live industry projects** annually.
10. International Exposure	Students attend international webinars and expert sessions.	**N2 (Communication), N4 (Equity & Inclusion), N8 (Technology) SDG4, SDG10, SDG17**	No structured collaborations or COIL programs.	Introduce a **COIL (Collaborative Online International Learning)** course and at least **2 global guest lectures** yearly.

Grade: B+

The department effectively integrates all eight NACE competencies (N1–N8) and aligns with seven SDGs — SDG4, SDG5, SDG8, SDG9, SDG10, SDG11, and SDG17 — building a strong base for employability, innovation, and social impact.

To achieve an *Excellent (A)* grade, focus should shift to:

- Stronger documentation and data-driven reporting.
- Structured mentoring, research, and industry collaboration.
- Broader skill-based and global learning exposure.

Key Steps Forward:

1. Create a NACE–SDG Impact Dashboard and Annual Report.
2. Formalize Research, Mentoring, and Industry Cells.
3. Introduce COIL programs and micro-certifications.
4. Track placements and feedback through analytics.

Current Grade: Very Good (B+) | Target: Excellent (A) — through measurable, globally connected practices.

D. Areas of Improvement

The Department of Commerce shows strong performance in academics, pedagogy, and student outcomes. However, to reach *"Excellent (A)"* status in the next audit cycle, a few key improvements are essential:

Focus Area	Current Gap	Recommended Improvement
Outcome-Based Education (OBE)	No digital tracking of Course/Program Outcomes.	Create a simple **OBE dashboard** to record and review attainment each semester.
Industry Collaboration	Limited to guest lectures and visits.	Form an **Industry Advisory Board** and start **2–3 live projects** annually.
International Exposure	No COIL or foreign collaborations.	Launch **COIL modules** and **global expert sessions** each year.
Research & Funding Support	No structured mechanism for grant proposals.	Set up a **Research & Grant Cell** to support at least **2 funded project applications** annually.
Skill-Based Certification	Few job-oriented short courses.	Introduce **certificate programs** in data analytics, ESG, and digital tools.

Alumni Mentorship	Interactions are informal and unstructured.	Develop a **formal alumni mentorship program** with progress tracking.
Digital Repository	Learning materials not centralised.	Create a **central e-resource repository** for lectures, quizzes, and readings.
Placement Analytics	Placement data not analysed for insights.	Maintain **data dashboards** for internships, placements, and recruiter feedback.

Conclusion:

The department has a **solid academic foundation** and committed faculty. Strengthening **outcome tracking**, **industry and global linkages**, **research support**, and **data-driven planning** will elevate it from *Very Good (B+)* to *Excellent (A)* in the next academic cycle.

Grade: Very Good (**B+**)

Next Target: Excellent (A) — through structured, measurable, and globally aligned practices.

D. Areas of Improvement

The Department of Commerce performs well in academics and student engagement but must now focus on measurable, structured, and globally aligned improvements to reach *"Excellent (A)"* status.

Area	Identified Gaps / Issues	Specific Recommendations
1. Outcome-Based Education (OBE)	Learning outcomes (COs, POs, PSOs) are not tracked or displayed.	Create a digital OBE dashboard to record, analyze, and display learning outcome achievements every semester.
2. Industry Collaboration	Industry engagement limited to guest lectures; no formal MoUs or live projects.	Form an Industry Advisory Board, sign MoUs, and start 2–3 live consultancy or case study projects per year.

3. International Exposure	No structured collaborations with foreign universities; low student participation in global learning.	Introduce COIL (Collaborative Online International Learning) programs and conduct 2–3 global expert sessions annually.
4. Research & Grant Support	Faculty research happens individually; no cell for proposal guidance or funding.	Establish a Research & Grant Support Cell to identify funding calls, guide proposals, and ensure 2 grant submissions annually.
5. Skill-Based Short Courses	Lack of industry-relevant certifications and digital skill programs.	Launch short-term certificate courses in data analytics, ESG, financial modeling, AI tools, and other emerging areas.
6. Alumni Engagement	Alumni interactions are event-based, not continuous or mentored.	Implement a structured alumni mentorship program with periodic guidance sessions and progress logs.
7. Placement & Internship Tracking	Placement data collected but not analyzed for trends or improvement.	Create a placement analytics sheet/dashboard showing internship-to-placement ratios and recruiter feedback.
8. Digital Learning Repository	Academic content and resources not centralized or easily accessible.	Develop a central digital repository for lectures, assignments, quizzes, and self-learning modules.
9. Research Culture Among Students	Student research limited to coursework; no dedicated platform for innovation.	Organize an annual "Student Research Day" and publish a departmental research bulletin.

10. Visibility of Vision & Mission			
		Vision and mission not visibly integrated into daily academic practices.	Display them prominently in classrooms and syllabi and link departmental activities and outcomes directly to them.

The Department must now focus on structured documentation, stronger industry and global linkages, enhanced research and skill-based initiatives, and centralized digital data systems to achieve measurable excellence. **Grade: Very Good (B+)**

G. Overall comments and Grade based on the average of grades in each category

Comment:

The Department of Commerce at JDMC demonstrates a strong academic foundation and a clear commitment to student learning, faculty development, and institutional growth. Teaching and curriculum delivery are robust, and student performance in examinations, internships, and placements remains consistently high. Faculty members are qualified, research-active, and adopt modern pedagogies, while students demonstrate enthusiasm and active participation in both academic and co-curricular activities.

However, the audit also highlights several areas that require focused attention to elevate the department from "Very Good" to "Excellent" status. These include:

- Establishing a structured Outcome-Based Education (OBE) tracking system with dashboards and measurable attainment levels.
- Building stronger industry partnerships with regular live projects, consultancy assignments, and an Industry Advisory Board.
- Enhancing global exposure through COIL modules, joint programs, and international guest lectures.
- Setting up a Research and Grant Cell to improve external funding, collaborative research, and high-impact publications.
- Introducing more skill-based certification courses and micro-credentials aligned with industry demands.
- Formalising alumni mentoring programs with measurable outcomes.
- Creating a central digital repository and adopting data analytics for placement and progression tracking.

- Developing a 3–5 year strategic roadmap with clear targets for curriculum, research, industry collaboration, and global engagement.

Overall, the department is on a strong trajectory and has laid an excellent groundwork. With focused efforts in the above areas, it has the potential to become a model centre of excellence within the university ecosystem, aligning fully with NEP 2020, NAAC/NBA quality benchmarks, and global higher education standards.

Overall Evaluation

Criteria	Grade
A. Students	Excellent
B. Faculty	Excellent
C. Best Practices	Very Good (B+)
D. Areas of Improvement	Very Good (B+)
E. Vision, Mission & Future Plans	Very Good (B+)
F. Additional Remarks	Very Good (B+)

Overall Grade: Very Good (B+)

Audit Section	Current Level	Improvement Needed	Expected Upgrade
A – Students	Excellent	Add data visualization, quantitative metrics	Perfect (A+)
B – Faculty	Excellent	Include structured FDP tracking & grant evidence	Perfect (A+)
C – Best Practices	Very Good	Add outcome evidence, benchmarking visuals	Excellent (A)
D – Areas of Improvement	Very Good	Add SMART goals with timeline	Excellent (A)
E – Vision & Mission	Very Good	Map NEP 2020 + SDG goals	Excellent (A)

F – Remarks	Very Good	Add CQI loop and summary dashboard	Excellent (A)

Final Remark:

The Department of Commerce is a high-performing unit with strong teaching, research, and student engagement practices. By implementing structured, measurable strategies in outcome tracking, global partnerships, research facilitation, and skill-based learning, it can confidently progress from "Very Good" to "Excellent" in the next academic audit cycle.

Professor , Department of Commerce

Sri Aurobindo College, University of Delhi

ISO 21001:2018 Lead Auditor (EOMS)

ISO 9001:2015 Quality Management Auditor

ISO 45001:2018 Occupational Health & Safety Auditor

NABCB (National Accreditation Board for Certification Bodies) Assessor

NBA (National Board of Accreditation) Assessor

NAAC Advisor & External Peer Reviewer

UGC Expert Committee Member – SAKSHAM & Artists & Artisans Initiatives

Sterring committee on NEP implementation Central University of Andhra Pradesh

Academic Audit 2024-25
Department Action Taken Report and Feedback

Name of the Department: Commerce
Name of the Auditor: Prof. (Dr.) Namita Rajput
Designation & Institutional Affiliation of the Auditor: Professor, Department of Commerce, Sri Aurobindo College, University of Delhi

Academic Report 2024-25

https://docs.google.com/document/d/14s2hyNMxcyrvDi8GDYdf_EyEJOHfKdeNTdioowrLK8o/edit?usp=sharing

In light of the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

Part A: Follow-Up Action Planned

The Commerce Department held a meeting on **13 November 2025** to discuss the **Academic Audit Report 2024–25**, presented by Prof. (Dr.) Namita Rajput. The department has planned the following steps for future improvement:

- Increase global exposure through joint programs and international guest lectures.
- Start more skill-based certification courses based on industry needs like in data analytics, ESG, financial modelling, AI tools, and other emerging areas.
- Create a Research and Grant Cell to support external funding, collaborative work, and quality publications.
- Strengthen alumni mentoring with clear and measurable outcomes.
- Build stronger industry links through regular live projects, consultancy, and assignments.
- Implement a structured Outcome-Based Education (OBE) system with measurable results.
- Develop a digital system to store student records and use data analysis for tracking placements and performance.
- Strengthen student research committee and publish departmental research articles.
- Direct integration of vision and mission into teaching plans, event reports, and assessment documentation.

Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

The Department of Commerce extended its deepest gratitude and heartfelt appreciation to Prof. (Dr.) Namita Rajput for her valuable time, effort, and expertise during the Academic Audit 2024–25.

Her meticulous evaluation, constructive feedback, and insightful suggestions have not only highlighted the strengths of the department but have also guided us towards the areas where meaningful improvements are required. The clarity and depth of her observations especially on industry linkages, global exposure, outcome-based education tracking, skill enhancement, and research facilitation will help the department to chart a more focused and impactful roadmap for the future. Her recommendations have inspired us to set higher benchmarks, embrace innovation in our academic practices, and align our vision more closely with the evolving needs of students, industry, and society. We have proactively accepted the auditor's recommendations and are working diligently to implement them in all relevant areas.

As per the assessor, the Department of Commerce has established a strong foundation for student achievement through academic rigor, skill development, and experiential learning. For deepening global exposure, enhancing research culture, reinforcing industry-linked learning, and leveraging alumni expertise, the department will further elevate student employability, leadership potential, and readiness for a competitive global environment. The department will create robust alumni mentorship programs that can offer students valuable guidance in career planning, networking, internships, and entrepreneurial pursuits and will establish structured platforms such as research cells, student research books & journals, and faculty-mentored research groups which will encourage more students to engage in inquiry-based and evidence-driven academic work.

The department, as per the assessor, demonstrates a high level of academic professionalism, innovation, and student-centric teaching methodology. The faculty's commitment to Outcome-Based Education (OBE), digital pedagogy, and continuous improvement highlights a strong culture of academic excellence and leadership. Looking ahead, the department is set to revolutionize education by expanding funded research and consultancy, involving industry experts in capstone projects, institutionalizing CO/PSO analytics, and launching international Collaborative Online International Learning (COIL) programs.

Further the assessor observed that the department has been making strong efforts to go beyond regular classroom teaching. It has created an active and supportive learning environment that combines theory with practical exposure, skill development, and overall student growth. Activities such as enrichment programs, departmental clubs, certificate courses, publications, and other innovative initiatives help students become academically strong, professionally capable, socially responsible, and globally aware. However, as higher education standards and expectations continue to grow around the world, it is suggested that important that the department's activities are not only effective but also aligned with international frameworks, such as NACE Career Readiness Competencies (N1–N8) and United Nations Sustainable Development Goals (SDGs). The department will ensure that at least one NACE competency is associated with each departmental activity and will revise programs and events to ensure they align with the specific Sustainable Development Goals (SDGs) of SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities), and SDG 13 (Climate Action). It will help to ensure that students are prepared for future careers and employment and guide us in contributing to sustainable development, fairness, and social progress .

Would you like to make any suggestions for the improvement of the audit process?

The audit process is fair and supports continuous improvement and provides valuable insights into the effectiveness of the process, and fosters a more collaborative environment for ongoing refinement.

Academic Report 2024-25

https://docs.google.com/document/d/14s2hyNMxcyrvDi8GDYdf_EyEJOHfKdeNTdioowrLK8o/edit?usp=sharing

Name of the Department: ECONOMICS
Name of the Assessor: Dr Shalini Saksena
Designation & Institutional Affiliation of the Assessor: Professor of Economics, Delhi College of Arts & Commerce, University of Delhi.

For evaluation, the grades are based on the following 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement

A. Students

1. Students' performance (Results)
Comment: Overall student outcomes are strong — the department reports very high pass percentages and a large share of First Division/above-60% results across years. Results slides show consistently high pass rates and a healthy share of students in top divisions.
Grade: Very good

2. Activity: internships, student achievements, organizing & participation
Comment: Students are active. There is documented evidence of internships across years, many departmental events (Ecophoria, Quizzards, KYE test), student union activities and frequent intra-/inter-college events. Placements/internships include companies such as Accenture, HDFC, Paytm, Deloitte and others (named examples in the slides). This indicates a strong co-/extra-curricular ecosystem that supports employability.
Grade: Very good

3. Engagement in research work
Comment: Student research activity is visible — department runs KHOJ research wing, student project work, ECOGENE magazine, paper competitions and dedicated research workshops. However, research involvement seems concentrated (good pockets) rather than universal across batches; more systematic crediting/assessment of student research could boost scale and quality.
Grade: Good

4. Student progression / placement
Comment: Many alumni have progressed to reputable institutions (DSE, IIT Bombay, Warwick, IIM Lucknow, etc.) and a substantial number have placements in reputed firms. The evidence of alumni outcomes and placement lists is strong. Continued formalization of placement tracking would make this even stronger.
Grade: Very good

5. Any other student aspects
Comment: Good mentoring framework, remedial classes, career workshops (UPSC, civil services), and add-on courses. Use of student-faculty committee and exit surveys is positive; consider improving documentation of learning outcomes for add-on courses and internships.
Grade: Very good

B Faculty

1. Qualification and experience
Comment: The department has a largely qualified faculty (Ph.D., MPhil, experienced Assistant & Associate Professors). However, **no faculty currently hold the designation of full Professor**, even though some appear eligible — this is a structural gap that affects mentoring, research leadership and promotional morale. Several faculty are pursuing PhD coursework. Please ensure administrative follow-up for promotion interviews / DPC[1] scheduling.
Grade: Good

2. Pedagogy used
Comment: Good use of ICT (Google Classroom, JamBoard, online quizzes), varied pedagogical activities (workshops, guest lectures, industry interactions). Remedial classes and pedagogical workshops for faculty are in place. Consider more flipped classrooms / active learning modules for quantitative papers.
Grade: Very good

3. Research work
Comment: Research output is uneven but promising. Several faculty have Scopus / UGC-CARE publications and conference presentations; the department lists many publications, papers presented, and funded college projects. Simultaneously, a few faculty lag in publications and/or have not yet completed PhD coursework. Research culture exists but needs consolidation (peer mentoring, internal review).
Grade: Good

4. Contribution to department/college work
Comment: Very active: many faculty hold key committee roles, organized national/international conferences, ISO audits and college initiatives. This shows strong institutional contribution.
Grade: Very good

5. Any other faculty aspects
Comment: Healthy engagement in FDPs, invited lectures, resource person roles and pedagogical

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[1] Departmental Promotion Committee

upskilling. Consider formal incentives for high-quality refereed publications and external grants.
Grade: Very good

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
4 Department magazine/ blog
5. Any other activity/ practice

Comment: The department demonstrates several well-developed best practices: ECOGENE (magazine), recurring international conference, add-on courses and sustained student association activities. These are strengths and are well documented in the presentation. Consider standard metrics to measure impact (e.g., student placement outcomes from add-on courses, citations/recognition from magazine articles).
Grade: Very good

D. Area/s of Improvement

- **Promotion to Professor:** No current Professors — some faculty eligible. The college administration should prioritize holding DPCs / interviews and supporting promotion dossiers.
- **Research consolidation:** While some faculty publish in Scopus / UGC-CARE journals, output is uneven. Introduce internal peer review, writing workshops, seed grants, and workload adjustments to support publications and PhD completion.
- **PhD progression:** Several faculty are still pursuing PhD coursework — provide mentoring, workload respite, and incentives to complete.
- **Quantitative skills for students:** A subset of students lack mathematical aptitude (noted in SWOT); expand mandatory lab/sessions on R/STATA/Excel/Gretl and integrate them into assessments.
- **Documentation & outcomes tracking:** Standardize placement / internship / alumni tracking, and measure outcomes from add-on courses and research projects.

Grade: Satisfactory

E. Vision, mission and future plans of the Department

Comment: Vision & mission are clearly stated and student-centred (quality education, employability, research). The "Road Ahead" and SWOT indicate realistic self-assessment. Recommend making future plans more SMART (specific, measurable) — e.g., target number of Scopus publications per year, percentage of faculty with PhD, target placement rates, and explicit steps to achieve them.
Grade: Very good

F. Additional remarks

Comment: This is a proactive, student-focused department with strong co-curricular offerings and emerging research strengths. The main structural weakness is the absence of Professors and variability in research output — both addressable with administrative support and internal capacity building. The department's events, conferences and industry linkages are commendable and provide good foundations to strengthen research and placement outcomes further.

G. Overall comments and Grade based on average of grades in each category

Overall comment: A dynamic department with strong student engagement, effective pedagogy and notable best practices (conference, magazine, add-on courses). Research momentum is real but uneven; the absence of a full Professor cadre is the most important structural issue to address. Strengthening faculty research support, formalizing research mentoring and encouraging completion of promotions/PhD will lift the department from a strong teaching department to a strong teaching + research unit.

Overall Grade: Good (bordering on **Very good**) — the department has many strengths and several clear, fixable gaps that, once addressed, would justify raising the overall grade to *Very good* or *Excellent*.

Concrete, actionable recommendations

High priority (administration + dept action)

- **Schedule/expedite interviews for promotions to Professor** — the Principal and administration should prioritise dossier submission and DPC dates; ensure promotion-eligible faculty have assistance preparing their files.

Research & faculty development

- **PhD completion plan:** map and follow-up on the progress of current PhD-pursuing faculty.
- **Publication incentives:** Promote for Scopus / UGC-CARE publications; run targeted workshops on journal selection, response to reviewers, and grant writing.

Placements & industry

- **Formalize placement tracking & alumni engagement:** maintain an alumni database, track outcomes, and institutionalize industry/consulting MOUs to increase internships and placements.

Documentation & metrics

- **Define KPI[2]s** (examples: % faculty with PhD, # Scopus papers/year, % students certified in software, internship rate) and start publishing an annual outcomes dashboard.

(Shalini Saksena)

7th September 2025

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[2] Key Performance Indicator

<div align="center">

Academic Audit 2024-25
Department Action Taken Report and Feedback

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Name of the Department: *Economics*
Name of the Assessor: *Prof. Shalini Saksena*
Designation & Institutional Affiliation of the Assessor: *Professor, Delhi College of Arts and Commerce, University of Delhi*

Part A: Follow-Up Action Planned

The Department of Economics expresses its sincere gratitude to **Prof. Saksena** for her valuable time and insightful assessment of the Department. Based on her recommendations and the findings of the SWOC analysis, the Department has formulated the following structured action plan:

1. **Enhancement of Student Research Training**

   The observation regarding the concentration of research projects and the need for a more systematic crediting and assessment of student research has been taken seriously. The department plans to conduct workshops on research methodology every year so as to encourage students to take up research projects facilitated by the college.

2. **Formal Mechanism for Alumni Tracking and Engagement**

   The Department already has in place a team comprising a faculty member and students to maintain continuous communication with alumni. The functioning of the team will be strengthened.

   Plans are also underway to organize more interactive and engaging events with the Department's alumni community to strengthen our relationship with our Alumni.

3. **Clear Articulation of Course Outcomes for Add-on Courses**

   In line with the recommendation, the Department has resolved to clearly articulate and communicate course outcomes for all add-on courses at the time of offering them. Feedback taken from students will include questions regarding attainment of desired learning outcomes.

4. **Progression and Promotion of Faculty Members**

   The suggestion regarding faculty promotions was addressed by clarifying that at the time of the audit, no faculty member had yet reached the rank of Professor. As stated during the presentation, one of the faculty members, had already applied for promotion and has now been promoted to Professor. The next faculty member eligible for promotion is actively working toward the required publications. All other faculty members due for promotion have already been elevated from Grade Pay 10 to 11. Also, the college facilitates timely processing of the promotions.

5. **Adoption of Flipped-Classroom and Innovative Pedagogies**

   The Department has undertaken structured planning to integrate flipped-classroom techniques and a diverse range of engaging pedagogical methods into teaching practices.

6. **Strengthening Research Output of Faculty**

   Faculty members have committed to working on research articles and intend to target reputable journals for publication like Scopus Indexed Journals, Web of Science, etc.

7. **Integration of Software-Based Skill Enhancement**

   Responding to the feedback on expanding software-related instruction, the Department has resolved to offer additional skill-enhancement courses in a variety of statistical software tools. Core and elective papers will also incorporate the use of relevant software wherever appropriate.

Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

The Auditor demonstrated exceptional preparedness and had meticulously reviewed the presentation in advance. The audit exercise proved to be highly meaningful and constructive, offering insights that are both relevant and actionable. It has provided the Department with clearer guidance and a more focused direction for strengthening its academic, administrative, and research endeavours, thereby aiding in its pursuit of higher institutional stature.

The following recommendations may be communicated to the Auditor to further refine and improve the audit process:

1. **Presentation as a Foundation for Preliminary Understanding**

   The departmental presentation may be viewed as an initial step toward gaining a comprehensive understanding of the Department's activities, strengths, and challenges. During the course of the presentation, the Department may need to supplement or clarify information that may not have been fully captured in the document. Recognizing this dynamic exchange as part of the process would enrich the overall assessment.

2. **Clear Communication of Feedback Submission Timeline**

   It would be beneficial if a definite timeline for the submission of the Auditor's Feedback Report is communicated in advance. This would help ensure timely submission and smooth integration of recommendations into departmental planning and documentation processes.

Trisha Jolly
Teacher-In-Charge
Economics Department,
Janki Devi Memorial College

Name of the Department: English
Name of the Assessor: Arti Minocha
Designation & Institutional Affiliation of the Assessor: Professor, Department of English, Lady Shri Ram College, University of Delhi

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students
1. Students performance (Results)
2. How active are the students in doing internships, students' achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment:
I wish to commend the department on managing a very active research unit and involving students in an interesting range of faculty-student research projects. The publication, "Once Upon A Time: Reimagining Fairy Tales," resulting from these projects evinces the hard work put in by the Faculty and Students.
The statistics for student performance over 3 years show a decline in the number of 1st divisions from 90.48 % for those graduated to 56% (present 3rd year) and 74% (present 2nd year). This may need an assessment with regard to contributing factors – perhaps, CUET, increase in student strength, NEP, etc.
While students have been exposed to guest lectures, seminars and conferences, there could perhaps be more exposure to career guidance and opportunities available after graduation.

Grade: Excellent

B Faculty
1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty

Comment:
The range of expertise available in the department – from canonical English Studies to new and upcoming fields of Culture Studies, Medical Humanities, Environmental Humanities, Food Studies, Travel Writing, etc. – is vast and exciting. The research projects that the faculty have undertaken with students and the research publications of faculty members are impressive indeed. The aims and pedagogical practices outlined by the department seek to promote critical thinking and analytical skills among students – attributes that must be upheld in our contemporary world where knowledge has become aggregative rather than generative. In recognizing this, the department has very rightly and appropriately projected itself into the future.

Equally impressive is the fact that the faculty of the department of English take on the weight of most major committees of the college. The contribution of each member to the corporate life of the college, in addition to personal and collective research, is creditable.

Grade: Excellent

C. Best Practices of Department/ Department initiatives
1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc.
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
4 Department magazine/ blog
5. Any other activity/ practice

Comment:
While the department has organized a significant number of invited talks by people from within academia, there is need to link academia to industry/job opportunities in areas such as advertising, media studies, publishing, and other options available to students. The department could look into this kind of engagement, perhaps, from within its own alumnae pool. There was no information on add-on courses conducted by the department – perhaps, an FDP on the relevance of Liberal Arts/Humanities, or emerging trends in liberal arts research could be conceptualized.

Grade: Very Good

D. Area/s of Improvement
Comment: The department has done very well in all the above spheres, so my suggestions are few.
A) For students who are interested in pursuing the path of academics and research, they could be exposed to newer research areas such as Digital Humanities. This could be done through inviting scholars conducting research in newer and niche areas so that future researchers can get ideas from their work.
B) The department can look at more student-internship possibilities through IAPC that is now part of the NEP-UGCF.

C) Students can be offered more exposure to future careers after graduation in English – as suggested above, the alumnae pool from the fields of film, advertising, theatre, archiving, publishing, journalism, etc. could be harnessed. This will also enable the present students to establish their own networks for future opportunities.

Grade: Very Good

E. Vision, mission and future plans of the Department

Comment:
In mapping the road ahead, the department recognizes the need to interact with students on two grounds – fulfilling their practical, real-world needs of learning language, building command over literature, and facing interviews, as well as on more ideational grounds of producing a responsible citizenry. This very self-reflective vision-statement of the department is very appreciable.

Grade: Excellent

F. Additional remarks
It was very inspirational to read through the presentation prepared by the department, listing faculty and student achievements and initiatives made by the department. As a colleague, I really appreciate the hard work and effort that it must have required to execute all the plans. I hope all faculty members are given all the institutional support that is possible to realize future plans.
It was indeed a pleasure interacting with the department.

G. Overall comments and Grade based on average of grades in each category

Overall Grade: Excellent

Arti Minocha

Action Taken Report: Academic Audit, 2024-25.

Student Employability and Career Development Initiatives

Following the audit conducted by Prof. Arti Minocha, who shared her observations regarding student concerns about career prospects in humanities subjects and employability challenges, the Department held an Action Taken Meeting. Prof. Minocha also observed that the dip in second-year results could be attributed to students who do not attend classes but remain registered on the college portal, thereby negatively impacting the overall results percentage. Based on her recommendations to enhance employability opportunities and address academic performance issues, the department has implemented several strategic initiatives.

Actions Taken

1. Career Development/Internship Program

- **Action:** The college has an established a comprehensive program to connect students with real-world placement opportunities and career pathways in humanities-related fields. Career Opportunity Cell tasked with identifying and securing additional internship placements across various humanities-related sectors

The career Opportunity Cell organizes mentorship, internship and employment opportunities for English (Hons) students in media organizations, advertising agencies and cultural institutions. The Department can organize career counselling sessions to help students navigate job market opportunities and challenges.

2. Digital Humanities Integration Program

Action: Introduce students to emerging fields within Digital Humanities to expand career prospects and academic engagement.

- Invited specialized speakers to present on digitally produced literature and contemporary digital scholarship
- Students are encouraged to incorporate digital tools and methodologies in their curricular and extra-curricular work.

- The Department has developed evaluation mechanisms to assess internship effectiveness and student satisfaction

3. Dip in Result Percentage of IInd year students.

The college will be asked to update the portal and eliminate students who have de-registered from the hons program.

The department will continue to monitor the effectiveness of these programs and seek additional opportunities to expand career development resources for humanities students.

English Department Meeting to discuss Auditor's feedback

Held on 13th June 2025, 5 pm

Attended by: Prof Swati Pal, Dr J Gill , Antara Datta, Prof Nagpal, Dr N. Sethi, Dr S. Naskar, Ms T. Negi, Ms T Pandey, Ms T Sharma, Mr Ankan Dhar, Ms R Kalita, Ms R. Bhatia, Mr A Kumar, Mr S Ghissing, MrTarun Sharma, Dr M Nirmal and Ms M Yadav

All members of the department expressed their satisfaction with regards to the process of the audit and the valuable feedback shared by Prof Arti Minocha , the external auditor.

Dr Gill, Mr Kumar and members of the EDA (Sanjukta Naskar and Samiran Ghissing), along with all the members of the department were thanked for making the event a success.

Dr Gill and Mr Kumar apprised the department about the rough format of the Action Taken Report, to be presented by the department following the receipt of the Auditor's report.

All members that they were happy that the auditor was very appreciative of the work done by the faculty and with the students' performance and the support provided by the department to enhance the quality of teaching learning as well as the all- round development of students.

Following the audit conducted by Prof. Arti Minocha, who shared her observations regarding student concerns about career prospects in humanities subjects and employability challenges, the Department held an Action Taken Meeting. Prof. Minocha also observed that the dip in second-year results could be attributed to students who do not attend classes but remain registered on the college portal, thereby negatively impacting the overall results percentage. Based on her recommendations to enhance employability opportunities and address academic.

Name of the Department: Department of Environmental Studies
Name of the Assessor: Prof. Vandana Mishra
Designation & Institutional Affiliation of the Assessor: Professor, Department of Environmental Studies, Univesity of Delhi

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students
1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment:
The Environmental Sciences Department presented student performance data and compared it with the previous year's results. Out of approximately 1,700 students, 97% passed both the AEC I and AEC II exams. However, there was a noticeable decline in the number of students achieving first division compared to last year. According to the department, this drop in grades is largely due to increased absenteeism, which negatively impacted students' Continuous Assessment (CA) scores, particularly in practical projects and assignments.

It is commendable that the department maintains fairness by upholding standards for regular attendance and assessment. However, there is a clear need to better motivate students to attend consistently, as absenteeism directly affects their performance and learning outcomes.

The department's commitment to experiential learning is evident in the various initiatives it has undertaken. Notably, field trips were organized for around 1,100 students, demonstrating faculty dedication to hands-on education. Students also engaged in innovative project work, such as QR coding of trees, which underscores the department's emphasis on research-oriented learning.

To build on these strengths, I suggest integrating more CA practical work into structured research projects. Additionally, the department could host a student-led seminar or conference showcasing CA project outcomes. This would not only deepen student engagement with research but also enhance their communication and academic presentation skills.

Grade: Very Good

B Faculty
1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty

<mark>Comment:</mark> I congratulate the faculty members for receiving awards to conduct workshops and for gaining recognition as environmental educators. Their achievements highlight the department's academic strength and outreach. Moving forward, faculty should also mentor undergraduate students in conducting research and support them in publishing their work, which would further enhance the department's academic profile.

Notably, the department stands out as one of the few across various colleges to have conducted a pedagogy workshop—an initiative that should be continued, given its clear benefits for faculty development and teaching quality.

The faculty's involvement in organising and participating in events under IQAC also reflects their strong administrative capabilities. Additionally, the use of digital smartboards and educational software is an effective strategy to engage students, particularly those who may require additional support in learning.

To further strengthen the curriculum, the department should consider offering GE (Generic Elective), SEC (Skill Enhancement Courses), and VAC (Value-Addition Courses), which would provide students with broader and more flexible learning opportunities.

<mark>Grade:</mark> Excellent

C. Best Practices of Department/ Department initiatives
1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
4 Department magazine/ blog
5. Any other activity/ practice

<mark>Comment:</mark> The Department has successfully organized a national seminar along with various student competitions, reflecting its active academic engagement. The initiative to develop collaborations with Ganga Ram Hospital and to integrate themes of environmental and human health is a commendable step toward interdisciplinary learning. It effectively broadens the academic horizons of both faculty and students.

The upcoming workshop on Human Health and the Environment further demonstrates the institution's commitment to addressing critical contemporary issues and reinforces its role as a responsible stakeholder in public discourse.

The department's use of a YouTube channel is also noteworthy—it serves as an effective platform for disseminating information and extending outreach beyond the classroom.

To further strengthen these initiatives, I recommend that the department focus on collaborative research projects with academic and clinical institutions. Additionally, establishing a dedicated laboratory would greatly enhance practical-based learning and support the development of applied research skills among students.

Grade: Excellent

D. Area/s of Improvement
Comment: As noted earlier, it is commendable that the department maintains fairness toward regular students; however, there is a need to better motivate students to maintain attendance and avoid losing CA marks. Enhancing pedagogical approaches to make practical-based learning more engaging could also help improve academic performance. Additionally, the department should consider offering GE, SE, and VA courses to diversify learning opportunities.

Grade: Excellent

E. Vision, mission and future plans of the Department
Comment: The department's timeline effectively highlights its growth and evolution. It is commendable to see its engagement in innovative practices to enrich the teaching-learning process. I congratulate the college for gaining recognition from various organizations and for active participation in workshops and seminars. Moving forward, the department should focus on establishing a laboratory and offering GE, SE, and VA courses. Faculty may also collaborate with the parent department to plan and implement practical exercises.

Grade: Excellent

F. Additional remarks
I sincerely appreciate the dedicated efforts of the department faculty and the Principal of JDM College in undertaking a wide range of activities for the benefit of both the environment and society. The department's steady progression, along with the numerous accolades earned by the college and its faculty members, reflects a clear vision and a strong commitment to academic and social excellence. The Department is well-positioned to continue playing a pivotal role in advancing the growth of both its students and the institution as a whole.

G. Overall comments and Grade based on average of grades in each category
Very Good to Excellent

Janki Devi Memorial College

University of Delhi

Name of the Department: Department of Environmental Studies
Name of the Assessor: Prof. Vandana Mishra
Designation & Institutional Affiliation of the Assessor: Professor, Department of Environmental Studies, University of Delhi

Comment	ATR (Response)
A. Students The Environmental Sciences Department presented student performance data and compared it with the previous year's results. Out of approximately 1,700 students, 97% passed both the AEC I and AEC II exams. However, there was a noticeable decline in the number of students achieving first division compared to last year. According to the department, this drop in grades is largely due to increased absenteeism, which negatively impacted students' Continuous Assessment (CA) scores, particularly in practical projects and assignments. It is commendable that the department maintains fairness by upholding standards for regular attendance and assessment. However, there is a clear need to better motivate students to attend consistently, as absenteeism directly affects their performance and learning outcomes. The department's commitment to experiential learning is evident in the various initiatives it has undertaken. Notably, field trips were organized for around 1,100 students, demonstrating faculty dedication to hands-on education. Students also engaged in innovative project work, such as QR coding of trees, which underscores the department's emphasis on research-oriented learning.To build on these strengths, I suggest integrating more CA practical work into structured research projects. Additionally, the department could host a student-led seminar or conference showcasing CA project outcomes. This would not only deepen student engagement with research but also enhance their communication and academic presentation skills. *Grade: Very Good*	The department reviewed student results and identified absenteeism as the main cause of reduced first-division scores. Regular attendance and active participation are now being emphasized through stricter monitoring. More experiential learning has been integrated into the curriculum via projects and fieldwork. We plan to link CA practical work with small research projects. A student-led seminar will be organized to showcase project outcomes and build presentation skills.
B. Faculty Comment: I congratulate the faculty members for receiving awards to conduct workshops and for gaining recognition as environmental educators. Their achievements highlight the department's academic strength and outreach. Moving forward, faculty should also mentor undergraduate students in conducting research and support them in publishing their work, which would further enhance the department's academic profile. Notably, the department stands out as one of the few across various colleges to have conducted a pedagogy workshop—an initiative that should be continued, given its clear benefits for faculty development and teaching quality. The faculty's involvement in organising and participating in events under IQAC also reflects their strong administrative capabilities. Additionally, the use of digital smartboards and educational software is an	Faculty were commended for their achievements in research and pedagogy workshops. Mentorship programs have been initiated to guide undergraduate students in research and publications. The use of smartboards and digital tools has been expanded to enhance classroom engagement. Faculty continue to organize and participate in IQAC events for professional development. Discussions are in progress to introduce GE, SEC, and VAC courses for broader learning options.

effective strategy to engage students, particularly those who may require additional support in learning. To further strengthen the curriculum, the department should consider offering GE (Generic Elective), SEC (Skill Enhancement Courses), and VAC (Value-Addition Courses), which would provide students with broader and more flexible learning opportunities. *Grade: Excellent*	
C. Best Practices of Department/ Department initiatives Comment: The Department has successfully organized a national seminar along with various student competitions, reflecting its active academic engagement. The initiative to develop collaborations with Ganga Ram Hospital and to integrate themes of environmental and human health is a commendable step toward interdisciplinary learning. It effectively broadens the academic horizons of both faculty and students. The upcoming workshop on Human Health and the Environment further demonstrates the institution's commitment to addressing critical contemporary issues and reinforces its role as a responsible stakeholder in public discourse. The department's use of a YouTube channel is also noteworthy—it serves as an effective platform for disseminating information and extending outreach beyond the classroom. To further strengthen these initiatives, I recommend that the department focus on collaborative research projects with academic and clinical institutions. Additionally, establishing a dedicated laboratory would greatly enhance practical-based learning and support the development of applied research skills among students. *Grade: Excellent*	The department successfully hosted a national seminar and several student competitions. Collaborations with Ganga Ram Hospital have been strengthened for interdisciplinary learning. A workshop on "Human Health and the Environment" has been organized to expand awareness. The YouTube channel is actively used for academic outreach and community engagement. Future plans include starting a departmental laboratory and initiating joint research projects.
D. Area/s of Improvement Comment: As noted earlier, it is commendable that the department maintains fairness toward regular students; however, there is a need to better motivate students to maintain attendance and avoid losing CA marks. Enhancing pedagogical approaches to make practical-based learning more engaging could also help improve academic performance. Additionally, the department should consider offering GE, SE, and VA courses to diversify learning opportunities. *Grade: Excellent*	The department is implementing strategies to improve student attendance and reduce absenteeism. Plans are underway to diversify courses by introducing GE, SEC, and VAC options.Continuous feedback sessions are being organized to monitor student progress. Faculty are exploring ways to further link classroom learning with research-based projects.
E. Vision, mission and future plans of the Department Comment: The department's timeline effectively highlights its growth and evolution. It is commendable to see its engagement in innovative practices to enrich the teaching-learning process. I congratulate the college for gaining recognition from various organizations and for active participation in workshops and seminars. Moving forward, the department should focus on establishing a laboratory and offering GE, SE, and VA courses. Faculty may also collaborate with the parent department to plan and implement practical exercises. *Grade: Excellent*	The department aims to strengthen its foundation through innovation and academic excellence. Efforts are ongoing to establish a laboratory to support practical and applied learning. Faculty are encouraged to collaborate with the parent department on joint academic initiatives. Plans to launch GE, SEC, and VAC courses are being developed for the next academic year. The department envisions becoming a hub for environmental research and interdisciplinary education.
F. Additional remarks	The department's sustained progress reflects its strong leadership and faculty commitment.

I sincerely appreciate the dedicated efforts of the department faculty and the Principal of JDM College in undertaking a wide range of activities for the benefit of both the environment and society. The department's steady progression, along with the numerous accolades earned by the college and its faculty members, reflects a clear vision and a strong commitment to academic and social excellence. The Department is well-positioned to continue playing a pivotal role in advancing the growth of both its students and the institution as a whole.	Faculty and students continue to contribute actively to both academic and community causes.Recognition from external organizations highlights the department's growing reputation.Efforts to integrate research, outreach, and teaching are commendable.The department is well-positioned to continue advancing institutional and societal goals.
G. **Overall comments and Grade based on average of grades in each category** Excellent	

FEEDBACK
ACADEMIC AUDIT 2024-25
(Department of Environmental Studies)

Dr. Deepak Rawat: The external academic audit of the EVS department by Prof. Vandana Mishra has been instrumental in enhancing the department's overall quality and effectiveness. The audit provided valuable feedback on curriculum design, teaching pedagogy, and outreach initiatives, enabling the department to identify areas of improvement. It also facilitated benchmarking against best practices, leading to the adoption of innovative teaching approaches like outdoor classrooms, field visits, and ICT enabled learning. The audit's recommendations have helped the department refine its assessment strategies, improve student outcomes, and increase project related output. Overall, the audit has contributed significantly to the department's growth and excellence.

Dr. Sana Rehman:

Dr Vandana's feedback provided clear direction for improving curriculum design, teaching methods, and outreach activities. The audit encouraged the adoption of innovative practices such as outdoor learning, field visits, and ICT-enabled teaching. These recommendations have helped refine assessment strategies, enhance student outcomes, and boost project-related output. She has significantly strengthened the EVS department's quality and effectiveness. Her feedback provided motivation for improving curriculum design (specially SEC & VAC) and outreach activities. Overall, the audit has meaningfully contributed to the department's growth and continuous improvement.

Name of the Department: Human Development and Family Empowerment
Name of the Assessor: Prof. Rekha Sapra
Designation & Institutional Affiliation of the Assessor: Professor, Department of Human Development and Family Empowerment, Bharati College, University of Delhi

A. Students

The department of Human Development and Family Empowerment (HDFE), is one of the disciplines exclusively taught in BA program. I must begin by congratulating the faculty Ms Muralidhar, the founder member of the department and Ms Butta for their tireless efforts, which is clearly evident from the students' visibility across range of activities and active participation beyond the class room. The exclusivity of HDFE as a discipline across a span of four decades speaks for itself. The discipline has stood its ground firmly across various structuring and restructuring of the BA program curriculum.

I would like to put on record that the audit report submitted by the department is comprehensive and very well documented. The interaction with both the faculty members was very meaningful and relevant. The dedication and sense of pride in the departmental achievements was palpable during the interaction. A positive bond between the faculty members is worth mentioning.

This multifaceted course offers themes in Child Development, Early Childhood Care and Education, Empowerment of Women and Children, and Children with special needs to mention a few. The meaningful courses offered by the department resonates with the day to day lives and prepare the students for higher education, career and equips them with skills and abilities to steer the challenges which they may face in their future lives.

The department prepares the students for higher education as well as contributes positively to various aspects of community life, families and societies at large. The various courses offered as part of the HDFE discipline align with the effective implementation of NEP (2020) policy at the ground level.

The results of the students in different papers and semesters has consistently been very good. As evident from the presented data, the maximum number of students have secured a first division, with 100% students being promoted to the next semesters. The academic performance of the students across semesters is commendable.

The students have successfully enrolled in various institutions for Master's degree programmes like MSO: Master of Arts (Sociology), M.A. Psychology, M.A. Counselling Psychology, L.L.B., and M.A. International Relations, to name a few.

The students have been actively involved in volunteering and internships with organizations such as *Saday Sadev* under *Project Dhariya*, a mental health initiative; the *Love Care Foundation* through the "Donate a Thali" campaign; *Unnat Bharat Abhiyaan*; the *Agniveera Spaceship Internship* program; and placements in pre-schools as part of their early childhood education curriculum.

The students have also contributed to the students' Union of JDMC by effectively participating and holding important positions and working in different capacities enhancing their learning experience.

The students have been rewarded not only for their academic excellence, but also for their participation in extra-curricular activities.

The Faculty led Student Research project on early detection and screening of white eye reflex, Retinoblastoma in children has been successfully creating awareness in the community on eye cancer for the last eight years.

The extension and outreach activities involving faculty and students have always been a highlight of the HDFE department as is evident in the various activities conducted in the community. The department has also made efforts to collaborate with NGOs in the social sector and drawn out MOUs for effective collaboration.

Seminars and workshops have been organised by the department on regular basis to sensitize the students on the macro concerns related to child rights, women and children, to mention a few.

A 30-hour add-on course organized by the department on 'Early Intervention for Children with Disabilities: Reaching out to the diverse learners' involved experts in the field of disability and aimed to enhance participants' awareness and foster a deeper understanding of disabilities.

Grade: Excellent

B. Faculty

Ms Muralidhar with more than four decades of experience and Ms Butta with more than 5 years of teaching experience have been constantly upgrading their professional skills. Both the faculty members have kept themselves updated on recent developments and issues in the field of Human Development by presenting papers, attending FDPs, active participation in curriculum development, organizing workshops and seminars for students, collaborating with organizations for enhancing their skills.

Ms. Muralidhar and Ms Butta have received a certificate of appreciation from Love Care foundation for their initiative **'Donate a thali'**. The faculty members participated in the International conference by presenting a paper titled **'Maternal awareness to action: Paradigm for Child development'**.

Pedagogy workshops were organised for the faculty members by the department across semesters to discuss and review the curriculum with experts from the field of Human Development. A week long **workshop on Research methodologies** was organized for the students.

The faculty members, along with their regular teaching and other projects, contribute actively to the corporate life of the college by being part of the committees of the college. The faculty is engaged in developing the e-content, designing the course, add on course development, paper setting and evaluation work.

The teaching methodology include lecture method, projects, Role play, internships, case profile, student presentations, flipped class rooms, peer mentoring, mentoring, videos, organizational visits, workshops, seminars, activity based learning, audio-visual aids and hands on learning experience by organizing practical workshops and internships.

In order to sustain this high level of accomplishment by the department and to be able to take up the VAC and SEC papers, it is imperative that the department gets additional faculty. I would strongly recommend it.
Grade: Excellent

C. *Best Practices*
The extensive involvement of the students and active participation in various programs at the grass root level is the USP of the HDFE department. The outreach and extension activities are par excellence. It's heartening to see large number of students enthusiastically participating in various community extension activities.
The ongoing project on Retinoblastoma, conceptualized by Ms Muralidhar in 2017 received an International recognition from New York Eye Care Centre.
The activities organized by the centre for extension and outreach are in alignment with the objectives of the department, where students are sensitized to the needs of the community and learn to give back to the community. Experiential learning is provided to the students beyond the confines of the classrooms.
The department organizes webinars and seminars on a regular basis for the students. Along with regular classroom teaching, extension activities, sensitization sessions, MoUs, remedial classes, peer mentoring and hands on experience is a regular feature of the department.The organizational visits, learning by doing workshops, talks on mental health, reproductive rights of women, domestic violence, gender sensitization, and workshops on pedagogy for various papers to name a few.
The thirty hour add on course on organised by the department deserves applaud. It is praiseworthy that the department of HDFE, JDMC has always believed in sharing information and knowledge dissemination with other colleges offering this paper. The sharing of knowledge and active interaction between the colleges is the strength of this department. This further needs to be strengthened.
Grade: Excellent

D. *Area/s of Improvement*
The HDFE department needs to be more in alignment with the parent department HDCS so as the transition to higher education and a sense of belonging with the parent department are achieved. The subject needs to be introduced in co-ed colleges so that its reach is extended beyond a few women's colleges.
More opportunities need to be created for the students to purse higher education in allied disciplines like Gender Studies, Psychology, Sociology, Social work, Counselling and educating the diverse learners.

E. *Vision, Mission and future Plans of the Department*
The aim of the department is to impart knowledge of Human Development as a discipline across the life span. The department encourages the students to participate in

community activities and develop sensitivity towards the needs of the underprivileged and diverse population. The extensive community activities organized by the faculty follow a proper process with scientific precision. This is reflected very strongly in the presented report. The hands on experience provided by the department empowers the students and provide them with necessary skills at the ground level.

The mission of the department is to instill a sense of social responsibility, passion for social service and developing a keen interest in the discipline of Human Development with a scientific mind-set. The active involvement of the students and faculty with the NGOs, Community and partnership with the industry has created many job opportunities for the students.

In future the department aims to take learning beyond the classroom by way of organizing webinars, workshops, community work in relevant areas of the discipline. The department aims to strengthen its research activities, publications and networking to achieve the desired visibility. The department aims to have more add on courses for diverse learners and equip and train the students. The department in future plans to expand its activities by collaborating with other government organizations to create better career opportunities and opportunities for higher education for its students.
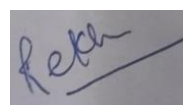
Grade: Excellent

F. *Additional remarks*

The amount of work done by the faculty comprising of only two members is commendable. The department requires two additional faculty so as to carry on with their diverse range of activities in future as well as offer the VAC and SEC courses of the discipline in future.

Overall Comments: Excellent

I wish to thank Prof. Swati Pal, Principal Janki Devi Memorial College, for giving me this opportunity. It was indeed a pleasure to interact with the both the Faculty members of the Department. My best wishes to the college and the department for their future endeavours.

Prof. Rekha Sapra
Human Development and Family Empowerment
Bharati College, University of Delhi

Academic Audit 2024-2025
Department Action Taken Report and Feedback

Name of the Department: Human Development and Family Empowerment
Name of the Auditor: Prof. Rekha Sapra
Designation & Institutional Affiliation of the Auditor: Professor, Department of Human Development and Family Empowerment, Bharati College, University of Delhi

Part A: Follow-Up Action Planned

In light of the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

The faculty members of the Department of Human Development and Family Empowerment (HDFE) held a meeting on the 7th July, 2025 to discuss academic audit report for further action. The department took note of the valuable suggestions offered to enhance the quality of academic and outreach activities. Some of the suggestions have already been addressed, while others are in the process of being incorporated in the upcoming academic session.

Below are given areas of improvement suggested and the steps to be taken by the department:

1. The auditor recommended additional faculty to ensure effective management of the academic and co-curricular workload.

   The department requested for two permanent teaching positions to strengthen its faculty base. In response, the college has approved one permanent post. The response regarding the second post is awaited from the concerned authorities.

2. The auditor recommended that HDFE be introduced in co-educational colleges, to expand its reach beyond women's institutions.

   The department acknowledges the relevance of the recommendation. However, the introduction of HDFE discipline in co-educational colleges falls outside the purview of the department. It depends upon the willingness of individual colleges to offer the course and requires approval from the University.

3. The auditor emphasized the need to create more pathways for students to pursue higher education in related fields such as Gender Studies, Psychology, Sociology, Social Work, and Counselling.

The department already facilitates opportunities for students to pursue higher education in related disciplines, as highlighted in the Academic Audit Report. The department will further strengthen its efforts by mentoring students and organizing career counselling sessions to guide them in exploring relevant academic and professional pathways.

4. The auditor advised the department to align with its parent department to enhance academic coherence and collaboration.

The department currently aligns with the parent department in multiple ways, including inviting faculty as resource persons, developing curriculum, and involving in paper setting and evaluation processes. Efforts to strengthen alignment with the parent department will be further enhanced.

Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

The audit was a constructive and encouraging experience for the department. The auditor, Prof. Rekha Sapra conducted a detailed review of the presentation and acknowledged the department's efforts and achievements. The department expresses sincere gratitude to Prof. Rekha Sapra for her insightful engagement and valuable suggestions. We looks forward to her support and guidance in future endeavors.

Would you like to make any suggestions for the improvement of the audit process?
_____
_____

N. Muralidhar

Nirmala Muralidhar

Teacher-In-Charge

Name of the Department: Hindi
Name of the Assessor: Prof. Ramnarayan Patel
Designation & Institutional Affiliation of the Assessor:
            Professor, Dept. of Hindi, University of Delhi

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students
1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment:
  हिंदी विभाग के विद्यार्थियों का प्रदर्शन, परीक्षा परिणाम बहुत अच्छा है | उनकी विभागीय गतिविधि, परियोजना कार्य, लेखन कला, स्वच्छता अभियान बहुत अच्छे हैं और वे इस दिशा में सक्रिय भी लग रहे हैं | लेकिन तत्संबंधी विविध अनुसन्धान कार्यों; जैसे- शिक्षा, संस्कृति और पर्यावरणीय बोध के प्रति और जागरूक करना उनके लिए और अधिक बेहतर होगा | प्रतियोगिताओं के माध्यम से उनकी लेखन कला और अभिव्यक्ति कौशल को उभारना आवश्यक है | इससे उनके भीतर एक आत्मविश्वास जगेगा, समाज के प्रति जिम्मेदारी का भाव आयेगा और वे अपनी बातों को भी अच्छी तरह प्रस्तुत कर पाएंगे, जो उनको प्लेसमेंट/साक्षात्कार के समय काफी मददगार साबित होगा | निस्संदेह, विभाग की ओर से कुछ ऐसे महत्वपूर्ण कार्य हुए हैं जिन्हें सप्रमाण रूप में एकत्रित करने की आवश्यकता है |

Grade: Very good

B Faculty
1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty

Comment:

हिंदी विभाग के सभी शिक्षकों की योग्यता और उनके कार्य करने का अनुभव, पठन-पाठन, कुछ नए सिखने की ललक आदि बहुत अच्छे हैं | यह प्रवृत्ति किसी भी विभाग और महाविद्यालय को बहुत ऊँचाई पर ले जाती है | विभाग के शिक्षक शिक्षणशास्त्र (Pedagolgy) का सुंदर प्रयोग कर रहे हैं | ब्लैक बोर्ड, इंटरनेट जैसे शिक्षण माध्यमों के साथ-साथ पुस्तकालय और चर्चा-परिचर्चा के माध्यम से शिक्षण-विधि का प्रयोग कर विद्यार्थियों के संपर्क में रहते हैं | उनका शोध-कार्य भी विभिन्न पत्र-पत्रिकाओं में और स्वतंत्र पुस्तक के रूप में बहतेरे प्रकाशित हैं जो अत्यंत गंभीर और खोजी-वृत्ति के रूप में व्यापकता लिए हुए हैं | सभी शिक्षक सम्मिलित रूप से विभाग और महाविद्यालय के कार्यों में योगदान दे रहे हैं, जिनका प्रमाण उन्होंने प्रस्तुत किया है | लेकिन विभागीय स्तर पर या महाविद्यालयीन स्तर पर कुछ और संगोष्ठी/एकल व्याख्यान/परिचर्चा करवा सकें तो और अच्छा होगा |

Grade: Excellent

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
4 Department magazine/ blog
5. Any other activity/ practice

Comment:
हिंदी विभाग की विभागीय पहल अच्छी है | स्टूडेंट इनरिच्मेंट प्रोग्राम के रूप में विभाग द्वारा शिक्षा जगत से जुड़े लोगों को आमंत्रित करना अच्छी बात है | विभागीय संघ द्वारा निस्संदेह अंतर-विभागीय, अंतर-महाविद्यालयीन और अंतर-विश्वविद्यालयीन कार्यक्रम; जैसे बौद्धिक चर्चा एवं अन्य प्रतियोगिताएं आदि तो किये ही जा रहे हैं लेकिन इसे और अधिक प्रचार-प्रसार करना चाहिए और संचालित कार्यक्रमों के प्रमाण/फोटोग्राफ्स भी संकलित करना चाहिए | अपने विभाग/महाविद्यालय में भी कुछ समन्वित पाठ्यक्रम करवाने के साथ ही उद्योग जगत से जुड़े लोगों से रोजगारपरक कार्यक्रम करवाना चाहिए, ताकि विद्यार्थियों को उसका लाभ मिले | विभाग में एक Wall Magazine के रूप में कोई पत्रिका निकालनी चाहिए और उसका संपादन/संचालन विद्यार्थियों को ही देना चाहिए | यह प्रैक्टिस विद्यार्थियों के व्यक्तित्व-विकास के लिए अच्छा होगा |

Grade: Good

D. Area/s of Improvement

Comment:
1. विभाग द्वारा किये गए कार्यक्रमों एवं अन्यान्य गतिविधियों के प्रमाण/पेपर कटिंग/फोटोग्राफ्स/वीडियो आदि इकट्ठा करके उसे यथास्थान संलग्न करना चाहिए |
2. शिक्षा के साथ-साथ श्रम-सेवा और पर्यावरण के प्रति विद्यार्थियों को जागरूक करते रहना चाहिए |
3. क्रिएटिव राइटिंग के प्रति विद्यार्थियों में जागरूकता लानी चाहिए |

Grade: Very good

E. Vision, mission and future plans of the Department

Comment:
1. विद्यार्थियों में शोध-वृत्ति लाने का प्रयास करना |
2. जरुरत मंद अथवा दिव्यांग विद्यार्थियों को पठन सामग्री उपलब्ध कराना अथवा उन्हें पाठ पढ़ कर सुनाना |
3. महाविद्यालयीन स्तर पर कोई एक/दो वर्षीय छोटी परियोजना तैयार कर विद्यार्थियों को उससे संबद्ध करना |

Grade: Very good

F. *Additional remarks*:
   1. विभाग द्वारा किये गए कार्यक्रमों/गतिविधियों के प्रमाण/पेपर कटिंग/फोटोग्राफ्स आदि को व्यवस्थित कर संकलित करने की आवश्यकता है |
   2. कुछ रोजगारपरक व्याख्यानमाला/कार्यक्रम करवाना चाहिए |

G. *Overall comments and Grade based on average of grades in each category*:
   हिंदी विभाग द्वारा प्रस्तुत गतिविधियों को, जो उन्होंने संलग्न किया है उसे जहाँ तक मैंने देखा और समझा है उसके आधार पर कह सकता हूँ कि विभाग के शिक्षक और विद्यार्थी पाठ्यक्रम के साथ-साथ अन्यान्य पाठ्येतर गतिविधियों/कार्यक्रमों में सक्रिय हैं | थोड़ा और ध्यान देते हुए व्यवस्थित रूप में उन्हें संचालित करेंगे तो इससे और अधिक बेहतर प्रदर्शन कर सकते हैं |
   समग्रत: हिंदी विभाग को मैं *Very good* ग्रेड देना चाहूँगा |

एक्शन टेकन रिपोर्ट

2024-25

दिनांक 6 अगस्त 2025 हिंदी विभाग की अकादमिक ऑडिट में विशेषज़ प्रो.रामनारायण पटेल द्वारा दिए गए सुझाव और उनके द्वारा भेजी गई रिपोर्ट को ध्यान में रखते हुए भविष्य में निम्नलिखित बिंदुओं पर कार्य किया जाएगा ।

1. छात्राओं के परीक्षा परिणाम को दर्शाते हुए प्रमाणिक प्रति भी संलग्न की जाएगी

2. पीपीटी प्रस्तुतीकरण में छात्राओ की गतिविधियों को विशेष रूप से रेखांकित किया जाएगा

3. शोध कार्य में छात्राओं की संलग्नता बढ़ाते हुए छात्राओं के नाम के साथ उनकी जियो टैग तस्वीर भी संलग्न की जाएगी

4. विभिन्न क्षेत्रों में जिन भी छात्राओं की नियुक्ति अथवा अन्य प्रगति हुई है उनके प्रमाण भी लगाए जाएंगे

5. हिंदी के अतिरिक्त जिन भी गतिविधियों में छात्राओं की भागीदारी रहती है उनकी तस्वीर सहित जानकारी दी जाएगी। छात्राओं को विशेष रूप से वृक्षारोपण, श्रमदान , पर्यावरण,आदि से जोड़ने का प्रयास किया जाएगा

6. छात्राओं की शिक्षणेत्तर गतिविधियों के प्रमाण भी संलग्न किए जाएंगे

7. दृष्टिबाधित छात्राओं के लिए रिकॉर्डिंग करते हुए उसका प्रमाण प्रस्तुत किया जाएगा। इन छात्राओं के लिए पाठ्य सामग्री ऑडियो में भी उपलब्ध कराई जाएगी।

8. एडऑन कोर्स में पत्रकारिता जैसे पाठ्यक्रम शुरू किए जा सकते हैं।

9. स्लाइड में प्राध्यापकों के नाम के साथ ही उनका पूरा परिचय और उनकी उपल्बधियां आदि एक साथ रखनी हैं।

10. हिंदीत्तर क्षेत्रों से वक्ताओं को बुलाकर व्याख्यान का आयोजन किया जाएगा

11. उद्योग जगत से भी वक्ताओं को आमंत्रित कर व्याख्यान आयोजित किए जाएंगे जिससे छात्राओं को रोजगार परक कार्यक्रमों की जानकारी प्राप्त हो सके।

12. उद्देश्य के अंतर्गत हिंदी के अतिरिक्त मातृभाषा के प्रति भी जागरूक कराने का प्रयास रहेगा

13.साथ ही इतिहास और हमारी परंपराओं के प्रति भी छात्राओं को जागरूक करने का प्रयास किया जाएगा। समग्रत विभाग द्वारा किए गए सभी कार्यक्रमों की पेपर कटिंग ,फोटोग्राफ आदि को व्यवस्थित ढंग से संकलित कर उनका उपयोग किया जाएगा। छात्राओं में क्रिएटिव राइटिंग के प्रति उत्साह का संचार करने के लिए विभिन्न प्रकार के कार्यक्रम आयोजित किए जाएंगे।

हिंदी विभाग

ऑडिटर की प्रतिक्रिया पर चर्चा हेतु हिंदी विभाग प्रभारी द्वारा दिनांक 7- 08- 25 मध्याह्न 12:00 बजे विभागीय बैठक बुलाई गई जिसमें निम्नलिखित सदस्य उपस्थित रहे प्रो.संध्या गर्ग, प्रो. सुधा उपाध्याय, प्रो.विनीता रानी, डॉ रजनी बाला अनुरागी , प्रो. संगीता गुप्ता, प्रो. सीमा शर्मा, प्रो. पूनम यादव, औरजीना मैरी लाकाडोंग, डॉ.मीनाक्षी,डॉ.वंदना,

डॉ.अनिल कुमार ,डॉ.दीनदयाल, डॉ. मंजरी गुप्ता,डॉ. विवेक शर्मा, डॉ राहुल प्रसाद।

विभाग के सभी सदस्यों ने ऑडिट प्रक्रिया तथा बाहरी ऑडिटर प्रो. रामनारायण पटेल द्वारा प्रदान किए गए मूल्यवान प्रतिपुष्टि (फीडबैक) पर अपनी संतुष्टि व्यक्त की।

 प्रो. संध्या गर्ग तथा प्रो.संगीता गुप्ता के साथ-साथ विभाग के सभी सदस्यों को इस कार्यक्रम को सफल बनाने के लिए विभाग प्रभारी डॉ. वंदना द्वारा धन्यवाद प्रेषित किया गया।

 प्रो. संध्या गर्ग तथा प्रो.संगीता गुप्ता ने

विभाग को उस प्रारूप से अवगत करवाया जिसके आधार पर ऑडिटर की रिपोर्ट प्राप्त होने के उपरांत विभाग द्वारा कार्रवाई रिपोर्ट (Action Taken Report) प्रस्तुत की जाएगी ।

सभी सदस्यों ने इस बात पर प्रसन्नता व्यक्त की कि ऑडिटर ने संकाय द्वारा किए गए कार्यों, विद्यार्थियों के प्रदर्शन तथा शिक्षण अधिगम की गुणवत्ता बढ़ाने के लिए विभाग द्वारा प्रदान किए गए सहयोग की सराहना की विभाग के सदस्य इस बात से भी सहमत थे की ऑडिटर के सुझावों को अपनाकर ही विभाग तथा विद्यार्थियों का चहुंमुखी विकास संभव है।

Name of the Department: Department of History
Name of the Assessor: Prof. Manisha Choudhary
Designation & Institutional Affiliation of the Assessor: Professor & University of Delhi

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students
1. Students performance (Results): good
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities: Satisfactory
3. Engagement in research work: Needs Improvement
4. Student progression/ placement: Satisfactory
5. Any other aspect related to students: Studends of JDMC are enterprising, they only need mentoring.
Comment: Overall good to see active and participative students
Grade: Good

B Faculty
1. Qualification and experience: Very Good
2. Pedagogy used: Good (interactive learning)
3. Research work: Very Good
4. Contribution to department/ college work: Excellent
5. Any other aspect related to faculty: entire Faculty is pro-collage and co-operative which is a positive sign for the healthy academic environment.
Comment: Overall the faculty is robust in terms of its research engagement and is engaging with students on multiple levels.
Grade: Very Good faculy

C. Best Practices of Department/ Department initiatives
1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc: Very Good
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events: Very good
3. Add-on courses conducted/ coordinated by the department: Satisfactory

4 Department magazine/ blog: satisfactory

5. Any other activity/ practice: student participation into quiz and competitions across DU colleges is good.

Comment: Students shall be motivated to hold inhouse student seminars.

Grade: Very good

D. Area/s of Improvement

Comment: Publication from the students and inter-departmental engagements are crucial for taking forward the interdisciplinary activities.

Grade:good

E. Vision, mission and future plans of the Department

Comment: it is well laid out and teachers are pro-active to take the same forward. Authority shall provide support to enhance the texture of the same.

Grade:Very Good

F. Additional remarks: The department of History (JDMC) is an active academic department. It is innovating on regular basis to broaden its base and the reputation it enjoys across the college is a positive sign for the future of history as a discipline.

G. Overall comments and Grade based on average of grades in each category: Very Good.

<h1 align="center">Academic Audit Action Taken Report and Feedback</h1>

<h2 align="center">History Department 2024-25</h2>

Prof. Manisha Choudhary provided focused and constructive feedback on the department's functioning. She noted that while students are active and participative, their engagement with research needs strengthening. In response, the department has introduced research-oriented assignments, book reviews, and structured reading tasks within continuous assessment. **Field-work–based practicals have also been incorporated to strengthen applied research skills. Students are further being encouraged to publish their research in forthcoming edited volumes and are being provided opportunities to present their undergraduate research in departmental colloquiums, including the IIC Seminar and the *Gatha* Young Scholars sections.** A Student Research Forum has also been initiated to familiarise students with basic research methods and academic presentation.

She further highlighted the need for closer student mentoring. Accordingly, the department has implemented a mentorship structure assigning small student groups to faculty members for academic guidance and monitoring. **Additionally, students undertaking their 4th-year dissertation are being mentored directly by their assigned supervisors to ensure focused research guidance.** This aims to improve academic consistency and support student progression.

Regarding faculty, Prof. Choudhary appreciated their strong research engagement and contribution to college work, while recommending that younger faculty be provided more space for scholarly activities. To address this, internal responsibilities are being reorganised to ensure better balance. Faculty are being encouraged to pursue research projects, present papers, and publish actively. A Faculty Lecture Series is being planned to reinforce a consistent research culture.

She also noted the importance of strengthening inter-departmental and interdisciplinary initiatives. The department is taking steps to collaborate with other departments through joint lectures and academic activities. An In-house Student Seminar Series and improvements to the department blog/magazine are also underway to enhance academic participation.

Name of the Department: *Mathematics Department*
Name of the Assessor: *Prof. Pragati Gautam*
Designation & Institutional Affiliation of the Assessor: *Professor, Kamala Nehru College, University of Delhi*

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students
1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students
Comment: *Students have consistently performed well academically and are actively engaged in internships, research projects, co-curricular and extracurricular activities, demonstrating holistic development. Many students have achieved distinctions in academics, competitions, and placements. To further enhance student achievements, faculty can mentor students more closely through personalized guidance, skill-building workshops, and research collaborations. Regular mock interviews, industry-oriented training, and exposure to real-world projects can improve employability. Alumni can significantly contribute by conducting expert talks, offering internships, mentoring students, and supporting departmental initiatives through funding and networking opportunities. Strengthening this faculty-student-alumni ecosystem will create a robust support system for student success and departmental growth.*

The department has done extremely well in organizing seminars, workshops and Conferences for the students. The courses offered contains a wide range of syllabus which will help the students to grow both academically and technically. The only area where I think the department needs to work is towards the academic result of the students and look into how to reduce the failure rate especially the third years.

Grade: *Very Good*

Action Taken: The department hold students mentoring sessions on regular basis and also conduct skill-building workshops, and training sessions to enhance student employability. Efforts have been made to actively engage alumnae in mentoring, expert talks, and providing internship opportunities. Academic support for students has been enhanced through remedial classes, peer learning, and continuous performance monitoring to reduce

failure rates. Faculty are being trained in interactive teaching methods. The department will explore to organize seminars and workshops related to industry-oriented training while reviewing course content for industry relevance.

B Faculty
1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty
Comment: *The faculty is well experienced and most of them are either already Ph.D. or pursuing their research. The faculty should maintain the quality of research papers as well. The pedagogical methods used are extremely innovative and cater to the overall learning process. The faculty members are contributing extremely well to the college work. The department has qualified and experienced faculty who employ innovative teaching methods such as ICT-enabled learning and project-based pedagogy. They are actively involved in research, publications, funded projects, and contribute significantly to departmental and institutional activities, including student mentoring and community outreach. Student enrichment is ensured through expert talks, association events, add-on courses, and the department magazine/blog.*

To further improve, the department can increase industry collaborations, establish more research partnerships, offer advanced skill-based certifications, encourage international exposure for faculty and students, enhance alumni engagement, and implement structured outcome-based assessments to strengthen academic quality and employability.

Action Taken: The department is actively pursuing increased industry collaborations through MoUs and guest lectures, while initiating research partnerships with academic and industrial institutions. Plans are underway to introduce advanced, skill-based certification courses aligned with industry needs. Faculty and students are being encouraged to participate in international conferences and exchange programs to enhance global exposure.

Grade: *Excellent*

C. Best Practices of Department/ Department initiatives
1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
4 Department magazine/ blog
5. Any other activity/ practice
Comment: *The department follows several best practices to enhance student learning and overall development. Student enrichment programs are regularly organized, which include invited talks, seminars, and workshops by eminent academicians and industry experts to*

bridge the gap between classroom learning and real-world applications. The Department Association actively engages students through various events at multiple levels. It has organized intra-department competitions, college-level activities, and inter-college/university events that foster teamwork, leadership, and organizational skills.To equip students with additional competencies, the department conducts and coordinates various add-on and certificate courses in emerging areas, thereby improving employability and industry readiness.

I would suggest a department magazine or blog can be published periodically to showcase student and faculty achievements, research articles, creative writing, and updates on departmental activities, thus encouraging a culture of knowledge sharing.

Additionally, the department can undertake more of unique initiatives such as community outreach programs, collaborative projects with industry, and skill development workshops. These practices not only enhance academic learning but also nurture holistic growth among students, preparing them to excel in professional and societal roles.

Action Taken: The department contributes a Mathematics section in college magazine Janki where students and faculty showcase their writing skills in all areas other than Mathematics. Plans are in place to organize community outreach programs and collaborative projects with industry partners to strengthen social responsibility and real-world learning. Additionally, regular skill development workshops focusing on both technical and soft skills are held to enhance student readiness for professional roles.

Grade: *Excellent*

D. Area/s of Improvement
Comment: *The college can strengthen industry-academia collaboration through more MoUs, internships, and live projects to enhance practical exposure. Research output can be improved by encouraging more funded projects, interdisciplinary research, and publications in reputed journals. Faculty development needs further focus through advanced training, international exposure, and collaborative research opportunities. Student skill enhancement can be achieved by introducing more value-added and certification courses aligned with industry needs. Alumni engagement should be deepened through structured mentoring, networking events, and resource support. Additionally, adopting outcome-based education rigorously and upgrading infrastructure, including ICT facilities and labs, will further improve teaching-learning and placement outcomes.*

Grade: *Excellent*

Action Taken: The department is actively enhancing industry-academia collaboration through increased internships, and live projects for practical exposure. Faculty are being encouraged to pursue funded and interdisciplinary research, with support for publishing in reputed journals. Advanced faculty development programs and international collaborations are being explored. Add-On certificate courses aligned with industry needs will be introduced for student skill enhancement. Department organises alumna talk to strengthen alumni engagement and networking. The institution is implementing rigorous outcome-based education practices and upgrading infrastructure, including ICT tools and lab facilities, to improve the overall teaching-learning process and placement outcomes.

E. Vision, mission and future plans of the Department

Comment: ***To achieve a higher NAAC score, the Department of Mathematics can focus on multiple areas of improvement. Strengthening research output is essential by encouraging faculty and students to publish in reputed journals, collaborate with interdisciplinary departments, and secure funded projects. More industry-academia collaborations, including MoUs with research institutes and companies, can provide internships, real-world projects, and exposure to current trends. Introducing advanced certificate courses in data science, machine learning, and mathematical modeling will enhance employability. Alumni can be engaged systematically for mentoring, guest lectures, and sponsorship of departmental initiatives. Infrastructure upgradation, particularly ICT-enabled classrooms and computational labs, will further enhance teaching-learning quality.***

The Vision and Mission can be revised to emphasize innovation, global exposure, and societal impact. This could include nurturing entrepreneurial skills, fostering international collaborations, and ensuring continuous faculty upskilling. By explicitly focusing on holistic student development—covering academics, ethics, life skills, and research competencies—the department will align itself with NAAC quality benchmarks.

Grade: **Excellent**

Action Taken: The Department of Mathematics is strengthening research output through faculty and student publications, interdisciplinary collaboration, and efforts to secure funded projects. MoUs with research institutes and industry partners can be explored to provide internships and real-world project exposure. Advanced certificate courses in data science, machine learning, and mathematical modeling will be introduced to boost employability. Alumni engagement has been structured for mentoring, guest lectures, and sponsorships. ICT-enabled classrooms and computational labs are being upgraded. The Vision and Mission are being revised to reflect innovation, global exposure, and societal impact, aligning with NAAC benchmarks for holistic academic and institutional development.

F. Additional remarks: To improve industry-based learning, the college can strengthen collaborations with local industries and startups for live projects, internships, and industrial visits. Entrepreneurship and self-employment can be promoted through incubation centers, workshops on business planning, and support for launching small-scale enterprises. Students can be encouraged to develop innovative products and services linked to their fields of study. Sports can be enhanced by upgrading facilities, offering specialized coaching, and organizing inter-college tournaments. Introducing fitness and wellness programs will ensure greater participation. These initiatives will improve holistic student development, industry readiness, and community engagement.

Action Taken: The college already has entrepreneurship cell and incubation centre that support self-employment through workshops and guidance on launching small-scale ventures. Students are already working on innovative, subject-relevant projects under

Research centre of the college. Sports facilities are continuously upgraded, and specialized coaching and inter-college tournaments are being provided to boost student participation and our college has won many accolades as well. Fitness and wellness programs have been introduced to support overall well-being.

G. Overall comments and Grade based on average of grades in each category:
Excellent

The Department sincerely thanks the Auditor Prof. Pragati Gautam for taking the time to provide valuable feedback. We are encouraged by the recognition of our efforts and remain committed to maintain the same level of dedication and enthusiasm in all our activities. The appreciation motivates us to continue striving for excellence. We also acknowledge the constructive suggestions offered and will make earnest efforts to incorporate them into our future plans and practices. These insights will help us enhance our academic quality and overall departmental growth. We look forward to continued improvement and meaningful contributions aligned with the Auditor's recommendations.

Name of the Department: Music

Name of the Assessor: Prof. Suniti Dutta

Designation & Institutional Affiliation of the Assessor: Professor, Dept. of Music, Aditi Mahavidyalaya

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students
1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students
Comment: Since music is a practical subject, it is not easy to score well in the same. Hence I am elated to see that above 95% students have achieved 1st division. Excellent performances by students.
Grade: Excellent

B Faculty
1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty
Comment: Well-qualified faculty, that takes personal interest in nurturing the students and works very hard towards the college activities.
Grade: Excellent

C. Best Practices of Department/ Department initiatives
1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc

2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events

3. Add-on courses conducted/ coordinated by the department

4 Department magazine/ blog

5. Any other activity/ practice

Comment: Excelling in all areas along with keeping everything well-organized and taking newer initiatives each day.

Grade: Excellent

D. Area/s of Improvement

Comment: Students should visit places where musical instruments are manufactured, or the manufacturers should be invited to the college as well, so as to develop students' deeper understanding and interest. Students should also attend more number of concerts, seminars, talks and other musical institutions as part of field visits.

Grade: Excellent

E. Vision, mission and future plans of the Department

Comment: Since many students come from various Indian states, with their help the department should plan to develop a better cultural understanding of indigenous traditions and Indian Knowledge Systems by getting involved with each other's folk music via cultural events/competitions.

Grade: Excellent

F. Additional remarks

I convey my heartfelt gratitude and regards to the college Principal for inviting me for the Audit. She herself is such a passionate and inspirational leader, who has always encouraged and supported the music department with every required facility, something not usually seen in the music departments of other colleges. Of all the colleges that I have visited, this is the first one that has shown outstanding work and dedication in terms of development of a holistic musical culture.

G. Overall comments and Grade based on average of grades in each category

Excellent work shown through an equally impressive PPT.

Overall grade: Excellent

A.T.R. REPORT (MUSIC DEPARTMENT), 2025

① The students visited the <u>Sangeet Natak Academy</u> Instruments

Museum to learn about our musical heritage, along with

Dr. Prerna Arora & Ms. Bhavya Mittal.

② The students visited the Doordarshan Kendra to experience

the process of recording and telecast.

③ The students visited the Faculty of Music & Fine Arts,

University of Delhi to experience how music is taught there.

④ Students participated in patriotic and folk song competition at

The Faculty of Music & Fine Arts, Delhi University, and won the

3rd prize.

Department of Music

Feedback on Academic Audit 2024-25

We are pleased to say that we had a fulfilling session of the Academic Audit done by Prof. Suniti Dutta, Dept. of Music, Aditi Mahavidyalaya. She praised the department for being conscientious in both Academic and co-curriculars. She lauded the student results, and gave suggestions on what projects can be undertaken to further enhance students' learning through field-trips related to different areas of the subject. It was a mutual exchange of knowledge and experiences, and the discussion with her was very fruitful. She also praised the college Principal for her efforts towards ensuring the best quality education and exposure.

The department has already conducted some activities catering to the auditor's suggestions, and has planned more for the coming semester.

Name of the Department: Philosophy
Name of the Assessor: Ravindra Mahilal Singh
Designation & Institutional Affiliation of the Assessor: Professor; Department of
Philosophy, University of Delhi, Delhi 110 007

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students
1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students
Comment: Excellent achievements, both academic and other social/community outreach initiatives
Grade: *Excellent*

B Faculty
1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty
Comment: There is scope for improvement in publications
Grade: *Excellent*

C. Best Practices of Department/ Department initiatives
1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
4 Department magazine/ blog

5. Any other activity/ practice
Comment: Could not ask for more.
Grade: *Excellent*

D. Area/s of Improvement
Comment: Presentation of individual achievements of faculty members needs to be improved. The suggestions were shared with the faculty members during the review process. Also The hyperlinks provided under "Course Exit Surveys" should be made functional.
Grade: Very Good

E. Vision, mission and future plans of the Department
Comment: Very good
Grade: Excellent

F. Additional remarks
G. Overall comments and Grade based on average of grades in each category:
   Excellent

(Rvindra Mahilal Singh)

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Academic Audit 2024-25
Department Action Taken Report and Feedback

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Name of the Department: Philosophy
Name of the Auditor: Prof Ravindra Mahilal Singh
Designation & Institutional Affiliation of the Auditor: Professor Department of Philosophy, DU

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Part A: Follow-Up Action Planned

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In the light of the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

Based on the suggestions received from the auditor, the department faculty members are working on their individual research and publications. The department has taken note of the points raised by the auditor pertaining to the functionalities of the course exit surveys.
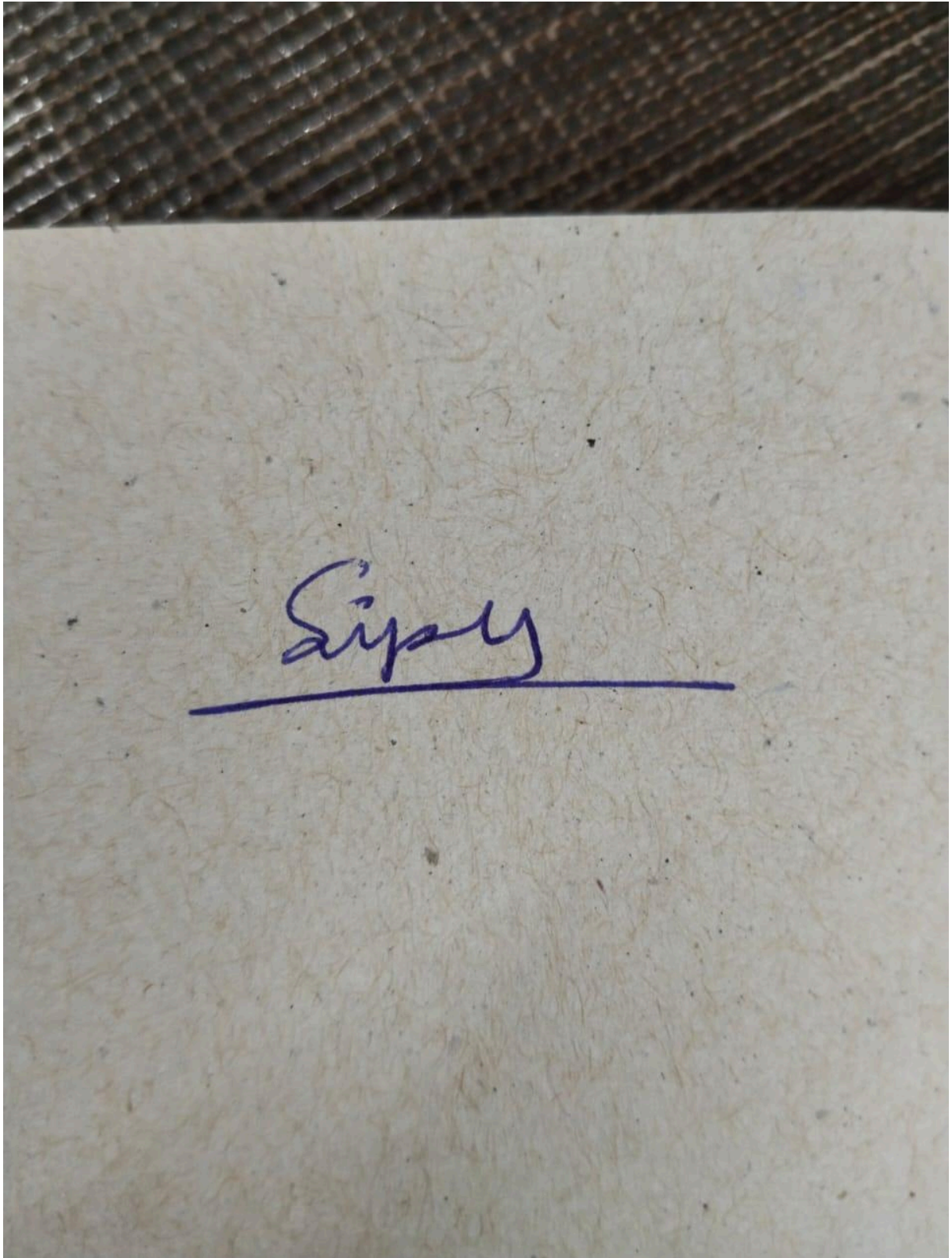
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Part B: Department Feedback on Audit

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What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

The overall audit experience was enriching, and the faculty members have taken note of the auditors' comments and recommendations.

Would you like to make any suggestions for the improvement of the audit process.

The audit process both offline and online is working well.

Signature

Teacher-In-Charge

Dr Sipu Jayswal

Philosophy Department

Dated: 27/06/2025

Name of the Department: **Department of Physical Education**
Name of the Assessor: **Prof. Pardeep Sharma**
Designation & Institutional: **Professor, Ram Lal Anand College, University of Delhi**
Affiliation of the Assessor

This report is based on the review of a presentation delivered by the Department of Physical Education at Janki Devi Memorial College, along with insights gathered during an online discussion conducted via Zoom on June 13, 2025, at 02:30 p.m. The detailed findings are presented below."

A. Students

1. **Students Performance (Results):** The students consistently demonstrate outstanding achievements in sports as well as academic results. In sports there was a significant percentage achieving medals and participating at national/ university level. Their strong performance reflects the department's effective coaching as well as teaching methodologies and robust support systems.
2. **How active are the students in doing internships, student's achievements, organizing department/ college activities, participating in department/ college activities**: Students are exceptionally active across a wide spectrum of initiatives. They regularly secure internships in sports associations and sports events. Their achievements in various national, university-level, inter-college and state level sporting events are commendable. Furthermore, students play a pivotal role in organizing and enthusiastically participating in numerous departmental and college-wide activities, showcasing strong leadership and teamwork skills.
3. **Engagement in research work**: Engagement of students in the research work need improvement.
4. **Student progression/ placement**: Students placement outcomes require improvement.
5. **Any other aspect related to students**: Students exhibit excellent discipline, sportsmanship, and a strong sense of community. Their proactive participation in different programs through sports initiatives is highly laudable.

Comment: The students of the Department of Physical Education are truly exemplary. Their consistent high performance, active participation in diverse extracurriculars, and career progression pathways highlight a vibrant and successful student body.
Grade: Very Good

B Faculty

1. **Qualification and Experience**: The faculty members are highly qualified, possessing advanced degrees and extensive experience in various sub-disciplines of physical education. Their diverse backgrounds bring a rich blend of academic rigor and practical expertise to the department.

2. **Pedagogy used**: The pedagogy employed is innovative and student-centric, incorporating a blend of theoretical knowledge with practical demonstrations, case studies, and hands-on training. The use of modern teaching aids and technology enhances the learning experience significantly.
3. **Research work**: Faculty members are actively engaged in impactful research, contributing significantly to the field of physical education through publications in peer-reviewed journals and presentations at national and international conferences. Their research often addresses contemporary issues in sports science and wellness.
4. **Contribution to Department/ College Work**: The faculty consistently demonstrates exceptional dedication and commitment to departmental and college-wide initiatives. They actively serve on various committees, mentor students, and contribute to curriculum development, playing a crucial role in the overall growth of the institution.
5. **Any other aspect related to faculty**: The faculty maintains strong industry connections, facilitating valuable internships and placement opportunities for students. Their commitment to continuous professional development is also highly evident.

Comment: The faculty of the Department of Physical Education is a highly accomplished and dedicated. Their expertise, innovative teaching, prolific research, and invaluable contributions to the college make them a cornerstone of the department's success.
Grade: Excellent

C. Best Practices of Department/ Department initiatives
1. **Student Enrichment programs organized by the department**: The department regularly organizes a wide array of highly beneficial student enrichment programs, including invited talks by renowned experts and successful athletes. These sessions provide invaluable insights and exposure to injury management and career opportunities in sports.
2. **Department Association- intra-Department events, intra-college events, inter-college/ inter- university events**: The Department Association is exceptionally vibrant, orchestrating a dynamic calendar of events. It successfully hosts engaging intra-departmental competitions, actively participates in and organizes inter-college sports fests. The college consistently sends strong contingents to inter-college and inter-university level competitions, fostering a strong competitive spirit and camaraderie.
3. **Add-on courses conducted/ coordinated by the department**: The department envisions the future introduction of an add-on course in yog in collaboration with ministry of Ayush.
4. **Department magazine/ blog**: A departmental sports magazine is scheduled for future release as told by the presenter during academic audit.
5. **Any other activity/ practice**: The department consistently promotes health and wellness initiatives across the college campus, organizing regular fitness challenges and awareness campaigns that benefit the entire student and staff community. The regular check on injuries and their management is a good practice followed by the department.

Comment: The Department of Physical Education showcases exemplary best practices and proactive initiatives. From enriching student programs and a highly active department association to valuable campus-wide wellness drives, their efforts significantly enhance student learning and overall college environment.
Grade: Excellent

D. Area/s of Improvement
Comment: Although the department performs commendably across all key parameters, there remains scope for growth through the establishment of formal international collaborations—such as student exchange programs or joint research initiatives—to enhance global exposure. Additionally, focused efforts should be directed toward publishing research articles in Scopus-indexed journals.
Grade: Very Good

E. Vision, mission and future plans of the Department
Comments: The department has a clearly articulated vision and mission focused on holistic development, promoting excellence in sports, and fostering a healthy lifestyle. Their future plans include expanding specialized training programs, establishing a dedicated sports infrastructure, and strengthening community outreach through sports, all of which are ambitious and well-aligned with the college's strategic goals.
Grade: Excellent

F. Additional remarks: The Department of Physical Education at Janki Devi Memorial College stands out as a leading department, consistently demonstrating a commitment to excellence in all facets. Their holistic approach to student development, highly qualified and dedicated faculty, and innovative best practices set a benchmark for others. The department fosters an environment that not only promotes athletic prowess but also nurtures academic excellence and strong leadership qualities among its students. The online interaction provided valuable insights into their dynamic operations and future aspirations.

G. Overall comments and Gradebased on average of grades in each category: Based on the comprehensive review of their student performance, faculty contributions, best practices, well-defined vision, and commendable areas of improvement, the Department of Physical Education at Janki Devi Memorial College is performing at an **outstanding level**. They are a vibrant, forward-thinking department that consistently exceeds expectations in fostering academic, athletic, and personal growth.
Overall Grade: Excellent

Prof. Pardeep Sharma
External Auditor
Academic Audit 2024-25

Department of Physical Education
Action Taken Report on Academic Audit 2024-25

Prof. Pardeep Sharma, the expert for academic audit 2024-25 had evaluated and graded the achievements/ activities/ programmes of the Department of Physical Education based on the review presentation and online discussion conducted via Zoom on **June 13, 2025 at 02:30 p.m.** as **EXCELLENT**.

1. Students

Observations	Actions Taken
▪ Students excel academically and in sports at national and university levels. ▪ Highly active in organizing, and participating in departmental/college events. ▪ Research engagement and placement outcomes need improvement. ▪ Students maintain strong discipline, teamwork, and community spirit.	▪ Continued mentoring and recognition of achievers. ▪ Strengthened internship coordination and digital documentation of student achievements. ▪ Initiated research mentorship circles and will organise/ participate in the research methodology workshops. ▪ Strengthened placement collaboration with sports organizations.

2. Students

Observations	Actions Taken
▪ Faculty are highly qualified and experienced. ▪ Teaching is innovative, student-cantered, and technology-driven. ▪ Strong research output and departmental involvement. ▪ Maintain strong professional and industry linkages.	▪ Expanded ICT-based teaching tools and case study integration. ▪ Incentivized Scopus-indexed publications. ▪ Strengthened industry collaborations for internships.

3. Best Practices and Department Initiatives

Observations	Actions Taken
▪ Regular enrichment programs, expert talks, and wellness activities. ▪ Vibrant department association with multiple intra/inter-college events. ▪ Plans for an add-on course in Yoga and a departmental magazine. ▪ Active promotion of campus health and fitness initiatives.	▪ Planned to organize expert sessions and sports enrichment programs. ▪ Will conduct JDMC Sports Fest and leadership-based fitness events. ▪ Planned to submit proposal for "Certificate Course in Yoga and Wellness to Morarji Desai National Institute of Yoga ▪ Continued wellness drives and injury management programs.

4. **Areas of Improvement**

Observations	Actions Taken
▪ Need to develop international collaborations and increase publications in Scopus-indexed journals.	▪ Planned to encourage international collaborations and virtual joint research projects.

5. **Vision, Mission and Future Plans**

Observations	Actions Taken
▪ Vision and mission are clear, focusing on holistic student development, excellence, and community outreach.	▪ Planned to link departmental initiatives with Sustainable Development Goals (SDG 3: Good Health and Well-being).

Overall Observation: The department demonstrates excellence in academics, sports, faculty performance, and institutional engagement, with a few areas identified for growth in research and global collaboration.

Overall Action Taken: All recommendations have been addressed through structured action points, with several initiatives already implemented and others are in progress.

PROF. ABHA JAIN
TIC, Physical Education

Department of Physical Education Feedback on Academic Audit 2024-25

External Auditor:	Prof. Pradeep Sharma
	Professor, Department of Physical Education, Ram Lal Anand College, University of Delhi
Date of Audit:	13 June 2025
Time:	02:30 p.m.
Mode:	Online (Zoom Meeting)
Attended by:	Prof. Abha Jain and Dr. Tarun Routhan

Both the members of the Department of Physical Education, Janki Devi Memorial College, expressed their **satisfaction with the smooth conduct of the Academic Audit and the valuable feedback provided by the External Auditor, Prof. Pradeep Sharma**, Professor, Department of Physical Education, Ram Lal Anand College, University of Delhi. The department greatly appreciated his constructive suggestions and positive observations regarding the overall academic functioning and sports performance of the department.

Both the faculty members of the department were **thanked for their active participation, cooperation, and contribution** in making the online audit process successful. The department also acknowledged the support received in organizing and coordinating the proceedings of the audit meeting through the Zoom platform.

Both the members expressed their happiness that the **External Auditor was highly appreciative of the work done by the faculty members**, the **consistent sports achievements of the students**, and the **department's continuous efforts to enhance the quality of teaching–learning processes and overall development of students** through academic, co-curricular, and extension activities.

Following the audit conducted by **Prof. Pradeep Sharma**, who shared his observations regarding the **need for further strengthening of research activities, upgradation of sports infrastructure, enhanced use of technology in training, and expansion of career-oriented opportunities in the field of physical education and fitness**, the Department proposed to hold an **Action Taken Meeting** to discuss and implement the recommendations received.

Prof. Sharma also observed that greater emphasis could be laid on **student progression, employability avenues in fitness, sports training, wellness, and sports management**, and **stronger institutional and industry linkages** to improve professional exposure and placement opportunities for students. Based on his recommendations to enhance employability prospects, academic outcomes, and overall departmental growth, the Department resolved to initiate appropriate measures in a **time-bound and systematic manner**.

Prof. Abha Jain
Teacher In-Charge
Department of Physical Education

Name of the Department: Political Science
Name of the Assessor: Prof N Sukumar
Designation & Institutional Affiliation of the Assessor: Department of Political Science, University of Delhi

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students
1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students
Comment: Students performance is excellent, their results are almost first class with 85%, they are part of internship with other government and other institutional agencies. Students are actively participating in multiple activities at college and outside college. Activities like NCC is outstanding. Visits to other institutions also took place. Some of the students are active in research activity. Some students got awards for their academic excellency. Overall the students progression is very good.
Grade: Excellent

B Faculty
1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty
Comment: Most of the faculties are engaged in multiple committees at the level of department and at the college. Their contribution to counselling, initiatives like Pratibha, NCC is significant. However the most important aspect is Centre for the Study of Disability Inclusion. Some of the senior faculty are awarded with foreign fellowships. Many of the faculty are active in both international and national seminars. Very few are able to publish in quality academic journals. As resource persons, secessions chairing and papers presentation is a positive aspect from colleges. Some of the faculty are supervising research scholars. The department also has student and

research projects. Many faculties were part of development, faculty induction and training programs. Department also conducted pedagogy workshops and actively took part of curriculum development.
Grade: Good

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
4 Department magazine/ blog
5. Any other activity/ practice

Comment: The department is organizing programs with special focus on academic excellence, pedogogy workshops, departmental magazine is one of the best initiatives, annual inter college inter college departmental activities, mentoring and career counseling is one another importance initiative, also feedback mechanism. All these initiatives are enabling the department to enhance its academic visibility. Gender equity, Constitutional Values are significant departmental initiatives. The department also conducted extensive outreach programs.
Grade: Very Good

D. Area/s of Improvement

Comment: Need to be improved in Research projects, Community outreach through field visits, Publication in quality journals is important. Also few of the faculties need to join attain their PhD degrees.
Grade: Satisfactory

E. Vision, mission and future plans of the Department

Comment: The future roadmap looks very good. The vision needs to be executed by collaborating with other research, think tanks and academic organizations.
Grade: Good

F. Additional remarks: Department of Political Science is doing well at contributing to the Institutions recognition through being part of multiple committees. Some are exceptionally good in mentoring students.

G. Overall comments and Grade based on average of grades in each category

Overall, the strengths of the college are noteworthy to mention as the department is advanced in popular courses, professional faculty, supporting students. Also, the weaknesses such as lack of internships, research-oriented learning is important to highlight so that department will focus on these aspects. Ofcourse many more challenges to coup up with the changes existing in the higher education policy, faculty student engagement and curriculum making.

Overall the grade be awarded to the department is Very Good.

<div align="center">**Academic Audit 2024-25**
Department Action Taken Report and Feedback</div>

Name of the Department: Political Science
Name of the Auditor: Prof. N Sukumar
Designation & Institutional Affiliation of the Auditor: Professor, Department of Political Science, University of Delhi

<div align="center">**Part A: Follow-Up Action Planned**</div>

In light of the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

Based on the recommendations provided by the external auditor, Prof. N. Sukumar, and the department's own SWOC reflections, the Department has formulated a series of follow-up actions. A major focus will be on strengthening research output and faculty publications. Faculty members will be encouraged and supported to publish in reputed academic journals, particularly Scopus-indexed platforms. To facilitate this, the department plans to develop a system of peer groups to constantly motivate each other.

Alongside this, the Department aims to enhance research projects and collaborations. Opportunities for inter-institutional collaboration with universities, think tanks, and civil society organisations will be actively explored. A focus on structured system of research support in collaboration with the JDMC Research Centre, enabling faculty to ideate, draft and refine research proposals will be promoted. Additionally, workshops on academic writing, research methodology and publication ethics will be organised to address the gaps identified during the audit. Student-led research under faculty supervision will also be expanded in alignment with the National Education Policy's emphasis on research-based learning.

Improving alumni engagement has also been identified as a priority. A phased plan is underway to build a comprehensive alumni database, supported by active coordination with the College Alumni Cell to streamline communication and gradually update alumni records. The Department also intends to institutionalise alumni talks, mentorship networks and professional interaction platforms to strengthen alumni-student engagement.

In response to the auditor's recommendation on enhancing community outreach, the Department will incorporate field visits, surveys and community-based assignments into its academic calendar. These initiatives will be supported by partnerships with local organisations, enabling students to gain firsthand exposure to public institutions, governance mechanisms and social sector processes.

The Department also seeks to build upon its existing student-centric academic culture by expanding academic-oriented co-curricular engagements such as policy workshops, governance labs and constitutional literacy programmes. These activities will be carefully aligned with the continuous assessment and NEP framework to ensure that academic rigour is sustained without adding to student workload.

Finally, the Department will prioritise faculty capacity building. Faculty members who have yet to complete their doctoral work will be encouraged to do so, and greater participation in

curriculum development, faculty development programmes (FDPs), and pedagogical training workshops will be promoted to strengthen the academic profile of the department as a whole
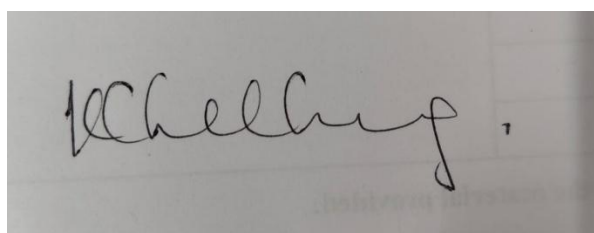
Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

The department found the audit process to be insightful, constructive, and academically enriching. The auditor's feedback was well-balanced, acknowledging the department's strong culture of student involvement, academic initiatives, mentoring achievements, and committee contributions, while simultaneously identifying areas that require further improvement. The audit significantly contributed to quality enhancement by helping the department objectively assess its strengths in academic excellence, outreach activities, and student engagement. The feedback on research output encouraged faculty members to reconsider strategies for balancing teaching commitments with research responsibilities, while the recommendation to strengthen collaborations motivated the department to build a more robust research network and institutional linkages. The auditor's emphasis on structured alumni engagement also enabled the department to formulate a clearer roadmap for developing a sustained alumni interface. Importantly, the audit process facilitated a collective reflection among faculty members, leading to a sharper institutional vision and a more focused action plan. Overall, the audit reinforced a culture of continuous improvement and encouraged the department to adopt a more systematic and long-term approach to academic growth and enhancement.

Would you like to make any suggestions for the improvement of the audit process.

The department recognises that the academic audit is a rigorous and meticulous process that significantly contributes to institutional growth. To further enhance its effectiveness, the department suggests developing a uniform template for documenting departmental achievements and challenges, which would streamline the process and ensure comparability across departments. Allowing adequate time for discussion would enable the auditor to engage more meaningfully with faculty and students. Additionally, incorporating a departmental self-appraisal prior to the audit would enrich the overall quality of evaluation. The department also recommends including student representatives in the audit process, as their perspectives would offer valuable insights into teaching–learning practices and student-centric initiatives. Overall, the audit process has been valuable, reflective, and supportive of continuous improvement, and these suggestions aim to strengthen its already constructive framework.

Signature

Teacher-In-Charg

Name of the Department: Sanskrit
Name of the Assessor: Prof. Ved Prakash Dindoriya
Designation & Institutional Affiliation of the Assessor: Professor, Department of Sanskrit, University of Delhi, Delhi – 110007.

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students
1. Students performance (Results) - **The overall academic performance of the students is good.**
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities - **Being a language and classical studies department, formal internships are limited. However, students actively participate in cultural and literary activities, like shloka recitation, and quiz competitions etc.**

3. Engagement in research work - **This area should be introduced in last semesters of graduation.**
4. Student progression/ placement - **Several students pursue higher education (MA, NET, PhD).**
5. Any other aspect related to students - **Students often serve as cultural ambassadors of the language and represent the department during institutional events. Their enthusiasm for Sanskrit reflects in their participation in debates and traditional performances**.
Comment: **Students are sincere and culturally rooted. The department fosters an environment that values academic excellence and traditional scholarship**.

Grade: *Very good*

B Faculty
1. Qualification and experience - **The faculty members are highly qualified, with most holding PhDs and having specialization in all important fields of the subject.**

2. Pedagogy used - **Faculty use a mix of traditional teaching methods and modern pedagogical tools. Chanting, memorization, and textual analysis are integrated with audio-visual tools for better engagement.**

3. Research work - **Faculty are active in Sanskrit research, with publications in reputed journals and participation in seminars. There is scope to enhance collaborative and interdisciplinary research.**

4. Contribution to department/ college work - **Faculty members are deeply involved in cultural, literary, and administrative activities of the college.**

5. Any other aspect related to faculty - **Faculty members role in organizing Sanskrit Week, Sanskrit Sambhashana Shivir, implementation fo NEP etc.**

<mark>Comment:</mark> **A dedicated team of scholars who are both academically and culturally active.**
<mark>Grade:</mark> *Excellent.*

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc - **Regular talks and workshops/seminars are conducted, including sessions by Sanskrit scholars.**

2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events - **The department organizes inter-college competitions like Sanskrit recitation, debates, essay writing, and shloka chanting. These events help build confidence and pride among students.**

3. Add-on courses conducted/ coordinated by the department - **Harmonium playing skill development, Short-term certificate courses on Sanskrit conversation, and chanting are conducted, which help in practical application of learning.**

4 Department magazine/ blog – **https://jdm.du.ac.in/dep-sanskrit.php**

5. Any other activity/ practice – **Sanskrit classes, cultural immersion programs, and Sanskrit Sambhashan Shivirs are commendable.**

<mark>Comment:</mark> **The department effectively blends tradition with innovation through its activities. These practices reinforce Sanskrit's relevance in modern education.**
<mark>Grade:</mark> *Very good*

D. Area/s of Improvement
<mark>Comment:</mark>

- **All teachers should participate in the research guidance of research students.**

- **Formalize internship and placement support (translation agencies, cultural institutions, etc.)**

- **Increase interdisciplinary activities (e.g., Sanskrit and AI, Sanskrit and Yoga Therapy)**

- **Promote digital Sanskrit learning tools and research databases**

- **Apply for minor/major research projects (e.g., UGC/ICSSR)**

- **Modernize documentation of departmental activities.**

Very good.

E. Vision, mission and future plans of the Department

The department aims to preserve and propagate Sanskrit knowledge while making it accessible to modern learners. Future plans include starting interdisciplinary diploma programs, organizing national seminars, and enhancing digital resource use.

Grade: *Very good*.

F. Additional remarks –

- **The Sanskrit Department is a cultural asset to the college.**

- **With modest resources, it has managed to create an intellectually rich and values-based academic atmosphere.**

G. Overall comments and Grade based on average of grades in each category

The Sanskrit Department is performing well across most academic and co-curricular indicators. While rooted in tradition, it is also making conscious efforts to remain relevant in modern academia. There is a sincere commitment to quality and cultural preservation.

Overall Grade: *Very good*.

Dated : 23-08-2025

Prof. Ved Prakash Dindoriya

Professor, Department of Sanskrit,

University of Delhi, Delhi – 110007.

JANKI DEVI MEMORIAL COLLEG
Action Taken Report (ATR) and Feedback
Department: Sanskrit

(2024-25)

Name of the Assessor: Prof. Ved Prakash Dindoriya

Designation & Institutional Affiliation of the Assessor: Professor, Department of Sanskrit, University of Delhi (North Campus) New Delhi

Audit Date: 20-08-2025
Time: 11:00 AM

Part A Follow-Up Action Planned

Considering the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

The Department of Sanskrit expresses its gratitude to **Prof. Ved Prakash Dindoriya** for assessing the department. He appreciated the students for their good academic performance, active participation in cultural and literary activities, and their progress toward higher studies. He also noted that students serve as cultural ambassadors of Sanskrit.

The auditor commended the faculty for their strong qualifications, effective blend of traditional and modern teaching methods, active research involvement, and significant contribution to departmental activities such as Sanskrit Week, Sanskrit Sambhashana Shivir, and NEP implementation.

Based on his recommendations, we have developed the following action plan.

A. Students

1. Students are undertaking dissertations and project work in accordance with NEP guidelines.
2. Regular cultural programs, such as Sanskrit Week, are organized by the department.
3. Workshops and training sessions are conducted to enhance pedagogical practices.

B. Faculty

1. The faculty is actively engaged in research, mentoring, and collaborative projects, including interdisciplinary initiatives.
2. All faculty members are supervising the research work of 4th-year students.
3. Efforts will be made to secure more internship opportunities for students.
4. National and international seminars and conferences have already been planned and will be implemented soon.

5. Departmental activities are being professionally documented and will continue to be maintained with

Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

On behalf of the Department of Sanskrit, I would like to express our sincere appreciation to **Prof. Ved Prakash Dindoriya, Professor, Department of Sanskrit, University of Delhi (North Campus), New Delhi**, for conducting the academic audit of **2024-25**. The auditor was well-prepared and conducted a thorough review of the department's presentation.

He appreciated the overall good academic performance of the students, their active participation in cultural and literary activities, and their pursuit of higher studies. He also commended the faculty for their strong qualifications, effective combination of traditional and modern teaching methods, active involvement in research, and contributions to departmental initiatives over last session.

Prof. Dindoriya communicated his observations and suggestions clearly during the online interaction held with the department on **20th August 2025**. The audit was meaningful and relevant, providing valuable guidance to the department for enhancing academic quality and fostering greater excellence in various areas.

Name of the Department: Sociology
Name of the Assessor: Anuja Agrawal
Designation & Institutional Affiliation of the Assessor: Professor & Head, Department of Sociology

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students
1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students
Comment: Students need more time for discipline specific activities as part of the co-curricular. They seem to be overburdened due to the excessive number of courses (seven) that they have to pursue in a given semester.
Grade: Very Good

B Faculty
1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty
Comment: Under the existing circumstances, the faculty appears to be doing much more work than feasible. They are excellent with respect to the points 1,2 and 4 and they should get more time for their own research and development
Grade: Excellent

C. Best Practices of Department/ Department initiatives
1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc

2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
4 Department magazine/ blog
5. Any other activity/ practice

<mark>Comment: A lot appears to be going on in the Department. I particularly appreciate the Podcast (The Social Brew), the magazine (Soch), The Bystander Intervention and Project Saathi and the It would be helpful if some more activities were subject specific to broaden the disciplinary horizons of the students.</mark>

<mark>Grade:</mark> Excellent

D. Area/s of Improvement

<mark>Comment: More time for faculty for self-improvement and for students to take part in discipline specific activities; Institutional resources for bilingual teaching and reduction of teaching load due to VAC/SEC teaching which appears to be a huge drain on teaching time.</mark>
<mark>Grade:</mark> Very Good

E. Vision, mission and future plans of the Department
<mark>Comment: Seems to be going quite well except that there seems to be reduction in department autonomy to focus more on discipline specific activities.</mark>
<mark>Grade:</mark> Excellent

F. Additional remarks<mark>:</mark> <mark>Many of the problems seem to be structural and improvement will depend upon availability of more enabling structures and greater autonomy.</mark>

G. <mark>Overall comments and Grade based on average of grades in each category</mark>: <mark>Overall, the Department is doing very well. With more enabling structures, it can do even better. The overall grade would be between very good and excellent.</mark>

Anuja Agrawal
16 August 2025

Academic Audit 2024-25
Department Action Taken Report and Feedback
Name of the Department: Sociology
Name of the Auditor: Prof. Anuja Agarwal
Designation & Institutional Affiliation of the Auditor: Professor, Department of Sociology, Delhi School of Economics, University of Delhi

Part A: Follow-Up Action Planned

In light of the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

The Auditor had suggested that the students needed to invest more time on subject/discipline specific activities as a part of co-curricular. Following this recommendation, the Department has decided to organise seminars, workshops and lectures by academicians on themes related to the discipline and papers the students are studying. In addition, the Department felt that it can engage students in mini-research projects and within city field-visits related to their subject. Further, the Department was of view to link these activities with internal assessment and credit-evaluation as this would ensure student participation.

The Auditor recommended the faculty to invest more time in their own research and development. The Department has decided to engage in more research projects and attend workshops and programmes that will enable them to explore avenues for research and publication.

The Auditor had also recommended for strengthening of institutional resources for bilingual teaching. The Department has decided to work in this direction and strengthen resources for bilingual teaching by identifying and recommending to the library bilingual reference books on the discipline and suggesting to students educational resources that provide bilingual content.

Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

The audit exercise proved to be highly engaging, constructive, and insightful. It has provided the Department with an opportunity to articulate its future objectives and plans with improved focus and direction. The recommendations offered have been received with appreciation, and their implementation is expected to significantly contribute to quality enhancement in Departments' functioning.

Would you like to make any suggestions for the improvement of the audit process.

The Department expresses its satisfaction with the audit process and values the constructive suggestions provided by the auditor. It also conveys sincere appreciation to the college administration and the IQAC for ensuring the smooth conduct of the audit.

Dr Kanika Kakar

Teacher Incharge