

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT,

2023-24

Assessor's
Feedback

Name of the Department: Economics

Name of the Assessor: Prof. Kavita Indapurkar

Designation & Institutional Affiliation of the Assessor: Professor and Joint Director, Amity School of Economics, Amity University, Noida

The assessors are requested to comment on and evaluate the performance of the department on the following criteria along with comments and evaluation on overall performance. For evaluation, kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement; 5 is used for Excellent

We also request assessors to give their valuable suggestions to strengthen our efforts towards quality enhancement.

Economics Department Academic Audit Report 2024

A. Students:

In their presentations, the Department should emphasize various key aspects of the curriculum, showcasing its breadth and relevance. In alignment with the National Education Policy (NEP), it is crucial for the Department to highlight how it effectively integrates and manages interdisciplinary courses, fostering a more holistic and well-rounded education for students.

Additionally, the Department must place particular focus on supporting students from disadvantaged socio-economic backgrounds, ensuring equitable access to academic resources and opportunities. Special attention should be given to students who face challenges in coping with coursework due to language barriers, as well as those who struggle with mathematical aptitude. By implementing targeted interventions, such as remedial programs and personalized guidance, the Department can better equip all students to succeed academically, regardless of their starting point.

B. Faculty:

The proportion of faculty members holding PhD degrees in the department is currently quite low. It is essential that all faculty members who have not yet earned their doctoral degrees actively pursue this qualification. Obtaining a PhD is not only a professional requirement, but it also enhances teaching quality by fostering deeper subject expertise and critical thinking skills.

Additionally, the department's faculty must place greater emphasis on publishing scholarly articles in reputable UGC-approved and Scopus-indexed journals, both at the national and international levels. Increasing the volume and quality of published research will significantly contribute to the department's academic standing. Furthermore, faculty members should focus on developing research projects and submit proposals to recognized funding agencies such as the Indian Council of Social Science Research (ICSSR) and other relevant bodies. This would not only strengthen the department's research profile but also facilitate growth in scholarly contributions and academic

collaborations.

C. Best Practices of Department/ Department initiatives:

The Economics Department is encouraged to take greater initiative in expanding its outreach efforts, social responsibility activities, and charitable contributions. One key suggestion from the assessor was to prioritize projects and initiatives that explore the economic principles underlying the Indian Knowledge System. Additionally, emphasis was placed on fostering collaborative research projects, which would not only enrich the department's academic endeavors but also create meaningful partnerships and contribute to a broader understanding of contemporary economic issues.

D. Additional remarks

The department's presentation method was highly effective, with each member contributing seamlessly to different portions of the PowerPoint presentation. To further enhance their expertise, the faculty could benefit from actively participating in seminars and conferences outside the institute, allowing them to broaden their perspectives and stay abreast of the latest developments in their respective fields.

E. Overall comments and Grade

The Department is deeply committed to shaping and nurturing young minds through a holistic approach to education. The dynamic and passionate faculty, though relatively young, consistently strive to go above and beyond in their efforts to foster both academic and personal growth, continually seeking innovative ways to enhance learning outcomes and provide a well-rounded educational experience.

The overall grade would be very good. (4)

Good luck!

Academic Audit 2023-24
Department Action Taken Report and Feedback

Name of the Department: *Economics*

Name of the Assessor: *Prof. Kavita Indapurkar*

Designation & Institutional Affiliation of the Assessor: *Professor and Joint Director,
Amity School of Economics, Amity University, Noida*

Part A: Follow-Up Action Planned

In light of the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

The Economics Department is thankful and appreciative of Prof Indapurkar for agreeing to give her time to assess the Department. Following her recommendations, the Department has come up with the following action plan.

1. The recommendation of highlighting detailed aspects of curricular and other activities in the presentation would be inculcated in future.
2. Faculty are mentoring students and also taking remedial classes in order to aid students of different backgrounds..
3. Currently out of 11 faculty members, 5 are PhD holders, 4 are enrolled in PhD programmes. Other faculty members are in the process of enrolling themselves in a PhD programme. One faculty member got awarded her PhD after the audit.
4. Some faculty members have published their research in reputed journals and others also embers have undertaken to work on research articles and would be looking towards publications of the same in reputed journals
5. On the social responsibility front, the Department has engaged itself in various ways. Organising education visits and taking part in Donation Drives. The Department would further explore other ways, esp research to engage in social responsibility.
6. The faculty members have been participating in various Faculty Induction Programme, Faculty Development Programme, and Conferences. The Department organized a Two-day Internal Conference on "Economic Development in Contemporary India: Theory, Practice and Experience" in the current academic year where in reputed economists were invited. The entire department, faculty and students, were actively engaged in organizing the Conference.

Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

The Auditor was kind and offered great suggestions that could benefit the department and strengthen the research area for individual faculty. The audit provided valuable insights that will guide the department's future success.

Bijoyata Yonzon,
Teacher-In-Charge
Economics Department,
Janki Devi Memorial College

Janki Devi Memorial College (JDMC)

Report: External Academic Audit, 2024

Department being Audited: Department of History

Name of the Assessor: Tanuja Kothiyal

Designation: Professor of History, Ambedkar University Delhi (AUD).

This report is made on the basis of the documents sent by the faculty, and the presentation made during the presentation on 22nd of July, 2024.

- A. **Students:** The students of the History Department have performed well with over 75% scoring a first division in their final year. Their progression has also been impressive, with many of them having gone into fields such as Law, MCA, B Ed and also sciences, apart from proceeding with History and other disciplines at the Masters level. They have also been active in a range of extra-curricular activities ranging from dance, choreography, debate, parliamentary debate, poster-making and photography. There is a very healthy trend of faculty mentorship, which is demonstrated in the student academic activities like participating seminars and young scholar conferences, study circles and debates etc. They also participate in large numbers in the activities of the Heritage History Association of the college, while also contributing in its operation. Students appear to experience a wholesome college life, with equal emphasis on academic and extracurricular activities during their stay in the college.

Grade: 5 on a 5-point scale (Excellent).

- B. **Faculty:** The faculty number of 18 is very impressive and much needed given the range of teaching and other activities that they are engaged in. It is particularly impressive that a number of these members are young with most of them just starting out their teaching career. They are enthusiastic about teaching as well as their research which is in diverse areas. The faculty of the Department has a very impressive record of publications, academic performance and participation in lectures/conferences, undertaking of projects etc. Their academic credentials have received public recognition as well as a number of awards. The teachers of the Department are well qualified with most of them having completed their doctoral degrees. The teachers have contributed significantly to curriculum development as well as to the corporate life of the college. Apart from their domain teaching they also have contributed to Add-on courses like the one of Kathak. The active involvement of the teachers in the teaching and other activities is remarkable, particularly given their commitment to research.



Grade: 4 on a 5-point scale (Very Good).

C. Best Practices of the Department:

The Department has over the years adopted several practices to ensure that students are provided the best quality of education in history as well as college life. Despite the reduction in hours of direct classroom teaching, the teachers appear to go extra length to ensure the delivery of course. They also employ multiple pedagogic approaches, like use of ICT, field work, diverse kind of study material including audio-visual material to enhance the quality of teaching. The department has organized a number of talks and lectures by academics as well as people from areas of industry and NGOs on a wide range of issues of relevance to students. There also appears to be a robust engagement with students visible on mentorship practices. Students have gone on to participate in several university level academic and extracurricular activities under the guidance of teachers and have also demonstrated a good future progression. The faculty also demonstrates a very keen awareness of a gendered perspective, that given JDMC is a women's college, plays a very important role in the growth of students.

Grade: 5 on a 5-point scale (Very Good)

D. Areas of Improvement

1. Some of the younger members of the faculty have either just completed their PhDs or are the verge of doing so. Those who have not yet completed their doctoral degrees should be encouraged to do so at the earliest. The younger members should also be encouraged to publish their research and contribute to the research profile of the department.
2. It has been observed across the educational spectrum that student's reliance on audio-visual modes is increasing and their reading and writing is depleting. While using audio-visual methods, effort can be made to enhance students' reading and writing capacities.
3. In the same vein faculty may also think about introducing an academic writing course with special focus on history writing.
4. Given the wide range of faculty research, a faculty seminar series would really help younger faculty to sharpen and clarify their research ideas before publication.
5. The faculty also seem very involved in administrative work of the department and the college. While this is important for the college, it might leave faculty at a disadvantage in pursuing their research objectives.



- E. **Vision, Mission and Future Plans:** The vision of the department is to ensure that the students not only get an excellent curricular education but that they also develop into well-grounded citizens. As a women's college the college and the department carry a grave responsibility and in my opinion are discharging it very well. Their approach ensures a well rounded education in History as well as development of critical skills required to engage with the wider world post college.

Grade: 5 on a 5-point scale (Excellent).

- F. **Additional Remarks:** The Department of History has been discharging its academic responsibilities very well and in an admirable manner. It is a dynamic department consisting of experience faculty as well as new entrants. The output of the department is exceptional and the students have been making a place for themselves in higher education centres beyond their present courses, and carry the spirit of enquiry and hard work that they acquire in the college.

- G. **Overall Comments and Grades:** The department appears to provide a holistic education to women undergraduates. The teachers are extremely dedicated to both teaching as well as in the growth trajectories of the students. The students also respond well to the efforts of the teachers and this is visible in the academic output as well as extracurricular developments. Overall, this is an excellent department with immense potential for future. I wish the department all the very best for its endeavors.

Overall Grade: 19 out of 20 (Excellent)



Tanuja Kothiyal
Professor of History
School of Liberal Studies
Dr B R Ambedkar University Delhi

Janki Devi Memorial College

History Department

Academic Audit: Action Taken Report 2023-2024

Prof. Tanuja Kothiyal, the external assessor, provided invaluable feedback, commending the efforts of the faculty while identifying areas for improvement. Her twofold recommendations have guided the department toward a path of continuous enhancement.

Firstly, Prof. Kothiyal noted the growing reliance of students on audio-visual resources, which is gradually diminishing their habit of reading. She advised the faculty to place greater emphasis on reading primary texts. In response, the department has introduced 'book reviews' as part of the continuous assessment process, encouraging students to engage more deeply with the reading material. In addition, Prof. Kothiyal emphasized the importance of cultivating strong writing skills. To address this, the department has introduced a Skill Enhancement Course (SEC) on "Creative Writing" this year.

Secondly, Prof. Kothiyal highlighted the need for young faculty members to engage more actively in research, pointing out that administrative responsibilities have left limited time for scholarly work. The department is currently working to find a balance that allows faculty sufficient time to pursue research. Furthermore, she recommended launching a Faculty Lecture Series and urged young faculty members to complete their PhDs in a timely manner. The department has encouraged faculty to submit their research papers to conferences and journals. In line with this suggestion, the Faculty Lecture Series will soon be initiated, fostering a research-driven academic environment.

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2023-24
Guidelines for the Assessor and Feedback Template

Name of the Department: MUSIC DEPARTMENT

Name of the Assessor: Prof. Yashpal Sharma

Designation & Institutional Affiliation of the Assessor : Former Dean Academics, Dean Faculty of Arts & Culture, Head of Department of Music, Punjabi University, Patiala (Punjab)

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment:

- **Music Department has given outstanding result with 100% of 3rd year students securing First Division, In 2nd year 74% students obtained First Division, In 1st year 100% Major students attained First division, 80% Non-Major students attained First division.**
- **It is evident that the students have participated in co-curricular / extra curricular activities / performances in several inter and intra college events.**
- **Students progressions and placements are encouraging, with 88% going for higher education, and 44% in job placements and 33% going for higher education + placements.**
- **In a performing arts subject like music it is important that students progress and gain stage confidence.**

Grade: **Excellent**

B Faculty

1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty

Comment:

1. **It is an asset for any institution to have such a well qualified and experienced faculty who have both professional and academic qualifications and experience in music.**
2. **The structure for Pedagogy is well formulated as per the requirement of the subject.Emphasis on Riyaz, Voice Production, Theoretical Aspect, Solo Performances, Group and Chorus Singing, visits to Art & Culture Institutions- All India Radio, Doordarshan, Sangeet Natak Academy,Celebrations on World Music Day have been very encouraging for the development and sustainability of the subject.**
3. **It is encouraging to see that along with completing the curriculum, college performances, private performances, other curricular and co curricular activities of the college, the faculty has published their research work in UGC Care Journals and other Peer Reviewed Journals.**
4. **It is evident that the faculty is extremely active in all the college work assigned to them at various levels.**
5. **It's truly remarkable that besides teaching, they're also associated with ICCR, All India Radio, Doordarshan, and have maintained their performance commitments, even producing multiple commercial albums. The faculty's reputation in the music industry is well-established. To sustain this level of achievement, they must continuously enhance their skills through learning and training, dedicating long hours to daily Riyaz. Juggling these responsibilities demands unwavering diligence and self-discipline. I genuinely wish them success in managing all these commitments. The recognition they've received through awards is indeed motivating.**

Grade:**Excellent**

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
4. Department magazine/ blog
5. Any other activity/ practice

Comment:

- Visibly the Music Department has organized a number of webinars pertaining to relevant issues which is indeed heartening to note.
 1. Gender Equity
 2. Research Methodology in Music
 3. Intellectual Property Rights
 4. Career Counselling
 5. Lecture Demonstrations
 6. Baithaks
 7. Inter College Competitions
 8. Library Festival Participation
 9. G20 Performance
 10. Symphony Folk Music Performance
 11. Raagini- Classical Vocal Inter College Competition
 12. Sarasanjali-Light Music Inter College Competition
 13. Basant Panchami Celebration
 14. Teaching traditional values to children
- It is commendable that the music department has conducted an Add on course for learning the basic skills in harmonium playing which would not only have provided the foundation in learning Hindustani music but also augmented a good amount of comprehension to the music aspirants.

Grade:Very Good

D.Area/s of Improvement

Comment:

- Musical/ Educational trips to significant places
- Attending Classical Hindustani concerts / Baithaks.

This will help in improving the students', perception, and understanding of the subject.

Grade:Good

E. Vision, mission and future plans of the Department

Comment:

- The Music Department's Vision and Mission, aiming for excellence, providing value-based education, nurturing responsible citizens, and fostering good cultural ambassadors, will undoubtedly greatly benefit the students, enriching their lives in all aspects.

Grade:Very Good

F. Additional remarks

- It is visible that both the teachers tirelessly work towards teaching and motivating the students to participate in the college events. The dedication required to manage these commitments alongside teaching the curriculum is truly commendable.

G. Overall comments and Grade

- I also propose arranging some informal solo vocal music sessions within the department on regular basis by giving opportunity to maximum students to come forward to participate and perform. These sessions could also become an enhanced form of the existing Baithak Series. This would greatly benefit the students in preparing for stage performances and developing into professional artistes. This is essential for a subject like music in fine arts.

Overall Grade Point: Excellent.

Prof.Yashpal Sharma

ACADEMIC AUDIT MUSIC DEPARTMENT

ACTION TAKEN REPORT 2023-2024

Since music is a subject of performing arts , we are planning to increase the frequency of the Baithak sessions so that large number of students can come forward and perform at regular intervals. This would not only enhance their experience in performing but will also enhance their confidence by giving them more stage exposure as a vocalist for college functions and as individual.

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2023-24
Guidelines for the Assessor and Feedback Template

Name of the Department: English

Name of the Assessor: Professor Nandini Sahu

Designation & Institutional Affiliation of the Assessor: IGNOU, New Delhi

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, ***kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement***

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment: More student participation as speakers in Seminars and Conferences may be encouraged.

Grade: *Very good*

B Faculty

1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty

Comment: Collaborative research may please be encouraged.

Grade: *Excellent.*

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
- 4 Department magazine/ blog
5. Any other activity/ practice

Comment: faculty and students may create research portals on **Indian Knowledge Systems, Folklore and Culture Studies** and **Hindu Studies**.

Grade: Very Good.

D. Area/s of Improvement

Comment: **Indian Knowledge Systems, Folklore and Culture Studies** and **Hindu Studies**.

Grade: Very Good.

E. Vision, mission and future plans of the Department

Comment: Innovative pedagogical tools may be used—like cooperative learning and an upgradation of the Vision and Mission of the college.

I would like to suggest the following to the college as a part of my feedback. The college already excels and stands out among all the colleges of the University of Delhi. The Department of English at **Janki Devi Memorial College (JDMC)**, University of Delhi, has a strong academic tradition and it strives to foster intellectual curiosity, critical thinking and a deep appreciation for literature, language and communication.

Vision: The vision of the Department of English at JDMC should be to cultivate a vibrant learning environment where students can engage with literary texts, language and cultural discourses critically and creatively. The department may aspire to be a center of excellence in teaching and research, nurturing well-rounded individuals who are capable of contributing meaningfully to society through their intellectual and creative endeavours.

Mission

- **Holistic Education:** The department may aim to provide a comprehensive education that covers diverse literary traditions, critical theories, and modern pedagogical practices.
- **Promoting Inclusivity and Diversity:** It should be committed to encouraging an inclusive and diverse academic environment, where students from different backgrounds can engage in meaningful dialogues and learn from each other's perspectives.
- **Developing Critical and Analytical Skills:** The department may focus on enhancing students' critical thinking, analytical skills, and interpretative abilities, which are essential for understanding and appreciating literature in various contexts.
- **Encouraging Creative Expression:** Through workshops, seminars, and creative writing opportunities, the department may encourage students to express themselves creatively while understanding the role of language in shaping thought and society.
- **Research and Scholarly Growth:** Fostering a strong research culture among faculty and students by encouraging participation in conferences, publishing papers and undertaking interdisciplinary projects.

Future Plans

- **Curriculum Development:** The department should aim to continuously update its curriculum to reflect contemporary literary trends, emerging critical theories and diverse global perspectives. This includes integrating courses that bridge literature with media studies, film studies and digital humanities.

- **Research Opportunities:** There should be plans to further enhance research opportunities by collaborating with other departments, institutions, and universities both nationally and internationally. The department may organize more seminars, workshops and conferences on emerging areas of study.
- **Interdisciplinary Programs:** Developing interdisciplinary programs that connect literature with psychology, sociology, political science and media studies. The goal should be to prepare students for a variety of professional paths, including publishing, journalism, content creation, teaching, and cultural management.
- **Student-Centric Initiatives:** More focus on student-centric learning models by organizing literary fests, theatre groups and student-run publications. These activities should aim to provide a practical outlet for students' creativity and critical analysis.
- **Global Outreach and Digital Literacy:** The department may like to encourage international collaborations and exchanges, both physical and virtual, to broaden students' horizons. Additionally, a greater emphasis on digital literacy should be placed in the curriculum, focusing on how literature and media intersect in the digital age.
- **Community Engagement:** The department may aim to play an active role in community service, encouraging students to apply their skills in real-world contexts through outreach programs, literacy drives and working with NGOs or educational organizations.
- **Grade:** Very good.

F. Additional remarks: *Congratulations to the Principal, faculty and students of JDMC for their meaningful work and contribution to the growth of the University.*

G. Overall comments and Grade based on average of grades in each category: *Excellent.*

Nandini Sahu
(Prof. Nandini Sahu)

Action Taken Report of the Academic Audit 23-24 of the English Department

An online meeting was held of the English Department on 5 August 2024 at 7 PM to discuss the Action Taken Report for the Academic Audit done by Prof. Nandini Sahu recently.

Faculty Members present: Dr. Jitender Gill, Dr. Namita Sethi, Dr. Sanjukta Naskar, Prof. Payal Nagpal, Ms. Tara Negi, Dr. Indu Jain, Ms. Tarini Pandey, Ms. Tannu Sharma, Mr. Ankan Dhar, Ms. Ruchika Bhatia, Ms. Ruchi Kalita, Mr. Anuj Kumar, Mr. Samiran G Ghissing, Mr. Tarun Sharma, Dr. Madhulika Nirmal and Ms. Meenakshi Yadav.

The meeting began with the Teacher-in-Charge, Dr. Sethi thanking the department members for joining the meeting.

Prof. Nagpal spoke about how the student-feedback process is an extremely confidential and streamlined process which ensures complete objectivity and impartiality. She also added that the IQAC has further revised the process by adding a follow-up for the departments after the end of the first semester. This will address the suggestion of the auditor regarding the review of the student feedback.

The department members agreed that a summative review of the publication/research undertaken by the faculty members at the end of the academic year is a positive suggestion and will augment the quality of the work undertaken by the Department.

The Department welcomed the suggestion of the auditor to include climate change/green cultural studies/ocean/blue humanities as topics of research/creative writing. The Department decided to utilise these topics in the Atul Krishna Binodini Devi Creative Writing Competition as a response to the audit process. Dr. Sethi also suggested that the faculty members could mentor students on such research projects.

Many faculty members had explained in the audit meeting that some of the research projects undertaken by the Department were based on field trips and community research. Dr. Gill spoke about how the Rediscovering Delhi is a recurring project that is mostly based on students collecting data through field trips.

Dr. Sethi explained that the Department has undertaken research and academic work on IKS and heritage studies like the Mahabharata project. The Department will continue to undertake similar work in the future also.

Dr. Sethi concluded the ATR meeting with a vote of thanks to the Department.

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2023-24
Guidelines for the Assessor and Feedback Template

Name of the Department: DEPARTMENT OF PHYSICAL EDUCATION, JDM COLLEGE, UNIVERSITY OF DELHI.

Name of the Assessor: Professor (Captain) Vikram Singh

Designation & Institutional Affiliation of the Assessor: Professor Room No 11 Dept. of Physical Education, BHU, Varanasi-221005.

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, **kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement**

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

1. Students performance (Results): students have participated at international, National and State level and won laurels for the college.
2. How active are the students in doing internships, student's achievements, organizing department/ college activities, participating in department/ college activities: students are participating in sports competitions. Numerous activities are being conducted by the college for the students. Department has also highlighted the mass participation and sports excellence by the students.
3. Engagement in research work: Need Improvement
4. Student progression/ placement: Placement of the student needs Improvement.
5. Any other aspect related to students: The progression of the students to the higher education's was also reported significantly.

Grade: Very Good

B Faculty

1. Qualification and experience: well qualified and possess Ph.D degree in physical education.
2. Pedagogy used: Different methods used like Lectures, Demos, and PPT etc.
3. Research work: Faculty is involved in research work and few publications were also presented.
4. Contribution to department/ college work: Departments are conducting very effective extension activities.
5. Any other aspect related to faculty: most of the research publication is in peer journal. An effort should be made to publish research articles in Scopus indexed journal or listed journals of UGC CARE.

Grade: Excellent

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc: Department is conducting capacity building and skill enhancement activities for the students.
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events: Intra-college events, inter-college/ inter- university events are well organized.

3. Add-on courses conducted/ coordinated by the department: Department is introducing students to General Fitness and Wellness programmes regularly. Yog and Meditation camps are being conducted by the department on regular basis.

4 Department magazine/ blog: May be introduce.

5. Any other activity/ practice: Collaboration with hospital is good practice.

Grade: Very Good

D. Area/s of Improvement

1. Engagement in research work: Need Improvement

2. Student progression/ placement: Placement of the student needs Improvement.

3. Aspect related to faculty: most of the research publication is in peer journal. An effort should be made to publish research articles in Scopus indexed journal or listed journals of UGC CARE.

Grade: Need Improvement

E. Vision, mission and future plans of the Department

Comments: Department has presented its future plan as development of infrastructure, incorporating scientific based coaching, involvement of external experts, different workshops are also planned for capacity building among faculty members.

Grade: Very Good.

F. Additional remarks: Department of Physical Education is doing commendable work for the students those who are participating in sports and Physical Activities.

G. Overall comments and Gradebased on average of grades in each category: Overall the Department of Physical Education is doing VERY GOOD.

JANKI DEVI MEMORIAL COLLEGE

(University of Delhi)

Action Taken Report of External Academic Audit 2023-24

Department of Physical Education

Prof. Vikram Singh, the auditor for Academic Audit 2023-24 had evaluated and graded the achievements/ activities/ programmes of the Department of Physical Education as VERY GOOD.

Recommendations by Auditor:

1. Engagement in research work: Need Improvement
2. Student progression/ placement: Placement of the student needs Improvement.
3. Aspect related to faculty: most of the research publication is in peer journal. An effort should be made to publish research articles in Scopus indexed journal or listed journals of UGC CARE.

Action Taken -

1. We have encouraged the students and have planned to engage them in small research projects initially.
2. a) The Students progression is taken care of by organizing counselling with experts in respect academic and professional progression.
b) Research Programme in collaboration with other institutions should be promoted with financial and administrative support.
c) More number of students will be engaged in Internship with different sports association/ tournament committees.
3. The faculty in the department will ensure to publish articles in Scopus indexed journal or listed journals of UGC Care Listed.

PROF. ABHA JAIN
TIC, Physical Education

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2023-24
Guidelines for the Assessor and Feedback Template

Name of the Department: Environmental Studies

Name of the Assessor: Prof. AP Dimri

Designation & Institutional Affiliation of the Assessor: Director, Indian Institute of Geomagnetism, Mumbai

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, ***kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement***

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

1. Students performance (Results)
2. How active are the students in doing internships, students' achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment:

Students attaining first division in the academic year 2022-2023 have declined by around 20% compared to the previous year. The department should make efforts to boost the number of first-place finishers by giving extra attention to average students. I appreciate that the department has fewer than 1% of students who failed the subject.

The participation of students in field trips and college events is commendable.

The department has finished two student research projects, while three others are underway. I recommend involving multi-disciplinary students in college. They may also be sent to training programmes to get experience for research purposes.

Students should participate in expanding online activities. They should be encouraged to create podcasts and videos about various topics.

Individual student should be assigned data collection based project from various domain say water, waste, climate, heat/cold wave etc. etc.

Grade: **Excellent**

B Faculty

1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty

Comment:

The department's faculty members are well qualified and have extensive experience teaching and learning. The faculty has been involved in producing e-content for the students. Use of various ICT facilities by the college is appreciable. The online content has provided an opportunity for learners to gain a better understanding and in-depth knowledge of the subject.

I appreciate that the faculties are involved in many college committees. They have participated in Faculty Development programs, Faculty Induction Program and Refresher Courses. They have also undergone ISO training. The faculty members have also participated in a number of workshops.

Both faculties have varied research backgrounds. They have been undertaking basic and applied research and publishing in recognized Scopus-indexed journals. I suggest the department to involve college students to engage in research and produce papers in reputed journals. Faculty should be encouraged to bring in extramural funding from various ministries individually and/or consortium participation with other institutes/ universities.

Administration should provide working space and instrumentation to the people wishes to execute research and hence a data lab can be slowly developed which cover- data, methods, models and etc. and can be shared all the faculties.

More outside academic collaboration is suggested.

Grade: **Very good**

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter- university events
3. Add-on courses conducted/ coordinated by the department
- 4 Department magazine/ blog
5. Any other activity/ practice

Comment:

Last year, the department hosted several events. The department has planned many field visits to YBP and ABP from October to March, based on the recommendations of past auditors. The department should encourage students to take part in online citizen science databases. The department has set up a training programme for students to perform a Tree Census. The college's biodiversity evaluation, which includes a butterfly and tree census, is commendable. Use of modern teaching methods, such as Google Classroom, provides students with a platform to communicate with teachers. The department also arranged an aerobiology walk in partnership with a Gangaram hospital. I recommend that the department offer additional courses on environmental issues. The department should also publish regular blog posts highlighting its accomplishments. Need for annual seminar/conference on topic/theme of the time can be called and arranged.

Grade: **Very Good**

D. Area/s of Improvement

Comment: The department should actively perform research activities involving college students. They may organize workshops and training programmes to facilitate this. Under the National Education Plan, the department may provide students with a variety of courses, including SEC (Skill Enhancement Courses) and VAC (Value Added Courses). Skill-based training will boost their employability. The college may hire more regular faculty members to teach these classes. Following the previous auditor's recommendation, the college may proceed with the establishment of a **practical laboratory for research purposes.**

Possible planning and proposal for BSc (HONS) FYUP is need to be thought for.

Grade: **Very Good**

E. Vision, mission and future plans of the Department

Comment: As I mentioned earlier the department can offer SEC and VAC along with AEC Environmental Science course. The department may organize more inclusive programs on environmental studies. Enough study material should be provided to students with special needs and in various languages including braille. Department must provide various modes for the students to submit projects/ assignments including online methods. Students should be provided practical based learning with huge scope for research activities.

Grade: ***Very good***

F. Additional remarks

I value the work that the principal of Janki Devi Memorial College and all of the department's colleagues have put into a number of initiatives that will help the environment and society as a whole. The Department's advancement and the many honors the college and its staff have received are testaments to their outstanding vision and work. I have no doubt that the Department will continue to be essential to the students' and college's growth.

G. Overall comments and Grade based on average of grades in each category

You may put in your overall comment and grade among the following categories

Very good

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2023-24

Name of the Department: Environmental Studies

Name of the Assessor: Prof. AP Dimri

Designation & Institutional Affiliation of the Assessor: Director, Indian Institute of Geomagnetism, Mumbai

<i>Comment</i>	<i>Response</i>
<p>A. Students: Students attaining first division in the academic year 2022-2023 have declined by around 20% compared to the previous year. The department should make efforts to boost the number of first-place finishers by giving extra attention to average students. I appreciate that the department has fewer than 1% of students who failed the subject.</p> <p>The participation of students in field trips and college events is commendable.</p> <p>The department has finished two student research projects, while three others are underway. I recommend involving multi-disciplinary students in college. They may also be sent to training programmes to get experience for research purposes.</p> <p>Students should participate in expanding online activities. They should be encouraged to create podcasts and videos about various topics.</p> <p>Individual students should be assigned data collection based projects from various domains, say water, waste, climate, heat/cold wave etc. etc.</p> <p>Grade: Excellent</p>	<p>Till 2023-24, students used to appear in open book examinations which are discontinued now. Hence the percentage of students attaining first division has decreased. The department is taking remedial classes for slow learners to encourage them as much as possible.</p> <p>We thank the auditor for appreciating our efforts to carry out field trips and research projects. We make a lot of effort to involve students from various Disciplines to carry out research projects. We have a dedicated youtube channel which is handled by the students, they keep adding the activities conducted by the department to it.</p> <p>As suggested by the auditor, under AEC Courses, the students will be assigned individual projects, which will also involve data collection.</p>
<p>B. Faculty: The department's faculty members are well qualified and have extensive experience teaching and learning. The faculty has been involved in producing e-content for the students. Use of various ICT facilities by the college is appreciable. The online content has provided an opportunity for learners to gain a better understanding and in-depth knowledge of the subject.</p> <p>I appreciate that the faculties are involved in many college committees. They have participated in Faculty Development programs, Faculty Induction Program and Refresher Courses. They have also undergone ISO training. The faculty members have also participated in a number of workshops.</p>	<p>We thank the auditor for appreciating the faculty of the department for producing e-content and using ICT facilities of the college.</p> <p>To raise their calibre, faculty members have taken part in faculty induction programs. Faculty members have also completed refresher courses. They have taken part in faculty development courses on "MOOCS and e-content development" as well as "Hydroponics and Aeroponics."</p> <p>They have taken part in a number of workshops aimed at enhancing the processes of teaching and learning. The department plans to continue taking part in these initiatives in the future.</p> <p>The auditor made a suggestion to set up a data lab for the faculty to conduct research activities.</p>

<p>Both faculties have varied research backgrounds. They have been undertaking basic and applied research and publishing in recognized Scopus-indexed journals. I suggest the department to involve college students to engage in research and produce papers in reputed journals.</p> <p>Faculty should be encouraged to bring in extramural funding from various ministries individually and/or consortium participation with other institutes/universities.</p> <p>Administration should provide working space and instrumentation to the people who wish to execute research and hence a data lab can be developed for data, methods, models etc. and it can also be shared by other departments..</p> <p>More outside academic collaboration is suggested.</p> <p>Grade: Very good</p>	<p>He has suggested a dedicated space for the faculty to do their research work. Faculty will continue to try for external funding throughout the year as per the suggestion of the auditor.</p> <p>The department will also try to collaborate with other institutions outside of University of Delhi.</p>
<p>C. Best Practices of Department/ Department initiatives:</p> <p>Last year, the department hosted several events. The department has planned many field visits to YBP and ABP from October to March, based on the recommendations of past auditors. The department should encourage students to take part in online citizen science databases. The department has set up a training programme for students to perform a Tree Census. The college's biodiversity evaluation, which includes a butterfly and tree census, is commendable. Use of modern teaching methods, such as Google Classroom, provides students with a platform to communicate with teachers. The department also arranged an aerobiology walk in partnership with a Gangaram hospital. I recommend that the department offer additional courses on environmental issues. The department should also publish regular blog posts highlighting its accomplishments.</p> <p>Need for an annual seminar/conference on a current topic/theme can be called and arranged.</p> <p>Grade: Very Good</p>	<p>The department plans to conduct several field visits to Yamuna Biodiversity Park and Aravalli Biodiversity Park for the current session. The department has encouraged the students to participate in the citizen science databases. The department, in collaboration with Avani, is going to conduct a Tree Census of the college campus.</p> <p>Due to shortage of faculty, the department is unable to offer additional courses on Environmental Science. The department will also ensure that the achievements are regularly posted.</p> <p>The department has plans to conduct various activities throughout the year as mentioned in the departmental planner.</p>
<p>D. Area/s of Improvement</p> <p>Comment: The department should actively perform research activities involving college students. They may organize workshops and training programmes to facilitate this. Under the National Education Plan, the department may provide students with a variety of courses, including SEC (Skill Enhancement Courses) and VAC (Value Added Courses). Skill-based training will boost their employability. The college may hire</p>	<p>The department has submitted a proposal for formation of a dedicated Environment Science laboratory to be established in the college. Due to shortage of faculty, the department is unable to offer SEC, GE and VAC to the students, although Add-on courses are being offered.</p> <p>The department will send proposals for BSc (H) Environmental Science in the coming years.</p>

<p>more regular faculty members to teach these classes. Following the previous auditor's recommendation, the college may proceed with the establishment of a practical laboratory for research purposes.</p> <p>Possible planning and proposal for BSc (HONS) FYUP is need to be thought for.</p> <p>Grade: Very Good</p>	
<p><i>E. Vision, mission and future plans of the Department</i></p> <p>Comment: As I mentioned earlier the department can offer SEC and VAC along with AEC Environmental Science course. The department may organize more inclusive programs on environmental studies. Enough study material should be provided to students with special needs and in various languages including braille. Department must provide various modes for the students to submit projects/ assignments including online methods. Students should be provided practical based learning with huge scope for research activities.</p> <p>Grade: Very good</p>	<p>The department plans to offer an Add-on Course in collaboration with Sir Gangaram Hospital to the students. Study material is provided to the students through Whatsapp and Google classroom. The department will also try to provide study material in Braille. We invite students to submit assignments and practical work on Google classrooms.</p> <p>Under NEP, students are supposed to carry out practicals and they can choose research projects as well.</p>
<p><i>F. Additional remarks</i></p> <p>I value the work that the principal of Janki Devi Memorial College and all of the department's colleagues have put into a number of initiatives that will help the environment and society as a whole. The Department's advancement and the many honors the college and its staff have received are testaments to their outstanding vision and work. I have no doubt that the Department will continue to be essential to the students' and college's growth.</p>	<p>We thank the auditor for taking out time and giving us valuable comments to improve as a department. We are sure that the department will progress and work hard to achieve its Vision and Mission</p>
<p><i>G. Overall comments and Grade based on average of grades in each category.</i></p> <p>Very good</p>	

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2022-23
As per Suggestive Guidelines provided to the Assessor

Department being audited: Department of Philosophy

Name of the Assessor: Professor Ram Nath Jha

Designation & Institutional Affiliation of the Assessor: Professor, School of Sanskrit and Indic Studies, JNU, Delhi

Comments and evaluation on the performance of the department are based upon the following criteria along with comment and evaluation on overall performance.

For evaluation, *a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement* is adopted

Needful some **suggestions** to strengthen the efforts towards quality enhancement of the department are also given at the end.

A. Students

Parameters/ Grading	<i>Needs improvement</i> (If 25% Activity)	<i>Satisfactory</i> (If 40% Activity)	<i>Good</i> (If 55% Activity)	<i>Very good</i> (If 75% Activity)	<i>Excellent</i> (If >75% Activity)
Results					Excellent
How active are the Students-doing internships,				Very good	
Students achievements			Good		
organizing department/ college activities,					Excellent
participating in department/ college activities;					Excellent
Engagement in research work,				Very good	
Student progression/ placement,				Very good	

Any other aspect related to students)				Student's participation in Yoga practices	
<i>Grade:</i>	Very Good				
<i>Comments:</i>	Nil				

B Faculty

Parameters/ Grading	<i>Needs improvement</i> (If 25% Activity)	<i>Satisfactory</i> (If 40% Activity)	<i>Good</i> (If 55% Activity)	<i>Very good</i> (If 75% Activity)	<i>Excellent</i> (If >75% Activity)
Qualification and experience					Excellent
Pedagogy used				Very good	
Research work				Very good	
Contribution to department/ college work				Very good	
FDPs etc attended				Very good	
Any other aspect related to faculty					
<i>Grade:</i>	Very Good				
<i>Comments:</i>	Nil				

C. Best Practices of Department/ Department initiatives

Parameters/ Grading	<i>Needs improvement</i> (If 25% Activity)	<i>Satisfactory</i> (If 40% Activity)	<i>Good</i> (If 55% Activity)	<i>Very good</i> (If 75% Activity)	<i>Excellent</i> (If >75% Activity)
Student Enrichment programs organized by the department - invited talks by academia/ industry etc					Excellent
Department Association- intra- Department events, Intra-					Excellent

college events					
Inter-college/ inter-university events			Good		
Add-on courses conducted/ coordinated by the department				Very good	
Department magazine/ blog				Very good	
Any other activity/ practice					
<i>Grade:</i>	Excellent				
<i>Comments:</i>	Title of the Magazine should be Indian Knowledge centric so that students and masses can relate themselves easily with the thought process.				

D. Vision, mission and future plans of the Department

Comments: The Department is doing their best to implement NEP 2020. However Department should focus on the foundational terminology and texts of Indian Philosophy at research level.

The Department of Philosophy is progressing with Student Centric Interactive and Participatory Learning Outcomes. The Department has kept on track Critical Thinking, Ethical Decisions Making, Skill Development, Inculcating Values and Holistic Education which are in need of time.

Grade: Very Good

E. Additional remarks: The Department in its presentation has depicted Teaching-Learning Methods as:

- Group discussions
- Brain storming
- Problem solving
- Critical Thinking/Logical Analysis
- Reading of the Texts and beyond the text
- Research Methodology
- Seminar/Symposium/Conferences/Workshops &
- Integrated Teaching

The Department should address the social issues by applying philosophical thought in general and Indian Philosophy in particular.

F. Overall comments and Grade:

Comments: The Department is equipped to meet future challenges. However As per the mandate of NEP 2020 Indian Knowledge System should be brought to the fore front. It will help students and teachers to get rooted to their own tradition and develop their personality to face global challenges. Indian Pramana Sidhhanta and Vada tradition will help students to develop analytical skill and acquire valid knowledge.

Grade: Excellent

ATR-2023- PHILOSOPHY DEPARTMENT

The Philosophy department academic audit was done by Prof. Ramnath Jha, professor in the School of Sanskrit and Indic Studies, JNU, Delhi. The department chose Prof Ramnath Jha as the auditor as he is a subject expert and a renowned scholar on Indian knowledge systems and Sanskrit. Further, he has had a wide exposure with various philosophical perspectives.

The department had an engaging and fruitful interaction with the subject expert. The expert asked regarding the various FDP's done by the faculty, internships and research projects taken up by the students and about the departmental magazine 'Meraki'.

The overall assessment of the expert for the philosophy department was excellent. The expert did point out that the name of the departmental magazine should be Indian centric so that it can cater to a wider audience.

The expert highlighted the mandate of the NEP 2020 that is to bring Indian knowledge systems to the forefront.

The department in its meeting on the action taken report has decided to offer papers that focus on Indian Knowledge systems such as SEC's, VAC, GE, DSE. Further, the department will be organising seminars, talks, workshops that will highlight these aspects. The department hopes that such interactions, talks will help the students to develop analytical skills.

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2023-24
Guidelines for the Assessor and Feedback Template

Name of the Department: Sanskrit

Name of the Assessor: Prof. Jay Prakash Narayan

Designation & Institutional Affiliation of the Assessor:

Professor & Head, Dept & Sanskrit Jamia Millia Islamia (A central University)
New Delhi

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

1. Students performance (Results)- **Very Good**

2. How active are the students in doing internships, students achievements, organizing department/college activities, participating in department/ college activities - **Excellent**

3. Engagement in research work- **Very Good**

4. Student progression/placementents- **Very Good**

5. Any other aspect related to faculty

Comment: **Faculty members are very active in an responsible in their work.**

Grade: **A+**

B. Faculty

1. Qualification and experience - **Excellent**

2. Pedagogy used - **Very good**

3. Research work - **very good**

4. Contribution to department/college work - **Excellent**

5. Any other aspect related to faculty

Comment: **Coordination of all faculty members is praiseworthy .**

Grade: **A**

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department invited talks by academia/ industry etc **Very Good**
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events **Excellent**
3. Add-on courses conducted/ coordinated by the department **Very Good**
4. Department magazine/ blog **Very Good.**
5. Any other aspect related to faculty

Comment:

Grade: **A**

D. Area/s of Improvement

Comment: Student activities and faculty improvement is praiseworthy. It should be maintained and improve.

Grade: A⁺

E. Vision, mission and future plans of the Department

Comment: **Vision and Mission should be in Short form (suktis) Future Plan of the Department is appreciable.**

Grade: A

F. Additional remarks Faculty Members and student based activities are appreciable. I hope it will be maintained and improved.

G. Overall comments and Grade based on average of grades in each category

I am satisfied with the work of Department of Sanskrit. Department of Sanskrit is working according to IQAC norms. I have given some suggestions for the improvement. I wish the Department of Sanskrit and Principal of the College to be in the position of A⁺⁺ for NAAC team.

Department of Sanskrit

Department Action Taken Report and Feedback -2023-24

Name of the Department: *Sanskrit*

Name of the Assessor: *Prof. Jay Prakash Narayan*

Designation & Institutional Affiliation of the Assessor: *Professor & Head, Dept & Sanskrit Jamia Millia Islamia (A central University) New Delhi*

Part A: Follow-Up Action Planned

Considering the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

The Sanskrit Department is grateful to *Prof. Jay Prakash Narayan* for generously agreeing to assess the Department. The auditor praised the students' achievements and their participation in departmental and college activities. He also appreciated the work done by the department highlighting that the faculty members are very active and carry out their responsibilities efficiently.

Based on his recommendations, we have developed the following action plan.

A. For students

1. Our students have participated in various activities conducted in Sanskrit, and won various prizes. Additionally, many have showcased their abilities in other areas, such as NCC and sports. To continue this practice department will prioritize student-centred curricular and co-curricular activities to enhance overall learning and development in both Sanskrit-related activities and other extracurricular activities.

2. The department actively organized multiple orientation programme to make students aware about the National Education Policy (NEP) and its structure, which received positive feedback.
3. We will be organizing career counselling sessions for third-year students to support their future pathways and decisions.

B. For faculty

1. The recommendation of expressing Vision and Mission in a concise format in the presentation would be inculcated in future.
2. It has also been advised to maintain uniformity in the writing pattern for displaying publications and presentations in PowerPoint presentations.
3. Faculty members of the department are using innovative teaching techniques. We will continue to focus on improving this direction keeping delivery of lectures in Sanskrit medium in mind.
4. We will make sure that our faculty members stay active with respect to participation and keep attending seminars/webinars/FDPs, and organize some of them.
5. Out of 7 faculty members, 6 are PhD holders and 1 is pursuing her PhD programmes from Delhi university.

Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

On the behalf of Department of Sanskrit, I would like to express my appreciation to the external auditor, Prof. Jay Prakash Narayan, Professor & Head, Dept & Sanskrit Jamia Millia Islamia (A central University) New Delhi for conducting the academic audit of 2023-24. The auditor was well-prepared and thoroughly reviewed the presentation. He acknowledged and congratulated the department for its various achievements and initiatives over the last session and added suggestions

for further improvement. He communicated his findings and observations in a clear and concise manner during his online interaction held with the department on 16th August, 2024. The audit was meaningful and relevant, providing valuable guidance to the department in achieving greater excellence in various areas.

Would you like to make any suggestions for the improvement of the audit process?

The department members are quite satisfied with the present academic audit process.

Dr. Jyoti

Teacher-In-Charge

Sanskrit Department,

Janki Devi Memorial College

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2023-24
Guidelines for the Assessor and Feedback Template

Name of the Department: Political Science

Name of the Assessor: Krishna Menon

Designation & Institutional Affiliation of the Assessor: Professor, Gender Studies. School of Human Studies. Ambedkar University Delhi

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, ***kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement***

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment: The result of the second year students showed a slight dip and this was attributed to the fact of the pandemic and the difficulty that students experienced in adjusting to in-person classes. A suggestion was offered to encourage more team-work based research projects in the neighbourhood in collaboration with educational institutions, government departments, NGOs and other such groups and individuals. A strong suggestion was offered to strengthen internship engagements and an attitudinal shift towards this component was advised. It was suggested that internships should not be seen simply as training for a 'job', but as an essential tool to bridge the gap between theory and practice and contribute to the community.

Grade: Very Good

B Faculty

1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty

Comment: All faculty members display a sense of pride in belonging to the department and have a strong sense of commitment to the students and their learning and lives. Research interests are varied and that is a strengthening factor for the academic profile of the department. The department has faculty members drawn from different academic trajectories and interests and this is a very good sign for the future growth of the department. Team-work is evident in the

functioning of the department and members take pride in each other's achievements. It was suggested that faculty could explore some joint major and minor projects offered by the UGC as well as explore more projects funded by the ICSSR. Publications are fairly strong, but not evenly spread and it would be good for the faculty members to think of joint research and publication.

Grade: Excellent.

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
- 4 Department magazine/ blog
5. Any other activity/ practice

Comment: Great team spirit. It is very impressive to know that the department magazine has been published consistently. The department festival is an event that has brought the faculty and students together. The work being done in the area of disability is truly commendable and worth appreciating. Special appreciation is called for, in this regard.

Grade: Excellent

D. Area/s of Improvement

Comment: Collaborative research work, joint publications, more internships with NGOs and civil society organizations would help the department grow further.

Grade:

E. Vision, mission and future plans of the Department

Comment: The vision and mission are well stated. However, as a women-only institution, it is a bit disappointing to see that the mission and vision do not address the centrality of education and employment in the transformation of women's lives. The statements tend to be didactic in tenor, it could do well to be more collaborative in its writing and be imbued with a spirit of co-creation with students, staff and administration.

Grade: Very Good

F. Additional remarks

G. Overall comments and Grade based on average of grades in each category Excellent.

Academic Audit 2023-24
Department Action Taken Report and Feedback

Name of the Department: Political Science

Name of the Auditor: Krishna Menon

Designation & Institutional Affiliation of the Auditor: Professor, Gender Studies. School of Human Studies. Ambedkar University Delhi

Part A: Follow-Up Action Planned

In light of the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

The department has planned collaborative actions on various fronts.

- Addressing the lacunae pointed by the auditor of a on the students front, feedback regarding more action-oriented learning and engagement via internships in educational institutions, NGOs and civil society organisations was recommended. Taking the feedback ahead, the department has inculcated more hands-on and practical learning mechanisms for students to keep them invested in the teaching-learning process. The internships opportunities are also being explored in diverse arenas to introduce students to new avenues. The department in association with Career Opportunity Cell conducts sensitization programs and also is working on bringing in more opportunities on the internship front. The department is also trying to fill up the information gap by linking the students to various organisations that can impart hands-on skill-based experiences to students.
- Another feedback was given for exploring some joint major and minor projects offered by the UGC and ICSSR and also focus on research publications. Since we have a larger department, taking up research collaboration would be feasible. The IQAC cell of JDMC is also taking initiatives to offer grants for attending FDPs and also for attending conferences. JDMC Research Centre has been revamped and there will be larger participation and facilitation to engage in faculty research and student led faculty research. Certain proposals have also been submitted for the same. Our faculty members are involved in mentoring Student Research Projects as well as individual and collaborative research projects.
- Feedback was offered for revisiting the vision and mission of the department for making it more women-centric, with a special focus on centrality of education and employment in the transformation of women's lives. As a department, we are working on revamping the vision and mission to make it more action-oriented and making a change in empowering the students in making a change in the world outside.

Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

Academic Audit is an imperative step for holistic development of the department as a functional unit. It is a fruitful exercise to self-analyze and constructively work on the feedback, received through the academic audit process. It results in more nuanced, engaging and constructive set of actions through a systematic process. The external auditor was keen in knowing the department, she was patient throughout the process and provided valuable suggestions. She acknowledged the strengths of department and congratulated the department for its various achievements and initiatives over the last session. She has given valuable inputs for making us more relevant, and visionary in the development process of students. The department has holistically incorporated the suggestions and aims to work for a better outcome in the coming academic session.

Signature

Dr. Poonam Kanwal,

Teacher-In-Charge

Department of Political Science

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2023-24
Guidelines for the Assessor and Feedback Template

Name of the Department:Sociology

Name of the Assessor: Arvinder A Ansari

Designation & Institutional Affiliation of the Assessor:Professor,Department of Sociology
Jamia Millia Islamia.New Delhi.

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, ***kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement***

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

1. Students performance (Results):
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment: The students are actively engaged in various academic and extracurricular activities, including internships, research projects, and organizing department events such as the annual fest "Ethos 2024." They participate in fieldwork, community engagement, and peer mentoring, fostering a culture of active learning and holistic development. Many students progress to higher education at prestigious institutions, while others secure placements in diverse roles. The department supports this engagement through initiatives like add-on courses, a department magazine, and a podcast, enhancing both academic and practical skills. Overall, the department aims to cultivate creative, critically-thinking, and socially responsible graduates.

Grade: **Excellent**

B Faculty

1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty

Comment: The faculty members are distinguished holding high qualifications and extensive experience, comprising six permanent members who bring robust academic and professional expertise. They employ diverse and innovative pedagogical methods, such as empirical exercises, theoretical debates, expert talks, and the use of ICT tools, to foster a comprehensive understanding of sociological concepts. The faculty are also deeply engaged in research, with numerous

publications in prestigious journals and active participation in national and international conferences. They contribute significantly to curriculum development and mentor students in research projects. Beyond their academic roles, the faculty are actively involved in the organizational and developmental aspects of the department and college, participating in various committees, coordinating events, and leading quality assurance initiatives. Their commitment to both professional growth and institutional advancement is evident through their participation in interdisciplinary collaborations and support for student-led initiatives both at the level of college and university.

Grade: Excellent

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
- 4 Department magazine/ blog
5. Any other activity/ practice

Comment: The department exemplifies academic excellence and student engagement through its innovative practices and diverse initiatives. By organizing enriching programs such as expert talks, workshops, and add-on courses, the department provides students with valuable exposure to contemporary sociological discourses and critical thinking opportunities. The vibrant Department Association fosters a strong sense of community through cultural events, panel discussions, and inter-college competitions, enhancing both social and intellectual growth. Additionally, initiatives like the annual magazine "SOCH" and the podcast "Social Brew" offer students creative platforms for expression and dialogue. Through outreach activities like "Project Saathi" and a commitment to interdisciplinary learning, the department not only cultivates a dynamic academic environment but also prepares its students for meaningful engagement in broader social contexts. These practices collectively position the department as a hub for nurturing well-rounded, socially aware individuals ready to contribute to society.

Grade: Very Good

D. Area/s of Improvement

Comment: While commendable efforts have been made to foster a holistic academic environment; however, there are a few areas where improvement could be beneficial. Firstly, there is a noted need for increased availability of reading material in Hindi to cater to the needs of Hindi medium students, as this remains a challenge despite faculty efforts. Additionally, enhancing the department's digital resources and online learning platforms can further enrich student learning experiences, especially in the post-pandemic era where digital literacy and access have become crucial. Finally, the department may benefit from establishing stronger industry linkages and internship opportunities to better align academic learning with practical, real-world experiences.

Grade: Very Good

E. Vision, mission and future plans of the Department

Comment: Guided by a clear vision and mission to empower students with analytical skills, promote social sensitivity, and encourage learning beyond the classroom. Its future plans align with these goals by focusing on setting up an Ethnographic Film Club, creating academic research groups, and developing a repository for reading materials in Hindi. There is also a commitment to fostering more participative learning, enhancing skills in academic writing, research methodology, and soft skills, and promoting holistic development to create socially responsible and humane citizens. These plans reflect a forward-looking approach and dedication to continuous improvement and innovation.

Grade:Excellent

F. Additional remarks

The Department of Sociology at Janki Devi Memorial College exemplifies the institution's philosophy of empowering women through quality education and fostering a spirit of selfless service and leadership. Through its diverse teaching methods, innovative research activities, and student enrichment programs, the department embodies the college's commitment to holistic education and inclusivity. By integrating Gandhian principles such as simplicity, tolerance, and service to marginalized communities, the department aligns with the college's vision of providing equal opportunities to all students, regardless of their socio-economic backgrounds. The department's initiatives, including interdisciplinary courses, collaborative events, and community engagement projects, not only promote academic excellence but also encourage students to become responsible citizens, equipped to navigate and contribute positively to the complex socio-economic-political-cultural world. This approach reflects the college's foundational ideals, ensuring that knowledge truly serves as an eternal light, guiding students toward self-reliance, empowerment, and meaningful participation in nation-building.

G. Overall comments and Grade based on average of grades in each category

The department has demonstrated remarkable dedication in fostering a comprehensive and inclusive academic environment. While the department excels in many areas, there is potential to enhance the integration of interdisciplinary approaches within the curriculum. Encouraging collaborations with other departments or even institutions could bring fresh perspectives and enrich students' learning experiences. Additionally, increasing the department's visibility through more frequent engagement in national and international conferences could further establish its reputation as a center for sociological research and education. Strengthening alumni networks could also provide current students with valuable mentoring and networking opportunities, aiding in both academic and career progression. There is a clear focus on continuous improvement and innovation, which is reflected in the department's future plans. However, addressing the identified areas of improvement, particularly in resource availability and industry linkage, will be crucial for achieving greater academic excellence. On the whole, the department deserves a strong commendation for its efforts and achievements.

Grade : Excellent

Academic Audit 2023-24
Department Action Taken Report and Feedback

Name of the Department: Sociology

Name of the Auditor: Prof. Arvinder A Ansari

Designation & Institutional Affiliation of the Auditor: Professor, Department of Sociology, Jamia Millia Islamia

Part A: Follow-Up Action Planned

In light of the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

As suggested by Prof. Ansari the Department has decided to increase the number of relevant learning material in the Hindi language, and make translations available wherever possible. The department will also work with the Library to identify and augment books and journals in the Hindi language.

The auditor has also suggested that the Department should establish stronger industry linkages and internship opportunities for students. The department regularly organises talks and interactive sessions with industry experts to guide students and provide them with latest knowledge. The Career Opportunities and Placement Cell of the College is very active and conducts regular internship and recruitment drives for students. The department has decided to invite more experts working with NGOs and other sectors to provide more exposure to students.

Prof. Ansari has also suggested that the Department could encourage collaborations with other departments and institutions. The Department has decided to organise lectures and webinars with resource persons from other disciplines, and collaborations with other departments. This will provide more research and academic options to students and augment inter-disciplinary knowledge.

The auditor has advised the Department to increase its visibility and presence by organising national and international conferences and seminars. The Department plans to organise such conferences and seminars in the near future.

Prof. Ansari has also suggested that the Department should focus on strengthening its alumni network. Although the Department regularly invites its alumni as resource persons for talks, it has decided that it will organise more sessions where the alumni can interact and mentor the students.

Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

The experience of the audit was very interactive, beneficial and productive. The Department feels that the audit process has enabled it to identify new goalposts and areas of focus in its

functioning. The suggestions have been positively received, and implementation of the recommendations of the Auditor will enable the Department to achieve greater excellence in its curricular and co-curricular activities.

Would you like to make any suggestions for the improvement of the audit process.

The Department is extremely pleased with the audit process and the effective suggestions proposed by the Auditor. The Department is grateful to the College Administration and the IQAC for providing support during the audit process.

Signature: *Charu Kala*

Teacher-In-Charge: Charu Kala

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2023-24
Guidelines for the Assessor and Feedback Template

Name of the Department: Human Development and Family Empowerment

Name of the Assessor: Dr. Ankur Madan

Designation & Institutional Affiliation of the Assessor: Professor and Director, Azim Premji University, Bangalore.

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment: The students enrolled in various courses in the Department have done remarkably well, as is evident from their results. Most of the students have scored a first division across courses and semesters. There is ample evidence of students' involvement in various interesting and important community engagement activities such as research projects on eye cancer detection, creating awareness, presenting papers, participating in fund raising initiatives or attending workshops and lectures on relevant topics. At least 11 students are part of the College Union, and many others are involved in organizing various activities. While a few students have taken internships, fewer have gone for post-graduation. Placement of students in organizations could be improved. Students' community engagement activities stand out as exceptional and must be appreciated.

Grade: Very Good

B Faculty

1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/ college work
5. Any other aspect related to faculty

Comment: Senior faculty, Dr N. Murlidhar who was responsible for setting up the department in 1984 has won many accolades, including the Prism Award this year. Ms. Purna Butta has become an integral part of the Department, supporting teaching and all other activities with equal fervor and enthusiasm. Both faculty members are well-qualified and experienced in the field. Their

disciplinary knowledge is high and updated. It is wonderful to see their involvement in so many things beyond teaching, particularly related to Community Engagement and research. The research project on early detection of eye cancer, led by Dr Murlidhar since 2017 is a feather in the cap and a matter of pride for the entire institution. There is ample evidence of faculty's participation in remedial classes, innovative pedagogical practices, college events, committees membership and extension activities. The teaching load for both members is very high and must be addressed. It would also be good to see more research output in the form of publications next year.

Grade: Excellent

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
- 4 Department magazine/ blog
5. Any other activity/ practice

Comment: As stated earlier, the Department's efforts towards organizing activities that go beyond teaching and learning in the classroom are quite exceptional. There are nearly 20 such events that were organized during the course of the year that provided rich exposure to students. Some specific add on courses such as the one on Disability, and the MoUs with prominent NGOs are particularly laudable efforts that stand out.

Grade: Excellent

D. Area/s of Improvement

Comment: Some areas of improvement could be:

1. Reduce teaching load of existing faculty by adding new members.
2. Increase efforts towards making students job ready- skills enhancement in some areas could be identified and efforts in that direction could be enhanced.
3. Encourage more students to take up organizational internships-make them an integral part of the curriculum of all courses, not just ECE.
4. Create more opportunities for faculty participation in academic/research conferences and seminars across the country and at the international level.
5. Consider renaming the course on Special Needs Education to reflect a social model of disability understanding.

Grade: Very Good

E. Vision, mission and future plans of the Department

Comment: Given the impetus that the domains of Early Childhood Care and Education and Inclusive Education have received in the NEP 2020, it may be a good idea for the department to consider developing more courses and preparing students with skills and knowledge to take up jobs in these areas. There is a huge dearth of working professionals who can contribute to this sector meaningfully. This would help the students find employment, making the courses even more

attractive and sought after. This could happen through partnerships with organizations who are working in the area and are willing to provide internship opportunities to students.

Grade: NA

F. Additional remarks

G. Overall comments and Grade based on average of grades in each category

Participating in the Academic audit for the department was a wonderful opportunity to systematically engage and learn about the work that the department has been doing. It is heartening to see the progress made and the deep commitment of the faculty members. The PPT was very detailed and the interaction was very well organized. I wish the department every success and thank the Principal for giving me this opportunity. My best wishes to the institution.

Overall Grade: Excellent

Academic Audit 2023-24
Department Action Taken Report and Feedback

Name of the Department: Human Development and Family Empowerment

Name of the Auditor: Prof. Ankur Madan

Designation & Institutional Affiliation of the Auditor: Professor and Director, Azim Premji University, Bangalore.

Part A: Follow-Up Action Planned

In light of the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

The faculty members of the HDFE department held a meeting on 1st August, 2024 to discuss the plan of action based on the report given by the academic auditor Prof. Ankur Madan.

The departmental activities were appreciated and the few suggestions were given to enhance the quality of the work done. Some of the suggestions have already been addressed and we are working on the next, planning to implement in the coming session.

Below are given areas of improvement suggested and the steps to be taken by the department:

1. The first suggestion regarding adding more teachers in the department keeping the workload in mind has already been acted upon. The institution has sanctioned one guest faculty to take on the additional workload in the NEP curriculum.
2. Making students job ready – The department has already made efforts to prepare students for the outside world. The students have already registered for a day workshop on holistic development program: Be Job ready, focusing on life skills, social skills, presentation and communication skills organised by the career opportunities cell of Janki Devi Memorial College. These efforts will be continued through the session through the session.
3. Internships - The department encourages students to participate in the internship programs particularly in the area of Early childhood care Education which is a curriculum requirement. The department is negotiating with NGOs for student internships in diverse fields like health, gender, disability etc. Efforts will be made to also increase student involvement in internships.
4. Faculty participation in academic research conferences, National and international will be taken up seriously. Faculty members have presented their work at both the levels in the previous academic sessions. The auditor felt that the research work done by the faculty should gain more visibility. Example - project on eye cancer in children. The department will take concrete steps in this direction.

5. Renaming the course on special education - The paper on children with special needs was a part of LOCF curriculum. The last batch of LOCF was completed in the year 2023-2024. This terminology does not exist in NEP curriculum. Disability will be addressed using the social model.

Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

The audit experience was very positive and encouraging. The auditor, Prof. Ankur Madan thoroughly reviewed the PowerPoint presentation and appreciated the work. We thank Prof. Ankur Madan for a fruitful engagement and giving us her valuable suggestions. We look forward to her support and guidance.

Would you like to make any suggestions for the improvement of the audit process?



Nirmala Muralidhar

Teacher-In-Charge

JANKI DEVI MEMORIAL COLLEGE

EXTERNAL ACADEMIC AUDIT, 2023-24

Name of the Department : Department of Commerce.
Name of the Assessor : Prof. Shweta Singh
Designation & Institutional Affiliation of the Assessor : Dean Faculty of Commerce and Management,
Dean Students' Affairs,
Registrar(Addnl. Charge),
Bhagat Phool Singh Women University,
Khanpur Kalan. Sonapat . Haryana.

The assessor **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation **a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement** is used.

1. Students

Comment :

Reference to the information provided by the department the students are excelling in academics , and the trust's role in encouraging their involvement in research is commendable. To build on this success and further enhance student engagement with societal issues, focusing on the following could be considered:

1. **Enhanced Orientation Programs:** Develop orientation sessions that specifically address societal inclusion and transformation. This could involve workshops, guest lectures from experts in social change, and case studies of successful community engagement projects.
2. **Collaborative Projects:** Encourage students to participate in research projects that address real-world problems in various communities. Partner with local organizations, NGOs, or government bodies to provide students with hands-on experience in societal issues.
3. **Community Engagement Initiatives:** Integrate community service or outreach programs into the curriculum. This might include volunteering, internships with social enterprises, or projects that tackle local challenges.
4. **Diverse Perspectives:** Ensure that the research and projects encompass a wide range of societal sections, including marginalized and underrepresented groups. This can provide students with a broader understanding of societal needs and perspectives.
5. **Feedback Mechanisms:** Create channels for students to provide feedback on their experiences and suggest improvements. This helps ensure that the programs are responsive to their needs and interests.

6. **Showcase Impact:** Regularly highlight and celebrate the positive impact of student research and community involvement. This can be done through newsletters, social media, or events that showcase the outcomes of their work.

By integrating these elements into your programs, you can foster a deeper connection between students and the broader society, enhancing both their educational experience and their impact on societal transformation.

Grade: 4 (Very Good)

B Faculty

Comment:

It seems that some collaborative research efforts are lacking. Establishing "faculty research forums" may foster a vibrant academic community in the college. Some suggestive measures to make these forums effective are :

1. **Regular Meetings:** Schedule regular forums (e.g., monthly or quarterly) to discuss recent research developments, share findings, and brainstorm new ideas. This helps keep everyone updated and engaged.
2. **Guest Speakers:** Invite experts and guest speakers to present on cutting-edge research topics. This brings fresh perspectives and knowledge into the discussions.
3. **Networking Opportunities:** Facilitate networking through social events, breakout sessions, or informal gatherings. This helps faculty members build strong professional relationships and collaborations.
4. **Research Showcase:** Organize events where faculty members can present their research projects, findings, and future goals. This not only highlights their work but also encourages feedback and potential collaborations.
5. **Information Platforms:** Develop and maintain a centralized digital platform (such as an intranet, website, or dedicated app) for sharing research opportunities, grants, publications, and other relevant information. Ensure it is regularly updated and accessible.
6. **Collaboration Tools:** Implement tools for collaborative research, such as shared databases, project management software, or discussion forums. This can facilitate joint research projects and streamline communication.
7. **Professional Development:** Offer workshops and training sessions on research methodologies, grant writing, publishing, and other relevant skills. This can help faculty members enhance their research capabilities.
8. **Feedback Mechanisms:** Establish channels for faculty to provide feedback on the forums and suggest improvements. This ensures that the forums remain relevant and beneficial to all participants.
9. **Incentives:** Consider recognizing and rewarding active participation and significant research contributions. This can motivate faculty members to engage more fully with the forums.

Shmel.
01/08/24

Through this a dynamic and supportive environment that promotes research excellence and collaboration among faculty members could be created.

Grade: 3 (Good)

C. Best Practices of Department/ Department initiatives

Comment :

Various internships and summer training programmes are being practiced in the department.

Still there is a scope of enhancing the interaction between industry and academia .It can be incredibly beneficial for both sectors. It could be done through:

1. **Industry-Academia Partnerships:** Create formal partnerships between educational institutions and industry players. This can involve collaborative research projects, internships, and workshops. By working together, students and researchers can gain practical insights and industry can benefit from fresh perspectives and academic research.
2. **Guest Lectures and Seminars:** Invite industry experts to give guest lectures or seminars. This helps bridge the gap between theoretical knowledge and practical application, and provides students with a clearer understanding of industry trends and challenges.
3. **Research Collaborations:** Facilitate joint research initiatives where academic researchers and industry practitioners work together on projects. This can lead to innovative solutions and advancements that benefit both sectors.
4. **Industry Advisory Boards:** Establish advisory boards with representatives from various industries to provide guidance on academic programs and research directions. Their insights can help ensure that educational programs remain relevant and effective.
5. **Student Projects and Competitions:** Organize industry-sponsored projects and competitions that encourage students to tackle real-world problems. This hands-on experience is invaluable for students and can lead to new ideas and solutions for industry challenges.
6. **Co-Curricular Activities:** Ensure that co-curricular activities are not only engaging but also value-based. This includes activities that promote ethical behavior, social responsibility, and personal development. For instance, workshops on leadership, ethics in business, or community service projects can help instill these values.

By integrating these approaches, the synergy between industry and academia can be greatly enhanced, leading to more meaningful educational experiences

Grade: 3 (Good)

Shuchi
9/08/24

D. Area/s of Improvement

Comment: Students must be offered more "Value Added Courses" and "Skill Enhancement Courses".

Grade: 3 (Good)

E. Vision, mission and future plans of the Department

Comment: The department is focused on increasing its global presence and improving its competitive edge locally.

Grade: 4 (very good)

F. Additional remarks

Comment: Research undertaken by students as well as teachers must be oriented towards the objective of practical applicability in society. It could be done by identifying pressing issues in society that need attention.

G. Overall comments and Gradebased on average of grades in each category:

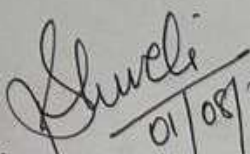
Comment :

1. I appreciate the efforts of the management, administrators, Principal, and staff in maintaining high standards of teaching, research, and co-curricular activities within the department. Their commitment to hygiene, cleanliness, and overall discipline across the campus is commendable.

2. Moving forward, the department should focus on enhancing its performance to achieve better grades in the NAAC and NIRF rankings. This will further reflect the institution's dedication to excellence.

OVERALL GRADE: 4 (Very Good).

I extend my best wishes to the Trustees, Administrators, Principal, faculty members, staff, and students of Janki Devi Memorial College. May your collective efforts and future endeavors be met with great success and continued excellence.


01/08/24
Shweta Singh

Academic Audit 2023-24
Department Action Taken Report and Feedback

Name of the Department: Commerce

Name of the Auditor: Prof Shweta Singh

Designation & Institutional Affiliation of the Auditor: Professor, Dean Colleges, BPS Women University, Khanpur, Sonipat

In light of the Auditor's recommendations and SWOC analysis, what is the Follow-up Action planned by the department?

Part A: Follow-Up Action Planned

Departmental Meeting of the Commerce Department was held on 13th august, 2024 to discuss the actions to be taken with respect to Academic Audit Report 2023-24, shared by Prof. Shweta Singh. The following steps have been planned by the department to improve its performance in the future.

- 1.The department has planned workshops that specifically address societal inclusion and transformation Seminar on climate change challenges and solutions was organized on 7/08/24 with experts in the field as speakers.
- The department has initiated many significant steps to facilitate quality research.
- 2.Research committee of the department plans to enrol students in research projects and presentations.
- 3.There is a plan to publish the research articles/Newsletters/ case studies authored by students under the supervision of experienced faculty members.
- 4.We plan to conduct the group discussions/ seminars/ lectures by internal as well as external faculty/ resource persons on contemporary issues for research.
- 5.Faculty is encouraged to attend seminars/ conferences/talk across the world. It helps the faculty to know the research requirements of academia/industry/society, and also helps in collaboration with renowned authors.
6. Google Drive is being used as collaborative tools for sharing the progress of quality research among other authors.
- 7.We are planning to invite multiple speakers who are conducting research on contemporary topics and publishing in high impact journals and editors from the different journals for editorial talks which will provide valuable insights on quality publications.
- 8.There are plans of conducting an international conference in the month of February-March 2025 as mentioned in the academic calendar of the department by the research committee.
- 9.We Integrate community service or outreach programs in our department activity calendar.

The department has initiated many significant steps to facilitate career opportunities, placements and internships

10. Prof Poonam Bewtra and Prof Amita Charan as convenors of Career Opportunity Cell of the College have formally signed MOUs and agreements with various Industries and Companies for various growth opportunities for our students. Commerce students have always been benefited through these tie ups.
- 11.The cell has tied up with Internshala which provides lucrative internship opportunities to students.
12. Collaboration with FinX , an Add on course was conducted for our students which was completely free of cost.
- 13.In August 2024 a tie up with Mahindra resulted in a 36 hours Free Add On Course for our students. About 46 Commerce students completed it.
14. Various guidance related career sessions have been conducted with experts who provide students with knowledge about available career options not only in India but abroad too.

15. We plan to do a Financial literacy project to teach underprivileged students, as a part of extension activities of the department.

16. The Department of Commerce aims at working hard in future and making concerted efforts to instil logical thinking, entrepreneurship skills and leadership qualities among students.

Part B: Department Feedback on Audit

What was the overall experience of the audit? How has feedback from the auditor contributed to quality enhancement?

The audit experience was insightful, offering a transparent and interactive process. It was an enriching and informative exercise. The meticulous examination provided valuable insights and highlighted areas for improvement. Overall, it proved to be an important undertaking for future growth of the department, ensuring a better understanding of operations and enhancing our commitment to excellence.

The auditor's feedback has been instrumental in elevating the quality of our operations. Demonstrating a positive approach, we have actively embraced the auditor's suggestions and are diligently working on incorporating them across all identified areas. Notably, this year, we initiated an alignment with the auditor's insights.

Based on the information provided by the department, the auditor felt that the students are excelling in academics, and the trust's role in encouraging their involvement in research is commendable. The recommendations to build on this success and further enhance student engagement with societal issues has been noted.

The feedback has been particularly illuminating in pinpointing areas requiring collaborative research efforts. Students will be encouraged to participate in research projects that address real-world problems in various communities. The auditor's suggestions have steered us in the direction of a plan to publish the research articles/Newsletters/ case studies authored by students under the supervision of experienced faculty members.

Moreover, the feedback has served as a reflective tool, offering a nuanced understanding of our strengths and weaknesses. This self-awareness propels us to continually refine and enhance our quality standards. The department has responded dynamically to the auditor's advice, increasing the scope of activities in alignment with the recommended areas. In essence, the auditor's insights have not only guided our present endeavours but have also set a robust foundation for continuous improvement and excellence in the future.

Would you like to make any suggestions for the improvement of the audit process?

No, the current audit process is fair. However, considering continuous improvement, introducing periodic feedback sessions for auditors and auditees could enhance communication and understanding. This two-way dialogue can provide valuable insights into the effectiveness of the audit process, fostering a collaborative environment for ongoing refinement.

[Academic Audit PPT](#)

[Academic audit 2023-24](#)

[Minutes of Follow up meeting for action plan](#)

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2023-24
Action Taken Report

Name of the Department:

Mathematics Name of the Assessor:

Nikita Agarwal

Designation & Institutional Affiliation of the Assessor: Professor, Department of Mathematics, Indian Institute of Science Education and Research (IISER) Bhopal

A. Students

1. Students performance (Results)
2. How active are the students in doing internships, students achievements, organizing department/ college activities, participating in department/ college activities
3. Engagement in research work
4. Student progression/ placement
5. Any other aspect related to students

Comment: It is worth noting that the Department has the largest number of seats (125) in its BSc programme among all the colleges of the University. The entire class is divided into two sections of about 60 students each, which makes the teaching more effective. Each section is further divided into smaller groups for tutorials, which enables targeted interaction between students and the teacher.

The students are actively engaged in internships and extracurricular activities within and outside the college, and completing certification courses to enhance their skills. They are also involved with the college magazine and participating in paper presentations. It is commendable that at this early stage, they are undertaking research projects under the mentorship of faculty members. More such engagements will be beneficial. Research exposure at this early stage will also help students who have some inclination towards pursuing higher studies in Mathematics in deciding their future path.

The academic performance of the students is good. The performance of the first and third-year batch in the Academic Session 2022-23 is quite good. However, 27 students from the second-year batch in this academic session have III and IV divisions. The reason (as mentioned during my interaction with the Department) was the introduction of the National Education Policy, under which new courses were introduced. It took some time for the students and faculty members to adapt to the new model. I was told that the students and faculty members have adjusted to the new system and the performance has improved. I would assume that it will take more time to adjust to the new model. The Department should pay close attention to the performance of the students especially in the newly introduced courses.

For the benefit of the new and old faculty members and to make the teaching more effective, the syllabus as prescribed by the university, can be expanded by including topics which should be covered in each bullet (if needed) and lecture hours can be added against each bullet. This would serve as a reference for the instructor teaching the course.

NAC

Since the students at their undergraduate level explore career paths and are typically not sure about what they will pursue after a Bachelor's degree in Mathematics, the curriculum should give them a variety of electives along with the compulsory courses. The Department seems to be doing justice on this account.

The Department can also prepare a document putting together some applications of topics/concepts that are part of the curriculum and also some topics for advanced learning appropriate at an undergraduate level. These can be discussed in the class, or can also be taken up as topics for internships or projects if a student wishes to. This will generate interest among the students in certain topics/concepts that may seem abstract or dry otherwise.

Further, placement data of alumni (securing academic and industry positions) may be made available on the Department/College webpage to attract more students.

Grade: Very Good

Action Taken: It is really encouraging that the Department is appreciated for student's performance. It boosts up the morals and strives the faculty to work harder for improving the academic standards further. We are already working actively towards improvement for students' results through identification of slow and advance learners, mentoring sessions and tutorials.

B Faculty

1. Qualification and experience
2. Pedagogy used
3. Research work
4. Contribution to department/college work
5. Any other aspect related to faculty

Comment: It is worth noting that about half of the Department members have a doctorate degree, and the rest are pursuing a PhD degree. Their research exposure enables them to teach mathematical concepts more effectively by also discussing connections with other areas within and outside Mathematics and their applications.

The faculty members are actively involved in committees at the department, institution and also university level. They publish research papers and participate in research workshops and conferences. They are also participating in faculty development programs and other training workshops to enhance their knowledge and skills.

During the interaction, it was heartening to note that the faculty members have thought deeply about various issues with respect to teaching and students. They are putting in efforts to generate interest among the students in the subject beyond just classroom teaching.

Grade: Excellent

Action Taken: We are thankful for the appreciation by the auditor, the department will continue to be actively involved in the academic and extra curricular activities.

C. Best Practices of Department/ Department initiatives

1. Student Enrichment programs organized by the department - invited talks by academia/ industry etc
2. Department Association- intra-Department events, intra-college events, inter-college/ inter-university events
3. Add-on courses conducted/ coordinated by the department
- 4 Department magazine/ blog
5. Any other activity/ practice

NCP

Comment: The Department uses and teaches IT tools which is an essential skill that one must possess in today's world. The Department regularly organizes orientation and mentoring sessions for students. Meetings are regularly conducted with students for their feedback about teaching and also to discuss other issues that they may be facing. The feedback is taken seriously and discussed with the faculty members, and remedial steps are taken if necessary. This is a great practice of the Department. The Department also organizes talks/seminars in collaboration with other Departments of the college. Career counseling sessions are also organized. The Department also celebrates special days dedicated to Mathematics by organizing movie screenings and lectures and also organizes research methodology seminars.

It is worth noting that the Department organized an international conference (ICPAM) with about 100 delegates and 70 paper presentations. The conference was funded by the National Board for Higher Mathematics (NBHM), DAE. This is a great achievement for the Department. The Department should continue to organize such activities and also invite eminent academicians/speakers for online/offline talks. This will create a stimulating academic culture for all the members of the Department.

Grade: Excellent

Action Taken: We are thankful for the appreciation by the auditor, the department will continue to follow the best practices.

D. Area/s of Improvement

Comment: The Department is putting in its best efforts in both teaching and other initiatives. More course electives can be offered to cater to the diverse interests of students. Students can be involved in more research projects during summer or winter breaks. Students can be encouraged to attend training programs such as the Mathematical Training and Talent Search Programme (MTTS), Summer School for Women (SSWMS) organized by ICTS Bangalore, and Winter School organized by Indian Women and Mathematics (IWM). These programmes have been in place for several years and have proved helpful in building a strong base of Mathematics and generating interest for Mathematics.

Grade: Excellent

Action Taken: We will motivate our students to take part in training programs such as the Mathematical Training and Talent Search Programme (MTTS), Summer School for Women (SSWMS) organized by ICTS Bangalore, and Winter School organized by Indian Women and Mathematics (IWM).

E. Vision, mission and future plans of the Department

Comment: The Department plans to offer more interdisciplinary add-on courses, organize summer and winter schools for students, involve students in research projects, organize workshops for faculty, and organize talks by experts for students. Overall, the Department is committed to creating an academic ambiance that promotes learning.

Grade: Excellent

Action Taken: We will work towards organising interdisciplinary add-on courses, organize summer and winter schools for students, involve students in research projects, organize workshops for faculty, and organize talks by experts for students.

NFC

F. Additional remarks

A large number of faculty members are new, with about one-third having less than five years of teaching experience. These faculty members can be mentored by senior Institute officials or senior members of the Department. They can also be given feedback, if necessary, on how they can improve upon their teaching and other areas. Each and every member of the Department should contribute to the growth of the Department. The new faculty members should take an active part in various activities at both the Departmental and College levels.

Action Taken: The department will organise mentoring session by experts for improvement in the teaching methods tentatively in the first week of August.

G. Overall comments and Grade based on average of grades in each category

The Department prepared a well-thought-out presentation, which was given during the meeting. The questions and queries asked were answered satisfactorily by the Department. It was evident that the Department had already thought about those issues. The efforts of the Department are commendable.

The overall grade is **Excellent.**

NFC

The Department is thankful to the Auditor for taking her time for giving her valuable feedback. It is really encouraging to be praised for the efforts that we are taking and we would continue to work with the same zeal and dedication. We will also try to incorporate her valuable suggestions for improvement.

**JANKI DEVI MEMORIAL
COLLEGE EXTERNAL ACADEMIC
AUDIT, 2022-23**

Department being audited: हिंदी विभाग

Name of the Assessor: प्रो. अजमेर हिंदी काजल

Designation & Institutional Affiliation of the Assessor: प्रोफेसर, भारतीय भाषा केंद्र, भाषा, साहित्य एवं संस्कृत अध्ययन विस्थान, जे एन यू, नयी दिल्ली-110067

Comments, Grade & Suggestions by the Assessor

A. Students

Comments:

छात्राओं की शैक्षिक-अकादमिक विमता, साहित्यिक-संस्कृत तक गहनविहियाँ, खेलों सहित अन्य विभिन्न में

सहायता, प्रदर्शन और उपलब्धियाँ उत्तम हैं।

Grade: Excellent

B. Faculty

Comments: विभागीय दक्षिण की योग्यता, अनुभव, शिक्षण प्रविष्टि वि माध्यम, शोध कार्य और सम्मान, फैकल्टी डिलीवरी के कार्यक्रमों में भागीदारी तथा महाविद्यालयी गहनविहियों में विभागीय भूमिका काहिले तारीफ़ हैं।

Grade: Very Good

C. Best Practices of Department/ Department initiatives

Comments: हिंदी विभाग द्वारा विहरी विशेषज्ञों को आमंत्रित करके हकए गए अकादमिक आयोजन/ व्याख्यान, विद्विह प्रतियोगिता, लेखक विविदीकरण और साहायक संस्कृत तक रूपान्तरण से जुड़े अंतरविभागीय और अंतरमहाविद्यालयी आयोजन, विभागीय पत्रिका का संपादन-प्रकाशन, एनईपी-2020 के तहत नये पाठ्यक्रमों की रचना तथा ई-रिपोर्ट से जुड़ी शिक्षण-प्रविष्टियाँ प्रशंसनीय हैं।

Grade: Very Good

D. Vision, mission and future plans of the Department

Comments: हिंदी विभाग की अकादमिक विह, लक्ष्य और भविष्य की योजनाएँ परियोजनाएँ विहरीन हैं।

Grade: Very Good

E. Additional remarks

1. हिंदी विभाग के भी शैक्षिक स्थायी रूप से कार्यशरत हैं और भी को सविध प्रोन्नत हमल रही हैं।

साथ ही विश्वविद्यालय द्वारा भी शैक्षिकों को पीएच.डी शोध नदेशक की हजम्मेदारी भी दी जा रही है, हज से महाविद्यालय की अकादमिक गुणिता में अहमिधहुई हैं।

2. विश्वविद्यालय के स्तर पर महाविद्यालय ने अकादमिक परिणामों, खेल-कूद तथा एक्स्ट्रा कुरीकुलम

एक्टिविटीज में जो स्थान साहल हकए हैं, उनको भी दशाशया जाये। साथ ही रिपोर्टीय स्तर या

अंतरहिस्वाहलया े जुड़ी प्रहतयोहगताओं में म5ाहलया ने जो त्यस्थहत 5ाह ल की 5ो, उ े भी दर्श हकया जाये।

3. िकाय दस्ों द्वारा अहजशत की गई शो पररयोजनाओं को भी उल्लेत्यखत हकया जाये।

4. ाह5त्य और भारतीय भाषाओं में ि5तर शिो को िढ़ा देने 5ेतु हिभाग द्वारा एक शिो जनशल (रर चश जनशल) प्रारिं भ करने की हदशा में कायश हकया जाये।

Overall comments

A. हऱिंदी हिभाग की अकादहमक प्रहियायें, पठन-पाठन े जुड़ी प्रहियाँ, आलोचनात्मक- ृजनात्मक लेखन ि अन्य ित्रिों की गहतहियाँ िंपूणशता में िहुत अच्छी 5ैं और हिभागीय फलताएँ और उपलित्यद्धयाँ इ का प्रमाण 5ैं।

Grade: Very Good



(प्रो. अजमेर ह िं5 काजल)

06-09-2023

ATR REPORT AND FEEDBACK

Action Taken Report on the Academic Audit of the Hindi department for 2022-23

प्रो. अजमेर सिंह काजल, भारतीय भाषा केंद्र साहित्य एवं संस्कृति अध्ययन संस्थान , जवाहर लाल नेहरू विश्वविद्यालय में वरिष्ठ प्रोफेसर के पद पर कार्यरत हैं। प्रो. अजमेर सिंह काजल जी ने हिंदी विभाग, जानकी देवी मेमोरियल कॉलेज, अकादमिक सत्र 22-23 की अकादमिक रिपोर्ट आडिट की है।

प्रो. अजमेर सिंह काजल जी ने निम्नलिखित बिंदुओं पर विभाग की सराहना की है:

- छात्राओं संबंधी गतिविधियां (शैक्षिक-अकादमिक क्षमता, साहित्यिक-सांस्कृतिक, खेल संबंधी)
- संकाय संबंधी गतिविधियां (शिक्षण संबंधी)
- विभागीय गतिविधियां (उपलब्धियों संबंधी)

Action taken - हिंदी विभाग दी गई उक्त टिप्पणी के आधार पर भविष्य में सभी गतिविधियों को और अधिक मजबूत और सशक्त तरीके से जारी रखने का लक्ष्य रखता है।

Suggestions - प्रो. काजल ने सुझाव दिया कि संकाय के सभी सदस्यों द्वारा भविष्य में अधिक शोध कार्य किया जाना चाहिए।

Action taken- विभाग इस सुझाव पर गंभीरता से विचार करेगा और भविष्य में कॉलेज परियोजना के अलावा ICCR, ICSSR, UGC द्वारा संचालित तथा अन्य शोध परियोजनाओं पर व्यक्तिगत अथवा सम्मिलित रूप से कार्य करेंगे।

Suggestions- प्रो. काजल ने बातचीत के दौरान एक सुझाव यह भी दिया कि विभाग की गतिविधियों के आधार पर विश्वविद्यालय के स्तर पर अपना स्थान क्या रहा, वह भी अंकित करें। साथ ही ऐसे प्रतिष्ठित पूर्व छात्राओं से भी, जो शिक्षण के क्षेत्र में नहीं हैं, संपर्क में लाना चाहिए ताकि वे कॉलेज के गतिविधियों से जुड़े सकें।

Action taken: विभाग प्रो. काजल जी के सुझाव पर गंभीरता से विचार करेगा और sec vac के पाठ्यक्रम से संबंधित शिक्षण संबंधी पुस्तकें तैयार करेगा। इस कार्य में विभाग भविष्य में ऐसे प्रतिष्ठित पूर्व छात्राओं को कॉलेज एवं विभाग के ऐसे कार्यक्रमों और परियोजनाओं में की भागीदारी सुनिश्चित करेगा। इसके साथ ही विभाग अपने उद्देश्य पर पर्याप्त रूप से विमर्श कर उसे विस्तृत आयाम देने की भरपूर कोशिश करेगा।

Suggestions- प्रो. काजल ने यह सुझाव भी दिया कि शोध को बढ़ावा देने के लिए विभाग एक शोध जर्नल का प्रारंभ करें।

Action taken: विभाग प्रो. काजल जी के सुझाव पर गंभीरता से विचार करेगा। विभाग ने सभी साथियों से विमर्श कर यह मत रखा है कि एक शोध जर्नल भविष्य में प्रतिवर्ष निकालने का प्रावधान रखेंगे।

एकेडमिक ऑडिट की उपयोगिता

एकेडमिक ऑडिट द्वारा विभाग द्वारा किए गए कार्यों तथा गतिविधियों से संबंधित जानकारी प्राप्त हुई एकेडमिक ऑडिट से विभाग को विकास की ओर ले जाने के लिए किन गतिविधियों तथा कार्यों को किया जाना चाहिए इसके बारे में विस्तार से बताया गया विभाग में जिन कार्यों को किया उनसे संबंधित प्रतिक्रिया ऑडिटर द्वारा बताई गई तथा विभाग किन गतिविधियों द्वारा और आगे जा सकता है, उनसे संबंधित सभी

जानकारी को बताया गया इस प्रकार एकेडमिक ऑडिट विभाग के लिए बहुत महत्वपूर्ण रहा।

