

Academic Audit
(Experts' Report and Action taken Report)
2020-2021

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2020-21
Suggestive Guidelines for the Assessor

Department being audited: Department of Commerce

Name of the Assessor: Prof J. P. Mahajan

Designation & Institutional Affiliation of the Assessor:

Executive Director – Academic

Publication, Management & Social Sciences

KIIT University, Bhubaneswar, Odisha

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

(Results, How active are the Students- doing internships, students achievements, organizing department/ college activities, participating in department/ college activities; Engagement in research work, Student progression/ placement, Any other aspect related to students)

*Comments: Students' result is excellent with mostly placed in 1st division bracket. Students at JDM are extremely active and have been doing internships and participating and winning in a lot of academic and extra-curricular activities. Good amount of participation has been observed in research work. **College placement can be an area of improvement.***

Grade: 5

B Faculty

(Qualification and experience, Pedagogy used, Research work, Contribution to department/ college work, FDPs etc. attended; any other aspect related to faculty)

Comments: Experienced and qualified faculty using modern pedagogy. FDPs and workshops have been attended regularly by the faculty members. Faculty may be encouraged to contribute more to research work.

Grade: 5

C. Best Practices of Department/ Department initiatives

(Student Enrichment programs organized by the department - invited talks by academia/ industry etc; Department Association- intra-Department events, intra-college events, inter-college/ inter-university events; Add-on courses conducted/ coordinated by the department; Department magazine/ blog; Any other activity/ practice)

Comments: Many enrichment programs have been organized by the department for academia-industry interaction, intra/inter college events. Department may start an annual magazine/ newsletter to bring out the creativity in students and teachers.

Grade: 4

D. Vision, mission and future plans of the Department

Comments: College has a futuristic vision and enriched mission with a bright future for the students.

Grade: 5

E. Additional remarks:

- a) A department level magazine or newsletter may be introduced to provide a platform to students and faculty to articulate their thoughts on educational and social issues.*
- b) Faculty members may be encouraged to organize more FDPs and Webinars and participate as resource persons also.*

F. Overall comments and Grade:

The department is doing very well looking at the performance and involvement of students and teaching faculty. The department has a holistic approach for overall student development.

I wish the very best for the growth of the department.

Departmental Action taken Report

The Academic Audit Report 2020-21 had suggested to bring about more improvement in the area of placements. During the period of COVID-19, there were few placements as not many companies came forward with good jobs. Also majority of the students wanted to go for further studies. Therefore, they did not want to take up the jobs offered to them after graduation. Though, there has been an improvement in number of internships during the same period.

With regard to contribution of the faculty to research work, there has been an increase in the students-faculty projects which have covered wide range of areas too. Also, the department had organised a Webinar on Research Methods and Techniques to give opportunities to the students and faculty to learn new methods and techniques for their research endeavours. The Department also plans to organise more FDPs & Webinar and participate in them as resource persons too. Starting a blog for the Department is also in the process. The Department is committed towards its growth and holistic development.

Department being audited: Economics

Name of the Assessor: N R

Bhanumurthy

Designation & Institutional Affiliation of the Assessor: Vice Chancellor,

Dr BR Ambedkar School of Economics (BASE) University, Bengaluru

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

(Results, How active are the Students- doing internships, students achievements, organizing department/ college activities, participating in department/ college activities; Engagement in research work, Student progression/ placement, Any other aspect related to students)

Comments: Students appear to be very active undertaking curricular and co-curricular activities. I was pleasantly surprised to know that even Ist year students are undertaking internships.

Grade: Very good

B Faculty

(Qualification and experience, Pedagogy used, Research work, Contribution to department/ college work, FDPs etc attended, Any other aspect related to faculty)

Comments: I understand that under NEP every faculty member has to be having Ph.ds. The college may encourage all the faculty to complete their Ph.ds. Right now only one faculty has Ph.d. While faculty are undertaking many activities, there is a need for more improvement in research work

Grade: Good

C. Best Practices of Department/ Department initiatives

(Student Enrichment programs organized by the department - invited talks by academia/ industry etc; Department Association- intra-Department events, intra-college events, inter-college/ inter-university events; Add-on courses conducted/ coordinated by the department; Department magazine/ blog; Any other activity/ practice)

Comments: Department's Magazine, Quiz, and other Association activities found to be very good. Collaboration with NSE and industry-academia linkage are some best practices happening in college.

Grade: Very good

D. Vision, mission and future plans of the Department

Comments: While the college is doing very good, as NEP is coming into force, the college may have to review overall structure including thinking of having four year UG program with some research so that some of the students could directly be eligible for Ph.d program.

Grade: Very good

E. Additional remarks

F. Overall comments and Grade: *This referee is very happy to note that the department, both faculty and students, are very active and undertaking various activities and boosting confidence among the students. With NEP, faculty may need to undertake more research activities.*

Overall grade is 'very good'.

Departmental Action taken Report

We thank Prof. N R Bhanumurthy for appreciating students for being active in undertaking curricular and co-curricular activities.

At the time of preparing Audit Report, three members had completed Ph.D. At present, the department has four faculty members with Ph.D. and two faculty members have submitted Ph.D. So, the department will soon have six faculty numbers (out of ten) with Ph.D. in coming months.

The department has always worked in the direction of providing a wholesome learning environment to its students. We thank Prof. Bhanumurthy for his appreciation of our department activities and collaborations with agencies to encourage industry-academia linkages

In order to prepare ourselves for the forthcoming NEP, we plan to arrange webinars/workshops to understand and facilitate the transition. Since we are a constituent college of Delhi University, we follow the curriculum as framed and prescribed by the University.

We understand the importance of research for our professional growth and we thank Prof. Bhanumurthy for emphasizing the same. We do plan to put more efforts into research and increase the number of publications. At present, there are three ongoing faculty research projects (funded by the college) that would soon be published. Also, some of our faculty members are Mentors to student research projects that helps to inculcate research culture among students also. We hope to get a larger number of publications to our credit in the coming session.

Dr. Shilpa
ChaudharyTIC
Economics Department

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2020-21

Department being audited: English Department

Name of the Assessor: Dr Anand Prakash

Designation & Institutional Affiliation of the Assessor: Former Reader (Retd.), Dept of English, Hans Raj College, University of Delhi

A. Students

The performance of students is impressive with respect to activity and participation. It stretches happily beyond the academic region such as the classroom and aligns meaningfully with co-curricular programmes. The idea of research at the graduate level is notable, expecting the student to delve deeper into the offered subjects and making her/him to study judiciously. The concept of placement at this stage may be deferred for the moment so one could go into its ramifications. One may see, therefore, that in a part of our paradigm, there is a sudden shift from learning to “achievement.” Young minds in their late teens and early twenties are questionably drawn into the zone of individual success and narrow competition with the fellow learners. Let research flow spontaneously into the wider domain of collective learning and team-work, that might prepare the student to integrate with the meaningful social frame. This is no reflection on the college but is to do with the task that higher policy makers assign to an institution. The college in the present case should remain an institution of learning and intellectual enrichment.

B. Faculty

The faculty of the English department is extremely talented, equipped with specific teaching skills and engaged in study-oriented analytical endeavour. Their published work and areas of interest are conducive to effective performance in the classroom. They are also able to inspire students by example to expand the scope of study into investigating social issues. In this, FDPs as envisioned by the policy-makers may not sufficiently help. The requirement, instead, is to let the faculty have more interaction with students as fellow scholars than recipients of supposed wisdom. The FDPs put a great deal of unnecessary burden on the faculty to explore interests extraneous to the prescribed texts filled with valuable insights into human experience. Emphasis on questioning, disagreeing, finding alternatives to the existing ways may be more value-adding than mere techniques of knowing projected by the FDPs.

C. Best Practices of Department/ Department initiatives

Under this head, good thought has gone into the widening of work to include speakers from outside the college for addressing the students and preparing them for confronting paradigms from their own. In this category though, speakers from the industry may be found wanting since they have a narrow vision and are best avoided. Inter and intra departmental exchanges are profoundly useful. So is the domain of expression linked with editing a magazine, organising theatrical performances and film-screenings, or conducting events at the college and the university levels. This gives a chance to the students to evolve a futuristic view and anticipate the working of the wider world they are to enter. For making it yet more meaningful, I may refer you to the elaboration of a few points in the next section.

D. Vision, mission and future plans of the Department

Consider the *vision* of higher learning. It is a problematic area in the contemporary scenario. In that regard, my comment is not to do with the college department which is to follow guidelines from above, but with those who envision and formulate the guidelines. For us, the vision is not to be of individual success and its measuring in economic terms by the industry or whosoever wields social power. Indeed, the required vision is of providing vital human knowledge and scientific temper by the teacher and student together—there being no givers and takers of knowledge but those producing and sharing the knowledge together.

The *mission* is to produce knowledgeable and critically aware citizens with positive values of gender equality, questioning and self-questioning, tolerance of dissent, and resisting dogma. Are such values being considered a part of our mission, explicitly and emphatically? I am posing this question to the community of scholars in the places of higher learning.

The *future* of the department is intertwined with the activity of deeper analysis of texts and trends that are rooted in a structure of ideas and values. The more we shed the weight of quantifying work and instead adopt stressing the inculcation of the quality of thought and attitude, the more we would move towards a world of dignity. The motto: shed quantity, embrace quality.

In light of these, the academic schedule might be meaningfully examined and re-evaluated. That will take this institution of the talented staff led by a visionary Principal, and bright young students with stars in their eyes to unforeseen heights of intellectual fulfilment.

E. Additional remarks

The college has great potential. In it, the students are creative and motivated. The energy shows in their performances, academic and creative. The contribution of the Covid Resource Team during the Pandemic is praiseworthy. The college must strive to focus on pursuit of excellence in areas of thought and dynamic intervention. The faculty is innovative and committed. A changed perspective of education will suit the college entirely.

F. Overall comments and Grade

I also appreciate the resources the college possesses. The playgrounds, the well-equipped library, vast spaces filled with greenery, a big canteen where sitting and gossiping can add fun to knowledge-making, presence of senior staff on campus. This is well projected in the colourful ppt pages sent to me.

Grade: A-Plus

Departmental Action taken Report

In his response to the English department's academic audit report, Dr. Prakash was highly appreciative of the department's academic and extra-curricular activities in spite the restrictions imposed by the Covid pandemic.

He was particularly happy about the research that the department faculty and students are involved in. The department had submitted three faculty and faculty led student project proposals this year, along with eight student proposals ranging from Existentialism to Witchcraft to the Research Centre of the college in the previous academic year; these projects will be completed very soon. We hope to continue this practice in the coming years

The faculty of English department doesn't engage in teaching alone, there is significant participation in the process of creating new syllabi at the university level as well as evaluation of exam scripts. English department's contribution to the corporate life of the college is praise worthy too. English department faculty oversee the annual production of the college prospectus, college magazine, creative writing competitions, debate club, western music society, the responsibilities of college PIO, Directorships of the newly set up centres, convenorship of the college website committee, online forms committee, the Fee Assistance Fund for students etc.

The students of the department are leading many student committees and societies, including the Research Centre. Their enthusiastic participation in academic and extra-curricular activities is a very positive sign of their growth as individuals.

This year, the department also offered Add-on Courses in Gender Studies as well as Proficiency in English that were widely appreciated with students from other colleges and universities also attending the courses.

To continue our efforts to provide exposure to academics and scholars of national and international renown, the department also hosted numerous webinars, a practice that we hope to continue.

The department intends to continue its efforts to provide the best possible academic experience to the students, while ensuring their development in all spheres. The faculty of the department will also continue its quest for academic and pedagogical excellence by using technology as an effective tool, pursuing their research interests, while participating in all kinds of college and university activities.

Dr. Jitender Gill

T-i-C, Department of English

Janki Devi Memorial College

Department of Environmental Studies

Comments from Prof. R.S. Sharma (Audit 201920)	Responses
General: I still feel that it should be supported by some more pictures in most of the slides	More pictures are added to support the statements.
General: Recording of 30 –60 sec from old students explaining how the course/Department made a difference in their thinking and living would be useful.	Videos of students are added to the report. Videos include feedback of students regarding how the department helped them learn the importance of environmental conservation which they adopted in their thinking and lifestyle.
General: Show the number of studies carried out by the students	The participation of students in different programmes/competitions has been mentioned in a tabulated manner.
General: The faculty-wise contribution may also be highlighted as per their achievements	The achievements of the faculty have been highlighted and their contribution in different activities has been listed.
General: The list of innovative practices may also include, those recommended by NAAC. I am sure all of you must have been using those already so that JDMC secures most of the marks.	A list of best practices has been included in the report.
General: Outreach activities should be highlighted with pictures and some documents.	Unfortunately, due to COVID, the department could not perform community outreach activity. We will perform the activity in next semesters.
Results: How this result is different than from previous years.... what were the lesson learned in the past and how it have improved	In the result analysis section, the department made comparison with the previous year results and also highlighted the reasons behind the increase in good grades.
Pedagogy: Please focus on the innovative strategies..... such as teaching by field –based methods.....Quiz....Group Discussion.....	The department has highlighted innovative strategies suggested by Prof. R.S. Sharma. Department has also included relevant images.
Best Practices: Show with some pictures Event names also highlight the outcomes	Relevant pictures have been included, also the outcomes are highlighted.
AVANI: Show with pictures Highlights the recognitions and contributions list major outcomes	Pictures have been included and the contribution of the department is also highlighted. Major outcomes of the programmes have been included.

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2020-21

Department being audited: हिंदी विभाग

Name of the Assessor: प्रो. राम चंद्र

Designation & Institutional Affiliation of the Assessor: प्रोफेसर, भारतीय भाषा केंद्र, भाषा, साहित्य एवं संस्कृति अध्ययन संस्थान, जे. एन. यू., नयी दिल्ली-110067

Comments, Grade & Suggestions by the Assessor

A. Students

Comments: छात्रों की शैक्षिक-अकादमिक दक्षता, प्रदर्शन, सहभागिता, उपलब्धियाँ और अन्य साहित्यिक-सांस्कृतिक गतिविधियाँ उत्तम हैं।

Grade: Excellent

B. Faculty

Comments: संकाय-सदस्यों की योग्यता, अनुभव, शिक्षण कार्य की प्रक्रिया एवं माध्यम, शोध कार्य, विभागीय एवं महाविद्यालयीय योगदान तथा संकाय-विकास कार्यक्रम प्रशंसनीय हैं।

Grade: Very Good

C. Best Practices of Department/ Department initiatives

Comments: हिंदी विभाग द्वारा आयोजित विद्यार्थी-संवर्द्धन कार्यक्रम, वाह्य विशेषज्ञों द्वारा अकादमिक व्याख्यान, अन्तर्विभागीय एवं अंतरमहाविद्यालयीय गतिविधियाँ, विभागीय पत्रिका का संपादन-प्रकाशन जैसी गतिविधियाँ तथा ई-रिसोर्स एवं अन्य शिक्षण-प्रविधियाँ बहुत अच्छी हैं।

Grade: Very Good

D. Vision, mission and future plans of the Department

Comments: हिंदी विभाग की अकादमिक दृष्टि, लक्ष्य और भावी योजनाएं-परियोजनाएं बहुत अच्छी हैं।

Grade: Very Good

E. Additional remarks

1. पीपीटी की 11वीं स्लाइड में 'शिक्षण प्रविधियाँ' के अंतर्गत हिंदी भाषा में प्रस्तुत होने वाले नाटक, कविता और वाद-विवाद प्रतियोगिता भी जोड़ दिया जाय। इससे छात्रों में भाषा-संवर्द्धन एवं सामाजिक जागरूकता में बढ़ोत्तरी होगी।
2. छात्रों की सफलता और उनकी अन्य गतिविधियाँ संबंधी स्लाइड में थोड़ी और सुस्पष्टता की जरूरत है। इसके लिए स्लाइड बढ़ाई जा सकती है।
3. संकाय सदस्या की संकाय शोध-परियोजना के प्रायोजक और वित्तीय सहयोग का रेखांकन नहीं है। संबंधित विवरण स्लाइड में अंकित किया जाय।

4. शोध-परियोजना को और भी बढ़ावा दिया जाना चाहिए अर्थात् संकाय सदस्यों की शोध-परियोजनाओं में सहभागिता/संलग्नता बढ़ाई जानी चाहिए. इसके लिए वित्तीय सहयोग और प्रायोजक सुनिश्चित एवं सुगम हों.
5. महाविद्यालय प्रशासन की जिम्मेदारी है कि दिल्ली विश्वविद्यालय प्रशासन से यह सुनिश्चित कराएं कि हिंदी विभाग के सभी संकाय सदस्यों को नियमानुसार पीएच.डी. उपाधि हेतु शोध-निर्देशन में सहभागिता बढ़ सके. इससे महाविद्यालय की अकादमिक गुणवत्ता में बढ़ोतरी होगी.

F. Overall comments

जानकी देवी मेमोरियल महाविद्यालय के हिंदी विभाग की सभी शैक्षणिक प्रविधियाँ, अकादमिक प्रक्रियाएँ एवं गतिविधियाँ सम्पूर्णता में बहुत अच्छी हैं. छात्राओं की सफलता इसकी सूचक हैं.

Grade: Very Good



(प्रो.राम चन्द्र)

06-06-2021

Departmental Action taken Report

Follow up action for 2020-21

1)शनिवार, 31 जुलाई 2021 को जानकी देवी मेमोरियल कॉलेज के हिंदी विभाग द्वारा प्रेमचंद जयंती पर 'प्रेमचंद का पुनराख्यान' विषयक संगोष्ठी का आयोजन किया गया। प्राचार्या प्रो. स्वाति पाल ने अतिथि वक्ताओं, प्रो. जगदीश्वर चतुर्वेदी एवं प्रो. रामचंद्र का स्वागत किया। प्राचार्या प्रो. स्वाति पाल ने स्वयं प्रेमचंद की कई कहानियों का अंग्रेज़ी में अनुवाद किया हुआ है।

हमारे पहले वक्ता प्रो. जगदीश्वर चतुर्वेदी ने व्याख्यान का आरंभ करते हुए बताया कि प्रेमचंद एक उपन्यासकार होने के साथ एक बहुत बड़े आलोचक भी रहे हैं। 1936 में प्रगतिशील लेखक संघ के अध्यक्षीय भाषण में प्रेमचंद ने कहा था "हमने जिस युग को अभी पार किया है उसका जीवन से कोई मतलब ना था।" प्रेमचंद पूंजीवाद के सबसे बड़े आलोचक रहे हैं। प्रेमचंद का मानना था कि 'साहित्य का उद्देश्य जीवन की आलोचना है'। प्रो. जगदीश्वर ने आगे बताया कि अगर लेखक के पास ऊंचे आदर्श नहीं तो वह साहित्य को ऊंचा नहीं ले जा सकता। सिर्फ यथार्थ का चित्रण महत्वपूर्ण नहीं, आलोचना भी महत्वपूर्ण है और आलोचना कैसे की जाती है यह हमें प्रेमचंद जी से सीखना चाहिए।

प्रो. रामचंद्र ने अपने व्याख्यान की शुरुआत करते हुए बताया प्रेमचंद जी के लिए धर्म ही न्याय था। प्रेमचंद को दलित संदर्भ में गलत प्रस्तुत करने की कोशिश की गई। प्रेमचंद को चुनौती के रूप में दलित लेखकों के सामने खड़ा कर दिया गया ताकि दोनों में फूट डाली जा सके। प्रेमचंद बहस का केंद्र बन गए। दलित आलोचकों ने प्रेमचंद को पुनः जीवित किया है। प्रो. रामचंद्र ने गहरी बात के साथ अपना व्याख्यान समाप्त किया। उन्होंने कहा कि 'लेखकों में सच कहने का साहस नहीं है क्योंकि वह विचारों का जोखिम नहीं उठा सकते।'

इस संगोष्ठी के अंत में विभाग प्रभारी औरजीन मैरी ने सबका धन्यवाद ज्ञापन किया। इस सफल व्याख्यान की संचालक औरजीना मैरी, डॉ. रजनी अनुरागी और मीनाक्षी रहें।

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2020-21
Suggestive Guidelines for the Assessor

Department being audited: Human Development and Family Empowerment (HDFE)

Name of the Assessor: Dr Anubha Rajesh

Designation & Institutional Affiliation of the Assessor: Chair Professor, Centre for Early Childhood Development & Research, Jamia Millia Islamia, New Delhi-110025

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

(Results, How active are the Students- doing internships, students achievements, organizing department/ college activities, participating in department/ college activities; Engagement in research work, Student progression/ placement, Any other aspect related to students)

Comments:

I start with a big applaud of congratulations to Human Development and Family Empowerment (HDFE) department, Janaki Devi Memorial College (JDMC) for nearing the mark of 4 decades and establishing roots and visibility as one of the popular streams in University of Delhi. The range of themes offered by the department (Child Development, Early Childhood Care and Education, Empowerment of Women and Children with Special Needs, Issues and Challenges of Adolescence) provides an opportunity to the students of BA programme a wide array of meaningful options for their knowledge and skill development.

As evident from the information received, it is heartening to see the overwhelming response from students for the Skill Enhancement Courses (SEC) offered through the CBCS mode. An increasing volume of students wanting to enroll and exceeding the sanctioned capacity of seats for courses titled 'Life Skills Education', 'Introduction to Guidance and Counselling', 'Parent and Community Education' speaks for the recognition achieved by the courses. All the ten papers listed under the department (Principles of Child Development, Introduction to Human Development, Empowerment of Women and Children, Life Skills Education, Principles & Perspectives on Early Childhood Care and Education, Introduction to Guidance and Counselling, Child Rights and Gender Empowerment, Parent and Community Education, Children with Special Needs, Adolescent Development and Challenges) are significant and their contribution towards preparation of students for higher education in fields like gender, advocacy, social work, disability, early childhood education is worthy of appreciation. The course builds the knowledge and capabilities of students to development issues of life span and become active champions in bringing affirmative shifts in families and society. The themes of the department align well with the National Education Policy 2020 and prepare students to be active contributors in implementing the policy at ground level.

Departmental Action taken Report

An online meeting of the faculty members of the Department of HDFE (Ms. Nirmala Muralidhar, Associate Professor and Ms. Prerna Butta, Assistant Professor) was held on 29th May, 2021 at 3:00 PM to review and discuss the report sent by external auditor and forwarded by the Principal on the Academic Audit (2020-2021) of the HDFE department.

The following suggestions have been made by the expert in the academic audit report (2020- 2021) of the Department of HDFE. Some of the suggestions are already been compiled to and few others being done informally. The suggestions and the guidelines stated by the expert are extremely relevant and will prove to be beneficial in the strengthening the course/department.

Some of the important points that emerged as a result of the discussion held in the meeting to plan a road ahead are stated below:-

D. Vision, mission and future plans of the Department

1. It may be worthwhile to continue to track the pathways taken up by students not only for further education/ PG courses but also to understand the employment status of students.

The Department is in contact with the former students of the HDFE department through whatsapp groups and has collected information about their education and employment. We are also encouraging the students to post their current information on the JDMC website. We could include the information about the same in our future academic audit reports.

2. Aggressive efforts are required to increase advocacy of course.

We are constantly working on the visibility of the course on various platforms by organising multiple events like webinars, add on courses, short term certificate courses, internships, competitions, workshops and so on. We try to organise these events at different levels: Intra-department, inter-department, intra-college, inter-college and inter-University.

3. Leveraging the college focus and continuous support from management for sustaining the diverse activities (outreach, extension, research, webinars, workshops). Supporting the HDFE department to increase visibility, recognition and a specialization status.

The institute is supporting the department in all its endeavors (workshops, internships, add on courses, FDPs, webinars, projects and so on) and also by encouraging multidisciplinary

projects. A few projects are funded by the research centre of the college. The college also provides technical support for conducting various events on the college online platform.

4. Sustained efforts to keep the course, themes and curriculum relevant with the needs of dynamic society are required.

The activities and events organised and conducted by the department are in keeping with the needs of the contemporary society. Efforts are made to offer diverse opportunities to students to encourage discussions, brainstorming, enhancing their skills, providing them the opportunities for hands on experiences and to discover their own selves. Although all the activities are designed to supplement the curriculum with webinars, community outreach, research projects, internships, add on courses and so on. Our main aim is to take learning beyond the curriculum

5. Simultaneously the professional development opportunities for faculty, opportunities for exchange and learning within intra-department/ intra-college/ inter-college/ inter-university, need to be made and sustained.

The faculty members of the department are actively engaged in attending FDPs, conducting add on courses, networking with NGOs, organising webinars on various topics, mentoring students in the Student-Faculty research projects, presenting paper based on student faculty research project in UGC conferences, publishing paper in International journal, receiving various awards from different organisations for coordinating events and working with the community and taking session as resource persons for various webinars (career counselling, in add on course on decoding Disability to name a few).

6. Continuous efforts to develop SMART measures (clear and unambiguous) of teaching effectiveness should be made.

This point is very well taken. We will definitely continue our efforts for teaching effectively. We are using various methods to make the teaching learning process interesting and effective. Some of the methods used by us and mentioned in the Academic Audit report (2020-2021) are: online internships, videos, virtual visits to the organisations, PowerPoint presentations, brainstorming, online workshops, audio visual aids, movies and activity/ games based learning to name a few.

We will continue to develop and introduce more SMART measures to make our teaching effective.

7. Conducting exit surveys with students to inquire what skills they have acquired and what more could be added, will help faculty understand the perspective of students and make the course student centric. Collating quotes from students and taking feedback after a few years from former students will also be helpful in ensuring the course content continues to align with market demands. While informal connections with students may be on, conducting formal alumina meetings with senior students, inviting former students to speak to the current enrolled students will be advantageous for students' growth. Encouraging interactions between former students and existing students will be beneficial in supporting the professional and career growth of students.

We are doing this informally. We will formalize it and suitably document it in future. We will plan to have a formal session, where we will invite our former students to interact with the present students which will encourage interactions between them and will definitely help them to gain information.

8. The greatest challenge perceived by me is the crunch experienced in recruiting adequate staff for the department. One permanent faculty member supported by an Ad-hoc faculty is an injustice to the course, faculty and students. Given the accolades received by the department, efforts are required to increase the strength of the department, along with the much required due recognition. This will facilitate favorable class sizes (teacher student ratio) and also provide an opportunity to students to choose the course as one of Generic Electives (GE)

This cannot be addressed by the faculty members as it falls under the purview of the college administration.

We intend to focus on the above mentioned points for the future course of action.

JANKI DEVI MEMORIAL COLLEGE
Department of Mathematics
EXTERNAL ACADEMIC AUDIT, 2020-21

Department being audited: Department of Mathematics, Janki Devi Memorial College.

Name of the Assessor: Dinesh Khurana

Designation & Institutional Affiliation of the Assessor:

Professor, Department of Mathematics, Panjab University, Chandigarh

A. Students

Comments: Results of students are very good. Students have also been actively participating in College activities. Moreover students of the College are reasonably well placed.

Grade: Very Good

B Faculty

Comments: The department has reasonably good faculty. College should strive to appoint more regular faculty to improve the quality of Research and Pedagogy.

Grade: Good

C. Best Practices of Department/ Department initiatives

Comments: The department has been active in organizing student enrichment programs like talks by academic and industrial experts besides conducting other student oriented activities. Students of the department participate actively in NSS and NCC activities.

Grade: Very Good

D. Vision, mission and future plans of the Department

Comments: The department is aware about its weaknesses and shortcomings and is keen to take remedial steps. College is sensitive about lack of faculty members, particularly the regular faculty members which inhibits both research and academic activities.

Grade: Good

D. Khurana
14/5/2021

E. Additional remarks

Even in these difficult times when the whole world is struggling with the ongoing pandemic, the department has been doing reasonably well. The results of students are very good and students are placed well after leaving the College. Department is very actively involved in organising academic activities like webinars, seminars and also a variety of extracurricular activities for students. The faculty is also active in attending academic events and strives to keep itself up-to-date.

F. Overall comments:

Department has been doing quite well. Presently there are only two regular faculty members out of fourteen. The rest twelve faculty members are working on ad hoc basis. It is highly desirable to have more regular faculty members. This will raise both academic and research standards of the department.

Overall Grade: Very Good

J. G. El. 25
14/5/2021

Departmental Action taken Report

Comment from the Expert

Results of students are very good. Students have also been actively participating in college activities. Moreover, students of the College are reasonably well placed.

Grade: Very Good.

Action Taken

It is really encouraging that the Department is appreciated for student's performance. It boosts up the morals and strives the faculty to work harder for improving the academic standards further. We will continue with our practice of holding remedial classes for students who need extra help with studies.

Comment from the Expert

The department has reasonably good faculty College should strive to appoint more regular faculty to improve the quality of Research and Pedagogy.

Grade: Good.

Action Taken

The appointment of regular faculty depends upon the rules and regulations of the University of Delhi. The college has initiated the process by advertising the posts and completing the screening process of the applicants.

To update their knowledge and to be aware about recent developments in various research fields, Faculty members attend FDPs, workshops, webinars, Conferences, and Refresher Courses throughout the year which helps them in improving their knowledge and ICT skills and performing academic duties in a better way.

Comment from the Expert

The department has been active in organizing student enrichment programs like talks by academic and industrial experts besides conducting other student-oriented activities. Students of the department participate actively in NSS and NCC activities.

Grade: Very Good

Action Taken

The Department is continuing with its practice of holding regular webinars for students, to apprise them about various upcoming research areas in different fields of Mathematics. We also hold counselling sessions to boost the mental wellness of the students.

The department has organized till now the following National and International Seminars/workshops/Conferences in this academic session:

**NATIONAL AND INTERNATIONAL WORKSHOPS, CONFERENCES ORGANIZED
AND UPCOMING**

S. No.	Name of Workshop/ Conference / Webinar	Speaker Details	Coordinator Convenor/ Organizer	Date	Nature of the Workshop National or International	Total Number of Attendees
1.	Modern Optimization Techniques to Solve Real Life Problems	Prof. Kusum Deep, Department of Mathematics, IIT- Roorkee	Dr. Amarjeet Singh and Dr. Mukta Garg	26 th July, 2021	National	215
2.	Recent Trends in Statistical Research	Prof. Somesh Kumar, Department of Mathematics, IIT- Kharagpur	Dr. Amarjeet Singh and Dr. Mukta Garg	27 th August, 2021	National	227
3.	Intellectual Property Rights (IPR)			November (Tentative)		

Our students in collaboration with NSS unit of the college organized an interactive session on the topic 'Health and Hygiene' for the children residing in slum clusters as a part of 'Joy of the Giving' week.

The Department has also successfully conducted 4 add-on courses. Out of which one add-on course 'A Glimpse to the World of Programming' was a student's initiative program which was conducted independently by students of our department under the guidance of teachers.

We also have another add-on course on 'Vedic Maths' in the pipeline.

Two Students research projects are also underway.

Comment from the Expert

The department is aware about its weaknesses and shortcomings and is keen to take remedial steps. College is sensitive about lack of faculty members, particularly the regular faculty members which inhibits both research and academic activities.

Action Taken

The Department is working harder to ensure highest academic standards. The faculty is regularly attending FDPs, Refresher courses and webinars to update their knowledge. Remedial classes and Mentor-Mentee Meetings are held on a regular basis. The department has successfully completed 4 add-on courses and 1 more is in the pipeline. Two student-led research projects are also underway. We hope to have regular appointments soon and college has completed screening of applicants in this regard.

Department being audited: **Music Department JDMC**

Name of the Assessor: **Professor Dr. Bharti Rathore**

Designation & Institutional Affiliation of the Assessor: **Dean & Principal – Shree Arjunlal Hirani College of Journalism & Performing Arts, Rajkot.**

The assessors are requested to **comment on and evaluate** the performance of the department on following criteria along with comment and evaluation on overall performance. For evaluation, *kindly use a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement*

We also request assessors to give their **valuable suggestions** to strengthen our efforts towards quality enhancement.

A. Students

Comments:

The results of Music Department are very impressive with 91% achieving first divisions. Despite the pandemic the achievements of the students have been excellent. It is evident that the students were participating/ organising, constantly working hard in arranging departmental and college activities and also making relevant videos for various occasions. Student progression with 50% pursuing higher education and 21.4% working, 7.1% teaching internship looks reasonably fine.

Grade : **Excellent**

B Faculty

Comments:

In the field of music it is an asset for any institution to have faculty members who along with their highest academic qualifications are also performing artists with long-standing experience in the performing arts.

This greatly enhances the quality of teaching learning and cultural activities.

Faculty contribution to departmental and college work is visible through participation in various committees, Lecture- Demonstrations and Webinars organized and attended.

Pedagogy Methods are progressive.

Faculty publications in UGC Care and Peer Reviewed Journals are notable.

Grade: **Excellent**

C. Best Practices of Department/ Department initiatives

Comments:

It is understood that the music department has undertaken most of the above initiatives.

Grade : **Very Good.**

D. Vision, mission and future plans of the Department

Comments:

The vision towards achieving excellence in every sphere along with imparting value-based education/skill enhancement with emphasis on correct attitude, commitment to duty is appreciable.

Future plans of the department to empower students to develop as socially responsible citizens of India is the need of the hour which is achievable with imparting teachings of the enlightened souls.

Grade: **Excellent**

E. Additional remarks

F. Overall comments and Grade

Comments:

Overall it has been interesting viewing/studying the PPT prepared by the Music Department of Janki Devi Memorial College University of Delhi.

The initiatives and commitment of both the teachers and the students is noticeable.

Overall Grade: **Excellent**

Departmental Action taken Report

Both the teachers of the music department met virtually in an online meeting on 15th September 2021 to review the academic report by Professor Bharti Rathore Dean and Principal Hirani College of journalism and performing arts Rajkot.

Although we are extremely delighted to receive an excellent grade, we discussed how best we could enhance our performance and maintain our grades.

1). We have planned to work on empowering our students by training them and enhancing their skill to become proficient in singing.

2).The teachers will work bilaterally towards more publications in UGC care and Peer Reviewed Journals and keep up their regimented vocal Riyaz and performances.

JANKI DEVI MEMORIAL COLLEGE EXTERNAL
ACADEMIC AUDIT, 2020-21

As per Suggestive Guidelines provided to the Assessor

Department being audited: Department of Philosophy

Name of the Assessor: Professor Sushim Dubey

Designation & Institutional Affiliation of the Assessor: Professor, Department of Philosophy, Nava Nalanda Mahavihara (Deemed to be University) Ministry of Culture, Govt of India, Nalanda, Bihar, India

Comments and evaluation on the performance of the department are based upon the following criteria along with comment and evaluation on overall performance.

For evaluation, a 5-point scale: Excellent, Very good, Good, Satisfactory, Needs improvement is adopted.

Needful some suggestions to strengthen the efforts towards quality enhancement of the department are also given at the end.

A. Students

Parameters /Grading	<i>Needs improvement</i> (If 25% Activity)	<i>Satisfactory</i> (If 40% Activity)	<i>Good</i> (If 55% Activity)	<i>Very good</i> (If 75% Activity)	<i>Excellent</i> (If >75% Activity)
Results					*
How active are the Students-doing internships ,			*		
Students achievements					*
organizing department/ college activities,					*

participating in department / college activities;					*
Engagement in research work,				*	
Student progression / placement,			*		

Any other respect related to students)					
<i>Grade:</i>	Very Good				
<i>Comments:</i>	Nil				

B Faculty

Parameters /Grading	<i>Needs improvement</i> (If 25% Activity)	<i>Satisfactory</i> (If 40% Activity)	<i>Good</i> (If 55% Activity)	<i>Very good</i> (If 75% Activity)	<i>Excellent</i> (If >75% Activity)
Qualification and experience					*
Pedagogy used				*	
Research work				*	
Contribution to department / college work				*	
FDPs etc attended				*	

Any other aspect related to faculty					
<i>Grade:</i>	Very Good				
<i>Comments:</i>	Nil				

C. Best Practices of Department/ Department initiatives

Parameters /Grading	<i>Needs improvement</i> (If 25% Activity)	<i>Satisfactory</i> (If 40% Activity)	<i>Good</i> (If 55% Activity)	<i>Very good</i> (If 75% Activity)	<i>Excellent</i> (If >75% Activity)
Student Enrichment programs organized by the department -invited talks by academia/ industry etc					*
Department Association- intra- Department events, Intra-					*
college events					
Inter- college/ inter- university events				*	
Add-on courses conducted/ coordinated by the department				*	

Department magazine/ blog					*
Any other activity/ practice					
<i>Grade:</i>	Excellent				
<i>Comments:</i>	Nil				

D. Vision, mission and future plans of the Department

Comments: The Department is doing all round activities. Aims and objectives as laid by the department are self-explanatory.

The Department of Philosophy is progressing with Student Centric Interactive and Participatory Learning Outcomes. The Department has kept on track Critical Thinking, Ethical Decisions Making, Skill Development, Inculcating Values and Holistic Education which are in need of time.

Grade: Very Good

E. Additional remarks: The Department in its presentation has depicted Teaching-Learning Methods as:

- o Group discussions
- o Brain storming
- o Problem solving
- o Critical Thinking/Logical Analysis
- o Reading of the Texts and beyond the text
- o Research Methodology
- o Seminar/Symposium/Conferences/Workshops &
- o Integrated Teaching

In addition to the above, in NEP 2020 experiential learning has been emphasized. Therefore, it is suggested that Philosophy Department may consider to include this also either by means of Philosophical Counseling or Yoga (which though the Department is already running certificate course)

F. Overall comments and Grade:

Comments: The Department has realistically has chalked out points of strengths, weaknesses, opportunities and threats. The department is responsive towards challenges enlisted by it:

- To develop action plans that can bridge the gap between a degree in philosophy & the market
- To devise methods for impact evaluation of teaching philosophy
- To attract good students by offering interesting courses, up-to-date syllabi, & avenues for future employability

A special emphasis on Darshan (Philosophy) has been laid on the NEP 2020. As a holistic learning and knowledge system - 'Indian Knowledge System' also referred. It would be appropriate if in future the department may incorporate such paper or part of the paper in imparting education / under syllabus while making next revision in the syllabus.

Grade: Very Good

1 "Pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible, and, of course, enjoyable." – NEP 2020, p. 4

Departmental Action taken Report

Department of Philosophy

Janki Devi Memorial College

University of Delhi

The Philosophy Department at Janki Devi Memorial College is well aware of the challenges that students face. In order to prepare and equip them with these challenges the department offers courses in Logic, Ethics, Art and Film Appreciation, Philosophy of Law, all of which along with other courses provide the students with opportunities to pursue courses in Law, Mass Communication, teaching opportunities in Logic across various coaching institutes for competitive examinations and also the opportunity to pursue a course on Museum Studies offered by National Museum.

NEP 2020 has laid special emphasis on Darshan and Indian Knowledge Systems. The department offers at both the honours and programme levels papers in Indian Philosophy, Buddhism, Indian Theories of Consciousness, Philosophy of Religion (Indian and Western), Philosophy of Language (Indian and Western) and Texts of Indian Philosophy. All these papers do cover Darshan and Indian Knowledge System to a great degree. The department is however open to incorporating and adapting new approaches in Philosophy.

JANKI DEVI MEMORIAL COLLEGE
EXTERNAL ACADEMIC AUDIT, 2020-21

Department being audited: PHYSICAL EDUCATION

Name of the Assessor: PROF. B.C.KAPRI

Designation & Institutional Affiliation of the Assessor: PROFESSOR, DEPARTMENT OF PHYSICAL EDUCATION, BANARAS HINDU UNIVERSITY, VARANASI – 221005 (UP).

A. Students

(Results, How active are the Students- doing internships, students achievements, organizing department/ college activities, participating in department/ college activities; Engagement in research work, Student progression/ placement, Any other aspect related to students)

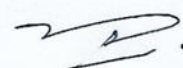
Comments: 1. Students are provided opportunities for mass participation in the college sports programmes. 2. Department helps to impart sports, fitness and health related activities for the students at regular intervals. 3. Department is also concern with the holistic health of their students as well as the staff members through health centered activities like aerobics, karate, yoga and jumba dance classes, 4. Students are given chance to participate in tournaments in the college as well as the outside of the college wall. 5. Inter college championships, university games are being scheduled by the department for the talented students in the number of games. 6. Department seems to be keen in providing opportunity to the college students for state level, national level and other open championships organised by different associations. 7. Department has helped students to participate and secure merits at state and national level sports specially in games like; Taekwondo, Football and Karate.

Grade: Very good

B Faculty

(Qualification and experience, Pedagogy used, Research work, Contribution to department/ college work, FDPs etc attended, any other aspect related to faculty)

Comments: 1. All the permanent faculty members in the department of Physical Education are well qualified and having rich experience of teaching and learning process. 2. The faculty members have continuously organized and engaged not only the students but also the staff members of the college in various sports activities. Such practices help motivate students and inspire them to engage with healthy lifestyle too. 3. Research work of senior member of the faculty is commendable and justifies their presence for higher learning attitude. 4. Faculty members are imparting knowledge through various traditional as well as other method of teaching like; ICT & online classes for better understanding. 5. Senior staff members of the department are also engaged in other college activities related to the quality assessment and administration work. 6. Faculty members of the department are engaged in attending seminars, workshop, FDPs. 7. Department has initiated to organised memorial tournament for enhancing, celebrating and remembering the values established by the founders of the college. 8. Faculty



members have effectively addressed the present issues and challenges to keep the National spirit alive. 9. Adaptation of online method of teaching and learning during challenging situation is another exemplary work of the department. 10. Faculty members of the department are engaged in outreach and social activities. 11. Department members are active having good association with the federations and taking part in celebrations of various sports days of social recognitions and social awareness.

Grade: Excellent

C. Best Practices of Department/ Department initiatives

(Student Enrichment programs organized by the department - invited talks by academia/ industry etc; Department Association- intra-Department events, intra-college events, inter-college/ inter-university events; Add-on courses conducted/ coordinated by the department; Department magazine/ blog; Any other activity/ practice)

Comments: 1. Department teachers are engaged in teacher students' interactions and promoting healthy habits through yoga, aerobics and Jumba classes on online mode. 2. Fitness module is being introduced to the staff members helping them to keep their morals high. 3. Department seems to be keen celebrating 'International Yoga Day' with all the associated members of the college and the society. 4. Good practices of awarding outstanding and talented sports women is a regular activity of the department with the help of college administration. 5. Department with the help of college examination committee provides chance to the students engaged in sports activities and not able to keep their pace with other students during general examination. 6. The faculty members of the department are providing capability enhancement programmes like; soft skill development program, remedial coaching classes, yoga and also mentoring for better implementations. 7. Department is gender sensitive and regularly addresses the issues for equity promotion. 8. Financial aid given to the weaker sports women is one of the best practices in the college along with other financial liabilities of women sports person to meet out their expenses for travelling and daily wage needs. 9. Grounds and sports facilities are maintained and the facilities are also being rendered by the associations for the preparation of national team specially the football association. 10. Teacher-Student relationship is maintained and in good order.

Grade: Excellent

D. Vision, mission and future plans of the Department

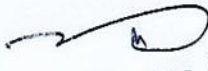
Comments: 1. Department is looking for the indoor sports facilities for the students. 2. The faculty members of the department of physical education have also versioned their success through multi-facility gymnasium that may also be used for National and international level sports programmes.

Grade: Very Good



E. Additional remarks and Suggestions: 1. Department is promoting universal and ethical values with the help of various programmes are well appreciating though; but needs to promote it at all levels of the society. 2. Extension activities for the different gender and different ages may also be introduces through celebrating various International and National Sports Day. 3. A sports calendar depicting various sports competitions and probable dates of trials/schedule may be launched as ready recknor. 4. For better understanding of the educational institutions and support from the society, sports activities for Old/Divyang/ Social Clubs may also be organised. 5. Coaching camps for different sports may be conducted in regular intervals and support of associations may also be taken. 6. Research activities with reference to the staff members may be taken with larger amplitude.

F. Overall comments and Grade: The performance of the department is very good. The faculty members of the department of physical education are visionary and will lead the department to be the best so to get honors & laurels to the college. The college is supporting the department to do the best and overall performance shown by the department during this pandemic situation is Excellent.


8/06/2021
(Prof. B. C. Kapri)

Departmental Action taken Report

The department conducted the meeting to discuss the audit report and following steps are suggested as the follow up action.-

Reason - Due to COVID 19, the physical activities in regular mode were prohibited, so it's impossible to conduct any programme for students and staff in college campus. And the competitions were limited so participations was also reduced greatly hence, the achievements were very few an limited.

1. Yet, the department improvised and organized the one month Yog workshop in online mode to address the health and wellness issues arising out of this global pandemic. Its open to all and hence more than 500 participants from all over the country took part. The participants learned, practiced and implemented the expert Yog advice and suggestions, practically for all health problems, whether it's related to lifestyle or congenital, chronic or acute, work or overuse. This activity also addressed the suggestions from the expert regarding the conduct of the events and extension activities for different genders, age groups and other social groups through celebration of national and international days.

2. The audit report also mentioned that we should include the comparative data of all academic and sporting activities for 5 years and be presented in graphs etc. The yearly format of audit does not permit the comparison for 5 years but definitely we can do the graphs presentation for other comparison. We did the same for NAAC evaluation earlier and would try to do better with the presentation of the achievements and other facts.

3. The department also plans to conduct the fitness activities on virtual mode like Yog workshop to address physical fitness issues and to promote overall well-being among the general population due to limited physical activity induced by COVID 19.

The department also plans to conduct the webinar and research projects in collaboration with other institutions to promote inter-institutional collaborations and provide the avenues to the students to groom and develop themselves as future leaders in their chosen field/specialty/game or subject etc.

EXTERNAL ACADEMIC AUDIT, 2020-21

Department being audited: Department of Political Science, Janki Devi Memorial College, University of Delhi, Delhi

Name of the Assessor: Anupama Roy

Designation & Institutional Affiliation of the Assessor: Professor, Centre for Political Studies, Jawaharlal Nehru University, New Delhi

A. Students

Comments:

By and large the performance of students for the year under audit has been good. In the absence of data for previous years which can offer scope for comparison, one can comment only on the data for the existing year. The fact that 78 out of 102 students have graduated with a first division is by itself very good and encouraging for both the teachers and students. The results of second and third years are similarly gratifying. Since teaching and learning is being done under tremendous strain in the context of the pandemic, it would be important to ensure that students do not drop out of the courses due to personal hardships and lack of resources.

Collective student activities are one of the ways in which solidarities are built and the distances that the pandemic has produced can be bridged. These activities are important, therefore, not only for building a sense of community and bringing out the special skills and talents that students may possess, but also for sustaining camaraderie in these extraordinary times. I am happy that students have shown individual and collective motivation in continuing with college and department activities and pursuing individual enhancement through internships. According to the data for the year, only 6 students have undertaken internships. It may be worthwhile to see how the data compares with earlier non pandemic years and explore other possibilities of internships.

There are three salient activities of the Department centred around students: Politique, Pratibha and Speculo. Politique, the annual festival, saw numerous activities, around a pertinent theme – social movements and gender. I am happy to observe that the new education policy was also taken up as a theme for discussion. The research projects undertaken by students show diversity and are relevant to concerns among social scientists in contemporary times. I am curious to know how the project reports are disseminated and preserved for reference by future scholars. Since so much effort goes into the projects, it may be worthwhile to think of ways of giving them enduring form – as digital articles which may be accessed through links from the Department Website.

The data on alumni and achievers does not seem to be exhaustive.

Grade: Very Good

B Faculty

Comments:

The Department has a strong faculty with substantial teaching experience and diverse areas of specialisation. Three faculty members have teaching experience of more than 30 years and three between 20 and 30 years. These members can anchor and provide leadership to the younger faculty members of whom three have between 10 and 15 years of teaching experience, four between 5 and 10 years and three below 5 years. It is also heartening to see that faculty members have been actively publishing in the audit year. While publishing is a long-drawn process, and it is difficult for everybody to keep publishing all the time, it is a positive sign that a fourth of the total faculty members published in the audit year in reputed journals and also wrote for digital news media, which has wider reach. In the absence of data for previous years, I can only surmise and also hope that other faculty members have been also actively involved in research and publication, which would figure in the data of coming years. Since the research interests of faculty members are diverse and also cluster around major areas of concern in the discipline, the Department should consider ways of making each thematic cluster a core around which research activities can be organized, with a view to publish. Monthly presentation of one's own research in the Department for feedback from colleagues and external experts could be considered.

The Department has been active in organising seminars and has also hosted an FDP. Given that we are living in an age of online teaching, the teaching tools and pedagogy appear to be commensurate to the requirements of the times. It would be worthwhile to think of how some of the tools and resources that are being developed now can be used to advantage in later years. Making reading material available to students, in particular those who read and write in Hindi must be addressed to ensure a fair field for all. While Hindi translations are important, some classics translated in Hindi are available with Vani Prakashan and with Delhi University, it may also be worthwhile to set up networks with other colleges to share resources.

I was wondering whether the current CBCS system allows for a wider basket of courses to be offered to students. Currently, there appear to be three courses from which students can choose.

Grade: Very Good

C. Best Practices of Department/ Department initiatives

Collaborative seminars and conferences can be planned and executed with the view to bringing out Department publication.

Since the Department hold *politique* as an annual fixture and also a distinguished lecture series, it may think of transcribing the lectures, if it is not already been done, and prepare a digital archive of the lectures which can be accessed through links.

This is a good time to think of international collaborations, which could become a major strength of the Department.

The three student platforms – *Politique*, *Pratibha* and *Speculo* – are important for holding together the academic activities and collective identity of the Department. *Politique* seems to be well entrenched, and one would like to see it being organised autonomously by students, with perhaps a bit of steering by faculty members. *Speculo* seems to have a lot of potential too. It would be wonderful to see how it gets nurtured to allow critical thinking and writing by

students. Likewise, Pratibha seems to be a good way of mentoring students enabling them to look towards a future beyond college. It seems to be attracting students and I do hope students are able to benefit from it.

Inter-college collaborations are always enriching. The FDP held in collaboration with Ramanujan College is a step in the right direction.

Grade: Very Good

D. Vision, mission and future plans of the Department

Comments:

The vision of the Department as stated in the report presented by it, is developing a spirit of critical enquiry among students and to prepare them for the challenges of the world as responsible citizens.

These may be met by sustaining and strengthening the collective activities of the Department.

Students must be encouraged to excel. Equally important is to help them develop skills that would enable them to make a space for themselves in the outside world. Reading widely and enhancing the craft of writing and presenting their ideas must be encouraged. This can be done within the space of the class as an activity integral to teaching and learning. A bit of handholding but a lot of autonomy to think and question is important.

The Department has a lot of potential. The faculty is fully capable to realising the vision of the Department.

Since the Department is not an isolated unit, it would be worthwhile to establish collaboration with other Departments in the College and across colleges, and importantly with the University Department – in its research activity – as well as activities which pertain to the shared academic world (discussions over curriculum improvement, new courses, examination work etc.)

Grade: Very Good

E. Additional remarks

My suggestions on the specific ways of strengthening the Department have been made in the sections above. I hope the faculty will find it useful.
All the best.

F. Overall comments and Grade

Very Good.

Departmental Action taken Report

Department of Political Science - Follow-Up Action 2020-2021

In response to the Academic Auditor's Report 2020-2021 generated by Prof. Anupama Roy, the Department of Political Science has prepared a "follow-up plan of action" with regard to the following key areas:

I. Student Activities

The Department will ensure that the students do not drop out of the courses due to hardships and lack of resources, especially during the tough times unleashed by the ongoing global pandemic. Many teachers from the Department contribute to the "students' fee assistance fund". Though the number of students pursuing internships has slightly reduced during the pandemic period, the Department will motivate students to show greater participation in such activities in the coming years. In order to inculcate a greater spirit of confidence among the students, the Department will encourage the students to play a more proactive role in organizing various extra-curricular events. On the academic front, some of the students have already contributed to the mission of Hindi translation of English reading materials. To further facilitate an easy access of relevant reading materials, the Department has decided to create its own "online library" which will contain e-books/e-articles in both English and Hindi languages. The Department will also form its own "students' alumnae association" to improve its association with the passed out students.

II. Faculty Activities

The Department has decided to organize "intermittent discussion sessions" wherein the teachers will make presentations on their upcoming books and ongoing research projects. A few teachers have already initiated research projects in collaboration with the other departments of JDMC (e.g. Poonam Kanwal has collaborated with Sulagna from the Philosophy department). Also, the Department is about to finish its own book-project under the supervision of Remuka Singh. The digitalized versions of the students' as well as teachers' research projects will be made available for future references. The teachers will continue with the practice of sharing study materials in both English and Hindi languages with the students. Besides, the Department will continue to invite experts and offer add-on courses for allowing better professional training of the students.

III. Department's Best Practices

Although some of the teachers (e.g. Rajshree Chandra and Deepshikha) individually continue to do research in collaboration with many Indian and foreign universities, the entire Department (under the supervision of Poonam Kanwal, Vijay Badetia, and Pavan Kumar) has formally agreed to collaborate with the Tripura University for materializing various academic activities, such as joint research and publications, collaborative workshops and seminars, and other possible forms of exchange programmes.

Department of Sanskrit

Satyapal Singh (Professor) Dept. of Sanskrit

University of Delhi

The Janki Devi Memorial College is one of the oldest constituent colleges of Delhi University, which has three permanent regular faculty members and 5 other members on ad-hoc basis in the Department of Sanskrit. The Sanskrit Department runs both the programmes B.A. Hons. and B.A. programme Sanskrit. It also offers Interdisciplinary Sanskrit Courses for other disciplines as well.

I observed carefully the Power Point Presentation prepared by the Sanskrit Department of JDMC. This PPT nicely presents the achievements and activities of the Department for the year 2020-21. This gives a brief academic account of faculty members, objectives fixed by the Department for itself and academic and co-curricular activities which took place during the assessment period, such as; research papers published or presented, Student Research Projects (going on), pedagogy methods for the online teaching and courses etc. The section related to students enlists their academic record, co-curricular activities, awards and honors. The presentation also indicates about future challenges and plans to meet out those challenges.

Albeit the Department of Sanskrit is highly active and vibrant but there always remains a scope for improvement and innovation.

Therefore, I would like to draw your attention towards a few points:

A. Student:

- a) The Graphical comparative presentation shows the improvement in the result of second year and third year, number of second divisions has been increased, that means the teachers have put a lot of efforts.
- b) Number of 1st divisions is lesser than 2nd divisions it implies that there is further scope of improvement.

B. Faculty:

- a) Teachers' involvement in the academic activities is very good. Participation of the faculties in the interdisciplinary programmes reflect the progressive attitude of the Department.
- b) Participation of the faculties in the corporate life of the college is good enough.
- c) The proper development of an institution requires permanent faculty members, therefore, permanent appointment should be made as soon as possible.

C. Departmental initiatives:

- a) The Department has organized a number of academic programmes like Shloka Recitation Quiz etc. for the students to improve their knowledge and enhance their skills.
- b) Departmental Committee for Interdisciplinary discussion and debates can be initiated where the students and teachers from other disciplines may take part actively. This may be a good platform to inculcate moral values and introduce our heritage to the new generation.

D. Vision, mission and future plans of the Department

At present department is running following Research Projects:

- शोध विषय-“संस्कृत वाङ्मय द्वारा आनुभूति”
- शोध विषय -“राम की नीतियों की वर्तमान महत्ता प्रासंगिकता”
- शोध विषय - “ब्राह्मी लिपि महत्ता परवर्तनों का अध्ययन”

- a) Apart from these Research Projects, some other Courses pertaining to Āyurveda, Vastushastra, Manuscriptology and Comparative Linguistic study under the Independent programme of UGC can be the part of the future planning. These courses are useful in the various sphere of life.

My overall assessment for the Department is very good.

I congratulate the faculty members for their dedication, hard work and progressive attitude.

I also wish to express my gratitude to the Principal for providing me the opportunity to know the activities of the Department.

S P. Singh

Prof. Satyapal Singh Date: 05.06.2021

Departmental Action taken Report

Now we are focusing on preserving traditional knowledge by learning śāstraic Disciplines, i.e., our faculty members and a few students have studied Bhagwad Gita every evening from 3 August 2020 to 14 January 2021. Now we are studying Valmiki Ramayan.

We are Promoting the use of the Sanskrit language in our teaching pedagogies.

Department of Sanskrit is working on a project, "Sanskrit Sahitya main Aanand" For this, we are researching various Sanskrit Shastras.

As advised by Auditor, we have reduced our focus on literature study. Now we emphasize understanding śāstraic Disciplines- we explain the grammar rules for every word of Sanskrit texts.

Our students read the Sanskrit texts during Lecture class with their teachers to learn how to Pronounce the Sanskrit language accurately.

We are teaching an Add on course on Sanskrit Grammar, titled "Sanskrit-Bhasha-Naipunyam." In this course, students learn to speak the Sanskrit Language

Our department has taken a Project with students on Epigraphy (Bharhmi Lipi)

Auditor advised us to Bring contemporary disciplines into Sanskrit Studies a) Linguistics, b) Computational Linguistics, e-learning, Digital humanities, c) Science and technology in Sanskrit (Āyurveda-Biology, Yogic sciences), d) Comparative studies (Literature, philosophy, religion) - For this Now we choose to teach "Linguistics" as a DSE paper for third-year students. Earlier, we used to teach Literature-based Papers.

We teach various Traditional Lipies in SEC (Skill-based enhancement Course for 2nd Hons.) We teach Computer Awareness of Skt to B. A. Program 3rd year students as SEC paper.

Auditor advised, "Language learning using a Language Lab" For this following steps were taken.

- a) Students are using speech recording and analysis technique during online teaching.
- b) For students, Sanskrit Association organized an inter-college quiz competition and Recitation competition on the eighth and eleventh February 2021, and two webinars, i. e., a National webinar on 23 June 2020 by Prof Girish Nath Jha from JNU and an International webinar on the 3 April 2021 by Prof Bal Ram Singh from U. S.
- c) In AECC Sanskrit, we are Interfacing our students with another department, i.e., Hindi, Maths, History, Political Science, etc.

Introducing multidisciplinary job-oriented disciplines: We offer GE Paper based on Epigraphy to History Hons students, Nationalism in Indian Literature to Pol. Sc. Hons Students. Sanskrit Linguistics to Hindi Hons. students.

We teach recitation of Mantras and shlokas to our students in SEC paper for enhancement of their skills.

- a) Vāstu with computer-aided design courses: we teach Basic Elements of Jyotish to B. A. program 3rd-year students.
- b) Yoga

We teach Yoga Philosophy to 3rd Skt Hons students in the paper "Art of Balanced Living" as DSE paper and "Yogsutra of Patanjali" to B.A. Program students as SEC paper.

c) Jyotiṣa with knowledge of computer-aided predictions :

We teach Jyotisha Shastra in 3rd Hons and to B. A. Program as SEC in Basic elements of Jyotish Shastra.

d) Specific mantras for healing/cure

We teach them to recite shlokas of Gita and Ramayan and to chant Vedic hymns.

e) Entrepreneurship and management: we teach our students "Self management in Gita" How Gita is relevant in the contemporary world. We can know ourselves.

DEPARTMENT: Sociology

ASSESSOR: Professor Sheena Jain

DESIGNATION AND AFFILIATION: Professor (Retired), Jamia Millia Islamia, New Delhi, India

COMMENTS AND GRADES

A: STUDENTS - The high percentage of first divisioners in the current two years is a clear indication of the excellent quality of the pedagogic practices that are in place in the department. It may be worthwhile to explore the reasons for the less satisfactory results of last years' graduates. This may help in seeing how the factors whose elimination in later years has contributed to a better outcome are, if possible, not allowed to reappear. This can be a sociological project for the faculty to undertake!!!!

GRADE: Good

B: FACULTY –The Department has a solid faculty, in terms of qualifications and publications, and the participation in research work and related activities is impressive. I hope this will be sustained in future as well, and for this, i urge that, among other things, the college be generous in freeing faculty members, as far as possible, from unnecessary tasks, often of a red tape kind, since red-tapism has seeped into academia from other kinds of bureaucracies, which serve no other purpose than that of bolstering hierarchies of officialdom. This is important so that teaching and research remain the fulcrum of the department, and thus leave less room for legitimate dissatisfaction and demotivation.

GRADE: Very Good

C: BEST PRACTICES AND DEPARTMENT INITIATIVES –A focus on Gender and on gender related issues is laudable. It may be meaningful to include topics such as ageism; epidemiology; and a reflexive look at the history of academia, from relative autonomy to a more market-driven enterprise. This can contribute to much needed awareness, and to a beginning for designing alternatives for current and future changes.

GRADE: Very Good

D: OVERALL COMMENTS AND GRADE The Department of Sociology, Janki Devi Memorial College is undoubtedly vibrant and well designed, with a praiseworthy combination of the imparting of academic rigour and encouragement of practical outcomes that are valuable and relevant for enhancing the quality of social life in and outside the college. The link up with institutions that give students an opportunity to 'practice' their sociology and to also equip them with skills that are inputs to 'the world beyond the classroom', reflects an alignment with the spirit that is the foundation of Sociology: ia subject that , ideally, is never confined in an ivory tower of intellectual hubris and privilege, but which is nourished by, and also nurtures, an informed participation in varied social contexts and issues of contemporary concern and interest.

GRADE; Very Good

Departmental Action taken Report

The members of the Sociology Department held a meeting on the feedback and comments received on the Academic Audit Report 2020-21 from the expert for the necessary action and compliance.

The members of the Department welcomed the suggestion from the expert regarding holding of webinars on topics closer to the syllabus. Although the Department has been actively engaging in organizing webinars by experts on topics related to the syllabus; it was felt that there was still a need to organize more webinars for students on themes connected with certain courses like Research Methodology, Urban Sociology, and Environmental Sociology. Holding webinars on themes connected with these papers will further strengthen the understanding of the discipline of Sociology and equip them with ethos of research and develop a critical outlook on such relevant themes.

Further, as a part of strengthening the ethos of research and field work among students it was decided that students will be encouraged to take up a research project on themes/topics covered in the various courses from the syllabus. Incentives in doing research work on themes/topics closer to syllabus cannot be overlooked. First, it will offer a significant basis to the students to tackle with the syllabus, which is extensive. Also, it will provide them with an in-depth and critical understanding of the themes/topics in the syllabus and enable them to focus beyond textual understanding. In view of this at the start of every semester after giving sufficient exposure to the students of the themes/topics in each paper the faculty members will mentor and support students in identifying a research problem in their respective courses and formulate a proposal for undertaking a research project.

Finally, the Department engaged in making a review of the results and following reasons were listed out for comparatively poor results of the III year batch in the Result analysis 2019-20:

1. The result for the III year batch includes repeaters from 2015-2018 and 2016-2019 who have performed poorly.
2. Also, the poor performance could be as the OBE was introduced.