

**Choice Based Credit System (CBCS)**

# UNIVERSITY OF DELHI

**DEPARTMENT OF PHILOSOPHY**

**UNDERGRADUATE PROGRAMME  
(Courses effective from Academic Year 2015-16)**



## **SYLLABUS OF COURSES TO BE OFFERED** **Core Courses, Elective Courses & Ability Enhancement Courses**

**Disclaimer:** The CBCS syllabus is uploaded as given by the Faculty concerned to the Academic Council. The same has been approved as it is by the Academic Council on 13.7.2015 and Executive Council on 14.7.2015. Any query may kindly be addressed to the concerned Faculty.

**Undergraduate Programme Secretariat**

## **Preamble**

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching-learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the UGC has formulated these guidelines.

## **CHOICE BASED CREDIT SYSTEM (CBCS):**

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

### **Outline of Choice Based Credit System:**

- 1. Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
- 2. Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
  - 2.1 Discipline Specific Elective (DSE) Course:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
  - 2.2 Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
  - 2.3 Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.
- 3. Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course:** The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. They ((i) Environmental Science, (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.
  - 3.1 AE Compulsory Course (AECC):** Environmental Science, English Communication/MIL Communication.
  - 3.2 AE Elective Course (AEEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

**Project work/Dissertation** is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

**Details of Courses Under Undergraduate Programme (B.A./ B.Com.)**

Course	*Credits	
	Paper+ Practical	Paper + Tutorial
<b><u>I. Core Course</u></b> (12 Papers)	12X4= 48	12X5=60
Two papers – English		
Two papers – MIL		
Four papers – Discipline 1.		
Four papers – Discipline 2.		
<b>Core Course Practical / Tutorial*</b> (12 Practicals)	12X2=24	12X1=12
<b><u>II. Elective Course</u></b> (6 Papers)	6x4=24	6X5=30
Two papers- Discipline 1 specific		
Two papers- Discipline 2 specific		
Two papers- Inter disciplinary		
Two papers from each discipline of choice and two papers of interdisciplinary nature.		
<b>Elective Course Practical / Tutorials*</b> (6 Practical/ Tutorials*)	6 X 2=12	6X1=6
Two papers- Discipline 1 specific		
Two papers- Discipline 2 specific		
Two papers- Generic (Inter disciplinary)		
Two papers from each discipline of choice including papers of interdisciplinary nature.		
<ul style="list-style-type: none"> <li>• <b>Optional Dissertation or project work in place of one elective paper (6 credits) in 6<sup>th</sup> Semester</b></li> </ul>		
<b><u>III. Ability Enhancement Courses</u></b>		
1. <b>Ability Enhancement Compulsory</b> (2 Papers of 2 credits each)	2 X 2=4	2 X 2=4
<b>Environmental Science</b>		
<b>English Communication/MIL</b>		
2. <b>Ability Enhancement Elective</b> (Skill Based)	4 X 2=8	4 X 2=8
(4 Papers of 2 credits each)		
	<hr/> Total credit= 120	<hr/> Total = 120

**Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.**

**\*wherever there is a practical there will be no tutorial and vice-versa.**

## CHOICE BASED CREDIT SYSTEM

### B.A. (PROGRAMME) PHILOSOPHY

	CORE COURSE (12)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective DSE (4)	Generic Elective GE (2)
I	English/MIL-1				INDUCTIVE LOGIC
	DSC – 1 A • LOGIC				
	DSC -2 A •				
II	MIL/English – 1				FUNDAMENTAL OF INDIAN PHILOSOPHY
	DSC 1 B • ETHICS				
	DSC 2 B •				
III	English/MIL-1		ETHICAL DECISION MAKING		TECNOLOGY AND ETHICS
	DSC 1 C • INDIAN PHILOSOPHY				
	DSC 2 C				
IV	MIL/English – 1		Yoga Philosophy		PHILOSOPHICAL THOUGHT OF AMBEDKAR
	DSC 1 D WESTERN PHILOSOPHY				
	DSC 2 D •				
V				DSE 1 A, 2A, 1 B & 2 B 1. Philosophy of Religion 2. Applied Ethics 3. Social and Political philosophy 4. Feminism 5. Aesthetics	
VI				6. Buddhism 7. Jainism 8. Vedic value system 9. Greek Philosophy	

**CHOICE BASED CREDIT SYSTEM  
DEPARTMENT OF PHILOSOPHY  
B.A. (PROGRAMME) CBCS COURSE**

**DISCIPLINE SPECIFIC CORE COURSE (DSC)**

Semester I: **DSC 1A/2A: LOGIC**

Semester II: **DSC 1B/2B: ETHICS**

Semester III: **DSC 1C/2C: INDIAN PHILOSOPHY**

Semester IV: **DSC 1D/2D: WESTERN PHILOSOPHY**

**DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE)**

**SEMESTER V / VI**

**DSE PAPERS:**

- **AESTHETICS**
- **APPLIED ETHICS**
- **BUDDHISM**
- **JAINISM**
- **VEDIC VALUE SYSTEM**
- **SOCIAL AND POLITICAL PHILOSOPHY**
- **PHILOSOPHY OF RELIGION**
- **GREEK PHILOSOPHY**
- **FEMINISM**

**GENERIC ELECTIVE COURSE (GE)**

**GE:**

- **INDUCTIVE LOGIC**
- **FUNDAMENTALS OF INDIAN PHILOSOPHY**
- **TECHNOLOGY AND ETHICS**
- **PHILOSOPHICAL THOUGHT OF AMBEDKAR**

**SKILL ENHANCEMENT COMPULSORY COURSE (2)**

**SECC:**

- **ETHICAL DECISION MAKING**
- **YOGA PHILOSOPHY**

**CHOICE BASED CREDIT SYSTEM  
DEPARTMENT OF PHILOSOPHY  
B.A. (PROGRAMME) CORE PAPER**

**Semester I: DSC 1A / DSC 2A: LOGIC**

**UNIT I: Basic Logical Concepts**

1. Proposition and Sentence
2. Deductive and Inductive arguments
3. Truth, Validity and Soundness

**UNIT II: Traditional Logic**

**(A)**

1. Terms and Distribution of Terms.
2. Categorical Propositions.
3. Traditional Square of Opposition and Existential Import.
4. Translating Ordinary Language Sentences into Standard Form.
5. Immediate Inference – Conversion, Obversion and Contraposition.

**(B)**

1. Categorical Syllogism: Figure and Mood
2. Syllogistic Rules and Fallacies
3. Venn-Diagram

**UNIT III: Symbolization**

1. Types of Truth Functions (Negation, Conjunction, Disjunction (Alternation), Conditional (Material Implication), Bi-conditional (Material Equivalence)).
2. Statements, Statement forms and Logical Status.
3. Decision Procedures: Truth Table Method and *Reductio ad absurdum*.

**UNIT IV: Informal Fallacies**

(As given in I. M. Copi, 14<sup>th</sup> ed.)

**Prescribed Texts:**

- Basson, A. H. and O'Connor, D. J. (1960) *An Introduction to Symbolic Logic*, Free Press.
- Copi, I. M. (2010) *Introduction to Logic* (14<sup>th</sup> ed) New Delhi: Prentice Hall of India

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B.A. (PROGRAMME) CORE PAPER**

**Semester II: DSC 1 B / DSC 2 B: ETHICS**

**UNIT I**

1. The Fundamental Questions of Ethics.
2. The **Is - Ought** Controversy
3. The Ethical Journey (From Convention to Reflection).

**UNIT-II**

1. Consequentialism: J.S. Mill (Utilitarianism).
2. Deontological Ethics: Immanuel Kant (Duty, Categorical Imperative and Good will).

**UNIT- III**

1. Virtue ethics: Aristotle (Well-being and Golden Mean).
2. Puruṣārthas

**UNIT-IV**

1. *Niṣkāmakarma* (*Bhagvadgītā*)
2. Non-violence (M.K. Gandhi)
3. Compassion and Forgiveness. (Buddhism)

**Recommended Readings:**

- Aristotle, (1926) *Nichomachian Ethics*, Harvard University Press.
- Hartmann, N. (1950) *Moral Phenomena*, New Macmillan.
- Kant, Immanuel: *Groundwork of the Metaphysics of Morals*, Trans. H J Paton, as The Moral Law. London.
- Mill, JS (1863): *Utilitarianism*, London, in Mary Warnock. Ed.1962
- Prasad, R. (1989): *Karma, Causation and Retributive Morality*, ICPR, New Delhi.
- Sharma, I.C., (1965) *Ethical Philosophies of India*, London: George Allen and Unwin Ltd.
- Goodman, Charles. (2009), *Consequences of Compassion: An Introduction and Defense of Buddhist Ethics*, New York: Oxford University Press.
- Gowans, Christopher W. (2015), *Buddhist Moral Philosophy: An Introduction*, New York & London, Routledge.
- *Śrīmadbhagvadgītā*.
- The Selected Works of Mahatama Gandhi, (2006) V – Volumes, Ahmedabad: Navjivan.

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**Semester III: DSC I C / DSC 2 C: INDIAN PHILOSOPHY**

**UNIT I: Indian Philosophy: An Overview:**

1. General Characteristics of Indian Philosophy

**UNIT II: Theory of Knowledge (Nyāya–Vaiśeṣika): The Four Pramāṇas:**

1. Perception (*Pratyakṣa*)
2. Inference (*Anumāna*)
3. Testimony (*Śabda*)
4. Comparison (*Upamāna*)

**UNIT III: Theories of Causation:**

1. Buddhism (*Pratītyasamutpāda*)
2. Nyāya–Vaiśeṣika (*Asatkāryavāda*)
3. Sāṃkhya (*Satkāryavāda*)

**UNIT IV: Theories of Reality:**

1. Buddhism
2. Nyāya–Vaiśeṣika
3. Śaṅkara

**Recommended Readings:**

- Chatterjee, S & Datta. D.M (1984) *An Introduction to Indian Philosophy*, 8<sup>th</sup> ed., University of Calcutta,
- Dasgupta, S.N (2004), *A History of Indian Philosophy, vol.1*, Delhi: MLBD Publishers.
- Datta, D.M., (1972) *The Six Ways of Knowing*, University of Calcutta.
- Hiriyanna, M. (1994) *Outlines of Indian Philosophy*, Delhi: MLBD Publishers.  
(2015) *The Essentials of Indian Philosophy*, Delhi: MLBD Publishers.
- Mohanty, J.N. (1992) *Reason and Tradition in Indian Thought*, Oxford: Calrendon Press.  
(2002) *Essays on Indian Philosophy*, (2<sup>nd</sup> ed) ed. by P. Bilimoria, UK: Oxford University Press.
- Murthi, K. S. (1959) *Revelation and Reason in Advaita Vedanta*. Waltair: Andhra University Press.
- Organ, T. W. (1964) *The Self in Indian Philosophy*. London: Mouton & Co.

- Pandey, S. L. (1983) *Pre-Samkara Advaita Philosophy*, ( 2<sup>nd</sup> ed.) Allahabad: Darsan Peeth.
- Radhakrishnan, S. (1929) *Indian Philosophy, Volume 1*. Muirhead Library of Philosophy (2<sup>nd</sup> ed.) London: George Allen and Unwin Ltd.
- Radhakrishnan, S. and Moore, C. A. (1967) *A Sourcebook in Indian Philosophy*, Princeton.
- Raju, P.T. (1985) *Structural Depths of Indian Thought*, Albany, NY: State University of New York Press.
- Sharma, C.D (2000), *A Critical Survey of Indian Philosophy*, Motilal Banarasidass,

**Articles:**

- Chatalian, G. (1983) Early Indian Buddhism and the Nature of Philosophy: A Philosophical Investigation, *Journal of Indian Philosophy*, June 1983, Volume 11, Issue 2, pp 167-222
- Gokhale, P, P. (1991) The Logical Structure of Syādvāda, in *The Journal of Indian Council of Philosophical Research*, Vol. 8, No.3.
- Koller, J. M. K. (1977), [Skepticism in Early Indian Thought](#), *Philosophy East and West*, 27(2): 155-164
- Prevos, p. (2002) *The Self in Indian Philosophy: Hindu, Buddhist and Carvaka views*. <http://prevos.net/humanities/philosophy/self/>

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**Semester IV: DSC I D / 2 D: WESTERN PHILOSOPHY**

**UNIT I**

1. **Plato:** Knowledge and Opinion
2. **Descartes:** Cogito Ergo Sum, Mind body Dualism and its critique by Ryle.

**UNIT II**

1. **Spinoza:** Concepts of Substance
2. **Leibnitz :** Theory of Monads

**UNIT III**

1. **Berkeley:** Critique of Locke's theory of Material substance
2. **Hume:** Theory of Causation

**UNIT-IV**

1. **Kant:** Classification of Propositions, Possibility of synthetic a priori.

**Recommended Readings:**

- Berkeley, G. (1985), *The Principles of Human Knowledge* G.J. Warnock, (ed). Great Britain: Fontana Press, Part-1, Sections 1-24.
- Descartes, R. (1647), *Meditations Concerning First Philosophy*, Meditation II, Harper Torch Books.
- Locke, J. (1706) *An Essay Concerning Human Understanding*, London,. CH. XXIII
- Moore, B. (2011) *Philosophy: The Power of Ideas*, New Delhi: TMH.
- O'Connor, D. J. (1964) *A Critical History of Western Philosophy*, New York: Macmillan.
- Plato: *Republic* (tr) Lee, penguin England Book VI, 502-501.
- Ryle, G. (1949) *The Concept of Mind*, Hutchinsion, Chapter-I.
- Stegmuller, W. (1969), *Main Currents in Contemporary German, British and American Philosophy*, , Dordrecht: D. Reidel Publishing.
- Thomson, G. (1992) *An Introduction to Modern Philosophy*, California: Wadsworth Publishing.
- Titus, S. and Nalan. (1994) *Living Issues in Philosophy*, London: OUP.

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**CHOICE BASED CREDIT SYSTEM  
DEPARTMENT OF PHILOSOPHY  
B.A. (PROGRAMME) DSE PAPERS**

**SEMESTER V/ VI: DSE: AESTHETICS**

**UNIT I: Nature of Aesthetics**

1. Problems and Questions
2. Definitions of art (Art as Significant Form, Art as Intuition, Art as Communication, Art as Expression)
3. Art and Society

**UNIT II: Identity of a work of art**

1. Art as product and art as process
2. Art and physical medium
3. Art and emotion; Susanne Langer on “art as symbol of human emotion”

**UNIT III: Art and Aesthetic Experience**

1. Immanuel Kant on “Disinterested Delight”
2. John Dewey on “art as experience”
3. Abhinavagupta on “Rasa”; Aesthetic perception and attitude
4. E. Bullough on “Psychical Distance”

**UNIT IV Art, Religion, and Spirituality**

1. Ananda Coomaraswamy
2. Sri Aurobindo
3. Rabindranath Tagore.

**Recommended Books**

- Aldrich, V.C, (1963) *Philosophy of Art*, Prentice Hall.
- Coleman F, X. J (1968) *Contemporary Studies in Aesthetics*, McGraw-Hill.
- Ghosh, R. K. (2006) *Great Indian Thinkers on Art: Creativity, Aesthetic Communication, and Freedom*, Delhi: Sundeep Prakashan (Black and White).
- Gnoli, R. (1957) *Aesthetic Experience according to Abhinavagupta*, Artibus Asiae Publishers.
- Hanfling, O. ed. (1992) *Philosophical Aesthetics: An Introduction*, Blackwell.
- Miller, R. M. ed. (1952) *A Modern Book of Esthetics* (Fifth Edition), Holt, Rinehart and Winston.

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**SEMESTER V/ VI: DSE: APPLIED ETHICS**

**UNIT I**

1. An Introduction to Moral Philosophy and Applied Ethics.

**UNIT II: Issues, Rights and Concerns**

1. Issues of life and Death (Euthanasia and Suicide, Theories of Punishment)
2. Right to Dissent (Terrorism)
3. Concerns (Female Feticide, Surrogacy Clonning)

**UNIT III: Environmental Ethics**

1. Nature as Means or End.
2. Respect to animals and ecology

**UNIT IV: Media Ethics- Print and Cyber Media**

1. Media Ethics- Print and Cyber Media

**Recommended Readings:**

- Andrew, L. and Rolston, H. eds. (2007) *Environmental Ethics: An Anthology*. MA, U.S.A.: Blackwell Publishing.
- Dower, N. (2007) *World Ethics: The New Agenda*. Edinburgh: Edinburgh University Press.
- Jecker, N. S., Jonsen, A. R., and Pearlman, R. A. eds. (2010) *Bioethics: An Introduction to the History, Method and Practice*. New Delhi: Jones and Bartlett.
- Motilal, S. ed. (2010) *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications*. London: Anthem Press: London, 2010.
- Rachel, J. (2011) *The Elements of Moral Philosophy*. Oxford: Oxford University Press:
- Singer, P. (1986) *Applied Ethics*. Oxford: Oxford University Press.
- Yogi, M. M. (2007) *Euthanasia: Its Moral Implication*, Delhi: Pratibha Prakashan.

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**SEMESTER V / VI: DSE: BIOETHICS**

**UNIT I: Introduction to Bio-ethics**

1. Understanding ethics and bioethics
2. Human dignity and human rights
3. Principles of benefit and harm

**UNIT II: Autonomy, Consent and Privacy**

1. Autonomy and individual responsibility
2. Consent
3. Persons without the capacity to consent
4. Respect for human vulnerability and personal integrity
5. Privacy and confidentiality

**UNIT III: Justice, Diversity and Co-operation**

1. Equality, justice and equity
2. Non-discrimination and non-stigmatization
3. Respect for cultural diversity and pluralism
4. Solidarity and cooperation

**UNIT IV: Health, and Responsibility**

1. Social responsibility and health
2. Sharing of benefits
3. Protecting future generations
4. Protection of the environment, the biosphere and biodiversity

**Recommended Readings:**

- URL <http://unesdoc.unesco.org/images/0016/001636/163613e.pdf>
- [Barilan](#), Yechiel M. (2014) [Human Dignity, Human Rights, and Responsibility - The New Language of Global Bioethics and Biolaw](#), U.S.A.: MIT.
- Kuhse, H. and Singer, P. (2008) *Bioethics: An Anthology*, 2nd Ed. Blackwell.
- Singer, Peter A. and Viens, A. M. (2008) *The Cambridge Textbook of Bioethics*, Cambridge: Cambridge University Press.
- Vaughn, L. (2012) *Bioethics: Principles, Issues and Cases*, Oxford: Oxford University Press.

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**SEMESTER V/ VI: DSE: BUDDHISM**

**UNIT I:**

1. Origin and Nature of Buddhism
2. Classification of Buddhism

**UNIT II:**

1. Pancsila
2. Four Noble Truth
3. Eight Fold Path

**UNIT III:**

1. Paramitas
2. Brahma Viharas

**UNIT-IV:**

1. Karma and Rebirth
2. Nirvana
3. Anatmavada (No Soul theory)

**Recommended Readings:**

- Halbfars, W., 'Karma, Apurva and "Nature" causes: observation on the growth and limits of the theory of Samsars, 'in O' Flabearty, 1999.
- Harvey, Peter, An Introduction of Buddhist Ethics, Cambridge, Cambridge University Press.
- Kamla, J. (1983) *The Concept of Pancsila in Indian Thought*, P. V. Institute: Varanasi.
- Keown, D. (1992) *The Nature of Buddhist Ethics*, London: Macmillan.  
“Karma, Character and Consequentialism” in Journal of Religious Ethics 24 (2):329 - 350 (1996)
- Bhatta, J. *Nyayamanjari* ed. S.N. Shukla, (1971) Varanasi: Chowkhamba Vidyabhavan.  
<https://archive.org/details/TheNyayamanjariOfJayantaBhattaEdited...BySuryaNarayanaSukla>
- O' Flaheaty, W. D. (1999) *Karma and Rebirth in Classical Indian Traditions*, Delhi: Motilal Banarsidass.
- Saddhatissa, H. (1970) *Buddhist Ethics*, London: George Allen and Unwin.

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**SEMESTER V/ VI: DSE: JAINISM**

**UNIT I: Unit I: Jainism: An overview**

1. The Jain symbol
2. The 24 tirthankars
3. The sects: Digambar and Shvetambar

**Unit II: Jain Metaphysics & Epistemology**

1. Nature of Reality
2. Pramana and Nyaya
3. Types of Knowledge

**Unit III: Manyness, Manifoldness and Probability**

1. Anekantvada
2. Syadvada

**Unit IV: Jain Ethics**

1. The vows
2. The triratna
3. Practical Application of Jain Ethics

**Recommended Readings:**

- Jain, K. (1983) *The Concept of Pancsila in Indian Thought*, Varanasi: P V Institute.  
(1998) *Aparigraha- The Humane Solution*, Varanasi: P V Institute.
- [Jaini](#), J. L. (2014) *Outlines of Jainism - Primary Source Edition* by [F. W. Thomas](#).
- Jain, J. P. (2006) *Art and Science of Self Realization*, New Delhi: Radiant Publishers.
- Sharma, I C. (1965) *Ethical Philosophies of India*, USA: Harper and Row.
- Setia, T.(2004) *Ahimsa, Anekanta and Aparigrah*. New Delhi: Motilal Banarsidass.

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**SEMESTER V/VI: DSE: VEDIC VALUE SYSTEM**

**UNIT I**

1. Vedic System of Values
2. Concept of Man and Humanity

**UNIT II**

1. The value of the organizations of Personal Life (Asram)
2. The Social organization of Humanity in Smritis
3. The Varna Theory

**UNIT III**

1. The hierarchical types of values (purusharthas)
2. Nature of *Svadharmā*
3. Evaluation of the Indian ethical concepts

**UNIT IV**

1. Three ways to attain moksha according to Bhagvad Gita's (Jnanā marg, Karma marg, Bhakti Marg)
2. Niskama Karma and Bhakti

**Recommended Readings**

- Chatterjee, S. Chandra, *The Fundamentals of Hinduism*, Calcutta: University of Calcutta, 1970.
- Chennakesavan, Sarswati, *A Critical Study of Hinduism*, Delhi, Motilal Banarsidas, 1980.
- Dasgupta, S. N., *A History of Indian Philosophy*, Delhi, Motilal Banarsidas, 1975.
- Devraja, N. K., *Hinduism and Modern age*, New Delhi, Jamia Nagar, 1975.
- Hiriyana, M., *Outlines of Indian Philosophy*, London: George Allen and Unwin, 1952.
- Jingran, Saral, *Aspects of Hindu Morality*, Delhi, Motilal Banarsidas, 1999.
- Krishna, Yuvraj, *The Doctrine of Karma*, Delhi, Motilal Banarsidas, 1997.
- O' Flaherty, Wendy Doneger, *Karma and Rebirth in Classical Indian Traditions*, Delhi, Motilal Banarsidas, 1999.
- Potter, Karl H., *Presuppositions of Indian Philosophy*, New Delhi, Princeton Hall of India, 1965
- Prasad, H.S., *The Centrality of Ethics in Buddhism*, Expletory Essays, MLBD, 2007.
- Prasad, Rajendra, *Varnadharmā, Niskamakarma and Practical Morality*, A Critical essay on Applied Ethics. D. K. Print world (P) Ltd. New Delhi, 1999.
- Radhakrishnan, S., *Indian Philosophy*, Vol – I & II, New York: The Macmillan Company, 1956.
- *Srimad Bhagvad Gita*
- *The Hindu view of life*, London, Unwin books, 1960.

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B.A. (PROGRAMME) DSE PAPERS**

**SEMESTER V/ VI: DSE: SOCIAL AND POLITICAL PHILOSOPHY (INDIAN AND WESTERN)**

**UNIT I:**

1. Ashoka, 13 Major Rock Edicts
2. Dhammapada (Selections)

**UNIT II: Manavdharamshstra**

1. Stridharma,
2. Rules for time of adversity
3. Fruits of action

**UNIT III: John Locke:**

1. The second Treatise of Civil Government (1690).

**UNIT IV:**

1. The Communist Manifesto: Marx and Engels

**Recommended Readings**

- Dhammapada trans Daw Mya Tin, Central Institute of Higher Tibetan studies, Varanasi, 1990, verses and stories from chapter 8,9,10,12,14,16,18,19 and 20.
- John Locke's The second Treatise of Civil Government (1690).
- Rupert Gethin, 'He who sees Dhamma sees Dhammas' in *Dharma*, ed. Partick Olivelle Motilal Banarsidas, Delhi, 2009, pp 91-120.
- Manu's Code of Law: A Critical Edition and Translation of the Manava-Dharma's-astra by Patrick Olivelle Chapter 5 'Law with Respect to Women;' Chapter 9 Chapter10, Chapter 12, Oxford University Press, New York, 2005.
- Karl Marx and Friedrich: The Communist Manifesto: (Penguin Classics Deluxe Edition)

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B.A. (PROGRAMME) DSE PAPERS**

**Semester V/ VI: DSE: PHILOSOPHY OF RELIGION**

**UNIT I: Religion and Philosophy of Religion**

1. Nature of Religion
2. Its relation to Philosophy of Religion.

**UNIT II: Conceptions and Attributes of God**

1. Theism, Deism and Pantheism
2. Omnipresence, Omnipotence and Omniscience

**UNIT III: Faith, Prayer and Soul**

1. Faith, reason and revelation
2. The concept of Prayer
3. Immortality of the soul.

**UNIT IV: Liberation and Religious Pluralism**

1. The concept of liberation: Indian perspective
2. Religious Pluralism

**Recommended Readings:**

- Brody, B. A. ed. (1974) *Reading in Philosophy of Religion*, New Jersey: PHI Publication. (Part 1, 1.17 pp. 168-186).
- George Galloway, G. (1914) *The Philosophy of Religion*, New York: C. Scribner's Sons.
- Hick, J. (1988) *Philosophy of Religion*, New Delhi: PHI Publication.  
(1992) *Philosophy of Religion*, Delhi: Prentice Hall of India.
- Meister, C. ed. (2008) *Philosophy of Religion Reader*, Routledge: New York.
- Plato: *Euthyphro*, Trans. C. J. Emlyn-Jones, (1991) Briston Classical Press.
- Quinn, P. L. and Taliaferro, C. ed. (1999) *A Companion to Philosophy of Religion*, USA: Blackwell Publishers.
- Singh, R. K. (1994) *Dharma Darshana*, New Delhi: PHI. (Hindi Translation of *Philosophy of Religion*, by John Hick).
- Verma, V. P. (1991) *Dharma Darshan Ke Mool Siddhant*, New Delhi: Hindi Madhyam Karyanvaya Nideshalaya.

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**SEMESTER V/ VI: DSE: GREEK PHILOSOPHY**

**UNIT I: Socrates and the Sophists**

1. Care of the self and moral relativism.
2. Virtue
3. Law and freedom

**UNIT II: Plato and Moral psychology**

1. Metaphysics
2. The ideal state
3. Critique of Democracy

**UNIT III: Aristotle**

1. Political Naturalism
2. Human nature and the nature of the state
3. Justice

**UNIT IV: Epicurus and the Stoics**

1. Pleasure and happiness
2. Living according to nature
3. On suicide

**Recommended Readings**

- Annas, J. (1993) *The Morality of Happiness*, Oxford: Oxford University Press.
- *Epicurus, Letter to Menoecus*, Trans. by Robert Drew Hicks  
(E Text: <http://classics.mit.edu/Epicurus/menoec.html>)
- Kerferd, G. B. (1981) *The Sophistic Movement*, Cambridge: Cambridge University Press.
- Keyt, D. and Miller (Jr.), F. D. (eds.) (1991) *A Companion to Aristotle's Politics*. Oxford: Oxford University Press.
- Long, A. A. (1986) *Hellenistic Philosophy*, 2nd ed. California: University of California Press.
- Plato, *Apology and Crito, Protagoras, Republic Book IV*  
(E texts: <http://onlinebooks.library.upenn.edu/webbin/book/lookupname?key=Plato>)
- Rist, J. M. (1972) *Epicurus*, Cambridge: Cambridge University Press.
- Schofield, M. (2006) *Plato: Political Philosophy*, Oxford: University Press.

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**SEMESTER V/ VI: DSE: FEMINISM**

**UNIT I: The Sex/Gender Debate: Masculinity and Feminity.**

4. Gender
5. Patriarchy

**UNIT II: Gender and Society**

1. Family Kinship and Marriage in India
2. Reproduction – Female Feticide and Infanticide

**UNIT III: Embodiment**

**UNIT IV: Gender Politics**

**Essential Readings:**

**UNIT I**

- Linda Nicholans, 'Gender' in Alison M Jaggar and Iris Marion Young, *A Comparison to Feminist Philosophy*, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers, 1998)
- Kamla Bhasin, *What is Patricarchy? Kali for Women*, New Delhi, 1993.
- V. Geeta, *Gender*, Stree, Calutta, 2002

**UNIT II**

- Patricia Oberoi, "Family Kinship and Marriage in India", in Student's Encyclopedia, New Delhi, 2000. Pp. 145-155
- S. H. Venkataramani, 'Female Infanticide: Born to Die', in Jill Radford and Diana Russell (ed.) *Femicide – The Policits of Women Killing* (New York, Twayna Publishers, 1992)
- Laura Shanner, Procreation in Alison M Jaggar and Iris Marion Young, *A Comparison to Feminist Philosophy*, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers, 1998)

**UNIT III**

- Naomi Wolf – *The Beauty Myth*, (New York, Harper Collins, 1991) (selective readings)

- Sandra Lee Bartrey, “Body Politics” in Alison M Jaggar and Iris Marion Young, *A Companion to Feminist Philosophy*, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers, 1998)
- Anita Silvers, “Disability” in Alison M. Feminist Philosophy, *A Companion to Feminist Philosophy*, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers, 1998)

#### UNIT IV

- Virginia Held, “Rights”, in Alison M Jaggar and Iris Marion Young, *A Companion to Feminist Philosophy*, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers, 1998)
- Elizabeth Kiss, “Justice”, in Alison M. Jaggar and Iris Marion Young, *A Companion to Feminist Philosophy*, Blackwell Companion to Philosophy. (Oxford, Blackwell Publishers, 1998)
- Prof. Poonam Saxena, *Succession laws and Gender Justice* ed., Parashar and Dhanda 2006.

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**B.A. (PROGRAMME) GENERIC ELECTIVE PAPER**

**GE PH 01: INDUCTIVE LOGIC**

**UNIT I: Introduction to Inductive Logic**

1. Subject matter of Inductive Logic
2. Significance of Probability in Inductive Reasoning
3. Probability and the Scientific Method
4. The Philosophical Problem of Induction

**UNIT II: Kinds of induction**

1. Perfect induction
2. Imperfect induction
3. Scientific inductive methods its stages
4. Non-scientific methods of inquiry ( Intuitive method, Method of Tenacity, Method of authority)

**UNIT III: Postulates of Induction**

1. Definitions of Postulates
2. Law of uniformity – Kinds of uniformity (Uniformity of Succession, Uniformity of Co-existence)
3. The law of universal causation - Definition of Cause, Plurality of Cause
4. The law of unity of nature

**UNIT IV: Mill's Experimental Methods**

1. Method of agreement
2. Method of difference
3. Joint method of Agreement & difference
4. Method of Concomitant variation
5. Method of Residues.

**UNIT IV: Hypothesis**

1. Definition of Hypothesis with examples
2. Kinds of Hypothesis (Explanatory Hypothesis, Descriptive Hypotheses)
3. Conditions of a good Hypotheses
4. Verification of a Hypothesis.

**Recommended Readings:**

- [Chakraborti, C.](#) (2007) *Logic: Informal, Symbolic and Inductive*, New Delhi: Prentice Hall of India.

- Copi, I. M. (2013) *Introduction to Logic*, New Delhi: Pearson.
- [Hacking, I.](#) (2001) *An Introduction to Probability and Inductive Logic*, Cambridge University Press.
- Read, C. *The Project Gutenberg EBook of Logic*, EBook #18440] 2006

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B.A. (PROGRAMME) GENERIC ELECTIVE PAPER**

**GE PH 02: FUNDAMENTALS OF INDIAN PHILOSOPHY**

**UNIT I: Indian Philosophy: An Overview.**

1. Basic characteristics of Indian Philosophy

**UNIT II: Epistemology**

1. Prama
2. Pramanya
3. Types of Pramana.

**UNIT III: Metaphysics**

1. Self
2. Causality

**UNIT IV: Moral Philosophy**

- The Ethical Theory of Bhagvad Gita.

**Prescribed Reading:** Mohanty, J. N. (2000) *Classical Indian Philosophy*, U.S.A.: Rowman and Littlefield Publisher.

**Recommended Readings:**

- [Ganeri](#), J. (2001) *Philosophy in Classical India: An Introduction and Analysis*. New Delhi: MBD.
- Hamilton, S. (2001) *Indian Philosophy (Very Short Introduction)*. UK: OUP.
- [Sarma](#), Deepak. (2011) *Classical Indian Philosophy - A Reader*, Columbia University Press

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**B.A. (PROGRAMME) GENERIC ELECTIVE PAPER**

**GE PH 03: Philosophical Thought of B.R. Ambedkar**

**UNIT I: Ambedkar and Indian Philosophy**

1. Socio- Political Context
2. His method and interrogation of Indian Philosophy

**UNIT II: Ambedkar's Social Philosophy and Philosophy of Religion**

1. Critique of Caste system and Hindu social order
2. Critical views on Philosophy of Hinduism and its religious texts

**UNIT III: Moral and Political Philosophy**

1. Human Dignity and Social Justice
2. Moral community
3. Constitutional morality

**UNIT IV: Ambedkar and Buddhism**

1. Celebration of Self respect and Religious conversion
2. Construction of rational, moral and humanistic religion

**UNIT V: Contemporary Relevance of Ambedkar**

- Ambedkarism
- Casteless society and Dalit Movement

**Essential Writings**

- B.R. Ambedkar Introduction, Rodrigues, Valerian(ed). *The Essential Writings of B.R. Ambedkar* New Delhi: Oxford Press, 2002, p.10-40
- B.R. Ambedkar, Castes in India, Rodrigues, Valerian(ed). *The Essential Writings of B.R. Ambedkar* New Delhi: Oxford Press, 2002, pp.241-261
- B.R. Ambedkar, 'Annihilation of Caste,' Rodrigues, Valerian(ed). *The Essential Writings of B.R. Ambedkar*, New Delhi: Oxford Press, 2002, pp.263-301
- B.R. Ambedkar. 'Philosophy of Hinduism', Moon, Vasant (Compiled) *Dr. Babasaheb Ambedkar Writings and Speeches* Vol.3, Education Department, Government of Maharashtra, 1987
- 'Buddha or Karl Marx,' Moon, Vasant (Compiled) *Dr. Babasaheb Ambedkar Writings and Speeches* Vol.3, Education Department, Government of Maharashtra, 1987
- B.R. Ambedkar, Krishna and His Gita, Rodrigues, Valerian.(Ed.) *The Essential Writings of B.R. Ambedkar* New Delhi: Oxford Press, 2002, pp.193-204

- B.R. Ambedkar . Democracy, Rodrigues, Valerian.(ed.) *The Essential Writings of B.R. Ambedkar*New Delhi: Oxford Press, 2002 ,pp.60-65
- B.R. Ambedkar Political safeguards for Depressed classes, Rodrigues, Valerian(Ed.). *The Essential Writings of B.R. Ambedkar*New Delhi: Oxford Press, 2002, pp379-382
- B.R. Ambedkar , Basic Features of Indian constitution, Rodrigues, Valerian(Ed.). *The Essential Writings of B.R. Ambedkar*New Delhi: Oxford Press, 2002, pp.473-495
- B.R. Ambedkar , ‘What the Buddha Taught,’ from Buddha and His Dhamma, *Dr. BabasahebAmbedkar Writings and Speeches* Vol.11, Education Department, Government of Maharashtra,1979.

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**B.A. (PROGRAMME) GENERIC ELECTIVE PAPER**

**GE PH 04: TECHNOLOGY AND ETHICS**

**UNIT I: Interface of Science, Technology and Society**

1. Industrial Revolution
2. Age of Information Technology
3. Biotechnology and Nano Technology

**UNIT II: Introduction to Technology and Ethics**

1. Ethical dilemmas
2. Philosophy of technology

**UNIT III: Information Technology Ethics**

1. Computer Ethics
2. Digital Divide

**UNIT IV: Biotechnology and Ethics**

1. GM foods
2. Cloning
3. Stem cell culture

**UNIT IV: Nano Ethics**

1. Social and Economic Implication
2. Concerns of Public

**UNIT V: Democratization of Technology**

1. Rights
2. Justice
3. Public Evaluation of Science and Technology

**Essential Readings:**

- Debiprasad Chattopadhyaya, *Science, Philosophy and Society*, New Delhi: Critical Quest, 2007
- Carl Mitcham Introduction Mitcham C.(Ed.) *Encyclopedia of Science, Technology and Ethics*, Mac Millan Reference USA:2005, pp. xi-xvii
- Terry Ward Bynum and Simon Rogerson “ Definitions of Computer Ethics, Terry Ward Bynum and Simon Rogerson (ed.) *Computer Ethics and Professional Responsibility*, Wiley Blackwell Publishing , 2003 , pp.17-20

- James H Moor, Reason, Relativity and Responsibility in computer ethics, , Terry Wards Bynum and Simon Rogerson (eds.) *Computer Ethics and Professional Responsibility*, Wiley Blackwell Publishing , 2003, pp.22-38
- Terry Wards Bynum. Milestones in the history of information and computer ethics, Kenneth Einar Himma and Herman T Tavani (Eds.), *The Hand Book of Information and Computer Ethics*, New Jersey: John Wiley and sons, 2008, pp.25-48
- Maria Canellopoulou and Kenneth Einar Himma *The Digital Divide: Perspective for future*, *The Hand Book of Information and Computer Ethics*, New Jersey: John Wiley and sons, 2008, Pp621-638
- Margaret R Mclean, *The Future of Food : An Introduction to Ethical Issues in Genetically Modified Foods* , Markkula Centre for Applied Ethics, 2005, <http://www.scu.edu/ethics/practicing/focusareas/medical/conference/presentations/genetically-modified-foods.html>
- Jeffrey Burkhardt , *The GMO Debates: Taking Ethics Seriously* Institute of Food and Agricultural Science, University of Florida <http://www.farmfoundation.org/news/articlefiles/120-burkhardt.pdf>
- John Bryant, Linda Bagott La Velle and John Searle *Introduction to Bioethics*, 2005, John Wiley Sons 2005, pp.17-32
- David Strong, *Environmental Ethics vol.2* From Carl Mitcham (Ed.) *Encyclopedia of Science, Technology and Ethics*: Mac Millan Reference USA, 2005, pp.653-660.
- Robert Melchior, Figueroa *Environmental Justice vol.2*, From Carl Mitcham (Ed.) *Encyclopedia of Science, Technology and Ethics*: Mac Millan Reference USA, 2005, pp.663-669
- Fritz Allhoff, Patrick Lin, James Moor, John Weckert (Ed.) *Nanoethics: The Ethical and Social Implications of Nanotechnology*, John Wiley and sons, 2008, pp1-17
- Feenberg, Andrew. *Questioning Technology*, Routledge, 1999 pp.139-158
- John Bryant, Linda Bagott La Velle and John Searle *Introduction to Bioethics*, John Wiley Sons 2005, pp.17-32
- Barry Barnes. *The Public Evaluation of Science and Technology* From Carl Mitcham (Ed.) *Encyclopedia of Science, Technology and Ethics*: Mac Millan Reference USA, 2005,pp. 16-35.

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**Skill Enhancement Elective Course**

**AEEC (SEC) ETHICAL DECISION MAKING**

**UNIT I: ETHICAL CONCEPTS AND ETHICAL APPROACHES**

1. Values, Dilemma and Choices
2. Responsibility, Justice & Fairness
3. Respect for self and others

**UNIT II: ETHICAL DECISION PROCESS**

1. Ethical codes and tests
2. Steps to ethical decision-making
3. Case studies and Situational role plays

**Recommended Readings:**

- Blanchard, K., & Peale, N.V. (1988) *The Power of Ethical Management*, New York: William Morrow and Co. pp. 20-24.  
<http://www.blanchardbowleslibrary.com/books/powerofethicalmanagement.htm>
- Brown, M. (1996) *The Quest for Moral Foundations: An Introduction to Ethics* Georgetown University Press
- Davis, M. (1999) *Ethics and The University*, New York: Routledge.
- Heller, R. (1998) *Making Decisions*, New York: DK.
- Josephson, M. S. (2002) *Making Ethical Decisions*, Josephson Institute of Ethics.
- Kardasz, F. (2008) *Ethics Training For Law Enforcement: Practices and Trends*, VDM Verlag Dr. Müller.
- Nosich, G. M. (2002) *Learning to Think Things Through: A Guide to Critical Thinking*, Prentice Hall.

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**B.A. (PROGRAMME)**

**Skill Enhancement Elective Course: YOGA PHILOSOPHY**

**UNIT I**

1. The Definition and Essence of Yoga
2. Jnana Yoga, Bhakti Yoga and Karma Yoga

**UNIT II**

1. Yoga in Jainism, Yoga in Buddhims (Vipassana) and Yoga in Bhagvadgita
2. Patanjali's Astangik Yoga Marga

**Recommended Readings:**

- Abhishiktananda, Swami: (1974) *Guru and Disciple*, London: Society for the Promotion of Christiana Knowledge,
- Aranya, H.: (1983) *Yoga Philosophy of Patanjali*, rev. ed.. Trans. by P. N. Mukherji, Albany, New York: Suny Press,
- Bhattacharya, H. (1956) (ed.). *The Cultural Heritage of India*, Calcutta: Ramkrishna Mission Institute of Culture, 4 vol.
- Cleary, T. (1995) translated *Buddhist Yoga: A Comprehensive Course*, Boston, Mass: Shambhala Publications.
- Dasgupta, S. N. (1930) *Yoga Philosophy in Relation to Other Systems of Indian Thought*, Calcutta: University of Calcutta.
- Gopalan S. (1974) *Outlines of Jainism*, John Wiley & Sons (Asia) Pte Ltd.
- Kaveeshwar, G. W. (1971) *The Ethics of the Gita*, Delhi: Motilal Banarsidas.

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